

School District of Lodi
Shift To Blended
Board Report: 12/14/2020



Our Commitments

- **SAFETY** - Creating a blended learning environment with student and staff safety in mind
- **OPERATIONAL EFFECTIVENESS** - Developing plans that do not do long term financial damage to the district
- **INSTRUCTION** - Continue to create engaging and relevant educational opportunities for our students



District Timeline Of Events

At the November 9th Board of Education meeting, the motion was made to offer all students some type of in-person learning starting on January 19, 2021

On November 10th, the administrative team made the decision to offer a blended model of instruction to families on January 19, 2021

On November 16th, a survey was shared with the guardians of 4K-5 students. This survey asked them to decide between a blended or online model for their own students starting January 19, 2021

On December 2nd, a survey was shared with the guardians of 6-12 students. This survey asked them to decide between a blended or online model for their own students starting January 19, 2021

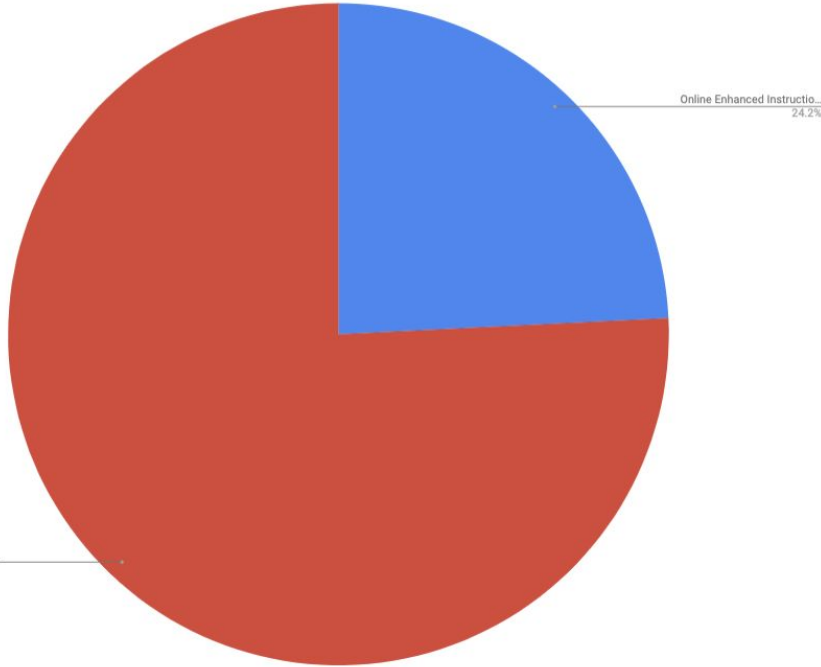
Since (and prior to) the Board decision at the November 9th meeting, school staff have planned and prepared for this transition



Blended Model Survey Results



Primary Data Overview



To Remain Online

4K: 23.2% Online

Kindergarten: 25.2 % Online

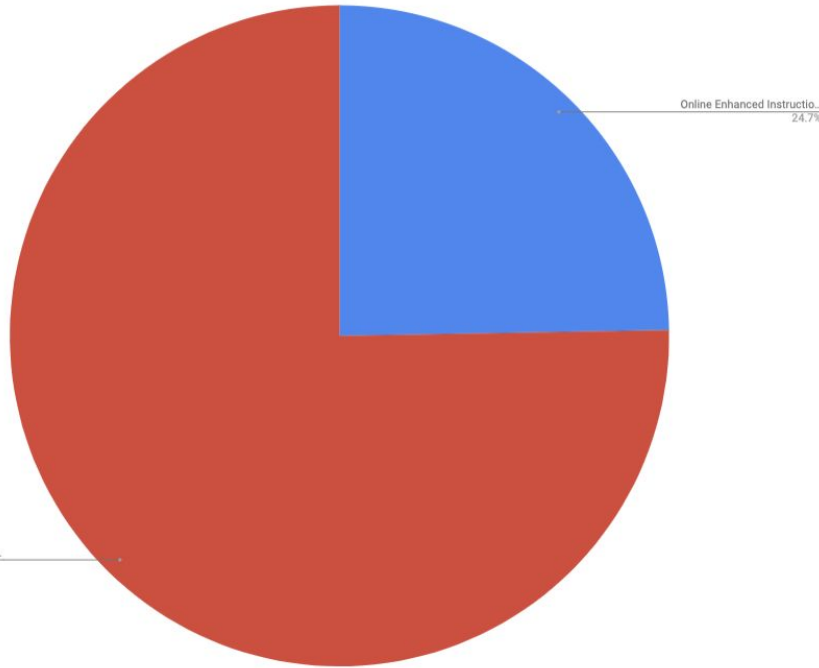
1st Grade: 18.5% Online

2nd Grade: 30.2% Online



**Subject to change based on new/updated requests*

Elementary Data Overview



To Remain Online

3rd Grade: 33.3% Online

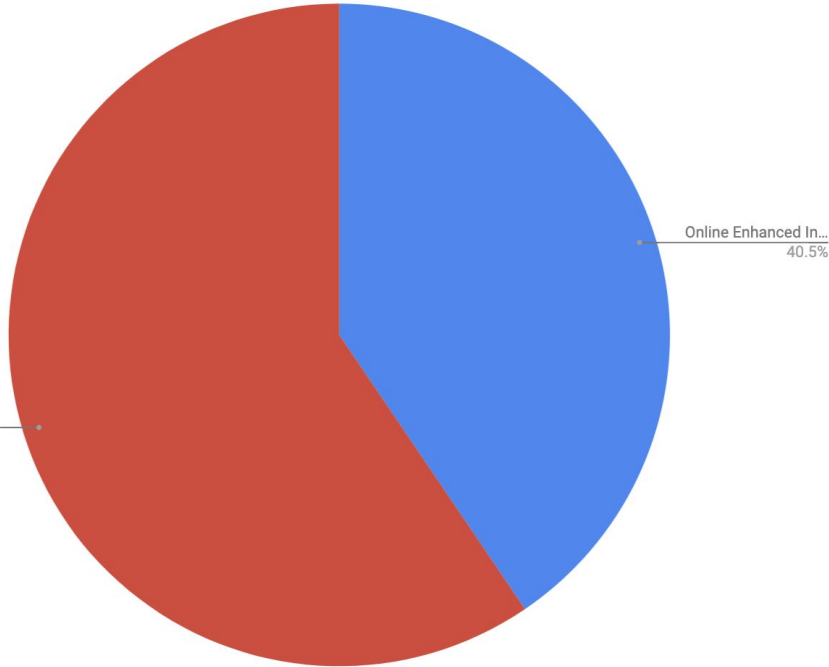
4th Grade: 20.5% Online

5th Grade: 20% Online



**Subject to change based on new/updated requests*

OSC Data Overview



To Remain Online

3rd Grade: 39.1% Online

4th Grade: 39.3% Online

5th Grade: 42.9% Online



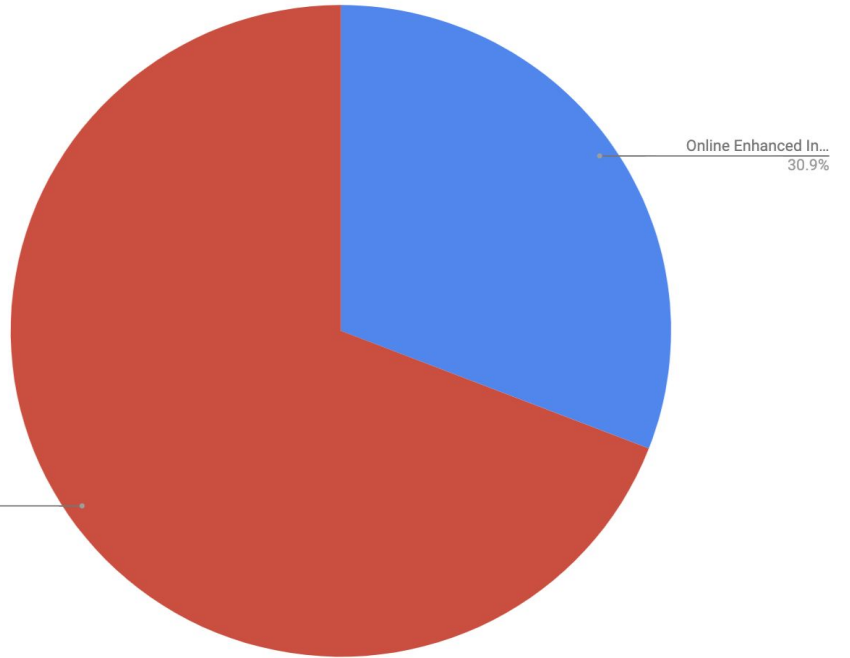
**Subject to change based on new/updated requests*

Recent Steps Taken To Prepare: 4K-5

- The PS, LES, and OSC have partnered together to create a 4k-5 Advisory Group to help with planning and problem solving. We have grade level representatives, special education teachers/therapists/pathologists, specialists, student service staff, and assistants in this group. We meet once a week. Last week we discussed our plans to say “goodbye” to current classes and “hello” to new classes.
- Plans for breakfast and lunch are being finalized. All students will have an option for both. Students that come in the morning will have the option of breakfast right away and then can take lunch home when they leave. Students that come in the afternoon will have the option of lunch right away and then can take breakfast for the next day when they leave.
- We are finishing the plan with bussing that will determine the exact start and end times for the morning and afternoon session.
- Teachers are collaborating as teams to make sure that we continue our consistency across all classes, no matter if students are in Blended or Online.



Middle School Data Overview



To Remain Online

6th Grade: 27.8% Online

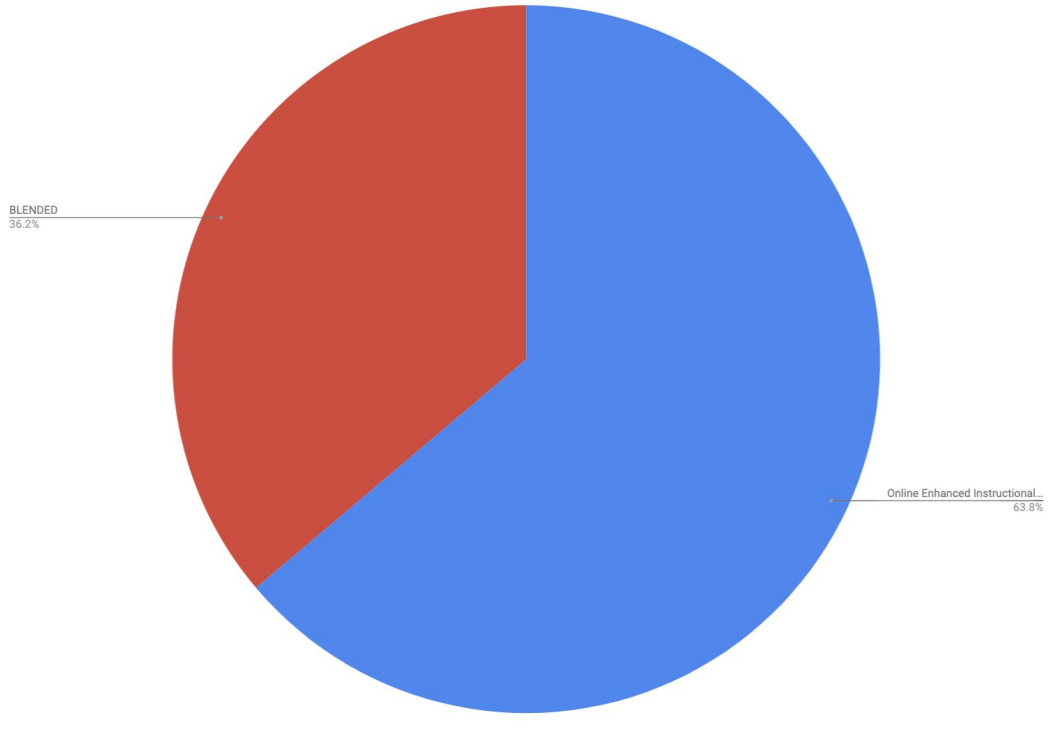
7th Grade: 37.9% Online

8th Grade: 27.9% Online



**Subject to change based on new/updated requests*

High School Data Overview



To Remain Online

9th Grade: 57.3% Online

10th Grade: 67.9% Online

11th Grade: 74% Online

12th Grade: 53.8% Online



Recent Steps Taken To Prepare: 6-12

- Building reps and grade level teams have been collaborating to determine what would be best practice when teaching students that are present in their classroom, as well as students that will be working from home either blended or 100% online.
- A high school focus team has met several times to brainstorm and discuss ideas related to the daily operations of students coming back into the building in the blended model.
- We visited Sauk High School and will be visiting Sauk Middle School to gather information on their success and struggles while offering school in the blended model.
- Plans for breakfast and lunch are being finalized. All students will have an option for both. Students will be offered a grab and go breakfast that they will eat in class. Lunches will also be grab and go and eaten in the commons or cafeteria.
- We are finishing the plan with bussing that will determine the exact start and end times at the beginning and the end of the day.
- Daily schedules are being finalized.



Staffing Additions

- One full-time substitute teacher for each building
- LTE Contact tracer (20 hours per week)
- Additional nursing services (+10 hours per week)
- LTE Health Aid (K-5)
- Classroom monitors



Substitutes



The School District of Lodi is currently hiring for a variety of different positions, including Substitute Teachers, Classroom Monitors, Educational Assistants, Food Service Workers, and more. If you know of qualified candidates, please encourage them to apply!

Substitute Teachers	These individuals follow plans provided by the absent classroom teachers to engage the students in learning activities.
Substitute Classroom Monitors	These individuals monitor classrooms on their own and assist while the traditional classroom teacher provides instruction virtually.
Substitute Educational Assistants	These individuals assist students with disabilities by providing 1:1 or small group support during instruction.
Substitute Administrative Assistants	These individuals perform duties under the direction of the building principal. Responsibilities could include answering the phones, managing the front desk, etc.
Substitute Food Service Workers	These individuals help prepare food items for specified schools. They help serve food to students, wash dishes, and clean food service areas.

Detailed job descriptions and application instructions for current job opportunities can be found <https://www.lodi.k12.wi.us/school-district/employment-opportunities>

Substitutes

Substitute Teacher Decision Flowchart

Level I

The district will always seek to first fill a teacher absence with a substitute from AESOP and our district substitute pool. This includes the permanent substitute teacher in each building.

Level II

If a substitute is unable to be found through the AESOP substitute pool, the district will seek volunteers from our internal certified staff to provide coverage. These individuals would support open classrooms during their prep and be compensated in accordance with the staff handbook.

Level III

If a substitute is unable to be found through the AESOP substitute pool, and there are no local certified volunteers available, the building principal will assign certified staff/support staff coverage. These individuals would be compensated for any lost prep time in accordance with the staff handbook.

Note: Level III will only be utilized when other options have been explored.



Next Steps

PS & LES/OSC next steps:

- Before winter break, finalize bus routes and determine start and end times
- December 21: Send supply lists through Infinite Campus
- December 28: Letters mailed to families for class lists

MS & HS next steps:

- Before winter break, finalize schedules, daily operations and classroom set up
- HS/MS will be sending out an informational packet to families in January
- PBIS team will be creating informational videos regarding expectations for students while in class and during passing time (HS)
- MS will be working on transition activities for our 6th grade students and HS with incoming freshmen, as well students new to both schools. We also will be focusing on activities to build communities within our classrooms

