



PLYMOUTH MIDDLE SCHOOL

10011 36th Avenue North, Plymouth, MN 55441
763-504-7100 pms.rdale.org



The Plymouth Middle School Experience

We at Plymouth Middle School (PMS) are proud to focus on academic excellence and are committed to making it the best possible school for all of our students. We strive to provide high-quality and collaborative educational opportunities that support readiness for college, career and articulated skilled trades. Providing rigorous academic levels with appropriate support, we prepare our students to embrace the challenges of Advanced Placement courses at Armstrong High School and Cooper High School. We are committed to creating a culture that supports the social and emotional needs of our students, as well as their academic needs, as our students navigate the adolescent years. Our school is structured around the idea that providing great teaching and learning experiences for our students is the center of everything we do. We are continually looking for ways to improve and help all students be successful and feel safe. Arts education is emphasized for all ages and we offer orchestra, band, choir and visual arts classes. Students have a full selection of athletics, as well as other extracurricular activities and opportunities. Programs for special education, and gifted and talented students are also available at all grade levels.

Outstanding Curriculum

Core Curriculum

The core courses at PMS include math science, social studies, English and reading.

Allied Arts Curriculum

PMS allied arts courses include:

- Visual arts
- Family and consumer science (FACS)
- Technology education, including Gateway To Technology (GTT)
- Middle level curriculum of Project Lead the Way Engineering program
- Advancement Via Individual Determination (AVID)
- Health
- Physical education
- Band
- Choir
- Orchestra
- French
- Spanish

Grades 6-8
Enrollment: 1,050
School Hours:
8:10 a.m. - 2:55 p.m.
Curriculum Areas:
Spanish Immersion Program

Advancement Via Individual Determination (AVID)

PMS provides AVID in both a school-wide model and as an allied or elective course for qualifying students.



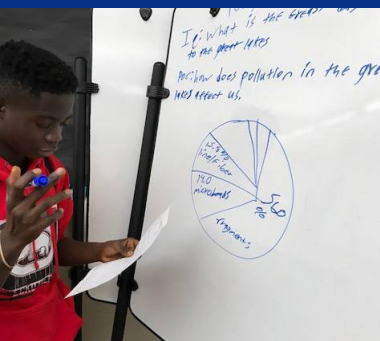
AVID is a college readiness program that supports research-based methods for instruction of all students. The allied course is designed to help students in the academic middle - especially those who will be the first in their family to attend college - prepare for and succeed in college.

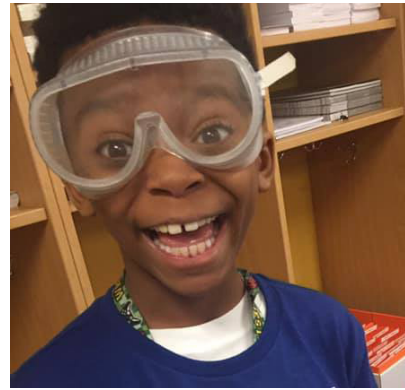
Spanish Immersion

PMS is home to the Robbinsdale Area Schools Spanish Immersion program for students in grades 6-8. These students have an opportunity to continue their experience from Robbinsdale Spanish Immersion School with at least 40% of their daily instruction delivered in high-level Spanish. ¡Muy bien!

Cheri Kulland Head Principal Plymouth Middle School

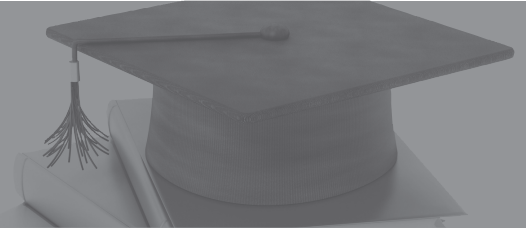
Principal Kulland brings a broad range of principal experience. She is starting her fifth year at Plymouth Middle School, and has served as a principal at the middle school and high school levels. She has earned her superintendent license in Superintendent and Educational System Administration, from Minnesota State University, Winona, in 2006. Principal Kulland has also been a principal in Minnesota and Wisconsin.





EXCELLENCE

is the Standard



Unified District Vision: High Intellectual Performance Through Equity

Our Mission

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

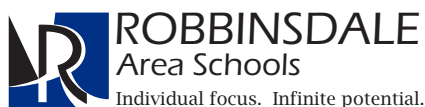
Unified District Vision

Robbinsdale Area Schools is committed to ensuring every student graduates career, *articulated skilled trades and college ready. We believe each student has limitless possibilities and we strive to ignite the potential in every student. We expect high intellectual performance from all our students. We are committed to ensuring an equitable and respectful educational experience for every student, family and staff member, focusing on strengths related to:

- Race
- Culture
- Ethnicity
- Home or First Language
- National Origin
- Socioeconomic Status
- Gender
- Sexual Orientation
- Age
- Ability
- Religion
- Physical Appearance

The Unified District Vision Consists of Four Key Goals:

1. Implement policies and practices that open pathways to academic excellence for all students
2. Utilize culturally responsive teaching and personalized learning for all students
3. Engage family and community members as partners
4. Engage and empower students by amplifying student voice



Individual focus. Infinite potential.

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Asterisk (*) indicates
School Board approved
modifications, 11/19/2018.

STRATEGIC PRIORITIES

Kindergarten Readiness:

Provide high-quality early learning programs to ensure all students are kindergarten ready.

Measures: Formative Assessment Systems for Teachers (FAST)

Third Grade Reading Proficiency:

Provide differentiated learning experiences to ensure all third grade students achieve grade level literacy.

Measures: MCA and *FAST

High School Graduation:

Ensure every student graduates from high school career, *articulated skilled trades and college ready.

Measures: High School Graduation Rate

Standards:

All staff will teach the state standards

*Pre-K-12, *adult academic

***Measures:** Danielson Model

Central Office Capacity:

Build central office capacity to deliver services in a timely manner to influence student academic achievement.

Measures: *Downey Walk-Through, *implementing efficient operational strategies and *customer service training

Middle School *Transition:

Ensure a smooth academic and social-emotional transition to and from middle school.

Measures: **"Where Everyone Belongs" (W.E.B.) transition program and *College Board recommended curriculum (SpringBoard)