

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Granada Hills Charter	Brian Bauer	bbauer@ghctk12.com	June 29, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

GHC implemented the "GHC Launch" program which partnered asynchronous curriculum with synchronous "live sessions" for all students in every discipline. Compassion and flexibility was extended to the entire GHC community as evidenced in our adjusted grading and late work policy, design of synchronous sessions and the capped hours for asynchronous assignments. Students had extended opportunities to demonstrate proficiency throughout the end of the year while still earning grades in their courses. Tutoring, technical services and mental health services were continued throughout the closure as well as our counseling services. Multiple student and family surveys were sent out in order to understand workload, tech needs, mental health needs as well as food services.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

GHC continues to serve English Learners, foster youth and low-income students as provided in our 2019-2020 LCAP. English Learners are cohorted in Algebra I, Geometry, and Algebra II with targeted tutoring services which continued throughout the COVID closure. In grade 11, our EL students are sheltered in an English course and professional development and training for all teachers has continued by our EL Coordinator to support all disciplines. Foster youth and low-income students are monitored by counselors for grade progress which begins with our Tier 3 intervention design and mental health services supported by counselor check-ins with students have been essential throughout the shutdown. GoogleMeets with students and families allow for continued support services, providing transparency and clear expectations with guided support.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Continued reflection around the GHC Launch program during spring has allowed for refinement within our summer program offerings and planning for fall of 2020. Through survey responses by all stakeholders and a focused approach around design elements and targeted student outcomes within the asynchronous and synchronous format, GHC has been able to develop a summer professional development plan which offers the following: Redesign and universal approach to Google Classroom which addresses the difficulties and inconsistencies in the platform articulated by students and families during GHC Launch; guidance around formative and summative assessment for distance learning; alignment to the identified school goals in the LCAP which include benchmark assessments, and focused curriculum and instruction addressing the identified gaps in the SBAC ELA and Math; alignment to shifting AP and IB exams; various levels of training for effective online classroom tools essential to effective asynchronous and synchronous distance learning.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

GHC has addressed available food service options for students in a number of email communications, as well as postings on our website and social media. Specifically, GHC has provided families with the locations and operating hours for Grab-and-Go Food Centers closest to the Zelzah and Devonshire campuses, including: Our Community School, Chatsworth Charter High School, Kennedy High School, Porter Middle School, and Sepulveda Middle School. This information is also listed on our digital marquis. For those students or families that may be sheltering outside of the Granada Hills/Northridge area, we have provided a link to an interactive map that displays Grab-and-Go Food Center locations throughout the Los Angeles area. Starting on May 27, 2020, GHC started a Grab-and-Go Food Center at its Zelzah location to provide meals (a breakfast and a lunch) to minors in the community, Monday to Friday, from 7 am to 11 am.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

GHC is consistent with the important message around attendance for students and staff. Supervision of students during the shutdown was multi-faceted. Attendance was required during all synchronous "live sessions" and students who were not submitting work asynchronously were considered "not attending" thus counselors, attendance deans and administrators made contact with students and families who were consistently absent. Additionally, students who demonstrated they were struggling with a drop in their grades in multiple classes between March 16 and May 1, were identified. Teachers and counselors worked together to address the needs of the students in order to provide intervention. GHC Deans were also able to provide a layer of support by monitoring student activity and offering supportive guidance and intervention focused around student success.

COVID RESPONSES

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