

SONNESYN ELEMENTARY

3421 Boone Avenue North, New Hope, MN 55427
763-504-7600 see.rdale.org



The Sonnesyn Experience

Sonnesyn Elementary is a PreK-5 elementary school with a rich tradition of community and parent involvement. Members of the Sonnesyn community strive to create an environment that meets the needs of all our students and families. Sonnesyn's motto is "Believe It, Achieve It" and every member of the Sonnesyn community is committed to supporting all students in achieving their goals.

Sonnesyn has a strong academic program focused on ensuring all students receive instruction that matches their needs and helps them to achieve at high levels. Sonnesyn staff work in collaborative teams that utilize the Minnesota State standards to drive our core instruction. Our staff uses data to pinpoint areas of growth for each student and modify instructional groups to either provide extra assistance or enrichment opportunities for students. Sonnesyn's comprehensive elementary curriculum is in line with Robbinsdale Area Schools core instruction.

We believe...

- literacy is the gateway to all future learning
- all students can be confident and successful readers, writers and critical thinkers
- that as teachers, we have the responsibility to equip students to become motivated, independent learners who experience the joy of reading and writing for pleasure, the power of reading to find information and the competence to express ideas clearly through writing
- high levels of learning occur when students are in a nurturing environment where literacy is modeled, supported and celebrated.

Supporting the Whole Child

Sonnesyn staff believe successful students have a strong academic foundation, in addition to being people of character. Thus, Sonnesyn infuses social-emotional learning into the learning day. Sonnesyn uses research-based frameworks and curriculum to support students in the five key areas of Social Emotional Learning (see visual at right).



Outstanding Curriculum

Sonnesyn Elementary School utilizes Multi-Tiered System of Supports (MTSS). MTSS embraces the fact that no two students are identical. While all students have access to a rigorous curriculum, teachers are mindful in planning supportive instruction for students based on our need to assist students in meeting

Grades PreK-5
Enrollment: 420
School Hours:
9:15 a.m. - 3:45 p.m.

the Minnesota State Standards. In addition, Sonnesyn has incorporated a block of time each day in which students receive small group instruction delivered by either their classroom teacher, an interventionist or tutor to address their specific learning needs.

These needs are determined based on careful and ongoing formative assessments.

Sonnesyn Elementary offers:

- Whole-class literacy block includes fluency, phonics, phonemic awareness, comprehension, vocabulary, spelling and writing, supplemented with small group reading instruction at a child's instructional level.
- Math instruction, which teaches students to use physical objects to show how to solve equations. They're seeing concepts come to life through hands-on activities that helps with retention.
- Hands-on science activities that teach the history and nature of science, earth and space science, physical science and life science.
- Social studies curriculum that focuses on history, humanities and the social sciences to develop social understanding and to prepare students to become responsible citizens.
- Art instruction K-5, based on state and national standards.
- Music education at each grade level; string orchestra begins in grade four, and band is introduced in grade five.

Leia Ward

Head Principal
Sonnesyn Elementary

This is Principal Ward's ninth year as the principal of Sonnesyn Elementary School. She has been in education since 2002.

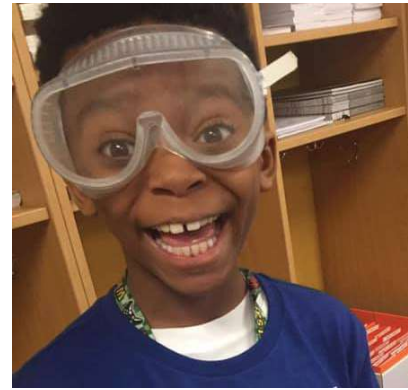


Adventure Club

Offering before and after school care for children in kindergarten through fifth grade.

Hours: 6:30 a.m. - 6:00 p.m.
Phone: 763-504-5320
www.ced.rdale.org





EXCELLENCE *is the Standard*



Unified District Vision: High Intellectual Performance Through Equity

Our Mission

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

Unified District Vision

Robbinsdale Area Schools is committed to ensuring every student graduates career, *articulated skilled trades and college ready. We believe each student has limitless possibilities and we strive to ignite the potential in every student. We expect high intellectual performance from all our students. We are committed to ensuring an equitable and respectful educational experience for every student, family and staff member, focusing on strengths related to:

- Race
- Culture
- Ethnicity
- Home or First Language
- National Origin
- Socioeconomic Status
- Gender
- Sexual Orientation
- Age
- Ability
- Religion
- Physical Appearance

The Unified District Vision Consists of Four Key Goals:

1. Implement policies and practices that open pathways to academic excellence for all students
2. Utilize culturally responsive teaching and personalized learning for all students
3. Engage family and community members as partners
4. Engage and empower students by amplifying student voice



Visit us online at rdale.org

Asterisk (*) indicates School Board approved modifications, 11/19/2018.

STRATEGIC PRIORITIES

Kindergarten Readiness:

Provide high-quality early learning programs to ensure all students are kindergarten ready.

Measures: Formative Assessment Systems for Teachers (FAST)

Third Grade Reading Proficiency:

Provide differentiated learning experiences to ensure all third grade students achieve grade level literacy.

Measures: MCA and *FAST

High School Graduation:

Ensure every student graduates from high school career, *articulated skilled trades and college ready.

Measures: High School Graduation Rate

Standards:

All staff will teach the state standards

*Pre-K-12, *adult academic

***Measures:** Danielson Model

Central Office Capacity:

Build central office capacity to deliver services in a timely manner to influence student academic achievement.

Measures: *Downey Walk-Through, *implementing efficient operational strategies and *customer service training

Middle School *Transition:

Ensure a smooth academic and social-emotional transition to and from middle school.

Measures: **"Where Everyone Belongs" (W.E.B.) transition program and *College Board recommended curriculum (SpringBoard)