

**Texas Education Agency  
2019-20 School Report Card  
ALTO EL (037901101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALTO ISD  
**Campus Type:** Elementary  
**Total Students:** 258  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ALTO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.8%	21.2%	12.6%
Hispanic	36.9%	31.9%	52.8%
White	31.9%	39.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	10.4%	7.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.9%	72.6%	60.2%
Special Education	10.4%	14.1%	10.7%
English Learners	24.6%	18.1%	20.3%
<b>Mobility Rate (2018-19)</b>	11.6%	9.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.5	13.5	19.0
Grade 1	16.5	16.5	18.9
Grade 2	13.7	13.7	18.8
Grade 3	14.4	14.4	19.0
Grade 4	15.0	15.0	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,420	\$10,155	\$9,913
Instruction	\$5,325	\$5,921	\$5,558
Instructional Leadership	\$191	\$206	\$162
School Leadership	\$477	\$587	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>69%</b>	63%	69%	69%	-	*	-	89%	66%
	2018	77%	73%	<b>69%</b>	63%	63%	75%	-	*	-	67%	65%
ELA/Reading	2019	75%	74%	<b>63%</b>	59%	65%	63%	-	*	-	*	60%
	2018	74%	68%	<b>64%</b>	67%	56%	68%	-	*	-	*	57%
Mathematics	2019	82%	86%	<b>81%</b>	73%	76%	88%	-	*	-	*	81%
	2018	81%	82%	<b>82%</b>	75%	79%	86%	-	*	-	*	80%
Writing	2019	68%	66%	<b>55%</b>	50%	60%	47%	-	*	-	*	50%
	2018	66%	61%	<b>50%</b>	29%	38%	65%	-	-	-	-	39%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>35%</b>	23%	29%	42%	-	*	-	67%	31%
	2018	48%	39%	<b>38%</b>	26%	30%	48%	-	*	-	33%	32%
ELA/Reading	2019	48%	40%	<b>27%</b>	14%	24%	31%	-	*	-	*	22%
	2018	46%	35%	<b>26%</b>	13%	15%	39%	-	*	-	*	22%
Mathematics	2019	52%	50%	<b>46%</b>	32%	41%	59%	-	*	-	*	45%
	2018	50%	47%	<b>51%</b>	50%	46%	53%	-	*	-	*	44%
Writing	2019	38%	34%	<b>27%</b>	25%	13%	32%	-	*	-	*	19%
	2018	41%	40%	<b>34%</b>	0%	25%	53%	-	-	-	-	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>14%</b>	8%	13%	17%	-	*	-	33%	12%
	2018	22%	15%	<b>17%</b>	16%	10%	23%	-	*	-	0%	12%
ELA/Reading	2019	21%	14%	<b>13%</b>	5%	12%	16%	-	*	-	*	10%
	2018	19%	13%	<b>13%</b>	7%	4%	22%	-	*	-	*	9%
Mathematics	2019	26%	21%	<b>20%</b>	14%	18%	25%	-	*	-	*	18%
	2018	24%	20%	<b>25%</b>	31%	18%	28%	-	*	-	*	18%
Writing	2019	14%	4%	<b>5%</b>	0%	7%	5%	-	*	-	*	3%
	2018	13%	14%	<b>6%</b>	0%	0%	12%	-	-	-	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>62</b>	47	71	59	-	*	-	*	68
	2018	69	69	<b>65</b>	61	64	65	-	*	-	*	61
ELA/Reading	2019	68	68	<b>63</b>	38	86	56	-	*	-	*	70
	2018	69	67	<b>54</b>	71	50	45	-	*	-	*	54
Mathematics	2019	70	72	<b>60</b>	56	57	62	-	*	-	*	65
	2018	70	71	<b>75</b>	50	77	84	-	*	-	*	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	56%	<b>31%</b>	*	20%	38%	-	-	-	-	23%
2018	38%	39%	*	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	51%	<b>29%</b>	*	*	*	-	-	-	-	40%
2018	47%	41%	*	*	*	*	-	-	-	-	*

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