

**Texas Education Agency  
2019-20 School Report Card  
MEMORIAL DRIVE EL (101920109)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Elementary  
**Total Students:** 417  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MEMORIAL DRIVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.4%	4.8%	12.6%
Hispanic	17.7%	59.3%	52.8%
White	63.2%	26.7%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	10.5%	6.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	7.2%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	11.5%	59.3%	60.2%
Special Education	6.7%	9.2%	10.7%
English Learners	9.3%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	3.6%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	19.0	19.0
Grade 1	18.6	20.0	18.9
Grade 2	23.3	20.5	18.8
Grade 3	20.2	20.0	19.0
Grade 4	18.0	20.4	19.2
Grade 5	19.3	21.7	20.9
Grade 6	2.0	18.2	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,498	\$10,057	\$9,913
Instruction	\$5,177	\$5,714	\$5,558
Instructional Leadership	\$111	\$192	\$162
School Leadership	\$626	\$584	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>94%</b>	8%	94%	96%	-	98%	-	88%	77%
	2018	77%	74%	<b>93%</b>	25%	83%	96%	-	95%	-	97%	85%
ELA/Reading	2019	75%	72%	<b>94%</b>	*	97%	95%	-	100%	-	90%	79%
	2018	74%	71%	<b>92%</b>	*	79%	96%	-	96%	-	100%	80%
Mathematics	2019	82%	80%	<b>93%</b>	*	97%	96%	-	95%	-	80%	75%
	2018	81%	78%	<b>97%</b>	*	94%	98%	-	100%	-	100%	95%
Writing	2019	68%	67%	<b>88%</b>	*	90%	92%	-	100%	-	*	50%
	2018	66%	64%	<b>82%</b>	-	57%	90%	-	75%	-	*	67%
Science	2019	81%	80%	<b>98%</b>	-	82%	100%	-	100%	-	*	90%
	2018	80%	77%	<b>100%</b>	-	100%	100%	-	100%	-	100%	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>73%</b>	0%	65%	75%	-	87%	-	60%	56%
	2018	48%	48%	<b>72%</b>	0%	63%	76%	-	73%	-	66%	51%
ELA/Reading	2019	48%	49%	<b>73%</b>	*	70%	73%	-	85%	-	70%	63%
	2018	46%	47%	<b>72%</b>	*	62%	77%	-	70%	-	58%	55%
Mathematics	2019	52%	53%	<b>76%</b>	*	67%	79%	-	90%	-	60%	58%
	2018	50%	49%	<b>71%</b>	*	68%	72%	-	83%	-	67%	50%
Writing	2019	38%	40%	<b>52%</b>	*	60%	53%	-	83%	-	*	33%
	2018	41%	41%	<b>67%</b>	-	50%	75%	-	50%	-	*	33%
Science	2019	54%	55%	<b>84%</b>	-	55%	89%	-	83%	-	*	50%
	2018	51%	51%	<b>84%</b>	-	75%	85%	-	78%	-	100%	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>48%</b>	0%	40%	50%	-	62%	-	32%	31%
	2018	22%	22%	<b>42%</b>	0%	30%	44%	-	51%	-	41%	21%
ELA/Reading	2019	21%	21%	<b>49%</b>	*	40%	50%	-	65%	-	40%	38%
	2018	19%	20%	<b>47%</b>	*	32%	52%	-	43%	-	33%	25%
Mathematics	2019	26%	27%	<b>53%</b>	*	47%	56%	-	60%	-	40%	25%
	2018	24%	22%	<b>43%</b>	*	29%	43%	-	65%	-	50%	20%
Writing	2019	14%	17%	<b>27%</b>	*	30%	28%	-	50%	-	*	33%
	2018	13%	16%	<b>24%</b>	-	29%	25%	-	13%	-	*	11%
Science	2019	25%	28%	<b>49%</b>	-	27%	52%	-	67%	-	*	30%
	2018	23%	23%	<b>49%</b>	-	25%	49%	-	67%	-	50%	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>80</b>	50	77	80	-	94	-	90	81
	2018	69	70	<b>76</b>	-	74	76	-	74	-	82	87
ELA/Reading	2019	68	69	<b>78</b>	*	69	78	-	100	-	90	78
	2018	69	70	<b>73</b>	-	75	73	-	68	-	71	81
Mathematics	2019	70	71	<b>83</b>	*	86	82	-	88	-	90	84
	2018	70	69	<b>79</b>	-	73	79	-	79	-	93	92

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>67%</b>	*	83%	83%	-	-	-	-	67%
2018	38%	31%	<b>45%</b>	-	*	*	-	*	-	*	*
Mathematics											
2019	45%	37%	<b>60%</b>	*	*	*	-	-	-	-	*
2018	47%	39%	<b>82%</b>	-	*	88%	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>98%</b>	-	82%	100%	-	100%	-	*	90%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>2%</b>	-	18%	0%	-	0%	-	*	10%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>99%</b>	-	91%	100%	-	100%	-	*	90%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>96%</b>	-	73%	100%	-	100%	-	*	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>4%</b>	-	27%	0%	-	0%	-	*	20%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>99%</b>	-	91%	100%	-	100%	-	*	90%

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