



WBSD SALUTES THE CLASS OF 2020

The West Bloomfield School District is thrilled to celebrate the 474 seniors from West Bloomfield High School and the 52 seniors from Oakland Early College as the district's graduating Class of 2020.

While the traditional graduation celebrations for these students are taking on a new form in 2020, we congratulate these students on all of the tremendous accomplishments during their time in the West Bloomfield School District. We wish them well in all of their future endeavors and know they will find success.

OEC & WBHS EARN TOP MARKS

West Bloomfield School District has 2 schools that earned honors as "Best" high schools in U.S. News & World Report's 2020 Best High Schools rankings. Oakland Early College and West Bloomfield High School were each recognized with official rankings on the 2020 list.

Both schools boast high graduation rates with OEC graduating 93% of students and WBHS graduation 95%. Both schools feature a high rate of Advanced Placement course participation and have diverse student populations.

To read more about the schools' rankings, visit www.usnews.com/education.



ACCEPTING STEAM APPLICATIONS NOW

The district is now accepting applications for the STEAM program at WBHS for the 2020-21 school year. This opportunity is available to residents of Oakland County who are not currently members of the West Bloomfield School District. Visit www.wbsd.org/steam and apply today. The deadline for applications is August 3, 2020.



LEADERSHIP THROUGH A CRISIS - TEAM WB

"Cream rises to the top in hot coffee. Likewise, talent rises to the occasion when the situation grows hot. For this reason, leaders need to keep an eye out for employees who are ready, willing and able to help." (John Baldoni, "Looking for Talent to

Lead a Post-Crisis World", SMARTBRIEF, April 24, 2020).

Fortunately, for the West Bloomfield School District, our leadership talent throughout the organization has risen to the top during the current COVID-19 pandemic crisis. The fact that we quickly

developed and implemented our Cloud Learning Initiative is testament to the talented administrators, principals, teachers and support staff that make up Team WB.

Read more of Dr. Hill's letter on Cloud Learning on pages 2-3.

LEADERSHIP THROUGH A CRISIS-TEAM WB

By Gerald Hill, Ph.D., Superintendent

From ordinary to extraordinary: It's hard to remember now, but everything seemed to start fairly normally the week of March 9. Little did we know then the extent of the crisis that would be thrust upon us. Given the circumstances we were witnessing in our nation and world, my leadership team and I initiated a discussion on March 9 regarding the potential that our schools could be shutdown at some future point. We began defining the issue as a series of challenges and solutions. What follows are some key challenges and solutions that resulted in the formulation of our Cloud Learning Initiative, www.wbsd.org/cloudlearning.



Challenge 1: How would we react to a long-term school closure, similar to what was taking place in the Seattle area? What did we need to have in place for such an event? Who should be a part of the planning effort? How could it be quickly implemented?

Solution: We decided to alter the agenda of a previously planned March 11 District Learning Design (DLD) Team meeting. We focused on creating an action plan to address the myriad issues involved in shutting down our schools. How could we “have school” while our facilities were closed? The DLD Team, comprised of innovative teachers, principals, central office administrators and school board members, determined that we needed a plan that kept students learning and teachers teaching. The key was to think differently about teaching and learning. This group rose to that challenge by laying out the elements needed for effective distance learning.

Challenge 2: How could we, a team of just 25 people, quickly make plans for an entire school district of 5,700 students, over 300 educators, 8 schools, plus a Special Education Transition Center and an early college campus?

Solution: We needed time for all employees to plan. Consequently, I canceled school on Friday March 13 for students. That enabled all staff across the school district to participate in what we called a Cloud Learning Planning Day. The DLD Team created the agenda and assisted in facilitating the planning activities. The principals, teachers, and support staff across the district worked the entire day making plans for delivering instruction remotely. Learning support teams (food service, maintenance, transportation) also met to develop plans

to best support teaching and learning during a shutdown. Little did we know when creating the agenda on Wednesday that Governor Whitmer would announce an order on Thursday, March 12 closing schools statewide on Monday, March 16. Our planning exercise intensified as we now had one day to develop a plan that would be executed immediately.

Challenge 3: What platform could we utilize to deliver instruction in a virtual learning environment?

Solution: Since many of our teachers and students were already using and familiar with Google Classroom, we determined to adopt that approach system wide. Teachers created templates that they could use for instructional lesson planning and discussed practical teaching methods conducive for distance learning.

Challenge 4: How could we ensure that all students had access needed technology and internet service at home?

Solution: Being a one-to-one technology device system, we had an adequate supply of Chromebooks for each of our 5,700 students, we just needed to determine how to distribute those devices to students not already having one at home. Parents were notified to pick up their students' Chromebooks. We also established a system to determine whether or not families had home internet service. For those not having access, we purchased and supplied hot spots. Families who had not picked up their Chromebooks were called and we then delivered the devices to those families via school busses.

Challenge 5: How would we track “attendance”?

Solution: We created a Google check-in document that students would fill out for each class at the secondary level and for each teacher at the elementary level. The check-in includes some form of interesting activity or reflection related to that day's activities. Our attendance over the first five weeks of Cloud Learning has averaged 92% similar to our average attendance for September through March 12 of 92.6%.

Challenge 6: Would we teach new content or simply offer review and/or supplemental or enrichment learning activities?

Solution: We wanted Cloud Learning to closely match, as much as feasible, the learning taking place in classrooms.

This included introducing new material, holding “discussions”, completing assignments and creating assessments (products) showing student understanding. We’ve evolved into a mix of new learning combined with opportunities for review and extension of that learning.

Since March 16, we’ve encountered many additional challenges, some anticipated and others not. With each new challenge we clearly state the problem and develop creative solutions. We’re building and modifying the system as we evolve. These dynamic conditions necessitate creativity, collaboration and communication between and among all stakeholders. Thus far feedback from teachers, students and parents has been mostly positive and appreciative.

A Looming Challenge: What will school look like this fall?

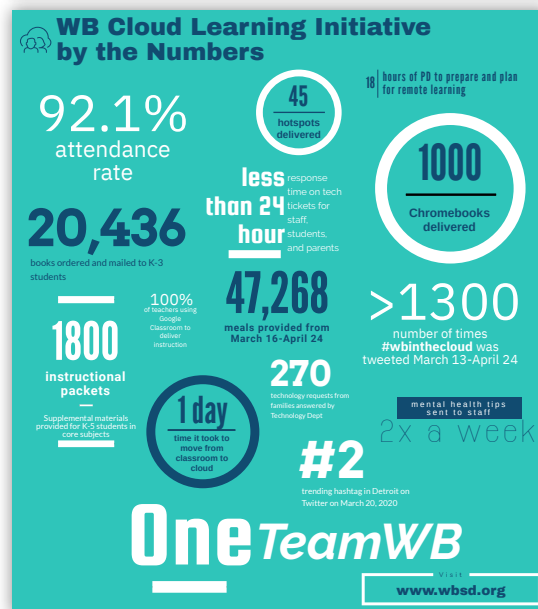
Potential Solutions: We’ve recently expanded our District Learning Design Team to bring more expertise and voices into the conversation regarding what school might look like this fall. Given the uncertainty about guidelines related the pandemic (testing, social distancing, personal protective equipment, sanitation and hygiene), there is no one solution readily apparent. Consequently, we’re developing multiple scenarios that address whatever conditions we’re facing this fall. I’m confident, given our current track record, that, no matter what the conditions, we’ll be prepared to provide quality learning experiences for all students we serve.

Success Factors: What accounts for the success of our Cloud Learning Initiative and my confidence that we can meet future challenges? There are two main factors. First, we’ve been implementing our Portrait of a Graduate for the past two years. Through the implementation process, we’ve been modeling the Portrait of a Graduate elements. We are constantly Collaborating, Critically thinking/creatively problem-solving, Communicating and Contributing to support our students learning and social/emotional needs. This crisis has tested our capacity to lead through difficult times. We’re leading by putting the 4Cs into action.

However, our success is due primarily to the strong relationships we’ve established within the WBSD learning community. Relationships between teachers, principals, support staff, and parents have fostered respect, openness and trust, which anchor our ability to work as a team in supporting all students. Additionally, the positive relationships our students have with each other, their teachers and other adults provide a source of strength critically important in coping with this crisis.

As WBHS Principal, Eric Pace, wrote in a letter to his staff, “We hold a conviction that it is our work on relationships, culture, and accountability over the course of a school year, and a school career, that allows us to be as effective as we are in a virtual environment. The students and staff know each other, and feel a sense of accountability to one another, along with a responsibility to support one another. Without the strong relationships you have built, our online success would not be near what it has been.”

The talents within Team WB continue to rise to the top as we navigate these new challenges. May you stay safe, healthy and strong as we meet the challenges together.



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BOARD OF EDUCATION AWARDS STAR CERTIFICATES

The West Bloomfield Board of Education awarded Star Certificates to members of our school district community during the Feb. 2020 Board of Education Meeting. The Board thanked these individuals for everything they do for students and families in West Bloomfield.

The **Gretchko Elementary Hydroponic Garden** team received a Star Certificate with **Juliet Jozwick, Kelly Jacobson, Amanda Schultz-Metante** and **Paul Drummond** being recognized.

Sally Drummond, Gretchko Elementary principal, said, "The Gretchko Hydroponic Garden serves as an indispensable resource for teachers within the building to work with their students in hands-on learning scenarios. Students are able to participate in lessons related to science, math, art and more all through the use of the hydroponic garden."



Elizabeth Bain, Scotch Elementary secretary was also recognized with a Star Certificate during the meeting. Ms. Bain is a dedicated and trustworthy member of the Scotch Elementary staff. She has worked tirelessly to improve the

practices and procedures at Scotch with everything she does on a daily basis. She is an integral part of what makes Scotch great.

Jim Scrivo, Scotch Elementary principal, said, "She continually puts in the effort that is above and beyond the expectations of her position. She truly is the go-to person in the building. She has helped create an atmosphere in the office that is both well organized and welcoming. She is there each morning to greet all the walk through that door with a smile and a helping hand if needed."



WBHS PRINCIPAL AND ASSISTANT PRINCIPAL ANNOUNCED

After a comprehensive and rigorous search process, the West Bloomfield School District is pleased to announce two new leadership appointments. Mr. Eric Pace has been named principal of West Bloomfield High School, and Dr. Stephanie Griffin has been named assistant principal of West Bloomfield High School.

Eric Pace was hired into the West Bloomfield School District in August 2006 as a science teacher at Abbott Middle School. He then assumed the role of assistant principal at Abbott Middle School in July 2011 before his most recent position as assistant principal of West Bloomfield High School in August 2014. During his time as assistant principal, Mr. Pace was critical in the district's development and rollout of the Portrait of a Graduate and the 4Cs (Collaboration, Contribution, Communication, and Critical Thinking) including creating rubrics and instructional strategies.

Dr. Stephanie Griffin joins the West Bloomfield School District

after serving in a variety of instructional and administrative positions in her previous school districts at both the public and private levels, including Detroit Public Schools, Detroit Charter Schools, and the Education Achievement Authority. Dr. Griffin excels in the arenas of both staff and student engagement. Her connections with staff have yielded fewer staff openings in the buildings she's worked in and her approach to student wellbeing resulted in improved attendance and discipline rates across the board.

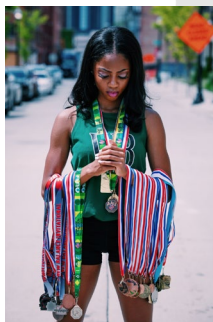
Dr. Gerald Hill, WBSD superintendent, said, "We were fortunate to be in the unique position to add two tremendous educational leaders to the openings we had in the WBHS administrative team. These hirings will help to solidify an already extremely capable team of leaders. We anticipate the leadership of Mr. Pace and Dr. Griffin will immediately be put to use by our high school students and staff for this school year and beyond."



DISTRICT RECOGNIZES SIX SENIOR STUDENT-ATHLETES

West Bloomfield High School is proud to announce six more student-athletes from the class of 2020 have committed to participate in athletics at the collegiate level. Eric Pierce, WBSD athletic director, congratulated these athletes in a post on the department's website.

"Although we can't celebrate in person, we are extremely proud of your accomplishments. Your hard work, drive, dedication, and desire have led to you having this opportunity to follow your dreams. We will be cheering for all you as you head into your next chapter. Congratulations," said Pierce.



JORDAN ABSTON plans to attend Saginaw Valley State University to join the track and field team. She plans to major in kinesiology to pursue a career in physical therapy.

Jordan said, "I would like to thank my parents for being with me every step of the way during my track career."



ANDRE MOSS-PATTON plans to attend Bluffton University to play football. He intends to study pre-engineering and biology while in college.

Andre said, "I would like to thank my dad for giving me life. I would also like to thank my mom for everything she's done."



COLE HALL plans to attend Adrian College to play football. He plans to study business and sports marketing while in college.

Cole said, "I would like to thank my mom, dad, sister and brother for supporting me and my passions."



TYLER STEFFES plans to attend Oliver College to play soccer. He plans to major in chemistry with a minor in biology in pursuit of being a pharmacologist.

Tyler said, "I would like to give a big thanks to my family for supporting me all of these years and driving me to my practices and games."



ALEXIS KILL plans to attend Schoolcraft College to play softball. She plans pursue a degree in nursing with a minor in psychology.

Alexis said, "I would like to thank my mom and grandma for sacrificing all of their days to take me to softball lessons, practices, or tournaments."



ISABELA TATEM plans to attend Roosevelt University to play softball. She will be pursuing a degree in biochemistry.

Isabela said, "I would like to thank my mom, my dad and my sister for their support throughout my four years at West Bloomfield High School."



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DISTRICT SUMMER CONSTRUCTION WORK



Construction crews will be busy in the West Bloomfield School District this summer. The district's operations team has been hard at work identifying projects through our 2017 Bond program and our Building and Site Sinking Fund to improve our district at all levels.

WBHS Baseball and Softball Field Renovations

Both the varsity baseball and varsity softball fields will see extensive renovations beginning June 1, which includes converting the surfaces of both fields into full synthetic turf. The project is being managed by Foresite Design Inc., who is an industry leader in synthetic field design and construction. In addition, drainage in both practice fields will be installed which will allow the fields to properly drain for use in the typically wet spring weather in Michigan. New fencing will be installed around both fields including reconfiguring the field dimensions and bullpen areas.



start of the 2022-2023 school year as originally planned. Trade areas working on the project this summer include earth work, masonry, steel, mechanical, electrical and plumbing. Our community will notice masonry walls start to be erected and steel framing put in place. Site work will continue including shaping of the play fields and surrounding areas of the building footprint.

Scotch Elementary Partial Roof Replacement

The district continues to follow its roofing replacement cycle with work on 6,875 square feet of roof being replaced at Scotch Elementary this summer.

WBHS Phase III Renovations

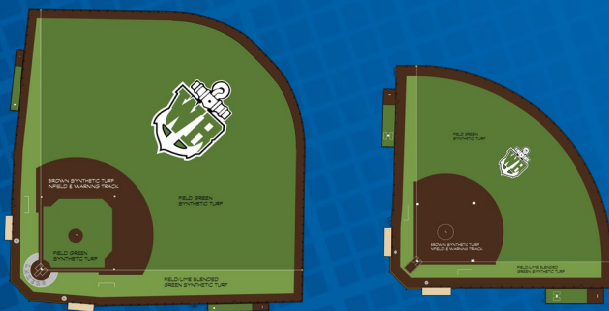
As a part of the 2017 Bond Issue, phase III work at the high school includes renovations to the theater and surrounding fine art spaces. The work includes a complete refresh of the area along with updated theater technology, and new stage rigging. The heating and cooling systems will also be upgraded.

WBHS Pre-Cast Panel Replacement

Exterior wall panels near the roofline of the high school around the pool and main gym area have reached the end of their useful life and are being replaced this summer.

Gretchko Parking Lot and Light Pole Replacement

The parking lot and circular drive in front of the main entrance are being reconstructed in their entirety. This is not a "top coat" but rather a reconstruction requiring the full removal of existing asphalt surfaces. In addition to the parking lot reconstruction, all parking lot lights will be converted to LED for improved performance and energy conservation.



West Bloomfield Middle School

Construction will continue on the new state of the art middle school this summer, and is on schedule to be completed for the

STUDENTS PARTICIPATE IN OAKLAND SCHOOLS GAME AND INVENTION CHALLENGE

Student teams from Roosevelt and Scotch Elementary competed in the Oakland Schools Game and Invention Challenge in March. The event recognized local student STEM skills, creativity. As part of the competition, students used creativity, critical thinking and Science, Technology, Engineering and Math (STEM) skills to develop games, inventions or solutions to real-world problems.

The team from Roosevelt consisting of members **Julia Bailey, Jatifah Benjamin, Noor Khattab, Vincent**

Samborski and **Molie Shelters** took home top prize in the Most Creative Concept category for their project about Time Travel.

The team from Scotch consisting of members **Lyla Costello, Jordyan Law, Bianca Palazzolo** and **Natalie Rebtoy** took home top prize in the Most Marketable Game Concept for their Trivia Break-In. In earning this top honor, the team received entry and travel costs to compete at the Chicago Young Inventor's Challenge in November 2020.



ROOSEVELT TOOL ROOM RECOGNIZED

The Roosevelt Elementary Tool Room was recently recognized by the Associated General Contractors of Michigan with their 2019 Spark Award. **Bill Bertakis** and **Jim Bugg** were in attendance to accept the award along with a \$1,000 check for the Tool Room.

The AGC of Michigan's SPARK Award recognizes and awards unique construction education programs happening in Michigan schools. Two awards are given for K-5 grade and 6-12 grade programs.

Congratulations to this group of dedicated volunteers and thank you for all that you do!



DISTRICT CELEBRATES TWO GREEN SCHOOLS



The district is proud to announce that two schools are 'Michigan Green Schools' for the 2019-2020 school year. A school is eligible to receive a Green School, Emerald School, or Evergreen School Environmental Stewardship Designation if the school or students perform the required number of activities, with a minimum of two activities from each of the four categories: Recycling, Energy, Environmental Protection, and Miscellaneous Activities.

Both **Gretchko Elementary** and **Scotch Elementary** were awarded with "Michigan Green School" certification with each school achieving the Evergreen designation.

The activity requirements for each level of environmental stewardship designation are as

follows:

- Green School - 10 to 14 total activities with at least two activities from each of the four categories
- Emerald School - 15 to 19 total activities at least two activities from each of the four categories
- Evergreen School - 20 or more total activities at least two activities from each of the four categories



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West Bloomfield High School, DECA earned 82 awards at the Michigan DECA State Career Development Conference in early March. Forty-one students were finalists in the state with 33 students selected to represent Michigan at the DECA International Career Development Conference in Nashville, Tennessee.

West Bloomfield High School, competed against 4,500 marketing students from schools across the state.

The following students were recognized as top ten finalists in their respective categories:

- **Noah Klepaski**, Business Services Marketing
- **Abigail Freitag**, Hospitality and Tourism Professional Selling
- **Rita Brooks**, Principles of Business Management and Administration
- **Husain Saifuddin**, Principles of Hospitality and Tourism
- **Alex Kalaj**, Professional Selling Event
- **Joshua Williamson**, Restaurant and Food Service Management
- **Ishan Biswas**, Buying and Merchandising Operations Research
- **Ilana Schwartz**, Buying and Merchandising Operations Research
- **Samantha Scott**, Buying and Merchandising Operations Research
- **Hannah Light**, International Business Plan
- **Denise Grigorov**, Financial Operations Research Event
- **Raleigh Hoenstine**, Financial Operations Research Event
- **Jaela Rose**, International Business Plan
- **Annabel Sinnage**, International Business Plan
- **Alison Lamb**, Integrated Marketing Campaign Event

- **Aran Mizrahi**, Integrated Marketing Campaign Event
- **Fatima Syed**, Integrated Marketing Campaign Event
- **Tess Kadian**, Sports and Entertainment Market Research
- **Sophia Samson**, Sports and Entertainment Market Research
- **Lyndsey Bruce**, Business Operations Research
- **Ayushi Uppal**, Business Operations Research
- **Taylor Zrepskey**, Business Operations Research



The West Bloomfield School District would like to congratulate **Ayushi Uppal** from WBHS on being recognized as one of DECA's 2020 Emerging Leader Honor Award Recipients.

The Emerging Leader Honor Award recognizes members who have been involved at the local, chartered association and DECA Inc. levels. These members are graduating seniors who have maintained at least a 3.2 cumulative grade point average, have completed at least one course in marketing, business management and administration, entrepreneurship, finance or hospitality and tourism, and have participated in a variety of activities that helped them to become a community oriented, professionally responsible and experienced leader.

LAKERS ON THE FRONTLINES

We salute all of the frontline workers keeping our communities safe. This includes members of our own Team WB. Many of our illustrious alumni from West Bloomfield High School are on the frontlines of the battle with COVID-19. Their sacrifice, determination and professionalism set an example for everyone in the West Bloomfield community to follow.

Eric Pace, WBHS principal, said, "We are proud of these dedicated members of Laker Nation. They continue to show the importance of the Laker Mentality they developed as students at WBHS. Thank you for all that you do!"

ALUMNI SPOTLIGHT

Do you know of any West Bloomfield High School Alums you'd like to see in the spotlight? If so, please email alycia.chase@wbsd.org with their contact info and a brief background.

Ryan Gaines, WBHS Class of 2010



Ryan Gaines graduated from West Bloomfield High School in 2010. He went on to graduate from Michigan State University with a bachelor's degree in advertising and a minor in Japanese. He currently works a creative digital marketing producer at Nike in Tokyo, Japan. Ryan's duties include planning & creating hyperlocal digital content

in Japanese for the Nike SNKRS application.

Ryan works with creative agencies everyday and manages photoshoots with local retail accounts, influencers, and athletes to bring rich, engaging content to the SNKRS mobile app in Tokyo. You can see his work in the SNKRS app, Nike app, and

Nike Run Club if you change your location to Japan.

Prior to working at Nike, Ryan started his career in Tokyo working at Rakuten (ebates, Japan's Amazon) as an e-commerce specialist. There he optimized digital advertisements for clients and advised merchants using the Rakuten platform. After that, Ryan worked at Accenture, an IT consulting firm, as a management consultant with a speciality in marketing and localization for companies like Merck, Uniqlo and Shiseido. He also was a part of the Accenture brand marketing team where he created media and digital advertising campaigns for the Accenture brand.

Ryan said, "I feel so blessed and thankful that I was able to go to a school like WBHS where excellence was the norm and we were propelled by our peers and environment to achieve it. There were so many teachers and staff members who never gave up on me and truly believed that I could do great things, even when I did not believe in myself."

Allison Swimmer, WBHS Class of 2013



Allison Swimmer graduated from West Bloomfield High School in 2013. There, she not only took a rigorous schedule with many honors and AP classes, but was also involved in many extra curricular activities. She was Captain of the Varsity Poms Team, Yearbook Editor-In-Chief, and also participated in the Peer Mentoring

Program as well as the Political Leadership Program.

After attending WBHS, Allison went on to attend the University of Michigan, Ross School of Business. She began her first year at U of M in the LS&A College (Literature, Science and Arts) and found that she had a strong interest in Psychology and Economics. These interests, along with a unique internship experience, at the Center for Positive

Organizations (CPO), led her to apply to the Business School. She completed this internship in the summer after freshman year, which is based at the Ross School of Business.

After joining the Business School, she continued her involvement with CPO (led the Positive Business Project in 2016), danced/performed with a club (Impact Dance), and was also involved in Greek Life.

Upon graduation, Allison began her career at Deutsche Bank in New York City where her first year she completed a rotational graduate program in Human Resources. Here, she was able to gain experience in talent development and compensation. At the end of the program, Allison began her full-time role in compensation within Human Resources and is currently serving as an Associate within the department.

Allison said, "My time at WBHS showed me how important it is to work diligently in the academic space while maintaining the ability to see student life and the community outside the classroom."



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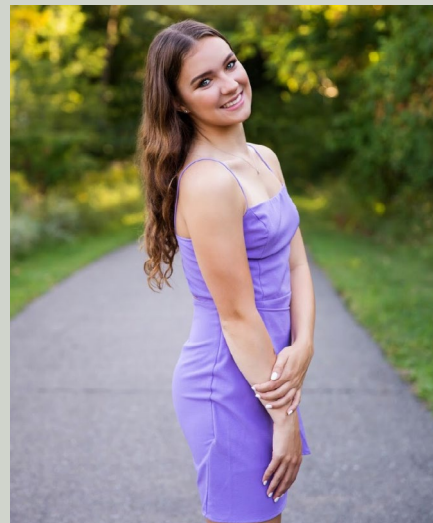
SCHANZ WINS WB OPTIMIST SCHOLARSHIP

West Bloomfield High School senior, **Elizabeth Schanz** has been awarded a \$1,500 college scholarship from the West Bloomfield Optimist Club. Elizabeth will be attending Grand Valley (Honors College) with a double major Dance and Broadcasting.

Joey Spano, WBSD Community Education director and WB Optimist Club member, said, "Elizabeth is an outstanding student and person. She did a tremendous job on her essays and her two letters of recommendation from WBHS teachers

Alycia Chase and Dawn Mulcahy were truly incredible."

This scholarship is in memory of Robert "Bob" Mellen who was an active and longtime member of the West Bloomfield Optimist Club. Bob was a partner in the accounting firm of Mellen, Smith & Pivoz. The scholarship is given in his memory because Bob believed public education is the foundation of our democracy and the character of our youth determines the strength of our future. This is the inaugural year for the scholarship program.



WBSD RELAUNCHES AMBASSADOR PROGRAM

As part of the Portrait of a Graduate initiative, the district is proud to announce the Student Ambassador Program. As ambassadors, they represent the school district, engage in community events, and champion the District's mission of creating learners that are best IN and FOR the world.

The West Bloomfield School District is determined to working from preschool through graduation to equip graduates with a toolkit of intangible, but highly impactful skills in critical thinking, collaborating, communicating, and contributing. When coupled with the district's high academic rigor, the Portrait of a Graduate prepares our students to be some of the most desirable, employable, and valuable members in any school or organization.

Critical Thinker - Lexi Lafata

"Being a critical thinker has taught me so much and working in groups or by myself. It gives me that extra advantage. It helps me make the best calls in tough situations."

Collaborator - Dillon Tatum

"Collaborators work with others successfully and kindly while creating new and unique products within a group. It will give you the will for creativity and experience with working with others especially when you graduate."



Contributor - Isaac Mintz

"Being a contributor means having the opportunity to make a meaningful difference in society. At the end of the day, this is just preparation for a meaningful and fulfilling career. All I want is to be able to give back to my community, and I've been able to do so alongside the West Bloomfield School District."

Communicator - Audrey Gunawan

Communicators participate in discussion with group members by asking and answer questions. Our school supports us being Communicators with flexible furniture, Socratic seminars, providing time for discussion, and questions in class.



IS MY CHILD READY FOR KINDERGARTEN?

Many parents are probably not even thinking about next school year, but now's the time, especially for future kindergarten students! While we encourage you to ask questions, tour buildings and meet our staff members to prepare for your child's first day of school, it's not too early to ask yourself - "Is my child ready to start kindergarten?"

When thinking about whether or not your child is ready to begin kindergarten there are many things to consider. Below are 3 lists of skills (social, academic, independence) most incoming kindergarten-age children demonstrate most of the time.

Socially:

- Can tell an adult his/her name.
- Can interact with peers appropriately (Be able to talk, play nicely with and share.).
- Can verbalize needs and feeling appropriately.
- Can follow simple 2-3 step directions.

Academic:

- Can identify some capital and lowercase letters.
- Can provide some sounds for letters of the alphabet.
- Can count up to 20.
- Can identify some numbers 0-10.
- Can write his/her name.
- Can identify colors.
- Can identify some shapes.
- Can write his/her name.
- Is excited to learn new things.

Independence:

- Can use the bathroom independently (including wiping, washing hands, and making sure clothes are on correctly before opening the door.).
- Can care for their own belongings.



- Can put on/off coat and backpack independently.
- Can put on their own shoes.
- Can clean up after themselves.
- Can eat independently and open containers and packages for lunch and snacks.

Here are some (early on) ideas in order to prepare your child for a successful Kindergarten school year:

- Talk about school in a positive way.
- Drive by the

school you will be attending and tell your child the name of the school and the principal's name.

- Visit the school playground and let your child play on the equipment.
- Visit your child's school and spend some time walking around the school and talking to teachers and staff.
- Find the district on social media to learn more about the school district community.

We have a tremendous team of educators and administrators who can help ease the anxiety surrounding starting school this fall. Consider touring one of our elementary buildings and meeting with our building principals.

Stay tuned for more information from our district as the 2020-2021 school year draws near. If you have any questions, we encourage you to visit www.wbsd.org/kindergarten or call one of our kindergarten buildings to find out more information about kindergarten in West Bloomfield.



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CONGRATULATIONS CLASS OF 2020!



Zipporah Abarca**
Jordan C. Abston**
Melaun Alyse Acuff
Meleah Marnita Acuff
Angel Cora Adams
Heaven Ann Adams
Elijah A. Adeniji
Udochukwu Chinyere-
Kaitlyn Agomuoh
Danial Ansari Ahmad**
Hasnat Ahmed***
Syed Ali Ahmed**
Zwar Ahmed*
Alexander Ze'ev
Aisner***
Hind Al-khashali***
Abdullah M. Alchaderchi
Ashley Allen***
Husan Al-loos
Antonio Alvarez Tostado
Aerdker**
Jonathan Raymond
Ammori
Jenna Anderson***
Sarah Ruqaiyah Anis***
Anne Arthurs***
Sumaiya Asghar***

Tristan MacAllister
Asher***
Matthew Aidan Averbuch
Toluwani Awaye
Anthony Lawrence
Awdish
John Paul Ayar**
Max Isaac Barash*
Lewis Antoine Barbat
Mackenzie Teresa
Barbat**
Morgan Nadia Barbat***
Chloe Ann Barnthouse**
Evan Daniel Baxter
Ambrianna M. Beatty
Brien Becks Jr.
Sean Beim
Aanya Belsare**
Rebecca Lynn
Bienstock***
Ishan Biswas***
Mya Victoria Bobo***
Carli Jordyn Bordelove**
William Ethan Bowen**
Julianna Boye*
Kerrigan S. Boynton
Brett Ricardo Bradley

Camden Alexander-
Francisco Bradley
Enzo Brassenx
Morgan Rochelle
Braswell*
Elise WuChan Brice***
Da'Jour Bridges
Sydney Yves-Eric
Brogniart***
Rita Evelyn Brooks**
Alana L. Brown
Drake Harrison Brown
Jordan Brown
Trenity Brown
Lyndsey Ann Bruce**
Aaliyah Zhane Bryant
Rishon M. Brydie
Margo Ellis Budde***
Ethan Christopher Bunch
Larry Burkett
Sydnie Burnstein***
Myles Byrd
Nicolas Luis Calhoun
Olivia Cannella***
Garrett Alvin Card
Sam Rubin Carlin***
Alexis G. Carnley**

Mitchell A. Carroll***
Sydney Michelle
Carroll***
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"The Laker strengthens the vital relationship between West Bloomfield School District and the by clearly communicating in a timely and relevant manner the many successes of our students, schools and community."

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Dr. Gerald D. Hill

Superintendent

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ADULT EDUCATION/ESL

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West Bloomfield, MI 48322

Registration and Information (248)539-2390

Registration for FREE Fall 2020 ESL classes begins on August 3, 2020.

Levels I, II, III Start Date: Tuesday, September 8, 2020.

Daytime Tuition Classes Start Date: Monday, September 14

All are welcome, 18 and older.

Please bring picture ID and Social Security number if you have one.

Registration by appointment. Call (248)539-2390 for details.



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The following person has been designated to handle inquiries regarding the nondiscrimination policies:

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Assistant Superintendent
for Talent Development
and Management
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248-865-6424