

Student- Parent-School Commitment Contract

Name: _____

Date: _____

Welcome to our after-school study skills program. You have taken the Study Skills Survey.

Identified area of need to be addressed are:

Student: I understand how learning new organizational strategies can help me achieve success in my classes. I also understand that in order for new strategies to be helpful for me, I need to work hard and take an active role in my learning. I will take learning the strategies seriously including listening, participating and completing all assignments. I agree to attend **the after-school study skills program in Room 122** after school two days weekly.

Those days are: _____

Parent: I understand that my student is signing up for support in study skills and organization. I will be responsible for arranging transportation for pick up at 3:20 on the two afternoons that _____ will be attending after school study skills.

Student Signature

Parent Signature

Counselor Signature

Coordinator

STEM Club 121

Study Skills: Students learn study skill strategies that can be applied directly to their existing homework assignments from school.

Also called executive functions, these skills include:

- Organization
- Utilizing a planner system
- Time management
- Goal Setting
- Prioritization
- Reading strategies
- Test prep procedures
- Test-taking techniques
- Note-taking
- Conquering test anxiety
- Peer Tutoring/ Student led study groups

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Student Survey: Study Skills STEM Club 121

Homework is integral to the Tesla STEM experience-

Tell me a little about your study habits. Pick the answer that best describes how you have done things in the past. There are no right or wrong answers.

1. Recording assignments
 - a. I use a planner daily
 - b. I keep all of the assignments in my head.
 - c. Why use a planner when there is Haiku?
 - d. Other:

2. When I read a textbook-
 - a. I remember everything I read
 - b. I read the summary first and then skim the sub-topics and then read.
 - c. I read first page to last
 - d. I take extensive notes
 - e. Other:

3. Notes during class
 - a. I don't need to- I have it covered.
 - b. I get distracted and miss a lot.
 - c. No worries, I'll get the class notes.
 - d. I use Cornell notes.
 - e. Other:

4. Taking tests
 - a. I sit, I take, I leave
 - b. I use the following strategies:
 - i.
 - ii.
 - iii.
 - c. Other:

5. Goal setting
 - a. I set goals for specific tasks/ subjects
 - i. Ex:

- b. I set goals each week for that week
 - i. Ex:
 - c. I set goals for the year
 - i. Ex:
 - d. I set goals for each month
 - i. Ex:
 - e. I don't think I need goals
 - f. Other:
6. Studying at home (circle all that apply)
- a. I study in my room, door closed
 - b. I listen to music when I study
 - c. I have a designated place to study
 - d. I refer back to my planner
 - e. My parents help me to keep things on track
 - f. I study on my bed
 - g. I email assignments as soon as I complete them
 - h. I have a specific time set aside as to when I begin to study
 - i. I wait until after dinner and study until I am done
 - j. I watch TV while I study
 - k. I have my phone beside me while I study
 - l. I charge my computer and electronic devices in the same place every night.
 - m. I turn off my phone at a specific time
 - n. Other:
7. I use electronics and devices at school to:
- a. Set reminders
 - b. Access Facebook, snapchat, etc
 - c. Keep up with my friends
 - d. To take pictures of data on boards and other useful information
 - e. Other:
8. Describe the system you use to keep track of turning in your homework.
