

**Texas Education Agency  
2019-20 School Report Card  
FROSTWOOD EL (101920104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Elementary  
**Total Students:** 771  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FROSTWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.8%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	4.8%	12.6%
Hispanic	12.7%	59.3%	52.8%
White	54.9%	26.7%	27.0%
American Indian	0.1%	0.3%	0.4%
Asian	25.9%	6.5%	4.6%
Pacific Islander	0.3%	0.0%	0.2%
Two or More Races	5.4%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.0%	59.3%	60.2%
Special Education	8.3%	9.2%	10.7%
English Learners	18.8%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	5.4%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	25.0	19.0	19.0
Grade 1	23.6	20.0	18.9
Grade 2	24.6	20.5	18.8
Grade 3	20.9	20.0	19.0
Grade 4	21.5	20.4	19.2
Grade 5	23.4	21.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,858	\$10,057	\$9,913
Instruction	\$4,900	\$5,714	\$5,558
Instructional Leadership	\$112	\$192	\$162
School Leadership	\$499	\$584	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>95%</b>	100%	96%	94%	-	96%	*	96%	83%
	2018	77%	74%	<b>95%</b>	100%	90%	95%	-	98%	*	100%	94%
ELA/Reading	2019	75%	72%	<b>96%</b>	*	100%	96%	-	95%	*	94%	88%
	2018	74%	71%	<b>97%</b>	100%	93%	97%	-	98%	*	100%	95%
Mathematics	2019	82%	80%	<b>96%</b>	100%	95%	95%	-	97%	*	94%	85%
	2018	81%	78%	<b>97%</b>	100%	95%	96%	-	98%	*	100%	95%
Writing	2019	68%	67%	<b>90%</b>	*	90%	89%	-	91%	-	100%	57%
	2018	66%	64%	<b>87%</b>	*	57%	86%	-	97%	*	100%	83%
Science	2019	81%	80%	<b>94%</b>	*	93%	93%	-	95%	*	100%	83%
	2018	80%	77%	<b>94%</b>	*	95%	92%	-	97%	-	100%	97%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>81%</b>	86%	80%	78%	-	86%	*	83%	54%
	2018	48%	48%	<b>80%</b>	83%	80%	76%	-	89%	*	83%	78%
ELA/Reading	2019	48%	49%	<b>80%</b>	*	75%	79%	-	83%	*	82%	42%
	2018	46%	47%	<b>81%</b>	100%	86%	77%	-	86%	*	80%	77%
Mathematics	2019	52%	53%	<b>86%</b>	80%	89%	81%	-	95%	*	82%	67%
	2018	50%	49%	<b>86%</b>	83%	81%	83%	-	93%	*	93%	83%
Writing	2019	38%	40%	<b>65%</b>	*	60%	65%	-	68%	-	67%	43%
	2018	41%	41%	<b>72%</b>	*	50%	71%	-	82%	*	80%	67%
Science	2019	54%	55%	<b>82%</b>	*	80%	80%	-	82%	*	100%	58%
	2018	51%	51%	<b>70%</b>	*	85%	56%	-	90%	-	60%	77%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>59%</b>	64%	45%	58%	-	63%	*	61%	36%
	2018	22%	22%	<b>51%</b>	39%	50%	47%	-	60%	*	50%	50%
ELA/Reading	2019	21%	21%	<b>59%</b>	*	39%	60%	-	63%	*	71%	35%
	2018	19%	20%	<b>53%</b>	33%	63%	48%	-	60%	*	53%	50%
Mathematics	2019	26%	27%	<b>70%</b>	60%	55%	70%	-	76%	*	76%	44%
	2018	24%	22%	<b>65%</b>	67%	58%	63%	-	72%	*	67%	61%
Writing	2019	14%	17%	<b>26%</b>	*	10%	28%	-	32%	-	0%	0%
	2018	13%	16%	<b>30%</b>	*	21%	26%	-	39%	*	40%	33%
Science	2019	25%	28%	<b>55%</b>	*	60%	52%	-	56%	*	50%	42%
	2018	23%	23%	<b>26%</b>	*	25%	18%	-	48%	-	0%	33%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>88</b>	100	82	88	-	88	*	84	93
	2018	69	70	<b>84</b>	70	90	81	-	87	*	88	83
ELA/Reading	2019	68	69	<b>84</b>	*	70	87	-	81	*	82	86
	2018	69	70	<b>81</b>	70	93	76	-	86	*	90	80
Mathematics	2019	70	71	<b>91</b>	*	93	90	-	94	*	86	100
	2018	70	69	<b>86</b>	70	88	86	-	88	*	85	87

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>43%</b>	-	*	17%	-	40%	-	-	*
2018	38%	31%	<b>62%</b>	-	*	*	-	*	-	-	*
Mathematics											
2019	45%	37%	<b>60%</b>	-	*	50%	-	*	-	-	*
2018	47%	39%	<b>70%</b>	-	*	75%	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>96%</b>	*	93%	97%	-	95%	*	100%	83%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>4%</b>	*	7%	3%	-	5%	*	0%	17%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>98%</b>	*	100%	97%	-	97%	*	100%	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>99%</b>	*	100%	99%	-	100%	*	100%	100%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>1%</b>	*	0%	1%	-	0%	*	0%	0%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>99%</b>	*	100%	99%	-	100%	*	100%	100%

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