

**Texas Education Agency  
2019-20 School Report Card  
RUMMEL CREEK EL (101920112)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Elementary  
**Total Students:** 795  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about RUMMEL CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.8%	4.8%	12.6%
Hispanic	15.2%	59.3%	52.8%
White	63.9%	26.7%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	15.1%	6.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.0%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	5.8%	59.3%	60.2%
Special Education	8.0%	9.2%	10.7%
English Learners	11.7%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	3.9%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.1	19.0	19.0
Grade 1	19.4	20.0	18.9
Grade 2	21.9	20.5	18.8
Grade 3	23.4	20.0	19.0
Grade 4	21.0	20.4	19.2
Grade 5	25.1	21.7	20.9
Grade 6	6.0	18.2	20.4
<b>Secondary</b>			
Mathematics	2.0	18.8	17.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,528	\$10,057	\$9,913
Instruction	\$4,370	\$5,714	\$5,558
Instructional Leadership	\$132	\$192	\$162
School Leadership	\$453	\$584	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>97%</b>	100%	95%	98%	-	96%	-	100%	94%
	2018	77%	74%	<b>96%</b>	100%	92%	97%	-	96%	-	100%	96%
ELA/Reading	2019	75%	72%	<b>97%</b>	*	96%	96%	-	97%	-	100%	92%
	2018	74%	71%	<b>96%</b>	*	95%	96%	-	93%	-	100%	96%
Mathematics	2019	82%	80%	<b>99%</b>	*	98%	99%	-	97%	-	100%	96%
	2018	81%	78%	<b>99%</b>	*	96%	100%	-	100%	-	100%	100%
Writing	2019	68%	67%	<b>94%</b>	*	88%	96%	-	78%	-	100%	100%
	2018	66%	64%	<b>96%</b>	-	84%	99%	-	100%	-	*	88%
Science	2019	81%	80%	<b>99%</b>	-	94%	100%	-	100%	-	*	86%
	2018	80%	77%	<b>88%</b>	*	79%	88%	-	93%	-	100%	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>87%</b>	100%	81%	88%	-	90%	-	85%	76%
	2018	48%	48%	<b>83%</b>	89%	71%	84%	-	87%	-	94%	83%
ELA/Reading	2019	48%	49%	<b>84%</b>	*	80%	85%	-	87%	-	77%	76%
	2018	46%	47%	<b>83%</b>	*	71%	84%	-	85%	-	93%	84%
Mathematics	2019	52%	53%	<b>91%</b>	*	88%	92%	-	95%	-	85%	80%
	2018	50%	49%	<b>91%</b>	*	80%	92%	-	95%	-	100%	95%
Writing	2019	38%	40%	<b>81%</b>	*	71%	82%	-	78%	-	100%	89%
	2018	41%	41%	<b>90%</b>	-	74%	94%	-	93%	-	*	84%
Science	2019	54%	55%	<b>87%</b>	-	78%	88%	-	93%	-	*	43%
	2018	51%	51%	<b>54%</b>	*	36%	53%	-	64%	-	83%	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>64%</b>	63%	53%	67%	-	66%	-	62%	48%
	2018	22%	22%	<b>52%</b>	56%	38%	52%	-	59%	-	78%	49%
ELA/Reading	2019	21%	21%	<b>60%</b>	*	48%	64%	-	56%	-	54%	44%
	2018	19%	20%	<b>55%</b>	*	42%	57%	-	54%	-	79%	46%
Mathematics	2019	26%	27%	<b>77%</b>	*	70%	78%	-	82%	-	77%	68%
	2018	24%	22%	<b>64%</b>	*	49%	63%	-	78%	-	93%	66%
Writing	2019	14%	17%	<b>44%</b>	*	33%	46%	-	56%	-	50%	22%
	2018	13%	16%	<b>41%</b>	-	16%	46%	-	40%	-	*	40%
Science	2019	25%	28%	<b>58%</b>	-	39%	65%	-	53%	-	*	29%
	2018	23%	23%	<b>17%</b>	*	7%	15%	-	36%	-	33%	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>91</b>	*	89	93	-	90	-	88	95
	2018	69	70	<b>88</b>	*	85	88	-	92	-	97	90
ELA/Reading	2019	68	69	<b>87</b>	*	84	88	-	89	-	75	97
	2018	69	70	<b>84</b>	*	84	84	-	83	-	94	87
Mathematics	2019	70	71	<b>96</b>	*	94	97	-	91	-	100	94
	2018	70	69	<b>93</b>	*	87	92	-	100	-	100	93

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>64%</b>	-	*	60%	-	*	-	-	*
2018	38%	31%	<b>67%</b>	-	*	*	-	*	-	-	*
Mathematics											
2019	45%	37%	<b>80%</b>	-	*	*	-	-	-	-	*
2018	47%	39%	<b>100%</b>	-	*	*	-	*	-	-	-
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>100%</b>	-	100%	100%	-	100%	-	*	100%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>100%</b>	-	100%	100%	-	100%	-	*	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>100%</b>	-	100%	100%	-	100%	-	*	100%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>100%</b>	-	100%	100%	-	100%	-	*	100%

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