



Parent COVID-19 Frequently Asked Questions
From December 2020 District Family Survey
December 15, 2021

Teachers/Instruction

Will we have the same teacher since we chose the online model? Will my kindergartner have a new teacher for virtual?

At the 4K-5 level, the District has worked to minimize the movement of students to different classes whenever possible. Depending on grade level, there will be one or two dedicated teachers who will be the online teacher for students who have chosen this instruction model. Students who are in these teachers' classes, but chose the in person blended model, will be moved to an in person teacher's classroom. Students will be notified of which class they are in the week of January 4.

Our middle school students will continue to have the same core academic teachers. A few 7th and 8th grade students may need to switch language arts teachers, but we will try to minimize this as much as possible. Specials teachers may change at the semester as they would in a typical year.

Most of our high school students will have all new classes at the semester change whether they are learning in person or online.

Will online students be losing live instruction time with teachers? Will there be online and in person instruction at the same time per class?

Our students 4K-5 will have teachers who are dedicated to teaching online and will continue with a similar schedule as the students had during first semester. Teachers at a grade level will continue to work and plan together to continue the same pacing of instruction for both groups of students.

The middle school student's schedules will change as their core academic teachers will have dedicated times for an online section of each class. For example, our 6th grade science teacher will have some sections that are entirely made up of in person students, but will also have a section or two (depending on numbers) that will be an online section. This will change the schedule for our middle school students, but should give them the same amount of live teaching time as those students who are in person.

The high school will be streaming classes live, so those who are in person that day, those blended students who are home that day, and those students who chose online are all receiving the same instruction.

When will I know who my child's virtual teacher will be? When do we find out if our children's teacher has changed?

This information will be sent out to our 4K-5 families the week of January 4. This information should not change for our middle and high school students, who have some class changes built into their schedule at the semester like they would every year. If any changes are needed this will be shared the week of January 4.

Will virtual students still have live meet times every school day? Including math, reading and morning meetings?

Our 4K-5 students will follow a very similar schedule as they had in the first semester as there will be at least one dedicated online instructor for each grade level. Teachers will work together across the grade level to keep the pacing the same between the blended and online groups.

At the middle school and high school, this will look different as there will not be a dedicated online teacher. Students at the middle school will have dedicated online sections of their core classes. Students at the high school will be following the same schedule regardless of what instructional model they have chosen.

How will the teachers relate to those at home while class is in session? (Is the instruction live?)

Our 4K-5 students will follow a very similar schedule as they had in the first semester as there will be at least one dedicated online instructor for each grade level. At the middle school, students will have dedicated online sections of their core classes which will allow staff to connect with those students online.

The high school students will all be following the same schedule. Staff will be working to connect with the students who are live in the classroom and those online at the same time. This will take some adjustment by both students and staff as well as some dedicated office times/support times for our students to access high school staff if they have chosen the online instructional model.

Will the kids that are not in person be "zooming" into the classroom on a daily basis with the exception of Wednesdays? If not, why not?

Students at the 4K-5 level will not be connecting with the in person classes on a daily basis as they will have a dedicated online instructor and classroom similar to what they had in the first semester.

Middle school students will have dedicated online sections for their classes. This plan is based on the number of students that have chosen the online instructional model which allows for one section of each core subject to be taught online.

At the high school, students will be streaming the live classroom each day using Google Meet.

What can we expect to see change for those that stay home after 1/19/21? (small and large)

Students that chose the online option at the 4K-5 level will have a similar schedule as they had during the first semester, but may have a different teacher.

At the middle school, the schedules of students who are at home will change as we will be grouping the online students into sections so they can be taught their core academics in online sections by core teachers. Their specials will be similar to what they are receiving now.

At the high school, students will now follow a normal high school schedule and connect live with classes that are being taught at the high school. There will continue to be times set aside for those students to connect with staff members throughout the week, outside the normal classroom times.

Will my kindergartner have the same teacher doing all the virtual videos and instruction? Or will he/she continue to have the opportunity to see all the teachers on Seesaw each day for various instructional videos?

Your kindergartner will not see all the kindergarten teachers on a regular basis as he/she does with everyone being virtual. Your student may see a combination of videos from the two teachers who are dedicated to online instruction at the kindergarten level starting January 19, 2021.

How are the kids going to learn or get enough schooling with only having 2.5-3 hours of school a day?

Staff have worked to identify the most essential standards and are focusing on them throughout their time together with students. Students will also be expected to engage in some work at home that would have been previously done at school at the 4K-5 level, including specials. The balance the district is continuing to work on is providing a safe environment for students and staff that contains all the safety mitigation efforts recommended by the Centers for Disease Control (CDC) and the Wisconsin Department of Health Services (DHS) while providing high quality instruction to students.

Will we have work to do in the mornings before they attend school that day?

For our K-5 students who are attending ½ days (AM or PM), there will be an expectation that there is work done at home when they are not in school. Some of this will be specials classes (art, physical education, music) which will continue to be online.

Do we keep school technology at our homes in case of a need to go virtual (positive case, exposure, etc.) or bring back?

Each grade level will share information regarding their expectation regarding technology, whether it needs to be transported back and forth, whether students keep it at home, or if this varies depending on the activities in which students are going to be engaged.

Will this in-person model most likely be in place for the remainder of the school year?

This is difficult to predict as the following items (as well as others) will play a role in making that decision:

- The science around COVID-19 is evolving
- The level of community spread and transmission of COVID-19 continues to be a concern but is unknown in future months
- How well this transition goes and how often students, classrooms, buildings, or the District bounces between instructional models due to cases of COVID-19
- If the CDC or DHS changes mitigation recommendations around social distancing.

As they have throughout this year, the Board will continue to monitor and discuss school reopening plans and progress at every Board meeting.

What additional supports are in place for teachers? Districts that have been running virtual models along with in person blended have found it very taxing on their teaching staff.

The District has been very cognizant of the work that teaching students online while planning for blended instruction is putting on our staff. We also know that this will continue to be a heavy lift for staff once we get into the blended instructional model with in person safety precautions. Staff will continue to have Wednesday's for planning and meeting. Staff are also working with their individual building administrators to ensure that the schedules that are being put in place are meeting the needs of students and our staff.

Health/safety

Will in-person attendees be screened each morning?

We are currently requiring all students (or guardians of students) and staff who are in the building to complete a self screener each day regarding COVID-19. We plan on continuing this when we move to a blended model of instruction.

Since the school board decided to abandon the District's previously adopted COVID metrics, what are the metrics/thresholds that will be used to determine if there will be a return to all online instruction. Will the District and/or school case counts be updated daily to the website so that parents can monitor the course of the disease within our schools as it relates to said metrics?

The evolving science around COVID-19 suggests that districts and organizations move away from pre-set metrics when making decisions regarding school which is a departure from what was being shared last fall. One of the reasons for this is that even though schools are impacted by community transmission rates, schools did not become the viral hotspots that were anticipated (as they are for other viruses, such as influenza). The District will be making decisions about instructional models based on our internal data (cases and close contacts). The District is working to put together a dashboard that will be posted on the website which will track cases in the District.

If there's an exposure at the school will the entire school go back to virtual or just that specific class affected by the exposure?

We will follow the guidance of the local and state health departments when it comes to making these decisions. Typically only those who are close contacts (within 6 feet for more than 15 minutes) will be asked to quarantine if there is a positive case in school. Decisions will be made about entire classrooms when there are multiple positive cases (depending on their source) and our ability to staff the classroom (if the teacher is a close contact or positive case). We have developed some guidelines in regards to classrooms or buildings switching to online, but will make decisions based on the specific facts that surround classrooms or buildings.

What are the guidelines for quarantining if exposed at school?

The guidelines for quarantining at school are 14 days from the last known exposure to a person who has tested positive for COVID-19 regardless of where the exposure happened. The CDC and DHS have come out with some information which allows organizations to reduce these quarantine times, but these also come with an approximately 10% higher risk of transmission. Both the CDC and DHS recommend that organizations stick with the 14 day quarantine.

The District will revisit this standard in the future when more information becomes available about the risk of reducing the length of quarantine.

It seems like I'm getting a positive COVID exposure email every other day. Does this seem like a good idea?

Although the numbers of COVID-19 cases continue to be high in our county and state, the science has evolved around COVID-19 and school showing they are not the viral hotspots that they were anticipated to be. The belief is that this is because schools are doing a great job with mitigation (social distancing, face coverings, hand washing, etc). There is a high transmission rate in the community and since the school is part of the community we will have students and staff bringing COVID-19 into the schools. We do have safety mitigation strategies in place to help stop the spread of the virus and are seeing minimal transmission in the educational setting.

Families who do not feel comfortable sending their child(ren) into in person learning do have the option of continuing with online instruction.

Previous email updates have stated that the school district is basing its blended programs on other successful programs currently in use. I have not seen any school districts sending kids to school for 4 half-days. From an infection control standpoint, this is not a good idea. As it stands, all in-person students will filter through the school every school day. There is no effective way to sterilize between the morning and afternoon cohorts. My concern is the incubation period of anyone who tests positive for COVID. With the current model, all staff and students would be vulnerable due to the quick turnaround of classes and the lack of separation of cohorts. With the original proposal of Monday-Tuesday, or Thursday-Friday cohorts there is built-in down time between mixing cohorts. This gives up to 5 days for symptoms to present, or a positive diagnosis to be confirmed, before returning back to school.

Our neighboring district of Waunakee has been using the half day model for their K-2 students since September. We have also talked to other districts which are in the full day model at the PS/ES model who wish they would have chosen the ½ day model.

For every blended model we looked at, there was no perfect blended model of instruction. The decision came down to only seeing students two days a week in person at the primary and elementary school level and trying to provide instruction on the two days a week the student was not in school. The teachers would not be available for live interaction on these days for our students as they would be engaged with the other students that were currently in the classroom. It felt that the two full day a week model put a lot of the burden on parents to provide support and instruction to students. Moving to half days allowed more frequent contact between teachers and students and allowed us to provide more consistent content for students' at home learning.

We also looked at the emerging science on COVID-19 when it comes to cleaning, which shows there is less evidence that the virus spreads from contaminated surfaces than previously thought. We will continue to engage in deep cleaning in the district by cleaning classrooms midday (at PS/ES/OSC) through fogging and letting the disinfectant dry on desks and tables as is recommended.

The District did consider that staff and students would have more days in which there was contact with each other in this model. However, the evolving science suggests that the safety mitigation efforts that schools have in place are doing a great job in preventing the spread of this virus in schools.

How do you plan to disinfect the busses in between the half days and stay on schedule and budget?

Regardless of how we return to blended instruction, busing and budget are going to be an issue. We are currently committed to having no more than 24 students on a bus route which is significantly increasing the amount of bus routes that we have to run throughout the day. This would happen if we went to a full day blended model or half day blended model.

In the half day model, we will be using some additional buses for midday routes. If the routes allow us to take students home, disinfect and wait for it to dry, and then pick up other students

we will do that. If routes do not allow for that due to time, we will have one bus taking our students home midday, while another bus is out picking up students to come into school for the afternoon. Either way, the buses will be disinfected between picking up new students. The bus company continues to be a great partner and will continue to work with us to make this plan successful.

Will the children be able to have any interaction with each other? Will students stay in the same room all day, or be changing rooms?

At the 4K-5 level, we will keep students in a pod with their classmates. There will be interaction, but students will be socially distanced as much as possible and interactions will be limited by time.

At the middle school, students will stay in classroom pods for their core academics, but will have some mixing of students for specials. Students will be divided during their lunch time by grade, with half going out for recess while the other half of the grade level eats. They will then rotate. Students will be required to socially distance at lunch, but will have more interaction outside during recess.

The high school students will be changing classes. The high school changed from an A/B block schedule to a straight block schedule so that students attend four classes a day vs eight classes every other day. Students at lunch will be socially distanced, but will be able to interact.

What is the substance used in the foggers that will be used to disinfect classrooms?

We are using P & G Comet Disinfectant / Sanitizer in our foggers and using P & G Spic & Span Disinfectant / Cleaner in our buildings.

How do you plan to keep small children always wearing their masks? Will they get in trouble for taking them off?

In talking to other school districts, they have shared that students have adapted really well to wearing masks, even our youngest students. We will work on teaching and re-teaching expectations regarding wearing face coverings in our buildings. We expect that like any new routine or expectation, there will be some bumps in the road but that students will rise up and meet our expectations. If students are refusing to wear a mask, we will work with the families to help address this issue as we would any other expectations that students were not meeting at school.

Once the general population is vaccinated masks will not be required, correct? When will you phase out mask wearing?

The Board of Education has adopted a policy which requires facecoverings. We will need to follow this policy until the Board acts to remove this requirement.

The Board will continue to follow the CDC and DHS guidelines when it comes to the importance of wearing face coverings and when they feel it is safe to remove this requirement. Currently, face coverings are one of the most significant safety mitigation procedures that we can have in place to stop the spread of this virus and keep our schools open.

When will we realistically get back to school without hard restrictions?

It is really hard to know when we will be able to return to school without restrictions. The recent news around a vaccine is promising and gives us hope that this can happen at some point during 2021. However, the high level of community spread and transmission makes it difficult to anticipate when we can go back to school without restriction. The more we can reduce the community spread of this virus, the more impactful a vaccine or vaccines can have on the general population.

Why does my athlete have to wait until quarter end to return to school? Couldn't they return 2 weeks after their last competition?

The Board of Education revisited the requirement for winter athletes to choose the online instructional model at their December 14, 2020 regular meeting. The high school sent out a survey on December 15, 2020 allowing families to request a switch in instructional model based on this decision if they so choose.

Will you allow Spring sport athletes to join blended since they are lower risk sports?

The Board has not made any decisions regarding the spring sports or the alternate fall sports season which could happen this spring. They will continue to follow the science related to this topic as well as monitor what happens during our winter athletic season. The Board will also consider whether these sports are considered high, medium, or low risk sports as defined by the National Federation of State High School Associations (NFHS) and whether these sports are played indoors or outdoors.

My child has selected blended learning and will be driving to school. If they feel they are not comfortable driving to school on a specific day due to inclement weather (but not enough for schools to be closed), can they stay home and do online learning for that day?

This would be a possibility at the high school due to how their schedule is set up, but would not be available at the other levels. In this scenario, the students will need to be in contact with his or her teachers and the office to let them know he/she will be attending virtually on a day he/she was scheduled to be in person.

I do NOT want this in my home. What can you do to make it safe for me and my family?

The school has implemented many different safety measures to mitigate the spread of the virus. We will have daily screenings of students and staff, we have limited the number of students on a bus, we are limiting the interaction of students in the building before school, podding students

whenever possible, requiring face coverings, limiting the number of students in a building, providing hand sanitizer stations, scheduling hand washing times, having students socially distanced in a classroom, and we have increased the filtering of the air in the building.

However, as mentioned in the email that went out with the instructional survey, COVID-19 has been declared a world wide pandemic by the World Health Organization, and anytime that people increase their contact with others, their risk of contracting COVID-19 increases. We will continue to monitor and revise our safety mitigation measures at school to make the environment as safe as possible for students. If a family does not feel safe returning to any in person instruction, the family can choose the online instructional model.

Outside of school, families can wear face coverings, socially distance, limit travel, wash hands, disinfect commonly touched surfaces, and stay home when sick to help stop the spread and prevent this virus from entering your home.

Will you track and compare outcomes of those that went in vs. stayed at home to inform the future?

The District will continue to monitor the progress and outcomes of all of our students as we move forward. We are continually looking at ways to improve our instruction whether in person or online. There will be some natural comparisons of those who chose in person compared to those who chose online instruction to find ways to improve both models of instruction.

Please reconsider until the statewide numbers go down, what's your current plan?

The Board voted on November 9, 2020 to offer our students 4K-12 some type of in person instruction starting on January 19, 2021. This allowed families, staff, and the District to begin the process of planning to bring students back. The Board will revisit this decision at their December and January meetings.

The Board based their decision on the evolving science around COVID-19 that has shown schools not to be the viral hotspots that they anticipated, largely because of the mitigation efforts that have been put in place and enforced by schools. The Board also knew that some families did not feel comfortable sending their students back; that is why they have allowed families to stay in the online option if they so choose.

With the blended model, are you increasing staff for school nurses due to the need for additional contact tracing and follow up due to exposure?

Our contact tracing follow up is currently led by our school nurse, but administrative staff also have been playing a role in this process as well. That will continue as we move forward in the blended instructional model. The district has also increased our school nursing time by 10 hours and is working to hire someone else to help with contact tracing for 20 hours per week

What priority will teachers and staff have on the COVID-19 vaccine priority list. Does the state/county provide school districts with anything?

The vaccine is currently being given to frontline healthcare workers and nursing home residents. When this tier of people are vaccinated, the plan is to move to essential workers such as police, fire fighters, EMTs, etc. At this time, school staff are being considered in the second tier of vaccinations, but what that tier looks like and in what order people in that tier will get the vaccine has not been decided at the state level.

So if the contact tracing finds that the exposure is coming from the school, then you may face a total shutdown of that school?

Decisions regarding moving students from the blended to an online instructional model will have to be made on a case by case basis. The administration will work with our school nurses to conduct contact tracing and determine if certain students/staff have to be quarantined, or if a certain class, grade level, or building needs to be moved to online learning. The district will err on the side of safety in these situations.

With no lockers at the MS/HS will students have to carry everything in their backpacks? Middle school students could end up with five binders, Chromebook, pencils, etc.

This is something that building administrators will be discussing with the teachers at the 6-12 level. We need to be cognizant of what we are asking students to carry around the building to ensure that we are not having them carry around overweight backpacks which can cause other health issues. If this becomes an issue for your student, please contact your building principal to work through a solution to this issue.

Schedules

When will class lists get sent. When will we know start and end times from our 4K, Primary School, Elementary, and OSC students?

Start and end times have recently been finalized with the bus company and should be coming out the week on December 21 with a supply list for classes. Teachers are busy writing welcoming letters to students who are returning to their classes or will be new to their classes and these will be mailed on December 28 so families know their child's class early in the week of January 4.

What are the times for afternoon instruction for M-Z families? When will we know if our child is going in the morning or afternoon for Elementary School? When will we find out about 4K schedules?

We are working with our bus company to finalize start and end times for our AM and PM groups and hope to have them out to families prior to winter break. For our 4K-5 families, students A-L will be coming in the morning, and students M-Z will be coming in the afternoon. For our 6-12 families, students A-L will be coming on Mondays and Thursdays and our students M-Z will be coming Tuesdays and Fridays. There are a few exceptions to this rule as the District has tried to keep families on a similar schedule if there are different last names in a household and have worked to group some of our students who need additional support. We have also been in

contact with a few families to shift their student to the PM to help balance classrooms at the 4K-5 level.

Are virtual online school schedules/hours going to change?

At the 4K-5 level, the online school schedule is going to be very similar to what it was in the first semester of this year. Families who have chosen the online model will have a dedicated online instructor. At the 6-12 level, this schedule will look different as students who are online will be following a similar schedule to those that are in person classes.

Why not 2 full days instead of 4 half days for each alpha split? Why are the kids going to school four half days a week instead of the original blended model of two full days in school and two days virtual? Do you understand how much more difficult this is making it for the parents and kids?

Every blended model of instruction has positives and negatives associated with it, regardless if you go with two days a week vs half days. The District decided to have our younger students come in on half days for numerous reasons. There was concern about the stamina of our youngest students not having attended school in person for the last 9 months now attending in person school for a full day all while being required to wear a mask. There was also concern that in the full two day a week model, students who were not in school would have no live connect with teachers on the alternate two days as teachers would be engaged with the students in their classrooms. There was concern that this would increase the burden on parents to facilitate instruction at home without these live interactions with teachers that students had become accustomed to in the online instructional setting. The District also felt that instructionally it was better for our youngest learners to have more frequent contact with teachers for a shorter time period over the course of a week vs the longer, more in depth instruction that was required at the high school/middle school level.

You stated you looked around at other schools. Sauk has been in person and so has Poynette, and other schools that model in person all day. Why is it hard for Lodi to accept this model all day? It makes people wonder if Lodi is unwilling to accommodate parents and do what is easy for the Board since they will have to handle lunches and extras and recess. This sounds like this is work the board doesn't want to deal with.

The reason that decision was made was based on what the District felt was instructionally best for students. Having to deal with lunch or extra recess was not a determining factor. We had a plan for recess in the every other day model which would have been easy to implement and we are still providing lunches in the half day model, which is a little more difficult logistically. However, the feeling that having contact with our youngest students each day was best for them instructionally. We know that the half day model added burdens to parents and families in regards to childcare, but also know it was less burdensome on parents in regards to the role they would have had to play in instruction in the full days their child(ren) would not have been in school in the two full days a week model.

Why did you pick to divide the classes by last name and not location? Most kids are playing with neighbor kids.

The District decided this summer to use the alphabet to divide classes as it allowed us to more easily develop class lists that were balanced alphabetically. We hoped that this would minimize the amount of shifting of classes that would go on when we came back to a blended model. We knew that regardless of what model we chose there would be some shifting as we would have some teachers become online teachers which would require the student in their current online class to shift teachers if they wanted to come in person. We also knew that regardless of how we divided students (either alpha or by geography) it would work well for some and not for others.

Why are you not willing to work with families that have to Pod together? How can you accommodate these families?

The District decided this summer to use the alphabet to divide classes as it allowed us to more easily develop class lists that were balanced in preparation for coming back in a blended model of instruction. Research indicates that developing a bond with your teacher is a significant indicator of success for students, so we wanted to put things in place to minimize switching of teachers when we moved back to in person learning. At the time we put together a class list in the summer the District did not know, and could not have known, who was going to pod together and who was not. Many people do pod in their own neighborhood, but there are others who pod outside their neighborhoods as well. At this point, as we try to balance class schedules so we can maintain social distancing in a class, we cannot accommodate those families.

What if, for scheduling purposes, the alternate schedule works better for our family? ie: Monday/Thursday rather than Tuesday/Friday ? (MS) is there any flexibility in this?

It is difficult for the District to make exceptions to the schedule that families are on, especially at the primary/elementary/OSC level in terms of balancing classes. This is also difficult to accomplish at the middle school, but it would be worth having a conversation with Mr. Prosek to see if that accommodation would help balance class sizes.

What is the plan for handling spring break? I saw that many schools around the area took an extended Thanksgiving break.

There is no plan right now to do anything different with spring break, but that could always change depending on the circumstances. As you mentioned, several schools changed their instructional model from blended to online between Thanksgiving and winter break and others have done so after winter break due to the anticipated surge in COVID-19 cases around these holidays. That is something we will have to continue to monitor as we get closer to that break.

Is someone crunching the numbers closely since the winter athletes have been excluded? I'm concerned my child who is in need of socialization may be the only one in class.

The Board of Education changed the requirement for winter athletes to pick the online instructional model at their monthly meeting on December 14, 2020. The high school sent out a

survey which allows families to choose a different instructional model based on this latest Board decision. The middle school also sent out an email to families allowing them to change their selection based on this decision. This information went out to families on December 15, 2020

The concern about the number of students in a particular classroom is one that the District also has, but has little control over, depending on how many students choose online instruction. It would be difficult to group students who are in person into certain classes as the high schoolers all have different schedules and any change to one block will change the student's other classes. By solving this issue for one class, we may be creating that issue for another classroom.

This might be a silly question to ask. When filling out what we would choose on the form it gave a detail of what it would be like in school and it states that there will be "scheduled" bathroom breaks only to allow for limited contact... will the teacher allow children to go to the bathroom if a child needs to outside of the "scheduled" time? I worry about k-2 kids and a child I know that needs to go potty often and the ethics of this.

Students and classes will have scheduled bathroom breaks so the District can minimize the amount of contact between classes. However, we will also teach our students what the process will be if they need to use the bathroom outside one of these scheduled times. We will not refuse access to a bathroom for a student who needs to use it.

Lunches

How will lunches work? Do kids need to bring their own lunch? Will hot lunch be available? Brown bag only?

Lunches will be offered at every level. At the Primary, Elementary, and OSC students who attend the AM session will have the opportunity to get breakfast and will also have the opportunity to have a grab and go lunch to take with them when they leave the building. The PM students will have an opportunity to have a grab and go lunch when they enter the building and eat it in their classroom and also can elect to take a breakfast home with them for the following morning.

The Middle and High School students will have scheduled lunch times. Students will have the opportunity to go through the lunch line and eat in the cafeteria. At the middle school, half of the grade level will eat lunch while the other half goes out for recess and they will rotate. Students will be socially distanced during lunch in both buildings.

The breakfast and lunch is FREE to all students through the end of the S/Y. Please encourage the students to take advantage of these free meals, as it is a great benefit for them as well as to the school district. The community free meal pick up will also continue for ALL children up until age 18, including our virtual learners.

Busing

When should we set up busing for our kids? Do we need to wait for when they get their morning or afternoon time? When will we find out more information on bus schedules?

The bus company is currently working on routing based on the students who have chosen the blended model of instruction and the limitation of 24 students on a bus. When they have put together a schedule and confirmed it with the school, parents will get information about bus pick up and drop off times from the bus company.

Miscellaneous

What will the parking fee be for the semester? Will it be less because the kids will only be there 2 days a week? Or will it be waived this year?

The District is looking at the fee structures that have been put in place and working to determine what fees should still be assessed and which ones should be waived or reduced. No decision has been made on the parking lot fee this year.

Comments

Thank you for all that you all are doing! What a stressful time! I am grateful for all of your help!