

**Texas Education Agency  
2019-20 School Report Card  
SPRING SHADOW EL (101920120)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Elementary  
**Total Students:** 666  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about SPRING SHADOW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.3%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.1%	4.8%	12.6%
Hispanic	84.0%	59.3%	52.8%
White	4.2%	26.7%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	0.7%	6.5%	4.6%
Pacific Islander	0.3%	0.0%	0.2%
Two or More Races	1.3%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.6%	59.3%	60.2%
Special Education	14.3%	9.2%	10.7%
English Learners	66.7%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	32.6%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	19.0	19.0
Grade 1	22.2	20.0	18.9
Grade 2	24.2	20.5	18.8
Grade 3	22.2	20.0	19.0
Grade 4	23.2	20.4	19.2
Grade 5	21.5	21.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,398	\$10,057	\$9,913
Instruction	\$5,847	\$5,714	\$5,558
Instructional Leadership	\$138	\$192	\$162
School Leadership	\$553	\$584	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>64%</b>	60%	64%	85%	60%	17%	-	59%	62%
	2018	77%	74%	<b>54%</b>	42%	55%	59%	-	50%	-	70%	54%
ELA/Reading	2019	75%	72%	<b>66%</b>	61%	66%	81%	*	*	-	67%	64%
	2018	74%	71%	<b>57%</b>	47%	58%	67%	-	*	-	*	56%
Mathematics	2019	82%	80%	<b>67%</b>	70%	66%	94%	*	*	-	67%	66%
	2018	81%	78%	<b>63%</b>	51%	65%	57%	-	*	-	*	64%
Writing	2019	68%	67%	<b>60%</b>	57%	62%	67%	*	*	-	*	62%
	2018	66%	64%	<b>33%</b>	23%	34%	*	-	*	-	*	31%
Science	2019	81%	80%	<b>52%</b>	42%	52%	*	-	*	-	*	47%
	2018	80%	77%	<b>39%</b>	26%	41%	-	-	*	-	*	41%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>29%</b>	11%	30%	55%	0%	0%	-	29%	29%
	2018	48%	48%	<b>22%</b>	8%	24%	41%	-	13%	-	30%	22%
ELA/Reading	2019	48%	49%	<b>31%</b>	13%	31%	69%	*	*	-	33%	31%
	2018	46%	47%	<b>23%</b>	7%	25%	67%	-	*	-	*	23%
Mathematics	2019	52%	53%	<b>30%</b>	17%	30%	50%	*	*	-	33%	29%
	2018	50%	49%	<b>29%</b>	12%	32%	29%	-	*	-	*	29%
Writing	2019	38%	40%	<b>30%</b>	0%	34%	33%	*	*	-	*	30%
	2018	41%	41%	<b>16%</b>	8%	17%	*	-	*	-	*	15%
Science	2019	54%	55%	<b>18%</b>	0%	20%	*	-	*	-	*	20%
	2018	51%	51%	<b>7%</b>	0%	8%	-	-	*	-	*	7%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>11%</b>	2%	11%	20%	0%	0%	-	6%	10%
	2018	22%	22%	<b>6%</b>	2%	7%	29%	-	0%	-	0%	6%
ELA/Reading	2019	21%	21%	<b>10%</b>	0%	11%	19%	*	*	-	0%	9%
	2018	19%	20%	<b>9%</b>	2%	10%	50%	-	*	-	*	9%
Mathematics	2019	26%	27%	<b>12%</b>	4%	12%	25%	*	*	-	17%	11%
	2018	24%	22%	<b>7%</b>	2%	8%	29%	-	*	-	*	7%
Writing	2019	14%	17%	<b>11%</b>	0%	14%	0%	*	*	-	*	10%
	2018	13%	16%	<b>1%</b>	0%	1%	*	-	*	-	*	1%
Science	2019	25%	28%	<b>8%</b>	0%	9%	*	-	*	-	*	8%
	2018	23%	23%	<b>1%</b>	0%	1%	-	-	*	-	*	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>65</b>	83	63	58	*	*	-	63	63
	2018	69	70	<b>68</b>	69	68	56	-	*	-	*	69
ELA/Reading	2019	68	69	<b>66</b>	78	65	67	*	*	-	*	64
	2018	69	70	<b>68</b>	71	66	*	-	*	-	*	69
Mathematics	2019	70	71	<b>64</b>	89	61	50	*	*	-	*	62
	2018	70	69	<b>68</b>	68	69	*	-	*	-	*	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>37%</b>	58%	31%	*	-	*	-	*	33%
2018	38%	31%	<b>20%</b>	25%	17%	*	-	*	-	*	19%
Mathematics											
2019	45%	37%	<b>35%</b>	75%	28%	*	-	*	-	*	32%
2018	47%	39%	<b>38%</b>	33%	38%	*	-	*	-	*	40%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>59%</b>	67%	55%	*	-	*	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>41%</b>	33%	45%	*	-	*	-	*	44%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>71%</b>	75%	69%	*	-	*	-	*	68%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>68%</b>	67%	67%	*	-	*	-	*	66%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>32%</b>	33%	33%	*	-	*	-	*	34%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>84%</b>	100%	79%	*	-	*	-	*	81%

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