ORANGE-ULSTER BOCES

Continuing Teacher Leader Education

Professional Learning Workshops

ouboces.org

Division of
INSTRUCTIONAL SUPPORT SERVICES

Dear Colleagues,

The 2020-21 school year has brought us many new challenges, and with challenges come opportunities. We have capitalized on so many of them this year. We have learned how to provide a rigorous education for students in an environment that we may never even have imagined could exist. We have challenged ourselves, our colleagues, our students, and our students' families to raise the bar higher than ever before. As the school year closes in on spring, we can rest assured that our efforts have made lasting positive impacts on our students.

We know that there is still much opportunity this spring to support the educators and students in our region, and so, we have developed a catalog of professional learning offerings to do just that, In the spring 2021 catalog, we have developed courses to help educators continue to raise the bar on instruction. You will find course titles such as "Gaming as a Tool for Learning," "Creating Virtual Book Circles," "Timing is Everything," and "The Administrator's Guide to Providing Instructional Feedback in the Remote and Hybris Teaching Environment." These courses are specifically designed to help teachers and administrators continue building on the work of learning to teach and lead school buildings during the pandemic. We are offering additional sessions of the courses in our popular "Pandemic Playbook" series this spring as well. Additionally, we continue to offer a wide range of courses around the topics of diversity and equity in education.

Our professional learning catalogs are developed based on the needs and feedback of our regional educators. As we move through the spring months, we will continue to exercise flexibility and be responsive, so please be sure to check our online course catalog for the most up-to-date information on all course offerings.

If you have any questions about registering for workshops, please contact our registrar, Elena Barnes, at elena.barnes@ouboces.org. If you have ideas for courses, questions about our professional learning offerings, or would like to book custom workshops for your district please reach out to Melanie Lofaro at melanie.lofaro@ouboces.org.

We wish you a healthy and happy spring! We look forward to seeing you in our professional learning courses!

Sincerely,

Diane E. Lang, Ph.D.
Director of Instructional Support Services

Melanie Lofaro
Coordinator of Professional Learning

INSTRUCTIONAL SUPPORT SERVICES
Spring 2021 CATALOG

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org, click "Instructional Support" and then click "Catalog of Workshops and Registration." This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. Please note, the registration period closes prior to the date the course starts. You must register 2 days before the course begins. Once registered for a course, course participants should expect to receive course login information for online self-paced courses and live webinars on the morning of the day the course begins.

Gaming As a Tool for Learning - Online
Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/1/2021 to 4/2/2021
Meeting Times: 4/1/21 - 4/2/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 4/1 by 10:30 am

There are many practices that game makers use that translate well into classroom practices. Statistics show that a high percentage of American students spend a lot of their free time engaging in video games. In this 1 hour asynchronous course, participants will be provided with the opportunity to identify and evaluate the tools and resources that can be used to promote the same level of engagement for students in the classroom. This course focuses on using gaming principles to design student learning and increase engagement in both hybrid & remote learning environments.

Strategies to Promote Active Speaking and Listening Among English Language Learners - Online
Program: Title III
Audience: ENL Teachers, Classroom Teachers, Secondary Teachers
Dates: 4/1/2021 to 4/7/2021
Meeting Times: 4/1/21 - 4/7/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/7 by 10:30 am

Active engagement of students takes a dominant role in both the teacher evaluation rubrics, as well as the Next Generation Learning Standards. But how do we get past "turn and talk" to get ALL students accountability speaking and listening in the classroom, and in the broader community setting? In this course you will learn about and consider ways to build active speaking and listening skills in your students, specifically your English Language Learners. The ability to listen and learn is often assumed by many engaging strategies can be used to teach students to speak and listen with increased sophistication. This course is entirely online and self-paced, and may be accessed from anywhere with an internet connection and a connected device (keyboard recommended).

Equity-Mindedness: The Lifelong Work of Equitable Teaching - Online
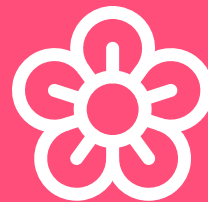Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/6/2021 to 4/8/2021
Meeting Times: 4/6/21 - 4/8/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/6 by 10:30 am

The term "Equity-Mindedness" refers to "the perspective or mode of thinking exhibited by practitioners who call attention to patterns of inequity in student outcomes." This 2 hour asynchronous online course was designed to look at equity-minded competencies that will guide us when determining ways to provide our students with more equitable opportunities and to close equity gaps. Participants will leave this course with practical strategies for becoming more equity-minded, and actionable steps you can use everyday in your practice.

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Introduction to Jamboard - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/6/2021 to 4/7/2021
Meeting Times: 4/6/21 - 4/7/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 4/6 by 10:30 am

Get started with Jamboard during this introductory asynchronous training. Jamboard is an interactive digital whiteboard that supports teaching and learning in face-to-face, blended, and virtual environments. Participants will explore the basic features and functions of Jamboard and will learn how to connect with and engage students using this dynamic tool.

PodChat PD: 10 Ways Educators Can Take Action in Pursuit of Equity - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 4/6/2021 to 4/8/2021
Meeting Times: 4/6/21 - 4/8/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 3/30 by 10:30 am

You might be wondering, "What is a PodChat?" Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through A look into effective strategies to help take action in the ongoing pursuit of equity. Participants will leave with 10 different ways to take action when it comes to promoting equity for students. This podcast provides its listeners with strategies that can be used in any learning environment.

PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 4/6/2021 to 4/8/2021
Meeting Times: 4/6/21 - 4/8/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/6 by 10:30 am

You might be wondering, "What is a PodChat?" Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.

Podchat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 4/6/2021 to 4/8/2021
Meeting Times: 4/6/21 - 4/8/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/6 by 10:30 am

You might be wondering, "What is a PodChat?" Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

Podchat PD: Breathe for a Change - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 4/6/2021 to 4/8/2021
Meeting Times: 4/6/21 - 4/8/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/6 by 10:30 am

This two-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities. Educators that are new to podcasts are encouraged to first participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of well-being and mindfulness and the impact it has on student learning.

PodChat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 4/6/2021 to 4/8/2021
Meeting Times: 4/6/21 - 4/8/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/6 by 10:30 am

You might be wondering, "What is a PodChat?" Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. This asynchronous learning experience, with an opportunity to connect your thoughts with fellow participants. This PodChat features an educational podcast that provides an overview of the nuts and bolts of distance learning, including general tips, advice on tech and troubleshooting some common problems.

PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 4/6/2021 to 4/8/2021
Meeting Times: 4/6/21 - 4/8/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/6 by 10:30 am

You might be wondering, "What is a PodChat?" Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a guide of how to take the content that we teach and turn it into a video screencast.

Podchat PD: Podcast Playground - Blended

Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/6/2021 to 4/12/2021
Meeting Times: 4/6 - 4/12 Online, 4/9 Webinar 2:00 pm -3:00 pm, 6 Hours
Location: Course link emailed on 4/6 by 10:30 am

Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Unlike our other Podcast PD opportunities, this learning experience has a live component at the end. You will have time to engage in listening to podcasts at your own pace, while also having the time to connect your thoughts with fellow participants through live breakout sessions. This Podcast Playground will focus on various ways to support students as they learn in hybrid settings, as well as techniques to support educators as we take on the ever changing landscape of this year's teaching. This podcast provides its listeners with strategies that can be used in any learning environment, and will help build our teacher toolkits.

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Podchat PD: Social-Emotional Learning: Not Just for Kids - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 4/6/2021 to 4/8/2021
Meeting Times: 4/6/21 - 4/8/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/6 by 10:30 am

You might be wondering, "What is a PodChat?" Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.

Podchat PD: Teach Like Yourself - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 4/6/2021 to 4/8/2021
Meeting Times: 4/6/21 - 4/8/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/6 by 10:30 am

This two-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities that will promote collaboration with fellow educators in a digital space. Educators that are new to podcasts, you are encouraged to participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of authentic teaching and learning experiences and how it transforms our students and ourselves.

2021 NYS Computer-Based Testing Training- Online

Program: School Improvement
Audience: Administrators & Educators
Dates: 4/7/2021 to 4/12/2021
Meeting Times: 4/7/21 - 4/12/21, Online, Self-Paced, 2 Hours
Location: Course link will be emailed on 4/7 by 10:30 am

This 2 hour self paced workshop was designed to prepare teachers to successfully administer the NYS ELA and Math Computer Based Testing for the 2021 school year. Throughout this workshop participants will review protocols and procedures for actively proctoring, as well as engage in the tools that are used for the assessment. Participants will leave this workshop with effective ways to prepare students for the upcoming assessment.

CISM Training: Two-Day Basic Group Training - Live Webinar

Program: Critical Incident Stress Management
Audience: School Social Workers, Psychologists, Counselors, Teachers, Administrators, Nurses
Dates: 4/7/2021 to 4/8/2021
Meeting Times: 4/7 & 4/8 8:30 am - 3:30 pm, Live Webinar, 12 Hours (both days required)
Location: Webinar link emailed on 4/6/21

The Basic Group Critical Incident Stress Management (CISM) training assists the participant in developing group skills in crisis intervention to work collaboratively as part of the district's crisis team. The course presents a variety of crisis intervention methods for school personnel, mental health staff and student support personnel. The training includes: psychological first aid, pre-incident education, defusing, demobilization, crisis management briefing, team self-care, use of debriefings and other significant crisis management supports. This course is certified through the International Critical Incident Stress Foundation. This course is designed for those new to CISM or who have very limited experience with CISM.

Creating Virtual Book Circles for Lovers of Reading For All Ages - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21 - 4/9/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

Book circles are a great way to connect with others around a piece of literature or content that we share interest in. This 2 hour online, self-paced course will provide you with the resources and strategies that cultivate the love of reading for all. Whether you are looking to connect with your students or fellow educators, this learning opportunity will provide you with the tools to design a virtual book circle.

Jamboard: Creators Edition - Webinar

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/7/2021
Meeting Times: 4/7/21, 2:00 pm - 3:00 pm, Webinar, 1 Hour
Location: Course link emailed on 4/7 by 10:30 am

Are you an avid Jamboard user who is looking to up their creative game? Join us during this live webinar to learn more about how you can start to create your own Jamboard templates using applications like Google Drawing and Canva. We will share tips, tricks, and some of our favorite templates that will inspire you to create your own.

OPALS Users Group - Virtual Meeting

Program: School Library System
Audience: School Librarians
Dates: 4/7/2021
Meeting Times: 4/7/21 3:00 pm - 4:00 pm, Google Meet
Location: Google Meet link will arrive via email on 4/7/21

Join fellow school librarians and library aides at this local user group meeting with our MediaFlex trainer, John Schuster, to learn how to get the most out of your library management software. Attend this training to learn about the newest version of the software and to have your questions answered. You will gain valuable insights on the latest features and updates.

Para-educator Series: Course 104 Choosing Our Words Wisely To Maximize Student Learning - Online

Program: School Improvement
Audience: Para-educators
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21 - 4/9/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

The words we choose to use have the power to make others feel empowered, or diminished. This principle holds with adults, as well as children. In this course, you'll learn about the three different categories we use with students, and how to choose our words to achieve maximum learning and social-emotional benefit to our students. This is course number four, in a series of five courses designed specifically for Para-educators! You may take all five courses, or you may pick and choose as well. (Note: Taking all five courses in the Para-educator Series will qualify you toward the first step of obtaining a specialized Para-educator certificate from Orange Ulster BOCES Division of Instructional Support Services)

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Reading Remedy: Introduction to Bibliotherapy and Using Books to Heal and Build Resilience - Online

Program: School Improvement
Audience: Pre-K - 12 Educators, Social Workers, School Counselors, Administrators
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21-4/9/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

Bibliotherapy is a method of connecting with characters in books, primarily fiction, to promote healing and resilience. It is as if we are handing a child a friend through a book. In this 2 hour self-paced course, we will go over how to effectively use bibliotherapy with your students. We will also explore suggested books for use.

Reading Remedy: Introduction to Bibliotherapy and Using Books to Heal and Build Resilience - Online

Program: McKinney-Vento
Audience: Pre-K - 12 Educators, Social Workers, School Counselors, Administrators
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21 - 4/9/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

Bibliotherapy is a method of connecting with characters in books, primarily fiction, to promote healing and resilience. It is as if we are handing a child a friend through a book. In this 2 hour self-paced course, we will go over how to effectively use bibliotherapy with your students. We will also explore suggested books for use.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Elementary School Students - Online

Program: School Improvement
Audience: High School Teachers, Administrators, Social Workers
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21 - 4/9/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour self-paced workshop, we will explore how to spark respectful communication among elementary students about equity. Elementary level students are not too young to understand that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Elementary School Students - Online

Program: McKinney-Vento
Audience: High School Teachers, Administrators, Social Workers
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21 - 4/9/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour self-paced workshop, we will explore how to spark respectful communication among elementary students about equity. Elementary level students are not too young to understand that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with High School Students - Online

Program: School Improvement
Audience: High School Teachers, Administrators, Social Workers
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21 - 4/9/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among high school students about equity. High School students are well aware the fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with High School Students - Online

Program: McKinney-Vento
Audience: High School Teachers, Administrators, Social Workers
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21 - 4/9/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among high school students about equity. High School students are well aware the fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Middle School Students - Online

Program: School Improvement
Audience: Middle School Teachers, Administrators, Social Workers
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21 - 4/9/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among middle school students about equity. Middle School students are at a perfect age to observe the world around them and see that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Middle School Students - Online
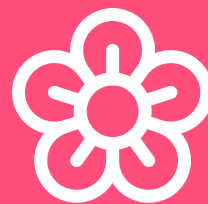
Program: McKinney-Vento
Audience: Middle School Teachers, Administrators, Social Workers
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21 -4/9/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among middle school students about equity. Middle School students are at a perfect age to observe the world around them and see that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

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The Power of Translation: Using Translated Materials in Your Classroom - Online
Program: School Improvement
Audience: Educators
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7/21 - 4/9/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

School to home communication is important when helping students to be successful in their learning. Using translated materials can help to provide a bridge between school and home. Join us for this 2 hour self-paced online course as we provide you effective solutions for communicating and supporting students and their family whose English is not their first language.

Timing is Everything - Blended
Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/7/2021 to 4/9/2021
Meeting Times: 4/7 - 4/9 Online, 4/8 Webinar 2:00 pm -3:00 pm, 2 Hours
Location: Course link emailed on 4/7 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 2 hour, online course consists of 1 hour of self-paced work and 1 hour for a live webinar. The goal of this flipped webinar is to help us rethink the way we are structuring our time with our students during hybrid learning. Participants will leave this webinar with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently. Participants will complete the asynchronous assignments prior to the webinar.

Timing is Everything - Online
Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/7/2021 to 4/14/2021
Meeting Times: 4/7/21 - 4/14/21 Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/7 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 6 hour, self paced online course will help us in rethinking the way we are structuring our time with our students during hybrid learning. Participants will leave this course with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently.

5 Things to Know About Using Discovery Education Experience in Any Learning Environment - Live Webinar
Program: Professional Reference Library
Audience: Pre K - 12 Teachers, Librarians, Administrators
Dates: 4/8/2021Meeting Times: 4/8/21, 2:30 pm - 3:30 pm, Webinar, 1 Hour
Location: Webinar link emailed by 10:30 am

Discovery Education Experience continues to provide educators with resources, strategies and tools for creating quality lessons using multi-modal digital resources. In this session we will review the basics of navigation, managing resources, personalizing the landing page, sharing resources with students and locating on-demand support. Even experienced Discovery Education users should attend this session to learn about updates and recently created content.

Leading Culturally Responsive Communities - Online

Program: School Improvement
Audience: Teachers, Administrators
Dates: 4/8/2021 to 4/14/2021
Meeting Times: 4/8/21 - 4/14/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/8/21 by 10:30 am

Being culturally responsive goes beyond simply knowing that different cultures exist in our schools. It is about being able to learn, relate to, and respect students, parents, and teachers from different backgrounds. It is about creating opportunities for success with respect for the history of the population in our schools. Participants will leave having a better understanding of what it means to be culturally responsive and with various strategies to incorporate into the classroom.

Science Leader Meeting - 4/8/21

Program: School Improvement
Audience: Teachers and Administrators
Dates: 4/8/2021
Meeting Times: Thursday, April 8, 2021 - 3:00 pm to 4:30 pm
Location: Google Meet

The purpose of these meetings is to disseminate NYSED information, discuss professional development needs, content issues that arise based on CCLS, data, and collegial sharing. Participants include elementary, middle, and high school teachers who have shown building leadership in science. This may include department chairs, directors, instructional leaders, subject matter leaders, team leaders, etc. This session will be held via Google Meet and a link will be sent that day via email from the facilitator.

Collaboration Strategies Using Jamboard - Webinar

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/9/2021
Meeting Times: 4/9/21, 2:00 pm - 3:00 pm, Webinar, 1 Hour
Location: Course link emailed on 4/9 by 10:30 am

Using Jamboard in your learning environment and looking for ways to increase and streamline collaboration? Join us in learning how to harness the power of Jamboard's collaborative workspace. During this live webinar we will explore how Jamboard can support collaboration during in-person, hybrid, and remote learning, model use during breakout sessions, and review strategies and tips to maximize student engagement and participation.

Title IX Investigations: Assuring High Quality Compliance with the Law - Live Webinar

Program: School Improvement
Audience: Title IX Investigators, Title IX Coordinators, School District Administrators
Dates: 4/9/2021
Meeting Times: 4/9/21 9:00 am - 12:00 pm, Live Webinar, 3 Hours
Location: Webinar link will arrive via email on 4/8/21

In 2020 the United States Department of Education instituted new regulations that require training for investigators and decision-makers in cases of sex discrimination. This interactive training program will cover the respective roles of school personnel involved in Title IX investigations using real world case studies. The presenters of this training are attorneys representing the Bond, Schoeneck, and Kind, PLLC law firm.

Jamboard: Creators Edition - Webinar
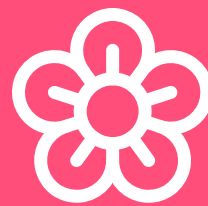
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/12/2021
Meeting Times: 4/12/21, 10:00 am - 11:00 am, Webinar, 1 Hour
Location: Course link emailed on 4/12 by 8:30 am

Are you an avid Jamboard user who is looking to up their creative game? Join us during this live webinar to learn more about how you can start to create your own Jamboard templates using applications like Google Drawing and Canva. We will share tips, tricks, and some of our favorite templates that will inspire you to create your own.

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SCDN Art Framework- Arts & Assessment: Measuring What Matters - Live Webinar

Program: S/CDN Statewides
Audience: Members of the 2020-21 SCDN Professional Development Frameworks ONLY
Dates: 4/12/2021 to 4/14/2021
Meeting Times: 4/12 & 4/14 12:00 pm - 3:00 pm, Live Webinars, 6 Hours
Location: Webinar Link emailed on 4/12 by 8:30 am

This turn key session for BOCES staff developers centers its focus on the arts and assessment. Two lenses will be explored. Lens one will be that of the elementary classroom arts experience. Lens two will be that of arts specialist led instruction. Moving back and forth from these lenses, staff developer participants will review a range of options for assessing and measuring arts skills, concepts, content knowledge, and NYS Arts Standards. Ideas about how to turn key this information will also be covered and turn key materials will be shared.

Academic Equity for ELLs Using the Bilingual Progressions in ELA: Putting the Pieces Together- Online

Program: School Improvement
Audience: Educators
Dates: 4/13/2021 to 4/16/2021
Meeting Times: 4/13/21 - 4/16/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/13 by 10:30 am

In this 2 hour self paced course, we'll embrace the phrase, "ELLs can do it, too!" We'll begin with a close look at the Next Generation ELA Standards and the crosswalks that compare them to the previous Common Core State Standards. Using the understanding of how the standards have evolved and been revised, we'll examine the standards' New Language Arts Progressions, paying close attention to how a standard can be broken down and scaffolded for ANY level of English Language Learner using both receptive (listening and reading) and expressive (speaking and writing) domains. You'll leave feeling more comfortable with the standards, as well as specific tools and strategies to make them accessible to English Language Learners. This course is also appropriate and applicable for teachers of students with disabilities, and SLPs who wish to gather more information about how to address academic standards with students who may be in need of scaffolding and support.

Adapting Our Philosophies and Formats of Assessment in the COVID Era - Online

Program: School Improvement
Audience: Pre- K-12 Educators
Dates: 4/13/2021 to 4/16/2021
Meeting Times: 4/13/21 - 4/16/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/13 by 10:30 am

Educators know the importance of assessment in the field of education. However, the thought of assessing students during the Covid-19 Pandemic can feel overwhelming when we think of remote and hybrid learning. In this course, we will break down the essentials of assessment and discover ways to assess our students' mastery in light of the limitations we are presented with during the Covid impacts on schools.

Authentic Learning in the Hybrid Science Classroom - Online

Program: School Improvement
Audience: Pre K - 12 Science Educators and Leaders
Dates: 4/13/2021 to 4/16/2021
Meeting Times: 4/13/21 - 4/16/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/13 by 10:30 am

Authentic learning is a significant part of the New York State Science Learning standards. With our current teaching and learning spaces we must consider how best to keep our students engaged in science concepts. In this 3 hour online course, participants will develop ways to create authentic learning experiences for science practices in the hybrid and remote science classrooms. This course is designed for Pk-12 science educators that are looking for unique ways to create and develop plans for implementing authentic learning experiences to meet the needs of our diverse learners.

Behavior Management in the Classroom and During Remote Instruction - Online

Program: School Improvement
Audience: Teachers, Paraprofessionals, Teaching Assistants
Dates: 4/13/2021 to 4/16/2021
Meeting Times: 4/13/21 - 4/16/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/13 by 10:30 am

Managing a classroom environment takes organization and effort. In this 3 hour workshop, we will explore strategies for relationship building and methods to make sure your lessons and activities are not derailed by behavior issues. Because of the changes related to Covid-19 and the shift to online learning, we will also work on methods to help students stay on task and complete assignments in the remote learning environment.

Collaboration Among Teachers and Caregivers in the Digital Age - Online

Program: School Improvement
Audience: Pre-K - 12 Educators, Administrators
Dates: 4/13/2021 to 4/16/2021
Meeting Times: 4/13/21 - 4/16/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/13 by 10:30 am

In this unprecedented time, we need to find ways to effectively collaborate with our students' caregivers whether instruction is taking place in the school building or from home. In this workshop, we will explore strategies to work with one another in order to best help students in any grade succeed.

Equity vs Equality in the Classroom and Beyond - Online

Program: School Improvement
Audience: Pre-K - 12 Teachers, Administrators
Dates: 4/13/2021 to 4/15/2021
Meeting Times: 4/13/21 - 4/15/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/13 by 10:30 am

We want all of our students to succeed, but not all of them have access to the same resources whether technology, school supplies, books, or other important materials. Neurodiversity means that our students are individuals with varying strengths and weaknesses. What works for one may not work for another, nor does it have to. There is a difference between equity and equality. It is our challenge as educators to get as close to equity as we can. How can we provide the tools students need to make sure we have provided a level playing field for them?

Instructional Strategies and Technology Resources For Your Virtual Classroom - Online

Program: School Improvement
Audience: Pre-K-12 Educators
Dates: 4/13/2021 to 4/15/2021
Meeting Times: 4/13/21 -4/15/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/13 by 10:30 am

Teachers are exploring all the time how to use different instructional strategies and technology resources to enrich our virtual classrooms. This 2 hour self-paced course will share tutorials on how to use Jamboard (online, collaborative whiteboard), Padlet (online, collaborative discussion tool) and Loom (screen recording tool) to design online activities. Through hands-on experiences of these tech tools, participants will learn enriched, engaging and effective resources to add to their instruction.

Lead Evaluator of Teachers Initial Certification Course - Online
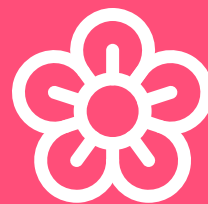
Program: School Improvement
Audience: Administrators Seeking Initial Certification as a Lead Evaluator of Teachers
Dates: 4/13/2021 to 4/23/2021
Meeting Times: 4/13/21-3/23/21, Online, Self-Paced, 9 Hours
Location: Course link emailed on 4/13 by 10:30 am

This course is designed for new administrators seeking initial certification as a lead evaluator of teachers in New York State. The course will develop the knowledge of Lead Evaluators of Teachers of the nine required state criteria. The course covers standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. The course will also provide participants with practice in the evidence-based collection process.

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Lead Evaluator of Teachers Recertification Course - Online
Program: School Improvement
Audience: Lead Evaluators of Teachers needing Recertification
Dates: 4/13/2021 to 4/16/2021
Meeting Times: 4/13/21 - 4/16/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/13 by 10:30 am

This 3 hour, self-paced online recertification course is designed for those who are seeking recertification as a lead evaluator of teachers. Participants must have been certified by their own districts in 2019-2020 in order to enroll for this course. **The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, Statewide Instructional Reporting System, Scoring, SWDs and ELLs. This course covers the nine required criteria.**

Pandemic Playbook: Practicing Self Care - Online
Program: School Improvement
Audience: Educators, Administrators
Dates: 4/13/2021 to 4/16/2021
Meeting Times: 4/13/21- 4/16/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/13 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, we will identify the self care practices that will help support our work as educators while **determining personalized methods for our own self care and ones that we can share with those we work with.**

Planning & Carrying Out Investigations in the Science Classroom - Online
Program: School Improvement
Audience: Science Leaders & Educators
Dates: 4/13/2021 to 4/16/2021
Meeting Times: 4/13/21 - 4/16/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/13 by 10:30 am

Our classrooms may look a little differently this school year. Whether our students are learning from home, in class, or a combination of both they can still carry out scientific investigations. This 3 hour course is designed to support the Science and Engineering Practice of Planning and Carrying Out Investigations, **which is one part of the NYS Science Learning Standards. The focus of this course is to build awareness of the standards and how we can build authentic learning experiences that will seamlessly carry out both in and outside of school.**

School Violence Prevention and Intervention - SAVE Workshop - Online
Program: School Improvement
Audience: Educators who need the certified 2-Hour SAVE Course
Dates: 4/13/2021 to 4/15/2021
Meeting Times: 4/13/21 - 4/15/21, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 4/13/21

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lecture, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals.

A Level Playing Field: Using a Trauma Informed Approach to Build Nurturing, Equitable Learning Spaces - Recorded Webinar

Program: McKinney-Vento
Audience: Teachers, Administrators, Teaching Assistants
Dates: 4/14/2021 to 4/15/2021
Meeting Times: 4/14/21-4/15/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 4/14 by 10:30 am

Equity is about more than race and culture. It is also about coming from poverty or life with a disability. It is about leveling the playing field so all of our students have equal opportunities for success. In this 1-hour recorded webinar, we will explore how to create a safe and inclusive environment for those who have been impacted by trauma. All of our students deserve to feel nurtured and valued. Using a trauma informed approach, we will explore methods for establishing trusting relationships and creating a classroom that works, keeping in mind the varied experiences of your students.

A Level Playing Field: Using a Trauma Informed Approach to Build Nurturing, Equitable Learning Spaces - Recorded Webinar

Program: School Improvement
Audience: Teachers, Administrators, Teaching Assistants
Dates: 4/14/2021 to 4/15/2021
Meeting Times: 4/14/21 - 4/15/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 4/14 by 10:30 am

Equity is about more than race and culture. It is also about coming from poverty or life with a disability. It is about leveling the playing field so all of our students have equal opportunities for success. In this 1-hour recorded webinar, we will explore how to create a safe and inclusive environment for those who have been impacted by trauma. All of our students deserve to feel nurtured and valued. Using a trauma informed approach, we will explore methods for establishing trusting relationships and creating a classroom that works, keeping in mind the varied experiences of your students.

Building Equity & Access in Science Education - Online

Program: School Improvement
Audience: Science Leaders, Educators, Administrators
Dates: 4/14/2021 to 4/16/2021Meeting Times: 4/14/21 - 4/16/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/14 by 10:30 am

Supporting equity in science education means providing learning experiences that are meaningful for all students. Join us for this 2 hour self-paced course that will provide you with the opportunity to gather some new tools for your teaching toolbox with regard to equity & access in science.

Collaboration Strategies Using Jamboard - Webinar
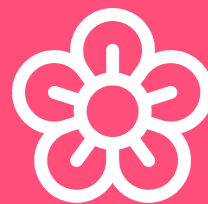
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/14/2021
Meeting Times: 4/14/21, 2:00 pm - 3:00 pm, Webinar, 1 Hour
Location: Course link emailed on 4/14 by 10:30 am

Using Jamboard in your learning environment and looking for ways to increase and streamline collaboration? Join us in learning how to harness the power of Jamboard's collaborative workspace. During this live webinar we will explore how Jamboard can support collaboration during in-person, hybrid, and remote learning, model use during breakout sessions, and review strategies and tips to maximize student engagement and participation.

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Data-Driven Decision-Making for ELLs

Program: Assessment PD On-line
Audience: Pre-K - 12 Educators, ESL Teachers
Dates: 4/14/2021 to 5/14/2021
Meeting Times: 4/14/21 - 5/14/21, Online, Self-Paced, 20 Hours
Location: Course link emailed on 4/14 by 10:30 am

Instructional decision-making hinges on variables that can change by the minute, the hour, and the student. The many forms that data take can inform rich instruction. It's all about driving the right data to the right instructional strategy. This course will focus on deep data digs, gaps analysis, and meeting the needs of second language learners. In this 100% online, self-paced course participants will: glean and analyze valuable information about student performance from data with a focus on ENL students and look at and analyze multiple data sets to plan instructional strategies. Data will include formative and summative sources focused on drawing accurate information about the language performance of ENL students. Participants will then use data to plan instruction for ENL students.

Data-Driven Decision-Making for ELLs

Program: School Improvement
Audience: Pre-K - 12 Educators, ESL Teachers
Dates: 4/14/2021 to 5/14/2021
Meeting Times: 4/14/21 - 5/14/21, Online, Self-Paced, 20 Hours
Location: Course link emailed on 4/14 by 10:30 am

Instructional decision-making hinges on variables that can change by the minute, the hour, and the student. The many forms that data take can inform rich instruction. It's all about driving the right data to the right instructional strategy. This course will focus on deep data digs, gaps analysis, and meeting the needs of second language learners. In this 100% online, self-paced course participants will: glean and analyze valuable information about student performance from data with a focus on ENL students and look at and analyze multiple data sets to plan instructional strategies. Data will include formative and summative sources focused on drawing accurate information about the language performance of ENL students. Participants will then use data to plan instruction for ENL students.

Getting Started with Sora in Your Classroom - Live Webinar

Program: Professional Reference Library
Audience: K - 12 Teachers, Librarians
Dates: 4/14/2021
Meeting Times: 4/14/21, 3:00 pm - 4:00 pm, Webinar, 1 Hour
Location: Webinar link emailed by 10:30 am

Support students' reading, learning, and discovery using Sora. OverDrive's Sora is one of the easiest and best ways to provide eBooks and audiobooks to our learning communities. Participants will learn to browse their district's and regional collections for fiction, non-fiction, graphic novels, and professional titles. Participants will also learn strategies to utilize Sora in classrooms for class sets, building vocabulary, and increasing text interaction with the definitions, highlights, and notes features to support all learners. Encourage lifelong reading and have fun too with events and challenges with Sora's teacher resources.

Introduction to Jamboard - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/14/2021 to 4/15/2021
Meeting Times: 4/14/21 - 4/15/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 4/14 by 10:30 am

Get started with Jamboard during this introductory asynchronous training. Jamboard is an interactive digital whiteboard that supports teaching and learning in face-to-face, blended, and virtual environments. Participants will explore the basic features and functions of Jamboard and will learn how to connect with and engage students using this dynamic tool.

Math Standards Quest: Journey Through the Next Gen Math Standards and Curriculum Bridge Documents - Online

Program: School Improvement
Audience: Math Teachers, Math Curriculum Leaders, Administrators
Dates: 4/14/2021 to 5/11/2021
Meeting Times: 4/14/21 -5/11/21, Online, Self-Paced, 18 Hours
Location: Course link emailed on 4/14 by 10:30 am

In 2017 when the Next Generation Math Standards were adopted, the state outlined a generous three year rollout plan, allowing educators to build their capacity toward the revised standards. This course is designed to help you build your personal and professional capacity toward the new Next Generation Math standards. Through the course, we will review the standards, their supporting documents, common language of the standards, academic equity for diverse populations, and the NYS Bridging Documents. Required assignments for this course will be reviewed by the course instructor at the end of the course window, which is June 30, 2021. Following the review process, participants who have submitted all required assignments will receive completion credit in My Learning Plan.

Para-educator Series: Course 105 Understanding how a Reader Becomes a Reader: The Science of Reading - Online

Program: School Improvement
Audience: Para-educators
Dates: 4/14/2021 to 4/16/2021
Meeting Times: 4/14/21 - 4/16/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/14 by 10:30 am

The human brain is not programmed to read. Reading is a man-made, code-based system that allows us to construct meaning from print. Have you ever stopped to wonder, "Just how does a reader become a reader?" This course will tell you all about the process, and how we use evidence-based practices to help a reader become a reader, from the early phases of decoding, to later skilled, fluent reading. You'll learn about the process, as well as how to help a reader. This is course number five, in a series of five courses designed specifically for Para-educators! You may take all five courses, or you may pick and choose as well. (Note: Taking all five courses in the Para-educator Series will qualify you toward the first step of obtaining a specialized Para-educator certificate from Orange Ulster BOCES Division of Instructional Support Services) (Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.)(This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

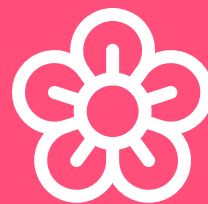## Teaching the Traumatized Child - Online

Program: McKinney-Vento
Audience: Teachers, Social Workers, Teaching Assistants, Administrators
Dates: 4/14/2021 to 4/20/2021
Meeting Times: 4/14/21 - 4/20/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/14 by 10:30 am

Adverse Childhood Experiences (ACEs) are proven to have serious physiological repercussions for children, impacting health in later life. As educators, we know we are not capable of changing the background a child comes from, however, given knowledge from research-based material we can recognize when a child is struggling. We can build the skill set to make a delineation between poor behavior because of active defiance and a child shutting down or acting out as a result of abuse, neglect, or observing violence or drug use in the home. Taking what we know, we can create a trauma sensitive classroom environment to ensure children feel safe, capable of learning, and then do our best to help students become more resilient.

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Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom - Online

Program: School Improvement
Audience: Pre-K- 12 Teachers
Dates: 4/15/2021 to 4/21/2021
Meeting Times: 4/15/21 - 4/21/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/15 by 10:30 am

Approximately 10% of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.

Bibliotherapy: How Literature Can Help Heal - Online

Program: McKinney-Vento
Audience: Pre-K - 12 Educators, Social Workers, School Counselors
Dates: 4/15/2021 to 4/21/2021
Meeting Times: 4/15/21 - 4/21/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/15 by 10:30 am

What better way to learn you are not alone than through books. Bibliotherapy is an approach to healing through literature. Using picture books, early readers, and chapter books, teachers can help their students who are experiencing homelessness and/or students who have experienced trauma feel less isolated and promote resiliency. Reading books about families experiencing crisis situations such as divorce, death, alcoholism, an incarcerated parent, and more is a window for children into the lives of others to whom they can connect and learn.

COVID Curricular Considerations: Grades 3-5 - Online

Program: School Improvement
Audience: Grades 3-5 Teachers
Dates: 4/15/2021 to 4/21/2021
Meeting Times: 4/15/21 - 4/21/21, Online, Self-Paced, 8 Hours
Location: Course link emailed on 4/15 by 10:30 am

The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the intermediate level educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!

COVID Curricular Considerations: Grades 6-8 - Online

Program: School Improvement
Audience: Grades 6-8 Teachers
Dates: 4/15/2021 to 4/21/2021
Meeting Times: 4/15/21 - 4/21/21, Online, Self-Paced, 8 Hours
Location: Course link emailed on 4/15 by 10:30 am

The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the middle level educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!

COVID Curricular Considerations: Grades 9-12 - Online

Program: School Improvement
Audience: Grades 9-12 Teachers
Dates: 4/15/2021 to 4/21/202
1Meeting Times: 4/15/21 - 4/21/21, Online, Self-Paced, 8 Hours
Location: Course link emailed on 4/15 by 10:30 am

The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the high school educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!

COVID Curricular Considerations: Grades K-2 - Online

Program: School Improvement
Audience: Grades K-2 Teachers
Dates: 4/15/2021 to 4/21/2021
Meeting Times: 4/15/21 - 4/21/21, Online, Self-Paced, 8 Hours
Location: Course link emailed on 4/15 by 10:30 am

The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the primary educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!

Dignity for All Students Act (DASA) 6-Hour Course for Certification - In-Person

Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 4/15/2021
Meeting Times: 4/15/2021 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room A

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.

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Dignity for All Students Act (DASA) 6-Hour Course for Certification - Online

Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 4/15/2021 to 4/21/2021
Meeting Times: 4/15/21 - 4/21/21, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 4/15/21

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.

High School Math Virtual and In Person Routines that Raise Student Achievement - Online

Program: School Improvement
Audience: High School Math Teachers, Math Leaders, Administrators
Dates: 4/15/2021 to 4/23/2021
Meeting Times: 4/15/21 - 4/23/21, Online, Self-Paced, 8 Hours
Location: Course link emailed on 4/15 by 10:30 am

Are you looking for math routines that are engaging and that build deep conceptual understanding? Are you looking for a way to fill the gaps created by the unique situation that occurred during the 2019 - 2020 school year? This eight-hour asynchronous workshop will explore activities and strategies that will help make the NYS Standards of Math Practice come to life for your students in the remote and hybrid learning environments. Participants will investigate grade level examples.

Middle School Math Virtual and In Person Routines that Raise Student Achievement - Online

Program: School Improvement
Audience: Middle School Math Teachers, Math Coaches, Math Leaders, Administrators
Dates: 4/15/2021 to 4/23/2021
Meeting Times: 4/15/21 - 4/23/21, Online, Self-Paced, 8 Hours
Location: Course link emailed on 4/15 by 10:30 am

Are you looking for math routines that are engaging and that build deep conceptual understanding? Are you looking for a way to fill the gaps created by the unique situation that occurred during the 2019 - 2020 school year? This eight-hour workshop will explore activities and strategies that will help make the NYS Standards of Math Practice come to life for your students in the remote and hybrid learning environments. Participants will investigate grade level examples.

Model Schools - Virtual Meetings

Program: Model Schools
Audience: Tech Integration Specialists, Administrators from OU BOCES Component School Districts Only
Dates: 4/15/2021
Meeting Times: 4/15/21 - 9:00 am - 10:30 am, Google Meet
Location: Google Meet link emailed by 8:30 am

Model Schools meetings are only for representatives from OU BOCES component school districts. Meeting topics/agendas will be shared prior to each meeting.

Talking Tech in Your World Language Classroom - Online

Program: School Improvement
Audience: World Language Teacher Middle School and High School
Dates: 4/15/2021 to 4/21/2021
Meeting Times: 4/15/21 - 4/21/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/15 by 10:30 am

Looking for ways to engage your students in your world language classroom? Do they seem distracted by all the technology at their fingertips because of this digital age we are living in? Use that to your advantage! Technology is changing everyday, we should embrace these changes in our classrooms and help these digital natives learn to speak in the target language using devices and different platforms to make it fun and exciting, while still learning to use the target language.

Collaboration Strategies Using Jamboard - Webinar

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/19/2021
Meeting Times: 4/19/21, 2:00 pm - 3:00 pm, Webinar, 1 Hour
Location: Course link emailed on 4/19 by 10:30 am

Using Jamboard in your learning environment and looking for ways to increase and streamline collaboration? Join us in learning how to harness the power of Jamboard's collaborative workspace. During this live webinar we will explore how Jamboard can support collaboration during in-person, hybrid, and remote learning, model use during breakout sessions, and review strategies and tips to maximize student engagement and participation.

A Gentle Approach : Providing Trauma Informed Instruction During Remote Teaching - Online

Program: School Improvement
Audience: Teachers, Administrators
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

Teaching students who have been affected by trauma takes patience, knowledge, and a gentle approach. Add to that remote teaching and we have a whole host of additional issues to manage. We will explore how trauma impacts children, review adverse childhood experiences (ACEs), and work on strategies to connect with students from afar. We can develop relationships remotely and be consistent, supportive adults in their lives.

CISM Training: Two-Day Advanced Group Training - Live Webinar

Program: Critical Incident Stress Management
Audience: School Social Workers, Psychologists, Counselors, Teachers, Administrators, Nurses
Dates: 4/20/2021 to 4/21/2021
Meeting Times: 4/20 & 4/21 8:30 am - 3:30 pm, Live Webinar, 12 Hours (both days required)
Location: Webinar link emailed on 4/19/21

Designed to provide participants with relevant research findings on critical incident stress management techniques and post-trauma syndromes. The Advanced Group Crisis Intervention builds on the knowledge base acquired through the basic courses. At the conclusion of this training, participants will develop a comprehensive, integrated, systematic and multi-component response to complex critical events. Participants will address the incident command system, multiple incident CISM and strategic intervention planning. This course is certificated through the International Critical Incident Stress Foundation.

ORANGE-ULSTER BOCES

Equity-Mindedness: The Lifelong Work of Equitable Teaching - Online
Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/20/2021 to 4/22/2021
Meeting Times: 4/20/21 - 4/22/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/20 by 10:30 am

The term "Equity-Mindedness" refers to "the perspective or mode of thinking exhibited by practitioners who call attention to patterns of inequity in student outcomes." This 2 hour asynchronous online course was designed to look at equity-minded competencies that will guide us when determining ways to provide our students with more equitable opportunities and to close equity gaps. Participants will leave this course with practical strategies for becoming more equity-minded, and actionable steps you can use everyday in your **practice.**

Five Steps of Scientific Inquiry for the Pre K-12 Classroom - Online
Program: School Improvement
Audience: Pre K - 12 Science Educators
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

Scientific inquiry refers to the diverse ways in which scientists study the natural world and propose **explanations based on the evidence derived from their work. The most important skills in the science** classrooms are grounded in student engagement and inquiry. This 3 hour online course was designed to take you through 5 steps for implementing scientific inquiry in your classroom. Participants will go through **the steps and leave with resources to use with your students this year. Join us as we develop diverse ways to study the natural world with our students.**

Keeping it Real: Setting Realistic Expectations for Your Students and Yourself During Remote and Hybrid Instruction - Online
Program: School Improvement
Audience: Teachers, Administrators
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link will emailed on 4/20 by 10:30 am

Many of us were completely overwhelmed by the sudden shift from in-school teaching to online teaching in Spring 2020. Additionally, many students were overwhelmed by the necessity to learn online, manage and organize material, and stay on task. In this 3 hour course,we will explore the challenges of remote learning **as well as methods to address those challenges. We will explore schedules, structures, and ways to keep our students on task and learning whether in the remote or hybrid learning environments.**

Modeling & Science Notebooks: Tools for Pk-12 Science Teaching & Learning - Online
Program: School Improvement
Audience: Science Leaders & Educators
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

Developing and using models is a key skill for all learners of science. In this 3 hour online course, participants **will engage in the Science & Engineering Practices of the NYS Science Learning Standards that fosters** scientific modeling. The focus of this course will be on using science notebooks to capture the process of **modeling & what that means for student learning. Participants leave this workshop with an understanding of how to incorporate science modeling and notebooks into their instruction. Special attention will be paid to utilizing science notebooks in the remote and hybrid learning environments.**

Pandemic Playbook: Bringing the Co-teaching Models to the Online Setting - Online

Program: School Improvement
Audience: Teachers who Co-teach in an Integrated Setting
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, we'll explore the saying, "Two heads are better than one!" Never has this been more true than during the COVID-19 Pandemic. We're here to give you the Pandemic Playbook on how to bring your winning formula for co teaching in the classroom to the online setting! This course will review the commonly accepted co teaching models, strategies, and technology resources you can bring online to make sure that ALL of your students are moving toward their goals.

Pandemic Playbook: A Collection of Technology Integration Tips & Tricks - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21- 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, participants will explore various ways to integrate technology effectively into a learning environment that is currently technology heavy. Join us as we explore a collection of tools and strategies to utilize as we continue to teach in hybrid and remote learning environments.

Pandemic Playbook: Beyond Turn and Talk: Online Protocols You Can Use to Encourage Participation and Engagement in the Online Setting - Online

Program: School Improvement
Audience: Educators
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. We are all well versed in the use of protocols and peer/partner strategies to help us engage students in the classroom. But the transition to online learning has called for a new set of skills to help students participate, get engaged, and stay engaged. In this course, we'll talk about protocols (activities) that help our students to be "seen" through engagement. We'll talk about ways to integrate them with the technology we have and other technological resources that may be of assistance. You'll leave with a variety of techniques to add to your toolbox, and help your "engagement" game feel refreshed! This course is also an excellent choice for teacher leaders and/or administrators who are looking to vary their meeting formats to encourage more participation.

ORANGE-ULSTER BOCES

Pandemic Playbook: Moves for Authentic Assessments - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21- 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, participants will explore various ways to gain information about student learning that fits the frame in which we are currently teaching. Join us as we build our repertoire of assessment tools and strategies, and determine the ones that will help us to best refine our approach to assessing this school year.

Pandemic Playbook: Practices for Science Instruction - Online

Program: School Improvement
Audience: Elementary Teachers, Science Teachers, STEM Coaches, Science Department Leaders, Administrators
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

Covid-19 continues to impact the way that we are able to deliver instruction to our students this school year. As educators, we must consider the implications this has on our students' learning as we persevere through the 2020-21 school year. In this "Covid Considerations" for science instruction, participants will consider the impacts of our hybrid learning in regard to different learning experiences our students are engaged in. In this course, we will explore Science instruction and how to support it in a traditional, blended, and virtual learning environment. This course is a follow up to the "Covid Considerations: Science" course offered in Summer and Fall of 2020.

Pandemic Playbook: Taking Interactive Notebooks Online: A Make and Take Session - Online

Program: School Improvement
Audience: Teachers
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

You may have heard of the use of interactive notebooks in the classroom, but did you know that interactive notebooks can also be made and used online? Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students, and engages learners with a variety of learning styles and types. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this 3 hours, self-paced online session, we will look at how we can implement interactive notebooks in ANY setting, including the online classroom. You'll leave this course with tools that are ready to be used!

Pandemic Playbook: Using Virtual Choice-Boards Across the Content Areas to Build Choice and Equity - Online

Program: School Improvement
Audience: Pre K-12 Educators
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21-4/23/21 Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

The shift to remote instruction has opened a new world of technology tools for educators to use to reach all of their students. Virtual choice boards have the power of allowing students to make choices about their learning and helps to address individual student needs. In this 3 hour self-paced course, participants will explore the concept of virtual choice boards and experiment with creating them to help build equity and differentiation across the curriculum.

The Administrator's Guide to Providing Instructional Feedback in the Remote and Hybrid Teaching Environment -Online

Program: School Improvement
Audience: Administrators
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

Administrators have crafted the ways in which they deliver instructional feedback for many years. This school year presents an entirely different instructional landscape which challenges the ways in which administrators and teachers have always "done business." In this 3 hour, self-paced course, participants will bring their knowledge of effective instruction and effective feedback and build new learning around what systems and structures we can use to provide solid instructional feedback to teachers for the 2020-21 learning environments that they have established for students.

Vocabulary for ELLs: Creative and Evidence Based Approaches to Increasing ELLs' Bank of Vocabulary - Online

Program: Title III
Audience: ENL Teachers and Classroom Teachers who work with ELLs
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3Hours
Location: Course link emailed on 4/20 by 10:30 am

Vocabulary has been called the "great predictor". Up to 80% of variance in comprehension is believed to be attributable to vocabulary knowledge. Much attention has been given in recent years to the three-tier system of vocabulary selection and instruction. While this system has great value, ELLs may need more. In this course, you'll look at 6 considerations, resources, and techniques that can help make vocabulary more "real" for ELLs. You'll walk away with a fresh set of eyes in considering vocabulary, and how you teach your English Language Learners!

Writer's Workshop in Any Setting: Remote, Blended, and In-Person - Online

Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 4/20/2021 to 4/23/2021
Meeting Times: 4/20/21 - 4/23/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/20 by 10:30 am

The writer's workshop model is a philosophy of teaching writing that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid writer's workshop approach in the remote setting and the hybrid setting.

A Practical Guide to Communicating with Parents who Don't Speak English - Online

Program: School Improvement
Audience: Educators
Dates: 4/21/2021 to 4/23/2021
Meeting Times: 4/21/21 - 4/23/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/21 by 10:30 am

Our public schools are becoming more culturally and linguistically diverse. Teachers often face the importance of communicating with non-English speaking parents. In this 2 hour self-paced course, you will learn some practical strategies to engage non-English speaking families and to make them feel welcome and comfortable in your classes.

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Creating Virtual Book Circles for Lovers of Reading For All Ages - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/21/2021 to 4/23/2021
Meeting Times: 4/21/21 - 4/23/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/21 by 10:30 am

Book circles are a great way to connect with others around a piece of literature or content that we share interest in. This 2 hour online, self-paced course will provide you with the resources and strategies that cultivate the love of reading for all. Whether you are looking to connect with your students or fellow educators, this learning opportunity will provide you with the tools to design a virtual book circle.

Getting to Fair: Counseling and Conversations with Students Who Think They've Been Treated Unfairly - Online

Program: School Improvement
Audience: Educators
Dates: 4/21/2021 to 4/23/2021
Meeting Times: 4/21/21 - 4/23/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/21 by 10:30 am

This 2 hour self-paced online course will support educators within their roles to counsel or converse with students who feel they've been treated unfairly. Educators in this session will be equipped with strategies to help students talk through the situation, to see varying perspectives in situations, and to come to an understanding of whether the situation was truly "unfair" or just "unpleasant." Participants will then discuss strategies for supporting students who have been treated unfairly to advocate for themselves in appropriate ways.

How to Keep Hands-On Instruction and Student Collaboration Alive During Remote Instruction and Social Distancing - Online

Program: School Improvement
Audience: Pre K-12 Educators
Dates: 4/21/2021 to 4/23/2021
Meeting Times: 4/21/21 - 4/23/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/21 by 10:30 am

For many years, educators have worked to refine the practices of building hands-on experiences for students and for providing opportunities for students to collaborate with one another. However, these two strong instructional practices become more difficult to implement when we are confined to the expectations of social distancing during the Covid-19 Pandemic. In this course, participants will explore strategies for keeping hands-on instruction and student collaboration alive while still adhering to safety guidelines.

Introduction to Jamboard - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/21/2021 to 4/22/2021
Meeting Times: 4/21/21 - 4/22/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 4/21 by 10:30 am

Get started with Jamboard during this introductory asynchronous training. Jamboard is an interactive digital whiteboard that supports teaching and learning in face-to-face, blended, and virtual environments. Participants will explore the basic features and functions of Jamboard and will learn how to connect with and engage students using this dynamic tool.

Methods for Differentiation in the Virtual Classroom - Online
Program: School Improvement
Audience: Educators
Dates: 4/21/2021 to 4/23/2021
Meeting Times: 4/21/21 - 4/23/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/21 by 10:30 am

Educators have always known the importance of differentiation in the classroom. Educators must now learn methods for differentiating for students in the remote learning environment. In this 2 hour self-paced course, you will learn strategies and methods for differentiation in your virtual classroom. Our goal is to help support **our students' diverse needs.**

Para-educator Series: Course 101 Instructional Foundations - Online
Program: School Improvement
Audience: Para-educators
Dates: 4/21/2021 to 4/23/2021
Meeting Times: 4/21/21 - 4/23/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/21 by 10:30 am

As a Para-educator, your role goes far beyond recess duty and making copies. You serve a valuable and indispensable role in the daily operations of a school. This is course number one, in a series of five courses designed specifically for YOU! You may take all five courses, or you may pick and choose as well. In this course, you'll learn about the necessary role(s) you plan, the responsibilities you fulfill, and how this interacts with the role of the teacher in the day-to-day running of the classroom. (Note: Taking all five courses in the Para-educator Series will qualify you toward the first step of obtaining a specialized Para-educator certificate from Orange Ulster BOCES Division of Instructional Support Services)

Standing in the Shoes of Hispanic Families - Online
Program: School Improvement
Audience: Educators
Dates: 4/21/2021 to 4/23/2021
Meeting Times: 4/21/21 - 4/23/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/21 by 10:30 am

Does being able to introduce yourself to Spanish-speaking families, and making them feel included, sound appealing to you? If so, join us in this informational, 2 hour self-paced course! Participants will learn basic Spanish words and phrases. You will also receive a printable document which will include useful expressions. In order to promote equity in the classroom, we will create a questionnaire which can be sent home on the first day of school. We want to help you be proactive in the initial communication process.

The History of Autism - Online
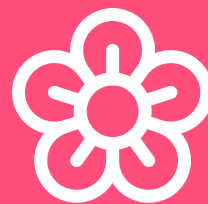Program: School Improvement
Audience: Pre-K - 12 Teachers, Special Education Teachers
Dates: 4/21/2021 to 4/27/2021
Meeting Times: 4/21/21 - 4/27/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/21 by 10:30 am

This 6 hour course is designed to give educators an understanding of the history of Autism. Autism was not just recently discovered. The myth that it is an epidemic is debunked with evidence-based research. The **mission statement of Autism Speaks from its beginning to its change in October of 2016 will be discussed along with an exploration of reasons for the changes. Methods for working with children on the autism spectrum will be explored including using visual scheduling, structure, and positive reinforcement.**

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Timing is Everything - Blended

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/21/2021 to 4/23/2021
Meeting Times: 4/21 - 4/23 Online, 4/8 Webinar 2:00 pm -3:00 pm, 2 Hours
Location: Course link emailed on 4/21 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 2 hour, online course consists of 1 hour of self-paced work and 1 hour for a live webinar. The goal of this flipped webinar is to help us rethink the way we are structuring our time with our students during hybrid learning. Participants will leave this webinar with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently. Participants will complete the asynchronous assignments prior to the webinar.

Timing is Everything - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/21/2021 to 4/28/2021
Meeting Times: 4/21/21 - 4/28/21 Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/21 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 6 hour, self paced online course will help us in rethinking the way we are structuring our time with our students during hybrid learning. Participants will leave this course with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently.

Welcome! How Teachers Can Create a Welcoming Classroom Environment for ELLs

Program: Title III
Audience: Teachers, TESOL Teachers, Special Area Teachers (PE, Art, Music, etc.)
Dates: 4/21/2021 to 4/27/2021
Meeting Times: 4/21/21 - 4/27/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/21 by 10:30 am

This workshop is designed to provide educators with information about what it might feel like to be a newcomer in an English speaking classroom. The course focuses on how to develop a relationship oriented classroom and strategies to help students find success both academically and socially through social awareness and relationship building. Participants will leave having new strategies to help students feel safe and confident within the classroom.

Keep It Kind - Online

Program: McKinney-Vento
Audience: Teachers, Teaching Assistants, Administrators, Social Workers
Dates: 4/22/2021 to 4/28/2021
Meeting Times: 4/22/21 - 4/28/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/22 by 10:30 am

"Turn on the news and it is a bombardment of story after story of bullying, violence, and tragedy. We have the capability to lay the foundation for a kinder, more accepting society. In this 6 hour course, we will explore methods for developing a trusting community, one in which students support each other. Methods will be given to help staff better connect with students and also help them connect with one another. Kindness matters."

Middle School Number Talks - Virtual and Face-to-Face - Online
Program: School Improvement
Audience: Middle School Math Teachers, Math Coaches, Math Leaders, Administrators
Dates: 4/22/2021 to 4/28/2021
Meeting Times: 4/22/21 - 4/28/21, Online, Self-Paced, 8 Hours
Location: Course link emailed on 4/22 by 10:30 am

In order to meet the social-emotional learning needs of our students, we need to employ classroom routines that address students' self-awareness and decision-making skills while developing a deep understanding of mathematical concepts. One such classroom routine is Number Talks. During this full-day workshop, participants will examine Number Talks that can be used to build students' conceptual understanding and operational fluency in math NGLS. Participants will learn the ten essentials for conducting successful Number Talks. Participants will leave with classroom activities that can be implemented in their classrooms in the remote and hybrid learning environments.

Sharpen the Saw - Stress Management for Educators - Online
Program: School Improvement
Audience: Educators
Dates: 4/22/2021 to 4/28/2021
Meeting Times: 4/22/21 - 4/28/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/22 by 10:30 am

Would you like to improve your ability to take care of yourself, so that you may be able to take better care of others? As educators, we are responsible for our student's academic achievement as well as their social and emotional needs. Come to this workshop to learn ways to manage stress, set goals, and reduce burn-out for yourself and your students!

Social Studies Leader Meeting - 4/22/21
Program: School Improvement
Audience: Teachers and Administrators
Dates: 4/22/2021
Meeting Times: Thursday, April 22, 2021 - 3:00 pm to 4:30 pm
Location: Onken Conference Center, Rooms B/C

The purpose of these meetings is to disseminate NYSED information, discuss professional development needs, content issues that arise based on CCLS, data, and collegial sharing. Participants include elementary, middle, and high school teachers who have shown building leadership in social studies. This may include department chairs, directors, instructional leaders, subject matter leaders, team leaders, etc.

Walking in Their Shoes: A Learning Disability Simulation - Online
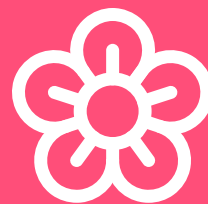Program: School Improvement
Audience: Pre K-12 Teachers, Administrators
Dates: 4/22/2021 to 4/28/2021
Meeting Times: 4/22/21 - 4/28/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/22 by 10:30 am

If you can learn a simple trick, Scout, you'll get along a lot better with all kinds of folks. You never really understand a person until you consider things from his point of view, until you climb inside of his skin and walk around in it. Harper Lee wrote these words in her masterpiece, To Kill a Mockingbird. This simulation experience will help you to climb inside the skin of your students, see the world through their eyes, and hear the world through their ears. Following the simulation, we'll leave time for reflection on the experience, as well as on our own practice. We will also review evidence-based interventions that may help our students with specific learning disabilities to be more successful in the classroom.

ORANGE-ULSTER BOCES

Windows, Mirrors, and Ladders: How Immigrants and ENL Students See Themselves through the Picture Books and Texts We Choose and Use in Our Classrooms -Online

Program: Title III
Audience: Pre K-12 Teachers and Administrators who work with ENL students
Dates: 4/22/2021 to 4/28/2021
Meeting Times: 4/22/21 - 4/28/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 4/22 by 10:30 am

Our classrooms are more diverse than ever. Students come from varying experiences. There are many literary choices teachers can make to provide students with opportunities to see diverse perspectives, students like themselves, and opportunities for upward mobility. In this workshop, we will explore picture books that do just that. We will also explore the notion of diversity in the Next Generation ELA Standards. Teachers will leave with a bibliography of culturally responsive texts and tools to help build the social-emotional learning of ENL and immigrant students.

Collaboration Strategies Using Jamboard - Webinar

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/23/2021
Meeting Times: 4/23/21, 9:00 am - 10:00 am, Webinar, 1 Hour
Location: Course link emailed on 4/23 by 8:30 am

Using Jamboard in your learning environment and looking for ways to increase and streamline collaboration? Join us in learning how to harness the power of Jamboard's collaborative workspace. During this live webinar we will explore how Jamboard can support collaboration during in-person, hybrid, and remote learning, model use during breakout sessions, and review strategies and tips to maximize student engagement and participation.

Jamboard: Creators Edition - Webinar

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/23/2021
Meeting Times: 4/23/21, 2:00 pm - 3:00 pm, Webinar, 1 Hour
Location: Course link emailed on 4/23 by 10:30 am

Are you an avid Jamboard user who is looking to up their creative game? Join us during this live webinar to learn more about how you can start to create your own Jamboard templates using applications like Google Drawing and Canva. We will share tips, tricks, and some of our favorite templates that will inspire you to create your own.

Gaming As a Tool for Learning - Online

Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/27/2021 to 4/28/2021
Meeting Times: 4/27/21 - 4/28/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 4/27 by 10:30 am

There are many practices that game makers use that translate well into classroom practices. Statistics show that a high percentage of American students spend a lot of their free time engaging in video games. In this 1 hour asynchronous course, participants will be provided with the opportunity to identify and evaluate the tools and resources that can be used to promote the same level of engagement for students in the classroom. This course focuses on using gaming principles to design student learning and increase engagement in both hybrid & remote learning environments.

Podchat PD: Podcast Playground - Blended

Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 4/27/2021 to 5/3/2021
Meeting Times: 4/27 - 5/3 Online, 4/30 Webinar 2:00 pm -3:00 pm, 6 Hours
Location: Course link emailed on 4/27 by 10:30 am

Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Unlike our other Podcast PD opportunities, this learning experience has a live component at the end. You will have time to engage in listening to podcasts at your own pace, while also having the time to connect your thoughts with fellow participants through live breakout sessions. This Podcast Playground will focus on various ways to support students as they learn in hybrid settings, as well as techniques to support educators as we take on the ever changing landscape of this year's teaching. This podcast provides its listeners with strategies that can be used in any learning environment, and will help build our teacher toolkits.

Reader's Workshop in Any Setting: Remote, Blended, and In-Person - Online

Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 4/27/2021 to 4/30/2021
Meeting Times: 4/27/21 - 4/30/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 4/27 by 10:30 am

The reader's workshop model is a philosophy of teaching reading that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid reader's workshop approach in the remote setting and the hybrid setting.

Best Practices in Literacy for ELLs- Online

Program: Assessment PD On-line
Audience: Pre-K - 12 Educators, ESL Teachers
Dates: 4/28/2021 to 5/28/2021
Meeting Times: 4/28/21 - 5/28/21, Online, Self-Paced, 20 Hours
Location: Course link emailed on 4/28 by 10:30 am

After analyzing lessons to determine the best embedded practices that support diverse English Language Learners, participants will divide by grade bands to learn the best practices embedded within them. Looking at and analyzing lesson samples will teach them how to identify specific best practices in action, and what makes them best as a strategy and an action, providing the foundations for differentiation and close reading strategies. Participants will identify best practices pertinent to the grade and discipline they teach, and work them into assignments that scaffold into a final project. In this 100% online course participants will be able to: glean and apply new best practices organizers and visual aids to support students, apply the cycle of practice and reflection of best practice strategies to use as on-going support for students who struggle, and align best practices with pertinent lesson components.

Introduction to Jamboard - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 4/28/2021 to 4/29/2021
Meeting Times: 4/28/21 - 4/29/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 4/28 by 10:30 am

Get started with Jamboard during this introductory asynchronous training. Jamboard is an interactive digital whiteboard that supports teaching and learning in face-to-face, blended, and virtual environments. Participants will explore the basic features and functions of Jamboard and will learn how to connect with and engage students using this dynamic tool.

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Para-educator Series: Course 102 The Power of Relationships - Online

Program: School Improvement
Audience: Para-educators
Dates: 4/28/2021 to 4/30/2021
Meeting Times: 4/28/21 - 4/30/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/28 by 10:30 am

Did you know that building relationships with our students is one of the strongest tools we have to help students learn and engage productively in the school environment? In this course, you'll get to know the research behind this principle, but more importantly, you'll learn how to go about getting to know your students beyond the surface level, and developing a connection to help BOTH of you. This is course number one, in a series of five courses designed specifically for Para-educators! You may take all five courses, or you may pick and choose as well. (Note: Taking all five courses in the Para-educator Series will qualify you toward the first step of obtaining a specialized Para-educator certificate from Orange Ulster BOCES Division of Instructional Support Services)

Reading Remedy: Introduction to Bibliotherapy and Using Books to Heal and Build Resilience - Online

Program: McKinney-Vento
Audience: Pre-K - 12 Educators, Social Workers, School Counselors, Administrators
Dates: 4/28/2021 to 4/30/2021
Meeting Times: 4/28/21 - 4/30/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/28 by 10:30 am

Bibliotherapy is a method of connecting with characters in books, primarily fiction, to promote healing and resilience. It is as if we are handing a child a friend through a book. In this 2 hour self-paced course, we will go over how to effectively use bibliotherapy with your students. We will also explore suggested books for use.

Reading Remedy: Introduction to Bibliotherapy and Using Books to Heal and Build Resilience - Online

Program: School Improvement
Audience: Pre-K - 12 Educators, Social Workers, School Counselors, Administrators
Dates: 4/28/2021 to 4/30/2021
Meeting Times: 4/28/21-4/30/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/28 by 10:30 am

Bibliotherapy is a method of connecting with characters in books, primarily fiction, to promote healing and resilience. It is as if we are handing a child a friend through a book. In this 2 hour self-paced course, we will go over how to effectively use bibliotherapy with your students. We will also explore suggested books for use.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Elementary School Students - Online

Program: School Improvement
Audience: High School Teachers, Administrators, Social Workers
Dates: 4/28/2021 to 4/30/2021
Meeting Times: 4/28/21 - 4/30/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/28 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour self-paced workshop, we will explore how to spark respectful communication among elementary students about equity. Elementary level students are not too young to understand that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Elementary School Students - Online

Program: McKinney-Vento
Audience: High School Teachers, Administrators, Social Workers
Dates: 4/28/2021 to 4/30/2021
Meeting Times: 4/28/21 - 4/30/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/28 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour self-paced workshop, we will explore how to spark respectful communication among elementary students about equity. Elementary level students are not too young to understand that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with High School Students - Online

Program: McKinney-Vento
Audience: High School Teachers, Administrators, Social Workers
Dates: 4/28/2021 to 4/30/2021
Meeting Times: 4/28/21 - 4/30/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/28 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among high school students about equity. High School students are well aware the fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with High School Students - Online

Program: School Improvement
Audience: High School Teachers, Administrators, Social Workers
Dates: 4/28/2021 to 4/30/2021
Meeting Times: 4/28/21 - 4/30/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/28 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among high school students about equity. High School students are well aware the fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Middle School Students - Online
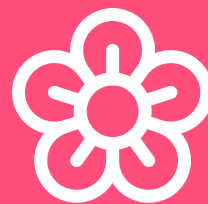
Program: School Improvement
Audience: Middle School Teachers, Administrators, Social Workers
Dates: 4/28/2021 to 4/30/2021
Meeting Times: 4/28/21 - 4/30/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/28 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among middle school students about equity. Middle School students are at a perfect age to observe the world around them and see that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

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Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Middle School Students - Online

Program: McKinney-Vento
Audience: Middle School Teachers, Administrators, Social Workers
Dates: 4/28/2021 to 4/30/2021
Meeting Times: 4/28/21 -4/30/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 4/28 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among middle school students about equity. Middle School students are at a perfect age to observe the world around them and see that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Jamboard: Creators Edition - Webinar

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 5/3/2021
Meeting Times: 5/3/21, 2:00 pm - 3:00 pm, Webinar, 1 Hour
Location: Course link emailed on 5/3 by 10:30 am

Are you an avid Jamboard user who is looking to up their creative game? Join us during this live webinar to learn more about how you can start to create your own Jamboard templates using applications like Google Drawing and Canva. We will share tips, tricks, and some of our favorite templates that will inspire you to create your own.

Connecting the Dots - 5/4/21

Program: School Improvement
Audience: School Support Personnel
Dates: 5/4/2021
Meeting Times: Tuesday, May 4, 2021 - 9:00 a.m. to 11:00 a.m.
Location: Onken Conference Center, Rooms B/C

The Connecting the Dots/Mental Health meetings are held monthly and provide an opportunity for county, non-profit, and district staff to discuss the social, emotional, academic, and medical trends and issues that are impacting our communities and students. The meeting is attended by district staff, such as Social Workers, Guidance Counselors, and Student Assistant Counselors. Representatives attend from the Department of Mental Health, Youth Bureau, Alcohol and Drug Abuse Council, Safe Homes,and Planned Parenthood and are just some of the organizations that join the meetings.

The Connecting the Dots meeting is held from 9:00-10:00 a.m. and followed by a District staff only meeting from 10:00-11:00 a.m.

Equity-Mindedness: The Lifelong Work of Equitable Teaching - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/4/2021 to 5/6/2021
Meeting Times: 5/4/21 - 5/6/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/4 by 10:30 am

The term "Equity-Mindedness" refers to "the perspective or mode of thinking exhibited by practitioners who call attention to patterns of inequity in student outcomes." This 2 hour asynchronous online course was designed to look at equity-minded competencies that will guide us when determining ways to provide our students with more equitable opportunities and to close equity gaps. Participants will leave this course with practical strategies for becoming more equity-minded, and actionable steps you can use everyday in your practice.

Five Steps of Scientific Inquiry for the Pre K-12 Classroom - Online

Program: School Improvement
Audience: Pre K - 12 Science Educators
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21 - 5/7/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/4 by 10:30 am

Scientific inquiry refers to the diverse ways in which scientists study the natural world and propose explanations based on the evidence derived from their work. The most important skills in the science classrooms are grounded in student engagement in inquiry. This 3 hour online course was designed to take you through 5 steps for implementing scientific inquiry in your classroom. Participants will go through the steps and leave with resources to use with your students this year. Join us as we develop diverse ways to study the natural world with our students.

Modeling & Science Notebooks: Tools for Pk-12 Science Teaching & Learning - Online

Program: School Improvement
Audience: Science Leaders & Educators
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21 - 5/7/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/4 by 10:30 am

Developing and using models is a key skill for all learners of science. In this 3 hour online course, participants will engage in the Science & Engineering Practices of the NYS Science Learning Standards that fosters scientific modeling. The focus of this course will be on using science notebooks to capture the process of modeling & what that means for student learning. Participants leave this workshop with an understanding of how to incorporate science modeling and notebooks into their instruction. Special attention will be paid to utilizing science notebooks in the remote and hybrid learning environments.

Pandemic Playbook: Bringing the Co-teaching Models to the Online Setting - Online

Program: School Improvement
Audience: Teachers who Co-teach in an Integrated Setting
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21 - 5/7/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/4 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, we'll explore the saying, "Two heads are better than one!" Never has this been more true than during the COVID-19 Pandemic. We're here to give you the Pandemic Playbook on how to bring your winning formula for co-teaching in the classroom to the online setting! This course will review the commonly accepted co-teaching models, strategies, and technology resources you can bring online to make sure that ALL of your students are moving toward their goals.

Pandemic Playbook: A Collection of Technology Integration Tips & Tricks - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21- 5/7/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/4 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, participants will explore various ways to integrate technology effectively into a learning environment that is currently technology heavy. Join us as we explore a collection of tools and strategies to utilize as we continue to teach in hybrid and remote learning environments.

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Pandemic Playbook: Beyond Turn and Talk: Online Protocols You Can Use to Encourage Participation and Engagement in the Online Setting - Online

Program: School Improvement
Audience: Educators
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21 - 5/7/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/4 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. We are all well versed in the use of protocols and peer/partner strategies to help us engage students in the classroom. But the transition to online learning has called for a new set of skills to help students participate, get engaged, and stay engaged. In this course, we'll talk about protocols (activities) that help our students to be "seen" through engagement. We'll talk about ways to integrate them with the technology we have and other technological resources that may be of assistance. You'll leave with a variety of techniques to add to your toolbox, and help your "engagement" game feel refreshed! This course is also an excellent choice for teacher leaders and/or administrators who are looking to vary their meeting formats to encourage more participation.

Pandemic Playbook: Moves for Authentic Assessments - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21- 5/7/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/4 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, participants will explore various ways to gain information about student learning that fits the frame in which we are currently teaching. Join us as we build our repertoire of assessment tools and strategies, and determine the ones that will help us to best refine our approach to assessing this school year.

Pandemic Playbook: Practices for Science Instruction - Online

Program: School Improvement
Audience: Elementary Teachers, Science Teachers, STEM Coaches, Science Department Leaders, Administrators
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21 - 5/7/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/4 by 10:30 am

Covid-19 continues to impact the way that we are able to deliver instruction to our students this school year. As educators, we must consider the implications this has on our students' learning as we persevere through the 2020-21 school year. In this "Covid Considerations" for science instruction, participants will consider the impacts of our hybrid learning in regard to different learning experiences our students are engaged in. In this course, we will explore Science instruction and how to support it in a traditional, blended, and virtual learning environment. This course is a follow up to the "Covid Considerations: Science" course offered in Summer and Fall of 2020.

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Pandemic Playbook: Taking Interactive Notebooks Online: A Make and Take Session - Online

Program: School Improvement
Audience: Teachers
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21 - 5/7/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/4 by 10:30 am

You may have heard of the use of interactive notebooks in the classroom, but did you know that interactive notebooks can also be made and used online? Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students, and engages learners with a variety of learning styles and types. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this 3 hours, self-paced online session, we will look at how we can implement interactive notebooks in ANY setting, including the online classroom. You'll leave this course with tools that are ready to be used!

Pandemic Playbook: Using Virtual Choice-Boards Across the Content Areas to Build Choice and Equity - Online

Program: School Improvement
Audience: Pre K-12 Educators
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21 - 5/7/21 Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/4 by 10:30 am

The shift to remote instruction has opened a new world of technology tools for educators to use to reach all of their students. Virtual choice boards have the power of allowing students to make choices about their learning and helps to address individual student needs. In this 3 hour self-paced course, participants will explore the concept of virtual choice boards and experiment with creating them to help build equity and differentiation across the curriculum.

Podchat PD: Podcast Playground - Blended

Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/4/2021 to 5/10/2021
Meeting Times: 5/4 - 5/10 Online, 5/7 Webinar 2:00 pm -3:00 pm, 6 Hours
Location: Course link emailed on 5/4 by 10:30 am

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The Power of Translation: Using Translated Materials in Your Classroom - Online
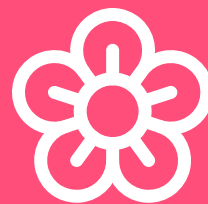
Program: School Improvement
Audience: Educators
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21 - 5/7/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/4 by 10:30 am

School to home communication is important when helping students to be successful in their learning. Using translated materials can help to provide a bridge between school and home. Join us for this 2 hour self-paced online course as we provide you effective solutions for communicating and supporting students and their family whose English is not their first language.

ORANGE-ULSTER BOCES

The Power of Translation: Using Translated Materials in Your Classroom - Online

Program: School Improvement
Audience: Educators
Dates: 5/4/2021 to 5/7/2021
Meeting Times: 5/4/21 - 5/7/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/4 by 10:30 am

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Building Equity & Access in Science Education - Online

Program: School Improvement
Audience: Science Leaders, Educators, Administrators
Dates: 5/5/2021 to 5/7/2021
Meeting Times: 5/5/21 - 5/7/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/5 by 10:30 am

Supporting equity in science education means providing learning experiences that are meaningful for all students. Join us for this 2 hour self-paced course that will provide you with the opportunity to gather some new tools for your teaching toolbox with regard to equity & access in science.

Creating Virtual Book Circles for Lovers of Reading For All Ages - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/5/2021 to 5/7/2021
Meeting Times: 5/5/21 - 5/7/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/5 by 10:30 am

Book circles are a great way to connect with others around a piece of literature or content that we share interest in. This 2 hour online, self-paced course will provide you with the resources and strategies that cultivate the love of reading for all. Whether you are looking to connect with your students or fellow educators, this learning opportunity will provide you with the tools to design a virtual book circle.(Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

English Leader Meeting - 5/5/21

Program: School Improvement
Audience: Teachers and Administrators
Dates: 5/5/2021
Meeting Times: Wednesday, May 5, 2021- 3:00 p.m. to 4:30 p.m.
Location: Room 156

The purpose of these meetings is to disseminate NYSED information, discuss professional development needs, content issues that arise based on CCLS, data, and collegial sharing. Participants include elementary, middle, and high school teachers who have shown building leadership in English Language Arts. This may include department chairs, directors, instructional leaders, subject matter leaders, team leaders, etc.

Introduction to Jamboard - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 5/5/2021 to 5/6/2021
Meeting Times: 5/5/21 - 5/6/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 5/5 by 10:30 am

Get started with Jamboard during this introductory asynchronous training. Jamboard is an interactive digital whiteboard that supports teaching and learning in face-to-face, blended, and virtual environments. Participants will explore the basic features and functions of Jamboard and will learn how to connect with and engage students using this dynamic tool.

Para-educator Series: Course 103 3-2-1 Blastoff - Moving Students from "Doing" to "Done" - Online

Program: School Improvement
Audience: Para-educators
Dates: 5/5/2021 to 5/7/2021
Meeting Times: 5/5/21 - 5/7/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/5 by 10:30 am

We've all worked with students who struggle with task completion. The students who move painstakingly slowly through the assignment process. In this course, we'll introduce scaffolding. You'll learn three concrete strategies to help students move from the "doing" phase to the "done" phase. This is course number three, in a series of five courses designed specifically for Para-educators! You may take all five courses, or you may pick and choose as well. (Note: Taking all five courses in the Para-educator Series will qualify you toward the first step of obtaining a specialized Para-educator certificate from Orange Ulster BOCES Division of Instructional Support Services)

Timing is Everything - Blended

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/5/2021 to 5/7/2021
Meeting Times: 5/5 - 5/7 Online, 5/6 Webinar 2:00 pm -3:00 pm, 2 Hours
Location: Course link emailed on 5/5 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 2 hour, online course consists of 1 hour of self-paced work and 1 hour for a live webinar. The goal of this flipped webinar is to help us rethink the way we are structuring our time with our students during hybrid learning. Participants will leave this webinar with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently. Participants will complete the asynchronous assignments prior to the webinar.

Timing is Everything - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/5/2021 to 5/12/2021
Meeting Times: 5/5/21 - 5/12/21 Online, Self-Paced, 6 Hours
Location: Course link emailed on 5/5 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 6 hour, self paced online course will help us in rethinking the way we are structuring our time with our students during hybrid learning. Participants will leave this course with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently.

Creating a Center-Based Classroom Across the Curriculum - Online
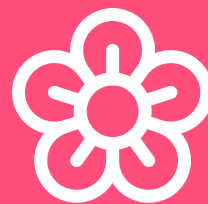
Program: School Improvement
Audience: Elementary Teachers, Pre-K teachers
Dates: 5/6/2021 to 5/12/2021
Meeting Times: 5/6/21 - 5/12/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 5/6 by 10:30 am

Children learn best when they can actively engage with their learning environment. Setting up a classroom in centers, or distinct areas, allows for choice, creativity, and a hands-on learning approach. Whether in a research center or media center, an art center or a writing center, children can be exposed to and guided through learning in ways that are relevant to them and in ways that help them to process information thoroughly. Both practical and academic lessons can be incorporated. This full-day, hands-on workshop will explore methods for creating centers, how to effectively use centers, and how to ensure all curriculum areas are being covered.

ORANGE-ULSTER BOCES

Using Discovery Education for Instructional Design: Spotlight on Strategies - Live Webinar

Program: Professional Reference Library
Audience: Pre K - 12 Teachers, Librarians, Administrators
Dates: 5/6/2021
Meeting Times: 5/6/21, 2:30 pm - 3:30 pm, Webinar, 1 Hour
Location: Webinar link emailed by 10:30 am

Discovery Education Experience provides its educators with 1000's of high-quality instructional resources designed to be part of impactful instruction. In this session we will review instructional strategies that provide the "how" and the "what" when it comes to these resources. Our conversation will center around instructional intent while we look at innovative ways to utilize video, image, audio and interactive texts. In addition, we will look at grab and go lesson activities that utilize the most popular instructional strategies. Lastly, we will review updates and recently added content with regards to instructional strategies.

High School Principal Meeting - 5/7/21

Program: School Improvement
Audience: Administrators - High School Level
Dates: 5/7/2021
Meeting Times: Friday, Mary 7, 2021 - 8:00 to 10:00 a.m.
Location: Administration Conference Room

The purpose of these meetings is to disseminate NYSED information, discuss professional development needs, content issues that arise based on CCLS, data, and collegial sharing. Participants include high school level principals, assistant principals and instructional leaders from high school level buildings.

Adapting Our Philosophies and Formats of Assessment in the COVID Era - Online

Program: School Improvement
Audience: Pre- K-12 Educators
Dates: 5/11/2021 to 5/14/2021
Meeting Times: 5/11/21 - 5/14/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/11 by 10:30 am

Educators know the importance of assessment in the field of education. However, the thought of assessing students during the Covid-19 Pandemic can feel overwhelming when we think of remote and hybrid learning. In this course, we will break down the essentials of assessment and discover ways to assess our students' mastery in light of the limitations we are presented with during the Covid impacts on schools.

Authentic Learning in the Hybrid Science Classroom - Online

Program: School Improvement
Audience: Pre K - 12 Science Educators and Leaders
Dates: 5/11/2021 to 5/14/2021
Meeting Times: 5/11/21 - 5/14/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/11 by 10:30 am

Authentic learning is a significant part of the New York State Science Learning standards. With our current teaching and learning spaces we must consider how best to keep our students engaged in science concepts. In this 3 hour online course, participants will develop ways to create authentic learning experiences for science practices in the hybrid and remote science classrooms. This course is designed for Pk-12 science educators that are looking for unique ways to create and develop plans for implementing authentic learning experiences to meet the needs of our diverse learners.

Behavior Management in the Classroom and During Remote Instruction - Online

Program: School Improvement
Audience: Teachers, Paraprofessionals, Teaching Assistants
Dates: 5/11/2021 to 5/14/2021
Meeting Times: 5/11/21 - 5/14/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/11 by 10:30 am

Managing a classroom environment takes organization and effort. In this 3 hour workshop, we will explore strategies for relationship building and methods to make sure your lessons and activities are not derailed by behavior issues. Because of the changes related to Covid-19 and the shift to online learning, we will also work on methods to help students stay on task and complete assignments in the remote learning environment.

Collaboration Among Teachers and Caregivers in the Digital Age - Online

Program: School Improvement
Audience: Pre-K - 12 Educators, Administrators
Dates: 5/11/2021 to 5/14/2021
Meeting Times: 5/11/21 - 5/14/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/11 by 10:30 am

In this unprecedented time, we need to find ways to effectively collaborate with our students' caregivers whether instruction is taking place in the school building or from home. In this workshop, we will explore strategies to work with one another in order to best help students in any grade succeed.

DASA Staff Refresher Course - Online

Program: School Improvement
Audience: Teachers, Administrators, Paraprofessionals, All School Personnel, Coaches
Dates: 5/11/2021 to 5/14/2021
Meeting Times: 5/11/21 - 5/14/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/11 by 10:30 am

This 3 hour online workshop is designed for school staff members who are looking for a brief refresher on the key components of DASA. We will revisit the laws, the timeline for reporting, how to manage conflict in your classroom, and how to build a classroom community to prevent bullying.

Equity vs Equality in the Classroom and Beyond - Online

Program: School Improvement
Audience: Pre-K - 12 Teachers, Administrators
Dates: 5/11/2021 to 5/13/2021
Meeting Times: 5/11/21 - 5/13/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/11 by 10:30 am

We want all of our students to succeed, but not all of them have access to the same resources whether technology, school supplies, books, or other important materials. Neurodiversity means that our students are individuals with varying strengths and weaknesses. What works for one may not work for another, nor does it have to. There is a difference between equity and equality. It is our challenge as educators to get as close to equity as we can. How can we provide the tools students need to make sure we have provided a level playing field for them?

Instructional Strategies and Technology Resources For Your Virtual Classroom - Online

Program: School Improvement
Audience: Pre-K-12 Educators
Dates: 5/11/2021 to 5/13/2021
Meeting Times: 5/11/21 - 5/13/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/11 by 10:30 am

Teachers are exploring all the time how to use different instructional strategies and technology resources to enrich our virtual classrooms. This 2 hour self-paced course will share tutorials on how to use Jamboard (online, collaborative whiteboard), Padlet (online, collaborative discussion tool) and Loom (screen recording tool) to design online activities. Through hands-on experiences of these tech tools, participants will learn enriched, engaging and effective resources to add to their instruction.

Lead Evaluator of Teachers Recertification Course - Online

Program: School Improvement
Audience: Lead Evaluators of Teachers needing Recertification
Dates: 5/11/2021 to 5/14/2021
Meeting Times: 5/11/21 - 5/14/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/11 by 10:30 am

This 3 hour, self-paced online recertification course is designed for those who are seeking recertification as a lead evaluator of teachers. Participants must have been certified by their own districts in 2019-2020 in order to enroll for this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, Statewide Instructional Reporting System, Scoring, SWDs and ELLs. This course covers the nine required criteria.

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Pandemic Playbook: Practicing Self Care - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 5/11/2021 to 5/14/2021
Meeting Times: 5/11/21- 5/14/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/11 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, we will identify the self care practices that will help support our work as educators while determining personalized methods for our own self care and ones that we can share with those we work with.

Planning & Carrying Out Investigations in the Science Classroom - Online

Program: School Improvement
Audience: Science Leaders & Educators
Dates: 5/11/2021 to 5/14/2021
Meeting Times: 5/11/21 - 5/14/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/11 by 10:30 am

Our classrooms may look a little differently this school year. Whether our students are learning from home, in class, or a combination of both they can still carry out scientific investigations. This 3 hour course is designed to support the Science and Engineering Practice of Planning and Carrying Out Investigations, which is one part of the NYS Science Learning Standards. The focus of this course is to build awareness of the standards and how we can build authentic learning experiences that will seamlessly carry out both in and outside of school.

School Library System Council - Virtual Meeting

Program: School Library System
Audience: School Librarians
Dates: 5/11/2021
Meeting Times: 5/11/21, 8:30 am - 11:30 am, Google Meet
Location: Google Meet link will arrive via email on 5/11/21

The School Library System Council meets regularly to recommend policy, perform long-range and short-range planning, including overseeing the development of the system's Plan of Service. Participants will also work to approve the annual system budget and the system's annual report and to evaluate the system's services.

School Violence Prevention and Intervention - SAVE Workshop - Online

Program: School Improvement
Audience: Educators who need the certified 2-Hour SAVE Course
Dates: 5/11/2021 to 5/13/2021
Meeting Times: 5/11/21 - 5/13/21, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 5/11/21

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lecture, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals.

Training in Needs of Children with Autism - Online

Program: School Improvement
Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education
Dates: 5/11/2021 to 5/14/2021
Meeting Times: 5/11/21 - 5/14/21, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 5/11/21

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; findings regarding etiology and prevalence of autism; common characteristics of autism; evidence based instructional methods, data collection and analysis; impact of autism on communication; behavioral challenges, behavior management and positive behavioral supports; cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

A Level Playing Field: Using a Trauma Informed Approach to Build Nurturing, Equitable Learning Spaces - Recorded Webinar

Program: McKinney-Vento
Audience: Teachers, Administrators, Teaching Assistants
Dates: 5/12/2021 to 5/13/2021
Meeting Times: 5/12/21-5/13/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 5/12 by 10:30 am

Equity is about more than race and culture. It is also about coming from poverty or life with a disability. It is about leveling the playing field so all of our students have equal opportunities for success. In this 1-hour recorded webinar, we will explore how to create a safe and inclusive environment for those who have been impacted by trauma. All of our students deserve to feel nurtured and valued. Using a trauma informed approach, we will explore methods for establishing trusting relationships and creating a classroom that works, keeping in mind the varied experiences of your students.

A Level Playing Field: Using a Trauma Informed Approach to Build Nurturing, Equitable Learning Spaces - Recorded Webinar

Program: School Improvement
Audience: Teachers, Administrators, Teaching Assistants
Dates: 5/12/2021 to 5/13/2021
Meeting Times: 5/12/21 - 5/13/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 5/12 by 10:30 am

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Close Reading Strategies for ELLs: What Are They and How Do We Teach Them? - Online
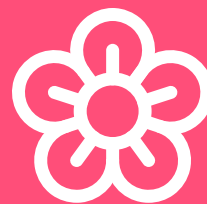
Program: Assessment PD On-line
Audience: Pre-K - 12 Educators, ESL Teachers
Dates: 5/12/2021 to 6/11/2021
Meeting Times: 5/12/21 - 6/11/21, Online, Self-Paced, 20 Hours
Location: Course link emailed on 5/12 by 10:30 am

While many students will develop their own methods to read complicated text, answer high-level questions and respond with written products, many ELLs will struggle with reading complex text and the close reading strategies that support it. We now know there are numerous approaches to teach close reading in numerous ways to parcel through multiple layers of text complexity for our ELLs. From chunking, to note-taking with purpose, to using visuals and other multi-sensory approaches, participants will gain a repertoire of strategies with which to teach close reading successfully to all students, including ELLs. In this 100% online course, participants will understand what it means to "close read" with strategies for ELLs and how to apply new strategies to the teaching of close reading to English Language Learners.

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Math Standards Quest: Journey Through the Next Gen Math Standards and Curriculum Bridge Documents - Online

Program: School Improvement
Audience: Math Teachers, Math Curriculum Leaders, Administrators
Dates: 5/12/2021 to 6/9/2021
Meeting Times: 5/12/21 - 6/9/21, Online, Self-Paced, 18 Hours
Location: Course link emailed on 5/12 by 10:30 am

In 2017 when the Next Generation Math Standards were adopted, the state outlined a generous three year rollout plan, allowing educators to build their capacity toward the revised standards. This course is designed to help you build your personal and professional capacity toward the new Next Generation Math standards. Through the course, we will review the standards, their supporting documents, common language of the standards, academic equity for diverse populations, and the NYS Bridging Documents. Required assignments for this course will be reviewed by the course instructor at the end of the course window, which is June 30, 2021. Following the review process, participants who have submitted all required assignments will receive completion credit in My Learning Plan.

Para-educator Series: Course 104 Choosing Our Words Wisely To Maximize Student Learning - Online

Program: School Improvement
Audience: Para-educators
Dates: 5/12/2021 to 5/14/2021
Meeting Times: 5/12/21 - 5/14/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/12 by 10:30 am

The words we choose to use have the power to make others feel empowered, or diminished. This principle holds with adults, as well as children. In this course, you'll learn about the three different categories we use with students, and how to choose our words to achieve maximum learning and social-emotional benefit to our students. This is course number four, in a series of five courses designed specifically for Para-educators! You may take all five courses, or you may pick and choose as well. (Note: Taking all five courses in the Para-educator Series will qualify you toward the first step of obtaining a specialized Para-educator certificate from Orange Ulster BOCES Division of Instructional Support Services)

Reading Remedy: Introduction to Bibliotherapy and Using Books to Heal and Build Resilience - Online

Program: McKinney-Vento
Audience: Pre-K - 12 Educators, Social Workers, School Counselors, Administrators
Dates: 5/12/2021 to 5/14/2021
Meeting Times: 5/12/21 - 5/14/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/12 by 10:30 am

Bibliotherapy is a method of connecting with characters in books, primarily fiction, to promote healing and resilience. It is as if we are handing a child a friend through a book. In this 2 hour self-paced course, we will go over how to effectively use bibliotherapy with your students. We will also explore suggested books for use.

Reading Remedy: Introduction to Bibliotherapy and Using Books to Heal and Build Resilience - Online

Program: School Improvement
Audience: Pre-K - 12 Educators, Social Workers, School Counselors, Administrators
Dates: 5/12/2021 to 5/14/2021
Meeting Times: 5/12/21 - 5/14/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/12 by 10:30 am

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Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Elementary School Students - Online

Program: School Improvement
Audience: High School Teachers, Administrators, Social Workers
Dates: 5/12/2021 to 5/14/2021
Meeting Times: 5/12/21 - 5/14/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/12 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour self-paced workshop, we will explore how to spark respectful communication among elementary students about equity. Elementary level students are not too young to understand that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Elementary School Students - Online

Program: McKinney-Vento
Audience: High School Teachers, Administrators, Social Workers
Dates: 5/12/2021 to 5/14/2021
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Location: Course link emailed on 5/12 by 10:30 am

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Strike a Spark! Using Read Alouds to Spark Conversations About Equity with High School Students - Online

Program: McKinney-Vento
Audience: High School Teachers, Administrators, Social Workers
Dates: 5/12/2021 to 5/14/2021
Meeting Times: 5/12/21 - 5/14/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/12 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among high school students about equity. High School students are well aware the fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with High School Students - Online
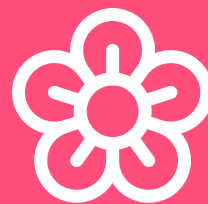
Program: School Improvement
Audience: High School Teachers, Administrators, Social Workers
Dates: 5/12/2021 to 5/14/2021
Meeting Times: 5/12/21 - 5/14/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/12 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among high school students about equity. High School students are well aware the fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

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Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Middle School Students - Online

Program: School Improvement
Audience: Middle School Teachers, Administrators, Social Workers
Dates: 5/12/2021 to 5/14/2021
Meeting Times: 5/12/21 - 5/14/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/12 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among middle school students about equity. Middle School students are at a perfect age to observe the world around them and see that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Middle School Students - Online

Program: McKinney-Vento
Audience: Middle School Teachers, Administrators, Social Workers
Dates: 5/12/2021 to 5/14/2021
Meeting Times: 5/12/21 - 5/14/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/12 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among middle school students about equity. Middle School students are at a perfect age to observe the world around them and see that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Teaching the Traumatized Child - Online

Program: McKinney-Vento
Audience: Teachers, Social Workers, Teaching Assistants, Administrators
Dates: 5/12/2021 to 5/18/2021
Meeting Times: 5/12/21 - 5/18/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 5/12 by 10:30 am

Adverse Childhood Experiences (ACEs) are proven to have serious physiological repercussions for children, impacting health in later life. As educators, we know we are not capable of changing the background a child comes from, however, given knowledge from research-based material we can recognize when a child is struggling. We can build the skill set to make a delineation between poor behavior because of active defiance and a child shutting down or acting out as a result of abuse, neglect, or observing violence or drug use in the home. Taking what we know, we can create a trauma sensitive classroom environment to ensure children feel safe, capable of learning, and then do our best to help students become more resilient.

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom - Online

Program: School Improvement
Audience: Pre-K- 12 Teachers
Dates: 5/13/2021 to 5/19/2021
Meeting Times: 5/13/21 - 5/19/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 5/13 by 10:30 am

Approximately 10% of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.

Dignity for All Students Act (DASA) 6-Hour Course for Certification - In-Person

Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 5/13/2021
Meeting Times: 5/13/2021 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room A

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in **school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses** these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively **addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this** course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.

Dignity for All Students Act (DASA) 6-Hour Course for Certification - Online

Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 5/13/2021 to 5/19/2021
Meeting Times: 5/13/21 - 5/19/21, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 5/13/21

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in **school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses** these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively **addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this** course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.

Gaming As a Tool for Learning - Online

Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/13/2021 to 5/14/2021
Meeting Times: 5/13/21 - 5/14/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 5/13 by 10:30 am

There are many practices that game makers use that translate well into classroom practices. Statistics show that a high percentage of American students spend a lot of their free time engaging in video games. In this 1 hour asynchronous course, participants will be provided with the opportunity to identify and evaluate the tools and resources that can be used to promote the same level of engagement for students in the classroom. This course focuses on using gaming principles to design student learning and increase engagement in both hybrid & remote learning environments.

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Leading Culturally Responsive Communities - Online
Program: School Improvement
Audience: Teachers, Administrators
Dates: 5/13/2021 to 5/19/2021
Meeting Times: 5/13/21 - 5/19/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 5/13/21 by 10:30 am

Being culturally responsive goes beyond simply knowing that different cultures exist in our schools. It is about being able to learn, relate to, and respect students, parents, and teachers from different backgrounds. It is about creating opportunities for success with respect for the history of the population in our schools. Participants will leave having a better understanding of what it means to be culturally responsive and with various strategies to incorporate into the classroom.

Move it Up, Move it Down: Differentiation of Instruction for ELLs - Online
Program: Title III
Audience: Pre-K-12 Teachers, ESL Teachers
Dates: 5/13/2021 to 5/19/2021
Meeting Times: 5/13/21 - 5/19/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 5/13 by 10:30 am

In a class of 20+ children, how are you able to make work challenging for your students who grasp the information easily and are ready to move on to more complicated tasks or deeper thinking while not leaving those who are not ready to move on behind? How can you break down tasks for those who are finding the work challenging without making them feel stigmatized? We will explore methods to differentiate lessons in the classroom in order to reach the wide range of abilities and challenges the students in your classroom face.

Strategies to Promote Active Speaking and Listening Among English Language Learners - Online
Program: Title III
Audience: ENL Teachers, Classroom Teachers, Secondary Teachers
Dates: 5/13/2021 to 5/19/2021
Meeting Times: 5/13/21 - 5/19/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 5/13 by 10:30 am

Active engagement of students takes a dominant role in both the teacher evaluation rubrics, as well as the Next Generation Learning Standards. But how do we get past "turn and talk" to get ALL students accountability speaking and listening in the classroom, and in the broader community setting? In this course you will learn about and consider ways to build active speaking and listening skills in your students, specifically your English Language Learners. The ability to listen and learn is often assumed by many engaging strategies can be used to teach students to speak and listen with increased sophistication. This course is entirely online and self-paced, and may be accessed from anywhere with an internet connection and a connected device (keyboard recommended).

A Gentle Approach : Providing Trauma Informed Instruction During Remote Teaching - Online
Program: School Improvement
Audience: Teachers, Administrators
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21 - 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

Teaching students who have been affected by trauma takes patience, knowledge, and a gentle approach. Add to that remote teaching and we have a whole host of additional issues to manage. We will explore how trauma impacts children, review adverse childhood experiences (ACEs), and work on strategies to connect with students from afar. We can develop relationships remotely and be consistent, supportive adults in their lives.

Equity-Mindedness: The Lifelong Work of Equitable Teaching - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/18/2021 to 5/20/2021
Meeting Times: 5/18/21 - 5/20/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/18 by 10:30 am

The term "Equity-Mindedness" refers to "the perspective or mode of thinking exhibited by practitioners who call attention to patterns of inequity in student outcomes." This 2 hour asynchronous online course was designed to look at equity-minded competencies that will guide us when determining ways to provide our students with more equitable opportunities and to close equity gaps. Participants will leave this course with practical strategies for becoming more equity-minded, and actionable steps you can use everyday in your practice.

Five Steps of Scientific Inquiry for the Pre K-12 Classroom - Online

Program: School Improvement
Audience: Pre K - 12 Science Educators
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21 - 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

Scientific inquiry refers to the diverse ways in which scientists study the natural world and propose explanations based on the evidence derived from their work. The most important skills in the science classrooms are grounded in student engagement in inquiry. This 3 hour online course was designed to take you through 5 steps for implementing scientific inquiry in your classroom. Participants will go through the steps and leave with resources to use with your students this year. Join us as we develop diverse ways to study the natural world with our students.

Keeping it Real: Setting Realistic Expectations for Your Students and Yourself During Remote and Hybrid Instruction - Online

Program: School Improvement
Audience: Teachers, Administrators
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21 - 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link will emailed on 5/18 by 10:30 am

Many of us were completely overwhelmed by the sudden shift from in-school teaching to online teaching in Spring 2020. Additionally, many students were overwhelmed by the necessity to learn online, manage and organize material, and stay on task. In this 3 hour course,we will explore the challenges of remote learning as well as methods to address those challenges. We will explore schedules, structures, and ways to keep our students on task and learning whether in the remote or hybrid learning environments.

Lead Evaluator of Teachers Initial Certification Course - Online
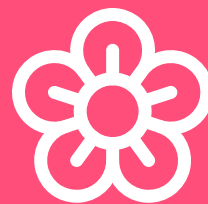
Program: School Improvement
Audience: Administrators Seeking Initial Certification as a Lead Evaluator of Teachers
Dates: 5/18/2021 to 5/28/2021
Meeting Times: 5/18/21-5/28/21, Online, Self-Paced, 9 Hours
Location: Course link emailed on 5/18 by 10:30 am

This course is designed for new administrators seeking initial certification as a lead evaluator of teachers in New York State. The course will develop the knowledge of Lead Evaluators of Teachers of the nine required state criteria. The course covers standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. The course will also provide participants with practice in the evidence-based collection process.

ORANGE-ULSTER BOCES

Modeling & Science Notebooks: Tools for Pk-12 Science Teaching & Learning - Online

Program: School Improvement
Audience: Science Leaders & Educators
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21 - 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

Developing and using models is a key skill for all learners of science. In this 3 hour online course, participants will engage in the Science & Engineering Practices of the NYS Science Learning Standards that fosters scientific modeling. The focus of this course will be on using science notebooks to capture the process of modeling & what that means for student learning. Participants leave this workshop with an understanding of how to incorporate science modeling and notebooks into their instruction. Special attention will be paid to utilizing science notebooks in the remote and hybrid learning environments.

Pandemic Playbook: Bringing the Co-Teaching Models to the Online Setting - Online

Program: School Improvement
Audience: Teachers who Co-teach in an Integrated Setting
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21 - 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, we'll explore the saying, "Two heads are better than one!" Never has this been more true than during the COVID-19 Pandemic. We're here to give you the Pandemic Playbook on how to bring your winning formula for co-teaching in the classroom to the online setting! This course will review the commonly accepted co-teaching models, strategies, and technology resources you can bring online to make sure that ALL of your students are moving toward their goals.

Pandemic Playbook: A Collection of Technology Integration Tips & Tricks - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21- 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, participants will explore various ways to integrate technology effectively into a learning environment that is currently technology heavy. Join us as we explore a collection of tools and strategies to utilize as we continue to teach in hybrid and remote learning environments.

Pandemic Playbook: Beyond Turn and Talk: Online Protocols You Can Use to Encourage Participation and Engagement in the Online Setting - Online

Program: School Improvement
Audience: Educators
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21 - 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. We are all well versed in the use of protocols and peer/partner strategies to help us engage students in the classroom. But the transition to online learning has called for a new set of skills to help students participate, get engaged, and stay engaged. In this course, we'll talk about protocols (activities) that help our students to be "seen" through engagement. We'll talk about ways to integrate them with the technology we have and other technological resources that may be of assistance. You'll leave with a variety of techniques to add to your toolbox, and help your "engagement" game feel refreshed! This course is also an excellent choice for teacher leaders and/or administrators who are looking to vary their meeting formats to encourage more participation.

Pandemic Playbook: Moves for Authentic Assessments - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21- 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, participants will explore various ways to gain information about student learning that fits the frame in which we are currently teaching. Join us as we build our repertoire of assessment tools and strategies, and determine the ones that will help us to best refine our approach to assessing this school year.

Pandemic Playbook: Practices for Science Instruction - Online
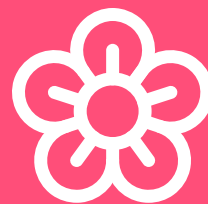
Program: School Improvement
Audience: Elementary Teachers, Science Teachers, STEM Coaches, Science Department Leaders, Administrators
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21 - 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

Covid-19 continues to impact the way that we are able to deliver instruction to our students this school year. As educators, we must consider the implications this has on our students' learning as we persevere through the 2020-21 school year. In this "Covid Considerations" for science instruction, participants will consider the impacts of our hybrid learning in regard to different learning experiences our students are engaged in. In this course, we will explore Science instruction and how to support it in a traditional, blended, and virtual learning environment. This course is a follow up to the "Covid Considerations: Science" course offered in Summer and Fall of 2020.

Pandemic Playbook: Taking Interactive Notebooks Online: A Make and Take Session - Online

Program: School Improvement
Audience: Teachers
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21 - 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

You may have heard of the use of interactive notebooks in the classroom, but did you know that interactive notebooks can also be made and used online? Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students, and engages learners with a variety of learning styles and types. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this 3 hours, self-paced online session, we will look at how we can implement interactive notebooks in ANY setting, including the online classroom. You'll leave this course with tools that are ready to be used!

Pandemic Playbook: Using Virtual Choice-Boards Across the Content Areas to Build Choice and Equity - Online

Program: School Improvement
Audience: Pre K-12 Educators
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21 - 5/21/21 Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

The shift to remote instruction has opened a new world of technology tools for educators to use to reach all of their students. Virtual choice boards have the power of allowing students to make choices about their learning and helps to address individual student needs. In this 3 hour self-paced course, participants will explore the concept of virtual choice boards and experiment with creating them to help build equity and differentiation across the curriculum.

Podchat PD: Podcast Playground - Blended

Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/18/2021 to 5/24/2021
Meeting Times: 5/18 - 5/24 Online, 5/21 Webinar 2:00 pm -3:00 pm, 6 Hours
Location: Course link emailed on 5/18 by 10:30 am

Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Unlike our other Podcast PD opportunities, this learning experience has a live component at the end. You will have time to engage in listening to podcasts at your own pace, while also having the time to connect your thoughts with fellow participants through live breakout sessions. This Podcast Playground will focus on various ways to support students as they learn in hybrid settings, as well as techniques to support educators as we take on the ever changing landscape of this year's teaching. This podcast provides its listeners with strategies that can be used in any learning environment, and will help build our teacher toolkits.

The Administrator's Guide to Providing Instructional Feedback in the Remote and Hybrid Teaching Environment -Online

Program: School Improvement
Audience: Administrators
Dates: 5/18/2021 to 5/21/2021
Meeting Times: 5/18/21 - 5/21/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/18 by 10:30 am

Administrators have crafted the ways in which they deliver instructional feedback for many years. This school year presents an entirely different instructional landscape which challenges the ways in which administrators and teachers have always "done business." In this 3 hour, self-paced course, participants will bring their knowledge of effective instruction and effective feedback and build new learning around what systems and structures we can use to provide solid instructional feedback to teachers for the 2020-21 learning environments that they have established for students.

OU BOCES Spring 2021

ORANGE-ULSTER BOCES

A Practical Guide to Communicating with Parents who Don't Speak English - Online

Program: School Improvement
Audience: Educators
Dates: 5/19/2021 to 5/21/2021
Meeting Times: 5/19/21 - 5/21/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/19 by 10:30 am

Our public schools are becoming more culturally and linguistically diverse. Teachers often face the importance of communicating with non-English speaking parents. In this 2 hour self-paced course, you will learn some practical strategies to engage non-English speaking families and to make them feel welcome and comfortable in your classes.

Academic Equity for ELLs Using the Bilingual Progressions in ELA: Putting the Pieces Together- Online

Program: School Improvement
Audience: Educators
Dates: 5/19/2021 to 5/21/2021
Meeting Times: 5/19/21 - 5/21/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/19 by 10:30 am

In this 2 hour self paced course, we'll embrace the phrase, "ELLs can do it, too!" We'll begin with a close look at the Next Generation ELA Standards and the crosswalks that compare them to the previous Common Core State Standards. Using the understanding of how the standards have evolved and been revised, we'll examine the standards' New Language Arts Progressions, paying close attention to how a standard can be broken down and scaffolded for ANY level of English Language Learner using both receptive (listening and reading) and expressive (speaking and writing) domains. You'll leave feeling more comfortable with the standards, as well as specific tools and strategies to make them accessible to English Language Learners. This course is also appropriate and applicable for teachers of students with disabilities, and SLPs who wish to gather more information about how to address academic standards with students who may be in need of scaffolding and support.

Building Equity & Access in Science Education - Online

Program: School Improvement
Audience: Science Leaders, Educators, Administrators
Dates: 5/19/2021 to 5/21/2021
Meeting Times: 5/19/21 - 5/21/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/19 by 10:30 am

Supporting equity in science education means providing learning experiences that are meaningful for all students. Join us for this 2 hour self-paced course that will provide you with the opportunity to gather some new tools for your teaching toolbox with regard to equity & access in science.

Creating Virtual Book Circles for Lovers of Reading For All Ages - Online
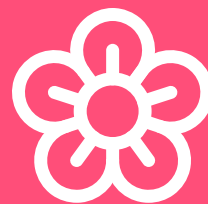
Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/19/2021 to 5/21/2021
Meeting Times: 5/19/21 - 5/21/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/19 by 10:30 am

Book circles are a great way to connect with others around a piece of literature or content that we share interest in. This 2 hour online, self-paced course will provide you with the resources and strategies that cultivate the love of reading for all. Whether you are looking to connect with your students or fellow educators, this learning opportunity will provide you with the tools to design a virtual book circle.

ORANGE-ULSTER BOCES

Getting Started with Sora in Your Classroom - Live Webinar

Program: Professional Reference Library
Audience: K - 12 Teachers, Librarians
Dates: 5/19/2021Meeting Times: 5/19/21, 3:00 pm - 4:00 pm, Webinar, 1 Hour
Location: Webinar link emailed by 10:30 am

Support students' reading, learning, and discovery using Sora. OverDrive's Sora is one of the easiest and best ways to provide eBooks and audiobooks to our learning communities. Participants will learn to browse their district's and regional collections for fiction, non-fiction, graphic novels, and professional titles. Participants will also learn strategies to utilize Sora in classrooms for class sets, building vocabulary, and increasing text interaction with the definitions, highlights, and notes features to support all learners. Encourage lifelong reading and have fun too with events and challenges with Sora's teacher resources.

Getting to Fair: Counseling and Conversations with Students Who Think They've Been Treated Unfairly - Online

Program: School Improvement
Audience: Educators
Dates: 5/19/2021 to 5/21/2021
Meeting Times: 5/19/21 - 5/21/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/19 by 10:30 am

This 2 hour self-paced online course will support educators within their roles to counsel or converse with students who feel they've been treated unfairly. Educators in this session will be equipped with strategies to help students talk through the situation, to see varying perspectives in situations, and to come to an understanding of whether the situation was truly "unfair" or just "unpleasant." Participants will then discuss strategies for supporting students who have been treated unfairly to advocate for themselves in appropriate ways.

How to Keep Hands-On Instruction and Student Collaboration Alive During Remote Instruction and Social Distancing - Online

Program: School Improvement
Audience: Pre K-12 Educators
Dates: 5/19/2021 to 5/21/2021
Meeting Times: 5/19/21 - 5/21/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/19 by 10:30 am

For many years, educators have worked to refine the practices of building hands-on experiences for students and for providing opportunities for students to collaborate with one another. However, these two strong instructional practices become more difficult to implement when we are confined to the expectations of social distancing during the Covid-19 Pandemic. In this course, participants will explore strategies for keeping hands-on instruction and student collaboration alive while still adhering to safety guidelines.

Jamboard: Creators Edition - Webinar

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Specialists, Instructional Coaches
Dates: 5/19/2021
Meeting Times: 5/19/21, 2:00 pm - 3:00 pm, Webinar, 1 Hour
Location: Course link emailed on 5/19 by 10:30 am

Are you an avid Jamboard user who is looking to up their creative game? Join us during this live webinar to learn more about how you can start to create your own Jamboard templates using applications like Google Drawing and Canva. We will share tips, tricks, and some of our favorite templates that will inspire you to create your own.

Methods for Differentiation in the Virtual Classroom - Online

Program: School Improvement
Audience: Educators
Dates: 5/19/2021 to 5/21/2021
Meeting Times: 5/19/21 - 5/21/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/19 by 10:30 am

Educators have always known the importance of differentiation in the classroom. Educators must now learn methods for differentiating for students in the remote learning environment. In this 2 hour self-paced course, you will learn strategies and methods for differentiation in your virtual classroom. Our goal is to help support our students' diverse needs.

Para-educator Series: Course 105 Understanding how a Reader Becomes a Reader: The Science of Reading - Online

Program: School Improvement
Audience: Para-educators
Dates: 5/19/2021 to 5/21/2021
Meeting Times: 5/19/21 - 5/21/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/19 by 10:30 am

The human brain is not programmed to read. Reading is a man-made, code-based system that allows us to construct meaning from print. Have you ever stopped to wonder, "Just how does a reader become a reader?" This course will tell you all about the process, and how we use evidence-based practices to help a reader become a reader, from the early phases of decoding, to later skilled, fluent reading. You'll learn about the process, as well as how to help a reader. This is course number five, in a series of five courses designed specifically for Para-educators! You may take all five courses, or you may pick and choose as well.

Standing in the Shoes of Hispanic Families - Online

Program: School Improvement
Audience: Educators
Dates: 5/19/2021 to 5/21/2021
Meeting Times: 5/19/21 - 5/21/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/19 by 10:30 am

Does being able to introduce yourself to Spanish-speaking families, and making them feel included, sound appealing to you? If so, join us in this informational, 2 hour self-paced course! Participants will learn basic Spanish words and phrases. You will also receive a printable document which will include useful expressions. In order to promote equity in the classroom, we will create a questionnaire which can be sent home on the first day of school. We want to help you be proactive in the initial communication process.

Timing is Everything - Blended
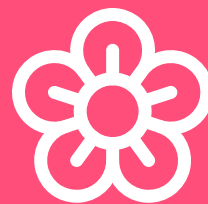
Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/19/2021 to 5/21/2021
Meeting Times: 5/19 - 5/21 Online, 5/20 Webinar 2:00 pm -3:00 pm, 2 Hours
Location: Course link emailed on 5/19 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 2 hour, online course consists of 1 hour of self-paced work and 1 hour for a live webinar. The goal of this flipped webinar is to help us rethink the way we are structuring our time with our students during hybrid learning. Participants will leave this webinar with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently. Participants will complete the asynchronous assignments prior to the webinar.

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Timing is Everything - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/19/2021 to 5/26/2021
Meeting Times: 5/19/21 - 5/26/21 Online, Self-Paced, 6 Hours
Location: Course link emailed on 5/19 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 6 hour, self paced online course will help us in rethinking the way we are structuring our time with our students during hybrid learning. Participants will leave this course with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently.

High School Math Virtual and In Person Routines that Raise Student Achievement - Online

Program: School Improvement
Audience: High School Math Teachers, Math Leaders, Administrators
Dates: 5/20/2021 to 5/28/2021
Meeting Times: 5/20/21 - 5/28/21, Online, Self-Paced, 8 Hours
Location: Course link emailed on 5/20 by 10:30 am

Are you looking for math routines that are engaging and that build deep conceptual understanding? Are you looking for a way to fill the gaps created by the unique situation that occurred during the 2019 - 2020 school year? This eight-hour asynchronous workshop will explore activities and strategies that will help make the NYS Standards of Math Practice come to life for your students in the remote and hybrid learning environments. Participants will investigate grade level examples.

Math Leader Meeting - All Grade Levels on Thursday, 5/20/21

Program: School Improvement
Audience: Teachers and Administrators
Dates: 5/20/2021
Meeting Times: Thursday, May 20, 2021- 3:00 pm to 4:30 pm
Location: Administration Conference Room

This meeting is for all grade levels.

The purpose of these meetings is to disseminate NYSED information, discuss professional development needs, content issues that arise based on CCLS, data, and collegial sharing. Participants include elementary, middle, and high school teachers who have shown building leadership in mathematics. This may include department chairs, directors, instructional leaders, subject matter leaders, team leaders, etc.

Middle School Math Virtual and In Person Routines that Raise Student Achievement - Online

Program: School Improvement
Audience: Middle School Math Teachers, Math Coaches, Math Leaders, Administrators
Dates: 5/20/2021 to 5/28/2021
Meeting Times: 5/20/21 - 5/28/21, Online, Self-Paced, 8 Hours
Location: Course link emailed on 5/20 by 10:30 am

Are you looking for math routines that are engaging and that build deep conceptual understanding? Are you looking for a way to fill the gaps created by the unique situation that occurred during the 2019 - 2020 school year? This eight-hour workshop will explore activities and strategies that will help make the NYS Standards of Math Practice come to life for your students in the remote and hybrid learning environments. Participants will investigate grade level examples.

Model Schools - Virtual Meetings

Program: Model Schools
Audience: Tech Integration Specialists, Administrators from OU BOCES Component School Districts Only
Dates: 5/20/2021
Meeting Times: 5/20/21 - 9:00 am - 10:30 am, Google Meet
Location: Google Meet link emailed by 8:30 am

Model Schools meetings are only for representatives from OU BOCES component school districts. Meeting topics/agendas will be shared prior to each meeting.

Talking Tech in Your World Language Classroom - Online

Program: School Improvement
Audience: World Language Teacher Middle School and High School
Dates: 5/20/2021 to 5/26/2021
Meeting Times: 5/20/21 - 5/26/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 5/20 by 10:30 am

Looking for ways to engage your students in your world language classroom? Do they seem distracted by all the technology at their fingertips because of this digital age we are living in? Use that to your advantage! Technology is changing everyday, we should embrace these changes in our classrooms and help these digital natives learn to speak in the target language using devices and different platforms to make it fun and exciting, while still learning to use the target language.

Adapting Our Philosophies and Formats of Assessment in the COVID Era - Online

Program: School Improvement
Audience: Pre- K-12 Educators
Dates: 5/25/2021 to 5/28/2021
Meeting Times: 5/25/21 - 5/28/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/25 by 10:30 am

Educators know the importance of assessment in the field of education. However, the thought of assessing students during the Covid-19 Pandemic can feel overwhelming when we think of remote and hybrid learning. In this course, we will break down the essentials of assessment and discover ways to assess our students' mastery in light of the limitations we are presented with during the Covid impacts on schools.

Authentic Learning in the Hybrid Science Classroom - Online

Program: School Improvement
Audience: Pre K - 12 Science Educators and Leaders
Dates: 5/25/2021 to 5/28/2021
Meeting Times: 5/25/21 - 5/28/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/25 by 10:30 am

Authentic learning is a significant part of the New York State Science Learning standards. With our current teaching and learning spaces we must consider how best to keep our students engaged in science concepts. In this 3 hour online course, participants will develop ways to create authentic learning experiences for science practices in the hybrid and remote science classrooms. This course is designed for Pk-12 science educators that are looking for unique ways to create and develop plans for implementing authentic learning experiences to meet the needs of our diverse learners.

Gaming As a Tool for Learning - Online
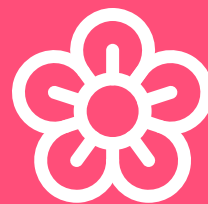
Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 5/25/2021 to 5/26/2021
Meeting Times: 5/25/21 - 5/26/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 5/25 by 10:30 am

There are many practices that game makers use that translate well into classroom practices. Statistics show that a high percentage of American students spend a lot of their free time engaging in video games. In this 1 hour asynchronous course, participants will be provided with the opportunity to identify and evaluate the tools and resources that can be used to promote the same level of engagement for students in the classroom. This course focuses on using gaming principles to design student learning and increase engagement in both hybrid & remote learning environments.

ORANGE-ULSTER BOCES

OverDrive Sora Users' - Virtual Meeting

Program: Professional Reference Library
Audience: Librarians, Pre K - 12 Teachers
Dates: 5/25/2021
Meeting Times: 5/25/21 - 3:00 pm - 4:00 pm, Google Meet
Location: Google Meet link emailed by 8:30 am

Learn about accessing, product updates, insights on features and functions, and work with other users to get the most out of OverDrive's Sora.

Pandemic Playbook: Practicing Self Care - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 5/25/2021 to 5/28/2021
Meeting Times: 5/25/21- 5/28/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/25 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, we will identify the self care practices that will help support our work as educators while determining personalized methods for our own self care and ones that we can share with those we work with.

Planning & Carrying Out Investigations in the Science Classroom - Online

Program: School Improvement
Audience: Science Leaders & Educators
Dates: 5/25/2021 to 5/28/2021
Meeting Times: 5/25/21 - 5/28/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 5/25 by 10:30 am

Our classrooms may look a little differently this school year. Whether our students are learning from home, in class, or a combination of both they can still carry out scientific investigations. This 3 hour course is designed to support the Science and Engineering Practice of Planning and Carrying Out Investigations, which is one part of the NYS Science Learning Standards. The focus of this course is to build awareness of the standards and how we can build authentic learning experiences that will seamlessly carry out both in and outside of school.

Reading Remedy: Introduction to Bibliotherapy and Using Books to Heal and Build Resilience - Online

Program: School Improvement
Audience: Pre-K - 12 Educators, Social Workers, School Counselors, Administrators
Dates: 5/26/2021 to 5/28/2021
Meeting Times: 5/26/21 - 5/28/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/26 by 10:30 am

Bibliotherapy is a method of connecting with characters in books, primarily fiction, to promote healing and resilience. It is as if we are handing a child a friend through a book. In this 2 hour self-paced course, we will go over how to effectively use bibliotherapy with your students. We will also explore suggested books for use.

Reading Remedy: Introduction to Bibliotherapy and Using Books to Heal and Build Resilience - Online

Program: McKinney-Vento
Audience: Pre-K - 12 Educators, Social Workers, School Counselors, Administrators
Dates: 5/26/2021 to 5/28/2021
Meeting Times: 5/26/21 - 5/28/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 5/26 by 10:30 am

Bibliotherapy is a method of connecting with characters in books, primarily fiction, to promote healing and resilience. It is as if we are handing a child a friend through a book. In this 2 hour self-paced course, we will go over how to effectively use bibliotherapy with your students. We will also explore suggested books for use.

All About Diagnostic Assessments

Program: Assessment PD On-line
Audience: Pre-K - 12 Educators
Dates: 5/27/2021 to 6/24/2021
Meeting Times: 5/27/21 - 6/24/21, Online, Self-Paced, 20 Hours
Location: Course link emailed on 5/27 by 10:30 am

The role and relevance of diagnostic assessments and their importance as scaffolding tools are discussed in this e-course, along with their diagnostic, prescriptive implications. Identification of students' strengths and weaknesses as they inform focused instructional strategy for improved teaching is the higher goal in this engaging workshop. In this 100% online, self-paced course; participants will: 1) develop working knowledge about diagnostic assessments 2) understand the role and relevance of prior knowledge and scaffolding in the diagnostic assessment process 3) use diagnostic tools to inform instructional strategy for improved student performance, and 4) understand how diagnostic assessments work into a differentiated curriculum.

Bibliotherapy: How Literature Can Help Heal - Online

Program: McKinney-Vento
Audience: Pre-K - 12 Educators, Social Workers, School Counselors
Dates: 5/27/2021 to 6/2/2021
Meeting Times: 5/27/21 - 6/2/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 5/27 by 10:30 am

What better way to learn you are not alone than through books. Bibliotherapy is an approach to healing through literature. Using picture books, early readers, and chapter books, teachers can help their students who are experiencing homelessness and/or students who have experienced trauma feel less isolated and promote resiliency. Reading books about families experiencing crisis situations such as divorce, death, alcoholism, an incarcerated parent, and more is a window for children into the lives of others to whom they can connect and learn.

Equity-Mindedness: The Lifelong Work of Equitable Teaching - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/1/2021 to 6/3/2021
Meeting Times: 6/1/21 - 6/3/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/1 by 10:30 am

The term "Equity-Mindedness" refers to "the perspective or mode of thinking exhibited by practitioners who call attention to patterns of inequity in student outcomes." This 2 hour asynchronous online course was designed to look at equity-minded competencies that will guide us when determining ways to provide our students with more equitable opportunities and to close equity gaps. Participants will leave this course with practical strategies for becoming more equity-minded, and actionable steps you can use everyday in your practice.

Five Steps of Scientific Inquiry for the Pre K-12 Classroom - Online

Program: School Improvement
Audience: Pre K - 12 Science Educators
Dates: 6/1/2021 to 6/4/2021
Meeting Times: 6/1/21 - 6/4/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/1 by 10:30 am

Scientific inquiry refers to the diverse ways in which scientists study the natural world and propose explanations based on the evidence derived from their work. The most important skills in the science classrooms are grounded in student engagement in inquiry. This 3 hour online course was designed to take you through 5 steps for implementing scientific inquiry in your classroom. Participants will go through the steps and leave with resources to use with your students this year. Join us as we develop diverse ways to study the natural world with our students.

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Math Standards Quest: Journey Through the Next Gen Math Standards and Curriculum Bridge Documents - Online

Program: School Improvement
Audience: Math Teachers, Math Curriculum Leaders, Administrators
Dates: 6/1/2021 to 6/25/2021
Meeting Times: 6/1/21 - 6/25/21, Online, Self-Paced, 18 Hours
Location: Course link emailed on 6/1 by 10:30 am

In 2017 when the Next Generation Math Standards were adopted, the state outlined a generous three year rollout plan, allowing educators to build their capacity toward the revised standards. This course is designed to help you build your personal and professional capacity toward the new Next Generation Math standards. Through the course, we will review the standards, their supporting documents, common language of the standards, academic equity for diverse populations, and the NYS Bridging Documents. Required assignments for this course will be reviewed by the course instructor at the end of the course window, which is June 30, 2021. Following the review process, participants who have submitted all required assignments will receive completion credit in My Learning Plan.

Modeling & Science Notebooks: Tools for Pk-12 Science Teaching & Learning - Online

Program: School Improvement
Audience: Science Leaders & Educators
Dates: 6/1/2021 to 6/4/2021
Meeting Times: 6/1/21 - 6/4/21, Online, Self-Paced, 3 Hour
Location: Course link emailed on 6/1 by 10:30 am

Developing and using models is a key skill for all learners of science. In this 3 hour online course, participants will engage in the Science & Engineering Practices of the NYS Science Learning Standards that fosters scientific modeling. The focus of this course will be on using science notebooks to capture the process of modeling & what that means for student learning. Participants leave this workshop with an understanding of how to incorporate science modeling and notebooks into their instruction. Special attention will be paid to utilizing science notebooks in the remote and hybrid learning environments.

Pandemic Playbook: Bringing the Co-teaching Models to the Online Setting - Online

Program: School Improvement
Audience: Teachers who Co-teach in an Integrated Setting
Dates: 6/1/2021 to 6/4/2021
Meeting Times: 6/1/21 - 6/4/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/1 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, we'll explore the saying, "Two heads are better than one!" Never has this been more true than during the COVID-19 Pandemic. We're here to give you the Pandemic Playbook on how to bring your winning formula for co-teaching in the classroom to the online setting! This course will review the commonly accepted co-teaching models, strategies, and technology resources you can bring online to make sure that ALL of your students are moving toward their goals.

Pandemic Playbook: A Collection of Technology Integration Tips & Tricks - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 6/1/2021 to 6/4/2021
Meeting Times: 6/1/21- 6/4/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/1 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, participants will explore various ways to integrate technology effectively into a learning environment that is currently technology heavy. Join us as we explore a collection of tools and strategies to utilize as we continue to teach in hybrid and remote learning environments.

Pandemic Playbook: Beyond Turn and Talk: Online Protocols You Can Use to Encourage Participation and Engagement in the Online Setting - Online

Program: School Improvement
Audience: Educators
Dates: 6/1/2021 to 6/4/2021
Meeting Times: 6/1/21 - 6/4/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/1 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. We are all well versed in the use of protocols and peer/partner strategies to help us engage students in the classroom. But the transition to online learning has called for a new set of skills to help students participate, get engaged, and stay engaged. In this course, we'll talk about protocols (activities) that help our students to be "seen" through engagement. We'll talk about ways to integrate them with the technology we have and other technological resources that may be of assistance. You'll leave with a variety of techniques to add to your toolbox, and help your "engagement" game feel refreshed! This course is also an excellent choice for teacher leaders and/or administrators who are looking to vary their meeting formats to encourage more participation.

Pandemic Playbook: Moves for Authentic Assessments - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 6/1/2021 to 6/4/2021
Meeting Times: 6/1/21- 6/4/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/1 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, participants will explore various ways to gain information about student learning that fits the frame in which we are currently teaching. Join us as we build our repertoire of assessment tools and strategies, and determine the ones that will help us to best refine our approach to assessing this school year.

Pandemic Playbook: Practices for Science Instruction - Online
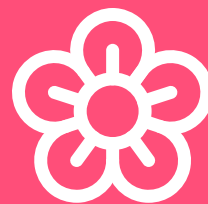
Program: School Improvement
Audience: Elementary Teachers, Science Teachers, STEM Coaches, Science Department Leaders, Administrators
Dates: 6/1/2021 to 6/4/2021
Meeting Times: 6/1/21 - 6/4/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/1 by 10:30 am

Covid-19 continues to impact the way that we are able to deliver instruction to our students this school year. As educators, we must consider the implications this has on our students' learning as we persevere through the 2020-21 school year. In this "Covid Considerations" for science instruction, participants will consider the impacts of our hybrid learning in regard to different learning experiences our students are engaged in. In this course, we will explore Science instruction and how to support it in a traditional, blended, and virtual learning environment. This course is a follow up to the "Covid Considerations: Science" course offered in Summer and Fall of 2020.

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Pandemic Playbook: Taking Interactive Notebooks Online: A Make and Take Session - Online

Program: School Improvement
Audience: Teachers
Dates: 6/1/2021 to 6/4/2021
Meeting Times: 6/1/21 - 6/4/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/1 by 10:30 am

You may have heard of the use of interactive notebooks in the classroom, but did you know that interactive notebooks can also be made and used online? Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students, and engages learners with a variety of learning styles and types. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this 3 hours, self-paced online session, we will look at how we can implement interactive notebooks in ANY setting, including the online classroom. You'll leave this course with tools that are ready to be used!

Pandemic Playbook: Using Virtual Choice-Boards Across the Content Areas to Build Choice and Equity - Online

Program: School Improvement
Audience: Pre K-12 Educators
Dates: 6/1/2021 to 6/4/2021
Meeting Times: 6/1/21 - 6/4/21 Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/1 by 10:30 am

The shift to remote instruction has opened a new world of technology tools for educators to use to reach all of their students. Virtual choice boards have the power of allowing students to make choices about their learning and helps to address individual student needs. In this 3 hour self-paced course, participants will explore the concept of virtual choice boards and experiment with creating them to help build equity and differentiation across the curriculum.

Podchat PD: Podcast Playground - Blended

Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/1/2021 to 6/7/2021
Meeting Times: 6/1 - 6/7 Online, 6/4 Webinar 2:00 pm -3:00 pm, 6 Hours
Location: Course link emailed on 6/1 by 10:30 am

Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Unlike our other Podcast PD opportunities, this learning experience has a live component at the end. You will have time to engage in listening to podcasts at your own pace, while also having the time to connect your thoughts with fellow participants through live breakout sessions. This Podcast Playground will focus on various ways to support students as they learn in hybrid settings, as well as techniques to support educators as we take on the ever changing landscape of this year's teaching. This podcast provides its listeners with strategies that can be used in any learning environment, and will help build our teacher toolkits.

Building Equity & Access in Science Education - Online

Program: School Improvement
Audience: Science Leaders, Educators, Administrators
Dates: 6/2/2021 to 6/4/2021
Meeting Times: 6/2/21 - 6/4/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/2 by 10:30 am

Supporting equity in science education means providing learning experiences that are meaningful for all students. Join us for this 2 hour self-paced course that will provide you with the opportunity to gather some new tools for your teaching toolbox with regard to equity & access in science.

Creating Virtual Book Circles for Lovers of Reading For All Ages - Online
Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/2/2021 to 6/4/2021
Meeting Times: 6/2/21 - 6/4/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/2 by 10:30 am

Book circles are a great way to connect with others around a piece of literature or content that we share interest in. This 2 hour online, self-paced course will provide you with the resources and strategies that cultivate the love of reading for all. Whether you are looking to connect with your students or fellow educators, this learning opportunity will provide you with the tools to design a virtual book circle.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Elementary School Students - Online
Program: McKinney-Vento
Audience: High School Teachers, Administrators, Social Workers
Dates: 6/2/2021 to 6/4/2021
Meeting Times: 6/2/21 - 6/4/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/2 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour self-paced workshop, we will explore how to spark respectful communication among elementary students about equity. Elementary level students are not too young to understand that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Elementary School Students - Online
Program: School Improvement
Audience: High School Teachers, Administrators, Social Workers
Dates: 6/2/2021 to 6/4/2021
Meeting Times: 6/2/21 - 6/4/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/2 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour self-paced workshop, we will explore how to spark respectful communication among elementary students about equity. Elementary level students are not too young to understand that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with High School Students - Online
Program: School Improvement
Audience: High School Teachers, Administrators, Social Workers
Dates: 6/2/2021 to 6/4/2021
Meeting Times: 6/2/21 - 6/4/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/2 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among high school students about equity. High School students are well aware the fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

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Strike a Spark! Using Read Alouds to Spark Conversations About Equity with High School Students - Online
Program: McKinney-Vento
Audience: High School Teachers, Administrators, Social Workers
Dates: 6/2/2021 to 6/4/2021
Meeting Times: 6/2/21 - 6/4/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/2 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among high school students about equity. High School students are well aware the fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Middle School Students - Online
Program: McKinney-Vento
Audience: Middle School Teachers, Administrators, Social Workers
Dates: 6/2/2021 to 6/4/2021
Meeting Times: 6/2/21 - 6/4/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/2 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among middle school students about equity. Middle School students are at a perfect age to observe the world around them and see that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Middle School Students - Online
Program: School Improvement
Audience: Middle School Teachers, Administrators, Social Workers
Dates: 6/2/2021 to 6/4/2021
Meeting Times: 6/2/21 - 6/4/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/2 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among middle school students about equity. Middle School students are at a perfect age to observe the world around them and see that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

The History of Autism - Online
Program: School Improvement
Audience: Pre-K - 12 Teachers, Special Education Teachers
Dates: 6/2/2021 to 6/8/2021
Meeting Times: 6/2/21 - 6/8/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/2 by 10:30 am

This 6 hour course is designed to give educators an understanding of the history of Autism. Autism was not just recently discovered. The myth that it is an epidemic is debunked with evidence-based research. The mission statement of Autism Speaks from its beginning to its change in October of 2016 will be discussed along with an exploration of reasons for the changes. Methods for working with children on the autism spectrum will be explored including using visual scheduling, structure, and positive reinforcement.

Timing is Everything - Blended

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/2/2021 to 6/4/2021
Meeting Times: 6/2 - 6/4 Online, 6/3 Webinar 2:00 pm -3:00 pm, 2 Hours
Location: Course link emailed on 6/2 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 2 hour, online course consists of 1 hour of self-paced work and 1 hour for a live webinar. The goal of this flipped webinar is to help us rethink the way we are structuring our time with our students during hybrid learning. Participants will leave this webinar with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently. Participants will complete the asynchronous assignments prior to the webinar.

Timing is Everything - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/2/2021 to 6/9/2021
Meeting Times: 6/2/21 - 6/9/21 Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/2 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 6 hour, self paced online course will help us in rethinking the way we are structuring our time with our students during hybrid learning. Participants will leave this course with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently.

Creating Lessons Using Discovery Education - Live Webinar

Program: Professional Reference Library
Audience: Pre K - 12 Teachers, Librarians, Administrators
Dates: 6/3/2021
Meeting Times: 6/3/21, 2:30 pm - 3:30 pm, Webinar, 1 Hour
Location: Webinar link emailed by 10:30 am

Why reinvent the wheel? Discovery Education Experience subscribers have access to over 1,000 grab-and-go lesson activities that combine Discovery Education content with the strategies you love. These lessons are available in a flexible format for modification or used as-is for turnkey assignment. Additionally, educators can access curated content channels that offer lesson starters, instructional strategies, and a wide variety of digital resources to design their own lessons.

Gaming As a Tool for Learning - Online

Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/3/2021 to 6/4/2021
Meeting Times: 6/3/21 - 6/4/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 6/3 by 10:30 am

There are many practices that game makers use that translate well into classroom practices. Statistics show that a high percentage of American students spend a lot of their free time engaging in video games. In this 1 hour asynchronous course, participants will be provided with the opportunity to identify and evaluate the tools and resources that can be used to promote the same level of engagement for students in the classroom. This course focuses on using gaming principles to design student learning and increase engagement in both hybrid & remote learning environments.

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Keep It Kind - Online
Program: McKinney-Vento
Audience: Teachers, Teaching Assistants, Administrators, Social Workers
Dates: 6/3/2021 to 6/9/2021
Meeting Times: 6/3/21 - 6/9/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/3 by 10:30 am

"Turn on the news and it is a bombardment of story after story of bullying, violence, and tragedy. We have the capability to lay the foundation for a kinder, more accepting society. In this 6 hour course, we will explore methods for developing a trusting community, one in which students support each other. Methods will be given to help staff better connect with students and also help them connect with one another. Kindness matters."

Middle School Number Talks - Virtual and Face-to-Face - Online
Program: School Improvement
Audience: Middle School Math Teachers, Math Coaches, Math Leaders, Administrators
Dates: 6/3/2021 to 6/9/2021
Meeting Times: 6/3/21 - 6/9/21, Online, Self-Paced, 8 Hours
Location: Course link emailed on 6/3 by 10:30 am

In order to meet the social-emotional learning needs of our students, we need to employ classroom routines that address students' self-awareness and decision-making skills while developing a deep understanding of mathematical concepts. One such classroom routine is Number Talks. During this full-day workshop, participants will examine Number Talks that can be used to build students' conceptual understanding and operational fluency in math NGLS. Participants will learn the ten essentials for conducting successful Number Talks. Participants will leave with classroom activities that can be implemented in their classrooms in the remote and hybrid learning environments.

Sharpen the Saw - Stress Management for Educators - Online
Program: School Improvement
Audience: Educators
Dates: 6/3/2021 to 6/9/2021
Meeting Times: 6/3/21 - 6/9/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/3 by 10:30 am

Would you like to improve your ability to take care of yourself, so that you may be able to take better care of others? As educators, we are responsible for our student's academic achievement as well as their social and emotional needs. Come to this workshop to learn ways to manage stress, set goals, and reduce burn-out for yourself and your students!

Walking in Their Shoes: A Learning Disability Simulation - Online
Program: School Improvement
Audience: Pre K-12 Teachers, Administrators
Dates: 6/3/2021 to 6/9/2021
Meeting Times: 6/3/21 - 6/9/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/3 by 10:30 am

If you can learn a simple trick, Scout, you'll get along a lot better with all kinds of folks. You never really understand a person until you consider things from his point of view, until you climb inside of his skin and walk around in it. Harper Lee wrote these words in her masterpiece, To Kill a Mockingbird. This simulation experience will help you to climb inside the skin of your students, see the world through their eyes, and hear the world through their ears. Following the simulation, we'll leave time for reflection on the experience, as well as on our own practice. We will also review evidence-based interventions that may help our students with specific learning disabilities to be more successful in the classroom.

Windows, Mirrors, and Ladders: How Immigrants and ENL Students See Themselves through the Picture Books and Texts We Choose and Use in Our Classrooms -Online

Program: Title III
Audience: Pre K-12 Teachers and Administrators who work with ENL students
Dates: 6/3/2021 to 6/9/2021
Meeting Times: 6/3/21 - 6/9/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/3 by 10:30 am

Our classrooms are more diverse than ever. Students come from varying experiences. There are many literary choices teachers can make to provide students with opportunities to see diverse perspectives, students like themselves, and opportunities for upward mobility. In this workshop, we will explore picture books that do just that. We will also explore the notion of diversity in the Next Generation ELA Standards. Teachers will leave with a bibliography of culturally responsive texts and tools to help build the social-emotional learning of ENL and immigrant students.

Adapting Our Philosophies and Formats of Assessment in the COVID Era - Online

Program: School Improvement
Audience: Pre- K-12 Educators
Dates: 6/8/2021 to 6/11/2021
Meeting Times: 6/8/21 - 6/11/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/8 by 10:30 am

Educators know the importance of assessment in the field of education. However, the thought of assessing students during the Covid-19 Pandemic can feel overwhelming when we think of remote and hybrid learning. In this course, we will break down the essentials of assessment and discover ways to assess our students' mastery in light of the limitations we are presented with during the Covid impacts on schools.

Authentic Learning in the Hybrid Science Classroom - Online

Program: School Improvement
Audience: Pre K - 12 Science Educators and Leaders
Dates: 6/8/2021 to 6/11/2021
Meeting Times: 6/8/21 - 6/11/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/8 by 10:30 am

Authentic learning is a significant part of the New York State Science Learning standards. With our current teaching and learning spaces we must consider how best to keep our students engaged in science concepts. In this 3 hour online course, participants will develop ways to create authentic learning experiences for science practices in the hybrid and remote science classrooms. This course is designed for Pk-12 science educators that are looking for unique ways to create and develop plans for implementing authentic learning experiences to meet the needs of our diverse learners.

Behavior Management in the Classroom and During Remote Instruction - Online
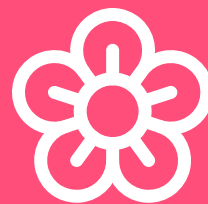
Program: School Improvement
Audience: Teachers, Paraprofessionals, Teaching Assistants
Dates: 6/8/2021 to 6/11/2021
Meeting Times: 6/8/21 - 6/11/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/8 by 10:30 am

Managing a classroom environment takes organization and effort. In this 3 hour workshop, we will explore strategies for relationship building and methods to make sure your lessons and activities are not derailed by behavior issues. Because of the changes related to Covid-19 and the shift to online learning, we will also work on methods to help students stay on task and complete assignments in the remote learning environment.

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Lead Evaluator of Teachers Recertification Course - Online
Program: School Improvement
Audience: Lead Evaluators of Teachers needing Recertification
Dates: 6/8/2021 to 6/11/2021
Meeting Times: 6/8/21 - 6/11/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/8 by 10:30 am

This 3 hour, self-paced online recertification course is designed for those who are seeking recertification as a lead evaluator of teachers. Participants must have been certified by their own districts in 2019-2020 in order to enroll for this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, Statewide Instructional Reporting System, Scoring, SWDs and ELLs. This course covers the nine required criteria.

Pandemic Playbook: Practicing Self Care - Online
Program: School Improvement
Audience: Educators, Administrators
Dates: 6/8/2021 to 6/11/2021
Meeting Times: 6/8/21- 6/11/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/8 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, we will identify the self care practices that will help support our work as educators while determining personalized methods for our own self care and ones that we can share with those we work with.

Planning & Carrying Out Investigations in the Science Classroom - Online
Program: School Improvement
Audience: Science Leaders & Educators
Dates: 6/8/2021 to 6/11/2021
Meeting Times: 6/8/21 - 6/11/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/8 by 10:30 am

Our classrooms may look a little differently this school year. Whether our students are learning from home, in class, or a combination of both they can still carry out scientific investigations. This 3 hour course is designed to support the Science and Engineering Practice of Planning and Carrying Out Investigations, which is one part of the NYS Science Learning Standards. The focus of this course is to build awareness of the standards and how we can build authentic learning experiences that will seamlessly carry out both in and outside of school.

The Administrator's Guide to Providing Instructional Feedback in the Remote and Hybrid Teaching Environment -Online
Program: School Improvement
Audience: Administrators
Dates: 6/8/2021 to 6/11/2021
Meeting Times: 6/8/21 - 6/11/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/8 by 10:30 am

Administrators have crafted the ways in which they deliver instructional feedback for many years. This school year presents an entirely different instructional landscape which challenges the ways in which administrators and teachers have always "done business." In this 3 hour, self-paced course, participants will bring their knowledge of effective instruction and effective feedback and build new learning around what systems and structures we can use to provide solid instructional feedback to teachers for the 2020-21 learning environments that they have established for students.

The Power of Translation: Using Translated Materials in Your Classroom - Online

Program: School Improvement
Audience: Educators
Dates: 6/8/2021 to 6/11/2021
Meeting Times: 6/8/21 - 6/11/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/8 by 10:30 am

School to home communication is important when helping students to be successful in their learning. Using translated materials can help to provide a bridge between school and home. Join us for this 2 hour self-paced online course as we provide you effective solutions for communicating and supporting students and their family whose English is not their first language.

Vocabulary for ELLs: Creative and Evidence Based Approaches to Increasing ELLs' Bank of Vocabulary - Online

Program: Title III
Audience: ENL Teachers and Classroom Teachers who work with ELLs
Dates: 6/8/2021 to 6/11/2021
Meeting Times: 6/8/21 - 6/11/21, Online, Self-Paced, 3Hours
Location: Course link emailed on 6/8 by 10:30 am

Vocabulary has been called the "great predictor". Up to 80% of variance in comprehension is believed to be attributable to vocabulary knowledge. Much attention has been given in recent years to the three-tier system of vocabulary selection and instruction. While this system has great value, ELLs may need more. In this course, you'll look at 6 considerations, resources, and techniques that can help make vocabulary more "real" for ELLs. You'll walk away with a fresh set of eyes in considering vocabulary, and how you teach your English Language Learners!

How to Keep Hands-On Instruction and Student Collaboration Alive During Remote Instruction and Social Distancing - Online

Program: School Improvement
Audience: Pre K-12 Educators
Dates: 6/9/2021 to 6/11/2021
Meeting Times: 6/9/21 - 6/11/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/9 by 10:30 am

For many years, educators have worked to refine the practices of building hands-on experiences for students and for providing opportunities for students to collaborate with one another. However, these two strong instructional practices become more difficult to implement when we are confined to the expectations of social distancing during the Covid-19 Pandemic. In this course, participants will explore strategies for keeping hands-on instruction and student collaboration alive while still adhering to safety guidelines.

Reading Remedy: Introduction to Bibliotherapy and Using Books to Heal and Build Resilience - Online

Program: School Improvement
Audience: Pre-K - 12 Educators, Social Workers, School Counselors, Administrators
Dates: 6/9/2021 to 6/11/2021
Meeting Times: 6/9/21 - 6/11/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/9 by 10:30 am

Bibliotherapy is a method of connecting with characters in books, primarily fiction, to promote healing and resilience. It is as if we are handing a child a friend through a book. In this 2 hour self-paced course, we will go over how to effectively use bibliotherapy with your students. We will also explore suggested books for use.

Reading Remedy: Introduction to Bibliotherapy and Using Books to Heal and Build Resilience - Online

Program: McKinney-Vento
Audience: Pre-K - 12 Educators, Social Workers, School Counselors, Administrators
Dates: 6/9/2021 to 6/11/2021
Meeting Times: 6/9/21 - 6/11/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/9 by 10:30 am

Bibliotherapy is a method of connecting with characters in books, primarily fiction, to promote healing and resilience. It is as if we are handing a child a friend through a book. In this 2 hour self-paced course, we will go over how to effectively use bibliotherapy with your students. We will also explore suggested books for use.

Getting Started with Sora in Your Classroom - Live Webinar

Program: Professional Reference Library
Audience: K - 12 Teachers, Librarians
Dates: 6/10/2021
Meeting Times: 6/10/21, 3:00 pm - 4:00 pm, Webinar, 1 Hour
Location: Webinar link emailed by 10:30 am

Support students' reading, learning, and discovery using Sora. OverDrive's Sora is one of the easiest and best ways to provide eBooks and audiobooks to our learning communities. Participants will learn to browse their district's and regional collections for fiction, non-fiction, graphic novels, and professional titles. Participants will also learn strategies to utilize Sora in classrooms for class sets, building vocabulary, and increasing text interaction with the definitions, highlights, and notes features to support all learners. Encourage lifelong reading and have fun too with events and challenges with Sora's teacher resources.

A Gentle Approach : Providing Trauma Informed Instruction During Remote Teaching - Online

Program: School Improvement
Audience: Teachers, Administrators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

Teaching students who have been affected by trauma takes patience, knowledge, and a gentle approach. Add to that remote teaching and we have a whole host of additional issues to manage. We will explore how trauma impacts children, review adverse childhood experiences (ACEs), and work on strategies to connect with students from afar. We can develop relationships remotely and be consistent, supportive adults in their lives.

Academic Equity for ELLs Using the Bilingual Progressions in ELA: Putting the Pieces Together- Online

Program: School Improvement
Audience: Educators
Dates: 6/15/2021 to 6/17/2021
Meeting Times: 6/15/21 - 6/17/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/15 by 10:30 am

In this 2 hour self paced course, we'll embrace the phrase, "ELLs can do it, too!" We'll begin with a close look at the Next Generation ELA Standards and the crosswalks that compare them to the previous Common Core State Standards. Using the understanding of how the standards have evolved and been revised, we'll examine the standards' New Language Arts Progressions, paying close attention to how a standard can be broken down and scaffolded for ANY level of English Language Learner using both receptive (listening and reading) and expressive (speaking and writing) domains. You'll leave feeling more comfortable with the standards, as well as specific tools and strategies to make them accessible to English Language Learners. This course is also appropriate and applicable for teachers of students with disabilities, and SLPs who wish to gather more information about how to address academic standards with students who may be in need of scaffolding and support.

Adapting Our Philosophies and Formats of Assessment in the COVID Era - Online

Program: School Improvement
Audience: Pre- K-12 Educators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

Educators know the importance of assessment in the field of education. However, the thought of assessing students during the Covid-19 Pandemic can feel overwhelming when we think of remote and hybrid learning. In this course, we will break down the essentials of assessment and discover ways to assess our students' mastery in light of the limitations we are presented with during the Covid impacts on schools.

Authentic Learning in the Hybrid Science Classroom - Online

Program: School Improvement
Audience: Pre K - 12 Science Educators and Leaders
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

Authentic learning is a significant part of the New York State Science Learning standards. With our current teaching and learning spaces we must consider how best to keep our students engaged in science concepts. In this 3 hour online course, participants will develop ways to create authentic learning experiences for science practices in the hybrid and remote science classrooms. This course is designed for Pk-12 science educators that are looking for unique ways to create and develop plans for implementing authentic learning experiences to meet the needs of our diverse learners.

Collaboration Among Teachers and Caregivers in the Digital Age - Online

Program: School Improvement
Audience: Pre-K - 12 Educators, Administrators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

In this unprecedented time, we need to find ways to effectively collaborate with our students' caregivers whether instruction is taking place in the school building or from home. In this workshop, we will explore strategies to work with one another in order to best help students in any grade succeed.

Equity vs Equality in the Classroom and Beyond - Online
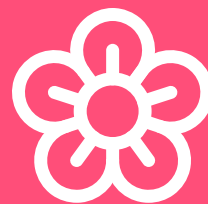
Program: School Improvement
Audience: Pre-K - 12 Teachers, Administrators
Dates: 6/15/2021 to 6/17/2021
Meeting Times: 6/15/21 - 6/17/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/15 by 10:30 am

We want all of our students to succeed, but not all of them have access to the same resources whether technology, school supplies, books, or other important materials. Neurodiversity means that our students are individuals with varying strengths and weaknesses. What works for one may not work for another, nor does it have to. There is a difference between equity and equality. It is our challenge as educators to get as close to equity as we can. How can we provide the tools students need to make sure we have provided a level playing field for them?

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Equity-Mindedness: The Lifelong Work of Equitable Teaching - Online
Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/15/2021 to 6/17/2021
Meeting Times: 6/15/21 - 6/17/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/15 by 10:30 am

The term "Equity-Mindedness" refers to "the perspective or mode of thinking exhibited by practitioners who call attention to patterns of inequity in student outcomes." This 2 hour asynchronous online course was designed to look at equity-minded competencies that will guide us when determining ways to provide our students with more equitable opportunities and to close equity gaps. Participants will leave this course with practical strategies for becoming more equity-minded, and actionable steps you can use everyday in your **practice.**

Five Steps of Scientific Inquiry for the Pre K-12 Classroom - Online
Program: School Improvement
Audience: Pre K - 12 Science Educators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

Scientific inquiry refers to the diverse ways in which scientists study the natural world and propose **explanations based on the evidence derived from their work. The most important skills in the science** classrooms are grounded in student engagement in inquiry. This 3 hour online course was designed to take you through 5 steps for implementing scientific inquiry in your classroom. Participants will go through the **steps and leave with resources to use with your students this year. Join us as we develop diverse ways to** **study the natural world with our students.**

Keeping it Real: Setting Realistic Expectations for Your Students and Yourself During Remote and Hybrid Instruction - Online
Program: School Improvement
Audience: Teachers, Administrators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link will emailed on 6/15 by 10:30 am

Many of us were completely overwhelmed by the sudden shift from in-school teaching to online teaching in **Spring 2020. Additionally, many students were overwhelmed by the necessity to learn online, manage and** **organize material, and stay on task. In this 3 hour course,we will explore the challenges of remote learning** **as well as methods to address those challenges. We will explore schedules, structures, and ways to keep our** **students on task and learning whether in the remote or hybrid learning environments..)**

Modeling & Science Notebooks: Tools for Pk-12 Science Teaching & Learning - Online
Program: School Improvement
Audience: Science Leaders & Educators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

Developing and using models is a key skill for all learners of science. In this 3 hour online course, participants **will engage in the Science & Engineering Practices of the NYS Science Learning Standards that fosters** scientific modeling. The focus of this course will be on using science notebooks to capture the process of **modeling & what that means for student learning. Participants leave this workshop with an understanding** **of how to incorporate science modeling and notebooks into their instruction. Special attention will be paid to** **utilizing science notebooks in the remote and hybrid learning environments.**

Pandemic Playbook: Bringing the Co-teaching Models to the Online Setting - Online

Program: School Improvement
Audience: Teachers who Co-teach in an Integrated Setting
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, we'll explore the saying, "Two heads are better than one!" Never has this been more true than during the COVID-19 Pandemic. We're here to give you the Pandemic Playbook on how to bring your winning formula for co-teaching in the classroom to the online setting! This course will review the commonly accepted co-teaching models, strategies, and technology resources you can bring online to make sure that ALL of your students are moving toward their goals.

Pandemic Playbook: A Collection of Technology Integration Tips & Tricks - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21- 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, participants will explore various ways to integrate technology effectively into a learning environment that is currently technology heavy. Join us as we explore a collection of tools and strategies to utilize as we continue to teach in hybrid and remote learning environments.

Pandemic Playbook: Beyond Turn and Talk: Online Protocols You Can Use to Encourage Participation and Engagement in the Online Setting - Online
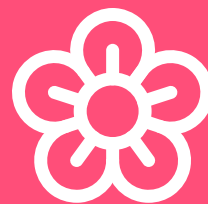
Program: School ImprovementAudience: Educators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. We are all well versed in the use of protocols and peer/partner strategies to help us engage students in the classroom. But the transition to online learning has called for a new set of skills to help students participate, get engaged, and stay engaged. In this course, we'll talk about protocols (activities) that help our students to be "seen" through engagement. We'll talk about ways to integrate them with the technology we have and other technological resources that may be of assistance. You'll leave with a variety of techniques to add to your toolbox, and help your "engagement" game feel refreshed! This course is also an excellent choice for teacher leaders and/or administrators who are looking to vary their meeting formats to encourage more participation.

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Pandemic Playbook: Moves for Authentic Assessments - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21- 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, participants will explore various ways to gain information about student learning that fits the frame in which we are currently teaching. Join us as we build our repertoire of assessment tools and strategies, and determine the ones that will help us to best refine our approach to assessing this school year.

Pandemic Playbook: Practices for Science Instruction - Online

Program: School Improvement
Audience: Elementary Teachers, Science Teachers, STEM Coaches, Science Department Leaders, Administrators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

Covid-19 continues to impact the way that we are able to deliver instruction to our students this school year. As educators, we must consider the implications this has on our students' learning as we persevere through the 2020-21 school year. In this "Covid Considerations" for science instruction, participants will consider the impacts of our hybrid learning in regard to different learning experiences our students are engaged in. In this course, we will explore Science instruction and how to support it in a traditional, blended, and virtual learning environment. This course is a follow up to the "Covid Considerations: Science" course offered in Summer and Fall of 2020.

Pandemic Playbook: Practicing Self Care - Online

Program: School Improvement
Audience: Educators, Administrators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21- 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

When navigating uncharted territory, one often thinks "I wish I had a playbook for this." Navigating the instructional and educational waters of Covid-19 is no different. If we each had a playbook for the current landscape, we might feel more prepared to fulfill our roles effectively. Orange-Ulster BOCES has developed a series called the "Pandemic Playbook" series to help educators feel more and more equipped this school year. In this session, we will identify the self care practices that will help support our work as educators while determining personalized methods for our own self care and ones that we can share with those we work with.

Pandemic Playbook: Taking Interactive Notebooks Online: A Make and Take Session - Online

Program: School Improvement
Audience: Teachers
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

You may have heard of the use of interactive notebooks in the classroom, but did you know that interactive notebooks can also be made and used online? Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students, and engages learners with a variety of learning styles and types. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this 3 hours, self-paced online session, we will look at how we can implement interactive notebooks in ANY setting, including the online classroom. You'll leave this course with tools that are ready to be used!

Pandemic Playbook: Using Virtual Choice-Boards Across the Content Areas to Build Choice and Equity - Online

Program: School Improvement
Audience: Pre K-12 Educators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21 Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

The shift to remote instruction has opened a new world of technology tools for educators to use to reach all of their students. Virtual choice boards have the power of allowing students to make choices about their learning and helps to address individual student needs. In this 3 hour self-paced course, participants will explore the concept of virtual choice boards and experiment with creating them to help build equity and differentiation across the curriculum.

Planning & Carrying Out Investigations in the Science Classroom - Online

Program: School Improvement
Audience: Science Leaders & Educators
Dates: 6/15/2021 to 6/18/2021
Meeting Times: 6/15/21 - 6/18/21, Online, Self-Paced, 3 Hours
Location: Course link emailed on 6/15 by 10:30 am

Our classrooms may look a little differently this school year. Whether our students are learning from home, in class, or a combination of both they can still carry out scientific investigations. This 3 hour course is designed to support the Science and Engineering Practice of Planning and Carrying Out Investigations, which is one part of the NYS Science Learning Standards. The focus of this course is to build awareness of the standards and how we can build authentic learning experiences that will seamlessly carry out both in and outside of school.

Podchat PD: Podcast Playground - Blended

Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/15/2021 to 6/21/2021
Meeting Times: 6/15 - 6/21 Online, 6/18 Webinar 2:00 pm -3:00 pm, 6 Hours
Location: Course link emailed on 6/15 by 10:30 am

Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Unlike our other Podcast PD opportunities, this learning experience has a live component at the end. You will have time to engage in listening to podcasts at your own pace, while also having the time to connect your thoughts with fellow participants through live breakout sessions. This Podcast Playground will focus on various ways to support students as they learn in hybrid settings, as well as techniques to support educators as we take on the ever changing landscape of this year's teaching. This podcast provides its listeners with strategies that can be used in any learning environment, and will help build our teacher toolkits.

A Level Playing Field: Using a Trauma Informed Approach to Build Nurturing, Equitable Learning Spaces - Recorded Webinar

Program: McKinney-Vento
Audience: Teachers, Administrators, Teaching Assistants
Dates: 6/16/2021 to 6/17/2021
Meeting Times: 6/16/21-6/17/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 6/16 by 10:30 am

Equity is about more than race and culture. It is also about coming from poverty or life with a disability. It is about leveling the playing field so all of our students have equal opportunities for success. In this 1-hour recorded webinar, we will explore how to create a safe and inclusive environment for those who have been impacted by trauma. All of our students deserve to feel nurtured and valued. Using a trauma informed approach, we will explore methods for establishing trusting relationships and creating a classroom that works, keeping in mind the varied experiences of your students.

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A Level Playing Field: Using a Trauma Informed Approach to Build Nurturing, Equitable Learning Spaces - Recorded Webinar
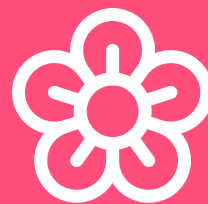
Program: School Improvement
Audience: Teachers, Administrators, Teaching Assistants
Dates: 6/16/2021 to 6/17/2021
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A Practical Guide to Communicating with Parents who Don't Speak English - Online

Program: School Improvement
Audience: Educators
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Our public schools are becoming more culturally and linguistically diverse. Teachers often face the importance of communicating with non-English speaking parents. In this 2 hour self-paced course, you will learn some practical strategies to engage non-English speaking families and to make them feel welcome and comfortable in your classes.

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom - Online

Program: School Improvement
Audience: Pre-K- 12 Teachers
Dates: 6/16/2021 to 6/22/2021
Meeting Times: 6/16/21 - 6/22/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/16 by 10:30 am

Approximately 10% of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.

Building Equity & Access in Science Education - Online

Program: School Improvement
Audience: Science Leaders, Educators, Administrators
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Supporting equity in science education means providing learning experiences that are meaningful for all students. Join us for this 2 hour self-paced course that will provide you with the opportunity to gather some new tools for your teaching toolbox with regard to equity & access in science.

Creating Virtual Book Circles for Lovers of Reading For All Ages - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Book circles are a great way to connect with others around a piece of literature or content that we share interest in. This 2 hour online, self-paced course will provide you with the resources and strategies that cultivate the love of reading for all. Whether you are looking to connect with your students or fellow educators, this learning opportunity will provide you with the tools to design a virtual book circle.

Getting to Fair: Counseling and Conversations with Students Who Think They've Been Treated Unfairly - Online

Program: School Improvement
Audience: Educators
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

This 2 hour self-paced online course will support educators within their roles to counsel or converse with students who feel they've been treated unfairly. Educators in this session will be equipped with strategies to help students talk through the situation, to see varying perspectives in situations, and to come to an understanding of whether the situation was truly "unfair" or just "unpleasant." Participants will then discuss strategies for supporting students who have been treated unfairly to advocate for themselves in appropriate ways.

Instructional Strategies and Technology Resources For Your Virtual Classroom - Online

Program: School Improvement
Audience: Pre-K-12 Educators
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21 Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Teachers are exploring all the time how to use different instructional strategies and technology resources to enrich our virtual classrooms. This 2 hour self-paced course will share tutorials on how to use Jamboard (online, collaborative whiteboard), Padlet (online, collaborative discussion tool) and Loom (screen recording tool) to design online activities. Through hands-on experiences of these tech tools, participants will learn enriched, engaging and effective resources to add to their instruction.

Methods for Differentiation in the Virtual Classroom - Online

Program: School Improvement
Audience: Educators
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Educators have always known the importance of differentiation in the classroom. Educators must now learn methods for differentiating for students in the remote learning environment. In this 2 hour self-paced course, you will learn strategies and methods for differentiation in your virtual classroom. Our goal is to help support our students' diverse needs.

OU BOCES Spring 2021

ORANGE-ULSTER BOCES

Standing in the Shoes of Hispanic Families - Online
Program: School Improvement
Audience: Educators
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Does being able to introduce yourself to Spanish-speaking families, and making them feel included, sound appealing to you? If so, join us in this informational, 2 hour self-paced course! Participants will learn basic Spanish words and phrases. You will also receive a printable document which will include useful expressions. In order to promote equity in the classroom, we will create a questionnaire which can be sent home on the first day of school. We want to help you be proactive in the initial communication process.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Elementary School Students - Online
Program: School Improvement
Audience: High School Teachers, Administrators, Social Workers
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour self-paced workshop, we will explore how to spark respectful communication among elementary students about equity. Elementary level students are not too young to understand that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Elementary School Students - Online
Program: McKinney-Vento
Audience: High School Teachers, Administrators, Social Workers
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour self-paced workshop, we will explore how to spark respectful communication among elementary students about equity. Elementary level students are not too young to understand that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with High School Students - Online
Program: McKinney-Vento
Audience: High School Teachers, Administrators, Social Workers
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among high school students about equity. High School students are well aware the fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with High School Students - Online

Program: School Improvement
Audience: High School Teachers, Administrators, Social Workers
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among high school students about equity. High School students are well aware the fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Middle School Students - Online

Program: School Improvement
Audience: Middle School Teachers, Administrators, Social Workers
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among middle school students about equity. Middle School students are at a perfect age to observe the world around them and see that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

Strike a Spark! Using Read Alouds to Spark Conversations About Equity with Middle School Students - Online

Program: McKinney-Vento
Audience: Middle School Teachers, Administrators, Social Workers
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16/21 - 6/18/21, Online, Self-Paced, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Books are a great way to spark conversations about many different topics, from fun to serious. In this 2 hour workshop, we will explore how to spark respectful communication among middle school students about equity. Middle School students are at a perfect age to observe the world around them and see that fair is not necessarily equal, and what works for one may not work for another. We will discuss appropriate prompts and methods to encourage productive and meaningful dialogue as students explore this important issue.

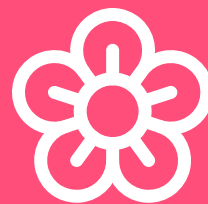## Teaching the Traumatized Child - Online

Program: McKinney-Vento
Audience: Teachers, Social Workers, Teaching Assistants, Administrators
Dates: 6/16/2021 to 6/22/2021
Meeting Times: 6/16/21 - 6/22/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/16 by 10:30 am

Adverse Childhood Experiences (ACEs) are proven to have serious physiological repercussions for children, impacting health in later life. As educators, we know we are not capable of changing the background a child comes from, however, given knowledge from research-based material we can recognize when a child is struggling. We can build the skill set to make a delineation between poor behavior because of active defiance and a child shutting down or acting out as a result of abuse, neglect, or observing violence or drug use in the home. Taking what we know, we can create a trauma sensitive classroom environment to ensure children feel safe, capable of learning, and then do our best to help students become more resilient.

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Timing is Everything - Blended

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/16/2021 to 6/18/2021
Meeting Times: 6/16 - 6/18 Online, 6/17 Webinar 2:00 pm -3:00 pm, 2 Hours
Location: Course link emailed on 6/16 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 2 hour, online course consists of 1 hour of self-paced work and 1 hour for a live webinar. The goal of this flipped webinar is to help us rethink the way we are structuring our time with our students during hybrid learning. Participants will leave this webinar with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently. Participants will complete the asynchronous assignments prior to the webinar.

Timing is Everything - Online

Program: School Improvement
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/16/2021 to 6/24/2021
Meeting Times: 6/16/21 - 6/24/21 Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/16 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 6 hour, self paced online course will help us in rethinking the way we are structuring our time with our students during hybrid learning. Participants will leave this course with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently.

Welcome! How Teachers Can Create a Welcoming Classroom Environment for ELLs

Program: Title III
Audience: Teachers, TESOL Teachers, Special Area Teachers (PE, Art, Music, etc.)
Dates: 6/16/2021 to 6/22/2021
Meeting Times: 6/16/21 - 6/22/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/16 by 10:30 am

This workshop is designed to provide educators with information about what it might feel like to be a newcomer in an English speaking classroom. The course focuses on how to develop a relationship oriented classroom and strategies to help students find success both academically and socially through social awareness and relationship building. Participants will leave having new strategies to help students feel safe and confident within the classroom.

Leading Culturally Responsive Communities - Online

Program: School Improvement
Audience: Teachers, Administrators
Dates: 6/17/2021 to 6/23/2021
Meeting Times: 6/17/21 - 6/23/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/17 by 10:30 am

Being culturally responsive goes beyond simply knowing that different cultures exist in our schools. It is about being able to learn, relate to, and respect students, parents, and teachers from different backgrounds. It is about creating opportunities for success with respect for the history of the population in our schools. Participants will leave having a better understanding of what it means to be culturally responsive and with various strategies to incorporate into the classroom.

Strategies to Promote Active Speaking and Listening Among English Language Learners - Online

Program: Title III
Audience: ENL Teachers, Classroom Teachers, Secondary Teachers
Dates: 6/17/2021 to 6/23/2021
Meeting Times: 6/17/21 - 6/23/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/17 by 10:30 am

Active engagement of students takes a dominant role in both the teacher evaluation rubrics, as well as the Next Generation Learning Standards. But how do we get past "turn and talk" to get ALL students accountability speaking and listening in the classroom, and in the broader community setting? In this course you will learn about and consider ways to build active speaking and listening skills in your students, specifically your English Language Learners. The ability to listen and learn is often assumed by many engaging strategies can be used to teach students to speak and listen with increased sophistication. This course is entirely online and self-paced, and may be accessed from anywhere with an internet connection and a connected device (keyboard recommended).

Talking Tech in Your World Language Classroom - Online

Program: School Improvement
Audience: World Language Teacher Middle School and High School
Dates: 6/17/2021 to 6/23/2021
Meeting Times: 6/17/21 - 6/23/21, Online, Self-Paced, 6 Hours
Location: Course link emailed on 6/17 by 10:30 am

Looking for ways to engage your students in your world language classroom? Do they seem distracted by all the technology at their fingertips because of this digital age we are living in? Use that to your advantage! Technology is changing everyday, we should embrace these changes in our classrooms and help these digital natives learn to speak in the target language using devices and different platforms to make it fun and exciting, while still learning to use the target language.

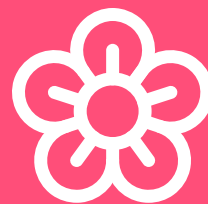## Gaming As a Tool for Learning - Online

Program: Model Schools
Audience: Educators, Administrators, Instructional Coaches
Dates: 6/22/2021 to 6/23/2021
Meeting Times: 6/22/21 - 6/23/21, Online, Self-Paced, 1 Hour
Location: Course link emailed on 6/22 by 10:30 am

There are many practices that game makers use that translate well into classroom practices. Statistics show that a high percentage of American students spend a lot of their free time engaging in video games. In this 1 hour asynchronous course, participants will be provided with the opportunity to identify and evaluate the tools and resources that can be used to promote the same level of engagement for students in the classroom. This course focuses on using gaming principles to design student learning and increase engagement in both hybrid & remote learning environments.

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HOW TO REGISTER:

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org and under "Quick Links" click on "Workshops". This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. If you have any questions about our courses or about how to register please contact our Registrar, Elena Barnes, at Elena.Barnes@ouboces.org or 845-781-4363. Thank you.

MISSION STATEMENT

The mission of the Orange-Ulster BOCES is to serve our component districts and community in the development of continuous learners who will be successful in meeting the challenges of living in our society today and in the future.

We will accomplish this mission in a cost-effective manner with a dedicated, skilled, caring staff providing quality educational services in a safe, nurturing and accessible environment.

COMPONENT SCHOOL DISTRICTS

Chester Union Free
Cornwall Central
Florida Union Free
Goshen Central
Greenwood Lake Union Free
Highland Falls-Fort Montgomery Central
Kiryas Joel Village Union Free
Marlboro Central

Enlarged City School of Middletown
Minisink Valley Central
Monroe-Woodbury Central
Pine Bush Central
Port Jervis City
Tuxedo Union Free
Valley Central
Warwick Valley Central
Washingtonville Central

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