

**Franklin Special School District  
2020 – 2021  
English Language Arts  
Grade 8**

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**FSSD Syllabus for 8<sup>th</sup> Grade ELA  
Franklin Special School District**

Instructional pacing guides for English Language Arts, Mathematics, Science, and Social Studies are available online at the FSSD website, which conveys detailed information by quarter. Please access these instructional resources at <https://fssd.org/teacher-information/curriculum/>.

Procedures for Parental Access for Instructional Materials:

1) Many instructional materials can be accessed digitally via the FSSD website (fssd.org) using your student's unique username and password.

- a. Student Resources: FSSD website >Parents & Students > Parent Information >Online Resources > Student
- b. Parent Resources: FSSD website > Parents & Students > Parent Information > Online Resources > Parent

2) If additional information is needed regarding instructional materials, a written request may be submitted to your child's teacher. Instructional material review is included in Board Policy 4.400.

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<b>1<sup>st</sup> Quarter</b>		
<b>Theme:</b> Everyone Loves a Mystery	<b>Essential Question:</b> What attracts us to the mysterious?	<b>Genre Focus:</b> Fiction
<b>Writing Standards:</b>		<b>Reading Standards for Informational Text:</b>
<ul style="list-style-type: none"> <li>• 8.W.TTP.1f, h</li> <li>• 8.W.TTP.3</li> <li>• 8.W.PDW.7</li> </ul>	<ul style="list-style-type: none"> <li>• 8.W.PDW.8</li> <li>• 8.W.PDW.9</li> <li>• 8.W.RW.10</li> </ul>	<ul style="list-style-type: none"> <li>• 8. RI.KID.2</li> <li>• 8.RI.CS.6</li> <li>• 8.RI.IKI.9</li> </ul>
<b>Reading Standards for Literature</b>		<b>Language Standards</b>
<ul style="list-style-type: none"> <li>• 8.RL.KID.1</li> <li>• 8.RL.KID.2</li> <li>• 8.RL.KID.3</li> </ul>	<ul style="list-style-type: none"> <li>• 8.RL.CS.4</li> <li>• 8.RL.CS.5</li> <li>• 8.RL.IKI.9</li> </ul>	<ul style="list-style-type: none"> <li>• 8.L.CSE.1</li> <li>• 8.L.CSE.1a</li> <li>• 8.L.KL.4a</li> <li>• 8.L.VAU.6</li> </ul>
<b>Major Assignments:</b> 1) Responding to Reading – End of quarter assessment of standards      2) Extended Project      Field Trips (if applicable): NA		

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NOTES:

<b>2<sup>nd</sup> Quarter</b>		
<b>Theme:</b> Past and Present	<b>Essential Question:</b> What makes you, you?	<b>Genre Focus:</b> Poetry
Writing Standards:	Reading Standards for Informational Text:	
<ul style="list-style-type: none"> <li>• 8.W.TTP.1 (a-i)</li> <li>• 8.W.TTP.2</li> </ul>	<ul style="list-style-type: none"> <li>• <b>8.RI.KID.1</b></li> <li>• <b>8.RI.KID.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>8.RI.SC.6</b></li> <li>• <b>8.RI.IKI.8</b></li> </ul>
Reading Standards for Literature	Language Standards	
<ul style="list-style-type: none"> <li>• 8.RL.KID.1</li> <li>• 8.RL.KID.2</li> <li>• 8.RL.KID.3</li> </ul>	<ul style="list-style-type: none"> <li>• 8.RL.CS.4</li> <li>• 8.RL.CS.5</li> <li>• 8.RL.IKI.9</li> </ul>	<ul style="list-style-type: none"> <li>• 8.L.CSE.1a, 1d, 1e</li> <li>• 8.L.CSE.2</li> <li>• 8.L.VAU.5</li> <li>• 8.L.VAU.6</li> </ul>
Speaking and Listening Standards		
	<ul style="list-style-type: none"> <li>• 8.SL.2</li> <li>• 8.SL.3</li> </ul>	<ul style="list-style-type: none"> <li>• 8.SL.4</li> </ul>

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NOTES:

<b>3<sup>rd</sup> Quarter</b>			
<b>Theme:</b> No Risk, No Reward	<b>Essential Question:</b> Why do we take chances?	<b>Genre Focus:</b> Informational Text	
<b>Writing Standards:</b>		<b>Reading Standards for Informational Text:</b>	
<ul style="list-style-type: none"> <li>• 8W.TTP.1 (a,b,d,e,f,g,h,i)</li> <li>• 8.W.TTP.2 (a,b,c,d,e,g,h,j)</li> </ul>	<ul style="list-style-type: none"> <li>• S.W.PDW.6</li> <li>• 8.W.RBPK. 7</li> <li>• 8.WRBPK.8</li> <li>• 8.WRBPK.9</li> <li>• 8.W.RW.10</li> </ul>	<ul style="list-style-type: none"> <li>• 8.RI.KID.1</li> <li>• 8.RI.KID.2</li> <li>• 8.RI.CS.4</li> <li>• 8.RI.CS.5</li> </ul>	<ul style="list-style-type: none"> <li>• 8.RI.CS.6</li> <li>• 8.RI.IKI.7</li> <li>• 8.RI.IKI.8</li> <li>• 8.RI.IKI.9</li> </ul>
<b>Reading Standards for Literature</b>		<b>Language Standards</b>	
<ul style="list-style-type: none"> <li>• 8.RL.KID.1</li> <li>• 8.RL.KID.2</li> <li>• 8.RL.KID.3</li> <li>• 8.RL.CS.4</li> </ul>	<ul style="list-style-type: none"> <li>• 8.RL.CS.6</li> <li>• 8.RL.IKI.7</li> <li>• 8.RL.IKI.9</li> </ul>	<ul style="list-style-type: none"> <li>• 8.L.CSE.1</li> <li>• 8.L.CSE.1a</li> <li>• 8.L.CSE.1b</li> <li>• 8.L.CSE.2</li> <li>• 8.L.KL.3</li> </ul>	<ul style="list-style-type: none"> <li>• 8.L.VAU.4b</li> <li>• 8.L.VAU.4c</li> <li>• 8.L.VAU.4d</li> <li>• 8.L.VAU.5</li> <li>• 8.I.VAU.6</li> </ul>

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NOTES:

**4<sup>th</sup> Quarter**

**Theme:** Hear Me Out

**Essential Question:** How do you choose the right words?

**Genre Focus:** Argumentative Text

**Writing Standards:**

- 8.W.TTP.1 (a,b,d,e,f,g,h,i)
- 8.W.TTP.3e
- 8.W.PDW.6
- 8.W.RBPK.8
- 8.W.RBPK.9
- 8.W.RW.10

**Reading Standards for Informational Text:**

- 8.RI.KID.1
- 8.RI.CS.4
- 8.RI.CS.5
- 8.RI.CS.6
- 8.RI.IKI.8

**Reading Standards for Literature**

- 8.RL.KID1
- 8.RL.KID3
- 8.RL.CS.4
- 8.RL.CS.5

**Language Standards**

- 8.L.CSE.1
- 8.L.CSE.1a
- 8.L.CSE.1b
- 8.L.CSE.1c
- 8.L.CSE.2
- 8.L.CSE.2
- 8.L.KL.3
- 8.L.VAU.5
- 8.L.VAU.6

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