






Day	0945-1000	1010-1030	1100-11.20	11.20-1140	1-1.30pm	1.30pm 2.30pm		
Tues	<p>Phonics Learning challenge: To be able to write the oi sound correctly in words.</p> <p>This week we are focussing on the different spellings of the oi sounds.</p> <p>Today we are focussing on – oi.</p> <p>Watch the video on lesson 1 word building and then try building these words.</p> <p>Boil – b/oi/l Coin – c/oi/n Noise – n/oi/se</p> <p>Now watch the lesson 3 sound swap video before looking for the sounds to swap in – Oil, boil, soil, spoil</p> <p>Spellings</p> <p>To practice your spellings this week, please have a go at playing these games. Encourage your child to say the word in a sentence verbally, or to write the word into a sentence.</p>	<p>Geography Learning Objective: To be able to ask questions.</p> <p>Remember: -To use different question words. -To punctuate each question with a question mark.</p> <p>Where is Antarctica? Antarctica is a cold place on the globe. What do you know about it already?</p> <p>Can you write down some questions that you wish to explore about it? Email these questions to your class teacher.</p> <p>Why is it so cold near the South Pole?</p>  <p>My Maths</p> <p>Use your log in details provided in your yellow reading log to log on to MyMaths for some activities to support</p> <p>Log in to MyMaths and follow the link to ...</p> 	<p>English Learning challenge: To understand what performance poetry is. To know that poems can be learnt and recited in different ways.</p> <p>Success criteria: I can say what poetry is and give examples of different types of poems. I can explain what I think performance poetry is. I can make links between different poems and share my opinions.</p> <p>To access the PowerPoint, please click this link</p> <p>https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p> <p>Then select the PowerPoint entitled ‘performance poetry slides Tuesday’.</p> <p>Read the poems and have a go at learning them, adding actions to the line and performing them to a member of your family at home.</p> <p>Remember to: -say each line of the poem slowly and clearly. -Look up as you speak so that your volume and tone is clear. -Add actions to the poem to help you to recall the lines and to remember it.</p>	<p>STORYTIME – reading or listening to a story https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/. This website has interactive books to read online as well as videos of stories being read aloud.</p> <p>Bug Club</p> <p>To access books online, please log on to Bug Club.</p> <p>Your class teacher will have allocated books for your child. Linked to these books are comprehension questions to support your child’s understanding of the texts they have read.</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> 	<p>Geography Learning Objective: To be able to identify where Antarctica is located on a map. To understand that Antarctica is a land mass and not an iceberg.</p> <p>Remember to... -Look carefully on the globe to identify where Antarctica may be as it comes from a cold region. -To identify the land and water on the globe. -To identify other features that may be near the Antarctic.</p> <p>See Powerpoint under ‘additional materials’ on our website entitled ‘Antarctica’. https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources.</p>	<p>Science-Learning challenge: To investigate how to stop ice from melting.</p> <p>Success Criteria</p> <p>Think about</p> <p>-what causes ice to melt? -what could we do or use to stop it from melting?</p> <p>What material will help to keep it cool?</p> <p><i>Task: Gather some ice cubes</i></p> <p><i>Before beginning, think about the following questions and write down your predictions:</i></p> <p>Do you think all of the ice cubes will melt at the same time? Why? Which ice block do you think will be the first to completely finish melting? Do you think there will be a big difference between the ice block that melts the fastest and the ice block that melts the slowest?</p> <p>Record your findings. Share this with your teacher.</p>		<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Physical Activity</p>




Morning physical activity - <http://jumpstartjonny.co.uk/>




Free time

Free time

LUNCH BREAK

Wed		<p>Phonics Learning challenge: To be able to write the oi sound correctly in words.</p> <p>This week we are focussing on the different spellings of the oi sounds.</p> <p>Today we are focussing on – oi & oy.</p> <p>Watch the video on lesson 1 word building and then try building these words.</p> <p>Boy – b/oy Toy – t/oy Enjoy – e/n/j/oy</p> <p>Lesson 6 – one sound different spellings Word puzzles Practice building these words with yesterday's sounds. oi – voice – v/oi/se toilet – t/oi/l/e/t choice – ch/oi/ce</p>	<p>Empowerment PSHE Jigsaw</p> <p>. Focus: Goals to Success</p> <p><u>Learning objective:</u> -To be able to choose a realistic goal and think about how to achieve it. -To be able to tell you things I have achieved and say how that makes me feel.</p> <p>To access the PowerPoint for this lesson please click on the link below</p> <p>https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p> <p>Search for the presentation 'Session 1 Year 2 Term 3 PSHE Empowerment'.</p> <p>Think carefully about how you look after yourself and your needs throughout the day.</p> <p>Are you keeping yourself hydrated? Are there moments in your day where you feel you need to take a deep breath in and out?</p> 	<p>English – Learning challenge: To learn how to hear, speak and recite poems in different voices.</p> <p>To read, interpret and perform poetry</p> <p>Success Criteria I can talk about what poetry is. I can read the poems carefully, underline key words and explain what I think it might be I can compare two poems and discuss how they may be similar or different from one another</p> <p>Click on the link below, then select the PowerPoint entitled 'English Wednesday to Friday slides Term 3 week 1' https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p> <p><u>Performance Poetry Checklist:</u></p> <ul style="list-style-type: none"> • Volume • Pace • Pauses • Expression • Different voices • Background sounds • Body positions 		<p>History Learning challenge: To be able to understand what an explorer is.</p> <p><u>Success Criteria</u> I know many years ago, people went on expeditions to visit different places in the World. I can talk about where Scott and Amundsen ventured to.</p> <p>What is an explorer? Why do you think people wanted to explore the North and South Poles? Do you think it was safe? Why or why not? How do you think they had to prepare for their travels?</p> <p>Watch this video clip to find out more about these explorer's:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhgdwx</p> <p>Click on the link to access the Powerpoint for this lesson entitled 'Scott and Amundsen'. https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p>	<p>Science- Learning challenge: To be able to understand how humans insulate themselves in Arctic conditions.</p> <p><u>Success Criteria</u> I can say why insulated clothing is important during Arctic conditions. I can explain why explorers have to think carefully about their expedition and what they decide to take with them.</p> <p>Task 1 See PowerPoint entitled 'How do explorers insulate to keep warm?' https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p> <p>Write a list of all the things they would need to take along with them on their expedition.</p> <p>Eq 1. Warm insulated jacket. 2.</p>	
Thur		<p>Phonics Learning Challenge - To be able to write the oi sound correctly in words.</p>	<p>Maths: - Learning Challenge: To be able to recognise coins and add up amounts to solve problems.</p>	<p>English – Learning challenge: Learning how poets see the world in different, fresh, and unusual ways</p>		<p>D&T Lesson objective: To be able to design a sleigh to carry people, pulling equipment, food, clothes.</p>	<p>Science: Learning challenge: To be able to understand whether a state of matter can be changed.</p>	

	<p>This week we are focussing on the different spellings of the oi sounds.</p> <p>Today we are focussing on – oi / oy / uoy</p> <p>Watch the video on lesson 1 word building and then try building these words.</p> <p>uoy – buoy – b/uoy buoyance – b/uoy/a/n/ce</p> <p>Lesson 6 – one sound different spellings Word puzzles Practice building these words with the sound taught this week.</p> <p>Oi – Spoil – s/p/oi/l Choice – ch/oi/ce Oy – Destroy – d/e/s/t/r/oy Annoy – a/nn/oy</p>	<p>To be able to give change from 50p.</p> <p>Look at the power point entitled 'Expedition to Antarctica'.</p> <p>https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p> <p>Think carefully about what clothes, equipment, food or special items you would take along with you on an expedition. Look at the things the explorer 'needs' and that are not a 'want'. Now can you make a list of the things that an explorer would need in each category? Once you have done that, you will need to add up all of the items. Be careful that it does not become too expensive.</p> <p>Remember to: -Always add on from the largest valued coin.</p> <p>Add up two items from the slides and then record this as a number sentence. What coins do we need? Can you record this as a drawing?</p> <p>You may find more than one way to add the totals together. For example, an item could be three 20p coins + 5p</p>	<p>Success Criteria: We can notice when a poet tells us something that is not really real</p> <p>We can look for like and as to know when a poet is using his/her poet's eye</p> <p>We can take a good guess at what the poet really means</p> <p>Visualisation- What do I mean by the word 'visualise'? When you read the poems on the slides with a grown up, what pictures come into your head?</p>  <p>Click on the link below, then select the PowerPoint entitled 'English Wednesday to Friday slides Term 3 week 1' https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p> <p>Is there a hidden message in the poems that you have read? What information do they give us? Did any of the language used stay in your mind? If so, why?</p>		<p>Success Criteria I can think carefully about how wide a sleigh would need to be. I can think carefully about what materials I would need. I can think carefully about the type of weather that may affect the sleigh.</p>  <p>Task: Have a look at a range of boat designs- think carefully about the type of sleigh or boat you would want to design that can carry equipment for the ice, hold months of supplies for large groups of explorers.</p> <p>Draw your design on A4 paper and label the materials you have decided to use. E.g wood/metal and explain 'why' using the conjunction 'because'.</p>	<p>Success Criteria I know that sometimes a reaction cannot be reversed. I can understand that materials can change from one state to another.</p> <p>Watch an explanation here: https://www.youtube.com/watch?v=v4X1GXqKZ7M</p> <p>What states of matter COULD BE reversed? Which states of matter COULD NOT be reversed? Why?</p> <p>Now watch the BBC clip to find out about changing states. https://www.bbc.co.uk/bitesize/clips/zpvfb9q</p>  <p>On the lower slopes of a mountain, snow and ice melt and form a stream. Snow can be easily picked up as it is crunchy and hard. In contrast, water is hard to pick up with your hands.</p>	
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<p>Fri</p>		<p>Phonics</p> <p>Learning challenge: To be able to write the oi sound correctly in words.</p> <p>This week we are focussing on the different spellings of the oi sounds.</p> <p>Lesson 7 – one sound, diff spelling. Read/write Read A Joyful Trip to the Beach</p> <p>Lesson 9 – seek the sound Identifying the focus sounds in the text</p> <p>Lesson 4 – Dictation</p> <p>Listen to the PP.</p> <p>‘I so enjoy going to the beach!’ shouted Roy. ‘Yes but you make so much noise’ said Mum</p>	<p>Maths: (not compulsory) Learning Challenge: To answer questions to solve division and multiplication word problems.</p> <p>Remember to... Listen carefully to the instruction given. Count the objects using 1.1 correspondence. Are all the groups equal?</p> <p>Log onto purple mash The game is entitled ‘division 2, 5 and 10’ This game is not compulsory- if you wish to practice division from class, there is a game you can play here.</p> <p>https://www.purplemash.com/#app/maths/maths_activities_Y1_multidiv_q3</p>  <p>My Maths</p> <p>Please see activity called ‘commutativity: multiplication’- this will enable you to play repeated addition and show the multiplication sentence for all.</p> 	<p>English</p> <p>Learning challenge: We are learning to find rhyme (words that have similar ending sounds)</p> <p>Success Criteria</p> <p>We can notice when words rhyme We can look for patterns of rhyme in a poem and identify them We can sort words that rhyme into families</p> <p>Read the poem written by Kathy Henderson. Listen to the poem - when it’s finished, tell your grown up something that you noticed that made it different from other poems you have read previously.</p> <p>With your grown up, can you discuss 1- the performance of the poem and 2) what images you visualised when you read it aloud?</p> <p>Read poem by Dave Crawley and Michael Rosen - <i>what is interesting about these two poems? Which one was more effective? Why do you think that is?</i> <i>What language has been used here to have this affect within the poem?</i></p> <p>Click on the link below to access the PowerPoint lesson for this. The PowerPoint is entitled ‘ English Wednesday to Friday slides Term 3 week 1’</p> <p>https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p> <p>Bug Club</p> <p>To access books online, please log on to Bug Club. Your class teacher will have allocated books for your child. Linked to these books are comprehension questions to</p>		<p>Geography</p> <p>Learning Objective: To find out about how the Arctic is changing.</p> <p>Success Criteria: I can say why the Arctic is changing. I can talk about why I think these changes are taking place.</p> <p>https://www.youtube.com/watch?v=uIRMxDJZFKO</p> <p>Did you know?: The mass of ice at the very tip of the north and south Poles is called the polar ice cap. It is always frozen, although the size of the ice cap changes when bits on the edge of it melt during the summer months.</p> <p>Global warming is changing polar habitats, especially in the Arctic. This means that animals like the polar bear and Arctic fox are becoming endangered.</p> <p>Task Can you create a poster to inform people about climate change in the Arctic and the dangers it has on its animals that live there?</p> <p>Remember to: -include a title - a picture -some facts.</p>	<p>PE- Learning challenge: To be able to lift off the ground from two feet and land safely with two feet.</p> <p>It is important to warm up your muscles before practicing these jumps.</p> <p>Can you do 20 star jumps? Run on the spot for 60 seconds? Touch your toes and jump up again. Then repeat?</p> <p>**Always make sure you have water with you to keep hydrated and that you are wearing sensible clothes and foot wear.</p> <p>Task Practice leaving the ground with two feet on the floor. Bend your knees. Gently lift off the ground into the air. Land with both feet on the ground.</p>  <p>Remember to: Have a clear space around you. Lift your head up</p>	
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support your child's understanding of the texts they have read.

<https://www.activelearnprimary.co.uk/login?c=0>



high and focus on how you are taking off from the ground and returning back to the ground safely.