

**Texas Education Agency  
2019-20 School Report Card  
SPRING WOODS MIDDLE (101920044)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Middle School  
**Total Students:** 910  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SPRING WOODS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.3%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.9%	4.8%	12.6%
Hispanic	83.0%	59.3%	52.8%
White	4.5%	26.7%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	1.1%	6.5%	4.6%
Pacific Islander	0.2%	0.0%	0.2%
Two or More Races	1.1%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.9%	59.3%	60.2%
Special Education	13.7%	9.2%	10.7%
English Learners	52.1%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	20.3%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.5	18.2	20.4
<b>Secondary</b>			
English/Language Arts	15.1	17.5	16.4
Foreign Languages	16.1	17.8	18.7
Mathematics	13.8	18.8	17.8
Science	17.2	18.8	18.8
Social Studies	18.3	19.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,958	\$10,057	\$9,913
Instruction	\$5,808	\$5,714	\$5,558
Instructional Leadership	\$164	\$192	\$162
School Leadership	\$692	\$584	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>55%</b>	55%	54%	66%	*	67%	-	77%	54%
	2018	77%	74%	<b>44%</b>	42%	43%	41%	*	70%	-	69%	43%
ELA/Reading	2019	75%	72%	<b>54%</b>	49%	53%	74%	*	*	-	86%	53%
	2018	74%	71%	<b>50%</b>	55%	49%	48%	*	83%	-	80%	49%
Mathematics	2019	82%	80%	<b>66%</b>	59%	66%	74%	*	*	-	86%	65%
	2018	81%	78%	<b>49%</b>	33%	50%	52%	*	67%	-	60%	48%
Writing	2019	68%	67%	<b>47%</b>	60%	45%	44%	-	*	-	*	46%
	2018	66%	64%	<b>38%</b>	42%	37%	14%	-	-	-	*	37%
Science	2019	81%	80%	<b>56%</b>	71%	54%	67%	-	-	-	*	55%
	2018	80%	77%	<b>39%</b>	44%	38%	38%	*	*	-	-	39%
Social Studies	2019	81%	82%	<b>32%</b>	41%	31%	33%	-	-	-	*	31%
	2018	78%	78%	<b>20%</b>	27%	20%	17%	*	*	-	*	21%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>25%</b>	23%	25%	34%	*	67%	-	27%	24%
	2018	48%	48%	<b>19%</b>	17%	19%	12%	*	55%	-	23%	19%
ELA/Reading	2019	48%	49%	<b>24%</b>	21%	24%	30%	*	*	-	43%	23%
	2018	46%	47%	<b>21%</b>	23%	21%	10%	*	50%	-	20%	21%
Mathematics	2019	52%	53%	<b>31%</b>	23%	31%	48%	*	*	-	43%	30%
	2018	50%	49%	<b>22%</b>	13%	23%	17%	*	67%	-	20%	22%
Writing	2019	38%	40%	<b>20%</b>	25%	19%	22%	-	*	-	*	18%
	2018	41%	41%	<b>17%</b>	21%	17%	0%	-	-	-	*	17%
Science	2019	54%	55%	<b>26%</b>	29%	26%	33%	-	-	-	*	26%
	2018	51%	51%	<b>18%</b>	13%	17%	23%	*	*	-	-	18%
Social Studies	2019	55%	60%	<b>13%</b>	24%	12%	17%	-	-	-	*	12%
	2018	53%	54%	<b>4%</b>	7%	4%	0%	*	*	-	*	4%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>8%</b>	6%	8%	10%	*	50%	-	5%	7%
	2018	22%	22%	<b>6%</b>	4%	6%	4%	*	25%	-	0%	6%
ELA/Reading	2019	21%	21%	<b>8%</b>	6%	8%	17%	*	*	-	0%	7%
	2018	19%	20%	<b>8%</b>	8%	8%	0%	*	33%	-	0%	8%
Mathematics	2019	26%	27%	<b>9%</b>	6%	9%	13%	*	*	-	14%	8%
	2018	24%	22%	<b>6%</b>	2%	6%	7%	*	0%	-	0%	6%
Writing	2019	14%	17%	<b>6%</b>	10%	6%	0%	-	*	-	*	6%
	2018	13%	16%	<b>5%</b>	4%	5%	0%	-	-	-	*	4%
Science	2019	25%	28%	<b>9%</b>	6%	10%	0%	-	-	-	*	9%
	2018	23%	23%	<b>7%</b>	0%	6%	15%	*	*	-	-	6%
Social Studies	2019	33%	39%	<b>4%</b>	0%	4%	0%	-	-	-	*	4%
	2018	31%	34%	<b>1%</b>	0%	1%	0%	*	*	-	*	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>62</b>	55	63	71	*	*	-	61	62
	2018	69	70	<b>61</b>	47	62	59	*	63	-	60	61
ELA/Reading	2019	68	69	<b>60</b>	51	61	70	*	*	-	57	60
	2018	69	70	<b>63</b>	51	64	50	*	60	-	80	62
Mathematics	2019	70	71	<b>64</b>	58	64	72	*	*	-	64	64
	2018	70	69	<b>59</b>	44	60	68	*	*	-	40	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>26%</b>	23%	26%	33%	*	*	-	*	27%
2018	38%	31%	<b>23%</b>	28%	22%	*	*	*	-	*	21%
Mathematics											
2019	45%	37%	<b>39%</b>	42%	39%	29%	*	*	-	*	39%
2018	47%	39%	<b>18%</b>	*	20%	*	*	*	-	-	19%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>56%</b>	71%	55%	83%	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>44%</b>	29%	45%	17%	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>66%</b>	76%	64%	100%	-	-	-	*	66%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	78%	<b>71%</b>	87%	69%	83%	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	18%	22%	<b>29%</b>	13%	31%	17%	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	88%	83%	<b>80%</b>	93%	78%	83%	-	-	-	*	79%

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