

Osaka International School of Kwansei Gakuin was founded in 1991 along with its sister school, the Senri International School (SIS). The “Two Schools Together” partnership is unique in the world of international education. The idea of the founders, the Senri International School Foundation, was to pair an International Baccalaureate World School with SIS, an innovative Japanese school based on Japanese education standards. The Two Schools Together model provides extensive opportunities for educators, students, and parents to experience the best practices of a national and international curriculum and to share ideas. OIS is committed to both international mindedness and being involved in the culture of Japan.

Kwansei Gakuin Educational Foundation (KG) is ranked among the top private, non-profit educational foundations in Japan, serving over 29,000 students including a prestigious university. KG merged with the Senri International School Foundation in 2010. OIS serves the international oriented community in the Kansai region of Japan.

Osaka International School of Kwansei Gakuin

2020 - 2021

School Profile

*informed, caring, creative individuals
contributing to a global community*

Accreditation: OIS is accredited by the Western Association of Schools and Colleges (WASC) and authorized by the International Baccalaureate Organization to offer the Primary Years, Middle Years, and Diploma Programs. The school is a member of the Council of International Schools (CIS), the Japan Council of International Schools (JCIS), and the East Asian Regional Council of Schools (EARCOS).

Programmes: OIS was the first school in Japan to offer three International Baccalaureate Programmes; the PYP, MYP and DP. The Diploma Programme is the core curriculum in grades 11 and 12. From 2013 through 2020, 94% of students studied the full IB diploma with a pass rate of 96%. Since 2014, some of our sister school (SIS) students have enrolled in our IBDP programme.

The OIS school year has 180 instructional days divided over three trimesters. Classes are taught in English and are fifty-five minutes in length. On average, each class meets four times a week.

Students: OIS educates young men and women from diverse backgrounds. There are 29 nationalities represented in the school and 35% of the student body is of dual nationality. More than half of our students are bilingual or trilingual. Current enrollment is 259 with 87 students in grades nine through twelve. The students of OIS and SIS unite for the study of Visual Arts, Music, PE and participation in extracurricular activities with the combined student population of approximately 760.

Assessment: Students in Grades 11 and 12 are assessed using the IBDP criterion referenced boundaries of 1-7; therefore OIS does not calculate GPA to indicate a student’s performance. DP and advanced level courses do not receive extra weighting in the computation of grades; and due to the small size of graduating classes, OIS does not rank students.

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OIS Student Data

Class of 2021 Profile

Nineteen seniors from OIS and three seniors from our sister school Senri International School, representing six countries make up the DP cohort of 2021. All plan to pursue university studies after graduation. Eleven seniors claim English as their first language, but students are also fluent in other several languages.

IB DP Subject Results 2020

IB Diploma results for the class of 2020: twenty-one seniors pursued the IB Diploma, and nine of those received Bilingual Diplomas. The OIS IB Diploma pass rate for the class of 2020 is 100%, with the average IB Diploma score of 36. The highest points total awarded to a candidate was 44.

Subject	No. of candidates	Average		Highest grade achieved
		OIS	World	
Group 1				
English A HL	16	5.56	5.13	7
English A SL	7	5.71	5.44	6
Japanese A HL	3	6.67	5.87	7
Japanese A SL	6	5.83	5.82	7
Group 2				
Japanese AB SL	2	6.50	5.23	7
Japanese B HL	7	6.43	6.17	7
Japanese B SL	3	6.33	5.14	7
Spanish Ab SL	6	6.17	5.08	7
Group 3				
History HL	6	5.50	5.25	7
History SL	2	6.00	4.69	6
Economics HL	11	5.44	5.34	7
Economics SL	4	5.75	4.97	7
Bus. Management HL	1	7.00	5.30	7
Psychology SL	1	5.00	4.76	5
Group 4				
Biology HL	10	5.90	4.71	7
Biology SL	8	5.13	4.44	7
Chemistry HL	5	5.80	4.92	7
Chemistry SL	3	5.33	4.33	6
Physics HL	5	5.50	5.29	7
Physics SL	-	-	-	-
Group 5				
Mathematics HL	3	5.33	5.04	7
Mathematics SL	12	5.64	4.79	7
Math. Studies	8	5.25	4.45	6
Group 6				
Music HL	-	-	-	-
Music SL	4	6.00	4.64	6
Visual Arts HL	1	3.00	4.21	3
Visual Arts SL	2	5.00	3.85	5

OIS Graduation Requirements

English	4 credits	
Humanities	3 credits	
Sciences	3 credits	
Mathematics	3 credits	
Language B	3 credits	
Music	1 credit	
Art	1 credit	
Technology	1 credit	
Physical Education/Health	2 credits	1 credit = 1 academic year of study
Theory of Knowledge	1 credit	All students must complete the extended essay as well as satisfy the CAS (Creativity, Action, Service) requirements of the IBDP
Electives	2 credits	
Total:	24 credits	

SAT (2019-2020)

Subject	Students Tested	Average
ERW	12	592
Mathematics	12	626
SAT Total	12	1,218
Subject: Math 12	1	730
Subject: Biology-M	1	760
Subject: Biology-E	1	760

College Matriculations 2015 - 2020

United Kingdom/Europe

Cambridge University
City, University of London
Delft University of Technology
DTS - YWAM Herrnhut
Dublin International Foundation College
Erasmus University (Netherlands)
Hochschule für Musik und Theatre
IES Abroad-Holland
Imperial College London
Istituto Marangoni
King's College London
Leiden University College The Hague
London College of Fashion-University of the Arts
Nottingham Trent
Paris Institute of Political Studies
The Royal Conservatoire of Scotland
University of Amsterdam
University of Birmingham
University of East Anglia
University of Leeds
University of Manchester
University of Warwick

Japan

Doshisha University
International Christian University
Keio University (GIGA)
Kwansei Gakuin University
Kyushu University
Nagoya University
Osaka University
Ritsumeikan Asia Pacific University
Sophia University
Temple University
Waseda University

Asia/Oceania/Middle East

Ateneo de Manila University
Australian National University
Lahore Institute of Fashion & Design
New York University - Abu Dhabi
Solbridge International School of Business - Woosong University
University California Berkeley
University of Auckland
University of Tasmania

USA

American University
Brigham Young University-Hawaii
Brigham Young University
Brown University
Chapman University
Chapman University
City College San Francisco
Cornell University
Luther College
Michigan State University
New York University
Occidental College
Ohio Northern University
Pennsylvania State University
Rensselaer Polytechnic Institute
Rice University
Rollins College
San Diego State University
Savannah College of Art and Design
University of Buffalo
University of California, Irvine
University of California, San Diego
University of California, Los Angeles
University of California, Santa Barbara
University of Hawaii at Manoa
University of Illinois
University of Maryland
University of Pennsylvania
University of Southern California
University of Texas at Austin
University of the Pacific
University of Washington
Yale University

Canada

Concordia University
Emily Carr University of Art & Design
University of Alberta
University of British Columbia
University of Toronto
University of Victoria