

Teche Elementary School

2020-2021 Title 1 Presentation
Principal: Mrs. Shelly Dupre'



What is ESSA?

Education act signed into law in 2015. Key parts include:

- ***Accountability requirements for states and schools***
- ***Statewide education goals and a plan to reach them***
- ***Improved instructional quality***
- ***Safe and drug free schools***
- ***Accommodations for students with disabilities***

Title 1 Programs Provide Supplemental Support

- *RTI Aides*
- *Additional paraprofessionals*
- *Social Studies Additional Curriculum Support Materials*
- *Extra time for instruction (Before and/or after school programs)*
- *Family Engagement Activities*
- *A variety of supplemental teaching methods and materials*
- *iReady Licenses for every student, Accelerated Reader*

Who Decides How Funds Are Used?

- *Every school has a School Advisory Council (SAC) composed of:*
- *Parents, Teachers, Other staff members, school administration*
- *SAC provides input on how to use Title I funds.*

Parents' Right to Know

Teche Elementary will provide parents on request and in a timely manner, information regarding the professional qualifications of the student's classroom teacher, including:

- State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.*
- Teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.*
- Teaching in the field of discipline in which the teacher is certified.*
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.*

Parents' Right to Know (Con't)

Parents may also request:

- *Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part in ESSA.*
- *Timely notice that the student has been assigned, or has been taught for four more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.*

School's Curriculum

- *The Louisiana Department of Education Standards form the framework of everything taught at school.*
- **Curriculum:**
 - *English Language Arts*
 - *Mathematics*
 - *Writing*
 - *Science*
 - *Social Studies*

Measuring Students' Success

- *LEAP (Louisiana Educational Assessment Program) Grades 3-8*
- *End of Course Assessments (English I, English II, Biology, US History, Algebra I, Geometry) Grades 9-12*

Louisiana Statewide Assessment 2021

Testing Window April 26-May 26, 2021 for the following subjects:

- *English/Language Arts*
 - *Math*
 - *Science*
 - *Social Studies*

SWIP (School-Wide Improvement Plan)

Teche Elementary's SWIP includes:

- *A needs assessment and summary of data*
- *Goals, objectives, and strategies to address the academic needs of students*
- *Professional development needs*
- *Coordination of resources and services*
- *Identification of Title I Part A funds and expenditures*
- *Strategies from the schools parent and family engagement plan*
- *Title I parents have the right to be involved in the development of the SWIP*

iREADY Diagnostic



All students are assessed 3 times per year utilizing the iREADY Diagnostic:

- ***Beginning of the year***
- ***Mid-Year (December)***
- ***End of Year (May after LEAP Testing)***




iREADY Diagnostic

Due to COVID-19 early closure of school at the end of last year, we did not get to complete the end of year diagnostic test.

The results that will be reported in this presentation are from the Winter test in 2019 for ELA and Math!!

How to Read

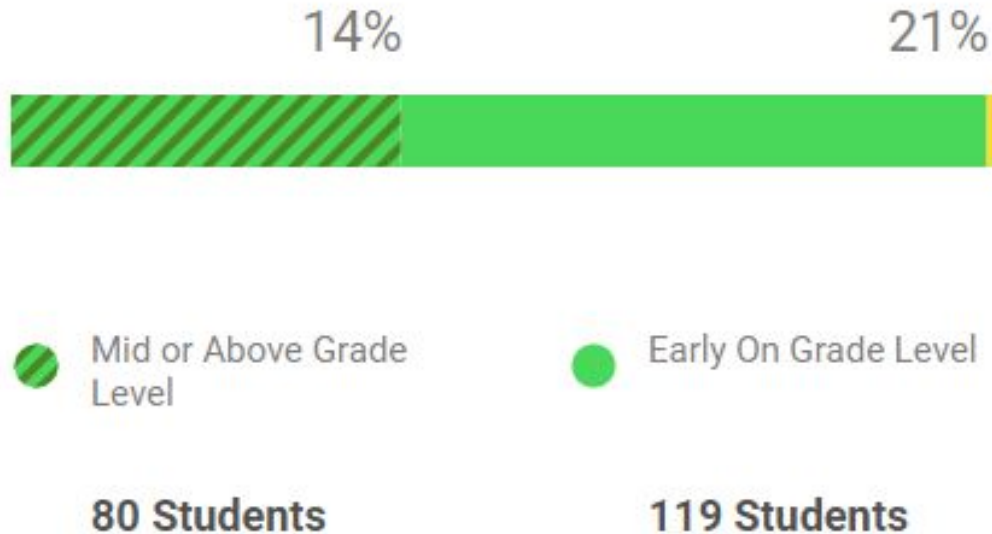
Diagnostic Results

-  *Students 2 or more grade levels below*
-  *Students one grade level below*
-  *Students on level*



Reading School-Wide

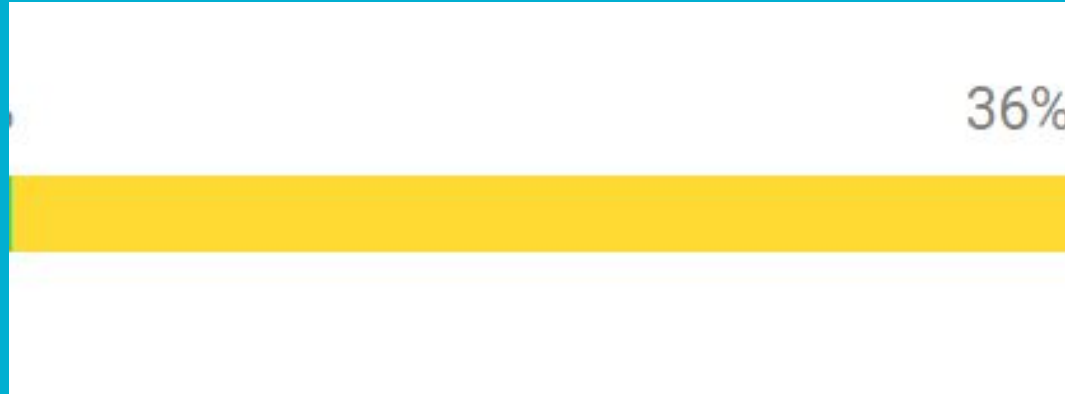
Diagnostic Results



A Total of 199 Students were above or on level at mid-school year last year.

Reading School-Wide

Diagnostic Results



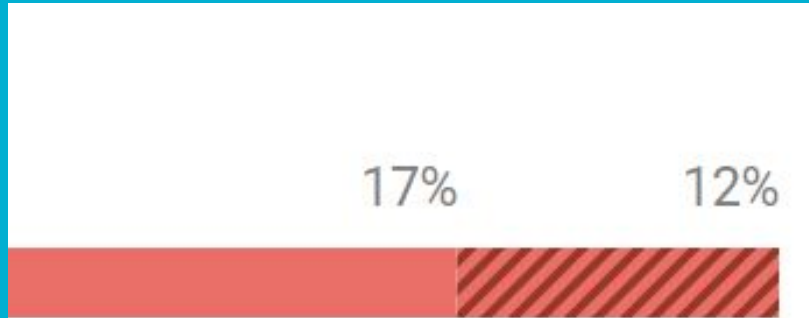
● One Grade Level Below

202 Students

A Total of 202 Students were one grade level below at mid-school year last year.

Reading School-Wide

Diagnostic Results



● Two Grade Levels Below

93 Students

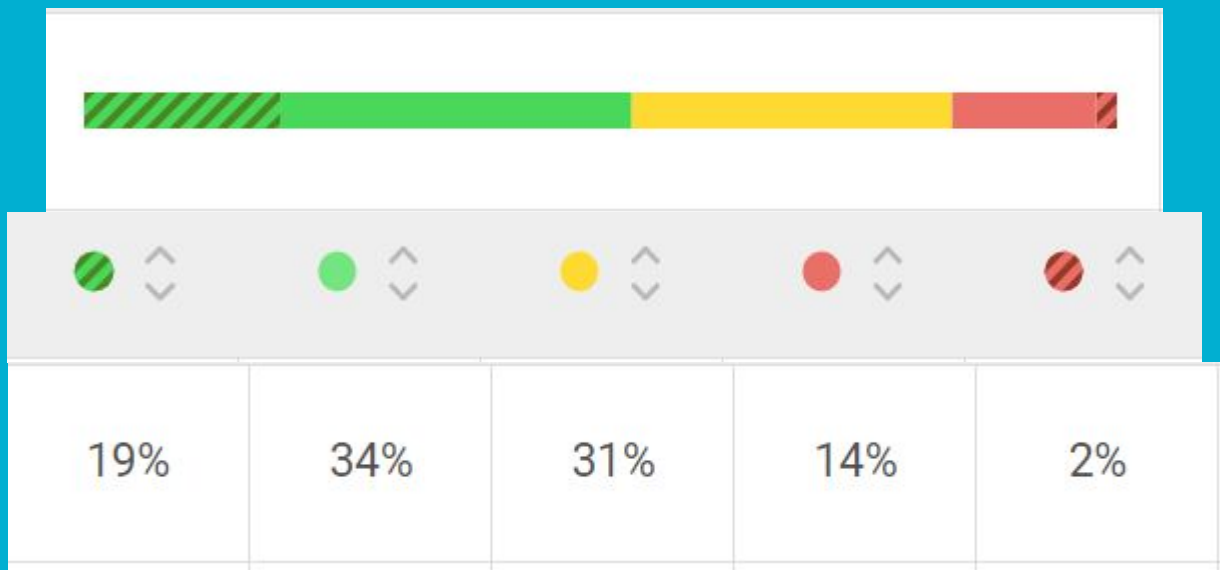
● Three or More Grade Levels Below

66 Students

A Total of 159 Students were two or more grade levels below at mid-school year last year.

Grade 3 Reading Diagnostic Results

Grade 3



53% Above or on level
31% 1 grade level below
16% 2 or more grade levels below

Grade 4 Reading Diagnostic Results

Grade 4



13%

14%

47%

13%

14%

27% Above or on level
60% 1 grade level below
27% 2 or more grade levels below

Grade 5 Reading

Diagnostic Results

Grade 5



12%

18%

28%

24%

18%

30% Above or on level
28% 1 grade level below
42% 2 or more grade levels below

Diagnostic Results

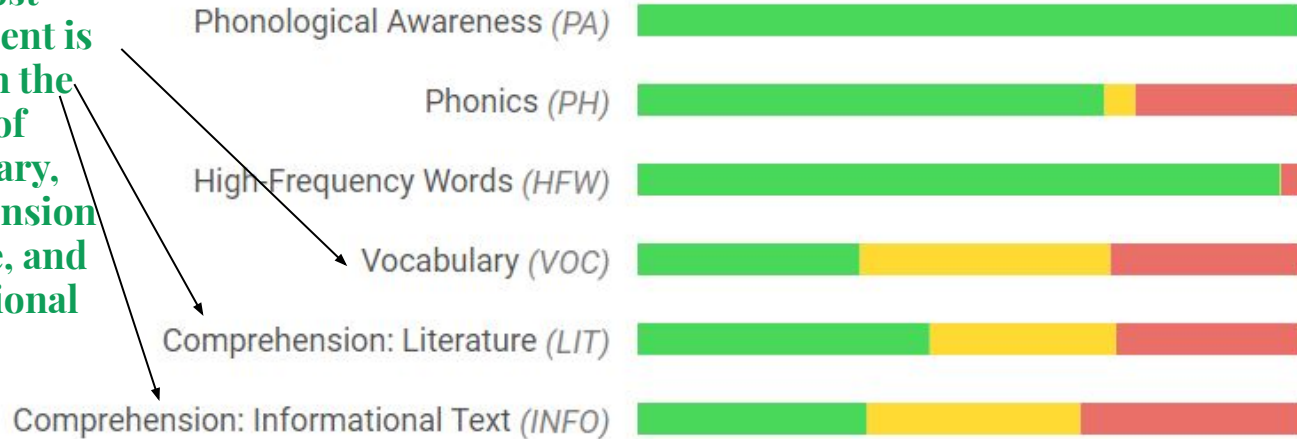
By Domain for Reading

Placement By Domain

All Students tested out of
Phonological Awareness in the
whole school. They were all on
level.

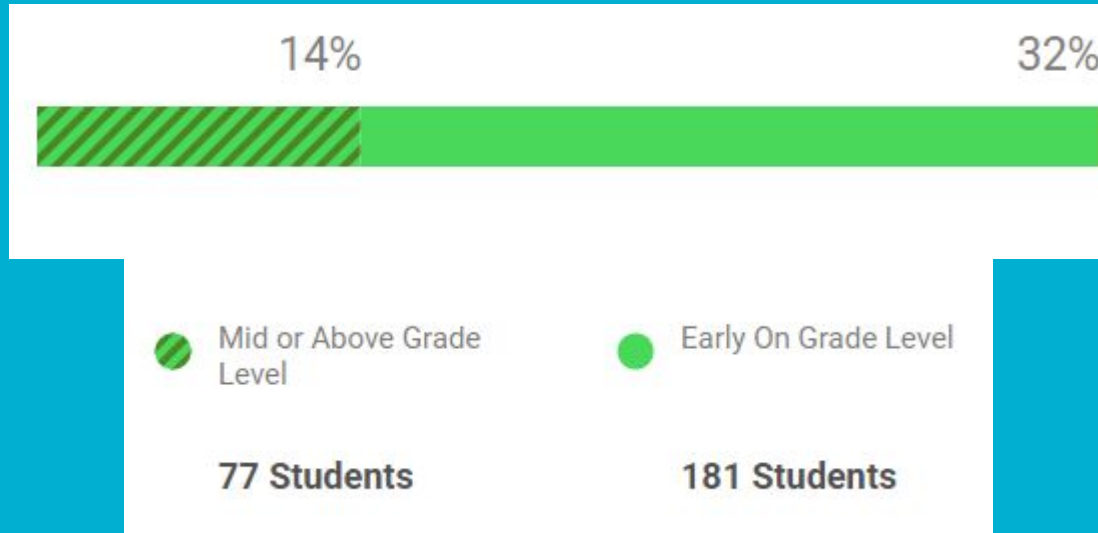


The most
improvement is
needed in the
areas of
Vocabulary,
Comprehension
Literature, and
Informational
Text.



Math School-Wide

Diagnostic Results



A Total of 198 Students were above or on level at mid-school year last year.

Math School-Wide

Diagnostic Results



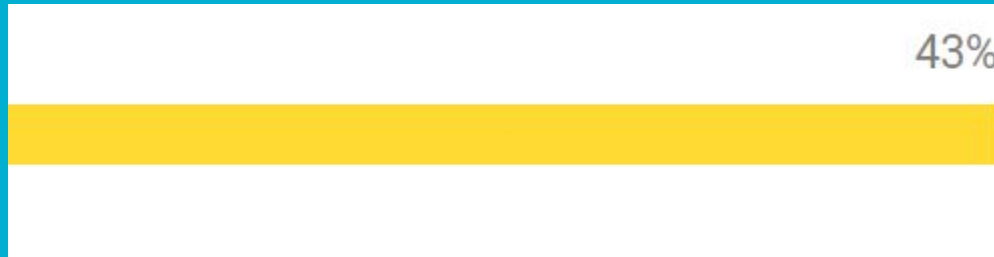
● One Grade Level Below

244 Students

A Total of 244 Students were one grade level below at mid-school year last year.

Math School-Wide

Diagnostic Results



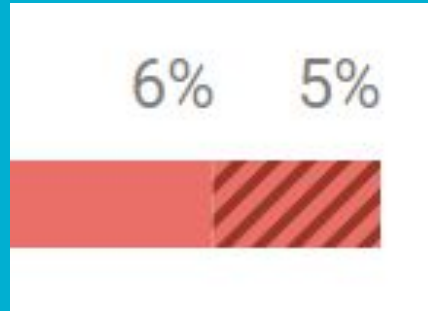
● One Grade Level Below

244 Students

A Total of 244 Students were one grade level below at mid-school year last year.

Math School-Wide

Diagnostic Results



● Two Grade Levels Below

35 Students

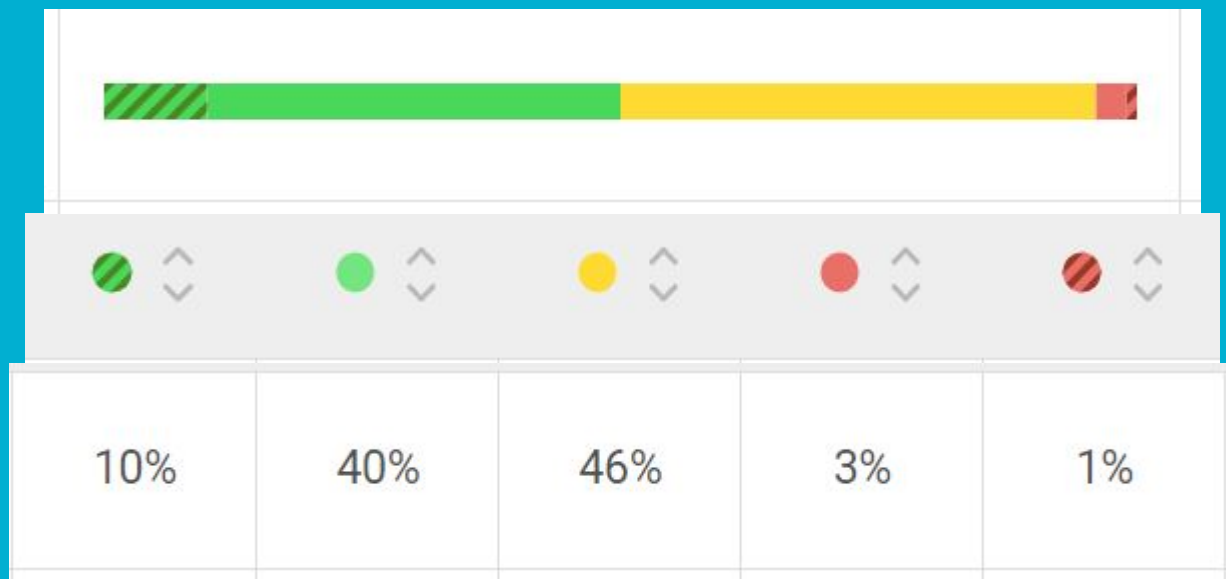
● Three or More Grade Levels Below

30 Students

A Total of 65 Students were two or more grade levels below at mid-school year last year.

Grade 3 Math Diagnostic Results

Grade 3



50% Above or on level
46% 1 grade level below
4% 2 or more grade levels below

Grade 4 Math

Diagnostic Results

Grade 4



13%

29%

46%

7%

5%

42% Above or on level
46% 1 grade level below
12% 2 or more grade levels below

Grade 5 Math

Diagnostic Results

Grade 5



18%

28%

36%

8%

9%

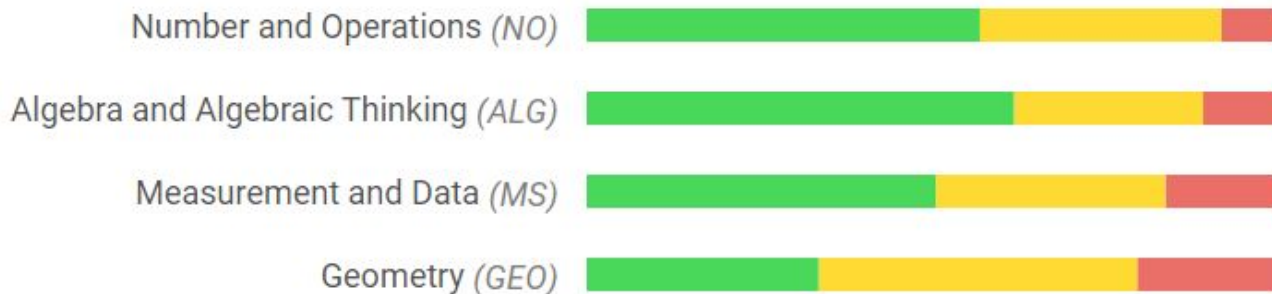
46% Above or on level
36% 1 grade level below
17% 2 or more grade levels below

Diagnostic Results

By Domain for Math

Placement By Domain

The most improvement is needed in the areas of Measurement and Data and Geometry. Improvement is also needed in all domains for students who scored one grade level below.



Goals for the 2020-2021 School Year

Based on iREADY Data

Reading:

Focus on improvement in:

- *Vocabulary*
- *Comprehension: Literary Text*
- *Comprehension: Informational Text*

Provide specific research based intervention for students 2 or more grade levels or below.

Math:

Focus on improvement in:

- *Measurement and Data*
- *Geometry*

Provide specific research based intervention for students 2 or more grade levels or below.

Family Engagement

- *Title I law requires that all Title I schools and families work together.*

How we work together is listed in our:

- *School Level Parent and Family Engagement Policy*
- *Parent-School Compact*
- *School Wide Improvement Plan (SWIP)*

*We will also have Family Engagement events and meetings throughout the year.
(This will look a little different due to COVID-19 Safety Protocols)*

School/Parent Compact

- *Each Title I school must have a School-Parent Compact that is written by parents and school personnel*
- *The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement*
- *The compact is to be reviewed and signed each year by stakeholders*

Parent-Family Engagement Plan Requirements

Provides parents of Title 1 students with timely information about Title 1 programs:

- *Notices*
- *Newsletters*
- *Website*
- *Social Media*
- *Remind*

Your Involvement is Key to Your Child's Success

- *You are your child's first teacher.*
- *You have the ability to influence your child's education more than any teacher or school.*
- ***You know your child best:***
 - *Share information about your child's interests and abilities with teachers; and*
 - *Ask to see progress reports on your child and the school.*

Support Your Child's Education

- *Share a love of learning*
- *Read to your child*
- *Ask your child to read to you*
- *Limit TV time*
- *Take advantage of the public library and the school media center*
- *Show interest in your child's school day*
- *Ask questions*
- *Ask to see homework*
- *Praise their efforts*
- *Encourage good study habits*

Get to Know Your School & Communicate with the Teachers

- *Attend school events*
- *Visit the classroom*
- *Volunteer at the school*
- *Join parents' organizations*
- *Keep teachers informed*

Get to Know Your School & Communicate with the Teachers

- *Attend special parent trainings*
- *Attend parent-teacher conferences*
- *Be prepared for the meetings*
- *Consider whether you have met your responsibilities as stated in the parent-school compact*
- *List your questions before the meeting*

Thank you for Watching!!

