



Congratulations TO THE CLASS OF **2020**

West Bloomfield High School and Oakland Early College each held graduation ceremonies for the Class of 2020 over the summer.

Oakland Early College held a drive-thru graduation ceremony on June 25 at Oakland Community College's Orchard Ridge campus.

West Bloomfield High School held a socially distant graduation at the high school on August 2. The event shifted to a drive-thru ceremony due to inclement weather.





LEADING DURING A WORLDWIDE PANDEMIC

A message from West Bloomfield School District
Superintendent Dr. Gerald D. Hill

Leadership during these turbulent times is most daunting. There has never been a time in my professional career with so much uncertainty around when, how or even if we should open schools for students in the fall.

Constantly changing information and conflicting guidelines about mitigating pandemic risks have created tremendous anxiety for families, educators, governing boards and the general public. Combining these factors with the extreme political partisanship currently existing in our country makes any decision a high-stakes matter and subject to well-intentioned questioning from numerous quarters.

As such, I regularly find myself reflecting upon whether we've considered all factors and perspectives when making important decisions about the health, safety, and educational plans for the students, staff and families we serve.

As superintendents in our region, state and nation grapple with this "new normal", there are three key questions we should consider. These questions were recently posed by noted author Daniel Pink as he concluded an interview with superintendent Jill Siler, Gunter (TX) ISD, for a future article to appear in AASA's (American Association of School Administrators) publication, *School Administrator*.

Dr. Siler asked how we should be leading during this moment. Daniel Pink responded by suggesting three questions to consider:

- How are we caring for our people? (our staff, students, board and community)
- How are we leading with both transparency and humility?
- How will we feel about our leadership in this moment 5-10 years from now?



Here are my thoughts as I contemplate each of these questions as Superintendent of the West Bloomfield School District:

How are we caring for our people? (Our staff, students, board and community.)

As an educational leader, people are (or should) always be the primary consideration. Genuinely caring for people is a key characteristic found in effective educators, who are entrusted with the growth and development of children and young adults.

A school district leader's first obligation is to establish clarity of purpose. Ours is a human development organization and caring for students is a primary focus. We want each student to thrive within a nurturing learning environment. In order to create such an environment, all stakeholders (staff, parents, and board members) need to become advocates for what's best for students. A clearly defined purpose is central to this advocacy.

In West Bloomfield, we frequently use the term "Team WB". This moniker symbolizes the value we place on collaborating with, caring for and enhancing relationships with our staff, students, school board members and parents/community members. Our mindful approach is evidenced by empowering and listening to the voices of all our stakeholders as we navigate the ever-changing conditions and challenges created by the COVID-19 pandemic.

Another example of caring is our development of viable teaching/learning options for students, families and teachers to consider and choose from (ranging from totally virtual and hybrid in Phase 4 to fully in-person schooling in Phase 5 of our Return to Learn Plan). In each of these options, the health and safety of students and staff are paramount considerations in our planning.

How are we leading with both transparency and humility?

Effective leadership doesn't take place in a vacuum, nor is it the result of self-absorbed people. Effective leaders

demonstrate transparency in their actions and share credit for accomplishments. In my leadership of the West Bloomfield School District, my goal is to openly share information throughout the system so that the Board of Education, principals, teachers and staff can make timely and informed decisions that best serve students' needs. Additionally, I focus on building leadership capacity within our staff, schools and district.

As we entrust our employees to care for each child whom we serve, we should also trust them to make wise decisions. This is accomplished through appropriately delegating responsibilities, setting clear parameters and holding each other accountable for the results. There is a strong reciprocal relationship established between having the necessary information, defined autonomy and mutual accountability for results.

How will we feel about our leadership in this moment 5 – 10 years from now?

In order to not second-guess each and every decision, leaders must firmly ground themselves with a few key non-negotiable principles and make decisions consistent with those principles. In my case, there are three non-negotiables that

drive my leadership work.

First, I have a deep regard for the worth and dignity of all people, particularly children. We need to treat all people respectfully and assume positive intent in their words and actions, until proven differently.

Second, I expect honesty while preserving one's dignity. When working through problem-solving, the focus should be on finding solutions, not on assessing blame. Mistakes will be made and honestly acknowledging and confronting those mistakes while developing a path forward is my expectation.

Third, I believe that people working in schools inherently want to make positive contributions to the overarching goal of student learning and development. When they fall short, it is often due to the conditions (lack of clear goals, appropriate means, and reciprocal accountability) in which they find themselves. Our goal is to create optimal conditions for the adults in the system so that our students can thrive in a safe, healthy, nurturing, challenging and mutually respectful learning environment. As I remain grounded by my non-negotiables, I'm confident that in five- to-10 years from now, I'll look back with pride on how we in the West Bloomfield School District led during these tumultuous times.



DISTRICT ESTABLISHES LAKERS ONLINE FOR 2020-21

The West Bloomfield School District is pleased to announce the debut of Lakers Online, the school district's 100-percent-remote learning opportunity for families starting in the 2020-21 school year, serving students in Kindergarten through 12th grade.

All Lakers Online courses are taught by West Bloomfield School District teachers, experienced in providing online and traditional education. Each course is designed specifically for online learning and meets the highest-quality curricular expectations of the

West Bloomfield School District.

Lakers Online courses provide a highly personalized learning path that aims at empowering students to manage their time while providing a structure to keep them motivated and on track to complete the coursework.

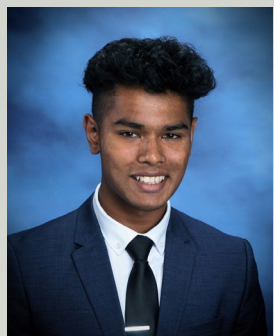
"We believe rigorous remote learning courses are reflective of our Portrait of a Graduate," said Deanna Barash, assistant superintendent for teaching and learning. "Becoming a successful online learner is an integral skill that students should master to thrive in the 21st century."



**WEST BLOOMFIELD
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WBHS FEATURES

FIVE NATIONAL MERIT SCHOLARS FOR 2020!



ISHAN BISWAS



KYLER HWA



DHIYA KRUPASHANKAR



RAJ MULHERKAR



ISAAC SMITH

West Bloomfield High School is proud to recognize five members of the Class of 2020 as National Merit Scholars for the 2020 National Merit Scholarship Program competition. These five students were selected from an overall pool of 15,000 finalists from across the country. In total, 2,500 students were recognized as National Merit Scholars for 2020.

Each scholar received a \$2,500 scholarship from the National Merit Scholarship Corporation in recognition of their academic excellence. These winners were judged to have the strongest combination of accomplishments, skills, and potential for success in rigorous college studies. The number of winners named in each state is proportional to the state's percentage of the nation's graduating high school seniors.

Congratulations to our 2020 National Merit Scholarship Winners!

Ishan Biswas was captain of the varsity tennis team and a member of Model United Nations, DECA, HOSA, and National Honor Society at WBHS. Ishan is the son of Boisali and Arunava Biswas.

Kyler Hwa was heavily involved in the HOSA and DECA clubs at WBHS. Kyler is the son of Karen Zhang and Ian Hwa.

Dhiya Krupashankar was a member of the varsity tennis and cross-country teams as well as involved in the Health Science Club, Student Government and the Chemistry Club at WBHS. Dhiya is the daughter of Rohini Nedadur and Ganesan Krupashankar.

Raj Mulherkar was captain of the cross-country team, a member of the swim and dive teams, and a member of DECA at WBHS. He was also president of

the National Honor Society, IASA and the Ping Pong Club. Raj is the son of Priyanka and Tushar Mulherkar.

Isaac Smith was a member of Laker Express, EARTH Club, and was a math and science tutor at WBHS. Isaac is the son of Shari and Fred Smith.

These scholars were selected by a committee of college admissions officers and high school counselors, who appraised a substantial amount of information submitted by both the finalists and their high schools – the academic record, including difficulty level of subjects studied and grades earned; scores from the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®); contributions and leadership in school and community activities; an essay written by the finalist; and a recommendation written by a high school official.



AD HOLDER



BOARD ADOPTS **ANTI-RACISM RESOLUTION**

The West Bloomfield Board of Education introduced a resolution to support the district's anti-racism stance during the board's regular meeting on June 22. The resolution, titled "Resolution to Change the System, Eradicate Racism and Create More Equitable and Inclusive Schools for All Children", was carried by a 7-0 vote in support of the resolution.

The Board of Education's resolution included the following tasks and responsibilities for district administrators moving forward:

- Commit to openly talk, challenge and confront racism and inequities through the district's Diversity, Equity and Inclusion Committee.
- Create a district "Equity Statement" for Board adoption to eliminate the effects of racism and inequities on marginalized students and staff.
- Identify policy updates and/or recommend additional policies to end inequity and injustices within the school district.
- Explore integrating additional content and resources that are racially and culturally relevant, into curriculum, classrooms and within all school buildings.
- Commit to creating real partnerships with families and communities to help students achieve their full potential and succeed.
- Increase diversity in high-achieving classes and programs.

- Recognize and honor Indigenous Peoples contributions and the impact that history has had on their heritage within the curriculum.
- Implement bias awareness and anti-racist training districtwide and create learning spaces that encourage open discussions around race and racism.
- Require that all reports of discriminatory language, attitudes, behaviors, and action are responded to following the district Code of Conduct and Policies, and commit to educating students and staff, through restorative practices, on the impact of their actions and seeing to their full understanding of the harm they have committed.
- Recognize the importance that students of all ages can talk about bias, race and the impacts of racism, and commit to implement anti-racist programs beginning at elementary school.
- Increase the diversity of staff district wide.

"The West Bloomfield School District Board of Education stands firmly against all acts of individual and systemic racism," said Board of Education President Stacy Brickman. "We will openly talk, challenge and confront racism. As a school board and district, we value each and every student, family and staff member and are committed to creating an equitable and anti-racist system that honors and elevates all."

The complete resolution can be found at www.wbsd.org/boe.

WBHS
HOSTS

DRIVE-IN FOR JUSTICE



West Bloomfield High School hosted Drive-In for Justice, an important social justice and anti-racism event, for the community on June 30. This collaborative event was organized with assistance from the West Bloomfield School District, the West Bloomfield Township Police Department, the West Bloomfield Township Clerk's office, Civic Center TV, and more.

The purpose of the event was to bring awareness of the Black Lives Matter movement to West Bloomfield and to unite the community to create change. The event also served as a fundraiser for the Equal Justice Initiative, a nonprofit organization based in Montgomery, Alabama, that provides legal representation to prisoners who may have been wrongly convicted of crimes, poor prisoners without effective representation, and others who may have been denied a fair trial.

The program featured speakers from across the West Bloomfield community, including school, municipal and civic leaders; former and current West Bloomfield High School students; presentations from the faith community

and more.

"Drive-In for Justice was a way to unite, educate, and bring more awareness about racial injustice to the West Bloomfield community," said Brooke Taylor, WBHS alum and event organizer. "I believe the beauty of the event was not only the diversity of races, but the diversity of ages as well."

Eric Pace, WBHS principal, said, "As a school community, I am proud of the work we've begun on highlighting the struggles for our students of color and targeting strategies and opportunities for our staff and students to be leaders in culturally and racially responsive education. It was an uplifting and forward-thinking kickoff to improved race relations and educational opportunities in West Bloomfield."

Dr. Gerald Hill, WBSD superintendent, said, "This event served as an opportunity for our community to stand together against the systemic and institutional racism plaguing the members of the black community in this country. I am proud of West Bloomfield for uniting against racism and fighting for equal rights. Black lives matter in the West Bloomfield School District."



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ALUMNI SPOTLIGHT



NOAH SWIMMER WBHS Class of 2013

Noah Swimmer graduated from West Bloomfield High School in 2013. After high school, he attended the University of Michigan, earning a degree in Physics with a minor in Spanish Language, Literature and Culture.

Throughout his time at Michigan he worked as a research assistant on a number of projects in the Physics Department. His work with multiple professors and groups helped him cultivate a love for both working in a laboratory and the field of Astrophysics.

He also spent time studying abroad in Bilbao, Spain, gaining immersive experience which would help him on his way to completing his Spanish minor.

In addition to his undergraduate research, he worked as a tutor for students in the Math and Physics departments and was one of the founding members of the MoneyThink organization at Michigan, a group that helped teach high schoolers around Ann Arbor about financial literacy.

After graduating from the

University of Michigan in 2017, he began graduate school at the University of California, Santa Barbara, pursuing a Ph.D. in Physics with an Astrophysics emphasis. In the three years he has spent at UCSB, he has been part of a research group that develops revolutionary light-sensing detectors used in state-of-the-art cameras that are put on telescopes and used to look for planets around other stars. He has been part of projects that have deployed these cameras in Southern California and Hawaii and is currently working on a

new camera which will be used on a telescope in Chile's Atacama Desert before being sent up on a balloon to take observations above the Earth's atmosphere.

His career goal is to become a university professor so he can teach and mentor students, bringing joy and passion to their education as so many teachers did for him.

Noah's experience at West Bloomfield High School was invaluable to his growth as a person and success on his educational and career path. The experiences he had at West Bloomfield High School allowed him to create a strong foundation on which he was able to grow and build the life he has today.

"The opportunities that WBHS offered were wide-ranging and unique," Noah said. "Looking back, I am incredibly grateful to have been able to take part in a small fraction of them. All the teachers, friends, and administrators during my time in high school taught me the value



in broadening my interests and were able to provide me with advice that helped me choose my path to where I am today."

Do you know of any West Bloomfield High School Alums you'd like to see in the spotlight?
If so, please email alycia.chase@wbsd.org with their contact info and a brief background.



MAJD ZUMA

WBHS Class of 2012

Majd Zuma graduated from West Bloomfield High School in 2012, just five years after he and his family immigrated to the United States in 2007. Majd graduated from Wayne State University with a Bachelor of Arts (B.A.) degree in 2016. He majored in Political Science and International Studies and minored in Arabic Language.

He then went on to study at the University of Maryland Global Campus and graduated with a master's degree in Cybersecurity Management and Policy.

Currently, Majd works for the U.S. Department of Homeland Security.

Over the years, Majd has gained experience in a variety of areas. He worked as a legal intern for attorney Ryan Berman, an assistant campaign manager for Representative Klint Kesto for the 39th District and was the director of coalition on Kesto's campaign for the 11th Congressional District seat. He also worked as a legislative aide at the state level.

In addition, Majd has worked as the special project

coordinator at the Chaldean Community Foundation and has also been involved in several committees that promote cultural diversity, such as the Immigration Task Force (ITF). He also participated in New Detroit's Multicultural Leadership Series.

Outside the legal and political arenas, Majd worked as A&R/New Artist Development for Trion Music Group. While there, Majd sought out new talent and helped to promote artists, such as WBHS alum, singer Danielle Bahoora. He currently manages artist J. Reed. Also, Majd is the co-chief

executive officer of Ride Your Wave, a bracelet company that was established to embrace the highs and lows of life.

"Since I was young, I have always had a list of goals that I wanted to achieve in life," Majd said. "Graduating from West Bloomfield High School was one of my very first achievements in life because I knew that it would prepare me for a brighter future. I truly believe that we learn considerably in the teenage years, especially through high school. West Bloomfield

High School was special to me. Many great instructors at West Bloomfield High School had a big impact on my career."



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14 EDUCATORS EARN TENURE

At the June 22 Board of Education meeting, 14 West Bloomfield School District educators were recognized for achieving tenure status during the 2019-20 school year. These individuals received effective and highly effective performance ratings on their evaluations and were recommended by their supervising principals to receive tenure status as teachers in our district.

“Tenure is a landmark achievement that paves the way toward successful careers,” said Assistant Superintendent for Talent Development and Management, Eric Whitney. “We are pleased to present them to the Board of Education this evening.”

The list of educators can be found below:

- Susan Acton – Scotch and Sheiko Elementary Schools
- Hadeel Azzo – Administrative and Community Services Building
- Jennifer Bennett – Roosevelt Elementary School
- Lisa Berryman – Abbott Middle School
- Adam Burnett – West Bloomfield High School
- Danielle Capello – West Bloomfield High School
- Andrea Ferrari-Zajac – Scotch and Sheiko Elementary Schools
- John Hepper – West Bloomfield High School
- Samantha Huyghe – Doherty Elementary School
- Sarah Ivan – West Bloomfield High School
- Sherise Kobylas – Roosevelt Elementary School
- Jennifer Ladd – Abbott Middle School
- Stephanie Nafso – Scotch Elementary School
- Nicole Ridsen – Gretchko Elementary Schools

48TH ANNUAL MICHIGAN WEEK AWARDS

The Michigan Week Awards are a revered 48-year-old tradition in Greater West Bloomfield, saluting individuals who make volunteer service a priority and dedicate themselves to furthering the common good. This year, the Michigan Week Awards celebrated Milestones and New Visions, observing anniversaries of our schools, our county, and many organizations as well as looking forward to new innovations within the community.

In the midst of the ongoing pandemic, the awards were forced to make some changes in 2020 by broadcasting in an awards show format with the help of Civic Center Television and Motown Digital.

The list of West Bloomfield School District award winners

includes:

- Bill Bertakis – Dr. Seymour Gretchko Youth Advocate (Individual)
- Greater West Bloomfield Community Coalition – Dr. Seymour Gretchko Youth Advocate (Group)
- Dr. Nick Hersh – Lifetime Volunteer Leadership
- Gretchko Elementary Hydroponic Garden Team – Environmental Stewardship Award
- Isaac Mintz – Youth Volunteer Leadership Award
- Patricia Carter – Hidden Treasures Honor Roll
- Lisa Graff – Hidden Treasures Honor Roll
- Amy Quinn – Hidden Treasures Honor Roll
- Joey Spano – Hidden Treasures Honor Roll

AD HOLDER

SUMMER SINKING FUND AND BOND PROJECTS

Building and Site Sinking Fund

As part of the Building and Sinking Fund, work is nearly complete on replacing exterior wall panels above the main gymnasium and pool areas at West Bloomfield High School. This work began in mid-May and will be completed by mid-August. The panels, which were original to the building, were deteriorating and in need of replacement. The new panels not only look great but also keep the building protected from the elements.

The Gretchko Elementary parking lot also received a much-needed face lift this summer, with a complete reconstruction. This project required the full removal of existing asphalt surfaces and digging down to a depth of 10- to 14 inches, repacking the excavated areas with new limestone aggregate, and layers of new asphalt applied in sequence on top. This project improves safety and efficiency for cars, buses, and pedestrians entering and exiting the school grounds. In addition to the parking lot reconstruction, all parking lot lights were converted to LED for improved performance and energy conservation. Several light poles that have reached the end of their useful life were also replaced.

Two sections of Scotch Elementary's roof also received a long-term roof replacement and maintenance program to protect the communities investing in the district's facilities.

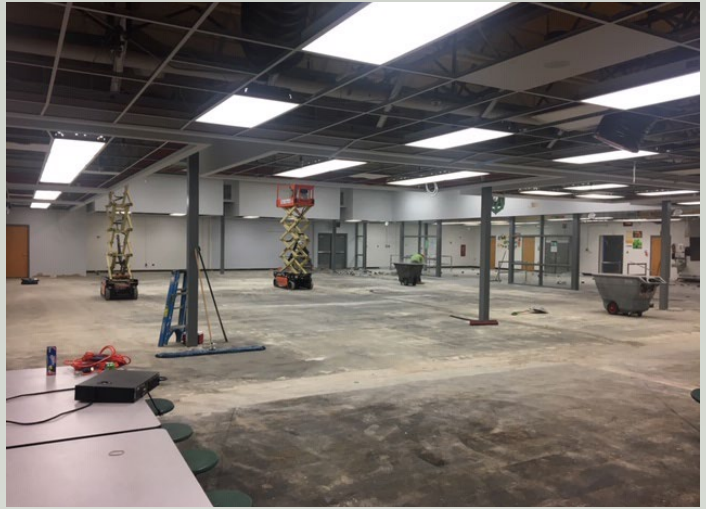
Bond

Following the successful 2017 Bond, the district has been taking advantage of summer breaks within the school calendar to make the necessary updates to our buildings.

This summer, bond construction at West Bloomfield High School included renovations to the theater and fine arts spaces. The projects are progressing as scheduled, with the classroom renovations slated to be completed by mid-August.

Included in the work scope is the replacement of the cafeteria floor, and upgraded state-of-the-art heating and air conditioning equipment to service that portion of the building. The renovations to the high school theater include state-of-the-art upgrades in both sound and lighting technologies, along with new stage rigging.

"The space will undergo a complete refresh to support the outstanding fine arts programs our community has come to expect, and continues as scheduled for completion by February 2021," said Assistant Superintendent of Business and Operations, Kyle Anderson.





WBMS CONSTRUCTION UPDATE

The construction crews working on the site of the new West Bloomfield Middle School had a busy summer, with work swinging into full gear over the warmer months.

Building progress on the site included walls being erected and the building as a whole starting to take shape. In early July, steel roofing girders were placed into position on the auditorium/cafeteria space. This marks a major milestone for the project.

The next structures to take shape over the summer were the gymnasium, the foundations for the learning spaces, and classroom pods at the rear of the building.

“We are very pleased to report that the project continues to be within budget and on schedule for the building to be open during the 2022-2023 school year,” said Assistant Superintendent for Business and Operations, Kyle Anderson.



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West Bloomfield School District

Office of Community Relations & Marketing

248-865-6454

www.wbsd.org

EditorDan Durkin

Our Mission:

"The Laker strengthens the vital relationship between West Bloomfield School District and the community by clearly communicating in a timely and relevant manner the many successes of our students, schools and community."

West Bloomfield School District

Dr. Gerald D. Hill

Superintendent

West Bloomfield High School

248-865-6720

Oakland Early College

248-522-3540

Oakland Opportunity Academy

248-209-2025

West Bloomfield Transition Center

248-865-6470

Abbott Middle School

248-865-3670

Orchard Lake Middle School

248-865-4480

Doherty Elementary School

248-865-6020

Gretchko Elementary School

248-865-6570

Roosevelt Elementary School

248-865-6620

Scotch Elementary School

248-865-3280

Sheiko Elementary School

248-865-6370

Notice of Nondiscrimination:

It is the policy of the West Bloomfield School District that no person shall, on the basis of race, color, national origin, sex, age, height, weight, religion, marital status, disability, or sexual orientation, be excluded from participation in, be denied the benefits of, or be subject to discrimination in employment or any of its programs or activities.

The following person has been designated to handle inquiries regarding the nondiscrimination policies: Mr. Eric Whitney, Assistant Superintendent for Talent Development and Management. 5810 Commerce Road, West Bloomfield MI 48324. 248-865-6424



SUPPORT NEEDED FOR WBEF

Now, more than ever, West Bloomfield Education Foundation needs your support!

In honor of the graduating class of 2020, they are humbly requesting donations to our 501(c)(3) nonprofit foundation in order to support our community's school district. Please help them honor this year's senior class and those who will be continuing their education this fall by visiting www.WBEF.org and clicking on "Make a Donation".

All donations are used to fund grants for enhanced learning and providing district staff with a source of funding. These funds are used to assist them in planning, developing and implementing innovative technology, academic tools, and art programs for which funds are not available through WBSD.

Visit <https://www.wbef.org/educator-grant-program/> for details on the \$1,000,000 WBEF has raised and donated to the district and how those funds were used.

"Thank you to all the WBSD families for your continued support," said Joey Spano, director of Community Education and WBEF member. "We look forward to spearheading the effort to keep our children learning at a high level despite these challenging times."



The 2020-21 school year is upon us! West Bloomfield Community Education offers a variety of high-quality early childhood and school-age child care programs. With the school district starting in Phase 4 of MI Return to Learn Roadmap, Community Education is excited to be able to offer our new program, Cloud Care to families. Cloud Care will be available to families throughout the week for elementary and middle school students affected by the half day schedules this school year while in Phase 4. Cloud Care is available for both the AM and PM during scheduled in person instruction times. Cloud Care does have a nominal cost associated with it.

While we continue to be faced with creative schedules throughout all areas of West Bloomfield School District, this also applies to our early childhood programs. Last year, the early childhood teachers completed a high demand professional development focused on the Essentials to Literacy from Oakland Schools. This

summer our early childhood teachers are completing the district-wide Canvas training. Canvas is a new platform that allows K-12th grade teachers the capability of offering consistency and streamlining optional virtual learning to even our youngest learners. The early childhood program offers both tuition-based full and half-day options, as well as, the state funded Great Start Readiness Program (GSRP). All programs utilize the HighScope curriculum that challenges children with academics and social learning. Virtual learning is available for preschool students and will continue the individualized growth and development for the child. Our early childhood team is excited to start this new school year and is focused on learning, presenting material in new ways, and welcoming the youngest learners with genuine warmth and positivity to learn and adapt to their surroundings.

In addition to preschool age children, West Bloomfield Community Education

offers on-site traditional Kids Klub and Tween Time care both before and after school. The option of Cloud Care is also available for families needing services during Cohort A and Cohort B sessions. Cloud Care offers socialization in a structured routine, virtual learning assistance, and engaging activities with STEAM opportunities. All community education early childhood and school-age child care programs are licensed through the State of Michigan and follow strict protocols to maintain compliance. Staff meet and exceed annual licensing training and professional development requirements to maintain the utmost safety standards and care for all children.

If you would like more information or to enroll in any of our child care programs, please contact Collette Goestenkers at 248-865-6466 or collette.goestenkers@wbsd.org. We look forward to providing excellent care for your child or children and wish them the most success for the upcoming school year and their future.





LEARN

ENRICHMENT AND RECREATION CLASSES OFFERED FOR ADULTS, YOUNG ADULTS AND CHILDREN.

Stay tuned for updates and check out
www.wbsd.org > Community Education >

*Register for Community Education classes
online for a current schedule.*



The West Bloomfield School District Community Education Department **FIRST, For Inspiration and Recognition of Science and Technology** Robotics Program is a STEAM program for students ages 6-18. Students have the opportunity to participate in innovative programs that build self-confidence, knowledge, and life skills. Robotics motivates students to pursue opportunities in science, technology, and engineering. For more information contact andrea.foglietta@wbsd.org

WEST BLOOMFIELD ADULT EDUCATION

ENGLISH AS A SECOND LANGUAGE

Fall 2020 Program/Sept. 8 - Dec. 18

FREE ESL! Choose 2 days per week to attend!

Monday-Thursday PM, Levels I-III

Beginner, Intermediate and Advanced (J&S) 6:30pm-9:00pm

Monday-Thursday AM, Level I

Beginner (Orchard Lake Middle School) 9:30am-12:00pm

All are welcome 18 years and older. Please bring picture ID and Social Security Number if you have one. Nonrefundable registration and testing fee \$50. **Registration by appointment only. Call (248) 539-2390.**

Currently, we are practicing social distancing by limiting numbers of students in the classroom. Please wear a mask when registering and attending school and prepare to receive a temperature reading upon entry to the building. We look forward to seeing you!

Tuition Classes (6 Weeks: 2 Days/\$225, 4 Days/\$425)

Session 1: September 14-October 23

Session 2: October 26-December 18 (Omit 11/23-11/27)

Advanced English	Mon./Wed.	9:30am-12:00pm
Pronunciation and Conversation	Tues./Thurs.	9:30am-12:00pm
Book Club (12 Weeks/book TBD)	Mon.	12:30pm-3:00pm

