Welcome!

Thanks for being here.
A copy of the agenda was emailed to you & is in our shared folder.

Goals:
- Recap key decisions from 12/8 & share survey responses
- Overview of second semester plan & meeting calendar
- Reading group work time:
  - 6th & 7th-grade groups work on supplemental menus
  - 8th-grade group revisits core lit & piloting
Recap Key Decisions & Share Survey Responses
The Committee decided:

6th Grade
Keep D’Aulaires’ Greek Myths
Pilot Hero Next Door as likely 2nd core lit text

7th Grade
Decided on Flying Lessons
Either Outsiders or Booked. Asking 7th-grade teachers to read & vote.

8th Grade
Keep Twelve Angry Men
Have requested opportunity to revisit choice of Hate U Give
**How Many 6th-Grade Teachers Have Committed to Piloting?**

<table>
<thead>
<tr>
<th>Fletcher</th>
<th>Greene</th>
<th>JLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joanne (42)</td>
<td>Hart (86)</td>
<td>Katie (46)</td>
</tr>
<tr>
<td>Suganenti (50)</td>
<td>Erin (62)</td>
<td>Hayley (50)</td>
</tr>
<tr>
<td>Shari (40)</td>
<td>Bryson (40)</td>
<td>Ashley (48)</td>
</tr>
<tr>
<td></td>
<td>Brooke (40)</td>
<td>Jen (40)</td>
</tr>
<tr>
<td></td>
<td>Kevin (42)</td>
<td>Jim (45)</td>
</tr>
</tbody>
</table>
What happens next for 6th Grade?

Teachers have digital access to *The Hero Next Door* as of today.

Karen is ordering physical copies. Will hopefully be delivered to sites in early/mid-January. Will need to be distributed to students.

Pilot planning release day on **Thursday, Jan. 28:**

- Pilot overview
- Share teacher and student pilot evaluation forms
- Share parent pilot notification letter
- Planning time
Questions/Thoughts?
**How Many 7th-Grade Teachers Have Requested *Booked*?**

<table>
<thead>
<tr>
<th>Fletcher</th>
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<th>JLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivette (1)</td>
<td>Kara (1)</td>
<td>Kim (1)</td>
</tr>
<tr>
<td>Paulette (1)</td>
<td>Sean (1)</td>
<td>Renee (1)</td>
</tr>
</tbody>
</table>
What happens next for 7th Grade?

Librarians are ordering books. Will hopefully be delivered to teachers very soon.

7th-grade English Teachers:

1. Read *Booked* by Jan. 29.
2. Discuss *Booked* and *Outsiders* in course-alike teams
3. Vote on preferred title by Feb. 12

Vote takes the place of pilot. Results shared at Feb. Committee meeting.
Questions/Thoughts?
And what about 8th Grade?

8th Grade has requested time and space to revisit their decision from last week.

No piloting surveys or emails have gone out to 8th-grade English teachers.

No books have been ordered (thus far).
Questions/Thoughts?
Overview of Second Semester Plan & Meetings
Quick orientation to meeting schedule:
- Colors
- Changes

Take a moment to read over the schedule

What questions do you have?
Reading Group Work Time
6th & 7th-Grade: Finish(?) Supplemental Menus (by 5:45)

In breakout rooms:

1. **If needed:** Finish any vetting
2. Create supplemental menu
3. Categorize menu
4. Consider publication

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**Core Lit Candidates**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Vetted? (Y/N)</th>
<th>Which group members have read this title?</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Hero Next Door</td>
<td>ed. Olugbemisola Rhuday-Perkovich</td>
<td></td>
<td>Erin</td>
</tr>
<tr>
<td>Flying Lessons</td>
<td>ed. Ellen Oh</td>
<td>Y</td>
<td>Fenton, Jim, Erin</td>
</tr>
<tr>
<td>Look Both Ways</td>
<td>Jason Reynolds</td>
<td>Y</td>
<td>Jim, Erin</td>
</tr>
<tr>
<td>New Kid</td>
<td>Jerry Craft</td>
<td>Y</td>
<td>Liz (read), Kristen, Liz, Mala, Jim</td>
</tr>
<tr>
<td>A to-be-determined nonfiction book?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Non-binding question:** Does your group think piloting any of these core lit texts is necessary?

**Supplemental Menu**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Vetted? (Y/N)</th>
<th>Category(ies)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex. Anne Frank, Diary of a Young Girl</td>
<td>Anne Frank</td>
<td>Y</td>
<td>World War II Literature, Nonfiction, Coming of Age</td>
</tr>
</tbody>
</table>
**Option #1:** Finalize core lit titles tonight.

Allows time for pilot books to be ordered & arrive and for teachers to plan and prepare a thoughtful pilot (if desired).

**Option #2:** Continue to meet, read, & vet new titles during second semester.

If no pilot is needed, group can still submit its recommendation to Committee by April.

**Option #3:** Continue to meet, read, & vet new titles during second semester.

If pilot is desired, 8th-grade process likely extended by 6 months as teachers pilot in spring or fall, data is collected & analyzed.
Questions/Thoughts?
Debrief:

6th & 7th Grade:
Progress on vetting and supplemental menu?
How close is supplemental menu to being “ready for the public”?

8th Grade:
What did you decide on?
Questions/Thoughts?
AGENDA ITEMS FOR NEXT MEETING

Wednesday, Feb. 17, 2021, from 4:00–6:00

- Overview of data collection for pilot (pilot eval forms)
- Update on 6th-grade pilot
- Update on 7th-grade vote/core lit choice
- Update on 8th-grade progress
- Finish supplemental menus if necessary
Thank you! Have a restful break!