



Resiliency

I can be changed
by what happens to me,
but I refuse to be
reduced by it.

—Maya Angelou

Phoenix Magazine is the voice and vision of Saint Joseph Prep

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SAINT JOSEPH PREP



Greetings from Saint Joseph Prep!

This issue of the *Phoenix* magazine celebrates the theme of RESILIENCY. Resilience is often defined as “a good outcome in the face of adversity.” Over the past months, schools all over the world have faced the adversity of dealing with COVID-19. At Saint Joseph Prep, our team’s swift pivot to remote learning earned recognition as one of the top schools in Massachusetts. According to the Boston Globe, “Public schools may want to look to Catholic schools for a model. Saint Joseph Prep moved forward seamlessly in delivering daily, high quality academic online lessons for their students.”

Pioneer Institute stated that: “Saint Joseph Prep engaged students by continuing to offer extracurricular activities remotely, such as clubs, a spring virtual theatre production, and a virtual science, technology, engineering, arts and math showcase. Through careful planning and a focus on engagement, Saint Joseph Prep saw well over 90 percent daily remote attendance throughout the spring.” Despite the challenges presented to our community, we were able to be resilient together.

The contents of these pages reflect resiliency at Saint Joseph Prep in a variety of ways, including stories about remote learning, the Camden service trip, CSJ activism, Black History Month, the Iron Phoenix Award, the Phoenix Players podcast, and an alum’s experience with the Peace Corps in Mozambique. Against the backdrop of a dangerous virus and racial injustice in our country, we at Saint Joseph Prep have deepened our resolve and our mission to love our dear neighbor. We continue to be inspired by the Sisters of St. Joseph of Boston, who teach us to respect the dignity of each person and create a moral vision for our society.

Our school remains committed to the pillars that set us apart: *Academic Excellence*, *Authentic Community*, *Meaningful Engagement*, and *Dynamic Innovation*. We are blessed with a faculty and staff that not only embodies these pillars, but also the resilient spirit this magazine celebrates. Our entire Saint Joseph Prep family has risen like the Phoenix through uniquely challenging times and we could not be more proud of our story at this present time in history.

In these early days of our ninth year, our future remains limitless. We count on all of you, families, sponsors, donors, and the Sisters of St. Joseph of Boston, to be resilient with us as we celebrate together the mission and community of Saint Joseph Prep. Let us continue to lean on our faith in God and our faith in one another. Know our deep gratitude for all that you have done for us. God bless you and your families.

Kathy McCarvill and Gene Ward
Co-Heads of School



Resiliency

Learning in the Time of COVID

As it turns out, teenagers are still teenagers, even in the midst of a global pandemic.

When asked, about six weeks into remote learning, what they had been doing while spending so much time at home, the resounding answer from Saint Joseph Prep students was a single word: “Sleeping.”

On March 19, 2020, SJP students logged into their first remote classes—from their bedrooms, their kitchen tables, and their couches. They learned how to navigate Zoom waiting rooms, breakout rooms, mute buttons, and camera angles. They patiently waited while their teachers did the same. And while the world around them held its collective breath as we waited to discover the long-term impact of the COVID-19 pandemic, our students reminded us that life—and sleeping—still goes on.

The serious nature of the situation did not escape them. They merely discovered—sooner than adults—ways to find normalcy, and their positivity proved to be infectious as the hiatus from in-person school extended through the entire spring semester.

Said **Adam Forrest '22**, “It’s been difficult for everyone, but the teachers have been really great about checking up on us and taking time to make sure we’re doing okay with the transition.” He’s also found ways to use his time productively, saying, “I’ve had more time to do things I’ve been meaning to do, like study for the SATs.”

Fiona Flynn '22 has also been determined to stay focused, saying, “It can be harder to get motivated when you’re at home, but it’s a good opportunity to work on pushing myself.”

Second only to sleeping, the students were also vocal about enjoying not having to wear uniforms for remote classes. But across grade levels, they also showed their appreciation for their teachers and found benefits to the online learning.

“The teachers did a really good job settling into the remote environment,” **Gabe Hanna '20** said, “and learning how to use the tools effectively. And having everything online does have some conveniences.”

Liana Ma '22 said, “For me, personally, I’ve felt it has been more convenient for asking teachers questions.”

Allie Burke '20 also noticed how her own participation level changed, saying, “I think we’ve really been encouraged to find our voices and take part.”

For **Victoria Castel '20**, the new schedule proved to be a change she enjoyed. “I like having each class every other day,” she said, “as opposed to the rotating schedule we normally use. I think that’s been helpful to me.”

But even getting extra hours of sleep doesn’t make up for missing their friends and the community at school. “It’s harder to be at home by yourself all day,” **Cece Morello '20** said. “I miss the sense of community and seeing my friends in the halls or having lunch with everyone. Suddenly I am very aware of the fact that I can’t see some people, simply because I don’t have classes with them.”

In the absence of that daily community life, students and parents alike were enthusiastic about social media videos, prayer reflections, and the variety of fun activities offered by faculty and staff members—and their partners—during April break.

Julie Lynch P’20,’22 of Needham said, “One of the strong points of SJP is the relationships that the teachers and students develop with one another. It’s unmistakable to me that the importance of those relationships still stands even through distance learning.”

Humorous commentary on teenage sleep habits aside, the young people of Saint Joseph Prep have demonstrated resiliency throughout the difficult months of the pandemic. This has taken many forms: Face-Time lunches with friends, a noticeable improvement in grades, a dedicated attempt to prepare for a lacrosse season that never came, reading books for fun outside of the curriculum, and finding an escape in LEGOS. While uncertainty continues to loom, our students will continue to find a way forward into a better future.



Resiliency **TEACHING**

The day was May 7, 2020. Saint Joseph Prep had been operating remotely for seven weeks. No one had been in the building for nearly eight weeks. Teachers had become familiar with their students' ceilings and wall art and knew who had bad lighting and who was prone to waking up two minutes before their first remote class of the day.

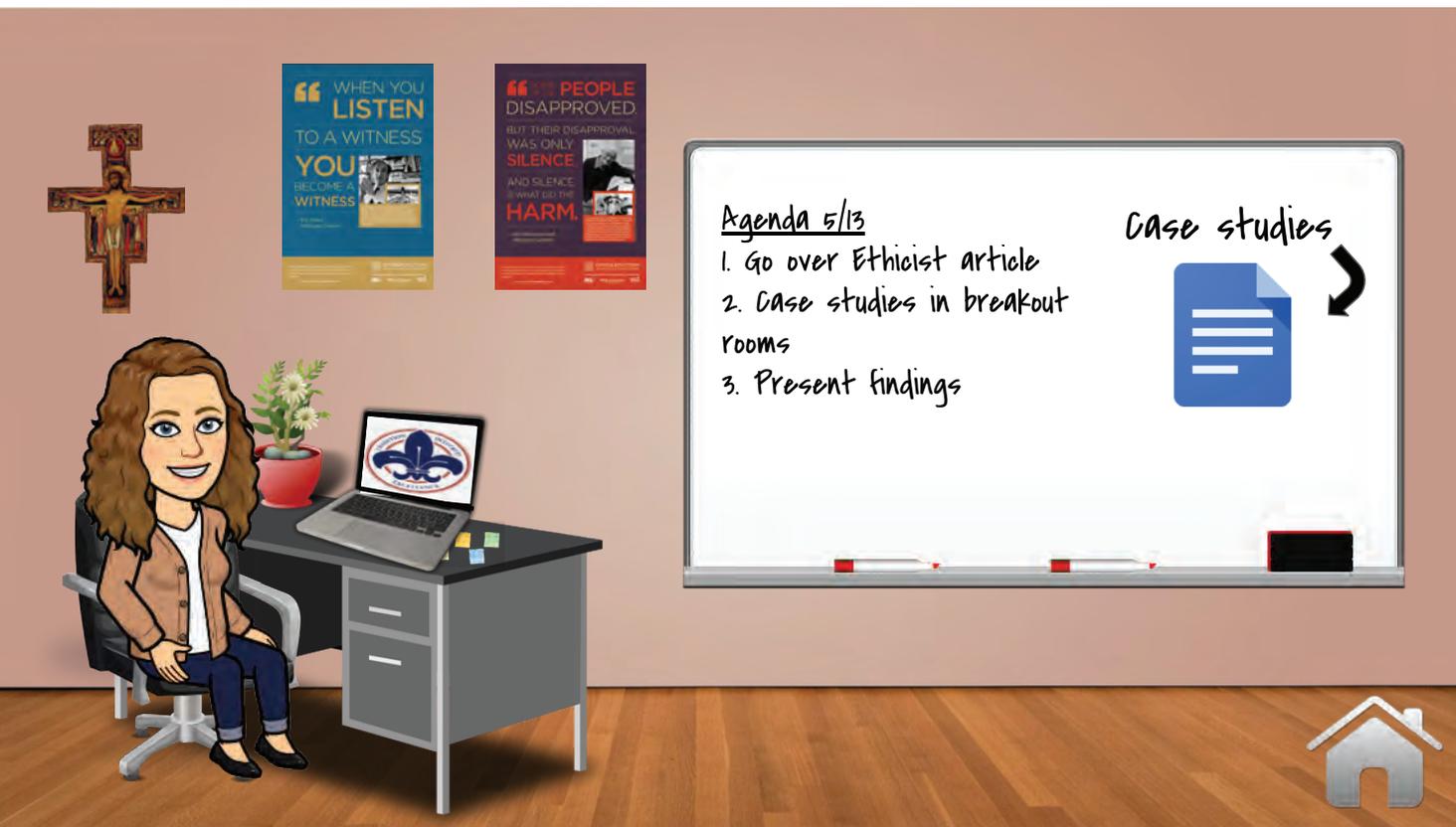
Such was the new teaching normal. Faces seen only on computer screens. Small group interaction taking place in Zoom breakout rooms. But when teachers convened seven weeks into remote learning to continue to discuss and compare notes on the transition, spirits were remarkably high. And in true Saint Joseph Prep fashion, the focus was on the students.

"While the challenge for all faculty members was to make the switch as efficiently and smoothly as possible," Social Studies teacher Mr. Mike Scarlata said, "for me, the most important thing is to check in with our students and let them connect with each other in some way, as I sense that is what they are missing most. I try to integrate shared learning and collaboration through Zoom breakout rooms and interactive worksheets on Google's platforms."

And it's not just the students who need that connection. Said Latin teacher Ms. Michele Becker, "I've always known that my students bring so much joy to my life, but not getting to see them on a daily basis has taken a much bigger toll on me than I would have imagined. Even an hour with my students or a colleague every day has helped me get through these tough times and I am so grateful to everyone."

Spanish teacher Ms. Sheila Bacon agreed, saying, "I've learned that I really miss the personal interaction with students and coworkers. I miss truly seeing how everyone is doing and being able to interact face-to-face."

Ms. Lindsey Hughes, Campus Minister and Theology teacher, noticed something unexpected happen as students got used to their new routine. "Some of the students that are often quieter or even less focused in class have been participating really well. I think without the distractions that sometimes arise in class, like sitting near friends, they have been able to focus more and participate better," she said. "I've also appreciated the students' flexibility throughout this. There's a sense of camaraderie



IN THE TIME OF COVID

as we all figure out how remote learning will work for our community. We're in it together!"

For Ms. Paula Daly of the Math department, the change in environment meant a combination of breakout rooms on Zoom, online games, and video instruction. She noted that pre-recorded instruction videos allow students to work at their own pace and then ask questions during the live class. "Many prefer the comfort of their own homes," she said, "and engage more in the small breakout sessions which have replaced classroom partner work. It's nice to see them smile on screen during their favorite games, such as kahoot or desmos."

Ms. Nia Gipson pushes herself to find creative and interactive ways to challenge and enrich her STEAM students. "Remote learning has forced me to re-evaluate my curriculum and really stretch myself to explore the potential of this new and vital technology," she said. "But I have also really thought about what sort of experiences I can design for my students that are offline. Sometimes you have to be creative and sometimes students just need to build a fort."

Despite the uncertainty of the spring semester, Ms. Hughes saw a hidden benefit: "I think social distancing has taught our students to value this community and their connections with each other more. We're so used to being with each other in person, that I think we can forget how unique and valuable our SJP community is. The fact that we miss it—and are trying to find ways to keep it part of our daily lives—is evidence that we have something special."

That commitment to finding and maintaining community in the face of obstacles is a testament to all faculty, staff, students, and their families. This core principle of Saint Joseph Prep has always existed, but it has perhaps never before been so pertinent or necessary. The flexibility on display from teachers and students alike, the willingness to go beyond teaching in caring for students, and the enduring sense of togetherness demonstrate a resiliency that will carry the School forward through the end of the pandemic.

Above left: Ms. Sheila Bacon's students share their "papel picado" designs with each other while engaging in remote learning. *Above right:* Ms. Lindsey Hughes established a virtual persona in Google Classroom which included elements existing in her actual classroom.

FROM PLAYS TO PODCASTS

On March 13, the Phoenix Players were only weeks away from performing *Around the World in Eight Plays* for the annual spring musical. When the decision was made to close SJP temporarily due to COVID-19, directors Ms. Nia Gipson, Dr. Daniel Borkowski, and Mr. Damian Shiner knew immediately that the students' dedication and hard work was in jeopardy—unless they shifted course.

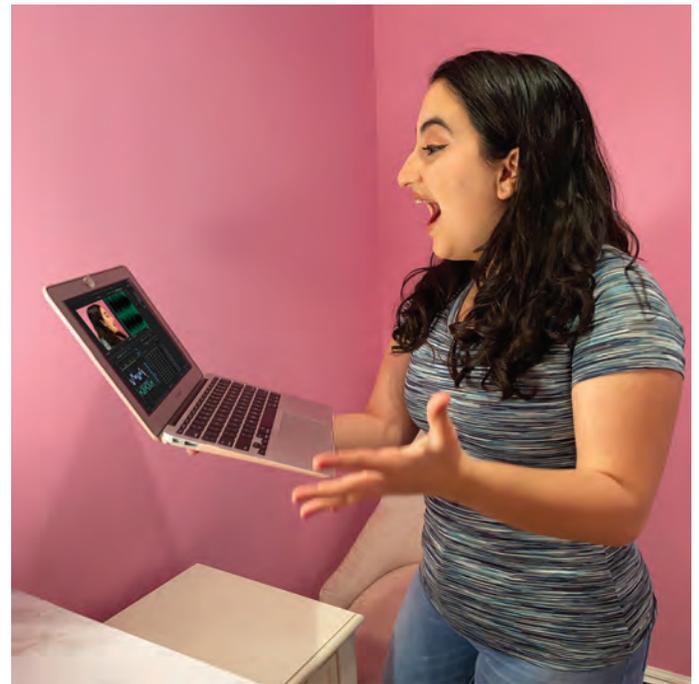
That new course, chosen for its ability to work in a virtual setting, was inspired by the past. Turning to vintage radio broadcasts, the directors selected *War of the Worlds*, which was originally a radio play, and turned it into a decidedly 21st century medium: a podcast.

"We felt the timing was perfect for *War of the Worlds*," Dr. Borkowski said, "because the technologically advanced aliens are brought down by lowly pathogens: viruses and bacteria."

Throughout the spring, the students rehearsed twice a week over Zoom. They each recorded their lines individually and sent those recordings to Mr. Shiner, who assembled and edited the final production.

The transition to solely voice acting was revelatory for the students. Said **Jess Daher '21** (pictured above), "Voice acting without being able to see my fellow actors is so different to normal acting on a stage. I am a very visual learner, and removing that visual aspect has been a challenge, but a fun one. This production has pushed me to think about my roles and characters in a different light."

Brigid Duffy '22 agreed, saying, "Character work for me has mostly been accent based, as I was cast as one of the Announcers. For characters like the announcers, we learned how to do the transatlantic accent, because the original *War of the Worlds Radio Show* took place when the transatlantic accent was popular. I've learned that when rehearsing for radio plays,



it's a lot more important to concentrate on how you'll sound to the listener. When we started, my Announcer was a blank slate; there was no indication of a personality, and no real emotions that you could pick up just from reading the lines. Now, towards the end of the process, my character has a very energetic and cheerful personality that contradicts the serious, deadly situation at hand."

Dr. Borkowski added that being unable to rely on gestures and movement, as they would on a stage in a live production, forced the actors to push themselves to elevate their vocal performances.

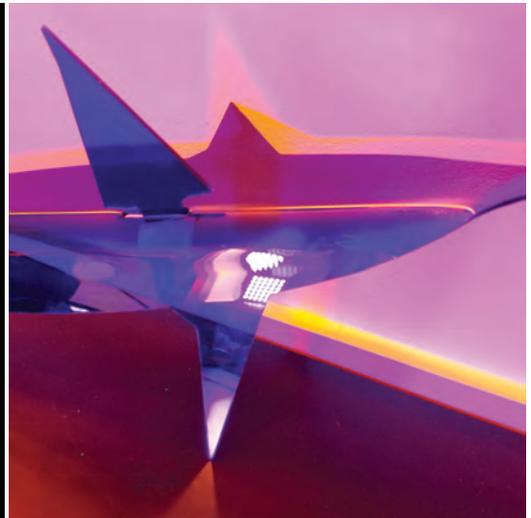
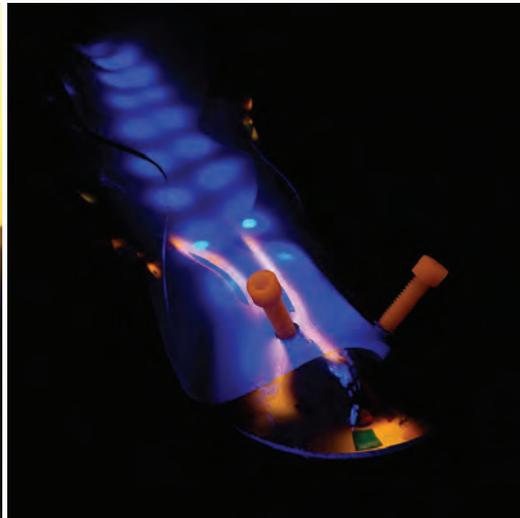
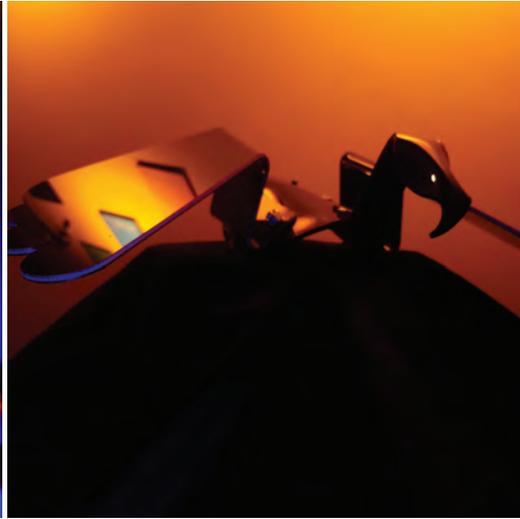
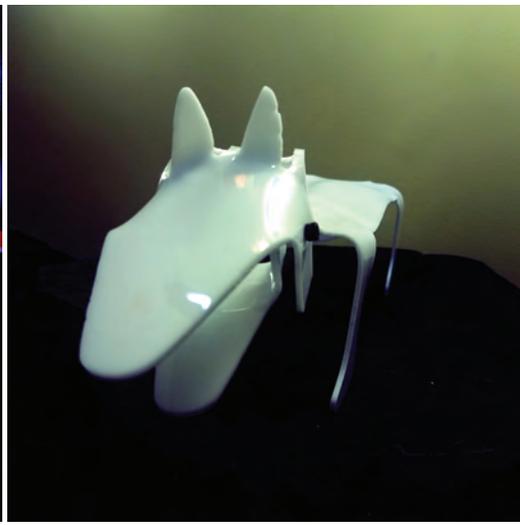
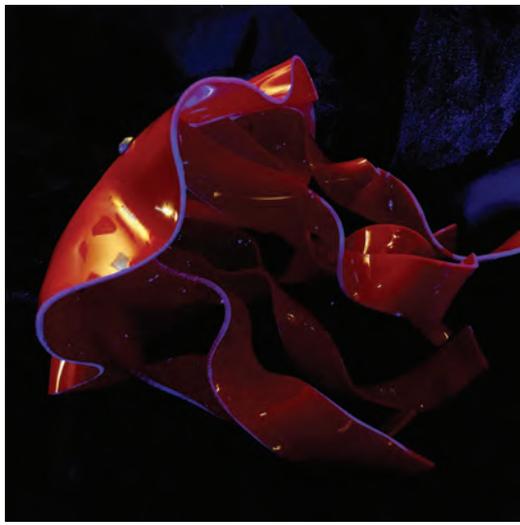
For **Annabelle Pappas '22**, the absence of the physical setting of a theater proved to be a hurdle. "At first, I didn't really think this would make much of a difference, but when we started rehearsing for the show, I realized just how difficult it is to give a scene the same amount of energy when you're not on stage," she said. "Overall, it has been really interesting to figure out new ways to put on a show when I don't have access to the same tools that I am used to having."

In addition to enjoying the new challenges associated with this style of production, Jess found comfort in continuing to work with her fellow actors and with the directors in the absence of a return to campus. "Seeing everyone on Zoom made me so happy," she said. "I missed my theater group so much and it's nice to stay together during this challenging time."

Brigid added, "It's great that our directors found a way to continue theater, even when we are social distancing."

Launched on June 9, 2020, the podcast is available on the SJP website at: <https://www.saintjosephprep.org/community/arts/phoenix-players> or you may simply scan the QR Code on the right.





A VIRTUAL SHOWCASE

Launched on May 25, 2020, the gallery is available on the SJP website at: <https://sites.google.com/view/steam-show-2020/home> or you may simply scan the QR Code on the right.



Each spring, the walls of Saint Joseph Prep are adorned with a diverse array of visual art and science produced by the STEAM and Fine Arts classes throughout the year. This past spring, however, as the School was forced to close its campus, the walls remained bereft of this impressive display. Not to be deterred, the STEAM teachers, led by Ms. Nia Gipson, generously created a “virtual” gallery. As just a sample of the works included, these acrylic sculpture animals (pictured above) were developed in the Mechatronics class with a CNC machine and a heat gun.



FOR LOVE OF THE GAME

In a first for Saint Joseph Prep athletics, **Jackson Savoy '21** recently committed to attending Morehouse College and playing baseball for the Division II Morehouse Maroon Tigers.

Jackson is the first Phoenix to commit to a college athletic program while still a junior in high school and the first player recruited out of SJP's Baseball team to play at the next level. Jackson established himself quickly as a freshman and sophomore, earning the role of starting catcher, and has become a crucial piece of the Baseball team. Outside of Saint Joseph Prep, Jackson plays for Nokona Baseball, a program that aims to develop athletes for the college game. In addition to catching for Nokona, he also plays third base.

"Since I was young," Jackson said, "I dreamed of attending either Howard University or Morehouse College. Both schools have a long history of excellence in educating Blacks, dating back to the late 1800s. To continue that legacy is important to me and my family. I chose Morehouse because of their baseball program. To learn more about the game from Coach Grissom will be an honor."

SJP Coach Ed McDonald is quick to praise Jackson, saying, "I'm thrilled for Jackson to have the opportunity to play at the collegiate level. He has an outstanding work

ethic, always putting in time in the offseason, and he is dedicated to improving his skill set. It's been a pleasure to coach him. He brings a tremendous amount of raw athletic ability as well as the skill and understanding required to play multiple positions at a high level. His recruitment is a milestone for our program, as well, and we're very proud."

Jackson's future coach at Morehouse, Antonio Grissom, is looking forward to welcoming him to the program. "Jackson is one of the most respectful and well mannered young men that I have been around. He is very dedicated to being the best person as well as baseball player that he can be and I'm very excited to have him committed to Morehouse. His parents and Saint Joseph Prep have done a great job preparing him for his future."

Jackson is glad to have his immediate future mapped out. "Going through the process of matching your college choice with the goal of playing college baseball is really stressful. Despite COVID-19, I still had to work hard in class and keep improving my game. I'm glad now to be able to relax a little moving forward."

Morehouse, located in Atlanta, GA, is a member of the Southern Intercollegiate Athletic Conference.

STRONG AS IRON



Each year at Saint Joseph Prep, a small group of athletes earns recognition for an outstanding achievement. Called the *Iron Phoenix*, this award celebrates the young women and men who played a varsity sport each season of all four years of high school; that is, they played 12 varsity seasons in all.

For the Class of 2020, senior year was unlike any other—specifically senior spring. For athletes, it meant the loss of a final sports season, whether baseball, lacrosse, track, softball, or tennis. But despite that deprivation, five athletes still earned the Iron Phoenix award in 2020: (clockwise from top left) **Maria DiFelice**, **Colleen Dooling**, **Lindsey Freeman**, **Brianna Hamilton**, and **Katelynn O'Connor** (pictured in the background). Katelynn was also named “Female Athlete of the Year”. Though they may not have set foot on the lacrosse field, the tennis court, the softball diamond, or the track this past spring, these five young women continued to demonstrate the leadership, competitive drive, and the passion for their sports that drove them to dedicate so much of their time to athletics over the course of their four years at SJP.



FINDING
Resiliency
IN SERVICE

Camden, New Jersey, has long had a reputation of violence, poverty, and crime. An industrial city that struggled when manufacturing powerhouses went into decline in the second half of the 20th century, Camden's economic uncertainty created an environment of civil unrest that has persisted for decades. While Saint Joseph Prep encourages service work in all forms and sponsors several trips and opportunities for students to engage in service outside of their local communities, perhaps none of those opportunities is as relevant and crucially important as the annual trip to Camden.

When eleven students and two faculty chaperones departed for the city on the Delaware River this year, they did so in a pre-pandemic world and months before the killing of George Floyd in Minneapolis. But as COVID-19 continues to take lives and debilitate the economy and as the renewed focus on the Black Lives Matter movement has remained strong, that trip to Camden offers a vital perspective on America in 2020.

Students participating in the service trip typically take part in a variety of activities, including working with children and elderly at a care center and cleaning playgrounds. One of the most eye-opening experiences for many students is being given \$12 and needing to buy food at a grocery store for a group of four for an entire day, an exercise that makes clear the difficulties faced by many Camden residents who struggle with food uncertainty every day.

"I learned a lot about the history of Camden and the scarcity of jobs," **Caroline Cincotta '21** said, "and especially how climbing out of the cycle of poverty is so difficult to achieve. The people we met, though, are relentless as they strive with a tireless work ethic for better lives. They love their city and community."

In the wake of a spring and summer spent watching America wrestle with consequences of COVID-19 and systemic racism, Caroline reflected on her trip, saying, "I've been thinking about the people in Camden over the last few months. As we've seen across the country, the virus has been particularly devastating to communities of color, especially those already struggling with poverty. I know many people probably could not afford to stay home and had to work through lockdown, and the lack of health insurance for many would also have made an already difficult time even harder."

For **Joanna St. Fleur '21**, the trip reminded her that "people should be treated equally" regardless of circumstances, "and that everyone deserves to be safe, healthy, and respected." Joanna also was struck by how she saw so much similarity in the struggles faced by the people of Camden and in those faced by marginalized people in the Boston area.

Sophia Leo '21 was impressed by the positivity she witnessed. "They never acted like they were struggling to



Above, SJP Students lead dancing with residents at an elder care facility in Camden. On the facing page, several trip participants pose with the Rocky statue in front of the Philadelphia Museum of Art during an excursion to explore the surrounding area.

get by," she said. "You never know what other people are experiencing. You never know what is behind what they show the world. It's important to keep that in mind."

Chaperone and Math teacher Ms. Marie-Claire Guidoux also noticed the positive attitude among Camden residents, specifically a young woman who worked at a residential nursing facility for patients with physical disabilities. "Her bright spirit and kindness were so evident," she said. "Meeting people and making connections with individuals was truly valuable and memorable."

In looking at her trip in light of Black Lives Matter, Sophia realized that she has developed a new perspective. "I'm definitely more aware now, when it comes to recognizing inequality, and I am working to incorporate that awareness into my everyday life."

Ms. Guidoux also placed her visit in the context of 2020, saying, "Although the city started a community policing program in 2013, Black residents still experience police brutality. Camden's redevelopment plan that started in 2012 intended to remake the city, but the results of the plan included gentrification in parts of the city, while other parts of the city remain impoverished. With the calls from the BLM movement for freedom from oppression and racism, it is important to examine whether the redevelopment of Camden served all its residents, or if Black residents still endure the poverty and crime at the same levels that existed prior to the redevelopment efforts."

Caroline remains hopeful for the future of Camden, saying, "This is a time to learn, listen, and reflect on how we can all work towards a better future for everyone and to work to end racism in all forms. I hope for the best for the people of Camden in these challenging times, especially for a community that is vulnerable to all the struggles that have hit us in 2020."

BLACK

Each February, Saint Joseph Prep celebrates Black history and culture. This year, that celebration took place during a community-wide assembly and also permeated classrooms as students and teachers examined issues and shared experiences.

This year's assembly, organized by Mr. Darol Ware, featured a variety of contributions. Student presenters introduced a group of Black authors, including Toni Morrison, Zora Neale Hurston, Ta-Nehisi Coates, and Ralph Ellison, hailing them as unsung heroes for choosing to write about their community and the Black experience.

For **Sherell Jeudi '21**, participating in the presentation meant a lot. "It was an experience that will be in my vault of favorite memories at SJP. I loved seeing everyone who was Black participate, and it was great to see that everything we worked so hard to plan came together and told the powerful history of our people."

Ms. Nia Gipson shared a video from her recent trip to Ghana, specifically footage of her visit to Elmina Castle. Elmina was built by the Portuguese in 1482 and served as a

In the classroom, Ms. Caitlin Charette's history students examined Black-led movements and resistance in the early 19th century. Students read and discussed the impact of the Narrative of the Life of Frederick Douglass during a Socratic Seminar. Additionally, students studied reactions to Nat Turner's Rebellion and analyzed Sojourner Truth's speech "Ain't I a Woman" in order to understand the relationship between the abolition movement and the women's rights movement.

Ms. Marie-Claire Guidoux used numbers in her Pre-Calc, Calculus, and AP Calculus classes to show how stereotypes about the Black community have been created and perpetuated. "We examined the power that numbers have in creating false stories," she said. "We looked at statistics in the contexts of incarceration rates, rates of expulsion and suspension in schools, and the school to prison pipeline."

After the events of Memorial Day weekend and the death of George Floyd at the hands of Minneapolis police officers, Saint Joseph Prep has worked to continue the conversation on systemic racism in the United States. Mr. Ware and Ms.

HISTORY

trade settlement before turning into a slave trading post. During the height of the slave trade years, 30,000 enslaved Africans passed through Elmina annually. For Ms. Gipson, standing where her ancestors might have stood was a powerful experience.

Ms. Katie Scorza talked about the 1619 Project, a New York Times initiative examining the consequences of slavery while spotlighting the contributions of Black Americans to our national narrative. The project was launched in 2019 to commemorate the 400th anniversary of the first enslaved Africans arriving in America.

Other participants included **Jackson Savoy '21**, who read an original poem, and Mr. Damian Shiner, who played and sang an African American spiritual.

The assembly concluded with a performance from the SJP Step Team. **Kyasha Ambrose '20** enjoyed taking part, saying, "The Step Team really tried our best to incorporate modern Black culture that people in our generation would relate to. I think it is crucial that we don't forget about the past of African American history, but continue to educate and make others aware of it, as it is still prominent in all of our lives today."

Gipson hosted two listening sessions over Zoom, one in June and one in August, to give students the space to discuss their opinions on diversity and inclusion at SJP. The students talked about the School's strengths and weaknesses and identified opportunities for growth in these areas.

Over the summer, a group of faculty and staff took part in a nationwide book club organized by Boston College's Roche Center for Catholic Education. Participants discussed the book *Racial Justice and the Catholic Church*, by Father Bryan Massingale, which focuses on the ways in which Catholic teachings have and have not been used to combat systemic racial injustice.

In July, Assistant Head of School for Community Life Ms. Carol Woolston announced the formation of a new Professional Learning Community dedicated to racism, diversity, and multiculturalism. This group of faculty and staff will work toward a variety of goals, including diversity training for faculty, incorporating this ongoing conversation in classrooms, and creating safe spaces for Black students and other students of color to feel heard and empowered.

Black Lives Matter.

MATTERS

Resiliency



Members of the Black History Month presentation team pose together following the February assembly. From left to right (back row), Jahcaris Lucien '21, Nelson Bernard '21, Mr. Ware, Jackson Savoy '21, Eric Moussignac '22, (middle row) Ms. Gipson, Sherell Jeudi '21, Naomi Taylor '21, Samantha Desmornes '22, Coralie Daniel '22, Edylene Altidor '23, Joanna Saint-Fleur '21, Damara Andrade '20, Aisha Veras '20, Cherissa Bertrand '20, Angeliqne Lazard '20, (kneeling) Nataijah King-Whittle '22, Kyasha Ambrose '20.

CONGRATULATIONS

2020



W
O
Grand



JP 20
The Spirit of America
mcgeecars.com

“The separation caused by the pandemic has taught us how much we value each other’s presence and the community we get to share as students at SJP. – Sanaya Panthaki '20, Salutatorian





CLASS OF 2020 *Resiliency*

The Saint Joseph Prep Class of 2020 and their families gathered in the School parking lot on Thursday, June 25, a beautiful summer afternoon, for the conferral of diplomas amid decorated cars and plenty of honking. Preceded by a virtual presentation that included speeches by the Valedictorian, Salutatorians, and special guest Nancy Frates, the graduates and their families came to SJP in two groups, to preserve social distancing, and were called from their vehicles to the stage for diplomas and special awards. Faculty and staff were on hand to cheer their students one last time.

Despite being such a departure from the usual graduation proceedings, spirits were high and many families seized the opportunity to celebrate their graduates with balloons, signs, and

messages written on their cars. The parking lot at SJP came alive with cheering and a genuine sense of joy as students, families, faculty, and staff came together, many seeing each other for the first time since March 13.

Far left page: Nazaneen Shokri '20 standing in line awaiting her turn to receive her diploma. Above: Mr. Ward, Ms. Altizer, Ms. McCarvill, and Mr. Poponyak pose together before the ceremony begins. Below, left: Ellie Cotton '20 arriving to the outdoor event, excited to graduate. Below, right: One of the many cars decorated to celebrate the graduates. Next page, top: Salutatorians Sanaya Panthaki '20, Cecelia Morello '20, and Valedictorian Terrence Nolan '20 stand together on the SJP campus after recording their Commencement speeches for the online presentation. Next page, bottom left: Aisha Veras '20 receives one of the glass awards conferred on nine of the graduates. Next page, bottom right: William Miguel '20 receives his long-awaited diploma. Far right page: As cars filled with graduates and their families exit, faculty and staff cheer them on!





“Communities like SJP continue to flourish even after we leave the physical place where they were created. – Cecelia Morello '20, Salutatorian



“...because of our time at SJP, I think we have a better idea of who we are as individuals, what our beliefs are, and how we see the world. And as much as I believe high school is an opportunity for a lot of personal discovery, the small community setting that we have had here at SJP, has allowed us to better understand those around us as well. – Terrence Nolan '20, Valedictorian



2020 SENIOR AWARDS

*For Embracing Excellence
through Courage and Compassion*
Aisha Veras

*For Advancing Tradition
through Faith and Service*
Allison Burke

*The Head of School Award for Devoted
Scholarship and Authentic Spirituality*
Gabriel Hanna

*The Peter & Carolyn Lynch Award for
Creativity and Ingenuity in STEAM*
Aidan Wech

*The Phoenix Spirit Award for
School Pride in All Endeavors*
Aine O'Toole

*For Modeling Integrity through
Character and Virtue*
Olivia Lynch

*The Faculty Award for Quiet
Leadership and Positive Attitude*
William Miguel

*The Sisters of St. Joseph Award for
Promoting Unity and Forming Community*
Nikolas King

*The Yawkey Foundations Award for
Relentless Commitment to Learning*
Hannah Zolock

For a full listing of award recognition for the Class of 2020, links to the pre-recorded and live-recorded Commencement Exercises, visit this link:

<https://www.saintjosephprep.org/community/sjp-family/news-updates/news-post-details/~post/honk-for-the-class-of-2020-20200626>
or you may simply scan the QR Code on the right.





PLANS INTERRUPTED: HOW AN SJP GRAD FOUND OPPORTUNITY AMID COVID

“I said goodbye, I cried, and then I walked into a room of strangers, my new 54-person support system and family for the next three months and beyond.”

Every year, a small group of people from across America experience a moment similar to this one. They are headed in disparate directions and most will never cross paths with each other. But they all share an important path and identity; they are all members of the Peace Corps.

For SJP graduate **Sarah Smith '15**, her Peace Corps journey landed her in Mozambique. She arrived in late August of 2019 and began her 27-month stint just months removed from walking across the graduation stage at NYU and after traveling nearly 6,500 miles from home on a 15-hour flight.

But Sarah's journey actually began well before she took that long flight. Her family raised her in a culture of service where it became second nature to join in any endeavor dedicated to serving others. As a student at SJP, Sarah was heavily involved in all offerings of outreach in the School community, including traveling to the Dominican Republic for an international service immersion during April break of her senior year. She carried this tendency into her college career, where she eventually traveled on a similar service immersion trip to Belize, as well as served at Jumpstart NYU, an organization that trains college students to help preschoolers in low-income communities build the literacy and social skills they need for lifelong learning.

As Sarah approached her senior year, she knew that serving in the Peace Corps was where she felt called. It took a year of applications and interviews, visas and clearances to complete a process that whittles down a pool of applicants around 20,000 to fill fewer than 4,000 positions. Sarah was thrilled to learn of her eventual acceptance and placement within the program, and had just a short period of time to prepare for her departure a mere three months after graduating from college.

Since the Peace Corps' inception in 1961, 235,000 Americans have served in 141 countries. Throughout these postings in the developing world, the Peace Corps aims to reduce the influence of deadly disease, introduce modern agricultural techniques, preserve natural environments, and improve access to education—with an emphasis on equal education for girls. Volunteers in Mozambique, Sarah among them, were focused on projects in education and health.

Over the course of her first few months in-country, Sarah worked on her Portuguese, settled in with her host family, and learned about local life and Mozambican culture. This training time lasted until the end of November, at which point Sarah received her permanent site placement. While

most of her cohort were excited to be placed in far reaches of the vast expanse of this large country, Sarah was less enthused when she discovered that her site would be only a few hours away within the same province. Her host family reassured her that this was good because it would permit them to stay in relatively close contact, and that brought comfort to Sarah, who felt a strong bond with her adoptive family.

By January, Sarah began her role as English teacher in the school of her new town, and within her first two months she had settled into a routine of enjoyable work, exploration, and building relationships. By early March, however, her situation changed dramatically. On March 11, 2020, the worldwide spread of the COVID-19 virus and its impact had finally reached Mozambique, and Sarah was informed that her program was to abruptly end. Where she had been expecting to spend two or more years in service, her total engagement lasted a mere seven months.

Sarah returned to the United States a week after that shocking announcement and was faced with the striking prospect of “what to do next?”. A friend from the Peace Corps reached out to her and convinced her to return to New York, which followed with her applying to, and being accepted into, a graduate program in Education at the University of Arizona. Moving to Arizona ended up being the crucial pivot Sarah needed in order to maintain her consistent life journey of service to others.

While Sarah pursues her Masters in Education, with a focus on equity literacy, she is required to actively teach—and she is flourishing. She teaches at a secondary charter school populated by students who hail from challenged environments and consequently have difficulty learning. What Sarah values most about her experience is that all faculty members are enjoined to prioritize each student's health and well-being before diving into the curriculum. The concept of equity is met by ensuring that students are getting the resources they need in order to succeed, without a focus on meeting testing standards.

Her transitions have been extreme over the past few months, requiring the resiliency that got her into the Peace Corps in the first place. “I was teaching in Mozambique, 80 students in a classroom with a chalkboard and nothing else,” she said. “Now I am teaching five students in a classroom with a few more connected remotely and nothing else. I feel really good about where I have landed.”

If you are interested in reading about Sarah's Peace Corps experience in more detail, she has posted an excellent blog documenting it at: <https://sarahinmoz.blogspot.com> or simply scan the QR Code.





Resilience

FOR THE DEAR NEIGHBOR

Much has been written over decades about the Sisters of St. Joseph and the work they do in their communities. Nothing has changed in 2020, despite changes all around us. Though it may be difficult to carry out service to the dear neighbor without as much in-person interaction, the Sisters, who sponsor Saint Joseph Prep, remain committed to their work and are a source of strength to many.

Current projects for the Sisters include supporting detainees in ICE custody at the Bristol House of Correction by raising bond money and offering prayer, assisting women released from incarceration at the Massachusetts Correctional Institution, supporting refugees and immigrants at Casserly House in Roslindale, and connecting agencies and people in Boston and Massachusetts who are committed to justice issues. The Sisters also continue to run Literacy Connection, which, among other services, helps educate immigrants regarding voting, citizenship, and census information.

While all of this work is crucial, two specific programs are aimed at assisting those struggling to deal with the economic consequences of the COVID-19 pandemic. The CSJ Refugee Fund helps those who have lost incomes by giving families gift cards for stores such as Stop & Shop, Shaw's, and CVS. The Sisters are also taking advantage of a program called Sisters on the Frontlines, which is sponsored by an organization called The Catholic Extension. Sisters may apply for a \$1,000 check, which they will then offer to a family or individual who is facing hardship due to COVID-19. To date, 28 Sisters have applied to help people in their communities.

Additionally, the Sisters remain vocal about and dedicated to their anti-racism mission, taking part in two events over the summer. The Sisters and their friends convened outside the Motherhouse in Brighton on June 7 for a prayer vigil, and on July 15 joined a candlelight vigil entitled *Lean on Me*, which was organized by a variety of Allston-Brighton residents and organizations and also hosted outside the Motherhouse. The intent was to bring healing to those who have lost loved ones due to racial violence.

Sister Betty Cawley, Justice Promoter for the Sisters of St. Joseph, spoke about the unwavering commitment of the CSJs in the face of so much suffering. "The fundamental tenet of Catholic Social Teaching is respect for the dignity of every human person. During the last several months, as we experienced the COVID-19 pandemic, numerous instances of racial injustice, and deep divisions within our country, many have noted a common thread: in each instance, the poor and marginalized have suffered disproportionate harm. Catholic Social Teaching reminds us that the dignity of the human person is the foundation of a moral vision for society."



Above: CSJs joined a candlelight vigil entitled *Lean on Me* organized by residents of Allston-Brighton to pray for those lost due to racism and violence. **Facing page:** Sisters of St. Joseph of Boston stand for racial justice in a June prayer vigil.



From October 1, 2019 to December 31, 2019, Saint Joseph Prep held a matching challenge fundraiser. Instigated by the generosity of MSJA '48 alum Agnes Burnes Hughes, our goal was to raise \$100,000, which Mrs. Hughes would match.

Thanks to you, our community of families, friends, and far-flung donors, we exceeded that challenge! Donations came in from alumni young and old, from current and past parents, and from as far away as Arizona, California, Colorado, and nine other non-New England states, as we raised \$201,568. With Mrs. Hughes' matching gift, our three-month fundraiser brought in \$301,568.

For Mrs. Hughes, who issued the challenge because she believes so strongly in the ability of each Saint Joseph Prep



Agnes Burnes Hughes, MSJA 1948

student to make a difference in the world, seeing the SJP community rise to her challenge affirmed her reasons for offering it. "I'm hopeful that the success of the campaign sends a powerful message to the students and that this gift will inspire them to take full advantage of the opportunities afforded them," she said. "To them I say, 'Make the world a better place.'"

Our students took part in the challenge during an Agnes Burnes Hughes Appreciation Week, which featured a raffle for Celtics tickets; a record-setting tag day, which raised \$657; and a happiness jar through which students encouraged their peers to do positive acts and make a difference.

Thank you to all who participated in the challenge and helped us surpass our goal! Your gift will make a difference!



Message from the Chair

SAINT JOSEPH PREP
BOARD OF TRUSTEES

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ADAM POLUZZI

Dear Friends,

It is my honor to present to you the Saint Joseph Prep 2019-2020 Annual Report of Gifts. Thanks to the faithful support of those highlighted here, alumni, parents, benefactors, and friends, we are advancing the mission of the Sisters of St. Joseph of Boston. We are also building upon the storied legacy of our founding schools and opening doors for a new generation of scholars.

While 2020 has changed our lives and been a year like no other, it has not diminished the impact of Saint Joseph Prep. In the past eight years, the School's devoted faculty, staff, and Board of Trustees have worked to create a remarkably vibrant school. We embrace the charm of the Sisters of St. Joseph, that *all may be one*, in our wonderfully diverse family.

Young people today are facing challenges not seen for decades and others that we can't imagine are just over the horizon. At SJP we are providing them with the tools and skills they will need to thrive and lead in the future.

Our 2020 graduates have embraced their futures with energy and an eye to change the world for the better. They are attending many notable institutions, including Northeastern, Cornell, New York University, College of the Holy Cross, University of Massachusetts Amherst, and Boston College.

The Saint Joseph Prep community is still standing strong in spite of the challenges presented to us in 2020. Now more than ever our young people need a safe space where "all are welcome" isn't just a motto, but a reality. Our students come from the neighborhoods of Boston and the Greater Boston area for the academic experience and also for the welcoming community, which encourages the growth of the whole person and spirit. Our faculty and staff lead that charge, but they can't do it without your help.

Because of the current climate, our need for support is greater than ever. Over half our student body receives financial aid and that number has increased this year.

I am asking you to join me with a gift to SJP in order to continue this important work of a student-centered and values-based education for the next generations. There are many ways to give, from monthly recurring donations to charitable IRA rollovers, planned estate gifts, and employer matching gifts. I encourage you to learn more about how you can contribute to Saint Joseph Prep at www.saintjosephprep.org/support. Every gift makes a difference.

Thank you for continuing to be a part of our SJP family.

Sincerely,

Carole Hughes, Ph.D., MSJA '78
Chair, Board of Trustees



We are pleased to present the *Annual Report of Gifts*, recognizing the generosity of donors for contributions made between July 1, 2019 and June 30, 2020. The Advancement Office has made every effort to ensure that the information contained in this report is accurate and complete.

Donor support fuels the work of the School to fulfill its mission of providing a high quality, values-based education to all students. Thank you for your gift! It is making a difference in the lives of Saint Joseph Prep students.

Founders

\$100,000+

Catholic Schools Foundation, Inc.
Agnes Burns Hughes *MSJA 1948*

Investors

\$50,000 - \$99,999

Rourke Foundation

Benefactors

\$25,000 - \$49,999

Colleen & John Boselli
Alice E. Cronin Charitable Trust
Hunt Street Fund Inc.

CSJ Society

\$10,000 - \$24,999

Anonymous
Robert and Theresa Burns
Congregation of the Sisters
of St. Joseph of Boston
Gerard F. Doherty*
Downey Family
Charitable Foundation
Jennifer & Adam Krueckeberg
Elizabeth Anne Mahoney *MSJA 1959*
Allison Mnookin & Cornelius Olcott
New Balance Foundation

Head of School Circle

\$5,000 - \$9,999

Mary Lou & James Dowd
Ruth Sanderson
Kingsbury *MSJA 1953*

Partners in Ministry

\$2,500 - \$4,999

Analog Devices
Boston Educational Development
Foundation, Inc.
Ibraheem Badejo P'23
Judith Guilfoyle Beatrice *MSJA 1960*

Carolyn & Mark Castel P'20
Friends of Dan Tice
Paula & Steven Forrest P'17,'19,'22
Mary Ellen Fulton
Marilyn Matthews
Hausammann *MSJA 1969*
Julie & Michael Lynch P'20,'22
Patricia O'Meara P'22,'22
John Stillwaggon
& Richard Ridolfo P'19

Leadership Circle

\$1,000 - \$2,499

Anonymous x2
George E. & Kathleen E.
Austin Foundation
Bay State Federal Savings
Charitable Foundation
Luis Berdeja
Patricia Balukonis Brett *MSJA 1966*
Michael Callnan
Mary & Richard
Connaughton P'21,'21
Kathleen Walsh Cooney *MSJA 1965*
Alicia M. Cooney
& Stephen Quigley P'17
Fr. Ronald Coyne
Judith Costello, CSJ *MSJA 1956*
Mary Goode Crawford *MSJA 1964*
Mary Anne Doyle, CSJ *MSJA 1960*
Elizabeth Murphy
Erickson *MSJA 1968*
Ellen Fagan *MSJA 1968*
Steven D.H. Farrell *TCHS 1990*
Donna Foley Farrelly *MSJA 1968*
Julianna Gonzalez-McLean
Robert F. Grandfield
Trisha Griffin-Carty
Helen Nolan Hoffberger *MSJA 1982*
Carole Hughes *MSJA 1978*
Brian Kearns
Jennifer & Manheim Mack

Patricia McCarthy, CSJ *MSJA 1964*
Maureen Fay McCarthy *MSJA 1973*
Gina McClary
Loretta M. McClary
Loretta Salvucci McClary *MSJA 1975*
Mark Miceli
Adam Poluzzi
Rena & Colm Prendergast
Laurie & Ross Sigmund P'21
Kerry & Brendan Swords
Eileen McCarthy Toti *MSJA 1973*
Watertown Ford
Kristin & Timothy Wech P'20,'22

Maroon & Navy Pride

\$500 - \$999

Anonymous
Arthur Cassidy P'19,'23
Kelly Cloherty Corridon *MSJA 1983*
Lisa & Sebastian DiFelice P'20
Mary Coyle Donnelly *MSJA 1961*
Patricia Stankunas Ehrlich *MSJA 1956*
Barbara Ridge Felkel *MSJA 1961*
Doreen & Charlie Gullede P'19
Kristen Harrington *MSJA 1988*
Barbara Jordan
Holmén-McKenna *MSJA 1952*
Khelda Jabbar & Janansouz
Shokri P'20,'23
Judith Lauch
Donna Mulry Martel *MSJA 1978*
Christopher C. Martin
Alice Marullo *MSJA 1974*
MathWorks, Inc.
Suzanne McGowan *MSJA 1954*
Linda Galvin O'Keefe *MSJA 1962*
Ann & Robert Patterson
Denise O'Brien Richard *MSJA 1988*

Kim & Jonathan Savoy P'21
Anna Simon-Villalba
& Mauricio Villalba P'22
Mary Townsend Squire *MSJA 1951*
Christina & James Stanislawski P'18,'21
Amy & Marc Vachon P'23
James N. Wright P'20

Phoenix Rising

\$250 - \$499

Anonymous
Roseann Amico, CSJ *MSJA 1957*
Robert Belley
Thomas P. Bray
Maureen Dever Brecken *MSJA 1979*
Eileen & David Brooks P'17
Madilyn Hickey Caggiano *MSJA 1964*
Ann Marie Carr-Reardon
Cristina & Alex Cedrone P'20,'23
Corporation for Sponsored Ministries
Michelle Mula Cristofori
& James Cristofori P'23
Pia Ferri Della Piana *MSJA 1973*
Maureen Doherty, CSJ
Marie Doherty *MSJA 1952*
Barbara Gilligan Donovan *MSJA 1961*
Margaret Sullivan Fink *MSJA 1957*
Noreen Foley *MSJA 1967*
Elizabeth Germano *MSJA 1979*
& Lucas Feininger P'22
Ann Marie Grady, CSJ *MSJA 1957*
Mary Rita Grady, CSJ *MSJA 1955*
Ellen Gunning *MSJA 1971*
Margaret Dougherty
Haley *MSJA 1946*
Mary Eileen & John Hanna P'20
Margaret Grant Hartmann *MSJA 1954*
Mary Slowe Hewett *MSJA 1978*



Each spring, the Catholic Schools Foundation holds the Inner-City Scholarship Fund Gala to celebrate the students the ICSF supports, as well as the donors and friends to the Fund who make it possible for more than 4,000 students in Eastern Massachusetts to receive a high-quality Catholic education. This year, for the 30th iteration of the Gala, Aisha Veras '20 was chosen to be the featured student speaker for the virtual celebration.

Mary Farrey Kearns MSJA 1955
 Laura Eichenlaub Kelly MSJA 1975
 Michele Keough
 & Philip Cooper P'20
 Angela Leo P'21
 Frances Bergh Linso MSJA 1953
 Bryn Madden & Joseph Junkin
 Kristy Malm MSJA 1998
 William Margolin
 Dorothea Masuret, CSJ MSJA 1954
 Eleanor Dugan McClellan MSJA 1972
 Nancy & Kelley McCormick P'20
 Kathleen Brennan
 McMenimen MSJA 1962 GP'23
 Kristin McNelis MSJA 2007
 Christine & James McNulty P'20
 Rachel & Elmer Molina P'20
 Marianne Moore MSJA 1975
 Carolyn Sammartino
 Moran MSJA 1963
 Judith Murray MSJA 1970
 Mary & Thomas Nolan P'20,'22,'23
 Alice Fleming O'Brien MSJA 1957
 Kathleen O'Connell & Ted Hoff
 Ann O'Dea & Martin Farren P'19
 Mary P. O'Malley
 Megan O'Neill MSJA 1985
 Martha Praught MSJA 1974
 Regina Pizzeria of Allston, LLC
 Richard M. Dinkins
 & Associates, LLC
 Rev. Edward Riley
 Ellen & Bruce Robinson P'15
 Carla Roddy
 & Matthew Impastato P'21
 Rosemarie Pitzi Arena MSJA 1956
 Tracy Jane McAuliffe
 Schilling MSJA 1975
 Carolyn Keough Shea MSJA 1978
 Otilia Estremera Sola MSJA 1978
 Emilie D. Steele
 Genevieve Younie Sullivan MSJA 1960
 Kathleen Sullivan
 & Italo D'Eramo P'23
 Ann Marie & William Teuber
 Frances Vitagliano MSJA 1964
 Deirdre & Richard Walsh P'22
 Mary Rita Weschler, CSJ Associate
 Marilyn Magee Zwiener MSJA 1964

Patrons

\$100 - \$249

Concetta Filippone
 Alduino MSJA 1954



In January of 2020, graduates from the Class of 2019 returned to Saint Joseph Prep to receive their yearbooks, reconnect with former classmates, and catch an SJP Boys' Basketball game. From left to right, pictured above are Gabriella Ribeiro '19, Carly Sacco '19, Taisha Joseph '19, and Charlie Cassidy '19.

Maura McDevitt Alt MSJA 1984
 Anonymous x4
 Filippa Marullo Anzalone MSJA 1971
 Kathleen Casey Aponick MSJA 1959
 Patricia Donohue Barry MSJA 1961
 Marian Batho, CSJ
 Annette M. Becker
 Eileen Geary Bellingrath MSJA 1961
 Kathleen Benson MSJA 1962
 Elizabeth Drake
 Bernner MSJA 1964 GP'19,'20
 Ann Loftus Blazo MSJA 1951
 Karen Breda MSJA 1969
 Mary Breen MSJA 1977
 Anne Walsh Buck MSJA 1958
 Jeannette LeBlanc
 Buckley MSJA 1961
 Sheila Strachan Bushe MSJA 1981
 Margaret Carlan MSJA 1954
 Anne O'Keefe Carney MSJA 1962
 Shirley Carr MSJA 1964
 Sandra Cataruzolo
 Carter-Reardon MSJA 1960
 Michelle Clancy MSJA 1993
 Catherine Clifford, CSJ
 Dolores Santoro Coffey MSJA 1946
 Jennifer D'Angelo Conley MSJA 1991
 & Peter Conley P'23
 Donna Napoli Connell MSJA 1968
 Maureen Keaveney
 Connelly MSJA 1960
 Bernardine Hughes Conroy MSJA 1950
 Charlene Conway
 Rita Cornelio MSJA 1967

Sandra Burke Cortese MSJA 1962
 Judith Costello, CSJ MSJA 1956
 Donna Creedon MSJA 1972
 Liliane & Antoine Daher P'16,'21,'24
 Maria Mastrocola
 Damiano MSJA 1972
 John DeGiacomo
 Maureen Delaney
 & Shaun McCallum P'21,'23
 Melissa DeVeau P'19
 Catherine Rosicky Devlin MSJA 1954
 Sheila DiPalma P'18
 Barbara Rutledge Doherty MSJA 1962
 Carol Conroy Doherty MSJA 1951

Daniel Donabedian 2014
 Patricia Flynn Donohue MSJA 1969
 Elizabeth Bowen Donovan MSJA 1961
 Donna Marie & George
 Downing GP'23
 Magali Esclante
 & Anthony Salvucci P'14,'17
 Carol Facella MSJA 1968
 Linda Fera MSJA 1970
 Kristen O'Reilly Fitzgerald MSJA 1990
 & Gregg Fitzgerald P'23
 Susan Gurliaccio
 FitzPatrick MSJA 1979 P'16
 Anne Flavin MSJA 1979
 Paula Foley MSJA 1988
 Andrea Martino Fonte MSJA 1979
 Lila Hibbard Foye MSJA 1959
 Ann Phillips Garvey SPSHS 1948
 Nia Gipson
 Ann Kostowski Goldman MSJA 1969
 Christine & Kevin Grasso P'21
 Irene Vaughn Green MSJA 1962
 Hazel Grenham MSJA 1957
 Anne Nicholson Grilli MSJA 1973
 David Grzybowski
 Barbara Ford Guerard MSJA 1948
 Elizabeth Gunning
 & Leonard Donohoe P'21
 Jane McCone Guthrie MSJA 1962
 Sue Halloran GP'22
 Rachel & Greg Hamilton P'20
 Patricia Bauer Hanehan MSJA 1968
 Ann Healy MSJA 1956
 Rose Boffo Hickey MSJA 1948



Since 2016, friends and colleagues of Dan Tice (brother to SJP CAD teacher Mr. Richie Tice) host the Dan Tice Memorial Golf Tournament, in honor of Dan's life dedicated to public service at Boston's U.S. Citizenship and Immigration headquarters before passing away in 2015. With deep roots in Brighton and a lifelong appreciation for Catholic education, the golf tournament supports emergency funding for families of students dealing with unforeseen financial hardships. In December, Denis Riordan (second from the left) and James Long (far right) presented SJP with \$3,800—their largest contribution since the tournament began.

Mary Ellen & Elroy Hill GP'22
 Kristine Jacobs Hollander MSJA 1992
 Julie & Thomas Honan P'19
 Faith Brouillard Hughes MSJA 1963
 Margaret M. Hughes
 Mary Walsh Hurley MSJA 1959
 Nancy Wilson Irwin MSJA 1964
 Kendra & Dexter Jenkins P'19
 Maria & Hector Jimenez GP'21,'24
 Mary Faria Joyce MSJA 1969
 Eileen Londergan Kane MSJA 1965
 Patricia Ryan Kanelos MSJA 1979
 Mary Bryan Kelleher MSJA 1954
 Mary Leet Kellerman MSJA 1964
 Carolyn Tracy Kelly MSJA 1968
 Mary Duggan Kenney MSJA 1956
 Collette Allitto Knightly MSJA 1980
 Margaret Coghlan Lake MSJA 1958
 Lori & Leonard Lapenta P'17
 Rita Famiglietti Lash MSJA 1964
 Liz Mullan LaTerz MSJA 1979
 Vinnette & Saurel Lazard P'20
 Marguerite Doherty
 LeBlanc MSJA 1955 GP'21,'23
 Mary Lesko
 Patricia Janulewicz Lloyd MSJA 1996
 Maria & Thomas Lopez P'20,'22

Dorothy Diskin Lynch* MSJA 1959
 Katherine Lynch P'22
 Kathy & John Lynch GP'21
 Jane Clune Madden MSJA 1978
 Patricia O'Connell
 Marullo MSJA 1943
 Jane Deegan Masterson MSJA 1968
 Susanne & Stuart
 McCallum GP'21,'23
 Jacquelyn McCarthy, CSJ MSJA 1962
 Maureen McCarthy MSJA 1971
 Patricia McCarthy, CSJ MSJA 1964
 Laura Basile McCormack MSJA 2009
 Kathleen O'Brien
 McCormick MSJA 1950
 Diane McDonough GP'20,'24
 Dorene & Myles McDonough P'17
 Mary Murphy McHugh MSJA 1965
 Marie McKenzie MSJA 1969
 Judy Fitzgerald McKenzie MSJA 1969
 Maura Fahey Monroe MSJA 1983
 Michelle Creedon Morello MSJA 1982
 & Francis Morello SPHS 1976 P'20
 Elaine Moriarty MSJA 1964
 Catherine Mozzicato, CSJ MSJA 1958
 Janet Higgins Mug MSJA 1970
 Carol Cardello Mullen MSJA 1963

Mary L. Murphy, CSJ MSJA 1964
 Patricia Cardello Murphy MSJA 1963
 Mary and John Murphy, Jr. P'16,'19,'24
 Susan DiMarzio
 Nashawaty OLHS 1972
 Margery Pyne Nichols MSJA 1958
 Judith Davis
 Nigoghossian MSJA 1978
 Colleen O'Connor Nolan MSJA 1979
 Mary Nolan GP'20,'22,'23
 Jeanne Lanigan Noyes MSJA 1966
 Marjorie MacLennan
 O'Connell MSJA 1963
 Roseanne Bowen
 O'Connell MSJA 1963
 Jamie O'Leary
 Carolyn O'Neil
 Robert O'Neill
 Mary Theresa O'Reilly, CSJ
 Dorothy & John Paar P'19,'21
 Janet Pagliuca
 Catherine O'Donnell
 Pazemenas MSJA 1966
 Jennifer Peck P'22
 Helen Fallon Pelton MSJA 1968
 Carol Pepi GP'14,'22
 Katherine Rafferty MSJA 1981
 Sheila Keady Rawson MSJA 1985
 Fiona & John Reardon P'21,'23
 Joanne Murray Regan MSJA 1957
 Anna-Mary & John
 Riley GP'20,'22,'23
 George Riley
 Marina Tramontozzi
 Ruggiero MSJA 1978
 Mary M. Scanlon, CSJ MSJA 1950
 Wendy & David Secor
 Dorothy Raeke Shea MSJA 1975
 John Shea
 Patricia Gorham Sisk MSJA 1979
 Trina Realmuto
 & Kevin Smith P'21
 Catherine Mulhall Spack MSJA 1969
 Catherine and Robert Spencer
 Kelly Cox Spinard MSJA 1979
 Ruth Sullivan Spring MSJA 1963
 Beatriz & Dino Stratter P'17,'17
 Margaret O'Keefe
 Stukenborg MSJA 1963
 Barbara Hawkes Sullivan MSJA 1966
 Carole Sullivan MSJA 1983
 Mary & William Suprey
 Linda Crowley Svetz MSJA 1963
 Joanne Hines Talbot MSJA 1952

Anita Sammartino Tekle MSJA 1967
 Nancy Fitzpatrick Torigian MSJA 1979
 Noreen Mulligan Trahon MSJA 1982
 Kelly & Robert E. Travaglini
 Anne O'Malley Valeri MSJA 1983
 Anne Brennan Vesperi MSJA 1958
 Francis Vincent OLHS 1963
 Patricia Whelan MSJA 1966
 Maryhelen Harty Whelan MSJA 1979
 Michael Williams

**Friends
 up to \$99**

Carmela Abbruzzese, CSJ MSJA 1961
 Jennifer Elliott Allen MSJA 1996
 Randy Allen 2014
 Cindy Altieri P'21
 Mary Alves, CSJ
 Patricia Andrews, CSJ
 Anonymous x7
 Susan D. Antonellis OLHS 1973
 & Nino Antonellis OLHS 1975
 Donna Avallone-Ceruolo MSJA 1969
 Judith Sweny Badrigian MSJA 1968
 Emma Barton
 & damian israel shiner P'22
 Grace Enos Battaglia MSJA 1956
 Joyce & Henry Beaudet
 Maureen Corbett Blair MSJA 1968
 Deborah Elliott
 Bloomberg MSJA 1969
 Maryellen Blundo GP'19,'21
 Thomas Joseph Bradley, CSJ
 Paula Breen MSJA 2009
 Judith Prince Britt MSJA 1961
 Jeanne Kelly Brown MSJA 1979
 Patrick Bruen 2014
 Cara Swan Burke NCHS 1984
 & Thomas Burke P'14,'17,'20
 Elizabeth Burke 2014
 Katie Burns
 Sally Scanlon Buttinger MSJA 1958
 Natalie & Francis Byrne
 Louise Campana MSJA 1967
 Claudia Campbell MSJA 1985
 Frances Campbell GP'21
 Rose Canney, CSJ
 Adrienne Kirby Capano MSJA 1956
 Sara Capogreco 2014
 Lavinia & Ciro Carbone GP'22
 Kara Casey MSJA 2009
 Eileen Johnston Casey MSJA 1981
 Elizabeth Cawley, CSJ MSJA 1953
 Joanne & Joseph Cicconi P'22



Continuing the tradition begun three years ago to acknowledge the effort and integrity of members of our student body, staff, and faculty each week, this past year introduced a new award token in "Ash", the stuffed Phoenix. In the particular week shown, recognized students included *Kyasha Ambrose '20, Nik King '20, Hao Yang '22, and Finnian Donohoe '21.*

Felix G. Cincotta OLHS 1972
 Helen Clegg MSJA 1966
 Ann Clifford MSJA 1968
 Sara Coen 2014
 Eunice Condrick, CSJ
 Meghan & Michael Conneely P'23
 Victoria D'Esposito
 Connors MSJA 1953
 Anne E. Conway, CSJ MSJA 1951
 Raymond Cormier OLHS 1952
 Domenica Giubilo
 Coughlin MSJA 1974
 Elizabeth Creamer
 Mary Ann Crowley, CSJ
 Kelsey Cuddy MSJA 2009
 Donna Lawler Cullinan MSJA 1972
 Linda Pelusi Curran MSJA 1959
 Anne D'Arcy, CSJ MSJA 1952
 Caroline Davidson 2013
 Jessica Davidson 2013
 Rosemarie & Edward
 Davidson P'13, '13
 Stephanie Margo Davis MSJA 1978
 Christine & Dean De La Puente
 Olivia DeFabritiis 2014
 Winifred DeKarski, CSJ MSJA 1960
 Rosemarie DelGizzi MSJA 1969
 Barbara DiCocco MSJA 1962
 Lea Toto Dmytryck MSJA 1954
 Patricia Wilder Doherty MSJA 1969
 Gail Donahue, CSJ



The SJP National Honor Society leads an annual Thanksgiving Food Drive just before the holiday. All of the food and money raised is given to the Little Sisters of the Poor in Somerville, a group of Catholic women who work to serve poor elderly people in the Greater Boston area. At the conclusion of the 2019 food drive, the Saint Joseph Prep community was able to donate 811 food items, including both Thanksgiving meals and other nonperishable items, as well as \$732, which was used to buy turkeys for distribution.

Marguerite Casciano
 Doogan MSJA 1979
 Joanne & Jim Dooley GP'19, '22
 Matt Dooling GP'20
 Jacqueline & James Drevos P'21
 Rosemary Davis
 Economou MSJA 1979
 Marie & Jean Edouard P'15

Maryann Enright, CSJ
 Estate of John Boyle
 Mary-Ellen Fagan MSJA 1981
 Frederick and Marilyn Faherty
 Paula Marie Finn, CSJ MSJA 1954
 Miriam Regan Fiore MSJA 1979
 Breda FitzGerald MSJA 1955
 Marie McLaughlin
 Flaherty MSJA 1960
 Claire Flynn MSJA 1956
 Cara & Joseph Forcellati P'15, '19
 Susan & Kevin Frary
 Carol Barr Freedman MSJA 1961
 Friends of Mike Rush
 Amanda Roche Fuller MSJA 1999
 Anne Marie Fulton MSJA 1969
 Phyllis Hobin Gann MSJA 1964
 Elizabeth Gavin MSJA 1994
 Monica Smith Gelinas MSJA 1972
 Kathleen Geoghegan-Barek MSJA 1980
 Kay Germano GP'22
 Melanie Giacalone-Ribeiro
 & John Ribeiro P'19
 Barbara Burke Gieskes MSJA 1958
 Marie Gilarde MSJA 1961
 Catherine Ginty, CSJ
 Mary Louise Howe Gleason MSJA 1961
 Deirdre Glynn MSJA 1994
 Winifred Kelly Gordon MSJA 1955
 Linda Gorham MSJA 1969
 Carol Roman Gori MSJA 1965
 Emmett Grealish 2014

Elizabeth & Gregory Harmer
 Mary Toland Harrington MSJA 1954
 Diane Mustone Hauser MSJA 1980
 Ann Hesenius MSJA 1964
 Carol & William Hobin P'20
 Irene Concannon Hoffman MSJA 1977
 Carol Cidlevicz Hollebeke MSJA 1969
 Jennifer Holman 2014
 Mary Hughes MSJA 1983
 Claire Walsh Indresano MSJA 1961
 Lorraine McQuiggan Janus MSJA 1960
 Ann MacDonald Johnson MSJA 1969
 Mary Kiernan Kane MSJA 1955
 Andrea Katsenes MSJA 1987
 Judy Katz GP'23
 John F. Kavey P'23
 Danielle Keady P'21, '23
 Miriam Cohane Kelleher MSJA 1956
 Denise Kelly, CSJ MSJA 1959
 Bernadette Kenney, CSJ
 Claire Savage Keon MSJA 1958
 Margaret Kilduff, RSCJ
 Amy McAvinn Killion MSJA 1979
 Mary Jo Kilmain MSJA 1954
 Ji Won Kim 2014
 Alice Mary Kirby, CSJ
 Phyllis Grace Kraus MSJA 1964
 Judith Orthman Kunze MSJA 1957
 Maureen Kenny Kurgansky
 Jeannine Anstead Lathum MSJA 1954
 Mary Jane O'Connor Lee MSJA 1949
 Gerald Lenane 2014



Given the travel restrictions and other limitations imposed due to the COVID-19 pandemic, most people's April vacation plans of 2020 were cancelled or postponed. Several members of the SJP faculty and staff volunteered their time to host myriad virtual activities over the break for students and their families to engage in via Zoom or through live streaming, including yoga, baking instruction, theater discussions, strength training, and live music.



In November, the SJP Phoenix Players presented their fall production of Radium Girls, which showcased innovative staging, lighting, and storytelling techniques.

- | | |
|------------------------------------|-------------------------------------|
| Sheila White Leonard MSJA 1968 | Taylor Myers 2014 |
| Barbara Stefani Levitt MSJA 1976 | Aniko Nagy MSJA 1990 |
| Mary Joan Lofgren, CSJ | Alice Keohane Neaves MSJA 1945 |
| Esther Lopez GP'20,'22 | Frances Nelligan SPHS 1958 |
| Michelle Lundin | Charlene DeMayo Niles MSJA 1963 |
| Jennifer Geaney Lynch MSJA 1994 | Helen Noonan, CSJ MSJA 1951 |
| Deborah Lyons MSJA 1980 | Mary & Colm O'Brien P'19 |
| Joan Benson MacDonnell MSJA 1957 | Linda & Joseph Occhino P'21 |
| Joan Connell MacLeod MSJA 1955 | Margaret O'Connell MSJA 1955 |
| Jean & Mark MacMillan | Virginia O'Connell, CSJ MSJA 1947 |
| Joan Murphy Mahoney MSJA 1947 | Marilynn & Thomas |
| Nicole Blicher Mahoney MSJA 1999 | O'Connor P'20,'22 |
| Dorothy McArdle Marcella MSJA 1972 | Jean Marie O'Connor MSJA 1979 |
| Anita Marquard MSJA 1957 | Susan & Thomas O'Connor |
| Marie Mayer MSJA 1960 | Priscilla Cooney O'Hearn MSJA 1952 |
| Maureen Buckley McCann MSJA 1979 | Maureen O'Leary MSJA 1970 |
| Joanne McCarthy MSJA 1963 | Joseph Olivo OLHS 1974 |
| Prudence McCarthy, CSJ | Pauline Pagliocca MSJA 1969 |
| Madeline LaCava | Patricia Cormier |
| McComish MSJA 1955 | Pasquariello MSJA 1956 |
| Barbara Holmes | Marilyn Swift Pawlak MSJA 1956 |
| McDermott MSJA 1969 | PC Teacher |
| Megan & Donald McGough P'18 | Mary & Richard Peck GP'22 |
| Chareese McIntosh MSJA 2009 | Josephine Perico, CSJ |
| Jeanne & George McKenzie GP'22 | Scott Poponyak |
| Catherine McKillop MSJA 1987 | Jan Pothier MSJA 1993 |
| Maureen Tracey McKinnon MSJA 1972 | Eileen Tonra Power MSJA 1959 |
| Cayleigh McMullan 2017 | Joan Kilday Puleo MSJA 1963 |
| Jane McNally MSJA 1963 | Barbara Josoma Ranucci MSJA 1983 |
| Katherine McNulty GP'20 | Eileen Reardon GP'21,'23 |
| Joan Doherty McSweeney OLHS 1960 | Jacquelyn Martinello |
| Paula Jacobs Mee MSJA 1983 | Reddick MSJA 1969 |
| Nancy Mills MSJA 1961 | Ellen Reilly MSJA 1979 |
| Elizabeth Mingolelli MSJA 1967 | Denise Krol Renaghan MSJA 1974 |
| Julie Mahoney Morrison NCHS 1984 | Barbara Scannell Reynolds MSJA 1954 |
| Sarah Murphy 2016 | Ryan Ridolfo 2019 |
| Antonetta & John, Sr. | Jane Keefe Rinck MSJA 1952 |
| Murphy GP'16,'19,'24 | Gail Ripley, CSJ MSJA 1954 |
| Patricia Muxie MSJA 1971 | Roberta Ristuccia, CSJ |

- | | |
|-----------------------------------|--------------------------------------|
| Peggy Rooney, CSJ | Gertrude Herrmann Sullivan MSJA 1945 |
| Aria Ross 2014 | Susan Sutherland |
| Gabriela Rufo 2014 | & Michael Chmura P'18 |
| Susan Swift Rusak MSJA 1969 | Anne Camille Maher Talley OLHS 1972 |
| Julie Ryan MSJA 2009 | Lisa Taranto P'15,'17 |
| Katie Ryan MSJA 2009 | Mary McColgan Taylor MSJA 1970 |
| Julian Salvucci 2014 | Melissa Tierney MSJA 2009 |
| Marie Edwards Sawyer MSJA 1981 | Sheila Sullivan Tobio MSJA 1967 |
| Lisa Henshaw Scarbrough MSJA 1988 | Kathleen Cummings Tower MSJA 1966 |
| Rosemarie Robison Sergi MSJA 1962 | Geraldine Sweeney Trainor MSJA 1954 |
| Johanna Skenderian | Marie Triant 2014 |
| Shaghalian MSJA 1957 | Dan Vallucci P'20 |
| Claire Shanley MSJA 1962 | Debra Mann Vennes MSJA 1968 |
| Joanne Shea | Helen Regan Verrochi MSJA 1945 |
| Joseph Sheehan | Susan Costello Vinitzky MSJA 1994 |
| Therezon Sheerin, CSJ MSJA 1945 | Lois McNamara Walsh MSJA 1978 |
| Joan D'Arcy Sheridan MSJA 1954 | James Walsh 2014 |
| Susan Campers Silva MSJA 2008 | Charlotte Hayes Walters MSJA 1946 |
| Ann Marie Smith GP'23 | Mary-Ellen Jameson Welch MSJA 1970 |
| Stephanie Snow MSJA 1990 | Julia Russolillo Wertz MSJA 1974 |
| Tina & David Sparling P'19 | Joanne Devine Whelan MSJA 1981 |
| Brooke Sparling 2019 | Eleanor Wiegand, CSJ |
| Debra Spillane P'20 | Mary Vaughn Wilson MSJA 1961 |
| Marie Donegan Spindler MSJA 1972 | Carol Silva Woolston MSJA 1981 |
| Mary Donovan Stec MSJA 1958 | Patricia Collins Wright MSJA 1982 |
| Lora LoConte Stosez MSJA 1954 | Frances Jaworski Zaleski MSJA 1961 |
| Barbara Cunningham | |
| Sullivan MSJA 1956 | *Deceased |



Nine Catholic Schools Foundation Scholars from the SJP Class of 2020 traveled to PricewaterhouseCooper's Boston headquarters in the Seaport District to have breakfast with Séan Cardinal O'Malley; John Farina of PwC; Mike Reardon, Director of the CSF; and CSF friends and donors, including important corporate partners.

Matching Gifts

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- Johnson & Johnson
- Marsh & McLennan Companies
- Raytheon Company

Honorary Gifts

In Honor of Lillian Impastato 2021
Anonymous

In Honor of Scott Poponyak.
Anonymous x2

*In Honor of Madeleine Lamarre Harvey,
Beatriz Miranda Desloges, & Jeanne Wright*
Nino Antonellis [OLHS 1975](#) & Susan D. Antonellis [OLHS 1973](#)

In Honor of David Secor
George & Kathleen Austin

In Honor of Ms. Michele Becker
Annette M. Becker

In Honor of the Geary family
Eileen Geary Bellingrath [MSJA 1961](#)

In Honor of Msgr. Francis Straban
Sheila Strachan Bushe [MSJA 1981](#)

In Honor of my granddaughter, Maria Campbell 2021
Frances Campbell

In Honor of Victoria Castel 2020
Mark & Carolyn Castel

*In Honor of Mrs. Judith Costello, Patricia McCarthy,
Mary L. Murphy, & Jean Marie Gribaudo*
Congregation of the Sisters of St. Joseph of Boston

In Honor of Sister Mary L. Murphy
Judith Costello, CSJ [MSJA 1956](#)
Margaret Kilduff RSCJ

In Honor of Sr. Mary Theresa O'Reilly
Mary Ann Crowley, CSJ

In Honor of SJP Teachers & Administration
Italo D'Eramo & Kathleen Sullivan
Diane McDonough
Patricia Collins Wright [MSJA 1982](#)

In Honor of Caroline DiPalma 2018
Sheila DiPalma

In Honor of Paul Dmytryck
Lea Toto Dmytryck [MSJA 1954](#)

In Honor of Rena Foley, CSJ
Maureen Doherty, CSJ

In Honor of The Honorable Regina Quinlan Doherty MSJA 1960
Gerard F. Doherty*

In Honor of Christine Alessandro, Chair of Corporate Board
Mary Anne Doyle, CSJ [MSJA 1960](#)

In Honor of the amazing teachers at SJP, who did top notch remote learning
Gregg Fitzgerald & Kristen O'Reilly Fitzgerald [MSJA 1990](#)

In Honor of the Sisters of St. Joseph & all the wonderful teachers at SJP
Andrea Martino Fonte [MSJA 1979](#)

In Honor of the MSJA Class of 1972
Monica Smith Gelinis [MSJA 1972](#)

In Honor of Sr. Mary Margaret Alacoque, MSJA Librarian
Irene Vaughn Green [MSJA 1962](#)

*In Honor of the 2020 graduates. Congratulations and best wishes to all the
new graduates & much success to all of you!*
Patricia Bauer Hanehan [MSJA 1968](#)
Patricia McCarthy, CSJ [MSJA 1964](#)

In Honor of Dr. Richard Bail
Dr. Khelda Jabbar & Dr. Janansouz Shokri

In Honor of Sydney Worthen-Jenkins 2019
Mr. & Mrs. Dexter Jenkins

In Honor of Rosa Maria Pena Luna
Hector & Maria Jimenez

In Honor of the Class of 1979
Patricia Ryan Kanelos [MSJA 1979](#)

In Honor of William Miguel 2020
Mary Leet Kellerman [MSJA 1964](#)

In Honor of Caitlin Charette
Mr. & Mrs. Saurel Lazard

In Honor of Mrs. Ellen Powers & Kathleen Haberty
Mary Lesko

In Honor of Samantha N. Hicks
Mr. & Mrs. Mark MacMillan

In Honor of Carol Woolston MSJA 1981
William Margolin

In Honor of David & James McCallum
Mr. & Mrs. Stuart McCallum

In Honor of Fiona Thompson 2019 & Daniel Thompson 2022
George & Jeanne McKenzie

In Honor of Cecelia Morello 2020
Francis Morello [SPHS 1976](#) & Michelle Creedon Morello [MSJA 1982](#)

In Honor of Mary & Bob Davis
Judith Davis Nigoghossian [MSJA 1978](#)

In Honor of John R. Riley & Terrence J. Nolan
Thomas & Mary Nolan

In Honor of Anne Sheilds, former faculty member
Carolyn O'Neil

In Honor of Brian Hobin 2020
Janet Pagliuca

In Honor of Ms. Lindsey Hughes & Ms. Kathleen Scorza
Ryan Ridolfo 2019

In Honor of the Nolans
Mr. & Mrs. John Riley

In Honor of Nancy Long
Roberta Ristuccia, CSJ

In Honor of 40 years proud grad MSJA 1978
Marina Tramontozzi Ruggiero [MSJA 1978](#)

In Honor of Walter Fitzgerald & James Thornton
Anthony Salvucci & Magali Esclante

In Honor of Sr. Grace, Sr. Ina, & Sr. Virginia Marie
Ruth Sullivan Spring [MSJA 1963](#)

In Honor of Benjamin & Jonathan Stratter 2018
Mr. & Mrs. Dino Stratter

*In Honor of Margaret (O'Rourke) Hawkes MSJA 1939,
the first Mount graduate in my family!*
Barbara Hawkes Sullivan [MSJA 1966](#)

In Honor of Jacqueline Suprey
Mr. & Mrs. William Suprey

In Honor of Mr. & Mrs. Richard Fitzpatrick
Nancy Fitzpatrick Torigian [MSJA 1979](#)

In Honor of Melissa Vallucci 2020
Mr. Dan Vallucci

In Honor of Mr. & Mrs. Cornelius F. Walsh
Deirdre & Richard Walsh

In Honor of Meaghan Williams 2011
Mr. Michael Williams

Memorial Gifts

In Memory of Alice E. Cronin
Alice E. Cronin Charitable Trust

In Memory of Dan Tice
Anonymous

In Memory of Dr. Yemisi Badejo
Ibraheem Badejo

In Memory of Emily Kenny McHugh MSJA 1954
Henry & Joyce Beaudet

In Memory of Joseph N. Blundo
Ms. Maryellen Blundo

In Memory of Mariellen McFayden MSJA 1969
Dr. Karen Breda [MSJA 1969](#)

In Memory of Winnie Graham
Francis & Natalie Byrne

In Memory of Margaret Mary Lavin, CSJ
Rose Canney, CSJ

In Memory of husband, Gregory Capano
Adrienne Kirby Capano [MSJA 1956](#)

In Memory of Eleanor Zito, CSJ
Helen Clegg [MSJA 1966](#)

In Memory of Agnes & Lewis Santoro
& Lt. Col. Lewis J. Santoro
Dolores Santoro Coffey [MSJA 1946](#)

In Memory of Peggy Wolfe, MSJA Class of 1942
Anne E. Conway, CSJ [MSJA 1951](#)

In Memory of Elizabeth Rawdon
Mary Ann Crowley, CSJ

In Memory of Mary Patricia Toomey, CSJ MSJA 1960
Winifred DeKarski, CSJ [MSJA 1960](#)

In Memory of Donna Downing & Tara Dixon
Mr. & Mrs. George Downing

In Memory of Elizabeth Rawdon
Maryann Enright, CSJ

In Memory of John Boyle
Estate of John Boyle

In Memory of Frances K. Fagan
Ellen Fagan [MSJA 1968](#)

In Memory of Mrs. Heitman
Mary-Ellen Fagan [MSJA 1981](#)
Laura Basile McCormack [MSJA 2009](#)

In Memory of Sr. Marie Louise McDonough
Donna Foley Farrelly [MSJA 1968](#)

In Memory of John & Erialinda Fera
Linda Fera [MSJA 1970](#)

In Memory of the deceased members of the class of SPSHS 1948
Ann Phillips Garvey [SPHS 1948](#)

In Memory of Mary Cunningham MSJA 1937
Robert F. Grandfield

In Memory of Sr. Ina & Sr. Gretchen
Hazel Grenham [MSJA 1957](#)

In Memory of Janet R. Grzybowski
David Grzybowski

In Memory of Sr. Marice & Sr. Veronita
Patricia Bauer Hanehan [MSJA 1968](#)

In Memory of Barry R. McDonough
Mary Eileen & John Hanna

In Memory of Rose Marie Harrington MSJA 1954
Mary Toland Harrington [MSJA 1954](#)

In Memory of Mary Healy Nackley
Ann Healy [MSJA 1956](#)

In Memory of Kathy Hill
Elroy & Mary Ellen Hill

In Memory of James & Dorothy Concannon
Irene Concannon Hoffman [MSJA 1977](#)

In Memory of Mary & Joseph C. Jordan, parents
Barbara Jordan Holmén-McKenna [MSJA 1952](#)

In Memory of Sr. Bobola
Ann MacDonald Johnson [MSJA 1969](#)

In Memory of Annette Kelliher Dragon, Class of 1954
Mary Bryan Kelleher [MSJA 1954](#)

In Memory of Catherine Farren MSJA 1959
Denise Kelly, CSJ [MSJA 1959](#)

In Memory of the deceased members of CSJ
Bernadette Kenney, CSJ
Alice Mary Kirby, CSJ

In Memory of Barbara Coghlan MSJA 1957
Judith Orthman Kunze [MSJA 1957](#)

In Memory of Marjorie Mullan Castano MSJA 1981
Liz Mullan LaTerz [MSJA 1979](#)

In Memory of Paul Keady, father of Fiona '21 & Ronan Keady '23
Marguerite Doherty LeBlanc [MSJA 1955](#)

In Memory of Srs. M. Amabilis, Senan Sullivan,
& Mary Michael
Elizabeth Anne Mahoney [MSJA 1959](#)

In Memory of Sr. Francille
Patricia O'Connell Marullo [MSJA 1943](#)
Alice Marullo [MSJA 1974](#)

In Memory of Mom & Dad
Jacquelyn McCarthy, CSJ [MSJA 1962](#)

In Memory of Sr. Marice
Maureen McCarthy [MSJA 1971](#)

In Memory of my mother, Catherine Healy Brennan MSJA '29
Kathleen Brennan McMenimen [MSJA 1962](#)

In Memory of Sr. Campion
Nancy Mills [MSJA 1961](#)



Members of the Class of 2014 gathered at Saint Joseph Prep, many for the first time since graduating, on November 15, 2019 to celebrate their five year reunion. Thanks to the efforts of **Lizzie Burke**, **Olivia DeFabritiis**, **Jen Holman**, and **Julian Salvucci**, the event drew about two dozen alums. A few teachers stopped by to visit, some members of the class who lived too far away to make the

trip joined in over Face-Time, and the alums had the chance to explore the Learning Commons, which was significantly renovated after their matriculation.

Though five years may not seem monumental, there was a lot of news to share, including marriages, graduations, and business ventures. The group is already looking forward to what they'll be able to share at their ten year reunion.

*In Memory of the deceased members of the Mozzicato Family
& Bishop Francis X. Irwin*
Catherine Mozzicato, CSJ [MSJA 1958](#)

In Memory of Mary L. & James H. Murphy
Mary L. Murphy, CSJ [MSJA 1964](#)

In Memory of Andrea Nagy
Aniko Nagy [MSJA 1990](#)

In Memory of DiMarzio, Feeley, Sr. Celestine, Srs. St. Joseph
Susan DiMarzio Nashawaty [OLHS 1972](#)

In Memory of Charles & Alba DeMayo
Charlene DeMayo Niles [MSJA 1963](#)

In Memory of Gerard F. Doherty, a wonderful friend of SJP
Kathleen O'Connell & Ted Hoff

In Memory of Joseph R. O'Malley
Mary P. O'Malley, Esq.

In Memory of Sr. Margaret Lowell
Josephine Perico, CSJ

In Memory of Terrence Nolan, Sr.
Mr. George Riley

In Memory of the deceased members of MSJA Class of 1952
Jane Keefe Rinck [MSJA 1952](#)

In Memory of the deceased members of CSJ
Gail Ripley, CSJ [MSJA 1954](#)

In Memory of Elizabeth Rawdon
Peggy Rooney, CSJ

In Memory of Richard & Geraldine McAuliffe
Tracy Jane McAuliffe Schilling [MSJA 1975](#)

In Memory of Mary Goudy
Johanna Skenderian Shaghalian [MSJA 1957](#)

In Memory of her parents
Gertrude Herrmann Sullivan [MSJA 1945](#)

In Memory of Sr. Aquinas McCarthy
Carole Sullivan [MSJA 1983](#)

In Memory of Sr. Claudine
Anne Camille Maher Talley [OLHS 1972](#)

In Memory of Bill & Jimmy Verrochi
Helen Regan Verrochi [MSJA 1945](#)

*In Memory of Mary F. Jameson, Mother of Joanne MSJA
1960, Donna MSJA 1965 & Mary-Ellen MSJA 1970*
Mary-Ellen Jameson Welch [MSJA 1970](#)

In Memory of deceased members of the Class of 1979
Maryhelen Harty Whelan [MSJA 1979](#)

In Memory of Sr. Catania
Frances Jaworski Zaleski [MSJA 1961](#)



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