

**Texas Education Agency  
2019-20 School Report Card  
NOTTINGHAM EL (101920121)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Elementary  
**Total Students:** 605  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about NOTTINGHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.7%	4.8%	12.6%
Hispanic	30.3%	59.3%	52.8%
White	46.1%	26.7%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	6.9%	6.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.1%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	36.8%	59.3%	60.2%
Special Education	12.0%	9.2%	10.7%
English Learners	19.9%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	12.8%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	19.0	19.0
Grade 1	23.5	20.0	18.9
Grade 2	23.3	20.5	18.8
Grade 3	22.4	20.0	19.0
Grade 4	21.6	20.4	19.2
Grade 5	30.7	21.7	20.9
Grade 6	1.0	18.2	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,212	\$10,057	\$9,913
Instruction	\$5,565	\$5,714	\$5,558
Instructional Leadership	\$143	\$192	\$162
School Leadership	\$650	\$584	\$589

**Texas Education Agency  
2019-20 School Report Card  
NOTTINGHAM EL (101920121)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>85%</b>	62%	79%	94%	-	94%	-	82%	70%
	2018	77%	74%	<b>76%</b>	60%	73%	82%	-	88%	-	85%	64%
ELA/Reading	2019	75%	72%	<b>86%</b>	65%	79%	94%	-	94%	-	91%	74%
	2018	74%	71%	<b>80%</b>	70%	74%	82%	-	94%	-	100%	67%
Mathematics	2019	82%	80%	<b>87%</b>	65%	85%	94%	-	94%	-	73%	74%
	2018	81%	78%	<b>81%</b>	66%	82%	85%	-	89%	-	71%	69%
Writing	2019	68%	67%	<b>78%</b>	33%	63%	92%	-	*	-	*	52%
	2018	66%	64%	<b>60%</b>	19%	63%	71%	-	78%	-	*	40%
Science	2019	81%	80%	<b>83%</b>	64%	74%	93%	-	90%	-	*	64%
	2018	80%	77%	<b>73%</b>	69%	59%	84%	-	80%	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>62%</b>	33%	54%	74%	-	60%	-	54%	44%
	2018	48%	48%	<b>56%</b>	38%	47%	68%	-	67%	-	45%	47%
ELA/Reading	2019	48%	49%	<b>60%</b>	35%	57%	73%	-	35%	-	55%	46%
	2018	46%	47%	<b>60%</b>	42%	49%	73%	-	53%	-	71%	46%
Mathematics	2019	52%	53%	<b>67%</b>	35%	56%	80%	-	82%	-	64%	45%
	2018	50%	49%	<b>60%</b>	43%	52%	68%	-	83%	-	43%	52%
Writing	2019	38%	40%	<b>47%</b>	17%	37%	59%	-	*	-	*	30%
	2018	41%	41%	<b>39%</b>	19%	32%	50%	-	67%	-	*	35%
Science	2019	54%	55%	<b>63%</b>	36%	58%	76%	-	70%	-	*	48%
	2018	51%	51%	<b>54%</b>	38%	41%	72%	-	60%	-	*	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>39%</b>	20%	29%	50%	-	40%	-	39%	24%
	2018	22%	22%	<b>32%</b>	15%	21%	43%	-	49%	-	30%	26%
ELA/Reading	2019	21%	21%	<b>39%</b>	27%	28%	51%	-	18%	-	45%	24%
	2018	19%	20%	<b>35%</b>	15%	21%	49%	-	41%	-	43%	26%
Mathematics	2019	26%	27%	<b>47%</b>	12%	39%	56%	-	71%	-	45%	26%
	2018	24%	22%	<b>38%</b>	14%	27%	48%	-	67%	-	29%	32%
Writing	2019	14%	17%	<b>16%</b>	17%	11%	22%	-	*	-	*	9%
	2018	13%	16%	<b>18%</b>	13%	16%	21%	-	33%	-	*	16%
Science	2019	25%	28%	<b>39%</b>	27%	21%	55%	-	40%	-	*	32%
	2018	23%	23%	<b>24%</b>	23%	9%	32%	-	40%	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>80</b>	64	83	80	-	98	-	70	74
	2018	69	70	<b>77</b>	74	73	79	-	88	-	85	76
ELA/Reading	2019	68	69	<b>78</b>	74	86	73	-	96	-	60	78
	2018	69	70	<b>81</b>	76	75	84	-	92	-	90	81
Mathematics	2019	70	71	<b>82</b>	56	80	88	-	100	-	80	71
	2018	70	69	<b>74</b>	71	72	73	-	85	-	80	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
NOTTINGHAM EL (101920121)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>50%</b>	50%	36%	80%	-	*	-	-	50%
2018	38%	31%	<b>47%</b>	73%	*	42%	-	*	-	-	38%
Mathematics											
2019	45%	37%	<b>50%</b>	50%	38%	60%	-	*	-	*	47%
2018	47%	39%	<b>47%</b>	50%	60%	*	-	*	-	*	38%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>81%</b>	73%	80%	87%	-	70%	-	*	64%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>19%</b>	27%	20%	13%	-	30%	-	*	36%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>86%</b>	73%	80%	94%	-	80%	-	*	64%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>87%</b>	64%	87%	91%	-	100%	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>13%</b>	36%	13%	9%	-	0%	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>89%</b>	64%	87%	94%	-	100%	-	*	77%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
NOTTINGHAM EL (101920121)

**This page is intentionally blank.**