

**Texas Education Agency  
2019-20 School Report Card  
SHERWOOD EL (101920119)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Elementary  
**Total Students:** 450  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SHERWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.2%	4.8%	12.6%
Hispanic	70.0%	59.3%	52.8%
White	16.9%	26.7%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	2.0%	6.5%	4.6%
Pacific Islander	0.2%	0.0%	0.2%
Two or More Races	2.2%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.4%	59.3%	60.2%
Special Education	11.1%	9.2%	10.7%
English Learners	49.8%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	10.9%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	19.0	19.0
Grade 1	17.8	20.0	18.9
Grade 2	22.2	20.5	18.8
Grade 3	21.2	20.0	19.0
Grade 4	16.5	20.4	19.2
Grade 5	14.6	21.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,429	\$10,057	\$9,913
Instruction	\$5,748	\$5,714	\$5,558
Instructional Leadership	\$167	\$192	\$162
School Leadership	\$682	\$584	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>67%</b>	49%	62%	90%	-	83%	-	86%	60%
	2018	77%	74%	<b>71%</b>	75%	64%	89%	*	91%	-	-	63%
ELA/Reading	2019	75%	72%	<b>73%</b>	54%	70%	91%	-	86%	-	*	66%
	2018	74%	71%	<b>73%</b>	65%	68%	92%	*	*	-	-	64%
Mathematics	2019	82%	80%	<b>62%</b>	38%	57%	89%	-	86%	-	*	54%
	2018	81%	78%	<b>74%</b>	89%	67%	92%	*	*	-	-	67%
Writing	2019	68%	67%	<b>61%</b>	*	57%	92%	-	*	-	-	54%
	2018	66%	64%	<b>62%</b>	71%	56%	69%	-	*	-	-	55%
Science	2019	81%	80%	<b>70%</b>	80%	62%	92%	-	*	-	*	61%
	2018	80%	77%	<b>63%</b>	67%	54%	100%	*	*	-	-	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>37%</b>	29%	30%	68%	-	56%	-	29%	29%
	2018	48%	48%	<b>38%</b>	25%	30%	69%	*	82%	-	-	26%
ELA/Reading	2019	48%	49%	<b>41%</b>	38%	32%	77%	-	57%	-	*	32%
	2018	46%	47%	<b>45%</b>	41%	35%	81%	*	*	-	-	33%
Mathematics	2019	52%	53%	<b>34%</b>	23%	28%	66%	-	57%	-	*	26%
	2018	50%	49%	<b>30%</b>	6%	24%	58%	*	*	-	-	20%
Writing	2019	38%	40%	<b>34%</b>	*	29%	58%	-	*	-	-	24%
	2018	41%	41%	<b>40%</b>	29%	35%	54%	-	*	-	-	28%
Science	2019	54%	55%	<b>37%</b>	20%	32%	58%	-	*	-	*	31%
	2018	51%	51%	<b>37%</b>	33%	26%	89%	*	*	-	-	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>18%</b>	11%	13%	40%	-	22%	-	14%	12%
	2018	22%	22%	<b>17%</b>	4%	14%	36%	*	27%	-	-	11%
ELA/Reading	2019	21%	21%	<b>24%</b>	15%	18%	51%	-	29%	-	*	17%
	2018	19%	20%	<b>24%</b>	12%	18%	53%	*	*	-	-	16%
Mathematics	2019	26%	27%	<b>16%</b>	8%	11%	40%	-	14%	-	*	11%
	2018	24%	22%	<b>13%</b>	0%	12%	19%	*	*	-	-	8%
Writing	2019	14%	17%	<b>8%</b>	*	7%	17%	-	*	-	-	5%
	2018	13%	16%	<b>15%</b>	0%	14%	23%	-	*	-	-	11%
Science	2019	25%	28%	<b>11%</b>	20%	4%	33%	-	*	-	*	6%
	2018	23%	23%	<b>13%</b>	0%	7%	56%	*	*	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>72</b>	68	70	76	-	75	-	*	73
	2018	69	70	<b>70</b>	58	70	75	*	67	-	-	67
ELA/Reading	2019	68	69	<b>74</b>	81	70	77	-	*	-	*	76
	2018	69	70	<b>69</b>	63	68	76	-	*	-	-	64
Mathematics	2019	70	71	<b>70</b>	56	70	75	-	*	-	*	71
	2018	70	69	<b>70</b>	54	71	74	*	*	-	-	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>48%</b>	20%	58%	*	-	*	-	-	46%
2018	38%	31%	<b>34%</b>	*	38%	*	-	-	-	-	36%
Mathematics											
2019	45%	37%	<b>27%</b>	*	26%	*	-	*	-	*	22%
2018	47%	39%	<b>50%</b>	*	49%	*	-	-	-	-	49%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>76%</b>	60%	74%	92%	-	*	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>24%</b>	40%	26%	8%	-	*	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>85%</b>	60%	86%	92%	-	*	-	*	82%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>74%</b>	80%	70%	85%	-	*	-	*	63%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>26%</b>	20%	30%	15%	-	*	-	*	37%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>76%</b>	80%	74%	85%	-	*	-	*	67%

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