



Dr. Yolanda Cargile, Superintendent  
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December 17, 2020

Dear Center School District Community,

Since we announced that we would remain teaching and learning virtually in Phase 1 of the CENTERed on Learning Re-Entry Plan in late November, we have continued to watch regional COVID-19 cases continue to rise.

We promised to provide an update to our community before winter break regarding when and if we could transition to any portion of Phase 2 or a hybrid learning mode after the new year. Based on current data, we do not feel comfortable transitioning beyond Phase 1.

As a result, all students will remain engaged in virtual learning until regional COVID-19 numbers significantly trend downward. This includes Yellowjacket Early Learning Center (YELC) and Center Alternative School (CAS).

The primary school gating criteria we have been watching include:

- Number of new case persons within the last 14 days
- Trend or total new cases per 100,000 persons over the last 14 days
- Percent of hospital inpatient beds that are occupied by patients with COVID-19
- % of Persons Testing Positive for the last 14 days

**At a glance, numbers from Monday, December 14, 2020** include:

- New Cases: 19,924
- Deaths: 196
- 14 day % positive average per 1,000 population: 28%
- 7-day average of daily new cases: 143

**Numbers as of Tuesday, December 1, 2020**

- New Cases: 17,554
- Deaths: 183
- 14 day %positive average per 1,000 population: 25.66%
- 7-day average of daily new cases: 129.6

We are also hearing from public health officials, there has been an increase in COVID-19 cases amongst children under 10 years and children ages 10-19. Jackson County has also shared they are overwhelmed with contract tracing.

Confirmed COVID-19 Cases for Age 0-9 per 1,000 numbers have increased:

- November: 5.1
- December: 9.7

Confirmed COVID-19 Cases for Age 10-19 per 1,000 numbers have increased:

- November: 23.6
- December: 37.4

Currently, we do not anticipate transitioning to Phase 2 before February 17, 2021. This means the CSD staff members currently working virtually would remain working virtually until we transition to any portion of Phase 2.

CSD families last completed a learning mode parent survey in November. We will provide another opportunity to ensure parents have a chance to make real time choices regarding learning mode format preferences prior to any potential transition plans.

We have included the COVID-19 Task Force members, comprised of Staff, Students, Parents and Community members, in this process as well as presented current COVID-19 metrics to the Board of Education earlier this week during the monthly board meeting.

We understand this is not an easy decision to process, but we want to ensure the safety of students and staff in all decisions we make. We also understand the complexities and difficulties virtual learning offers. To help provide more teacher/student contact, starting second Semester, January 19, 2020 we will modify the academic schedules.

For elementary students, we will provide an increase in the number of virtual live instructional minutes to offer students more opportunities to connect with teachers, ask questions and receive immediate feedback. At the secondary level, students will attend virtual live instruction Monday through Thursday. Fridays will continue to allow for small group instruction, asynchronous lessons, as well as potential teacher/student virtual meetings. Schedules are attached to the communication to ensure staff and students may prepare and plan for next semester.

We will continue to provide transparent and timely updates regarding our decision-making process to help keep all members of our community informed. We will send another status update on Wednesday, January 20, 2021.

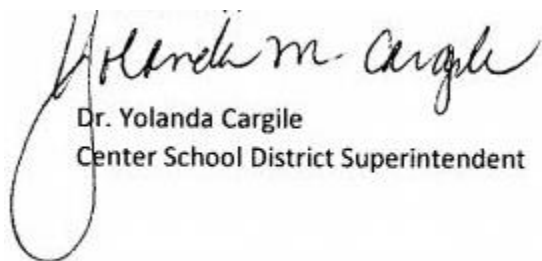
We want to have students engaged in face-to-face instruction, so long as it is safe to do so and we need our community's help to stop the spread of COVID-19. We ask that as you enjoy your winter break and please adhere to mitigation strategies to help stop the spread of COVID-19.

These important strategies include:

- Wearing a mask
- Social distancing
- Washing your hands
- Staying home when you are sick
- Clean and Sanitize your work area
- Keeping gatherings to 10 or fewer

It is our hope, we can work together to provide a meaningful and purposeful learning environment for our students.

A pleasure to serve,



Dr. Yolanda Cargile  
Center School District Superintendent

## Schedules Starting January 19, 2021

*\*Yellowjacket Early Learning Center will continue instruction through the distance learning model that has been utilized during December. Teachers will continue to utilize Seesaw, post choice board activities, lead weekly, live, class Teams meetings and complete individual instruction and therapies as defined in IEPs for special education.*

*\*The New Elementary K- 5 Schedule Week-At-A-Glance*

K	1	2	3	4	5
Teacher Time 8:15-8:45					
Math (M) Science (T-W) ELA (TH) 8:45-9:40	Social Emotional/ PBIS 8:45-9:20	ELA 8:45-10:25	Specials 8:45-9:35	Math 8:45-10:15	Science (M-Th) 8:45-9:35
Social Emotional/PBIS 9:40-10:15	ELA 9:20-11:00		ELA 9:35-11:15		Specials 9:35-10:25
Reading Intervention 10:15-10:40		Specials 11:00-11:50	Math (M) Science (T-W) ELA (TH) 10:25-11:15	Science (M-Th) 11:15-11:50	ELA 10:15-11:50
Math 10:40-11:50	Social Emotional/PBIS 11:15-11:50				
Lunch/Recess 11:50-12:50					
ELA 12:50 - 1:40	Reading Intervention 12:50 - 1:15	Specials 12:50 - 1:40	Math Intervention 12:50 - 1:15	Science (M-TH) 12:50 - 1:30	Math Intervention 12:50 - 1:15
	Math (M) Science (T-W) ELA (TH) 1:15 - 2:00	Reading Intervention 1:40 - 2:05	Social Emotional/PBIS 1:15 - 1:50		Reading Intervention 1:15 - 1:40
Specials 1:40 - 2:30	Math 2:00 - 3:20	Math 2:05 - 3:20	Math 1:50 - 3:20	Math Intervention 1:30 - 1:55	ELA 1:40 - 3:15
ELA Cont. 2:30 - 3:15				Social Emotional/PBIS 1:55 - 2:30	
Math Intervention 3:15 - 3:45	Math Intervention 3:20 - 3:45	Math Intervention 3:20 - 3:45	Reading Intervention 3:20 - 3:45	Specials 2:55 - 3:45	Social Emotional/PBIS 3:15 - 3:45
Teacher Time 3:45-4:15					

## Middle School - Virtual Learning Plus Secondary Schedule

### Monday - Thursday:

8:30-10:00 -- Periods 1 and 2

10:10-11:40 -- Periods 3 and 4

11:40-12:40 -- Lunch and Mindful Break

12:45-2:15 -- Periods 5 and 6

2:25-3:55 -- Periods 7 and 8

### Friday:

8:30-1:00 -- Live intervention will occur with students needing additional support, individual student meetings will occur, and calls home to parents will take place. An asynchronous lesson will be provided in all subject areas for all students (not to exceed 15-20 minutes per course).

Student Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Period 1</b> ELA 10	<b>Period 1</b> All students report for live instruction	<b>Period 2</b> All students report for live instruction	<b>Period 1</b> All students report for live instruction	<b>Period 2</b> All students report for live instruction	Asynchronous lessons provided (student intervention live as determined)
<b>Period 2</b> Algebra II					
<b>Period 3</b> Lifetime Fitness	<b>Period 3</b> All students report for live instruction	<b>Period 4</b> All students report for live instruction	<b>Period 3</b> All students report for live instruction	<b>Period 4</b> All students report for live instruction	
<b>Period 4</b> Intervention					
<b>Period 5</b> Child Development	<b>Period 5</b> All students report for live instruction	<b>Period 6</b> All students report for live instruction	<b>Period 5</b> All students report for live instruction	<b>Period 6</b> All students report for live instruction	Collaboration
<b>Period 6</b> Modern World History					
<b>Period 7</b> Spanish 1	<b>Period 7</b> All students report for live instruction	<b>Period 8</b> All students report for live instruction	<b>Period 7</b> All students report for live instruction	<b>Period 8</b> All students report for live instruction	District Professional Development
<b>Period 8</b> Biology					
	Teacher Time	Teacher Time	Teacher Time	Teacher Time	

The Virtual Learning Plus model for second semester allows for 90 minute periods of learning. Students will no longer be broken into groups; all students will attend each live session. On Monday and Wednesday, live instruction allowing full teacher support (small group learning, student questions, and teacher assessment, etc.) will occur for the odd periods 1, 3, 5, and 7. On Tuesday and Thursday, live instruction allowing full teacher support (small group learning, student questions, and teacher assessment, etc.) will occur for the even periods 2, 4, 6 and 8. On Friday, asynchronous lessons will be provided to all students in all courses (not to exceed 15-20 minutes). Students meeting the criteria for intervention support will meet live on Fridays at a designated time with a specified teacher.

## High School Schedule- Virtual Learning Plus Secondary Schedule

### Monday - Thursday:

8:00-9:30 -- Periods 1 and 2

9:40-11:10 -- Periods 3 and 4

11:10-12:10 -- Lunch and Mindful Break

12:15-1:45 -- Periods 5 and 6

1:55-3:25 -- Periods 7 and 8

### Friday:

8:00-12:30 –Live intervention will occur with students needing additional support, individual student meetings will occur, and calls home to parents will take place. An asynchronous lesson will be provided in all subject areas for all students (not to exceed 15-20 minutes per course).

Student Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Period 1</b> ELA 10	<b>Period 1</b> All students report for live instruction	<b>Period 2</b> All students report for live instruction	<b>Period 1</b> All students report for live instruction	<b>Period 2</b> All students report for live instruction	Asynchronous lessons provided (student intervention live as determined)
<b>Period 2</b> Algebra II					
<b>Period 3</b> Lifetime Fitness	<b>Period 3</b> All students report for live instruction	<b>Period 4</b> All students report for live instruction	<b>Period 3</b> All students report for live instruction	<b>Period 4</b> All students report for live instruction	
<b>Period 4</b> Intervention					
<b>Period 5</b> Child Development	<b>Period 5</b> All students report for live instruction	<b>Period 6</b> All students report for live instruction	<b>Period 5</b> All students report for live instruction	<b>Period 6</b> All students report for live instruction	Collaboration
<b>Period 6</b> Modern World History					
<b>Period 7</b> Spanish 1	<b>Period 7</b> All students report for live instruction	<b>Period 8</b> All students report for live instruction	<b>Period 7</b> All students report for live instruction	<b>Period 8</b> All students report for live instruction	District Professional Development
<b>Period 8</b> Biology					
	Teacher Time	Teacher Time	Teacher Time	Teacher Time	

The Virtual Learning Plus model for second semester allows for 90 minute periods of learning. Students will no longer be broken into groups; all students will attend each live session. On Monday and Wednesday, live instruction allowing full teacher support (small group learning, student questions, and teacher assessment, etc.) will occur for the odd periods 1, 3, 5, and 7. On Tuesday and Thursday, live instruction allowing full teacher support (small group learning, student questions, and teacher assessment, etc.) will occur for the even periods 2, 4, 6 and 8. On Friday, asynchronous lessons will be provided to all students in all courses (not to exceed 15-20 minutes). Students meeting the criteria for intervention support will meet live on Fridays at a designated time with a specified teacher.