



## The Girls' Middle School

Imagine a school where each day is alive with learning, creativity, and a spirit of adventure. The Girls' Middle School is committed to progressive education and innovative programming, meeting the needs of a wide range of middle school girls. GMS educates girls during a pivotal time in their lives. Our project-based curriculum encourages creativity, problem-solving, and independent thought. Attention to girls' emotional and social growth develops self-knowledge and confidence as well as teamwork and leadership skills. The Girls' Middle School encourages girls to spread their wings, take risks, and be self-reliant.

Learn more about GMS: [www.girlsms.org](http://www.girlsms.org)

*GMS celebrates different perspectives coming together in community. We are committed to broadening the diversity, in all dimensions, of our faculty and staff.*

## Humanities at GMS

Humanities at GMS integrates Language Arts with Social Studies, an approach that develops in students an awareness of themselves, their community, and the world. The multicultural curriculum prepares students to become powerful communicators, creative as well as critical thinkers, and positive contributors to a just and pluralistic society. The Humanities Department nurtures and supports creativity, growth, and expression, and students develop the ability to speak and write thoughtfully and fluently.

In 6<sup>th</sup> grade we develop a sense of community through investigating diverse perspectives in texts, developing thoughtful questions, and connecting the human experience through writing. The 7<sup>th</sup> grade course uses history and literature as lenses to examine the human experience, focusing on American history and literature to gain an understanding of our individual, political, and social rights as citizens. In 8<sup>th</sup> grade we take a global view, with themes of identity and social justice.



## Teaching at GMS

- Joyful, inclusive, and respectful community of students and adults
- Passionate, mission-driven, and highly collaborative faculty
- Belief in the value of a diverse and equitable school environment
- Autonomy in creating curriculum and learning experiences
- Opportunities to create multi-faceted, interdisciplinary projects
- Participation in field trips, both day trips and class overnight experiences
- Advisory role
- Professional development strongly encouraged and supported

## Humanities Long-term Sub

We seek a substitute teacher for a maternity leave. Position is from late February through the end of the 2020-21 school year.

What we look for in a Humanities Teacher:

- Bachelor's degree in a Humanities discipline – advanced degree and teaching experience a plus!
- Inspiring, student-centered educator
- Commitment to experiential, project-based learning, narrative assessment, and other progressive pedagogies
- Eagerness to collaborate closely with teaching teams
- Experience teaching an engaging and comprehensive writing curriculum
- Focus on supporting girls to discover their strengths and find their voice

## Interested Candidates:

Send a resume and letter of interest to:  
Laura Reeve, Assistant Head of School  
[employment@girlsms.org](mailto:employment@girlsms.org)