

**Texas Education Agency  
2019-20 School Report Card  
SPRING BRANCH EL (101920114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Elementary  
**Total Students:** 603  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about SPRING BRANCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.1%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.1%	4.8%	12.6%
Hispanic	88.2%	59.3%	52.8%
White	4.6%	26.7%	27.0%
American Indian	1.0%	0.3%	0.4%
Asian	0.3%	6.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.7%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.4%	59.3%	60.2%
Special Education	8.6%	9.2%	10.7%
English Learners	64.6%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	20.1%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	19.0	19.0
Grade 1	17.6	20.0	18.9
Grade 2	20.1	20.5	18.8
Grade 3	19.6	20.0	19.0
Grade 4	20.9	20.4	19.2
Grade 5	21.1	21.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,128	\$10,057	\$9,913
Instruction	\$5,531	\$5,714	\$5,558
Instructional Leadership	\$167	\$192	\$162
School Leadership	\$535	\$584	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>47%</b>	51%	47%	65%	-	67%	-	0%	47%
	2018	77%	74%	<b>52%</b>	64%	52%	63%	*	100%	-	60%	51%
ELA/Reading	2019	75%	72%	<b>50%</b>	57%	50%	71%	-	*	-	*	50%
	2018	74%	71%	<b>50%</b>	78%	48%	75%	*	*	-	*	49%
Mathematics	2019	82%	80%	<b>53%</b>	57%	53%	57%	-	*	-	*	53%
	2018	81%	78%	<b>59%</b>	44%	60%	63%	*	*	-	*	58%
Writing	2019	68%	67%	<b>31%</b>	*	31%	*	-	*	-	*	32%
	2018	66%	64%	<b>40%</b>	*	39%	*	-	-	-	-	39%
Science	2019	81%	80%	<b>41%</b>	*	40%	*	-	*	-	*	40%
	2018	80%	77%	<b>49%</b>	*	49%	*	*	*	-	*	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>17%</b>	23%	16%	35%	-	50%	-	0%	17%
	2018	48%	48%	<b>19%</b>	32%	18%	32%	*	80%	-	60%	19%
ELA/Reading	2019	48%	49%	<b>18%</b>	21%	17%	43%	-	*	-	*	18%
	2018	46%	47%	<b>19%</b>	22%	17%	38%	*	*	-	*	18%
Mathematics	2019	52%	53%	<b>18%</b>	21%	17%	29%	-	*	-	*	17%
	2018	50%	49%	<b>22%</b>	22%	21%	25%	*	*	-	*	22%
Writing	2019	38%	40%	<b>11%</b>	*	9%	*	-	*	-	*	11%
	2018	41%	41%	<b>17%</b>	*	14%	*	-	-	-	-	15%
Science	2019	54%	55%	<b>16%</b>	*	15%	*	-	*	-	*	15%
	2018	51%	51%	<b>19%</b>	*	16%	*	*	*	-	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>6%</b>	11%	6%	12%	-	0%	-	0%	6%
	2018	22%	22%	<b>7%</b>	23%	5%	16%	*	20%	-	40%	6%
ELA/Reading	2019	21%	21%	<b>7%</b>	14%	7%	14%	-	*	-	*	7%
	2018	19%	20%	<b>7%</b>	22%	5%	25%	*	*	-	*	7%
Mathematics	2019	26%	27%	<b>8%</b>	14%	8%	14%	-	*	-	*	9%
	2018	24%	22%	<b>9%</b>	22%	8%	13%	*	*	-	*	9%
Writing	2019	14%	17%	<b>1%</b>	*	1%	*	-	*	-	*	1%
	2018	13%	16%	<b>2%</b>	*	1%	*	-	-	-	-	1%
Science	2019	25%	28%	<b>1%</b>	*	1%	*	-	*	-	*	1%
	2018	23%	23%	<b>1%</b>	*	1%	*	*	*	-	*	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>62</b>	54	62	67	-	*	-	*	62
	2018	69	70	<b>70</b>	63	70	50	*	*	-	*	69
ELA/Reading	2019	68	69	<b>61</b>	25	63	*	-	*	-	*	61
	2018	69	70	<b>72</b>	*	72	*	*	*	-	*	71
Mathematics	2019	70	71	<b>62</b>	83	62	*	-	*	-	*	63
	2018	70	69	<b>68</b>	*	68	*	*	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>23%</b>	*	24%	*	-	-	-	*	24%
2018	38%	31%	<b>27%</b>	*	28%	*	*	-	-	-	29%
Mathematics											
2019	45%	37%	<b>23%</b>	40%	22%	*	-	-	-	*	23%
2018	47%	39%	<b>34%</b>	*	35%	*	*	-	-	-	33%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>49%</b>	*	47%	*	-	-	-	*	49%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>51%</b>	*	53%	*	-	-	-	*	51%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>59%</b>	*	59%	*	-	-	-	*	59%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>49%</b>	*	49%	*	-	-	-	*	49%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>51%</b>	*	51%	*	-	-	-	*	51%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>63%</b>	*	63%	*	-	-	-	*	63%

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