A TURNING POINT IN TIME

AWAKE. INSPIRED. COMPELLED TO ACTION.
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As I sit down to craft this opening letter, I find myself struggling with how to encapsulate the 2019-2020 school year. The excitement connected with Waldorf100 celebrations seems so distant from the reality of a global pandemic, devastating fires, and the overdue and heightened awareness of social injustice.

Despite the burden of current days, I reflect joyfully on the past year recalling the various centennial celebrations, initiatives, and our work together, globally and as a North American association.

And while I ponder these events, Rudolf Steiner’s words from the Foundation Stone Mediation run through my head...

“At the turning point of time, the Spirit-Light of the world entered the stream of earthly evolution.”

A turning point – “the time at which an important change takes place which affects the future” (Carter 2020).

It does seem apropos that the 100th-year anniversary of Waldorf education came at this particular time in world history, during the current evolution of the consciousness soul.

We thank Nita June Davanzo, Waldorf100 Director, for her leadership. We are pleased that she has continued on with AWSNA to support the successful launch of Waldorf Alum Connect in her role as Director of Alum Relations.

We celebrated the life and love of Arnold Grimm, Director of Accreditation, who crossed the threshold last autumn. The intensity of Arnold’s passion, his effusive laughter, and his expansive leadership capacities have been deeply missed. His legacy forever lives through the significant impact he had on the Waldorf movement and by the sheer expanse and number of lives he positively affected.

In March 2020 the worldwide pandemic most certainly brought an unprecedented shift in AWSNA activities. The primary focal areas became that of facilitating collaboration and providing support to members in order to address various aspects of COVID-19, distance learning, tuition relief, financial modeling, and re-opening. The just-in-time launch of our community networking hub provided the perfect platform for resource sharing and engagement.

Additionally, we planned for our first-ever joint education summit with the Waldorf Early Childhood Association of North America and the Alliance for Public Waldorf Education. When it became clear that an in-person conference and celebration was not to be, we nimbly pivoted toward a new imagination – School Renewal and the Heart of Change - totally virtual, in June 2021.

On May 25, the world watched as we bore witness to police brutality, the murder of George Floyd, and resulting protests across the United States and around the globe. We grieved in response to what we read on Instagram forums, where community members of color shared their experiences as Waldorf students and families. We were once again reminded of the systemic racism that exists in our world, and were called upon to accelerate our work relative to diversity, equity, and inclusion - at the heart of which is an understanding that the social mission of Waldorf education can only be attained when equity and love are centered in every aspect of our work.

We carried this important work forward at the AWSNA annual delegate meetings, and also welcomed four new registered initiatives from Mexico - Comunidad Educativa Calli, Comunidad Educativa Elhilar, and Comunidad Educativa Umai, Waldorf Steiner Educación; two new registered initiatives from the United States - Independent High School of the Willamette Valley, and the Mojave Springs School; and one registered initiative from Canada - Institut Pégase. We are delighted to expand our circle of colleagues across the continent!

An era ended as we bid a grateful and warm farewell to Ronald Koetzsch and Anne Riegel-Koetzsch. Ronald and Anne retired after close to 30 years as editor and assistant editor for Renewal: A Journal for Waldorf Education. Be on the lookout for the launch of our new magazine in winter 2021.

A turning point of time, indeed. A chance to reflect deeply on our past, be awake to what is coming towards us, act out of inspiration, and realize the full potential of Waldorf education.

“That good may become
What from our hearts
We found,
And from our heads
Lead with steadfast purpose”
-Rudolf Steiner

Fond regards and best of health,

Beverly Amico
Executive Director, Advancement
for the Association of Waldorf Schools of North America
BOARD OF TRUSTEES
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Beverly Amico, Executive Director, Advancement; Andrea Cooper, Grant Manager; Nita June Davanzo, Director/Contractor Waldorf100 and Alum Relations; Arnold Grimm and Meredith Johanson, Directors of Accreditation; Elaine Hertz, Business Manager; Ronald Koetzsch, Managing Editor, Renewal Magazine; Pam Leland, Information and Systems Manager; Rocky Lewis, Media Relations/Contractor; Melanie Reiser, Executive Director, Membership; Anne Riegel-Koetzsch, Renewal Designer and Assistant Editor; Stephanie Rynas, Executive Director, Operations and Member Resources; Laura Posusta Sharp, Special Projects Manager.

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Jeff Barth, Southern California/Hawai’i; Kelly Church, Texas/Mexico/Canada/Southwest/Rockies; Denese Giordano, Mid-Atlantic; Siân Owen-Cruise, Great Lakes/Ontario; Becky Richards, Southeast; Spring Senerchia, Northern California; Jamie Quirk, Northwest/Pacific; Melissa Watson, Northeast/Quebec; Jessica Heffernan Ziegler, Teacher Education.

For more details on this year’s Annual Summary or for information about Waldorf education please contact awsna@awsna.org
### ACTUALS (7/31/20 UNAUDITED)

<table>
<thead>
<tr>
<th>INCOME</th>
<th>EXPENSES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MEMBERSHIP</strong> $1,471,785</td>
<td><strong>PROGRAM SERVICES</strong> $1,380,395</td>
</tr>
<tr>
<td><strong>CONTRIBUTIONS &amp; GRANTS</strong> $175,055</td>
<td><strong>PUBLICATIONS RENEWAL</strong> $169,376</td>
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<tr>
<td><strong>PUBLICATIONS RENEWAL</strong> $127,890</td>
<td><strong>TEACHER EDUCATION</strong> $364,796</td>
</tr>
<tr>
<td><strong>OTHER INCOME</strong> $15,641</td>
<td><strong>OTHER PROGRAM SERVICES</strong> $846,223</td>
</tr>
<tr>
<td><strong>TOTAL INCOME</strong> $1,790,371</td>
<td><strong>GENERAL &amp; ADMINISTRATIVE</strong> $226,343</td>
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### EXPENSES

- **PROGRAM SERVICES** $1,380,395
- **PUBLICATIONS RENEWAL** $169,376
- **TEACHER EDUCATION** $364,796
- **OTHER PROGRAM SERVICES** $846,223
- **GENERAL & ADMINISTRATIVE** $226,343
- **FUNDRAISING** $43,460
- **TOTAL EXPENSES** $1,650,198

### STATISTICS

<table>
<thead>
<tr>
<th>WALDORF100</th>
<th>NETWORKING</th>
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<tbody>
<tr>
<td><strong>10,000</strong> <strong>FANS CELEBRATE 100 YEARS</strong> of Waldorf education at the Tempodrom in Berlin</td>
<td><strong>3,000</strong> <strong>PROFESSIONAL STAFF, FACULTY, AND BOARD MEMBERS</strong> visited the AWSNA Community Hub to share resources and questions</td>
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<tr>
<td><strong>80% OFF MEMBER SCHOOLS AND INSTITUTES</strong> participated in a worldwide, 1,000,000-fold postcard exchange</td>
<td><strong>150+</strong> <strong>COVID-19 NETWORKING FORUMS WERE HOSTED</strong></td>
</tr>
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<td><strong>163,000</strong> <strong>INDIVIDUALS WERE REACHED</strong> during the 100 Windows into Waldorf Instagram countdown</td>
<td><strong>1,500</strong> <strong>POSTS ON 800 TOPICS</strong> were posted in the Community Hub, ranging from distance learning to inclusion and equity</td>
</tr>
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<td><strong>44</strong> <strong>INDIVIDUAL MEMBERS HAVE JOINED AWSNA.</strong> Registration donations for the current year support diversity, equity, and inclusion initiatives.</td>
<td><strong>6000+</strong> <strong>UNIQUE INDIVIDUALS</strong> attended networking forums and informational webinars to support work during COVID-19</td>
</tr>
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### SUPPORT

- **32** **SCHOOL VOLUNTEERS** participated in AWSNA accreditation and visiting teams
- **$50,000** **IN GRANT FUNDS** were allocated to support full member institutes in support of mentorship, apprenticeship, and speech arts programs
- **338** **ASPIRING AND PRACTICING TEACHERS** were supported by the AWSNA teacher education loans and grants program
- **681** **CURRENTLY PRACTICING TEACHER GRANTS** in the amount of $445,205 have been allocated to school faculty and staff over the last five years
- **$155,851** **IN MATCHING FUNDS** were allocated by schools to support grants for currently practicing teachers

### SCHOOLS & INSTITUTES

- **164** **SCHOOLS** are members of the Association of Waldorf Schools of North America
- **25** **REGISTERED INITIATIVES** from Mexico and Puerto Rico, and on Indigenous lands in Canada and the US benefit from AWSNA membership
- **14** **INSTITUTES** are members of the Association of Waldorf Schools of North America
- **84** **FULL MEMBER SCHOOLS** are now accredited by AWSNA
THANK YOU!

AWSNA gratefully acknowledges the support of donors who reinforce the foundations of Waldorf education and enable it to thrive in North America.

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Valdemar Bertelsen III
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