

PARENT BRAG SHEET

Due: May 1, 2017

Also available online: www.amsacs.org/guidance/college-career-planning/

Dear AMSA Parents:

As we enter this next crucial year in the college admissions process, we want to assure you that we will be meeting regularly with your son or daughter. As part of this process, we write a counselor recommendation, or official school report, for your son or daughter as a required part of the college application. College admissions committees look to us to highlight strengths and weaknesses, special qualities or accomplishments, and explanations of unusual circumstances in academic or personal lives. We consider such areas as family background, hobbies, personal experiences, summer experiences, interests, values, special talents, explanations of the high school records (grades, test scores, etc.).

If you have suggestions for the recommendation of your child, please send them directly to your child's guidance counselor at the high school. Do not spend time worrying about your writing style. Your comments are just for the counselor to use as a guide. This information should be received by your child's guidance counselor before summer vacation. We prefer your responses to be typed and emailed directly, but if this is an inconvenience please feel free to send it in with your son/daughter.

Sincerely,

Monica Benson (m.benson@amsacs.org) Last names: A - Hansen
Ilene Rodman (i.rodman@amsacs.org) Last names: Hayes - Mongeau
Sarah Morrissey (s.neithercut@amsacs.org) Last names: Mouawad - Z

Parent Brag Sheet for the College Recommendation

Name of Student:

Name of Guidance Counselor:

Parent Name:

Parent Contact Information (phone/email):

1. What do you consider to be the outstanding accomplishments of your child during the past three or four years? Why did you select these as most important?
2. In what areas has your child shown the most development and growth during the past three or four years?
3. What do you consider to be his/her outstanding personality traits?
4. If you had to describe your son/daughter in five adjectives, what would they be?
5. Are there any unusual or personal circumstances which have affected your child's educational experience or personal experiences?
6. Feel free to include anything else you feel we should know about your son/daughter.