

**Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Wednesday at 1:00 pm**

SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Impact Instructional Coaches Maura O'Mahony K-2, Mandi Kausak 3-5
School Counselor -Cora Flottman	Kindergarten - Angel Owen
1st Grade - Kristen Peterson	2nd Grade -Beth Shipp
3rd Grade - Julie Horne	4th Grade - Laura Pawlowski
5th Grade - Courtney Hicks	EC Dept - Nancy Taverna
Enhancement - Stacy Menzies	Paraeducator - Tandi Lehocky

Staff Members Absent:

Parent Representatives Present: N/A

Parent Representatives Absent: N/A

Guests Present: Erika Roach

Topics	Presenter
Celebrations Owen's house is on the market! Peterson cut down her own tree! 2nd grade feels meaningful and excited about our virtual start to the 2021 year!	O'Mahony
Wellness Committee Proposed Goals 2020-2021 School Year <u>Student Goal:</u> Increase SEL with morning and afternoon check-ins for remote and in school students. Students will learn to find and use appropriate tools/strategies needed to self regulate their feelings and emotions. <u>Staff Goal:</u> <i>The WILL to be WELL!</i> Increase staff participation in both desired and easily accessed Staff Wellness Activities by motivating staff to put themselves first in time management. These activities can include a walking club, book club, podcast club, yoga club, etc. (We may need to get more creative with this one since Wednesdays are no longer remote) <u>Community Goal:</u> Increase our outreach to parents through phone calls, texts, zooms, home visits to check in on the mental health of parents and offer support when needed. The team has agreed to move forward with these goals The team will meet in the new year to fill the staff in further	Roach
Two new indicators from the County- A1.03-The Lea/School promotes a school culture in which professional collaboration is valued and emphasized. Action already added; On January 13th we will have a choice PD for iREADY, Student Engagement and Michael Heggerty for TA's.	Beckelhimer

<p>The next indicator is big and broken down into three sections. We will work in groups to read wise ways</p> <p>A1.04-All teachers Assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.</p> <p>What will it look like at full implementation? Are we there with how we assess, analyze data and what we do with that data?</p> <ul style="list-style-type: none"> ● At full implementation we will master 4-6 indicators ● Each grade level collects data to analyze and use (iReady, LLI, Eureka Math exit tickets, SCAs) ● Each grade level collects data on effectiveness of instructional practices to determine how to reteach standards and skills ● Different grade levels reteach content in different ways (small groups, core instruction, reflection) ● Performance-based student assessments is an indicator we need to develop and moving toward in the next few years <ul style="list-style-type: none"> ○ Eureka Math supports this ○ Reading Fundamentals summative assessments can be turned into performance tasks using a rubric and high order thinking ○ We can use our Science and Social Studies standards to drive this conversation ○ We will add actions to this indicator once we start having more conversations in our PLC about this. 	
<p>Admin needs access/shared to all lesson plans. It can be used for evidence of NC Star Indicators:</p> <ul style="list-style-type: none"> ● Rachael gave each grade level rep a copy of all current actions. Each team needs to self assess if they do each indicator (place check next to it if you do this). If you do then bring back to the next SIT the evidence that you do this. Evidence can include lesson plans, flyers, pictures, screen shots, tests paper, agendas, etc. ● We will share our evidence with the team at our next SIT. I will place these in NC STAR in January. 	Administration
<p>Safety- <u>Recess safety</u>-Just make sure you are communicating with TA of any issues/health, etc so they are aware. Help remind TA of fun games to play (I will also include these games with a new recess schedule). Kids should be playing games together. For safety please monitor that students are not doing the following</p> <ul style="list-style-type: none"> ● running around with sticks chasing each other ● playing in the dirt (ant bites) ● playing tackle football or dodgeball ● balls should be used to play catch with partners football only, soccer or basketball <p>How will we address mask behavior during Plan A?</p> <ul style="list-style-type: none"> ● Use mask token boards (Maura can share these with you) ● Put this rule in your class constitution/rules ● Ask Nurse Karey to support you in these conversations to explain the safety 	Beckelhimer
<p>Parent Input -</p> <ul style="list-style-type: none"> ● N/A 	Team

Next Steps- <ul style="list-style-type: none"> • Provide administration with lesson plans • Rachael gave each grade level rep a copy of all current actions. Each team needs to self assess if they do each indicator (place check next to it if you do this). If you do then bring back to the next SIT the evidence that you do this. Evidence can include lesson plans, flyers, pictures, screen shots, tests paper, agendas, etc. • Continue conversations at PLCs about A1.04-All teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. • The Enhancements Team would like to teach a different class everyday (they weighed out all of the pros and cons) 	Team
Plus/Delta Productive meeting with helpful tips/information Snacks were great!	Team
Next Meeting: January 11th, 2020 Snacks- Julie Horne and Tandi Lehocky	Team

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions
Indicator Being Assessed: A1.04-All teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.
Current Level of Implementation: No Development Limited Fully Implemented
Priority Score: High: 1 Medium:2 Low:3
Opportunity Score: 3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget
Action/Tasks 1 What:-SCA every three weeks in grades 3-5 with Schoolnet tests Who is responsible- Mandi Timeline: Until June 2022

Monitor task: (progressing, completed)

Action/Task 2

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 3

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)