

**Texas Education Agency  
2019-20 School Report Card  
CORNERSTONE ACADEMY (101920048)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Middle School  
**Total Students:** 373  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CORNERSTONE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	98.4%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	4.8%	12.6%
Hispanic	37.5%	59.3%	52.8%
White	45.8%	26.7%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	13.1%	6.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.2%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.4%	59.3%	60.2%
Special Education	1.9%	9.2%	10.7%
English Learners	7.2%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	2.6%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	33.0	18.2	20.4
<b>Secondary</b>			
English/Language Arts	25.9	17.5	16.4
Foreign Languages	23.2	17.8	18.7
Mathematics	30.1	18.8	17.8
Science	30.1	18.8	18.8
Social Studies	30.1	19.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,372	\$10,057	\$9,913
Instruction	\$5,101	\$5,714	\$5,558
Instructional Leadership	\$108	\$192	\$162
School Leadership	\$941	\$584	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>97%</b>	100%	95%	99%	-	99%	-	98%	94%
	2018	77%	74%	<b>99%</b>	100%	98%	99%	-	100%	-	100%	99%
ELA/Reading	2019	75%	72%	<b>96%</b>	100%	92%	98%	-	100%	-	100%	91%
	2018	74%	71%	<b>99%</b>	100%	98%	99%	-	100%	-	100%	98%
Mathematics	2019	82%	80%	<b>99%</b>	100%	98%	99%	-	100%	-	100%	99%
	2018	81%	78%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	99%
Writing	2019	68%	67%	<b>96%</b>	-	94%	100%	-	94%	-	83%	94%
	2018	66%	64%	<b>98%</b>	*	98%	98%	-	100%	-	*	100%
Science	2019	81%	80%	<b>97%</b>	*	95%	98%	-	100%	-	*	89%
	2018	80%	77%	<b>97%</b>	-	95%	98%	-	100%	-	100%	98%
Social Studies	2019	81%	82%	<b>96%</b>	*	93%	97%	-	100%	-	*	89%
	2018	78%	78%	<b>100%</b>	-	100%	100%	-	100%	-	100%	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>82%</b>	78%	73%	86%	-	88%	-	93%	74%
	2018	48%	48%	<b>82%</b>	79%	75%	86%	-	85%	-	88%	71%
ELA/Reading	2019	48%	49%	<b>79%</b>	80%	71%	84%	-	84%	-	93%	71%
	2018	46%	47%	<b>81%</b>	80%	72%	86%	-	83%	-	88%	66%
Mathematics	2019	52%	53%	<b>91%</b>	100%	84%	94%	-	97%	-	93%	85%
	2018	50%	49%	<b>91%</b>	80%	85%	94%	-	98%	-	94%	83%
Writing	2019	38%	40%	<b>79%</b>	-	66%	89%	-	76%	-	83%	69%
	2018	41%	41%	<b>77%</b>	*	77%	76%	-	78%	-	*	73%
Science	2019	54%	55%	<b>77%</b>	*	70%	80%	-	88%	-	*	70%
	2018	51%	51%	<b>77%</b>	-	66%	85%	-	78%	-	86%	67%
Social Studies	2019	55%	60%	<b>69%</b>	*	55%	74%	-	88%	-	*	59%
	2018	53%	54%	<b>69%</b>	-	61%	74%	-	72%	-	71%	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>49%</b>	28%	38%	52%	-	69%	-	71%	38%
	2018	22%	22%	<b>49%</b>	29%	41%	55%	-	49%	-	64%	37%
ELA/Reading	2019	21%	21%	<b>54%</b>	60%	44%	57%	-	66%	-	79%	43%
	2018	19%	20%	<b>56%</b>	40%	45%	63%	-	52%	-	81%	40%
Mathematics	2019	26%	27%	<b>49%</b>	0%	37%	52%	-	74%	-	79%	37%
	2018	24%	22%	<b>51%</b>	40%	44%	55%	-	54%	-	56%	43%
Writing	2019	14%	17%	<b>48%</b>	-	30%	59%	-	59%	-	50%	33%
	2018	13%	16%	<b>39%</b>	*	40%	38%	-	44%	-	*	27%
Science	2019	25%	28%	<b>36%</b>	*	28%	36%	-	75%	-	*	30%
	2018	23%	23%	<b>40%</b>	-	34%	47%	-	33%	-	43%	26%
Social Studies	2019	33%	39%	<b>50%</b>	*	43%	51%	-	75%	-	*	41%
	2018	31%	34%	<b>45%</b>	-	24%	58%	-	44%	-	57%	30%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>74</b>	83	67	76	-	88	-	86	67
	2018	69	70	<b>76</b>	75	73	76	-	79	-	87	70
ELA/Reading	2019	68	69	<b>72</b>	80	67	72	-	88	-	88	69
	2018	69	70	<b>75</b>	80	70	79	-	75	-	88	65
Mathematics	2019	70	71	<b>75</b>	*	67	80	-	87	-	83	65
	2018	70	69	<b>76</b>	70	78	73	-	85	-	85	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2019	45%	37%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
<b>Reading</b>											
2019	41%	34%	<b>29%</b>	-	20%	*	-	-	-	-	20%
2018	38%	31%	<b>100%</b>	-	*	-	-	*	-	-	*
<b>Mathematics</b>											
2018	47%	39%	*	-	*	-	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>97%</b>	*	95%	98%	-	100%	-	*	96%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>3%</b>	*	5%	2%	-	0%	-	*	4%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>99%</b>	*	98%	100%	-	100%	-	*	96%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	78%	<b>100%</b>	-	100%	100%	-	*	-	*	100%
STAAR Cumulative Met Standard											
2019	88%	83%	<b>100%</b>	-	100%	100%	-	*	-	*	100%

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