



ROBBINSDALE SPANISH IMMERSION SCHOOL

8808 Medicine Lake Road, New Hope, MN 55427
763-504-4400 rsi.rdale.org



Building Linguistic and Cultural Bridges

At Robbinsdale Spanish Immersion School, we believe in building linguistic and cultural bridges that allow our students to communicate effectively and interact with global competence in an ever-changing world: *Mundos Unidos*. We create a unique and challenging learning environment in which Spanish is used as the primary language of instruction while students learn reading, writing, math, science, social studies and other subject areas. Our Dual Language program promotes three goals; bilingualism and biliteracy, high academic achievement and social cultural competence.

The Dual Language Immersion (DLI) model is one of the most successful models for acquiring a second language. Neuroscience research has shown that students who participate in dual language programming demonstrate greater cognitive flexibility, increased memory and attention, advanced problem solving skills and enhanced communication skills. Learning a new language opens students to new perspectives and understanding of different cultures. Students who continue in the program through 12th grade have the opportunity to apply for the Bilingual Seal and World Languages Proficiency Certificates and be awarded college credits.

RSIS is committed to the whole child. We are dedicated to your child's unique learning and development. Your child's safety and wellbeing are our top priority. In partnership with families, we work to guide your child to academic success, social emotional development and intellectual fulfillment. Our teachers meet regularly to review data, analyze needs and strengths in order to personalize instruction for all students. Our school has implemented the Safe and Civil Schools Framework and we use CHAMPS, which are proactive positive management practices to support school-wide expectations.

Outstanding Curriculum

RSIS, like all other schools in our district, has implemented the Multi-Tiered System of Supports (MTSS) Framework. MTSS is a continuum of integrated academic and Social-Emotional Learning supports reflecting the need for students to have fluid access to instruction and supports of varying intensity, and based on the individual needs of students. Each grade level at RSIS has a What I Need (WIN) block of time in their daily schedule to address specific learning needs based on careful and ongoing formative assessments.

RSIS offers:

- Balanced Literacy Framework focused on biliteracy which includes differentiated instruction via small groups, shared reading, guided instruction, independent reading/conferencing, guided writing and independent writing.

Grades PreK-5
Enrollment: 740

School Hours:
9:20 a.m. - 3:40 p.m.

Spanish Immersion Educational Path:
RSIS, Plymouth Middle School
and Armstrong High School

- Math instruction, which teaches students to use physical objects, pictorial representation and abstract thinking to solve math problems.
- Hands-on science activities that teach the history and nature of science, earth and space science, physical science and life science.
- Social studies curriculum that focuses on history, humanities and the social sciences to develop social understanding and to prepare students to become responsible citizens.
- Art instruction K-5, based on state and national standards.
- Music education at each grade level; string orchestra begins in grade four, and band is introduced in grade five.
- Physical Education at each grade level. Encouraging psychomotor through play and movement, and promoting healthy lifestyles.

Ken Habel and Alejandra Estrada-Burt

Co-Head Principals

Robbinsdale Spanish Immersion School

Both principals have served in administrative leadership roles in our district for several years.

This is Sr. Ken Habel's second year as head Principal. Previously, he served as Assistant Principal at RSIS for 4 years.

This is Dr. Estrada-Burt's first year in the head Principal role. The past two years she served as Assistant Principal at Neill Elementary School. Previously, she served as Assistant Principal at Northport Elementary School for six years.

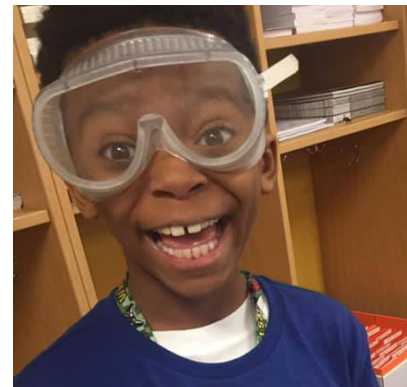


Adventure Club

Offering before and after school care for children in kindergarten through fifth grade.

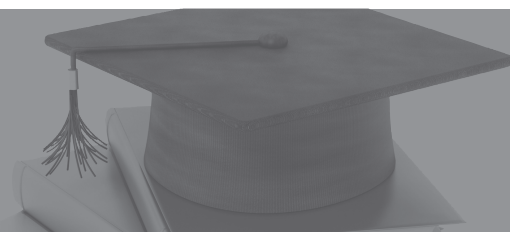
Hours: 6:30 a.m. - 6:00 p.m.
Phone: 763-504-5320
www.ced.rdale.org





EXCELLENCE

is the Standard



Unified District Vision: High Intellectual Performance Through Equity

Our Mission

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

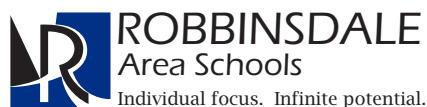
Unified District Vision

Robbinsdale Area Schools is committed to ensuring every student graduates career, *articulated skilled trades and college ready. We believe each student has limitless possibilities and we strive to ignite the potential in every student. We expect high intellectual performance from all our students. We are committed to ensuring an equitable and respectful educational experience for every student, family and staff member, focusing on strengths related to:

- Race
- Culture
- Ethnicity
- Home or First Language
- National Origin
- Socioeconomic Status
- Gender
- Sexual Orientation
- Age
- Ability
- Religion
- Physical Appearance

The Unified District Vision Consists of Four Key Goals:

1. Implement policies and practices that open pathways to academic excellence for all students
2. Utilize culturally responsive teaching and personalized learning for all students
3. Engage family and community members as partners
4. Engage and empower students by amplifying student voice



Visit us online at rdale.org

Asterisk (*) indicates
School Board approved
modifications, 11/19/2018.

STRATEGIC PRIORITIES

Kindergarten Readiness:

Provide high-quality early learning programs to ensure all students are kindergarten ready.

Measures: Formative Assessment Systems for Teachers (FAST)

Third Grade Reading Proficiency:

Provide differentiated learning experiences to ensure all third grade students achieve grade level literacy.

Measures: MCA and *FAST

High School Graduation:

Ensure every student graduates from high school career, *articulated skilled trades and college ready.

Measures: High School Graduation Rate

Standards:

All staff will teach the state standards

*Pre-K-12, *adult academic

***Measures:** Danielson Model

Central Office Capacity:

Build central office capacity to deliver services in a timely manner to influence student academic achievement.

Measures: *Downey Walk-Through, *implementing efficient operational strategies and *customer service training

Middle School *Transition:

Ensure a smooth academic and social-emotional transition to and from middle school.

Measures: **"Where Everyone Belongs" (W.E.B.) transition program and *College Board recommended curriculum (SpringBoard)