



Lompoc High School 515 West College Avenue Lompoc, Ca. 93436-4496
Telephone: (805) 742-3000 FAX: (805) 742-3004

ATTENDANCE - MAIN OFFICE

7:30 PM – 4:00 PM

24- hour line	(805)-742-3010
Brittany Sorum	(805)-742-2964
Samantha Donovan	(805)-742-2967
Attendance Calls in Spanish/en Español	(805)-742-3091 (805)-742-3084

COUNSELING DEPARTMENT

7:30 AM – 4:00 PM

Counseling	To schedule an appointment	Counseling Office Main Building	(805)742-3020
Secretary	Alyssa Berroteran		(805) 742-2970
Registrar	Lee Ann Meeker		(805) 742-2969
Department Chair	Laná Huyck		huyck.lana@lUSD.org
English Learners	Maggie Fernandez		fernandez.margarita@lUSD.org
Counselor	Kira Gonzalez		gonzalez.kira@lUSD.org
Counselor	Cathie Riordan		riordan.cathie@lUSD.org
Counselor	Jackie Torres		torres.jackie@lUSD.org

ADMINISTRATION

7:30 AM – 4:00 PM

Principal

Celeste Pico	805-742-3000	pico.celeste@lUSD.org
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Assistant Principals

Edward Arrigoni	805-742-3000	arrigoni.edward@lUSD.org
Eva Luna	805-742-3000	luna.eva@lUSD.org

Administrative Dean

Molly Shattuck	805-742-3000	shattuck.molly@lUSD.org
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OTHER IMPORTANT CONTACTS

Athletics Director	Claudia Terrones	ATHLETICS OFFICE	(805) 742-3073
Activities Director	Kendall Lopez	ACTIVITIES OFFICE	(805) 742-3075
Work Education	Don Cross	LIB-4	(805) 742-3073
Health Room	Kathie Gracyk	MAIN OFFICE	(805) 742-2981
Library Technician	Lezlee Hurtado	LIBRARY	(805) 742-3016
Textbook Room	Joelle Jacobs	TEXTBOOK ROOM	(805) 742-3078
Career Center	Karla Lara	LIB-4	(805) 742-3017
Bilingual Liaison	Reyna Arroyo	MAIN OFFICE	(805) 742-3091
Outreach Consultant (Spanish)	Manuela Venegas	PARENT CENTER B-6	(805) 742-3084

PERSONAL DATA

NAME _____

ADDRESS _____

PHONE NUMBER _____

IN CASE OF EMERGENCY, CONTACT: _____

PHONE _____ ADDRESS _____

SCHEDULE FIRST SEMESTER

<u>PERIOD</u>	<u>TIME</u>	<u>SUBJECT</u>	<u>TEACHER</u>	<u>ROOM</u>
1				
2				
3				
4				
5				
6				
7				

SCHEDULE SECOND SEMESTER

<u>PERIOD</u>	<u>TIME</u>	<u>SUBJECT</u>	<u>TEACHER</u>	<u>ROOM</u>
1				
2				
3				
4				
5				
6				
7				



WELCOME FROM THE PRINCIPAL

August 2020

Dear Lompoc High School Students and Parents:

I am pleased to welcome you to the 2020-2021 school year. I am enthusiastic and humbled this year to start my journey as the principal of LHS, and excited to continue the momentum of excellence we have established at Lompoc High School.

Our primary responsibility is student learning and offering all students the educational opportunities that will maximize their potential. The responsibility is reinforced in our school's vision statement, "We believe all students can learn and be successful. Each student is highly valued". This school year we will continue to focus on equity for all students as well as ensuring a culture where all students can achieve a high level of success and support. We realize that grade level literacy is imperative for student success, and will continue to offer support classes in math and English for students to grow and improve their skills. In addition, Lompoc High maintains rigorous academic course offerings. Students are encouraged to take Advanced Placement and concurrent enrollment Allan Hancock College classes to better prepare for post-secondary goals. LHS is also prioritizing Career Technical Education (CTE) and has added some new course offerings to support this need. Ultimately, providing college and career choices where each student has options and opportunity to plan for the future is our mission.

Staff will continue to be supported in successful learning strategies for 21st century learners, and our freshmen will be the focus of intervention for attendance, discipline, and grades. Additionally, we are challenged this school year with navigating a pandemic directed learning environment that is new to all of us. LHS is confident that we will support each student's needs and will be innovative in creating a culture that is conducive to meeting our student's academic, mental, and physical growth.

Attendance is a priority at Lompoc High School. Attending school daily leads to opportunities. Not only do students grow more academically and socially, but also eligibility for participating in sports, clubs or other extra-curricular activities is more readily available. It is important for students to connect to school and get involved. Each student is encouraged to find a club, sport, program, or staff member that connects them to school. These connections create a well-rounded, balanced student that employers and colleges find desirable. Do not forget, you must also maintain a 2.0 grade point average each semester to continue participating.

Lompoc High School prides itself on its community foundation and support. We are excited this year to welcome a new community track and field to our stadium. This field will be a place where memories will continue to be made and the Brave Pride will fly high. Thank you to all stakeholders who made this happen. With that, I wish you all a fulfilling and successful year. You are Braves and you are strong.

Sincerely,

Celeste Pico

Celeste Pico

TABLE OF CONTENTS

Administration	1
Personal Data & Schedule	2
School Profile	5
Student/Parent Compact	6
LUSD Mission	8
LHS Vision & Mission	9
LHS Crest.....	10
School-wide Behavior Expectations	11
Graduation Requirements 2019-2020	12
Enrollment/Registration.....	13
Attendance	13
Academics.....	17
Counseling Department.....	19
School Support Services	21
Career/Work Education	21
Health Services	22
Student Recognition	22
Graduation	23
Associated Student Body (ASB).....	24
Athletics.....	25
Parent Involvement	27
Testing	28
LHS Regulations	28
Student Discipline Code 2019-2020	32
Bell Schedules	37
Final Examination Schedule.....	38
Calendar of Events	40
Index.....	42
Campus Map.....	Back Page

SCHOOL PROFILE

Lompoc High School is a comprehensive four year co-educational public institution with a diverse ethnic and socio-economic student body of approximately 1,600 students.

Lompoc High School is committed to providing a strong comprehensive education for all of its students. Lompoc provides college bound students with a rigorous A-G UC/CSU course of study. Lompoc High School is fortunate to have various acclaimed vocational and career technical education (CTE) pathways for students planning to attend technical schools or to enter the work force immediately after graduation. Lompoc High provides the following pathways. Agricultural mechanics, Agri-Science, Animal Science, Business Management, Engineering Design, Financial Services, Ornamental Horticulture, Patient Care, Professional Theatre, Public Safety, Software and Systems Development, Stage Technology, Sustainable agriculture, Systems Diagnostics Service Repair, and Web Social Media Programming. Students who complete each sequence of courses in a CTE pathway with a "C" or above can earn their CTE Completers Certificate, which gives pathways completers an advantage. It allows potential employers to know that the student has acquired specific industry skills.

For the school's increasing population of English Learners, Lompoc provides the necessary courses and teaching staff to assist students becoming English proficient and succeeding in their academic education. In every academic or vocational setting, technology plays an important role. Even in the face of budget cuts, the school has found ways to continue to develop technology as a tool for curriculum development and communication. Forty-two classes are equipped with document cameras, LCD projectors, interactive projectors, Google chromebook carts and white boards as well as staff development/training on how to integrate technology with instruction.

Lompoc prides itself with a qualified and hard working staff and administration that are dedicated to their students' academic and interpersonal success. We proudly offer a wide range of courses from intensive intervention to advance placement courses as well as Allan Hancock College concurrent enrollment classes in which they earn college credit.

Lompoc High School has a long tradition of excellence with a strong interscholastic athletic program of 21 CIF recognized teams. Lompoc also offers a wide variety of student leadership and community service organizations and clubs.

Lompoc High School chartered its PTSA in 1992, and parental involvement is highly valued and continues through many organizations.

Special Programs and Services:

Advanced Placement Courses
Allan Hancock College Concurrent Enrollment
Anonymous Alerts App
AVID
Bilingual Services
Blackboard Notification Service
Career Center Resources
Career Technical Education (CTE Pathways)
Community Agency Referrals
Dropout Prevention Specialist
Health Services

Home Visits Intervention
Homebound Instruction
Honors Classes
Independent Study Program
LUSD Mobile App
School Psychologist Services
Special Education Services
Speech Therapy
Student Success Team
Title 1 Services
Tutoring
Work Experience Education

TITLE IX: NON-DISCRIMINATION Title IX for the Education Amendments of 1972 states that "No person shall...on the basis of sex, be excluded from participation in, be denied the benefits or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Title IX concerns or complaints should be directed to the administrator who is the school's Title IX Compliance Officer. The Lompoc Unified School district Compliance Officer may be contacted by calling 742-3300.

Lompoc High School Student/Parent Handbook 2020-2021

School-Parent Compact for Achievement

District Goals

1A

Goal 1. Maximize academic achievement of all students with performance at or above grade level in ELA and math; and reduce disparity in levels of achievement among low income, English learners and foster youth.

Goal 2. Promote effective communication among students, staff, community, and stakeholders.

Goal 3. Develop the capacity of all staff to meet the academic needs of all students.

Goal 4. Provide a safe and respectful learning environment for students and staff.

School Goals

1. Continue to support our 9th grade students in attendance, grades, and positive behavior.
2. Continue to focus on our students on an IEP while giving the Education Specialist and general education teacher's support and professional development.

In the Classroom

1B

I, as a school staff member, pledge to:

- Help parents to learn how to help their student succeed in school.
- Tell parent (s) how their student is doing in school and provide up-to-date information on student progress.
- Hold parent-teacher conference.
- Hold their student to the highest expectation for learning at Lompoc High School.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state standards.

At Home

2

I, as a parent, pledge to:

- Provide time and a place for my student to do homework.
- Make sure my student gets to school on time every day.
- Attend parent-teacher conferences.
- Make sure my student gets plenty of sleep and eats well.
- Support the school discipline policy.
- Continue to be aware of what my student is learning.
- Encourage the importance of standardized tests.
- Attend school related events/activities.
- Regularly check the Q student portal for updated attendance and assignments for my student.
- Communicate with teachers and/or counselors whenever questions or concerns arise.

Students

3

I, as a student, pledge to:

- Come to school on time, prepared, and ready to learn.
- Do my best in class by completing classwork, homework and participating.
- Be safe, responsible, and respectful.
- Be kind to all Lompoc High students and staff.
- Follow school rules and respect school and personal property.

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together through School Site Council, PTSA, and English Learners Advisory Committee. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will Communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Lompoc High School meet regularly at School Site Council Meetings, English Learner Parent Meetings, PTSA meetings, and Instructional Leadership Team Meetings to discuss student learning needs based on current grade level and school data. Home learning strategies are discussed with parents at SSTs, IEPs, and parent education nights.



Activities to Build Partnerships

Lompoc High School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. *Parents are encouraged to be involved and give recommendations at our parent meetings: School Site Council (SSC), English Learners Advisory Committee (ELAC) and Parent Teacher-Student Association (PTSA). The dates for these meetings are in our handbook and posted on our website. Parent information or notices are sent home in both English and Spanish. We have bilingual staff that also support any written or verbal communication and are available for parent teacher conferences.*

Communication about Student Learning

Lompoc High School is committed to frequent two-way communication with families about student learning. Some of the ways parents and teachers communicate all year are:

- Progress reports and report cards
- Email / phone calls / text messages
- Updates on school website and Facebook
- Auto-call announcements
- One-on-one meetings with teacher or principal
- Student success team meetings
- IEPs
- BEST Cards for positive behavior

Do you have questions about your child's progress? Contact your child's school at 742-3000

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.

LOMPOC UNIFIED SCHOOL DISTRICT

MISSION

The staff of the Lompoc Unified School District is committed to educate all students to become responsible, thinking, contributing members of our society. For this to occur, students must become:

- Proficient in reading comprehension, communication, computation, reasoning, and problem solving.
- Aware of our American heritage and the importance of participation in the democratic process.
- Capable of problem solving in a variety of real-life situations.
- Aware of the many cultures that contribute to and make up our world.
- Responsive to the important role of fine arts and humanities in personal development.
- Committed to good health, a lifestyle that promotes physical fitness, and positive self-esteem.
- Willing to assume responsibility for their actions.
- Respectful of the rights and feelings of others.

These goals will be accomplished as the District establishes high expectations for student achievement, maintains a safe and orderly learning environment, develops cooperative and collaborative decision-making processes, and places primary emphasis upon the importance of effective teaching-learning practices.

“We Take Pride in Student Success.”



LOMPOC HIGH SCHOOL

VISION AND MISSION

Mission: The mission of Lompoc High School is to provide a quality education for every student to ensure that they all achieve a high level of success.

Vision: We believe all students can learn and be successful. Each student is highly valued.


This we believe:

- All students can succeed.
- To be successful, students and staff require a safe and clean campus.
- All subject areas are important to the success of the students.
- Staff collaboration and professional growth are necessary for continuous improvement.
- Staff represents positive role models.
- Student success increases in a learning environment supported by students, parents, teachers, staff, site administration, district administration, and the community-at-large.
- The staff is committed to connecting students to school.
- With support, every student can maximize learning opportunities in school to create options before and after graduation.
- Students need high expectations and the support to reach them.
- It is possible to break the habits that lead to failure and to teach habits that lead to success.
- Increased student achievement is driven by planning, instruction, and assessment.

BRAVE PRIDE Standards (ESLRs)

Students who attend LHS will have a comprehensive experience that leads towards and prepares them for BRAVE PRIDE.

BRAVE		Honored Student
P ositivity	<ul style="list-style-type: none">• Believe in yourself ("I can" attitude).• Encourage others.	
R espect	<ul style="list-style-type: none">• Valuing people, places, and things.	
I ntegrity	<ul style="list-style-type: none">• Academic honesty.• Stand up for what is right.• Own your choices.	
D edication	<ul style="list-style-type: none">• Persevere despite barriers.• Commit to your success.	
E xcellence	<ul style="list-style-type: none">• Exceed expectations.• Continuously giving your BEST.	
		Staff Member _____ Date _____



LOMPOC HIGH SCHOOL CREST

UPPER LEFT CORNER: The sign of the “Label” indicates the First Son or School in the District. This is a place of Honor in the Crest.

UPPER LEFT SECTION: Sign of Education and Academics. Shown here as the real purpose of the school's existence.

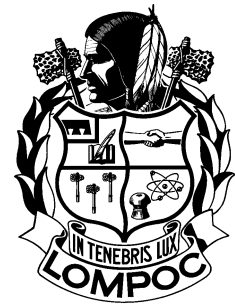
LOWER LEFT SECTION: Sign of Strength and Valor of those in the school and their ability to ward off all outside influences.

UPPER RIGHT SECTION: hands clasped in friendship indicative of the feeling between students and the school/community.

LOWER RIGHT SECTION: Sign of Science (Vandenberg) and Agriculture (Lompoc Valley products) living harmoniously together.

WAVY LINE: In the center of the crest represents the Santa Ynez River.

IN TENEBRIS LUX: From Darkness, Light.



ALMA MATER

Nestled in the fertile valley
Peaceful colored hue
Blue and White our Alma Mater
We will sing to you.

Faithful true we'll be forever
Lompoc White and Blue
Hail to thee our Alma Mater
Hail oh hail to you.

Lift the chorus
Speed it onward
Loud her praises cry
Hail to thee our Alma Mater
Hail to Lompoc High.

School-Wide Behavior Expectations

	Safe	Respectful	Responsible
Classroom	Hands & feet to self. Ask permission to leave assigned areas. Follow directions & safety procedures. Keep walkways & entrances clear.	Treat others & property with respect. Follow directions. Actively listen to designated speaker. Use appropriate voice & words. Remove hats & head coverings.	Be on time & prepared. Stay on task. Resolve attendance issues before class. Sign in / sign out. Clean up after yourself. (Use trash cans.) Submit original work.
Eating Areas	Hands & feet to self. Walk at all times. Keep walkways clear. Wait your turn in food lines.	Treat others & property with respect. Use appropriate voice & language. No harassment. Limit public displays of affection. Remove hats when inside.	Clean up after yourself. Use the trash cans. Remind others to follow rules. Stay in the designated area. No food is to leave the cafeteria or patio area, unless attending on-campus meetings.
Assemblies/ Activities	Hands & feet to self. Enter & exit in an orderly fashion. Sit down promptly.	Be attentive. Listen with an open mind. Remove hats & head-coverings. Applaud appropriately.	Sit quietly. Participate appropriately.
Walkways / Outside Areas	Hands & feet to self. Keep walkways clear. Allow others to pass. Move to class on time.	Use appropriate voice & language. Limit public displays of affection. Follow directions.	Clean up after yourself. (Use trash cans.)
Parking Lot	Drive 5 mph (walking speed). Be aware of pedestrians & bicycles. Give pedestrians right of way.	Treat others & property with respect. Follow directions. Use appropriate voice & language.	Clean up after yourself. (Use trash cans.) Follow all safety rules.
Office	Hands & feet to self. Use chairs & tables appropriately. Keep walkways clear.	State your purpose politely. Use appropriate voice & language. Wait patiently & quietly for assistance. Remove hats.	Sign in. Return promptly to class after office visit. Keep food & drink outside.
Restrooms	Keep water in sink. Wash hands. Inform adults of damages.	Treat others & property with respect. Give people privacy.	Flush toilets. Inform adults of concerns. Clean up after yourself. (Use trash cans.)
Library	Hands & feet to self. Walk at all times. Keep walkways clear.	Treat others & property with respect. Use appropriate voice & language. Follow directions.	Sign in. Return materials & equipment. Follow computer use rules. Keep food & drink outside.
Computer Labs	Hands & feet to self. Keep walkways & entrances clear. Use chairs & tables appropriately.	Treat others & property with respect. Use appropriate voice & language. Follow directions.	Return materials to proper places on time. Use internet appropriately Print only what's needed. Keep food & drink outside.
On Campus	Hands & feet to self. Use all equipment & materials appropriately. Follow directions & safety procedures.	Use kind words & actions. Use appropriate voice & language. Clean up after yourself. Follow directions	Follow school rules. Remind others to follow school rules. Take proper care of all personal belongings and school equipment. Be honest.

LUSD HIGH SCHOOL GRADUATION REQUIREMENTS AND 4-YEAR “A-G” COLLEGE ADMISSIONS REQUIREMENTS



LUSD HIGH SCHOOL GRADUATION REQUIREMENTS

Social Science **3 courses**
 - World History
 - US History
 - American Government/Economics

English **4 courses**

Mathematics **3 courses**
 3 different levels including Math 1

Science **3 courses**
 - 1 year Physical Science
 - 1 year Life Science
 - 1 additional year Physical or Life Science

Language Other Than English
OR **1 course**
Visual & Performing Arts
OR
Career Technical Education

Physical Education **2 courses**

All subject area requirements must be met prior to additional electives being taken

EARN 230 CREDITS

4-YEAR “A-G” COLLEGE ADMISSIONS REQUIREMENTS

Prepares student to be eligible for University admission

*Courses listed below must be met with a “C” or better
 For a UC/CSU eligibility*

A – Social Science **3 courses**
 - World History
 - US History
 - American Government/Economics

B – English **4 courses**

C – Mathematics **3 courses**
 - Math 1, Math 2, Math 3, Statistics or Pre-Calculus

D – Science **3 courses**
 - 1 year Physical Science
 - 1 year Life Science
 - 1 additional year Physical or Life Science

E – Language other than English **2 courses**

F – Visual & Performing Arts **1 course**

G – College Prep Elective **1 course**

Physical Education **2 courses**

EARN 230 CREDITS

ALL STUDENTS MUST COMPLETE LUSD HIGH SCHOOL GRADUATION REQUIREMENTS
 The final responsibility for meeting graduation requirements rests with the student and his/her parent(s)/guardian(s).

ENROLLMENT/REGISTRATION

SCHOOL ENROLLMENT

Before enrolling at Lompoc High School, the parent should pick up the enrollment packet in the counseling office and make an appointment with the secretary. At the time of the appointment, the counselor will discuss with the student and the parent the student's academic needs and create a suitable schedule. It is important that all documents in the Enrollment Packet are signed and brought to the counseling appointment before a student can be enrolled.

REGISTRATION

Counselors work with students to design a class schedule to help them fulfill graduation requirements. Priority for on campus courses will be given to students taking a course for the first time. Courses for students repeating a course for a better grade are subject to availability.

STUDENT SCHEDULES

Lompoc High School students receive computer-generated schedules at the beginning of each semester. Some classes, such as CTE, English Language Development and some others, may be listed as double periods/blocks. It is important for parents to review these with their students and to contact the counseling office if there is an error. Schedule change requests are only done during the first week of the semester.

CONCURRENT ENROLLMENT

In some cases credit may be earned concurrently at the District's Adult School or another institution such as Allan Hancock College, a university, or in summer session completed in another district. Such credit may be granted only if approved by the principal prior to enrollment in the class and upon counselor recommendation.

SCHOOL WITHDRAWAL

Parents wishing to withdraw their students from Lompoc High School must present their reasons in person or in writing. The student should bring a note from the parent two (2) days before leaving the school. The process of withdrawal requires that a student clear all school debts and sign out of classes. Forms for withdrawal or transfer may be obtained from the Registrar. Copies of the student's immunization record may also be requested from the Registrar. Students may not hand carry their official records. These will be sent to the receiving school upon request. Student withdrawal will be finalized upon verification of enrollment from their new school.

CHANGE IN STATUS

Parents and students are asked to notify the Registrar and bring in supporting documentation when the following occurs:

- Change in telephone number and/or address.
- Change of guardianship.
- Change in the student's marital status.
- Change of student's name.

CREDITS FROM ALTERNATIVE AND OTHER PROGRAMS

Students may return from alternative programs such as Maple and Bob Fornash Community Day School when they earn enough transferrable credits to put them on track to graduate with their class. Students must follow a referral process from Maple HS and Bob Fornash CDS to return to LHS. In addition, APEX is a credit recovery option for credit deficient upper class students based on availability. APEX is not available for original credit and cannot be replaced for an in class seat. A maximum of 45 credits per semester is allowable from all sources without prior counselor approval. Charter/Home school students must present a transcript from an accredited agency for those credits earned outside of LUSD. Only credits from an accredited high school may be posted on a student's transcript.

SCHOOL OF CHOICE REVOCATION

At the end of each semester, students who are on LUSD School of Choice contracts will be reviewed for excessive or serious attendance and/or discipline issues. The administrators will then determine if any students merit a loss of privilege to attend LHS.

ATTENDANCE

California State Law requires that every student attend school until the age of 18 years or graduation from high school. Lompoc High School needs strong support from the community, school staff, families and students for regular, punctual attendance by all of its students.

SCHOOL ATTENDANCE

The administrative and instructional personnel at Lompoc High School believe that a student's academic success will be closely related to his or her attendance.

To increase student attendance, the following measures have been implemented:

- Attendance is reported and monitored period-by-period.
- Parents are notified of absences by an automatic calling machine at 10:00 am and 5:30 pm on the day of an absence.

PARENT RESPONSIBILITY

Absences must be cleared within five (5) days of the first day of absence. Therefore, the parent/guardian should contact the Attendance Office by phone during the time the student is absent from school or on the day immediately following the day(s) of absence from school.

It is the parent or guardian's responsibility to notify the Attendance Office at **(805) 742-3010** when their student is absent from school. Parents may leave a message on the 24-hour attendance line at **(805) 742-3010**. Parents desiring information concerning the attendance of their students are encouraged to call the Attendance Office between 7:30 a.m. and 4:00 p.m.

DAYTIME LOITERING ORDINANCE

The city council recently amended sections 2101 through 2106 of the Lompoc Municipal Code. The ordinance states: ***It will be unlawful for any person under the age of 18 years who is subject to compulsory education or to compulsory continuation education to loiter, idle, wander, stroll, or be in or upon the public streets, avenues, highways, roads, alleys, parks, playgrounds, or other public grounds, public places, public buildings, places of amusements or eating places, parking lots, vacant lots, or be in a vehicle parked or idly cruising upon a street or unimproved property or open space upon improved property between the hours when school is in session and during the hours designated for the minor.***

This section does not apply when:

1. The minor is accompanied by their parent, guardian, or other adult having care or custody of the minor.
2. The minor is on an emergency errand directed by their parent, guardian, or other adult having care or custody of the minor.
3. The minor is going to or from a place of employment, medical appointment, any school related function, during the school lunch time, or alternative education program.
4. The minor has completed high school or has completed a high school equivalency test.
There will also no longer be a nighttime curfew change for Pacific Daylight Time and Pacific Standard Time leaving the city with a standard 10:00 P.M. nighttime curfew year round.

VIOLATION

When a person under the age of 18 years is found in violation of the curfew ordinance, a police officer issues a citation and notice to appear in court to the minor. If the minor does not comply with the orders of the court, their driver's license may be suspended or the issuing of a driver's license delayed until the matter is resolved and an arrest warrant may be issued by the court.

Also, the ordinance makes it unlawful for the parents or guardians to knowingly allow the minor to violate the curfew ordinance resulting in a citation and notice to appear being issued to the parent or guardian.

The Lompoc Police Department may charge a fee for the cost related to the enforcement of the ordinance if there is a reoccurrence. If you have questions about the ordinance, contact Lompoc Police Department at (805) 736-2341.

OFF-CAMPUS PASSES

Students leaving the campus during the school day must get an Off-Campus Pass from the attendance office prior to leaving the campus. Parent permission is required for an Off-Campus Pass. If your student calls you to pick them up, request an Off-Campus Pass. Failure to do so may result in an unexcused absence for periods missed. Students leaving school without a pass could receive an unexcused (personal) absence for the periods missed and possible disciplinary action.

TARDINESS/ABSENCES

It is the student's responsibility to attend all classes promptly and with the required materials. Students arriving late to class will be dealt with by the teacher as part of the teacher's responsibility for classroom management. School staff will conduct regular Tardy Sweeps resulting in consequences which may include administrative detention or other consequences. A student, not attending assigned detention or whose lateness to class is judged habitual and/or disruptive, may be subject to further disciplinary action.

Students with excessive tardiness and/or unexcused absences may be denied permission to attend: athletic events, homecoming dance, prom, senior picnic, run for ASB leadership positions, etc. Tardies are only excused for illness and or a medical appointment.

EXCUSED ABSENCES (Ed Code: 48205)

The only reasons for excused absence are:

- Student illness.
- Student medical, dental, or optometric appointment. A doctor's note is advisable.
- Student attending funeral services of an immediate family member, not to extend more than one (1) day if the service is conducted in California and not more than three (3) days if the service is conducted outside of California.
- Students participating in school-related activity.
- Student appearance in any court.
- Quarantine

- Senior students visiting an institution of post-secondary education not to extend more than four (4) days. The visit must be verified by the institution.
- Religious event or excursion. The event or excursion must be verified by the religious group. 4 hours per semester will be excused and must be approved one day prior.

MAKEUP WORK FOR EXCUSED ABSENCES

If a student's absence is excused under Education Code 48205, he/she shall be allowed to complete any missed assignment or test that can be reasonably given, as determined by the teacher of that class. The student shall be given full credit for the assignment or test if he/she satisfactorily completes the assignment or test within a reasonable period of time.

UNEXCUSED ABSENCES

Some examples of unexcused absences include, but are not limited to the list below:

- Student reporting to class more than 30 minutes late without authorization.
- Absences not cleared within five days from date of absence.
- Student leaving campus without advanced permission from the school (Without an off-campus pass.)
- Early departure and vacations during the school year.
- Parent's or sibling's illness or appointments, running errands for parents, taking care of siblings, car trouble, working, fatigue or over sleeping.

It is the responsibility of the student to contact teachers for missed work.

The District cannot excuse students from finals for vacation reasons. A student who wishes to leave early for vacation should be aware that the school cannot guarantee that the student will receive credit for courses taken during second semester. **Final exams must be taken before credit will be given.** The school will adhere to the District's High School Attendance Policy. *Board Policy R8155.1*

LOMPOC HIGH SCHOOL SATURDAY ACADEMY

LHS Saturday academy will provide students an opportunity to work on academic skills with teachers in the areas of Math, English, Science, History, Arts etc. Students with any excused or unexcused absence will have the opportunity to wipe out one full day of absence by attending a four hour Saturday academy on selected dates. (Refer to the Calendar of Events pages 40-41 for specific dates)

ONE-TIME HOMEWORK REQUEST

A One-Time Request for Homework for instructional assignments for an absence of **less than 5 consecutive days** may be available from the student's teacher or teachers. The principal will have the discretion for an exception one time each school year to excuse up to four days of consecutive absence if there is a request signed by the parent, principal and the student one week prior to the absence, and work is complete upon return.

INDEPENDENT STUDY CONTRACT - SHORT TERM

The principal may determine whether it is in the student's best interest to participate in the independent study contract. This assignment requires the signed consent of the school, the parent or guardian, and the student. At least seven (7) days advance notice of the planned absence is required for grades 9 – 12.

Definition:

- Independent study contract: an alternative, individualized short-term program of study to accommodate a pupil enrolled in a comprehensive secondary school who will be absent for five (5) to ten (10) days for grades 9-12.

Purpose:

- The independent study contract allows students to complete academic requirements during a short-term absence (as defined above) from the school site during the regular school year.
 - a. Independent study acts as a protective measure to enable the student to continue to earn credits during short-term absences.
 - b. It also provides for self-directed teaching during an extended family vacation or in other situations where a short-term absence is necessary.

Limitation:

- A student on an independent study contract must fulfill course requirements that are consistent with those for students enrolled in the regular school program.
- The contract must require and cover a study plan that represents not less than the equivalent of a minimum school day appropriate for the pupil's grade level for every school day covered. (Grades 9 – 12: 240 minutes or the equivalent to five (5) periods.)
- To receive attendance credit, the student must turn in the assigned work the day of the student's return. A student will receive no credit for each class period that is not completed.

HOMEBOUND INSTRUCTION

Students who may be absent for ten (10) or more consecutive school days due to an illness or an injury may be eligible to receive homebound instruction provided by the school district. Parents are asked to contact the school nurse for more information. The Homebound instruction should be a temporary assignment due to illness or injury.

TRUANCY INTERVENTION AND PARENT ACCOUNTABILITY PROGRAM

Any student, who is absent without a valid excuse, is considered to be truant. Students who accrue three (3) days of unexcused absences or equivalent will be referred to the LUSD's Truancy Program, Community Leadership in Achieving Student Success. If a student sees a doctor for illness, it is advisable to have a doctor's note for illness faxed to (805) 742-3004.

LHS works with probation, law enforcement and various community organizations to improve attendance through the goals of LAMP, which are:

- Improve school attendance through parent and school accountability;
- Reduce juvenile delinquency, future adult criminality and joblessness;
- Create a climate of zero tolerance for habitual truancy.

This program consists of several steps which will take place based on the number of unexcused absences that a student accumulates. Those steps are as follows:

L.A.M.P.

(LUSD Attendance Mediation Program)

Step 1	<u>Truancy Notification Letter 1</u> A letter informing parents of their child's unexcused absences and the relevant laws regarding school attendance.	3 days of unexcused absences or 21 period absences
Step 2	<u>After School Meeting (ASM)</u> A group meeting focusing on parent and student accountability, social and legal consequences of truancy, and information regarding county and community resources.	5 days of unexcused absences or 35 or more period absences
Step 3	<u>Administrator Meeting (AM)</u> A meeting with the school site team on addressing individual attendance needs, and where a contract with the school may be signed.	8 or more days of unexcused absences or 56 or more period absences

Step 4	<u>School Attendance Review Board (SARB)</u> A meeting with an independent panel of district, county and community participants, with possible referral to Probation or the District Attorney	11 or more days of unexcused absences or 77 or more period absences
Step 5 Secondary	<u>Truancy Mediation Team (TMT)</u> A meeting with the school which may include law enforcement and the District Attorney's Office focusing on addressing individual attendance needs, and where a TMT contract may be signed.	Per referral from SARB

Referral to District Attorney for Prosecution

Resource List:

Tutoring

- Lompoc Public Library (805) 875-8775
- Vandenberg Village Library (805) 733-3323
- Buellton Library (805) 688-3115
- American Indian Education Program (805) 938-0868

Parenting Support

- Family Service Agency (805) 742-2942
- Santa Ynez People Helping People (805) 686-2856

Mental Health and Counseling

- County ADMHS (888) 868-1649
- Family Service Agency (805) 735-4376
- Tribal Health Clinic (805) 688-7070
- CALM (805) 741-7460

Alcohol, Tobacco & Drugs

- County ADMHS (888) 868-1649
- Al-Anon / Alateen (805) 733-1237
- CADA / Teen Court (805) 925-8860
- Coast Valley (805) 322-8014
- Narcotics Anonymous (800) 549-7730
- Tribal Health Clinic (805) 688-7070

Youth Activities and Involvement

- Boys & Girls Club (805) 736-4978
- Big Brothers / Big Sisters (805) 735-4376
- Los Compadres / Las Comadres (805) 740-4555
- Police Activities League (PAL) (805) 736-2341
- Santa Ynez Valley Youth Coalition (805) 686-0295
- YMCA (805) 736-3483

Legal Consequences of Truancy for Parents

Infraction (Education Code § 48293(a)) Applies to all public school children between the ages 6–18 who have more than **5** full days of unexcused absences, or its equivalent in period absences.

- Fines
 - 1st Conviction **\$100**
 - 2nd Conviction **\$250**
 - 3rd Conviction **\$500**
- Court orders to personally send your child to school and to attend parenting classes

Contempt (Education Code § 48293(c)) Willful violation of an order under this subdivision is punishable as civil contempt with:

- Fines of up to **\$1,000**

Misdemeanor (Penal Code § 270.1) Applies to all public school children between grades K-8 who have missed more than **10%** of the school year, which includes excused and unexcused absences.

- Fines of up to **\$2,000** and/or
- Other penalties provided by statute may include community service, parenting classes, and custody.

Misdemeanor (Penal Code § 272)

- Fines of up to **\$2,500** and/or
- Other penalties provided by statute may include community service, parenting classes, and custody.

End of Progress 1
End of Progress 2
End of Semester 1
End of Progress 4
End of Progress 5
End of Semester 2

September 25, 2020
November 6, 2020
December 18, 2020
February 26, 2021
April 23, 2021
June 10, 2021

Parents are urged to follow up regarding grade reports by:

- Discussing the reports with their students.
- Increasing their monitoring of homework.
- Reviewing class work and missing assignments with their students at home.
- Calling or emailing the teacher.
- Making a follow-up contact with the teacher in several weeks to determine that improvement has been shown.
- Monitoring on-line assignments (Zangle/Q).
- Parent Link App

LOMPOC UNIFIED SCHOOL DISTRICT ARTICULATION AGREEMENTS

Many articulation agreements are in place between Lompoc Unified School District and Allan Hancock College. The criteria in the agreement must be followed for a student to be eligible to earn college credit in a course taken in high school. An articulation agreement can be specific to a class. Most classes follow similar criteria, which state: "The student must earn an "A" or "B" in the articulated high school class and then complete the next level course at Allan Hancock College with at least a "C". The Allan Hancock course must be completed within three years of completing the high school class. If the student follows this agreement, he/she may receive Allan Hancock College credit for the articulated high school class.

Students should discuss the agreement with their high school counselor and call the high school Articulation Technician at Allan Hancock College (805) 922-6966 ext. 3734). For a list of eligible classes the LHS Course Description Guide.

INCOMPLETE GRADES

An "Incomplete" is given only when a student's work is not finished because of an excused absence. An "Incomplete" mark should be changed into a letter grade within two (2) weeks or an "F" will be recorded. "Incomplete" marks shall not be used at the end of the second semester. *Board Policy R7124.2*

STUDENT EARLY DEPARTURE AND FINAL GRADE

Final exams must be taken in accordance with the finals schedule. **Therefore, teachers are instructed not to administer finals prior to the final week of classes each semester.**

ACADEMICS

STUDENT CLASSIFICATION

Each year, students should be earning 70 credits. Students must have the following credits in order to be classified at that grade level and to participate in the activities of that class:

10th grade	50
11th grade	100
12th grade	160

Promotion will take place only at the beginning of the school year.

GRADE REPORTS

Grade reports are mailed home about one week after the end of each grading period. Credit for each class is earned at the end of each semester. However, eligibility for the athletic/activities program at Lompoc High School is determined by each grading period/ semester.

In cases where the parents are moving or being transferred, the students will receive the grades as of the date of withdrawal from school. The student should be instructed to check with the school authorities at the point of destination immediately upon arrival and enroll in school. The receiving school shall determine what credits shall be given for work accomplished at Lompoc Unified School District.

WITHDRAWAL/TRANSFER FROM CLASS

Withdrawal from a class after the eighth week of the semester will automatically result in an "F" grade regardless of progress. Transfers from AP/Honors to regular classes will not be granted after the eighth week of the semester.

TEACHER CONTACT INFORMATION

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barthel.sarah@lUSD.org
beatty.dave@lUSD.org
bernal.salvador@lUSD.org
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cabrera.josefina@lUSD.org
clark.annalynn@lUSD.org
cross.donald@lUSD.org
davis.dustin@lUSD.org
diazreal.francisco@lUSD.org
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flaherty.gretchen@lUSD.org
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terrones.paul@lUSD.org
treme.breanna@lUSD.org
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williams.erin@lUSD.org
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COUNSELING DEPARTMENT

In support of the American School Counselors Association's National Model for School Counseling programs and in collaboration with Lompoc Unified School District, school counselors, LHS counselors provide a comprehensive and developmentally appropriate counseling program that addresses the academic, career, and personal/social growth of all students.

Counseling Department Objectives

- Meeting with all students at each grade level in classes, small groups, and/or individually.
- Dissemination of information on colleges, career opportunities, financial aid, and scholarships available to students.
- Collaboration with teachers, parents, agencies, and other school personnel and remedial services.
- Presenting, participating, and organizing workshops and programs for Lompoc High School students and parents.
- Being advocates and resources on behalf of students at school and in the Lompoc community.

Guidance Services at Lompoc High School is a program of support to help all students obtain a comprehensive education based on each student's abilities, aptitudes, interests, talents, and goals. Students at Lompoc High School are assigned to counselors according to their last names or program placement. Counselor/student assignments are posted on the school website. The counseling department can be reached at (805) 742-3020.

- Students not meeting graduation requirements will receive additional intervention strategies to include, but not limited to, alternative education options, and other services needed.

HOW TO SEE YOUR COUNSELOR

Students and/or parents may schedule an appointment through the counseling secretary. Counselors may be also available on a "walk-in" basis before or after school, and during lunch. Students are urged to use these times to ask questions, pick up information, and receive help. Counselors are also available by e-mail.

ACADEMIC WAIVER

Students wishing to take an Honors or Advanced Placement class who have not met the prerequisites can request an academic waiver. Please see your counselor for more information.

GPA CALCULATION

In order to calculate your GPA follow these steps:

Step 1: Convert every letter grade to its respective points (A=4, B=3, C=2, D=1, F=0)

Step 2: Add up all the grade points.

Step 3: Divide the added grade points (step 2) by the number of class credits taken.

***For Honors and AP classes (A=5, B=4, C=3, D=1, F=0)**

COUNSELOR CONTACT INFORMATION

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riordan.cathie@lUSD.org

torres.jackie@lUSD.org

SCHOOL SUPPORT SERVICES

COMPUTERS FOR STUDENT USE

Computers are available in the library, counseling office, and career center office throughout the day. All students who want to use LUSD computers must sign and comply with the LUSD Internet Agreement; this document explains and upholds guidelines for Internet use. All computers in the counseling office are for college preparation, testing, and scholarship applications. All LUSD computers are for school and academic pursuits; digital etiquette and scholarship are essential behavioral expectations, and during lunch, students in the library must use their ID to check out computers. Also during entertainment purposes, but violence, bullying, noise, obscene images, and/ or profanities are unacceptable and could result in loss of computer privileges.

All students have an LUSD Windows log-in and account; this account gives them the privilege of saving documents to their own document files; however, students may want to carry a "flash drive" or use a G-mail account to move documents from home to school. All district assigned computer accounts including Google Classroom must comply with the LUSD internet agreement.

INDEPENDENT STUDY PROGRAM – LOMPOC HIGH

Students that need a more flexible schedule than is possible in a comprehensive high school setting may request to enroll in the Lompoc Unified School District's Independent Study Program (ISP), which has a satellite campus at Lompoc High School. You may pick up an application in counseling.

In order to participate in the graduation ceremony and receive a diploma from a district comprehensive high school seniors must be on track for graduation. Students may be dually enrolled in Independent Study and Lompoc High School at the same time.

Students participating in ISP must be fully enrolled in all courses offered by ISP. Dual enrollment will be granted for students seeking to enroll in a course on campus that is not offered through ISP.

LINK

The Link program acts as an intervention program for all incoming 9th graders. The vision behind the Link program is that it breaks down boundaries, gives all students a sense that they belong, creates memories, and shows that the school cares about them. Data shows that this program can increase test scores, grades, attendance, discipline, school culture, and graduation rates. It provides a physical and emotional safety net, provides the right information at the right time and right way, and gives them a connection for success.

LOMPOC HIGH SCHOOL LIBRARY

The library opens its doors to students and staff from 7:30 to 4:00 daily. The library's collection contains about 20,000 fiction and non-fiction titles and other digital resources. The library houses 26 computers for student use and two computers for catalog access. The library provides a networked printer for student use. Students can borrow books for two weeks; books can be returned or renewed before their due date.

Students, staff and parents can access the LHS library website by going to "Libraries" at www.lusd.org. The website provides links to a variety of academic resources.

LUNCH SERVICE

Students may purchase lunch each day at noontime in the school cafeteria. Students who bring their lunches may also eat in the cafeteria. Parents who feel their children qualify for free or reduced-rate lunches should return the lunch application contained in the enrollment package to the Counseling Office. Extra applications are available in the Counseling Office. Online enrollment is available on the district website or at the link below.

<https://www.heartlandapps.com/District.aspx?host=lusd.heartlandapps.com&apply=1>

PARENT / STUDENT CENTER

Lompoc High School promotes partnerships that will increase parental involvement and participation in promoting social, emotional, and academic growth of children. Therefore, LHS opened our Parent/Student Center (The Open Door) in 2009.

We proudly offer an array of services to our students and their families, including information about academic tutoring, individual case management, computer use and referrals to community resources. The Open Door is located in B-6, at the front of the school adjacent to Athletics. It is open Monday-Friday from 8 – 4:30 p.m. and monitored by our Outreach Consultant. For more information, call (805) 742-3084.

FAMILIES IN TRANSITION/HOMELESS SERVICES

Homeless children and youth have equal access to the same free, appropriate public education, including a public preschool education, as is provided to other children and youth. (42 USC 11431[1]). If you have uncertain housing, a temporary address, or no permanent physical address, federal and California laws guarantee that your children may be enrolled in their previous school. (42 USC 11432 [g] [6] [A] [iv]). If this describes your family's living situations, or if you are a student not living with a parent or guardian, please ask to speak with the district or the school site-transitional liaison at (805) 742-3084.

TUTORING

LHS is committed to student success. We therefore allocate time and resources to our After School Tutorial Programs. We offer students assistance in all content areas as well as computer use in our Library and in our Computer Lab. Tutorial programs are optional for students with a strong academic profile but we encourage all students to take advantage of the quiet facility and additional academic assistance from qualified teachers and support staff.

DEPARTMENTAL TUTORING

Students are encouraged to take advantage of the additional time provided by most teachers for individual academic help and tutoring. This may occur before or after school, or during the lunch period. Department schedules will be made available at the beginning of each semester.

VISITATION

Parents are welcome and encouraged to visit classes. Parents who wish to visit the campus or classes must make arrangements with an administrator at least 24 hours prior to their visit and always check in with the front office before going into the classroom. School-aged persons not enrolled at Lompoc High School are not permitted to visit classes on campus.

CAREER/WORK EDUCATION

CAREER CENTER

The LHS College and Career Center offers our students Work Education and a Career Center Technician Monday through Friday from 7:45 am to 3:15 pm.

Students can take simple online assessments that offer several career choices and helps students determine a career pathway. The College and Career Center is equipped with computers, a printer, and a lounge area. Students can find college/university informational pamphlets as well as military brochures. The Career Technician coordinates events like ASVAB testing, Career Exploration Day, Launch to College, and many more college field trips and on site college representative visits throughout the year.

The Technician can also assist students with college admission applications, scholarship applications, and their FAFSA application.

The career planning process involves gathering information so students can make realistic decisions about their future.

WORK PERMITS

California State Labor Law requires all students under the age of 18 be issued a Work Permit before employment at any work site. Work Permits are issued by the student's assigned school by an authorized designee or by the Lompoc Unified School District. Work hours, placement, and total hours are regulated by state education and labor code and by school district policy. Students must maintain a 2.0 grade point average and must have satisfactory attendance and behavior to obtain and keep a Work Permit. Work Permits may be revoked if academic, attendance, and behavior standards are not met. Tutoring will be required if student receives a Probationary Work Permit. For additional information contact Mr. Don Cross, Work Education Coordinator at (805) 742-3021.

To qualify to enter the Work Education program a student must:

- Be employed
- Be 16 years of age and a junior or senior – student can apply for exemption
- Meet the school's minimum day enrollment requirements
- Have the approval of the Work Experience teacher
- Have recommendation of counselor
- Have good grades and minimum GPA of 2.0
- Have good attendance record
- Have parent/guardian approval

How to enroll in Work Experience Education (WEE):

- You must have a legal job
- You must obtain a work permit

- During the first 3 weeks of a semester see your counselor and ask to enroll
- Attend morning meetings every 2 weeks in the Career Center
- Earn 5-10 credits each semester, maximum 40 credits in two years
- Turn in time sheet every week

How to enroll in tutoring program (Elementary Schools):

- Must be a junior or senior with a 2.0 or above
- Must have recommendation from counselor
- Have enrolled in psychology, sociology or worked with young children
- Have transportation to and from the elementary school
- Must have periods 1-2, 5-6, or 7 as tutor periods
- Will be enrolled in Work Education which meets once every two weeks
- Turn in a time sheet signed by the teacher each week

HEALTH SERVICES

The health office is open all day during school hours. Students who become ill or injured during the school day or unable to finish the school day, should report to the health office after obtaining a pass from their teacher. The health office will contact parents and send students home as necessary. This type of absence must be cleared by the nurse's office, not attendance.

Students needing to be excused from PE for health reasons must bring a note from their parent or doctor. A parent note may excuse a student for a maximum of three days. Excuses for more than three days must be authorized by a doctor and be submitted to the LHS nurse. The parent should contact the nurse about homebound instruction for a student who will be absent for medical reasons for ten (10) or more consecutive school days.

Special health problems should be brought to the nurse's attention so that appropriate arrangements can be made. Students may receive prescribed medication during the school day if a physician's directive for medication is completed and on file in the LHS health office for the current school year, excluding the use of prescribed medicinal marijuana. ***Students may not have in their possession either prescription or over-the-counter drugs.*** (Exception: asthma inhalers or epi-pens—with special documentation from physician and parent on file with the school.)

IMMUNIZATIONS

Immunization records are required at the time of registration. A child will not be enrolled until the required shots are up to date for age/grade. A prior exemption will be accepted if it is from a previous California school and was signed prior to Jan. 1, 2016. Complete details at www.shotsforschool.org.

It is very important that the Emergency Care Card on file with the school is kept current with information about how parents or alternates can be reached in an emergency involving their student. Please report any changes in address, telephone numbers or alternates immediately.

The school nurse may be contacted at (805) 742-2981.

SECONDARY SCHOOL WELLNESS

The Wellness Policy of Lompoc High School is aligned with the Wellness Policy of Lompoc Unified School District (Board Policy 5030, AR Policy 5030). The goal of the District's Wellness Policy is to promote and support a culture of health and fitness in the Lompoc Unified School District with the objective of reducing childhood obesity. The Wellness Policy includes goals for nutrition education, physical activity and nutrition guidelines for all foods available on campus during the school day. For more information, please refer to LUSD Annual Notification to Parents and Students, or the district's web page under "Wellness Committee" at www.lusd.org.

STUDENT RECOGNITION

The staff at Lompoc High School is committed to recognize students' achievement and effort. To demonstrate the value of hard work and successful completion of requirements, several programs are in place at Lompoc High School.

BEST

BEST is a school wide positive behavior intervention program that stands for Building Effective Schools Together. At Lompoc High we use the PRIDE acronym to promote our school wide expectations and establish a social culture and behavioral support system to create an effective learning environment. These include Positivity, Respect, Integrity, Dedication, and Excellence. Students are encouraged to demonstrate these behaviors daily and are often rewarded with a BEST card from a staff member for promoting a positive school culture.

BRAVE OF THE QUARTER

Every quarter the Lompoc High School faculty nominates students at each grade level for Brave of the Quarter. The faculty then selects four students at each grade level to be honored as Braves of the Quarter. Selectees are honored at a luncheon.

The criteria used in the selection of the Braves of the Quarter include:

- Participation in class, completion of homework on schedule, positive contributions to the class, exhibiting better than average effort;
- Exemplary citizenship and conduct
- Outstanding school loyalty and having a positive influence on Lompoc High School, and
- Exemplary school attendance.

CALIFORNIA SCHOLARSHIP FEDERATION

California Scholarship Federation (CSF) is an honor society whose purpose is to encourage high standards of scholarship, service, and citizenship. At graduation, CSF recognizes seniors who qualify for life membership. The honor graduate wears the distinctive gold tassel and gold cord at commencement exercises. To qualify for CSF membership, a student must participate in community service and earn CSF qualifying grades in designated academic subjects. A list of these designated subjects is available from the CSF advisor and is posted regularly on the CSF Bulletin Board in the counseling office. Membership is not automatic. A student must apply for membership each semester he or she is eligible. Life membership is earned by being CSF qualified at least four (4) of six (6) semesters in grades 10 – 12, with one (1) semester of eligibility occurring in the 12th grade. CSF Life Membership qualifies graduates for scholarship and collegiate honors at entrance.

PACE SETTER

Pace Setter criteria is used to guide the final selection process of this time honored acclaim to recognize and reward our most distinguished student citizens within each graduation class. Student nominees are based on teacher recommendation, administrator approval, and student selection.

Student nominees must meet or exceed all the following expectations to be considered a Pace Setter candidate:

- Must not have any LHS out of school suspensions grades 9-10-11-12.
- Must have been a LHS student for grades 10-11-12 (minimally).
- Must have distinguished themselves in at least one or more LHS extra or co-curricular activities for at least 3 years at LHS. Community ***“service above self”*** may be considered as an addendum or substitute for LHS activities.
- Must (minimally) have an ***“overall weighted”*** GPA of 3.0 or higher.
- Must complete a questionnaire describing their qualifications for this honor. This questionnaire must be returned by the assigned due date in order to be considered.

PRINCIPAL'S LIST

The Principal's List is compiled at the end of each semester to give recognition to those students who have achieved academic excellence. In order to qualify for the Principal's List, a student must:

- Successfully complete a minimum of five (5) subjects exclusive of enrollment in concurrent courses at Allan Hancock Community College, Adult School, and correspondence courses.
- Double period courses count as one subject only, including Classroom and Office Service.***
- Have a grade point average of 3.8 or higher for the semester.

Students who have earned the honor of being placed on the Principal's List receive a certificate signed by the school principal.

RENAISSANCE PROGRAM

The Renaissance Program honors, recognizes and rewards academic excellence at Lompoc High School. Students who earn all A's, all A's and B's, or who improve their grade point average by .5 may apply for benefits under Renaissance. Membership is good for one (1) semester and may entitle a student to free dances, luncheons once a month and more.

SCHOLAR ATHLETES

Lompoc High School students who maintain a 3.0 (B) GPA while participating on a high school athletic team shall be designated as Scholar Athletes in recognition of attaining scholastic and athletic excellence.

A senior boy and a senior girl are selected each year by the Athletic Department as Lompoc High School's outstanding Scholar Athletes, based on their cumulative GPA's and their athletic accomplishments.

SCHOLAR LETTER AWARDS

Scholar letters are awarded at the end of the semester to students who earn a 3.8 GPA or higher. The letter will be given the first time only. Students also receive their graduation numerals.

Students who achieve a 3.8 GPA or better a second time are awarded the Scholar Bar.

Students who achieve a 4.0 GPA are awarded the 4.0 pins in addition to the Scholar Numerals and the Scholar Bar. This award is given at the semester only and is received each time the 4.0 GPA is achieved. The SAT patch is awarded to those students who achieve 1200 or better on the SAT exam.

GRADUATION

GRADUATION TIMELINE

An 18 year-old student may attend his or her high school if the student has been continuously enrolled in a high school and is on track to graduate within four (4) years or eight (8) semesters of a high school curriculum. One exception to the above would allow an 18 year-old student who could graduate within nine (9) semesters of continuous enrollment. This exception must be approved

by the high school principal or designee. In all cases, all credits and graduation requirements must be completed by graduation if the student is to participate in the graduation ceremony.

EARLY GRADUATION

Students may request graduation whenever they fulfill the course and credit requirements. The "Statement of Graduation Intention" should be filed with the Counseling Department one year prior to the graduation date. Early graduates are eligible to participate in events, honors, scholarships, awards, and other special events to which the graduating class is invited.

GRADUATING WITH HONORS

THE "LEGION OF ACADEMIC MERIT" and "HONORED SCHOLARS"

The "Legion of Academic Merit" will be awarded to graduating seniors who have, at the conclusion of the seventh semester, an overall weighted GPA greater than 4.0. "Honored Scholars" will be awarded to graduating seniors who have, at the conclusion of the seventh semester, an overall weighted GPA of 4.0.

The five highest overall weighted GPA students, at the conclusion of the seventh semester, will be invited to submit a speech to be delivered at Commencement. The speech will be written by the student and delivered to the principal in April. The principal will be responsible for selecting a team to judge the speeches. Of the top five only two speeches (the two selected by the team) will be delivered at Commencement. Weighted grades for Advanced Placement Classes count toward this award. GPA's for the top 5 will be provided to the team.

BRAVE PRIDE SPEECH

A third speech will be given at graduation and will be open to all seniors who fall within the following guidelines:

- 2.0+ GPA
- Good Conduct
- Regular Attendance

Students can apply by submitting an essay on the topic given that year. Essays will be due to counseling department chair in the counseling office by May 13th. The principal will be responsible for selecting a team to judge the speeches. Qualifying speeches will then be delivered to the team of judges and one speech will be selected to be delivered at commencement.

COMMENCEMENT EXPECTATIONS

Only those students who meet all graduation requirements prior to the graduation ceremony will be eligible to participate in the graduation ceremony and will be granted a diploma. Students who do not wish to participate in the graduation exercises will be issued a diploma upon completion of the school term in which the graduation requirements are completed. Students will not be allowed to march in the graduation ceremony if they have not completed all requirements prior to the date of graduation.

Participation in any co-curricular/extra-curricular school activities is a privilege not a right including: walking at graduation, grad night, senior enrichment trip, prom, etc. All school rules remain in effect for all students regardless the time of year and/or the student's grade level! Students who participate in grade level "pranks" are subject to penalty for each school rule that may be broken and may be financially liable for loss or damage to school property.

DRESS CODE EXPECTATIONS FOR COMMENCEMENT

****Caps and gowns will be provided by Jostens and are required to participate in the graduation ceremony****

The following are graduation dress code expectations:

- Males: Dress shirt with collar and tie, solid color dress slacks, socks, dress shoes.
- Females: dress or dressy skirt or dress slacks and blouse, dress shoes or dress sandals.
- NO denim jeans, shorts, tee shirts, bare midriffs, no white socks, no polo shirts, athletic shoes, beach attire, or flip flops.

Please contact the Activities Office for more information on obtaining the appropriate attire.

Students will not be allowed to carry flowers, balloons, packages, bags, cameras, cell phones, purses, etc. into the graduation ceremony. Parents and friends must wait until after the graduation ceremony to present the graduates with gifts, favors, or other mementos. Caps and gowns shall be worn without alteration, without adornment, and without decoration or attachments. Students not complying may be denied participation in commencement activities.

GRAD NITE

Grad Nite is considered a school sponsored activity and thus all school regulations apply to all students and guests attending. If a student or guest is found to have violated a school rule, the student or guest faces disciplinary consequences and a parent will be asked to pick the student or guest up from Grad Nite/Sheriff's station. For specific offenses and consequences refer to the Student Discipline Code starting on page 29. If your senior fails to graduate and has purchased a Grad Nite ticket, they will then become a guest and additional payment will be required.

ASSOCIATED STUDENT BODY (ASB)

WHO IS IT?

It's you. The Lompoc High School Associated Student Body is made up of all Lompoc High School students.

WHAT IS IT?

Your student government consists of fellow students representing you, the Lompoc High School student. Student government is responsible for student activities, communication, programs, and legislative matters pertaining to students. Everything that concerns you, concerns us. We're your voice!!!

STUDENT COUNCIL

The Student Council deals with the legislative process of student government. Its responsibilities are to carry out its wishes within the means provided by the Associated Student Body Constitution, By-Laws, and Ordinances. It also has the direct responsibility to manage the ASB monies.

The Student Council also is responsible for planning, promoting, and conducting school activities, such as:

- Assemblies
- Prom/Homecoming
- Dances
- Senior Enrichment Day
- Homecoming
- Student Recognition

WHY STUDENT GOVERNMENT?

- Leadership skills
- Making important decisions
- Having a voice in campus happenings
- Associating with administrators, faculty, staff, and students
- Networking
- Public relations experience
- Organizational skills
- Self-confidence and more!!

STUDENT ACTIVITIES OFFICE SERVICE

- Activities Calendar
- Dances
- General Information
- Campus Assemblies
- ID Card Photos
- Club Information
- Student Activities
- Copies of ASB Constitution, By-Laws, and Ordinances

LOMPOC HIGH SCHOOL WEBSTORE

Online and you're first in line!

<http://www.bravestradingpost.myschoolcentral.com>

Now you can purchase your registration products, uniforms, yearbooks, tickets and pay your school debts, all online by visiting our new online store. Our online student store allows you to easily purchase all of your school items online for all of your students at once. Pay for all of your items directly from the convenience of your computer so you don't have to stand in line! Once you've completed your transaction, you'll receive a confirmation email that you'll want to keep with you and bring with you to pick up your items. It's convenient, secure and easy to use. Go online today!

CLUBS ON CAMPUS

Clubs provide an opportunity to meet people who share a common interest, learn leadership skills and serve Lompoc High School and the community of Lompoc. Some examples of clubs are:

- Art Club
- Astronomy Club
- Auto Club
- AVID
- Black Student Union
- Brave Believers
- Brave Women's Club
- California Scholarship Federation

- Choir Club
- Drama Club
- Future Business Leaders of America
- Future Farmers of America
- HOSA Club
- Interact Club
- Library Reading Club
- Model UN
- Project Unify LHS
- Renaissance
- Robotics
- Thespian Troupe #779
- Yoga Club

ASB STICKERS

Associated Student Body stickers may be purchased and entitle students to free admission to all regular season home sporting events. ASB stickers may be purchased at the beginning of the school year during Registration and afterwards from the Activities Office.

SCHOOL DANCES

School Dances are planned and organized by various school organizations throughout the school year. The following rules apply to all dances. Special clarification may be obtained from an administrator. Dances are planned for students who attend Lompoc High School. **Students must have a School ID card from Lompoc High School before they will be admitted to the dance.** Students with out-of-school dates must have a guest pass signed by an administrator for all regular school dances.

Students whose conduct is improper may be asked to leave the dance. Improper conduct at a school dance may also result in action being taken by school officials.

STUDENT ACTIVITY CONFLICTS

Lompoc High School provides a wide variety of school-sponsored activities during the school year. Occasionally several activities such as games/performance, practices/rehearsals, and /or SAT/ACT test dates may occur on the same date and same time. If and when a direct conflict does occur, then the student and parent shall decide the activity in which the student shall participate. The student shall suffer no school penalty for his or her choice. This school policy will supersede contracts initiated by any advisor or coach.

ATHLETICS

STUDENT ELIGIBILITY

As of January 7, 2004, any student who takes part in a school activity is required to maintain a 2.0 grade point average or C average, during the time they are participating.

If the student's average falls below a 2.0 for a grading period they may request a waiver. A waiver can only be used for two grading periods during a student's high

school career, only once in the freshman year and never in two consecutive grading periods. Some varsity coaches will not accept a waiver. Therefore, you are advised to check with your coach before you start the process. Currently, there are twenty-four grading periods during a student's high school career in the Lompoc Unified School District.

In order to become eligible during the probationary period, the student/athlete must turn in a special form (Application for Eligibility during Probationary Period) to the Athletic Director for approval. The Athletic Office has final approval and will inform the student and staff member of their applications disposition. The athletic department will monitor the number of times an athlete uses a waiver, allowing only two per student.

ATHLETIC ELIGIBILITY

Students in grades 9 – 12 are required to have a previous marking period GPA of "C" (2.0) in order to be eligible for participation in co-curricular and/or extra-curricular programs. The only exception to this rule is the student who applies for and is granted a waiver. Only 2 waivers allowed in high school career.

A student must have passed a minimum of four (4) classes that may include PE. They must be currently enrolled in a minimum of four (4) classes with only one of them being PE.

All athletes sign a LHS Standard Athletic Agreement. Their attendance and behavior are two of the items that may cause an athlete to be removed from an athletic team. Our athletes are expected to be model citizens on and off the athletic field.

A student must live in the attendance area in which his or her parents or guardians reside, except as provided by District Policy and/or CIF Policies.

A student must have a current physical exam and have returned signed forms from the Student/Athlete clearance packet.

FALL SPORTS

<u>Boys</u>	<u>Girls</u>
Cross Country	Cross Country
Football	Volleyball
Water Polo	Tennis
	Golf

WINTER SPORTS

<u>Boys</u>	<u>Girls</u>
Basketball	Basketball
Soccer	Soccer
Wrestling	Water Polo
	Wrestling

SPRING SPORTS

<u>Boys</u>	<u>Girls</u>
Baseball	Softball

Golf	Swimming
Swimming	Track & Field
Track & Field	Tennis

SPORTS SCHEDULES INFORMATION

Visit our website at www.lompocathletics.com or our school website for schedule, roster and team information, event ticket sales, athletic policies and procedures, and updated information on venues and directions.

PARTICIPATION/CREDIT GUIDELINES FOR LOMPOC HIGH SCHOOL STUDENT ATHLETES

Lompoc High School athletes and their parents are asked to review and be aware of the following regulations regarding 7th period/CIF PE credit:

1. A LHS student athlete may earn five (5) units of PE credit for completing a semester of a sport provided he or she is enrolled in 7th period CIF PE.
2. A student who does not complete the season of sport shall not earn any credit. This includes:
 - a. A student who did not show up to participate and was dropped from the roll.
 - b. A student who was dismissed and was dropped from the roll.

A student who does not make the final team roster can transfer to another PE class for credit.

C.I.F. ELIGIBILITY RULES

To protect his or her athletic eligibility, a student must:

- Be under the age of 19 years prior to June 15 to be eligible the following school year.
- Have reached the ninth grade.
- Participate in no more than four (4) seasons of the same sport after enrolling in the ninth grade.
- Be scholastically eligible.
- File an application for residential eligibility if he or she has transferred from another school without a corresponding bona fide change in residence by his or her parents/ guardians.
- Meet citizenship requirements.
- Maintain amateur standing.
- Not have participated in any tryout for a professional team.
- Maintain in his or her school files an annual physical examination record, certifying that he or she is physically fit to try out and/or participate in athletic activities.
- Eligibility is subject to special rules. Questions regarding these rules should be directed to the athletic director or the coach.

- A student may not compete in an outside team during a sport's high school season.
- A student may not participate in a varsity football team before his 15th birthday. (A special application is needed at age 14.)

A student transferring from another school that does not make a valid change of residence with their family, would not be eligible for varsity competition, in any sport the student participated in at their former school during the last 12 calendar months until a specified date. Dates vary by sport. Information is available in the Athletics Office.

A student who falls under this guideline is eligible immediately for **non-varsity competition** in any sport. If the student chooses to play non-varsity competition, they must remain at that level for the entire sport season, including CIF playoffs.

OPEN ENROLLMENT

Any student transferring under the provisions of an enrollment board policy, public or private will have immediate residential eligibility upon transfer from school A to school B, subject to the following limitations: Only one transfer is allowed during the student's high school career after the initial enrollment as a ninth grader in a four-year high school or as a tenth grader in a three-year high school.

Inter-District Transfer: Enrollment or application for inter-district transfer to school B has occurred by May 15 of the school year prior to the transfer and attendance at school B has begun no later than the first 15 days of the school year following the application. In the case of a transfer occurring during a school year, a student will be allowed varsity eligibility at the beginning of the next school year.

Transfer must not be as a result of disciplinary action. The receiving school B must certify that no consideration was given to the athletic performance of the student in accepting the transfer.

SPECIAL NOTE TO STUDENTS

These rules and regulations represent only a summary of all State CIF and Southern Section rules and regulations. You are urged to check with the principal, the athletic director or your coach if you have questions about eligibility. Competing for your school team when you are not eligible could subject your team to forfeiture. If you are in doubt as to your eligibility, check it out!

More information can be obtained from the official CIF website (www.cifss.org).

PARENT INVOLVEMENT

PARENT VOLUNTEERS

Lompoc High School receives the support of many interested parents who volunteer their time and skills to support the school activity program. During the school year parents' assistance is needed for:

- Freshman, Sophomore, Junior, Senior Class Activities
- Graduation Activities
- Issuance of Materials and Information during Registration
- Parent Discussion Groups
- School Dance Chaperones
- School Committees

The Lompoc High School Activities Office may be contacted at 742-3076 for additional information.

PTSA

The Parent-Teacher-Student Association was chartered in 1992. This active group meets monthly. Please contact the principal's office for more information.

SCHOOL SITE COUNCIL

The School Site Council advises the principal on special programs pertaining to student achievement. Students, parents and staff are eligible to participate on the council. Parent and student membership consists of three parents and three students. Elections are held in September of each year. For more information call 742-3000.

ENGLISH LEARNER ADVISORY COMMITTEE (ELAC)

ELAC is a committee consisting of parents, staff, and community members who are specifically selected to advise the school on English Learner program services. ELAC is responsible for:

- Advising the principal and staff on programs and services for English learners
- Counseling the school site council on the development of the Single Plan for Student Achievement (SPSA)
- Providing assistance to the school in the development of the school's needs assessment
- Providing assistance in the development of ways to make parents aware of the importance of regular school attendance
- Provide assistance in the development of the school's annual language census
- Electing parent members to serve on ELAC or other subcommittees

TESTING

DISTRICT/STATE TESTS

All Lompoc High students are expected to take all CAASPP tests and to do their best!

Lompoc Unified School District and the State of California require group tests to be administered for all students in grades 2 – 11 during the school year. The test results provide the school, district, and state with important information on student performance. The California Assessment of Student Performance and Progress (CAASPP) and the California Science Test (CAST) are given during the day in April and May.

PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)/ NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (NMQT)

The PSAT/NMQT is administered only once during the school year in October. The test is provided free for all 10th grade students to take during the school day on at Lompoc High School.

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is given several times in the fall and spring of each year. Lompoc High School is a SAT test center and offers the test on site several times each year. In addition, all 11th grade LHS students will take the SAT test free of charge during the school day during a given day in March. You may visit www.collegeboard.org for registration, additional test dates and fees that may apply.

ADVANCED PLACEMENT EXAMINATIONS

Advanced Placement Examinations are given in May each year. Tests are scheduled by The College Board. Please see the school calendar at the back of the handbook. Please see your counselor for information on fees and dates or visit www.collegeboard.org prior to March.

The district will pay all fees for the 10th grade PSAT, 11th grade SAT, and all AP tests.

LHS REGULATIONS

MESSAGES FOR STUDENTS

Only emergency calls will be accepted for students from parents or guardians at Lompoc High School. Due to the size of Lompoc High School's student body, parents are asked not to call the school to leave general, non-emergency messages for students.

PERSONAL BELONGINGS

The only items Lompoc High School can accept are school related and may be brought to the front office – backpack, sports bag, binder, etc. Lompoc High cannot

accept money, phones, flowers/balloons/gifts, air pods, etc. for students. Students bringing personal items not related to school instruction do so at their own risk. Lompoc Staff will not be responsible for or investigate the damage, loss, or theft of these items.

CLOSED CAMPUS DURING LUNCH

Ninth grade students must remain on campus during lunch. Ninth grade students leaving campus are required to have written permission from a parent or guardian as well as administration to leave campus at lunch time. [EC 44808.5] Any ninth grade student who violates this policy faces a disciplinary consequence and a daytime curfew citation. Truant students also face the possibility of receiving a daytime curfew citation from the Lompoc Police Department.

Lompoc High School students and staff are proud of their large, well-maintained and open campus (during lunch). Students recognize their responsibility not to litter on or around campus and not to loiter in traffic areas. Lompoc High School students have a tradition of being a "good neighbor" to the adjacent community.

Although students may leave campus during the lunch period, the school will continue to have jurisdiction during their time off campus. This means that school rules and regulations are enforced and school consequences for misbehavior during lunch may be applied. [EC 48900(S)]

ID's

All students are issued an initial free Student ID card that should be carried at all times. All students will be required to show their student ID when checking out books, purchasing items from ASB, and 10th-12th graders when leaving campus at lunch. Any 10th-12th grade students who do not show their valid ID will not be allowed to leave campus during lunch.

TOBACCO FREE POLICY

"In the interest of public health Lompoc Unified School District prohibits the use of products containing tobacco or nicotine, including, but not limited to, smokeless tobacco, snuff, chew, and clove cigarettes, on district-owned or leased property, and in district vehicles at all times. This prohibition also applies to electronic nicotine delivery systems, such as electronic cigarettes, electronic hookahs, and other vapor emitting devices, with or without nicotine content, that mimic the use of tobacco products any time. This policy applies to all students, staff, visitors, and civic use permit holders. However, this section does not prohibit the use of possession of prescription products, or other FDA-approved cessation aids such as nicotine patches or nicotine gum. Student use or possession of such products must conform to laws governing student use and possession of medications on school property."

FREE PERIOD

All students' schedules shall consist of classes scheduled consecutively, period 1 – 7, 1 – 6, or 2 – 7. Students, including Independent Study, who are authorized by their counselor or assistant principal to have a free period during the school day must be in the library (studying or using the library's resources) or be off campus during that free period from the time the tardy bell rings at the beginning of the period until the passing bell rings at the end of the period. Students with a free first or seventh period are not to be on campus more than 15 minutes before or after their school day.

Each student who is authorized a free period during the school day will be issued a free-period card upon request, which identifies the period, the regularly scheduled time, and the requirements stated above. This card must be presented to any school staff member or law enforcement person who inquires as to why the student is not in class. Seniors meeting graduation requirements may have 1 free period and 1 Teacher's Assistant (TA) period. Juniors meeting graduation requirements may have 1 free period **OR** 1 TA period.

SCHOOL WIDE SAFETY DRILLS

Periodically during the school year, LHS Staff and Administration will schedule, organize and practice school wide safety drills for the following: fire, earthquake, bomb threat, and/or violent intruder on campus. Students are expected to follow directions from all authorized LHS staff and emergency personnel during all phases of all drills. Failure to follow directions may result in disciplinary actions that include suspension(s) and/or alternative means of corrective action. Emergency evacuations to Huyck stadium and/or "other" designated areas will require students to line up according to the first letter of their last name in alphabetical order.

STUDENT DRESS

We believe the students at Lompoc High School are mature individuals who will dress and act responsibly. We believe that basic rules of sanitation, neatness and modesty must be observed. Furthermore, we believe that the integrity of the learning environment must be preserved. Therefore, students should not dress in a manner that will be disruptive to the learning process, nor should they use clothing or accessories in a disruptive manner. Clothing and accessories are to be used and worn as intended. Regular school dress standards are expected at all school functions.

Clothing that interrupts the instructional process will be deemed inappropriate by school authorities. A student whose mode of dress is deemed to be unsuitable or inappropriate may be asked by school personnel to make the necessary corrections in personal appearance and parents may be notified.

- No excessively short skirts, shorts or dresses. Skirts, shorts and dresses must no shorter than six inches above the knee.
- No bare midriffs, tube tops, crop tops or halter-tops.
- No spaghetti straps.
- No clothing that advertises alcohol, drugs, tobacco products, or violence.
- No bandanas or doo rags.
- No hats, visors, or sunglasses are to be worn inside.
- No chains except for traditional items of jewelry.
- All clothing must fit properly and must not be more than two sizes larger than the student's normal clothing size.
- Undergarments must not show.
- No clothing with designs or lettering generally considered vulgar, obscene, suggestive, or gang-related, as determined by the SRO.
- Shoes or sandals must be worn at all times for safety and health reasons.
- No clothing that is revealing or immodest in character.
- No face coverings unless previously approved by administration.

A teacher may require stricter guidelines for safety reasons. The final determination of any dress code violation is left to the discretion of the principal or designee.

ELECTRONIC SIGNALING DEVICES

The Lompoc Unified School District acknowledges the importance that some parents and students place on the ability to electronically communicate with each other, particularly in the event of a school-wide or community emergency. The District also recognizes that instructional time is critical for the benefit of all students, and that the use of electronic signaling devices by students may disrupt instructional time in class as well as when student use of such devices causes them to be tardy to class.

"For the purpose of this policy, an electronic signaling device is a device that operates through the transmission or receipt of radio waves and includes, but is not limited to pagers, cellular telephones including those with digital picture capabilities, digital video capabilities, text messaging, PDA's (i.e. a personal digital assistant or pocket PC) and two-way radios.

Students shall be permitted to possess electronic signaling devices on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee. Such devices shall not be activated, must be kept securely out of sight, and their use is prohibited on campus during the regular school day except that such

devices may be used at any time only in the following situations:

- During the designated lunch period on campus
- During an emergency affecting the school or community.
- Upon written direction from a licensed physician and surgeon stating that such use is essential to the health of the pupil and the use is limited to purposes related to the health of the pupil.
- For any other reasons of critical importance where previously approved in writing by the principal.
- For communication with parents or guardians when students are attending school-sponsored activities away from the school site.
- During class time with teacher approval for instructional periods. Students will have access to the district WiFi network BYOD, bring your own device (use of personal electronic devices in class cannot be required).

If an electronic signaling device distracts from or disrupts the instructional process, or such device is activated or used in violation of this policy, such device will be confiscated and may result in disciplinary action. A parent may retrieve such a confiscated device by contacting the school office to "pick it up" after school. LUSD Policy P7131.62

I-PODS, HEADPHONES, AND SPEAKERS

I-PODS, airpods, earbuds, headphones, and/or speakers of any type may not be worn or used in classrooms. Teachers and other school personnel may confiscate these devices used during class or during the school day. A parent or guardian may retrieve such a confiscated device by contacting the school office to "pick it up" after school. If devices are turned in to the office it will require a parent or guardian to pick up after school. LUSD Policy P7131.62

BICYCLES AND SKATEBOARDS

The use of skateboards or bicycles is not permitted on the interior of the campus. Bicycles are to be kept in the bicycle parking area located in the east parking lot.

The school is not responsible for the security of bicycles, roller-skates, or skateboards that are brought to school by students. School personnel may lock up bicycles, roller-skates, or skateboards that are used on campus. The student's parent or guardian must retrieve any of this equipment that has to be locked up.

PERSONAL BELONGINGS

Students bringing personal belongings not related to school instruction do so at their own risk. LHS staff will not be responsible for or investigate the damage, loss or theft of these items. The LHS

School Resource officer may be informed and asked to investigate.

STUDENT PARKING

Student parking at Lompoc High School is a privilege. To park in Lompoc High School's parking lot, students must obtain a free parking permit in the front office. A valid driver's license, current registration, and proof of insurance are required. All motorized vehicles must be parked in the assigned areas in the east parking lot only, located between the school and YMCA. Vehicles that are improperly parked, parked in restricted areas, or drivers found speeding in the parking lot or driving in restricted areas on campus may be ticketed.

Violation(s) of the California Vehicle Code by students may terminate their right to drive or park a vehicle on campus.

INTERNET USE

Parents must provide written permission for their students to access the District's Internet system. (The text of the entire policy can be reviewed in the Lompoc Unified School District First Day Packet Information for Parents and Students booklet.)

RULES FOR INTERNET ETIQUETTE

- Be polite. Never send or encourage others to send abusive messages.
- Use appropriate language. Remember that you are a representative of not only yourself, but also your school on a publicly accessible system. You may be alone with your computer, but what you say and do can be viewed globally. Never swear, use vulgarities, or any other inappropriate language.
- Illegal activities of any kind are strictly forbidden.

Electronic mail (e-mail) is not guaranteed to be private. Messages relating to or in support of illegal or unethical activities must be reported to the District.

PROHIBITED INTERNET ACTIVITIES

The Internet may not be used for any purpose, which conflicts with the goals of the Internet Policy (P8161.61) of the Lompoc Unified School District, or for illegal or unethical purposes.

You must NOT:

- Use the system without signing an official District Internet permission form.
- Send or receive messages that are likely to be obscene, pornographic, racist, sexist, illegal, unethical or inappropriate for the school environment. The District reserves the right to determine according to the District standards whether any message violates this prohibition.

- Send a name or photographic image of yourself or other students if you are an elementary or middle school student.
- Send any message or image that is inconsistent with the school's conduct code of practices.
- Send any material in violation of any federal or state law regulation. This includes non-exclusively copyrighted material, threatening or obscene material, or material protected by trade secret.
- Impair or damage district system operations or disrupt the use of the system by another user.
- Share your individual account or password.

The District uses software to track certain activity including, but not limited to, violence, self-harm and sexually explicit content. Parents and/or students may be contacted if student activity is flagged.

All of these policies also apply to intranet or Local Networks within schools.

PENALTY FOR INAPPROPRIATE USE

Inappropriate use may result in loss of access to the Internet. It may also be subject to progressive disciplinary action, up to and including suspension from school, expulsion from the district, and/or appropriate legal action.

SCHOOL PROPERTY, FACILITIES, AND EQUIPMENT

Each student is expected to assume responsibility for care of all school property. Damage of a malicious nature by a student will result in disciplinary action. Parents of students who damage or lose school property will be responsible for replacement.

Student's grades and diplomas shall be withheld for unpaid damage and/or debts.

STUDENT TEXTBOOKS

Textbooks are issued by barcode number. Students are responsible for storing them properly when not in use, protecting them with book covers, using them with care, and returning them when due. If students notice any damage to an assigned book, they need to check back with the textbook room within one week of receiving the book, to get a replacement. This may avoid damage charges at the end of the semester. The student to whom the books were issued must pay for books that are lost, defaced, or damaged. Replacement value will be charged for lost or damaged books at an average cost of \$70.00 per book.

STUDENT DEBTS

Students are financially responsible for all textbooks, equipment, and materials, which are issued to them by Lompoc High School personnel. Debts are cleared in the Activities Office before school, at lunch and after school until 3:15 PM each school day.

If you feel you have reason to appeal a debt, that appeal should be made as soon as possible and no later than the end of the school year.

Students must clear their debts BEFORE tickets for the following events will be sold to them:

- Grad Night
- Sadie's Hawkins dance
- Prom and Homecoming dances
- Senior Enrichment Day
- Optional non educational school activities

PE LOCKERS/CLOTHES

Dress code for PE is blue shorts and a white t-shirt, or other approved clothing by the PE teacher in their syllabus. LHS PE uniforms are available for purchase. PE lockers are issued to students enrolled in Physical Education. The lockers should be kept locked at all times. Valuables should not be left in lockers. Students may add personal padlocks to PE lockers to increase individual P.E. locker security.

All lockers are the property of the school and are subject to random inspection by authorized school personnel. Lompoc High School reserves the right to use trained police dogs for locker and campus searches. Lockers are not to be shared or changed by students.

Lompoc High School is not responsible for stolen or lost property from locker rooms.

Lompoc High School students must empty and clean out their PE lockers of all items and belongings by the last day of the school year. All left over items are subject to being discarded or donated to area social agencies. The custodial staff will begin checking lockers and emptying them after the last day of school. Personal items shall be stored for a short period of time. Clothing and other unclaimed items shall be donated to thrift organizations in the Lompoc community. Lompoc High School does not assume responsibility or liability for any items left in lockers after the last day of school.

Personal items brought on campus that negatively affect learning may be confiscated and may require a parent or guardian to retrieve them. If the equipment is taken from the student again, the parent or guardian MUST retrieve it.

SURVEILLANCE CAMERAS

Student and staff safety is our top priority at Lompoc High School. Everyone needs a comfortable environment to learn and grow in. To help us assure your student's safety, we have installed surveillance cameras throughout the campus. If your student is identified breaking a policy on camera, school consequences will be applied.

LOST AND FOUND

Lompoc High School assumes no responsibility for the care or safekeeping of personal items brought to the campus by students. When automobiles, bicycles, skateboards, IPOD's, cell phones, calculators, etc. are brought to the campus, it is at the student's own risk. Lost items, which are found, may be turned in to the Attendance Office. Lost or found textbooks may be turned in or claimed at the Textbook Room. Unclaimed items are turned over to a charitable organization at the end of the school year.

STUDENT DISCIPLINE CODE 2020-21

DISCIPLINE PHILOSOPHY

The rights and privileges of a democratic society depend on each individual's sense of social conscience. Lompoc High School's goals are to instill in students a loyalty to their country, respect for its laws and traditions, and an understanding of the importance of individual dignity. Lompoc High School staff believes that students must develop self-discipline, and that the school must provide frequent opportunities for students to exercise self-discipline.

Enforcing the rules of the school, the District, and the state, the staff of the school believes that students must understand that their actions have consequences. We believe:

- Students must be guaranteed an environment that is safe
- Mutual respect is the underlying principle in the classroom.
- Students are responsible for their actions.
- Rules are publicized, explained, and equitably enforced. The principal, according to Education Code 48900, shall retain the final discretion at the school in determining student's behavior consequence decisions. Code 48908 states: All pupils shall comply with the regulations, pursue *the required course of study, and submit to the authority of the teachers of the school.*

TARDY ROOM EXPECTATIONS & CONSEQUENCES

A random class period(s) will be selected each day, whereas any student tardy to that period(s) will be assigned 1 hour after school detention the following day. A student not attending the detention will face further disciplinary action. There will also be daily tardy sweeps which may also result in detention. Tardy policies may be changed as needed.

There will be progressive discipline for students who fail to serve after school detention.

Students sent to Tardy Room are expected to:

- Sign in and select a day for detention.
- Sit where directed without delay or discussion.
- Not use or show any electronic devices: phones, ipods, airpods, headphones, etc.
- Not bring or consume food or drink in room.
- Remove hats while in the tardy room.
- Return promptly if allowed to use restroom.
- Read or study quietly and independently.
- Participate in campus beautification.

THREATS OF VIOLENCE

The Lompoc High School/Lompoc Unified School District administration and staff will take definitive action if and when a student makes a criminal threat against persons or property associated with normal school related operations. Possible action to take may include, but are not limited to the following: police investigation, Lompoc High School discipline, or Lompoc Unified School District discipline. Any Lompoc High School staff or student that hears about a student threat to LHS/LUSD persons or property should immediately inform a site administrator.

To assure the best learning experience for all, students, parents and school staff must do the following:

	Students		Parents		School Staff
1	Respect and follow school rules	1	Review the school rules at home	1	Model and teach the behavioral standards desired in the classroom and at school.
2	Maintain good attendance	2	Monitor student's attendance	2	Communicate attendance problems to parents and students.
3	Request help from a teacher, counselor, or administrator when problems arise.	3	Contact school personnel when problems arise	3	Respond to parent and student requests for help in a timely manner.

The consequences in the following chart are minimums and may, for specific incidents, be modified by the principal or designee.

Offense	Consequences
1 Assault and/or Battery EC 48900 (a) 2	1-5 day suspension from school, police notification, parent contact, possible recommendation for expulsion
2 Causing serious physical injury, except in self-defense EC 48900 (a) /48915 (a) 1	1-5 day suspension from school, police notification, parent contact, possible recommendation for expulsion.
3 Possession of any knife, firearm, explosive or other dangerous objects of no reasonable use to the pupil at school or at a school activity off school grounds. EC 48900 b, 48915 a (2)	Up to 5 days suspension from school, police notification, parent contact, possible recommendation for expulsion. .
4 Possession and/or use of any controlled substance, including prescription and/or over-the-counter medications EC 48900(c)	5-day suspension, parent conference, police notification, possible recommendation for expulsion. (Refer to Zero Tolerance)
5 Possession, use, and/or being under the influence of an alcoholic beverage EC 48915(c)	Up to 5-days suspension from school, police notification, parent conference, and possible recommendation for expulsion.
6 Unlawful sale of any controlled substance, including prescription medications. EC 48915 (c) (Refer to Zero Tolerance)	5-day suspension from school, mandatory recommendation for expulsion, police notification, parent contact.
7 Robbery or Extortion 48915 (a) 48900 (e)	5-day suspension from school, parent contact, police notification, possible recommendation for expulsion.
8 Possession, sale or trade of drug paraphernalia 48900 j	Up to 5 days suspension from school, parent conference, police notification. Residue contained in paraphernalia may result in recommendation for expulsion.
9 Assault and/or Battery on school personnel 48915 a (5)	Anytime: 5 day suspension, police notification, parent contact, possible recommendation for expulsion
10 Theft or possession of stolen property 48900 (L)	Up to 5 days suspension, parent conference, restitution, police notification, and recommendation for expulsion.

11 Attempt to steal private or school property. 48900 g	Up to 5 days suspension, parent conference, possible police notification, and possible recommendation for expulsion.
12 Burglary	5-day suspension, parent contact, police notification, recommendation for expulsion.
13 Fighting 48900 a (1)	Up to 5 days suspension, possible referral to alternative program, parent conference, police notification, possible recommendation for expulsion.
14 Caused or attempted to cause damage to school or private property 48900 f	Up to 5 days suspension, restitution, police notification, parent conference, and possible referral to alternative program.
15 Possession and/or use of tobacco or any product containing tobacco or nicotine product. 48900 h	Up to 5 days suspension, parent contact
16 Committing an obscene act 48900 i	Up to 5 days suspension, police notification parent conference, possible referral to alternative program Note: recommendation for expulsion may result on 1st, 2nd or 3rd offense.
17 Profanity or vulgarity 48900 i	Up to 5 days suspension, parent contact
18 Willful disobedience and/or disruption of school activity 48900 k	Alternative means of correction or up to 5 day suspension, parent contact, possible referral to alternative program
19 Skateboards/Bicycles (Skateboards and bicycles are not to be ridden on campus)	Confiscate, return to parent only. Equipment may NOT be allowed on campus for remainder of the school year.
20 Dress code violation 48900 k	Referral for dress standard violation, parent contact for a change of clothes or alternative means of correction
21 Electronic signaling devices other than approved for medical purposes. Ed. Code 48901.5 P7131.62	Confiscate device and return to parent or approved designee only.
22 Academic cheating 48900 k	In class consequences including, but not limited to will be handled by the teacher: parent contact, automatic failure for assignment that was involved in cheating and possible drop from class with semester grade of FAIL for repeat offenses.
23 Out of class without a pass or proper approval	Returned to class or assigned to detention and returned to class. Possible parent/probation and/or police notification.
24 Unauthorized visits to other campuses P. C. 626.8	Up to 5 days suspension, parent contact
25 Falsification and/or forgery	Up to 5 days suspension, parent contact
26 Littering	Up to 2 days suspension, parent contact
27 Gambling 48900 k	Up to 5 days suspension, parent contact
28 Photographing or videoing any part of state testing materials 48900 k	Up to 5 days suspension, parent contact. May be subject to fines and/or expulsion.
29 Bullying 48900 r	5-day suspension from school, parent contact, police notification, possible recommendation for expulsion.
30 Threats and/or verbal harassment and/or sexual harassment from students directed to other students 48900 (2)/(4)	Alternative means of correction or up to 5 days suspension, parent contact, possible referral to alternative program

31 Failure to serve teacher or administrative detention without prior arrangements 48900 k	Alternative means of correction, or up to 5 days suspension, possible referral to alternative program, parent contact
32 Gang-related attire and/or other materials (writing, graffiti, drawings, signs) 48900 4 EC 35183	Confiscation of materials, up to 5 days suspension, restitution, parent contact, possible police notification

SUSPENSION means: removal of a student from ongoing instruction for adjustment purposes. The teacher may suspend a student for up to two (2) days from a specific class. An administrator may suspend a student for up to five (5) days from school.

Students who are sent out of the classroom for disciplinary reasons are to report directly to the Attendance Office. They are to sign in and remain in the office until the end of the period or until dismissed by office staff.

EXPULSION means: removal of a pupil from the immediate supervision and control, or the general supervision of school personnel. Only the Board of Education has the right to expel a student from school. For further information contact the assistant principal at Lompoc High School administration.

ZERO TOLERANCE / NEAR ZERO TOLERANCE

Across the nation and specifically in the state of California, there is a continuing effort by lawmakers to treat violence, and acts that contribute to violence at school, with less tolerance. The District is in accordance with the law to demonstrate that violence in its schools will not be tolerated. Effective in January 1997, Assembly Bill 2720 provides for a "zero tolerance" procedure that school administrators are required to follow:

"Zero Tolerance"

The principal or superintendent of schools shall immediately suspend from school, and shall recommend expulsion from the school district, a student who commits certain acts at school or a school sponsored activity off school grounds. The Board of Education must treat the following activities with "zero tolerance", and **will** expel any student who commits them:

- 1) Possessing, selling, or otherwise furnishing any firearm (until it is determined to be an imitation firearm)
- 2) Brandishing or pointing a knife at another person
- 3) Unlawfully selling a controlled substance
- 4) Committing or attempting to commit a sexual assault
- 5) Possession of an explosive

"Near Zero Tolerance"

There are "near zero tolerance" offenses as listed below for which a principal at his or her discretion may

recommend expulsion. These acts may be committed at school or at a school activity off school grounds.

- 1) Causing serious physical injury to another person, except in self-defense
- 2) Possession of any knife, explosive, or other dangerous object
- 3) Unlawful possession of any controlled substance, including drug paraphernalia containing residue, an alcoholic beverage, or an intoxicant of any kind
- 4) Robbery or extortion
- 5) Assault or battery upon any school employee

SEARCH

The purpose of this notice is to prevent unintentional violations of student privacy. School personnel may, with reasonable cause, subject a student or his/her assigned locker, desk, and other related equipment, to search for tobacco, drugs, and/or weapons without warrants. In an effort to keep the schools free of drugs and other contraband, the district may use specially trained, non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or district policy. The dogs may sniff the air around lockers, desks, bags, items, or vehicles on district property or at district-sponsored events as long as they are not allowed to sniff within the close proximity of any students. Any items found that violate school policy will result in disciplinary action and/or police or sheriff notification.

POLICE QUESTIONING OF STUDENTS

Police officers are empowered to arrest or question students if they are investigating a crime or child abuse. A student's parent does not need to be notified before the police officer questions a student that is not in custody. Additionally, a police officer is not required to obtain parental consent prior to taking a minor into custody (Penal code § 626, 626.2, 626.4, 627 and 628). Unless an officer is investigating a crime, they do not have the right to interview a student (Education Code § 49075 and BP 5145.11). While school officials do not have the right to demand to be present during an interview, an officer may permit a school official to be present during the interview. When a child is released to a peace officer by the principal or other school official, the school is to take immediate steps to notify the parent, guardian, or other responsible adult of such release (Education Code § 48906).

HARASSMENT

We believe that every student has the right to learn:

- without being called names
- Without being threatened because of their gender, race, religion, etc.

Harassment means: an unwanted and unwelcome behavior from other students or staff members, which interferes with another individual's life. When it is sexual in nature, it is "sexual harassment." When it is racial in nature, it is a "hate-motivated behavior", or sometimes a "hate crime."

It is against the rules for students to make nasty remarks that embarrass others or make them feel uncomfortable with actions or remarks that are sexual or racial in nature. No one can claim that another's grades or spot in any school activity or school award depends on their willingness to cooperate in sexual activity.

These actions are prohibited for both students and staff:

- Vulgar letters, notes, posters, symbols, or other writings offensive to students of a specific race, ethnicity, religion, or gender.
- Oral comments, gestures, or touches of a sexual nature that are deliberate and unwelcome.
- Any forced action such as pulling clothes down, blocking or cornering someone in a sexual way.
- Negative comments or behavior based on race or gender. Written or electronic.

Some Advice:

- ✓ Don't ignore it. Harassment does not usually, "go away."
- ✓ Though it may be hard to do, tell your harasser to stop. (You might write a letter that describes the behavior in detail, keep a copy for yourself, and have a supportive adult deliver the letter to the harasser.)
- ✓ Don't blame yourself and don't feel helpless, trapped, or confused. Seek help.
- ✓ Keep a written record of every incident.
- ✓ Report it through the Anonymous Alerts App.

What's the difference between harassment and flirting?

<u>Sexual Harassment</u>	<u>Flirting</u>
You feel bad.	You feel good.
You feel unattractive.	You feel attractive
You feel insulted.	You feel complimented.
You feel hurt or angry.	You feel happy.

What you can do if it happens to you: There are several important things you should know about if you feel you are being harassed.

1. Tell a teacher, a counselor, a school employee, or the principal. Remember to be specific. If you want to bring a parent or guardian along with you, that's fine. Any report you make is private. Unless you talk about it yourself, no one from the school or district will make it public. Any witnesses will be directed to keep the information about the situation to themselves.
2. Don't worry about someone "getting even" with you for telling. The school is there to support you and will investigate your concern quickly. School administrators will do their best to not allow anyone to "get even."
3. Tell the truth. Any student who falsely accuses another student or staff member of sexual or racial harassment is subject to disciplinary action. Harassment complaints can sometimes be settled at the school and sometimes will be referred to the Education Center. If things are not settled, you have the right to discuss your concern with the Superintendent of Schools. If it is not resolved there, you can go to the School Board, who will have the final decision.

The policies governing sexual harassment are P7144.2 and P7131.8. The legal references for this policy are found in the Education Code, Title VII of the Civil Rights Act of 1964, and Title IX of the Educational Amendments of 1972. You can get a copy of the complete policy at the school office.

Harassment on the basis of sex is a violation of both federal and state employment discrimination laws as well as District Policy. The district is committed to providing students with an academic environment that is free from sexual harassment.

Treat others with dignity and respect.

BELL SCHEDULES

Regular Bell Schedule

Period	Begins	Ends
1	8:00	8:48
2	8:53	9:46
3	9:51	10:39
4	10:44	11:32
Lunch	11:32	12:16
5	12:26	1:14
6	1:19	2:07
7	2:12	3:00

Collaboration Day Schedule Wednesdays – See Dates Below

Period	Begins	Ends
Collaboration	8:00	9:00
1	9:00	9:39
2	9:44	10:27
3	10:32	11:11
4	11:16	11:55
Lunch	11:55	12:48
5	12:53	1:32
6	1:37	2:16
7	2:21	3:00

Late Start Wednesdays 2020-2021

8/26/20	1/27/21
9/9/20	2/10/21
9/23/20	2/24/21
10/7/20	3/10/21
10/21/20	3/24/21
11/18/20	4/21/21
12/9/20	5/5/21
1/13/21	5/19/21

Assembly Schedule

40-minute assembly, 9 minute assembly entrance

Period	Begins	Ends
1	8:00	8:43
2	8:48	9:36
3	9:41	10:24
Assembly	10:24	11:04
4	11:04	11:47
Lunch	11:47	12:36
5	12:41	1:24
6	1:29	2:12
7	2:17	3:00

Lompoc High School
Final Examination Schedule
Semester 1 2020-2021

Tuesday Dec. 15, 2020	Period 1	8:00 – 8:30
	Period 2	8:35 – 9:05
	Period 3	9:10 – 9:40
	Period 4	9:45 – 10:15
	Period 5	10:20 – 10:50
	Period 6	10:55 – 11:25
	Period 7	11:30 – 12:00
	Lunch	12:00 – 1:00
	Period 2*	1:00 – 3:00
	*Final Examination	

Wednesday Dec. 16, 2020	Period 3*	8:00 – 10:00
	Break	10:00 – 10:10
	Period 4*	10:10 – 12:05
	Teacher work time and student make-up exams	1:05 – 3:00
	*Final Examinations	

Thursday Dec 17, 2020	Repeat Dec. 16 th schedule	
	Final Examinations	
	5th and 6th periods	

Friday Dec. 18, 2020	Repeat Dec. 16 th schedule	
	Final Examinations	
	1st and 7th periods	
	GRADES DUE BY 2:00	

Lompoc High School

Final Examination Schedule

Semester 2 2020-2021

Friday June 4, 2021	Period 1	8:00 – 8:30
	Period 2	8:35 – 9:05
	Period 3	9:10 – 9:40
	Period 4	9:45 – 10:15
	Period 5	10:20 – 10:50
	Period 6	10:55 – 11:25
	Period 7	11:30 – 12:00
	Lunch	12:00 – 1:00
	Period 2*	1:00 – 3:00
	*Final Examination	

Monday June 7, 2021	Period 3*	8:00 – 10:00
	Break	10:00 – 10:10
	Period 4*	10:10 – 12:05
	Teacher work time and student make-up exams	1:05 – 3:00
	*Final Examinations	

Tuesday June 9, 2021	Repeat June 7 th schedule	
	Final Examinations	
	5 th and 6 th periods	

Wednesday June 10, 2021	Period 1*	8:00 – 10:15
	Break	10:15-10:25
	Period 7*	10:25 – 12:40
	Teacher work time and student make-up exams	1:05 – 3:00
	*Final Examinations	

Thursday June 10, 2021	MINIMUM DAY SCHEDULE	
	Period 1	8:00 – 8:25
	Period 2	8:30 – 8:55
	Period 3	9:00 – 9:25
	Period 4	9:30 – 9:55
	Period 5	10:00 – 10:25
	Period 6	10:30 – 10:55
	Period 7	11:00 – 11:25

CALENDAR OF EVENTS 2020-2021

August

- 6-7 Packet Pick Up (Grades 10-12)
- 10 Brave Camp (9)
- 11-12 Registration
- 13 Professional Learning Day
- 14 Teacher Prep Day
- 17 First Day of School
- 15 Picture Make ups
- 21 Senior BBQ & Assembly
- 21 Ice Breaker Dance
- 21 First Home Football Game
- 26 Collaboration/Late Start Wednesday
- 28 Homecoming Assembly 1
- 29 SAT Test @LHS

September

- 31-4 Big Game Spirit Week
- 3 Little Big Game
- 4 Fall Sports Assembly
- 4 Homecoming 2, Big Game, & Fall Sports Assembly
- 4 Big Game
- 5 Homecoming
- 6 Athletics Golf Tournament
- 7 Labor Day – No School
- 9 Back to School Night
- 9 Collaboration/Late Start Wednesday
- 12 ACT Test
- 14-18 Freshman Nominations - ASB
- 15 ELAC meeting
- 17 Parent Student Lunch #1
- 21-28 College door decorating contest
- 22 School Site Council Meeting
- 23 Collaboration/Late Start Wednesday
- 23 Renaissance Lunch #1
- 24 Picture Retakes
- 25 End of Progress 1
- 26 Saturday Academy #1
- 28 Scholar Reception #1
- 29 Judging door decorating contest

October

- 1 FAFSA & AHC applications open
- 1 UC & CSU applications open
- 1 College Kick off Pep Rally (Seniors Only)
- 2 Brave of the Quarter Luncheon
- 3 SAT @LHS
- 7 Collaboration/Late Start Wednesday
- 8 Senior Financial Aid Talks in Economics and Government classes

- 12 Financial Aid Night in Library
- 14 PSAT School date test for all 10th grade
- 14-15 AHC application day for Seniors in Economics and Government classes
- 15 Scholarship Foundation of Santa Barbara Application opens
- 19 Cash 4 College Workshop in P-1B
- 20 School Site Council Meeting
- 21 Collaboration/Late Start Wednesday
- 24 ACT Test
- 24 Saturday Academy #2
- 28 Scholarship Fair in Library at Lunch
- 30 Professional Learning Day – No School

November

- 3 ELAC meeting
- 4-7 Drama Fall Show
- 5 Parent Student Lunch #2
- 6 End of Progress 2
- 7 SAT @LHS
- 11 Veterans Day – No School
- 12 Brave of the Quarter Luncheon
- 13-14 Sapphire Fall Dance Show
- 17 School Site Council Meeting
- 18 Collaboration/Late Start Wednesday
- 18 Renaissance Luncheon #2
- 23-27 Thanksgiving Break
- 30 Deadline to submit UC & CSU applications

December

- 5 SAT @LHS
- 9 Collaboration/Late Start Wednesday
- 12 ACT Test
- 12 Saturday Academy #3
- 15-18 Final Exams
- 15 Choir Concert
- 18 End of Semester 1
- 21-31 Winter Break – No School

January

- 4-8 Winter Break – No School
- 11 School Resumes
- 12 School Site Council Meeting
- 13 Collaboration/Late Start Wednesday
- 18 Martin Luther King Day-No School
- 23 Saturday Academy #4
- 27 Collaboration/Late Start Wednesday

February

- 2 ELAC meeting
- 3 Renaissance Lunch #3
- 8 Cash for College Workshop
- 9 School Site Council Meeting
- 10 Collaboration/Late Start Wednesday
- 11 Parent Student Lunch #3
- 11 Choir "Sweets and Songs"
- 12 Winter Sports Assembly
- 15 President's Day – No School
- 20 Saturday Academy #5
- 22 Lincoln's Birthday Observance – No School
- 24 Collaboration/Late Start Wednesday
- 26 End of Progress 4

March

- 2 FAFSA & Dream Act Applications due for Seniors
- 3 SAT School date test for all 11th grade
- 4 Brave of the Quarter Luncheon
- 6 or 13 Scholarship Foundation of SB Interviews
- 8 Scholar Reception #2
- 9 School Site Council Meeting
- 10 Collaboration/Late Start Wednesday
- 11 Getting Involved Assembly
- 12-14 Drama Spring Musical
- 17 VMS Registration
- 17 Open House/8th Grade Night/Health Fair
- 18 LVMS Registration
- 19-21 Drama Spring Musical
- 20 Saturday Academy #6
- 24 Collaboration/Late Start Wednesday
- 26 Professional Learning Day – No School
- 31 Renaissance Luncheon #4

April

- 2 Spring Sports Assembly
- 5-11 Spring Break – No School
- 12 School Resumes
- 13 School Site Council Meeting
- 16-17 Spiritleader Dance Show
- 17 Saturday Academy #7
- 20 ELAC Meeting
- 21 Collaboration/Late Start Wednesday
- 22 Parent Student Lunch #4
- 23 End of Progress 5
- 23-24 Sapphire Dance Show

- 29 Brave of the Quarter Luncheon
- 30-1 Sapphire Dance Show

May

- 4 AP Calculus Test
- 5 Collaboration/Late Start Wednesday
- 5 AP English Literature Test (12th grade)
- 7 AP Chemistry, AP Spanish Literature & Culture, & AP European History Tests
- 11 AP Spanish Language and Culture Test
- 11 School Site Council Meeting
- 12 AP English Language Test (11th grade)
- 13 AP Computer Science Principles & AP Statistics Tests
- 13 Brave Pride Speech due
- 13 Senior Awards Night
- 14 Prom Assembly
- 15 PROM
- 17 Senior Enrichment Day
- 19 Collaboration/Late Start Wednesday
- 19 Renaissance Lunch #5 & ASB Luncheon
- 20-22 Comedy Tonight – Drama
- 21 Awards Assembly – Departments, Activities, and Athletics
- 25 ELAC Meeting
- 25 VAPA Awards Night
- 26 Tassel Night
- 27 Powder Puff Football Game
- 28 Non-Student, Non-Teacher Day – No School
- 31 Memorial Day – No School

June

- 1 Drama Awards Night
- 2 Dancing with the Staff
- 4 Yearbook Assembly
- 4-9 Final Exams
- 5 SAT @LHS
- 10 End of Semester 2
- 10 Graduation
- 10 Grad Night
- 12 ACT Test

INDEX

Academic Waiver	19
Academics.....	17
Advanced Placement Examinations	28
ASB Stickers	25
Associated Student Body (ASB)	24-25
Athletic Eligibility	26
Athletics.....	26
Attendance	13
Bell Schedules	37
BEST	22
Bicycles and Skateboards	30
Brave of the Quarter	22
Brave Pride Speech	24
C.I.F. Eligibility Rules	26-27
Calendar of Events	40-41
California Scholarship Federation	22
Campus Map.....	Back cover
Career Center	21
Career/Work Education.....	21
Closed Campus During Lunch.....	28
Clubs on Campus	25
Commencement Expectations.....	24
Computers for Student Use	19
Concurrent Enrollment.....	13
Counseling Department	19
Counseling Department Objectives	19
Counselor Contact Information	19
Credits from Alternative and Other Programs	13
Daytime Loitering Ordinance	14
Departmental Tutoring	20
Discipline Philosophy	32
District/State Tests.....	28
Dress Code Expectations for Commencement	23
Early Graduation	23

Electronic Signaling Devices	29-30
English Learner Advisory Committee (ELAC)	27
Enrollment/Registration	13
Excused Absences	14
Expulsion.....	35
Fall Sports	26
Families in Transition/Homeless.....	20
Final Examination Schedule	38-39
Free Period	29
GPA Calculation.....	19
Grad Nite.....	24
Grade Reports	17
Graduating with Honors	23
Graduation	23
Graduation Timeline.....	23
Harassment.....	36
Health Services	21
Homebound Instruction.....	16
How to See Your Counselor	19
Immunizations	22
Incomplete Grades.....	17
Independent Study Contract – Short Term.....	15
Independent Study Program - LHS	19-20
Internet Use.....	30
I-Pods, Headphones, and Speakers.....	30
Late Start Wednesdays 2020-2021	37
LINK	20
Lompoc High School Crest	10
Lompoc High School Library.....	20
Lompoc High School Regulations	28
Lompoc High School Saturday Academy	15
Lompoc High School Vision and Mission	9
Lompoc High School Webstore	25
Lompoc Unified School District Articulation Agreements	17
Lompoc Unified School District Mission	8
Lost and Found	32

Lunch Service	20
Make up for Excused Absences	15
Messages for Students	28
Off-Campus Passes	14
One-time Homework Request	15
Open Enrollment	27
Pace Setter	22-23
Parent Involvement	27
Parent Responsibility	14
Parent/Student Center	20
Parent Volunteers	27
Participation/Credit Guidelines for LHS Student Athlete	26
PE Lockers/Clothes	31
Personal Belongings	28
Police Questioning of Students.....	35
Preliminary Scholastic Aptitude Test (PSAT) National Merit Scholarship Qualifying Test (NMSQT)	28
Principal's List	23
Prohibited Internet Activities	30-31
PTSA.....	27
Registration	13
Renaissance	23
Rules for Internet Etiquette	30
Scholar Athletes.....	23
Scholar Letter Awards.....	23
Scholastic Aptitude Test (SAT).....	28
School Attendance.....	13
School Dances	25
School Enrollment.....	13
School of Choice Revocation.....	13
School Profile	5
School Property, Facilities, and Equipment.....	31
School Site Council.....	27
School Support Services	19
School Wide Safety Drills	29
School Withdrawal	13

School-Parent Compact for Achievement	6-7
School-Wide Behavior Expectations	11
Search.....	35
Secondary School Wellness Policy	22
Sports Schedules Information.....	26
Spring Sports	26
Student Activities Office.....	25
Student Activity Conflicts	24-25
Student Classification	17
Student Council.....	24-25
Student Debts	31
Student Discipline Code 2020-2021	32
Student Dress	29
Student Early Departure and Final Grade	17-18
Student ID's.....	28
Student Parking	30
Student Recognition.....	22
Student Schedules.....	13
Student Textbooks	31
Surveillance Cameras.....	32
Suspension	35
Tardiness	14
Tardy Room Expectations and Consequences	32
Teacher Contact Information	18
Testing	28
Threats of Violence	32
Tobacco Free Policy	28
Truancy Intervention and Parent Accountability Program.....	16
Truancy Intervention Resources.....	16
Tutoring.....	20
Unexcused Absences	15
Violation	14
Visitation.....	20
Winter Sports	26
Withdrawal/Transfer from Class	18
Work Permits.....	21
Zero Tolerance/Near Zero Tolerance	35