



Network Summer Service Projects & Coordinators 2021

Acadiana to Zydeco: NOLA at an Intimate Glance / Rosary

June 5-12, 2021 / Co-Ed – Grades 10-12

Wil Tyrrell / Academy of the Sacred Heart - The Rosary, New Orleans (wtyrrell@ashrosary.org)

This service project will provide the students with an experience of direct service with rebuilding a home (with either Camp Restore, HandsOn or SBP for two days), working with a food shelter or the Catholic Worker House, working with Grow Dat Youth Farm (organic teaching farm for a day), perhaps planting plants/trees in a bayou, and visiting some cultural sites/events: Whitney Plantation, 9th Ward/Katrina museum, Music Town, French Quarter). My hope is to provide an immersion experience through service with cultural sites to learn about the unique cultural reality of New Orleans and Southern Louisiana. The service projects will allow students to work with other students and volunteers rebuilding New Orleans and its community to learn about the economic challenges facing many families, to understand the bio-diversity of southern Louisiana and food deserts, to learn about the diverse historical and cultural richness and challenges of the various communities of Louisiana.

Hearts Open to Inclusion: A Journey with People who have Disabilities / Virtual

June 14-18, 2021 / Co-Ed – Grades 9-12

Jean Plummer / Stone Ridge, Bethesda, MD (jplummer@stoneridgeschool.org)

The Covid-19 pandemic has challenged so many of us with feelings of social isolation, yet these feelings are not uncommon for people who have disabilities, pandemic or not. The aim of this virtual project is to educate participants to the unique challenges that face individuals who have intellectual & developmental disabilities/differences, to engage students in opportunities to meet and learn from people who have disabilities, and to propose ways of building relationships with and advocating for people in this population.

H2O:GO! An Aquatics Specialty Project / Convent of the Sacred Heart - New York, NY

June 18-25, 2021 / Co-Ed – Grades 10 & 11

Warren Perry / Convent of the Sacred Heart - New York, NY (wperry@cshnyc.org)

*According to the CDC, every day about ten people die from unintentional drowning. Of these, two are children aged 14 or younger. Drowning ranks fifth among the leading causes of unintentional injury death in the United States. This is a preventable situation if more people have access to both recreational swimming places and instructional swimming programs. In response to this societal need, the purpose of the Aquatics Specialty Summer Project will be to expose students to the myriad of ways one can serve through aquatics. Specifically, the students will receive training on how to be a swim instructor and certification to be a lifeguard. Objectives include (1) completing training and certification in lifeguarding and instruction, (2) discuss strategies with experts on drowning prevention and urban recreation swim programs, (3) provide supervised experiences to both lifeguard and teach swimming with inner city organizations, and (4) design plans to implement aquatics service programs in their home communities. **Accepted students must have the ability to swim proficiently.***

Rural & Urban Louisiana through experiences in New Orleans & Grand Coteau

June 19-25, 2021 / Female Students entering 10-12

Bonnie Kearney, RSCJ / (bkearney@rscj.org)

This project explores Louisiana where there are two Sacred Heart Schools which exist in very different environments but with shared histories and cultures. The students will be immersed in the culture/s of New Orleans and Grand Coteau and new ways to think about the urban and rural divide and its impact on race, poverty and history. This trip will combine learning, direct service and simple living. Students will visit the Rosary and the Schools of the Sacred Heart (Grand Coteau). They will record their experiences, questions, and reflections and work together to have a digital expression of the journey they have taken. When students arrive, we will explore a bit of the French Quarter, Studio Be, the confluence of Afro-Caribbean cultures with French-Spanish-English cultures. We will then drive to the Whitney Planation and learn about the rural culture, enslavement and the economic engine that built up North and South. From there we will drive to Grand Coteau, stay in the boarding school and spend four days working in the Thensted Center summer camp which serves youngsters from the town and surrounding area. The goals of this trip are: to recognize how urban and rural lives are similar and different; to learn about the economic drive of enslavement in both North and South; to work with the children of a very underserved community and help them claim their own authority; to reflect on all of this and how it might inform the text-book learning with experiential learning.

Juvenile Justice / Sacred Heart Schools Chicago, IL

June 20-27, 2021 / Female Students entering grades 10-12

Jane Steinfels / Sacred Heart Schools, Chicago, IL (jane.steinfels@shschicago.org)

The Juvenile Justice Summer Project will provide a perspective of the experience of a teenager in our nation's criminal justice system. The students will consider the context in which many of our nation's teenagers live. Students will look at different support structures that work to help young people who are at risk for a variety of reasons (prevention programs, alternative high schools, etc.) Students will learn about how the State of Illinois makes decisions about the prosecution of juvenile offenders as well as particular case-studies. Students will visit juvenile court, Precious Blood Ministry of Reconciliation, Kolbe House, and explore restorative justice. Students will meet with advocates for juvenile justice, judges, prosecutors, public defenders, juvenile probation officers, social workers, attorneys, educators, teenagers who have been in the justice system, college students researching juvenile justice, and others who have a role in the judicial system, in the communities, and in the lives of the young people.

Fine Arts Camp / Academy of the Sacred Heart - Bloomfield Hills, MI

June 21-25, 2021 / Co-Ed – Grade 9-12

Jen Pifer Academy of the Sacred Heart - Bloomfield Hills, MI (jpifer@ashmi.org)

Network students would host a camp for underserved children (grades 3-8) in Detroit Public Schools.

*The camp would offer 4 different "strands" for the children to choose from: theatre dance, visual art or vocal. The student volunteers would lead each strand in activities relating to their chosen strand, with the week culminating in online performances and a virtual art gallery. The purpose is to expose underserved children to the free expression, creativity and emotional outlet that the arts provide, particularly during a time when many of these types of classes have been cut due to budget constraints. The objectives would be for the children to have a performance experience, to help create through artistic expression, and to be fully immersed in a variety of arts-related activities with opportunities to create and perform. **Accepted Network students should have previous experience with theatre, dance, visual arts, or vocal performance.***

Saint Madeleine Sophie Center / El Cajon & San Diego, CA

July 10-17, 2021 / Female Students entering grades 9-12

Christy Crandall / Sacred Heart Schools, Chicago, IL (christy.crandall@shschicago.org)

St. Madeleine Sophie's Center serves individuals with developmental disabilities through nationally recognized innovative programs. Combining the culture of care and creativity within quality programs to provide liberal arts education, practical skills development, employment, and dignity for a lifetime. St. Madeleine Sophie's Center educates and empowers individuals with developmental disabilities to realize their full potential. Sacred Heart students will help live out this mission during our week stay. We will immerse ourselves in the program. Getting to know the consumers, socializing and working alongside daily activities with the consumers. Our activities could include education classes, gardening, arts and crafts, computers, dance, exercise, swimming, employment skills.

Laudato Si in Action/ Duchesne Academy, Omaha, NE

July 11-18, 2021 / Female Students entering grades 10-12

Kim Kreis / Duchesne Academy, Omaha, NE (kkreis@duchesneacademy.org)

This project will explore sustainability and care for creation as described in Laudato Si and how these principles can be lived out. A mixture of experiences that incorporates both education/listening/learning about sustainability issues as well as hands on activities, projects, or service components within the realm of sustainability. This project is not necessarily serving marginalized, per se, but rather those associated with sustainability work.

Garden to Plate Interactive Cooking / VIRTUAL

July 12-16, 2021 / Female Students entering grades 9-11

Marisa Mendoza / Forest Ridge - Bellevue, WA (mmendoza@forestridge.org)

This project is open to girls in grades 9-11. Participants will learn how to prepare an appetizer, salad, main dish, and dessert during this weeklong course taught by Forest Ridge School Chefs. We will be teaching basic knife and kitchen safety skills while also covering techniques such as boiling, roasting, pan-frying, salad and vegetable preparations, and exploring food culture through art. Chefs will share garden demonstrations that show where food comes from, how it is grown, and finally how it arrives on the dinner plate.

Accepted students will need functional kitchen and kitchen equipment, good internet connectivity, laptop, video and audio capability.

Food in the City / Sacred Heart Schools Chicago, IL

FIC 1 - July 12-17, 2021 / Female Students entering grades 7-8

FIC 2 - July 19-24, 2021 / Male Students entering grades 7-8

Jane Steinfels / Sacred Heart Schools, Chicago, IL (jane.steinfels@shschicago.org)

Food in the City will investigate the challenges many face with hunger in cities. We will celebrate the importance of food and make good food together! But we will also look at why a city can be a tough place for people to get the food that they need to be healthy. We will visit a variety of neighborhoods, shop and eat on a SNAP budget, volunteer in a city garden, volunteer with agencies who work to feed people, and learn about how we can make sure that food is more available to all in the future.