

**Texas Education Agency  
2019-20 School Report Card  
SPRING BRANCH MIDDLE (101920043)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Middle School  
**Total Students:** 1,159  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SPRING BRANCH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.3%	4.8%	12.6%
Hispanic	41.1%	59.3%	52.8%
White	46.8%	26.7%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	5.6%	6.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.0%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	36.8%	59.3%	60.2%
Special Education	8.1%	9.2%	10.7%
English Learners	21.8%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	12.7%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.4	18.2	20.4
<b>Secondary</b>			
English/Language Arts	16.0	17.5	16.4
Foreign Languages	26.6	17.8	18.7
Mathematics	14.2	18.8	17.8
Science	13.8	18.8	18.8
Social Studies	20.4	19.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,926	\$10,057	\$9,913
Instruction	\$4,558	\$5,714	\$5,558
Instructional Leadership	\$155	\$192	\$162
School Leadership	\$570	\$584	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>82%</b>	72%	66%	94%	80%	95%	-	93%	65%
	2018	77%	74%	<b>79%</b>	66%	65%	91%	100%	94%	-	89%	62%
ELA/Reading	2019	75%	72%	<b>81%</b>	80%	63%	95%	*	94%	-	94%	63%
	2018	74%	71%	<b>82%</b>	72%	67%	94%	*	93%	-	90%	65%
Mathematics	2019	82%	80%	<b>85%</b>	77%	73%	95%	*	95%	-	94%	72%
	2018	81%	78%	<b>84%</b>	66%	73%	93%	*	95%	-	91%	71%
Writing	2019	68%	67%	<b>75%</b>	53%	52%	91%	-	100%	-	100%	51%
	2018	66%	64%	<b>74%</b>	58%	61%	86%	*	89%	-	69%	56%
Science	2019	81%	80%	<b>84%</b>	63%	69%	95%	*	100%	-	92%	69%
	2018	80%	77%	<b>78%</b>	50%	62%	93%	*	95%	-	100%	56%
Social Studies	2019	81%	82%	<b>75%</b>	63%	59%	87%	*	89%	-	85%	57%
	2018	78%	78%	<b>65%</b>	67%	44%	83%	*	95%	-	91%	42%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>59%</b>	41%	35%	78%	80%	78%	-	77%	33%
	2018	48%	48%	<b>54%</b>	32%	33%	71%	100%	77%	-	74%	28%
ELA/Reading	2019	48%	49%	<b>58%</b>	43%	33%	76%	*	74%	-	82%	31%
	2018	46%	47%	<b>55%</b>	47%	33%	72%	*	74%	-	74%	29%
Mathematics	2019	52%	53%	<b>66%</b>	37%	41%	86%	*	85%	-	82%	40%
	2018	50%	49%	<b>58%</b>	22%	37%	76%	*	80%	-	72%	31%
Writing	2019	38%	40%	<b>54%</b>	40%	28%	73%	-	71%	-	75%	25%
	2018	41%	41%	<b>51%</b>	33%	31%	64%	*	83%	-	69%	27%
Science	2019	54%	55%	<b>57%</b>	50%	34%	75%	*	78%	-	77%	33%
	2018	51%	51%	<b>55%</b>	17%	34%	72%	*	84%	-	91%	27%
Social Studies	2019	55%	60%	<b>51%</b>	38%	31%	66%	*	78%	-	54%	31%
	2018	53%	54%	<b>40%</b>	17%	20%	56%	*	68%	-	73%	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>33%</b>	18%	14%	46%	40%	52%	-	47%	11%
	2018	22%	22%	<b>29%</b>	10%	14%	41%	70%	46%	-	46%	10%
ELA/Reading	2019	21%	21%	<b>36%</b>	23%	18%	50%	*	52%	-	47%	14%
	2018	19%	20%	<b>35%</b>	13%	16%	53%	*	49%	-	52%	11%
Mathematics	2019	26%	27%	<b>30%</b>	11%	13%	42%	*	52%	-	50%	10%
	2018	24%	22%	<b>25%</b>	9%	14%	35%	*	45%	-	34%	9%
Writing	2019	14%	17%	<b>27%</b>	13%	12%	40%	-	33%	-	25%	4%
	2018	13%	16%	<b>23%</b>	0%	14%	28%	*	44%	-	54%	7%
Science	2019	25%	28%	<b>36%</b>	25%	13%	51%	*	72%	-	46%	12%
	2018	23%	23%	<b>31%</b>	17%	13%	46%	*	53%	-	55%	10%
Social Studies	2019	33%	39%	<b>33%</b>	25%	14%	44%	*	61%	-	54%	12%
	2018	31%	34%	<b>25%</b>	17%	11%	37%	*	37%	-	45%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>71</b>	64	64	77	*	77	-	78	62
	2018	69	70	<b>72</b>	48	69	75	80	80	-	64	66
ELA/Reading	2019	68	69	<b>68</b>	68	59	74	*	77	-	81	58
	2018	69	70	<b>72</b>	52	70	76	*	77	-	59	67
Mathematics	2019	70	71	<b>74</b>	61	69	80	*	78	-	75	66
	2018	70	69	<b>71</b>	45	69	75	*	84	-	71	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>27%</b>	25%	25%	35%	*	*	-	*	22%
2018	38%	31%	<b>35%</b>	*	30%	55%	-	*	-	*	30%
Mathematics											
2019	45%	37%	<b>41%</b>	38%	38%	60%	*	*	-	*	38%
2018	47%	39%	<b>46%</b>	*	46%	49%	-	*	-	*	43%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>80%</b>	57%	62%	93%	*	100%	-	92%	60%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>20%</b>	43%	38%	7%	0%	0%	-	8%	40%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>86%</b>	71%	73%	96%	*	100%	-	92%	71%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	78%	<b>83%</b>	71%	76%	92%	*	100%	-	80%	77%
Students Requiring Accelerated Instruction											
2019	18%	22%	<b>17%</b>	29%	24%	8%	0%	0%	-	20%	23%
STAAR Cumulative Met Standard											
2019	88%	83%	<b>86%</b>	71%	81%	93%	*	100%	-	80%	82%

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