

# **Middle School English Literature Selection Advisory Committee**

**12/16/20**

# Welcome!

Thanks for being here.



# Agenda

*A copy of the agenda was emailed to you & is in our shared folder.*

## **Goals:**

- ❑ Recap key decisions from 12/8 & share survey responses
- ❑ Overview of second semester plan & meeting calendar
- ❑ Reading group work time:
  - ❑ 6th & 7th-grade groups work on supplemental menus
  - ❑ 8th-grade group revisits core lit & piloting

# **Recap Key Decisions & Share Survey Responses**

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# The Committee decided:

## 6th Grade

Keep D'Aulaires'  
*Greek Myths*

**Pilot** *Hero Next  
Door* as likely 2nd  
core lit text

## 7th Grade

Decided on *Flying  
Lessons*

Either *Outsiders* or  
*Booked*. Asking  
7th-grade teachers  
to read & **vote**.

## 8th Grade

Keep *Twelve Angry  
Men*

Have requested  
opportunity to  
**revisit** choice of  
*Hate U Give*

# How Many 6th-Grade Teachers Have Committed to Piloting?

## Fletcher

Joanne (42)

Suganthi (50)

Shari (40)

## Greene

Hart (86)

Erin (62)

Bryson (40)

Brooke (40)

Kevin (42)

## JLS

Katie (46)

Hayley (50)

Ashley (48)

Jen (40)

Jim (45)



# What happens next for 6th Grade?

Teachers have digital access to *The Hero Next Door* as of today.

Karen is ordering physical copies. Will hopefully be delivered to sites in early/mid-January. Will need to be distributed to students.

Pilot planning release day on **Thursday, Jan. 28:**

- Pilot overview
- Share teacher and student pilot evaluation forms
- Share parent pilot notification letter
- Planning time



# Questions/Thoughts?





# How Many 7th-Grade Teachers Have Requested *Booked*?

## Fletcher

Ivette (1)

Paulette (1)

## Greene

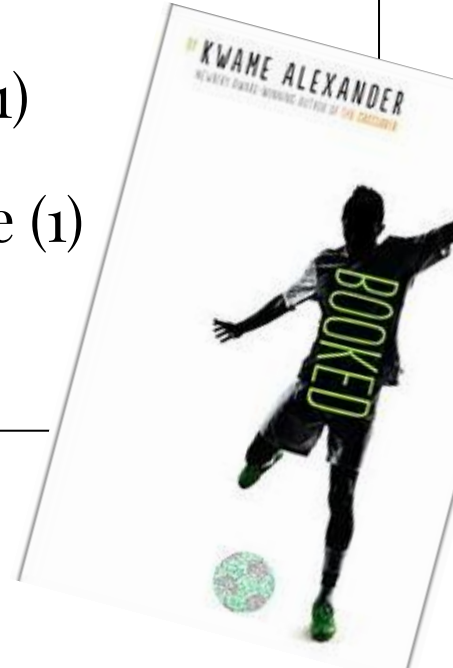
Kara (1)

Sean (1)

## JLS

Kim (1)

Renee (1)



# What happens next for 7th Grade?

Librarians are ordering books. Will hopefully be delivered to teachers very soon.

7th-grade English Teachers:

1. Read *Booked* by Jan. 29.
2. Discuss *Booked* and *Outsiders* in course-alike teams
3. Vote on preferred title by Feb. 12

Vote takes the place of pilot. Results shared at Feb. Committee meeting.



# Questions/Thoughts?



## And what about 8th Grade?

8th Grade has requested time and space to revisit their decision from last week

No piloting surveys or emails have gone out to 8th-grade English teachers.

No books have been ordered (thus far).



# Questions/Thoughts?



# **Overview of Second Semester Plan & Meetings**

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# Second Semester Plan & Scheduled Meetings:

Quick orientation to meeting schedule:

- Colors
- Changes

Take a moment to read over the schedule

What questions do you have?

## MEETING SCHEDULE: 2020-21

*All meetings are open to the public. The public may submit questions and observations to the committee. Please note: Meeting dates and times may change, depending on how work*

| Date       | Time              | Purpose   |
|------------|-------------------|---|
| Jan. 20*   | 4 pm to 6 pm      | 8 <sup>th</sup> -Grade Reading Group: <ul style="list-style-type: none"><li>● Continues to read, vet, and discuss new titles</li></ul>  |
| Jan. 28    | 8:30 am – 3:00 pm | Release Day for Piloting 6 <sup>th</sup> -Grade Teachers <ul style="list-style-type: none"><li>● Pilot overview</li><li>● Teacher and student pilot evaluation forms are shared</li><li>● Parent notification letter is shared</li><li>● Unit planning time</li></ul>   |
| By Jan. 29 |                   | <ul style="list-style-type: none"><li>● All 7<sup>th</sup>-grade English teachers read <i>Booked</i> by Jan. 29</li><li>● Discuss merits of <i>Booked</i> and <i>Outsiders</i> in course-al</li><li>● Vote by Feb. 12</li></ul>   |
| Feb. 10*   | 4 pm to 6 pm      | 8 <sup>th</sup> -Grade Reading Group: <ul style="list-style-type: none"><li>● Continues to read, vet, and discuss new titles</li></ul>  |
| Feb. 17    | 4 pm to 6 pm      | Committee: <ul style="list-style-type: none"><li>● Overview of data collection for pilot (teacher and student pilot evaluation forms are shared)</li><li>● Update on 6<sup>th</sup>-grade pilot</li><li>● Update on 7<sup>th</sup>-grade vote/core lit choice</li><li>● Update on 8<sup>th</sup>-grade progress</li><li>● If necessary: Supplemental menu work time</li></ul> |
| Mar. 10*   | 4 pm to 6 pm      | 8 <sup>th</sup> -Grade Reading Group:   |

# Reading Group Work Time

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# 6th & 7th-Grade: Finish(?) Supplemental Menus (by 5:45)

In breakout rooms:

1. *If needed:* Finish any vetting
2. Create supplemental menu
3. Categorize menu
4. Consider publication

## Core Lit Candidates

**Goal:** Eventually, we will recommend two core lit titles for each grade level, which will be read in their entirety by every student in that grade. Which books are your core lit candidates? Consider your [grade-level PAUSD Lit List](#) and the [New Titles](#) that your group has been reading. Both lists are also at the bottom of this document.

| Title                               | Author                            | Vetted? (Y/N) | Which group members have read this title? |
|-------------------------------------|-----------------------------------|---------------|---|
| The Hero Next Door                  | ed. Olugbemisola Rhuday-Perkovich |               | Erin                                      |
| Flying Lessons                      | ed. Ellen Oh                      | Y             | Fenton, Jim, Erin                         |
| Look Both Ways                      | Jason Reynolds                    | Y             | Jim, Erin                                 |
| New Kid                             | Jerry Craft                       | Y             | Liz (read), Kristen, Liz, Maia, Jim       |
| A to-be-determined nonfiction book? |                                   |               |   |
| Other graphic novel?!               |                                   |               |   |

**Non-binding question:** Does your group think piloting any of these core lit texts is necessary?

## Supplemental Menu

**Goal:** We are also recommending a menu of supplemental literature for each grade level. Teachers can decide whether they want to incorporate titles from the supplemental menu into their classes. In order to make the supplemental menu user friendly for teachers, think about how your group could categorize titles. **Please add rows to this table as necessary and/or begin to divide the table into categories!**

| Title  | Author            | Vetted? (Y/N) | Category(ies)   |
|--|-------------------|---------------|---|
| <i>Ex. Anne Frank, Diary of a Young Girl</i> | <i>Anne Frank</i> | Y             | <i>World War II Literature, Nonfiction, Coming of Age</i> |

# 8th-Grade: Revisit Decision about Core Lit & Piloting (5:45)

**Option #1:** Finalize core lit titles tonight.

Allows time for pilot books to be ordered & arrive and for teachers to plan and prepare a thoughtful pilot (if desired).

**Option #2:** Continue to meet, read, & vet new titles during second semester.

If no pilot is needed, group can still submit its recommendation to Committee by April.

**Option #3:** Continue to meet, read, & vet new titles during second semester.

If pilot is desired, 8th-grade process likely extended by 6 months as teachers pilot in spring or fall, data is collected & analyzed.

# Questions/Thoughts?



## Debrief:

6th & 7th Grade:

Progress on vetting and supplemental menu?

How close is supplemental menu to being “ready for the public”?

8th Grade:

What did you decide on?



# Questions/Thoughts?



# Agenda Items for Next Meeting

Wednesday, Feb. 17, 2021, from 4:00–6:00

- Overview of data collection for pilot (pilot eval forms)
- Update on 6th-grade pilot
- Update on 7th-grade vote/core lit choice
- Update on 8th-grade progress
- Finish supplemental menus if necessary

**Thank you! Have a restful break!**

