

The Bermuda High School

# Torchbearer

Fall 2018



Carrying the Torch  
Focus on Diversity at BHS  
Understanding Financial Aid

Plus: School News - The Class of 2018 - New Student Leaders

2018



# CURRENT UNIVERSITY PLACEMENTS

## 2015 - 2018 GRADUATES

**24** CANADIAN UNIVERSITIES

**32** UK & EUROPEAN UNIVERSITIES

**19** US UNIVERSITIES



### CANADIAN UNIVERSITIES

ACADIA UNIVERSITY  
BRESCIA UNIVERSITY COLLEGE  
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KINGSTON UNIVERSITY  
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MOUNT SAINT VINCENT UNIVERSITY  
ONTARIO COLLEGE OF ART & DESIGN  
QUEEN'S UNIVERSITY  
SENECA COLLEGE  
SHERIDAN COLLEGE  
ST. FRANCES XAMER UNIVERSITY  
ST. MARY'S UNIVERSITY  
UNIVERSITY OF BRITISH COLUMBIA  
UNIVERSITY OF GUELPH  
UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY  
UNIVERSITY OF TORONTO  
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LEEDS COLLEGE OF ART & DESIGN  
LONDON SCHOOL OF ECONOMICS  
MIDDLESEX UNIVERSITY  
NEWCASTLE UNIVERSITY  
OXFORD BROOKES UNIVERSITY  
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UNIVERSITY OF BIRMINGHAM  
UNIVERSITY OF BRISTOL  
UNIVERSITY COLLEGE LONDON  
UNIVERSITY OF COVENTRY  
UNIVERSITY OF EAST ANGLIA  
UNIVERSITY OF EAST LONDON  
UNIVERSITY OF EXETER  
UNIVERSITY OF KENT  
UNIVERSITY OF LEEDS  
UNIVERSITY OF LEICESTER  
UNIVERSITY OF LIVERPOOL  
UNIVERSITY OF MANCHESTER  
UNIVERSITY OF NOTTINGHAM  
UNIVERSITY OF SOUTHAMPTON  
UNIVERSITY OF SUSSEX  
UNIVERSITY OF WARWICK  
UNIVERSITY OF WEST ENGLAND

### US UNIVERSITIES

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BOSTON UNIVERSITY  
CORNELL UNIVERSITY  
ELON UNIVERSITY  
GEORGIA STATE UNIVERSITY  
GEORGE WASHINGTON UNIVERSITY  
HAMILTON COLLEGE  
HIGH POINT UNIVERSITY  
JOHNS HOPKINS UNIVERSITY  
NORTHEASTERN UNIVERSITY  
PRINCETON UNIVERSITY  
SAVANNAH COLLEGE OF ART & DESIGN  
UNIVERSITY OF THE ARTS  
UNIVERSITY OF COLORADO, BOULDER  
UNIVERSITY OF GEORGIA  
UNIVERSITY OF VERMONT  
UNIVERSITY OF RICHMOND  
UNION UNIVERSITY  
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### OTHER

BERMUDA COLLEGE  
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*Torchbearer* is published by the Advancement Office of The Bermuda High School for the alumni, parents, friends and students of the School. Its purpose is to inform and inspire the School's community and to acknowledge the many accomplishments of the BHS family.

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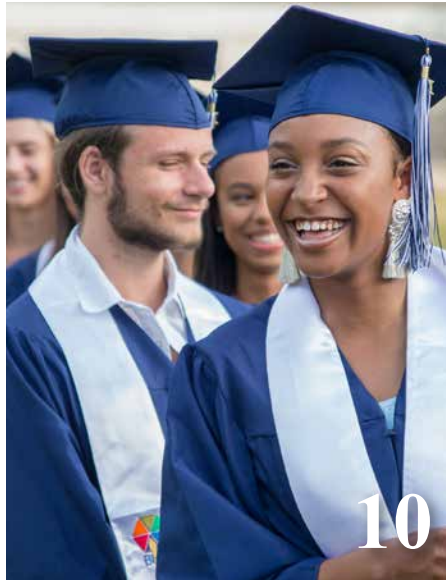
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### Thank you!

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# Opportunities Abound for New School Year



For those of us in education, September always brings with it a sense of renewal and the opportunity for a fresh start. The 2017/2018 school year was a busy one filled with academic successes, sports triumphs and creative expressions, and I am very much looking forward to all that the new 2018/2019 school year will bring.

In April, I had the good fortune of celebrating my 40th Reunion with classmates who had travelled from all over the world to share this special occasion. It reminded me of the bonds that BHS alumni share – forever connected by a shared educational experience. I hope that as you read through this magazine you are reminded of your time at BHS, and enjoy reading about former classmates and school friends.

This September marks the 50th anniversary of desegregation at BHS – a milestone which we will celebrate throughout the year as we look back on our history, and focus on the future of an inclusive, diverse and vibrant school for the 21st Century. The beginning of this recognition is our interview with the first black students at BHS in 1968 – Laurita Dill who entered in Primary 1, and Debbie Jackson who entered in Senior 1. Their recollections of their time at BHS are very powerful and moving, and remind us of how far we have come as a school. There is always work to be done, and we look forward to continuing our work on inclusion and diversity so that all feel welcome and empowered here at BHS.

In December, BHS will take another step into the future with the breaking of ground on the new Innovation Centre. We are very excited about the beginning of this new chapter and look forward to sharing our progress with you.

Please join our Facebook page (The Bermuda High School) to stay up to date with school news, and send any new contact information to [advancement@bhs.bm](mailto:advancement@bhs.bm). This way we can ensure you are in our database and will receive school updates and invitations for events.

As we begin the 125th year of BHS, I reflect on my role as Head of School, and it is with great pride and passion that I serve you all. BHS is a special community, and our aim is that students will leave here with qualifications, knowledge, confidence and resilience to take them wherever they want to go.

Thank you for being an integral part of the BHS community, and I hope you enjoy reading the Fall issue of Torchbearer.

*Linda Parker*

Linda Parker  
Head of School



## LEADING *the* WAY

*The BHS Campaign for Innovation*

Stay connected with BHS online @



and follow our blog @ [www.bhs.bm](http://www.bhs.bm)

## School Reports

### APRIL

A team of staff and students helped **clean up the Frog Lane area in Pembroke**; Teachers Jen Moore, Julie Sim, Tamara McKay, and Melissa Brough worked with Maggie Brough '28, Alejandra Tafur '27, Katherine Wheddon '27, Hannah Stockley '24, Paisley Garside '24, Salayah Stange '22 Jaime Proctor '21, Chiara MacKay '21, and Leahnae Morton-Richardson '21. They collected 28 bags of trash!

**Mike Weber of The Leadership Institute** facilitated a leadership workshop with the newly elected Student Leaders: Head Students, Deputy Head Students, Prefects, House Leaders, Deputy Games Captain and Games Captain. Students participated in interactive workshops and received practical advice for their new roles in the School.

From March 22nd-April 18th, **IB2 Art students** held their final showcase, Gen Z, in the Rick Faries' Gallery at the Masterworks Museum of Bermuda Art. Three out of the five students are continuing to pursue their artist interests in university: Sophie Pettingill - Leeds University, UK; Julia Cox - University of Bournemouth, UK and Andrea Wilson - Sheridan College, Canada.

At the **Bermuda Triathlon Association Awards Ceremony**, Charlotte Millington '25 won the Junior Triathlete of the Year Award in the 7-10 year old category. Teacher Ashley Couper '94 was recognised as the Female Olympic Distance National Champion of the year. Ms Couper also won the Amateur Triathlon race during the World Triathlon Series in April.



The **BHS ecoClub** was awarded the eco schools Green Seed Award by Greenrock's School Programme Manager, Davida Morris. In the Eco-Schools Programme, schools are awarded a 'Green Seed' award for successfully completing their first 'pathway' or 'theme', and, upon receiving a second Green Seed, schools are awarded 'Green Flag' status.

Over the Easter holiday, seven BHS students, Anna Marcotte '23, Natalie Gazzard '23, Jocelyn Manuel '23, Layla Kurt '21, Olivia Hill '21, Olivia Taylor '19 and Yulia Isaeva '19, represented Bermuda on the **Junior National Volleyball team**, participating in the Tampa United Slam in Florida.

Jaime Procter '21 participated in the **Top Model UK 10th Anniversary Show** in London. She won the Public Vote Award for Charity and was the 3rd runner up in Worldwide category. The Top Model UK Show supports the Children with Cancer UK Charity. An inaugural award,

in memory of former BHS Alumna, Sophie Fraser Smith '14, who tragically died last year, was also presented at the event.



### MAY

The **PTA Spring Fair** was another resounding success! The weather was glorious and the Primary PTA put together a fun-filled, Cinco de Mayo-themed afternoon for the whole family. The Big BHS Bake Off showcased the baking talents of our students. Pictured above is Best in Show Winner Emilia Dunkerley '26 with Torch and Mrs Parker.

Bringing real-world STEAM education into the classroom, Y7 and Y8 students engaged in a live, online, discussion with researcher **Dr Jamie Buchanan-Dunlop**, who is conducting research in the Arctic. Y7 students completed a lab with him to determine the best insulator, while the Y8s engaged in a live Q&A session.

Primary and Secondary students helped Open Airways celebrate **World Asthma Day** with musical performances on the steps of City Hall.







The newly elected Digital Leaders placed 2nd and 3rd in the **International Girls in ICT Day Video Competition**. They did a great job producing videos about Women in ICT and won prizes including: Bluetooth speakers, personal projectors, headphones and a book titled "Geek Girl Rising!" Malsha Amarasinghe '22, Lara Backeberg '22 and Katarina Rance '22 placed 2nd while Ashlyn Lee '20, Skye Oliveira '21 and Jasmin Williams '21 placed 3rd.

Y8 students learned about democracy and the important role of legislatures as part of their **Global Citizenship course**, when they visited the House of Assembly, gaining invaluable insight into Bermuda's democratic process and the role of its law-makers. Students met with Premier The Hon. David Burt, JP. MP., who spoke with them in the Chamber. They were also welcomed by the Speaker of the House, the Hon. Dennis Lister, JP. MP. It was an excellent opportunity for the students to meet with various Members of Parliament from both political parties, and learn more about public service and how to become involved in politics.

A strong contingent of BHS students competed against the world's best at the **2018 RenRe Junior Gold Cup** - Gen Lau '21, Skye Oliveira '21, Ava Adams '23, Ava Rosser '23, Millie Lewis '23, Laura Hupman '23, Sarah Davis '26 and Sophia Dias '25. Laura was the highest ranking BHS student, placing 17th out of 35 competitors.

Secondary French students had the opportunity to practice their language skills during the **second "Language Lunch"** with members of the Alliance Francaise and staff members who speak French (a surprising number!). "Un grand



plaisir" said Alliance President, Marc Morabito, and he looks forward to the next one!

The Library Squad hosted Y5 students for a **Read (and Eat) Around the World** activity, celebrating Heritage Month. Squad members represented their various cultural backgrounds by bringing in foods from Ethiopia, South Africa, Argentina, Ecuador, India and Scotland to name a few. Y5 students heard samples of poems and stories read in Afrikaans, Catalan, Spanish and French, while Squad members assisted the Primary girls in making heritage-themed bookmarks.

The Y8 Global Citizenship class celebrated **Bermuda's Anniversary of Universal Adult Suffrage** by learning about the role of important figures who helped campaign for an extension of the franchise in Bermuda. They expressed their appreciation for these trailblazers by making a Vote of Thanks on a ballot and putting it in the School's ballot box.

The BHS Dragons supported the **Relay for Life** event, adding some bright pink to the track at the National Stadium - Torch even showed up for a few laps! BHS was thrilled to be a part of this wonderful 24-hour community event and help contribute to the great work of the Bermuda Cancer & Health Centre.

Primary students took part in the third annual **Graduation Walk** to celebrate the Class of 2018 on their big day. With cheers and high fives, the younger students were able to be inspired by the celebrations. The Graduates were reminded how far they have come!





## JUNE

BHS had a strong turn-out for the **You Go Girl Relay** – well done to everyone who participated.

BHS received the **2018 Healthy Schools Gold Star Award** for demonstrating an Outstanding Level of Compliance in three out of five components: Social and Emotional Climate, Physical Environment and Community Involvement.

The final **music concert** of the year was held in the QEH, and young musicians entertained their friends and family with music spanning genres from traditional Irish music to pop's Bruno Mars. Students put on a delightful performance, with special thanks going to the Music teachers, Mrs. Maule and Mr. Pitman.

Miniya Wainwright '21 competed in the **Bermuda National Track & Field Championships** at the National Stadium,

winning 1st place in the Under-17 High Jump and the Under-17 Long Jump.

Two **BHS Middle School softball teams** played four games each in the Interschool League. BHS 1 won three matches (vs Saltus 1, Saltus 2, and BHS 2) and claimed the Silver medal. They narrowly missed out on the Gold, losing to Warwick Academy by 3 runs.

Honouring the memory of a close friend, **Head of English, Dmitri Haas**, completed a round the island swim raising funds for Friends of Hospice and Malawi Open Arms. Mr. Haas completed the swim in six stages, raising almost \$5,000.

The annual **Volunteer Appreciation Breakfast** took place in May to thank all those who help behind the scenes to ensure that our students have an overall well-rounded educational experience at BHS.



Y8 students, Laura Hupman, Millie Lewis and Ava Adams represented Bermuda as part of a team of 10 sailors competing in the **Opti North American Championships**, in Vallarta, Mexico. Laura has represented Bermuda before, at last year's North American Championship, and in March's South American Championships. This was the first time that Millie and Ava earned spots on Team Bermuda.

Three BHS students were nominated for the **Denton Hurdle Memorial Trophy**: Ella Younie '25 (Primary); Nisaiah Berkeley '22 (Middle School) and Chrysda Smith '19 (Secondary). These awards are presented annually to recognise, highlight and reward Bermuda's finest student-athletes. Nominees must be



good scholar-athletes as well as good role models, and it is a huge honour to be nominated. Special congratulations to Nisaiah Berkeley for winning the Middle School girls division!

BHS track and field athletes had a rare opportunity to attend a special meet and greet at the NSC with the world's fastest man, **Usain Bolt**. Four of the girls had the opportunity to ask him a question and they all had items autographed.

**Small Business Day** is fast becoming a favourite date on the school calendar! Year 9 students set up their small businesses in the JVSC with fresh donuts, homemade candy, ice-cream, cookies, cupcakes, popcorn, crepes and pressed sandwiches. With a small loan from the school (and the option of outside investors), students purchased their supplies and executed their concept. Overcoming obstacles like how to keep food warm, figuring out



how much product to purchase, making fresh dough on the day and printing signs and labels were all part of the learning process.



Global lunch bag and napkin brand **Funkins** approached BHS earlier this year to host a design contest, themed around inspiring kindness in schools, especially during lunchtime. The designs of (in order) Sienna Mnushkin '24, Fiona Kelly '24 and Lara Backeberg '22 were made into digital artwork patterns that are now featured in the Funkins 2018 lunch bag collection, and will be sold around the world! In support of BHS's own commitment to kindness and anti-bullying, all proceeds from both local and global sales of these BHS kindness-inspired lunch bags will be donated back to BHS.

Y6 students celebrated the end of their Primary journey at BHS and performed a 1950s style performance of Little Red Riding Hood titled "**Doo Wop Wed Widing Hood**".



### SUMMER

Yulia Isaeva '19, Kameron Young '19 and Mia Oleksak '21 formed Team Bermuda, along with Nathan Cabral from Warwick Academy, at the **First Global Robotics Challenge** held in Mexico City. They entered the second day of competition in the top ten, but ultimately placed 69th out of 161 teams.

Ava Moreno '24 was selected out of 70 dancers to participate in the **Debbie Allen Dance Summer Intensive** in Atlanta. Ava travelled with her fellow DanceSations students and spent two weeks in various workshops.

Salayah Stange '22, Sydney Daponte '23, Gabriella Quinn-Sirera '23 and Ahzjanai Smith '23 represented Bermuda at the youth level of the **North American Bridge Championships** in Atlanta, GA. They joined 11 other local students participating in the

Beginner's Bridge event.

Giada Dudley-Pun '24 won bronze in the 200 breaststroke at the **Central American and Caribbean Swimming Championships** in Aruba.

The upcoming **Gilbert & Sullivan production of Annie** promises to be a great show, and there are 28 BHS students taking part and BOTH Annies are BHS girls - Mya Maries '24 and Natalia Tafur '25.

Lara Backeberg '22 and former student Katelyn Medeiros '23 were part of the **Bermuda Girls U15 National Football Team** that won the Concacaf Division 2 Championships. The team won five straight games to win the 16-country division.

In Track & Field, at the **Caribbean Union of Teachers Games** former student Jezhari Talbot '22 ran away with four medals in the Under-15s: Gold in both the medley and 4x100 relays, Silver in the 1,000M, and Bronze in the 800M. Arima Turner '26, won Gold in the relay and Bronze in the 100M and 200M. The girls also took part in the **Russel E. Blunt East Coast Invitational** in North Carolina with more excellent results! Jezhari earned a Silver medal in the 800M and Arima won Gold 200M and Silver in the 100M. Miniya Wainwright '20 won Bronze in the 15-16 Long Jump and Taylor Hines '19 won the Gold in the 15-16 400M.

Paige Martin '19 made the local press for her business **Life Assistance** which takes care of day-to-day drudgery like booking appointments, grocery shopping, and collecting prescriptions. Paige developed the idea at the Bermuda Economic Development Corporation's summer student entrepreneurship programme.

Representing Bermuda in the **World O'Pen Bic Sailing Championships** in Spain, Genevieve Lau '21, placed 18th overall and was the 4th female in the Regatta.





# Introducing the New Head of IB

This Fall, BHS welcomes Amanda McDonald as the new Head of IB. Mrs McDonald is originally from Ashington in the UK and holds undergraduate degrees from the Universities of Teesside and Sunderland. She also has an International Executive Master of Arts (IEMA) in Educational Leadership and Change from the Education University of Hong Kong.

Her teaching career has seen her traverse the globe with positions in the UK, Malaysia, Egypt, Peru, Vietnam and most recently, China. She says she cannot pick a favourite amongst these places as they have all created “many happy memories.” She does say, however, that it is her students and colleagues that have been the best part of each country.

Mrs McDonald’s early career aspirations did not include education, instead she was more drawn to marine biology or being a lawyer in the British army! Interestingly, it was one of her former teachers that convinced her to follow a path into education.

“My old Deputy Headmistress, Ms Nelson, was a force to be reckoned with,” she recalls. “We met in Alnwick in Northumberland when I was a university student. I told her I had been thinking about a career in education but didn’t know if I would make a good teacher. Her unwavering confidence in this being the right decision overwhelmed me. She decided on the spot that this was what I was going to do and insisted I return to my High School to complete my teaching practice. Since that day, I can’t imagine doing any other job.”

In addition to her passion for teaching, Mrs McDonald also enjoys Scuba Diving, photography and is a “bit of a geek” with computers and new technology gadgets. She enjoys cooking, but says her husband is better at it than she is, and has a particular passion for Christmas songs: “My family have a strict rule that I can only play them during December, otherwise I would play them all year.”

Here, *Torchbearer* gets to know the new Head of IB at BHS a little better:



**“Students, no matter where they are in the world, never fail to amaze me with their determination to succeed, their passion to learn and, most importantly, their compassion for love and friendship.”**

**What are your major responsibilities as Head of IB?**

My main responsibility is to ensure that every student and teacher is able to fully benefit from their experiences during the two year course. To do that, I will be spending a considerable amount of time helping students and parents navigate their way through the IB Diploma.

**What are the main attributes that you bring to this position?**

I bring with me a sense of humour, enthusiasm and a passion for education. I also bring with me over twenty years of experience in helping students reach their full potential. I have always adopted an open door policy for all members of the community and I am always willing to

listen and discuss all topics.

**What are the core strengths of the IB programme?**

The IB Diploma programme is one of the hardest post-16 courses currently taught in the world. Its core strengths do not lie in the knowledge students are taught but in the way in which students develop and graduate as lifelong, independent learners.

**You have been an educator all over the world, what has this taught you about students?**

Students, no matter where they are in the world, never fail to amaze me with their determination to succeed, their passion to learn and most importantly, their compassion for love and friendship. At school, students create bonds that last a lifetime. My son completed his Secondary School education at International Schools in Malaysia, Egypt and Peru. Each time he arrived in a new school he was welcomed with open arms and now has friends that span the globe. From a parent’s perspective, this is the greatest gift students give to one another.

**What attracted you most to BHS?**

Within the world of international teachers, we often discuss schools and countries we have been to, with the view to making our next career choice. The reputation of schools in Bermuda has always been very positive and therefore, when I saw the job advertised I was quick to check the website and find out more about BHS. Everything I read about BHS confirmed my commitment to applying for this job.

**How does the new Innovation Centre and STEAM curriculum fit with the IB programme?**

A robust commitment to STEAM throughout the school will develop confidence and interest in many subjects and career pathways. This in turn, will make the journey for students through the IB programme more enjoyable and rewarding.

**Is there anything you would like to share with BHS family as you begin this position?**

I am thrilled to be joining the BHS community. I am looking forward to meeting all the students and parents in the coming months.

**Have you learned the school song yet?**

No, I’m afraid my research did not uncover that you had a school song, so I am going to have to find some willing volunteers to teach it to me!



# The Class of 2018

**T**he Graduation Ceremony took place on the evening of May 22nd, when, under the marquee, 40 students received their Graduation Diplomas with family, friends, staff, trustees and invited guests in attendance looking on.

Margaret Mary (Way) Mattix '75 gave the address to the graduates. Mrs Mattix has a background in Chemical Engineering and has had a varied and interesting career working in over 30 different countries. She shared stories and advice with the students telling them to commit to lifelong learning. "What a time to be a young person taking on the world! Hang on to your confidence. It doesn't always have to be loud, but make sure your voice is heard."

This year's graduates have exciting plans for the future, and they are heading off to universities in Canada, the US, the UK and the Bermuda College. Some of the disciplines to be studied include art and design, business, biomolecular sciences, cellular and molecular medicine, dance, early childhood education, economics, global politics, gerontology, journalism, kinesiology, law, liberal arts, marine biology, musical theatre performance, neuroscience, occupational therapy, psychology, politics and international relations and social sciences.

Head of School, Linda Parker, congratulated each student on their hard work and dedication to reaching their goals. She described the graduating class as students who are "determined, resilient, supportive of each other, cheerful, hard-working, dedicated, tenacious and loyal." On behalf of the teachers and Trustees of BHS, she wished them every success on this new chapter in their lives.







“What a time to be a young person taking on the world! Hang on to your confidence. It doesn’t always have to be loud, but make sure your voice is heard.”

- Margaret Mary (Way) Mattix ‘75



# Meet Our New Head Students

With differing personalities, interests and campaign messages, this year's Head Students represent the diversity that BHS both encourages and develops. One thing Cassie Furtado and Madison Quig do share, however, is that they have both been at BHS since P1, further highlighting the individual paths being forged at the School.



Head Students, Cassie Furtado and Madison Quig

Cassie says her favourite subjects are English and Drama, although Psychology and Biology also capture her attention while Madison is focused on Math and the Sciences, along with Economics.

Both girls are active outside the classroom with Madison being a keen sportswoman as a swimmer and sailor, and playing basketball and netball. She is also a Board Member of Rotary Interact and a Youth Parliamentarian.

Cassie's passion is dance. She's been with the In Motion School of Dance since she was three and has worked her way up to being a Senior Company Member. "Dance has always been a huge part of my life and who I am as a person," she says.

For last year's Head Student election campaign the two, predictably, focused on quite different aspects of school life. Cassie says she wants to listen to and help implement the many ideas her fellow students come to her with.

Madison, meanwhile, would like to help foster and express school spirit: "Most students can relate to attending inter-school sporting competitions and other events and feeling as though BHS could up our 'morale quotient'."

Torchbearer asked the new Head Students to share some of their hopes and ambitions for the upcoming year and beyond.

## Why did you want to be Head Student?

**Madison:** I have had such a great school experience – I have good friends and I have been able to participate in so many programmes and activities. I have felt that my contribution to BHS is to help make it the best learning environment it can be. I also want to boost that feeling of pride in this school.

**Cassie:** I want to help bridge the relationship between students and

teachers, and be a Head Student who is relatable to both parties so that people feel comfortable approaching me.

## Who is a leader that you admire?

**Cassie:** I view my teachers as leaders in my life. Mrs Wheddon is someone I look up to and a teacher who has impacted my life greatly. She was my form room teacher for four years and was always there for me and other students. I value her pastoral care and her encouragement for us to put forward our best academic efforts. I hope that someday I will be as influential in a student's life as she was in mine.

**Madison:** A leader I admire is Marley Dias, a young girl who founded the campaign, *1000 Black Girl Books* to source and donate 1000 books that focused on black girls. She inspires me because she experienced a problem - the inadequacy of youth literature featuring young black girls - and made the decision to do something about it. She was able to gather people around her to help make a change, surpassing her goal ten times over.

## If you could give one piece of advice to a new P1 what would it be?

**Madison:** We were where you are. We can still remember the first days of school and looking up to the older students and our Prefects. Trust us to look out for you and trust that we will have faced some of the very challenges you are facing. Ask questions, ask for help, offer your friendship to others and take risks!

**Cassie:** Don't be afraid of what other people say to you, be who you are and take as many risks and opportunities as you can, because you can never go back.

## Where is your favourite place at BHS?

**Cassie:** The IB2 Common Room is my favourite place. For me, it's a place to escape from the stress and relax in a comfortable setting surrounded by all my friends. It's lively

with music, lights and people dancing, but also a great place to take a break. Since our new makeover this past STEAM week, the room is even more vibrant and meaningful to my class of 2019.

**Madison:** I don't have just one favourite place at BHS, but if I had to choose... I would pick the QEH. It's a place where we get to come together with the other students as the senior members of the school. We get to listen to students and guests deliver empowering speeches. We also celebrate each other's accomplishments in the QEH. I love to sit and support and cheer on my fellow students when they have achieved a goal or accomplished a feat. It brings me such pride to be able to celebrate the talented community of which I am a part.

## Where do you see yourself 10 years from now?

**Madison:** Ten years from now I see myself interning or completing a residency at a hospital, hopefully one that carries out many surgeries, with my aim of becoming a doctor.

**Cassie:** In a perfect world, I would love to be working as a special education teacher in either Bermuda or Canada and be starting my family, but the only thing I really want in 10 years is to be happy with wherever I am in my life.

## Tell us something unexpected others might not know about you?

**Cassie:** I am an active participant in my Youth Ministry and my faith is something that is very important to me in my daily life.

**Madison:** Outside of school I try many different forms of art, in part because I find it relaxing. Right now, my favourite thing to do is hand-lettering, also known as modern day calligraphy. When I was younger, I worked my way through henna art, weaving, crochet knitting and sewing.



# EVERYONE'S A WINNER

## Sports Days

Learning to compete and have fun at the same time is a cornerstone to building confidence and camaraderie in BHS student athletes. Here are just a few examples of fun in action at the P1 - P3 Sports Day and the all new EYP Sports Hour!





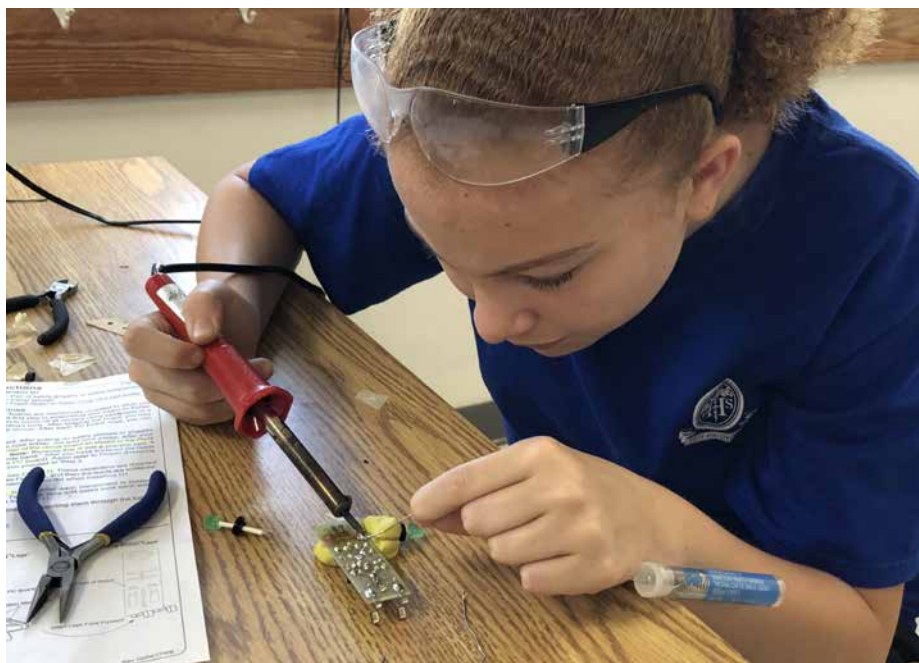
## Building Skills for Brave a New World

For four days at the end of last term, BHS Secondary Students took part in the fourth annual STEAM Week, working on 14 unique projects across the Island. Each project was designed with the intention of giving students a problem to solve and they then worked in groups to create solutions through the five components of STEAM: Science, Technology, Engineering, Art and Mathematics.

Head of School, Linda Parker says: "STEAM Week is an excellent way to provide learning opportunities for students to problem solve, think collaboratively, communicate effectively and use their technical skills, all while solving local or global problems.

"At BHS we must ensure that our students are prepared for the future. Even if they do not become engineers or scientists, this integrated approach to education gives them the skills to thrive in the modern world."

In Dockyard, students spent the day with the Dolphin Quest to study animal behaviour with the aim of better understanding human behaviour.



**Making Connections:** Students in the Electronics project got some hands-on experience with the tools that help build some of our favourite gadgets.

They then looked into the ethics of animal testing and it gave students an introduction to psychology, which is a subject offered in the IB programme.

In St. George's, the photography group spent time in the Two and a Quarter

studio learning the basics of manual camera operation. As Layla Kurt Y10 explained to the assembly during the final presentations: "We were given different briefs to work on and I chose '16 things to do in Bermuda before you turn 16'. We had to deal with issues like lighting and adjusting the camera settings for different shots. We also had a photo shoot with mentors Mark and Ally Tatem's baby which was so much fun!"

Close to school, the students who signed up for Junkyard Gems visited the recycling facility and learned about sustainable recycling. They then created new items out of old materials: jewellery out of soda cans; scrunchies and hairbands out of old t-shirts; newspaper hats and even held a paper bag fashion show.

On school property, one of the most creative activities was the Tiny Doors project. Participants chose a book and then created a tiny door which opened to a scene from the book. Working on a 1/12 scale, they sketched their designs onto graph paper and then made cardboard prototypes.

During the actual build, they encountered many problems, including hinges that didn't work, doors that didn't fit in the frames and scenes which were too big. They ultimately overcame all these hurdles and while their final results were tiny in size, they were enormous in



**Interesting Interaction:** In the Psychology and Animal Behaviour project students considered what they could learn from interactions with animals and the ethics of doing so.



**The Art of Life:** Sometimes overlooked are the creative and artistic skills developed through STEAM education. For the Community Art project, students painted inspiring murals for the residents and staff at Agape House.

"wow factor"!

Also at the school, three students had the opportunity to work with local architects at Botelho Wood and Linberg & Simmons on a way to reduce the sound in the reading room/library in the new Innovation Centre, which is due to break ground in December. The girls worked with the design software SketchUp to create their designs.

Students at Elbow Beach working on the Marine Biology Micro Plastics project were tasked with creating a robot to clear micro plastics from Bermuda's beaches.

As with every project, these students had difficulties to overcome, as Jaime Procter '22 explained: "Initially the robot we designed wasn't strong enough to pull the catcher, so we replaced the solar panels with larger ones, and attached two robots together. This meant it had more power and strength to pull the catcher along the sand."

The micro-plastic catcher was designed by Sophia Stevens '22 and printed on the 3D printer.

Deputy Head of School and Head of Secondary, Catherine Hollingsworth said of the effort to put STEAM Week together and implement it: "Our staff are to be commended – each year they manage to pull together these

incredible experiences for our students. I had the pleasure of working with the photography group this year and it was a delight – students were engaged, they were willing to try new things and they kept going when something didn't work.

"They also showed tremendous encouragement towards one another. This is such a great opportunity for them to mix with other year groups and enjoy learning in a fun way, outside of the classroom, in the local community."

## All the STEAM Week Projects

**3 Days till Curtain:** Put on a play in three days.

**Community Art:** Create inspiring murals at Agape House.

**Electronics:** Learn the basics of electronics.

**Get Outside!:** Explore Bermuda and encourage more youngsters to get outside.

**Marine Biology Microplastics:** Design and create a vehicle to remove micro-plastics from Bermuda's beaches.

**Photography:** Learn photography skills and produce a themed portfolio.

**Junkyard Gems:** Learn how to build awareness around recycling and then create up-cycled jewellery and other items.

**ROV Clean-Up:** Design a robot to clear plastic waste from the oceans.

**Tiny Doors:** Use scale modelling to develop a motivational reading activity.

**Trash to Treasure:** Use trash to make lights to be sent to African villages.

**Psychology and Animal Behaviour:** What can animal psychology teach us about human behaviour? Research the ethics of animal testing.

**Waterstart Beginner Diver Programme:** Learn to Scuba dive.

**Architecture Apprentice:** Work with architects of the new Innovation Centre to design a sound proof reading room.

**Where Art, Computers and Creativity Conspire!:** Create interactive art using coding.



# A World of Opportunity Out There

As well as leading the way in STEAM education in Bermuda, BHS also provides its students with numerous overseas educational experiences through its Round Square membership.

## School Building in Napo, Ecuador

A group of eighteen Y8 and Y9 students embarked on a service project to the Amazonian Rainforest in Ecuador in April. Arriving in Quito, Ecuador, the students spent their first day exploring and learning about old Quito. The next day they set off for their main adventure - helping lay the foundation for new classrooms in the community of Cruz-Chikta. It took a seven-hour bus ride plus a canoe trip along the Amazon to reach the Minga Lodge, in Mondaña, Napo. For five days, the girls started at the building site each morning, helping to bend and cut rebar and mix cement to create the pillars that would eventually support the school. Not only did they build the school, but they worked side by side with the children and the siblings of the children, who would be using the school. They also learned to use "Minga Lines", a zigzagging form of a human chain that is used to lift and carry things over long distances. In the afternoons they immersed themselves in the culture of Ecuador, including spending an afternoon with Senor Vargas, a local farmer, who told them about the fight for clean water and let the girls taste some locally grown Ecuadorian fruit. They also visited a nearby cacao farm and followed the process of chocolate making from the fruit to the beans, all the way to chocolate tasting back at their lodge. Additionally, they travelled to the Bellavista Baja community and met the women of the local artisan group 'Sumak Warmi', which, in the local language of Kichwa, means 'beautiful women'. On their last day in the Amazon, they met a local healer, José Shiguango, and experienced a traditional cleansing ritual. Their jungle guide also showed them how to use Amazonian weapons, such as the blowgun and spear. It was an



**Middle Earth:** Y8 and Y9 students who traveled to Ecuador had the chance to straddle the Equator at the middle of the planet. They also helped build a school and learned about the local culture.

unforgettable experience for the girls, as expressed in the words of students, Lara Backeberg '22 and Kristy Sanchez '22:

"At the end of the trip, we believe that not only did we help Cruz-Chikta become a better community, but they helped us to grow as people and to see the world in a new way. During much of the trip we felt like we were in two different worlds. Yet, on the last day, when we were playing soccer with the local school, we all forgot our differences and we just played and had fun.

"By the end of our trip we realised that even though we are from two completely different cultures, we are not really all that different. We are all kids who go to school, play sports with friends, dance, relax and most importantly, learn from each other."

## Cultural Immersion in Madrid and Toledo, Spain

Twelve students travelled to Spain over the April break and spent time in Madrid and Toledo with host families. While in Spain, the girls immersed themselves in Spanish culture, touring palaces and museums, spending time at a Spanish school with their host "sisters" and, of course, eating Spanish food.

In describing Toledo student Ariadne Ward '22 said:

"Toledo is small, much like Bermuda, but it is also a very ancient and beautiful place to visit. We took tours of cathedrals and many religious sites in Toledo, learning about some of its mythology and history. "While we were there, we also shared our culture with our host sisters, their families and anyone new we met. We exchanged information about Spanish and Bermudian culture and amazed each other with everything we knew. The trip was also extremely helpful to our Spanish speaking skills as we were immersed in it constantly. "Though the educational impact the Spanish trip had on me was great, I think the most memorable thing was the new friends I made; the fun times I had with my host sister and her friends are unforgettable."

Hajira Amjath '22, also talked about the impact the trip had on her:

"The trip really helped me with my Spanish because I was fully immersed in the Spanish culture. This meant that I had to get out of my comfort zone and do things I never imagined doing, like actually ordering a meal in Spanish to a person rather than in a classroom.

"Even though this may seem like a small thing, it is really big because you have to have confidence in speaking Spanish





**Spanish Influence:** Y9 students visited Spain where they not only toured historic monuments but also had to use their Spanish speaking skills in everyday situations.

rather than asking in English and hoping they understand. I learnt that if I put my mind to something I will be able to achieve it."

## Clean Water in Omkoi, Thailand

Thirteen Y10 and Y11 students had the experience of a lifetime over the April break when they travelled to Thailand on a Round Square Service project to build a water tank for a small village.

They stayed in Omkoi in the Chiang Mai Province of northern Thailand. Each day, the students travelled to the village where they had breakfast and then helped mix and pour concrete for the foundation of the tank.

During their stay, the villagers showed the girls how to make local dishes and performed a goodbye ceremony for them with traditional Thai dances, at the end of their project.

On their return trip, the students flew to Bangkok and explored the city. They also enjoyed zip-lining in the forest and spending time at an elephant sanctuary where they fed and bathed elephants. Mia Oleksak, '21, described the important aspects of the trip:

"The trip was a life-changing and eye-opening experience for me in so many

ways. While the actual building aspect of the trip was physically challenging, the villagers were immensely helpful in showing us how the construction was done.

"Helping to complete such an essential part of the tank gave us a strong sense of achievement and we were so happy to help the villagers.



**Giant Strides:** On the Round Square service trip to Thailand, Y10 and Y11 students helped build a water tank for a small village. They also had time to make a few new friends!

"Thailand is a beautiful country, and it amazed me how many traditional ways of life we were able to witness during the trip – so different to our own! The trip also gave us many chances to step out of our comfort zones, whether it was zip-lining, cutting iron, or eating worms and rat meat! "Overall, it was an incredible trip, filled with unforgettable moments, which I am immensely thankful I was able to experience."

## Monuments and Museums in Washington DC, USA

From March 30th to April 6th, forty-two Y6 girls travelled to Washington DC on their first school trip. The girls visited historical monuments, memorials and museums and then explored Jamestown and Williamsburg, to learn more about the early settlers and the important connections to Bermuda. The girls had a wonderful experience and they were all excellent ambassadors for BHS and Bermuda!

Hannah Taylor '25 said of the trip:

"My favourite part was the Smithsonian Air and Space museum because I liked how the planes were hanging from the ceiling and we got to try space food!

We also got to see how people lived in the olden days in Williamsburg and Jamestown, which was interesting.

"Being away from your parents may seem scary, but we were too busy to think about it too much!"



Ella Younie '25 and Charlotte Lesage '25 added:

"The first highlight of the trip was going to the zoo. We saw many animals like pandas, lions, tigers and elephants. We learnt lots about them and we even caught one of the pandas dancing!

"In Williamsburg, we played some of the old-fashioned games the kids would have played. We also thought that visiting the White House was exciting, although it wasn't as big as we were expecting."

## "Empowered to Lead, Inspired to Serve" in Charlotte, NC, USA

Over the April break, IB1 students Mila Kendell, Madison Quig with Elena Menendez Sanchez from Y10 attended the Round Square Regional Conference for the Americas 2018, accompanied by Science Department Head, Julie Gunther. The conference took place at the Providence Day School in Charlotte, North Carolina and the theme was "*Empowered to Lead, Inspired to Serve*". Round Square conferences are action-packed, vibrant, social and intellectual occasions which greatly enhance the ability of the young people who attend them to develop a broader world-view, as well as a greater understanding of themselves. During the busy conference, students heard from an extraordinary motivational speaker, Spencer West, of the WE change organisation, and spent an afternoon at the US National Whitewater Center where they built trust on high



**Travelling youth:** Forty-two Y6 students embarked on the annual "Washington Trip" where they visited historic sites and US National Monuments. For many it was their first trip away from their families.

ropes courses and white-water rafting on class 4 and 5 rapids. They learned about global education from Harvard University professor, Fernando Reimers, and also had a little fun learning a local North Carolina dance called 'the shag'. That was all on the first day! The second day began with performances by spoken word and hip-hop artists Kane Smego and Angelique (Giddy) Perez. The artists then gave students guidance on how to write poetry. Each person was invited to write a poem about intersectionality using the title "Ten things you need to know about being...". In the afternoon, they toured the Carolina Panthers NFL stadium, the NASCAR Hall of Fame and the Levine Museum of the New South. The evening ended with a minor league baseball game, the Charlotte Knights vs. Rochester Red Wings.

All Round Square trips also have a service component so on the penultimate day of the conference, students spent the day giving back to the community. They visited the Catawba Indian Nation, which is the only federally recognised tribe in the state of South Carolina, and learned about the history and current plight of the Catawba Nation and other Native American tribes.

For the day, students helped with their food sovereignty programme, which hopes to provide sustainable food and resources to the Reservation. Students planted 75 trees, including plum, pecan, persimmon, cherry and hazelnut, and cleared an area of land and planted wildflower seeds that will ultimately attract insects to help pollinate the trees and other food crops. They also helped clear out some greenhouses and turn over the compost heap.

The conference was a busy and inspiring experience for the students, clearly illustrated in Madison Quig's '19 reflections on the conference:

"The trip was an amazing and unforgettable experience! Not only were the activities engaging and constructive, but we also met people from many countries with diverse cultures and different perspectives than ours. We made connections with new friends that will last a lifetime.

The most challenging, but fun, activity was the high ropes course. It pushed us out of our comfort zone into what they call the "growth zone". I think it taught all of us about leaning on each other and encouraging one another.

One of the best parts of the trip was the knowledge I gained from our day on the Catwaba Reservation. Since we live in other countries, some of us have never been educated about Native Americans and what they have been through."



**Future Leaders:** A congregation of BHS Students, accompanied by Science Department Head, Julie Gunther, (far left) attended the Round Square Regional Conference for the Americas.





# Embracing the Multi-Cultural Society

**A**s a School focused on the education and development of female students, the concept of Diversity and Inclusion is hardly a new one for BHS. However, the expanding awareness of the historical and cultural differences that students bring to the school is equally important to the development of BHS students.

Diversity Day and the Diversity Club are two recent initiatives that highlight BHS' ongoing commitment to creating a learning environment that not only supports diversity but in fact thrives because of it. Interestingly, both were initiated by students, and supported by the School's staff.

## Diversity Day

In the first event of its kind at BHS, last term Student Leaders worked with the Head of Round Square, Frances Cook and the Director of Admissions & Inclusion, Kurte Loescher, to organise Diversity Day. The day consisted of a series of small and large group activities aimed at understanding our multi-cultural society at BHS and was spearheaded by former Head Student, Sion Symonds. These goals were a direct response to his participation in the 2017 Student Diversity Leadership Conference (SDLC) and his desire to organise an equally thought-provoking event at BHS.

The theme for the Round Square (RS) international conference to be held this year is "Bring Your Difference" and to support this theme the following initiatives were introduced to celebrate Diversity at BHS:

- A Secondary Art competition – students submitted their artistic response to the 2018 RS theme "Bring Your Difference" with the winning pieces entered into the Global RS Conference Competition
- A Diversity Map activity - highlighting the variety of our origins
- Diversity Day at BHS - exploring Diversity: understanding its meaning and ways to celebrate our multi-cultural community

For two weeks, all students and staff marked on a large world map where they and their parents were born. This Diversity Map has helped the school community to see the origins of the BHS family, and was a fascinating look at the many cultures which are represented in the School.

The goals of Diversity Day were:

- to support the diversity and inclusion goals identified by Sion
- to promote and celebrate the multi-cultural society at BHS
- to reveal ways in which individuals can make a difference

The event started with an Opening Ceremony in which the flags of all the countries represented on the Diversity Map were brought in, along with the crests of the Bermuda parishes. After a short welcoming ceremony and presentation on Multi-Culturalism and

Diversity by Guest Speaker, Ms Dany Pen, students organised into groups to join in Student Leader-facilitated activities. These activities revolved around exploring and celebrating the multiple facets of our individual and cultural identities and provoked some interesting discussions.

This Diversity Day represented the first collaborative venture integrating Round Square and Inclusion initiatives at BHS. The overall outcome and feedback of the day was positive and will serve to inform future efforts on Inclusion and Diversity at the School and future Round Square Day activities. Mrs Cook delivered closing remarks encouraging everyone to, "continue to celebrate our differences ... because ... together, each one of us can make a difference!"

## Diversity Club

In an ongoing effort to ensure that Inclusion is understood and embraced throughout the School, the Diversity Club was initiated by Jacqueline Costello '18 and Sion Symonds '18 and began in earnest in October 2016.

Both of these students benefitted from the experiences provided by the NAIS Student Diversity Leadership Conference (SDLC) in 2017. The club meets once a week and the student facilitators lead discussions and activities that focus on deepening awareness of history, culture, morals, values, beliefs and practices. This helps to develop sensitivity and understanding to the behaviours used by individuals of other ethnic groups and also helps develop qualities of openness as ways to relate to one another.



# The Pursuit of Equality and Inclusion

**B**reaking through the racial barriers in Bermuda has been, and in some ways continues to be, a gruelling and often painful experience for the people and institutions that forced, or were forced to, change.

BHS was one such institution, a traditionally white school that needed to come to grips with a new era. Desegregating Bermuda's school system began with the 1963 Houghton Report on Education in Bermuda. The report, a direct result of the 1959 Theatre Boycott and other civil rights actions of the time, criticised the segregated system, noting the inadequate facilities, teaching materials and funding for the Island's black schools, and recommended desegregation.

With the 1967 passing of legislation that made null and void references to racial segregation in legal documents, the BHS Association voted unanimously to integrate the School. The BHS centenary publication, *In Pursuit of Excellence*, noted that the resolution read: "Subject to enabling legislation being implemented, the Committee is in favour of application to the Bermuda High School being considered without regard to race or religion."

Removing this barrier did not automatically result in black students attending the school. This required the actions of two determined and educationally focused families who courageously placed their young daughters at the forefront of the civil rights movement, and enrolled them as the first black students at BHS.

In September 1968, Laurita Dill '79 and Debbie Jackson '73 crossed the racial threshold at BHS, entering Primary School and Senior School respectively.

For Mrs Dill's family she says it was a matter of pursuing the very best education for their daughter, while Ms Jackson's story is one of timing and circumstance. Her family had recently returned to Bermuda from the UK and because of a decision by the Department of Education faced the prospect of having their daughter repeat her final year of Primary School in Bermuda or sending her to boarding school at the age of 11. As she recalled in *In the Pursuit of Excellence*, in the midst of this dilemma, her father received a call from a BHS Trustee who suggested enrolling



**Trailblazers:** Laurita Dill '78 (left) and Debbie Jackson '73 (right) crossed the racial threshold at BHS in 1968, beginning long and influential relationships with BHS.

Debbie at BHS.

"The racial aspect of the proposal had little significance for my family," she wrote. "The High School had presented a way for us to stay together as a family and for me to continue at a pace and level already achieved."

From the enrolment onwards both families have stayed connected to, and influential, at the school. Mrs Dill is a current Primary School teacher and her daughter, Tessa, is in her final year of the IB Diploma Programme.

Ms Jackson was a Trustee of the School in the 1990s. Former Board member, Penne Leseur, described the Jackson family's influence: "Debbie's family have had an amazing impact on the School beginning with her father, Albert Jackson, O.B.E., who was on the Board of Education and then sat on our Board. Her cousin, Wayne Jackson, and later her mother, Louise Jackson, C.B.E., and later her mother, Louise Jackson, were both Board Chairs, and her cousin, Joanna, taught French and Spanish at the School."

To mark the 50 year anniversary of that first day in 1968, Torchbearer asked Mrs Dill and Ms Jackson to reflect on their early experiences at the School and in the wider community.

Mrs Dill recalls being excited about attending "Big School" like her brother.

"My experience was great! I was welcomed into the BHS culture and was

immersed into all facets of the school's academic and social environment," she says. "I was treated no differently than others in my class. I guess being 5-years-old and black bore no significance to me of who I was, where I was and my sole purpose for being there."

"My father had a few of his own firsts in Bermuda and went on to attend Medical School in Paris. Education was pertinent, and receiving a 'quality' education was his goal."

Ms Jackson vividly recalls the sense of trepidation driving along Richmond Road as she and her mother arrived at the School.

"The first day at school was memorable," she says. "Having been invited to arrive later than the other students in the school, so that they could be informed of my arrival, I walked into an already full classroom and silence fell as I made my way to the one empty seat in the room."

"It was my great fortune to sit in front of Louise Conyers, who greeted me warmly, exclaiming that we had the same birthday (she looked over my shoulder at the forms we had to complete), and thus began a life-long bond."

"There were many bright moments that first year, through friendships made, becoming Form Leader in my first year and playing on the netball team. And also sad moments as I recognised on many a Monday morning that there was a whole world of socialising and events in which I



was not included; the private clubs were still segregated, as were many of the homes of my fellow students."

All of this points to the fact that these two students were trailblazers, whether they knew it or not, crossing a boundary that had been held in place from the beginning of Bermuda's history. Looking back today, both women realise the significance of those early first steps.

"This helped to shape the views and opinions of my fellow Bermudians," says Mrs Dill. "Beforehand, it was taboo to even consider attending BHS, but thanks to my proactive and determined parents, that all changed. Not only for me as a young black girl, but for many others who followed in the years to come."

Ms Jackson says: "My parents did their best to explain to me the implications of being the only black student in the Senior School. My early childhood memories of life in Bermuda included confrontations with the island's segregationist policies, particularly around attendance at church, use of public washrooms in Hamilton and poor treatment in the shops and banks.

"I was very aware of the segregated society in which I had grown up."

Of course, whilst the move was seismic for the wider community, the personal experiences of the girls extended beyond the day-to-day adjustment of attending a 'white' school. The family, friends and close community of both girls were acutely aware of their move.

"I was teased by my friends and several relatives for attending a 'white' school," says Mrs Dill. "Some even disassociated themselves. But, baring broad shoulders, having aspirations, listening to my parents and understanding the struggle for them to keep me in BHS and believing in their future intentions for me, I saw the bigger picture. I viewed it as them wishing that they had the same opportunity. Over

time, that notion proved true. Today, we still laugh and joke about my attending a 'white' school."

Ms Jackson's experiences were similar although she also saw the impact on her new classmates, who were forced to face their pre-conceived notions and prejudices.

"My school friends from Harrington Sound Primary were avoiding me and it was clear that I was being ostracised by 'my community.' Fortunately, youth being resilient, my new friendships helped to ease the pain.

"It was also an adjustment for many of the girls at BHS, who had been raised with prejudice towards black people. Through communication and youthful exuberance, we largely managed to work our way through the misinformation. I think this process often extended to the parents involved as well."

Ms Jackson says that looking back today she can take pride in being a forerunner in racial integration, and at the same time recognise the pain and discord she lived through.

"It was a challenge and a mixed blessing," she says. "There were great moments of pride as I excelled academically, proving that black people are intelligent and intellectual. Many stereotypes had to be challenged and generalised racist beliefs excised in order to open hearts and minds at BHS."

Mrs Dill, as a teacher at BHS, is in a unique position to look back and reflect on how BHS has changed, and also to share her personal story with her students and daughter.

"I share my experience as the first black student with each new class," she says. "This hopefully helps them view me not only as their new teacher but as a teacher who attended BHS to get the best education possible, a teacher who overcame many adversities, and that they too can achieve their dreams



**Family Legacy:** Mrs Dill '78, now a Teacher at BHS, with her daughter, Tessa Dill '19.

through hard work, determination and believing in themselves, as I did."

Her daughter Tessa says the knowledge of her mom's place in history has been empowering for her: "It is inspiring me and giving me the courage to lead by example, and set history myself. She encourages me to make the most of every learning opportunity while at BHS.

"More importantly, I feel proud and special when (the subjects of) Black History Month and female leaders arise, as I am related to the first black person to attend Primary School."

As a mother and educator, Mrs Dill says she can see the change in BHS both in the student body and the focus of the education.

"Our curriculum is one that is engaging and inclusive of learning about diversity," she says. "The school is committed to ensuring the students learn about cultures around the world. As a parent, I am very appreciative of having the opportunity to watch my daughter be immersed in a dynamic and diverse learning environment."

Ms Jackson also sees the progress and diversity at BHS today, although it has been a long time coming.

"As a Trustee, I joined with others to review the curriculum, introduce diversity training for teachers and change the way in which new students were registered to make it easier for black families to enrol their daughters," she says. "I have often felt disappointed that integration has not extended more broadly in Bermuda. For example, I still attend weddings where I am the only black guest.

"Ultimately, however, when I visit BHS today, I am heartened to see much more integration and progress made in leadership and performance by young women of colour. The school has made a tremendous effort to be inclusive and encouraging of black students, in the years subsequent to my arrival."



**First in Class:** Debbie Jackson '73, with her classmates in 1968.



# “You are the one, and it only takes one”

Zakiya Johnson Lord '94 made one of the classic statements on the BHS experience when she told the graduating class of 2014 that, “at BHS a woman in the room was always the smartest, a woman in the room was always the fastest, a woman in the room always had the answer... I still look for a woman in the room to have the answer.”

She says her time at BHS allowed her to “truly see the strength that women possess,” while at the same time providing a safe space for her outgoing personality to develop.

After BHS, Zakiya earned a Bachelors in Psychology and a Master of Science in Community Agency Counselling. She is also a certified Juvenile Sex Offender Counsellor.

A career in activism and social justice followed, with Zakiya working as a Clinical Therapist in a residential treatment facility for adolescent males in Alabama, where she also developed their Diversity and Inclusion training for all staff. After five years, she transitioned to a leadership position at a foster care stabilisation programme on the Southside of Chicago.

“There I got more involved and aware of the non-profit landscape and the needs facing marginalised communities, namely homeless youth and transgender youth of colour. I also began being educated on sex worker rights,” she explains.

In 2010, Zakiya returned to Bermuda to lead a team of probation and parole officers for an Assessment and Treatment Unit of the Bermuda Government's Court Services.

Today, Zakiya lives in New York and works for the Astraea Lesbian Foundation for Justice where she raises social and financial resources for LGBTQI activists around the world. Below *Torchbearer* learns more about Zakiya's time at BHS and her career.

**What attracted you to a career in activism and social justice?**

I stand at many margins myself, as a Black, lesbian-identified woman, living outside of her country of birth. It is our duty to fight for our freedoms. It is also our responsibility to leverage the privileges we have, on behalf of those who have less access. I believe we are each charged with doing what we can, when we can, with what we have.

**How do you feel your BHS education prepared you for your chosen career?**

BHS gave me a solid foundation which I have been able to build upon, in various aspects of my life. BHS's approach to education and learning worked for me. I found it to be the place where I learned women had the answer. I learned to truly see the strengths that women possess, and the ways that it can show up. At the time that I attended, there was less diversity than it currently possesses, both racially as well as socioeconomic diversity, but I never felt like an ‘other’ or as if I did not have a say or a stake in the game. I felt seen and heard at BHS. There is power and beauty in that.

**What are the main rewards of your present position?**

On a daily basis, I get to promote the work of amazing individuals fighting for their rights. The rewards abound, including mobilisation of great work and illuminating issues impacting marginalised communities.

**What would you say to today's students about the importance of staying socially aware and engaged?**

Pick a cause, and fight for it. Big or small, get active. Whether it is litterless lunches; a fish pot ban; gender neutral restrooms or no plastic straws. You are the one, and it only takes one. Generations to come will not give you a pass. There will be no more excuses. We have more tools than any generation before us, one of which



“I never felt like an ‘other’ or as if I did not have a say or a stake in the game. I felt seen and heard at BHS. There is power and beauty in that.”

includes the internet. We have privileges that overlap. We have the language to make complex concepts more accessible.

**If you could share one piece of career advice with BHS students and alumni what would it be?**

When you can, read original source material. You are smart. When you digest something yourself, with your various perspectives (that might include gender; race; heritage, etc.), you will see the nuances and the connections. You have been granted a quality education and a safe environment to learn, to thrive and to ask questions. You have permission to fail forward at BHS. Use it. You will get it right sometimes, but also give yourself permission to also get it wrong. Do not, however, give yourself permission not to try.



# A Mind for Leadership

Christie Hunter Arscott '01 says she has cared about issues of social and civil equality and inclusion for as long as she can remember.

"I gave my first speech on why women should be able to become priests in the Catholic Church at the age of 12," she recalls.

Fast forward to today, and Christie is now a specialist advisor in gender and generational strategies. If this position sounds unique, it is.

The former Rhodes Scholar runs her own consultancy where she helps organisations develop women leaders and become more inclusive. She also conducts independent research, publishes articles, delivers keynote speeches, lectures at universities and coaches individuals. Christie holds a Bachelor's Degree in Political Science from Brown University, a Masters in both Women's Studies and Comparative Social Policy from the University of Oxford (Rhodes Scholarship) and a Certificate in General Management from Stanford University's Graduate School of Business.

She began her career at Deloitte Bermuda and ultimately helped lead the diversity and inclusion service offering for Deloitte US.

In 2013, she left Deloitte and started her strategic advisory practice. Her list of clients and accomplishments is extensive and impressive and presents her as an example of her own work – an accomplished woman pursuing and achieving her dreams and ambitions.

Tellingly, Christie ascribes her success more to her "mind sets than her skillsets". *Torchbearer* asked Christie to share insights and experiences from her career to date.

## **What inspired your interest in advancing women leadership?**

I've cared about topics related to women and leadership for as long as I can remember. Around the age of 12, my drama teacher at BHS asked me to join the public speaking group. While other students presented on a range of topics including their favourite hobbies, after-school activities, plans for the summer etc. I had a slightly different topic in mind. I left school and went straight to my Catholic Church where I interviewed our parish

priest, asking him 'Why can't women become priests in the Catholic Church?'

## **What are the main challenges and rewards of your job?**

As an entrepreneur, the biggest challenge is existing in a constant state of risk-taking and uncertainty, while overcoming fear of failure. The biggest reward is the autonomy you have to craft your own story, your own career, the impact you want to have on the people, organisations and communities you work with. It is incredibly empowering, particularly as a female, to view yourself as the CEO/agent of your own career and life.

## **What are some of the most valuable skills you need in your career?**

Over the years, I've built a deep body of expertise in the gender, generational and inclusion space and developed the strategic advisory, problem solving and project management skills to use that expertise to positively impact my clients. With that being said, it is my mindset shift over the years that has mattered most. I used to have a greater fear of failure, greater fear of risk and a greater fear of uncertainty and change. Instead, I now have a deep faith in my capabilities, my resilience, my agility, my ability to solve complex problems, embrace change, uncertainty and tough times, and bounce back. It is these mindsets that are most valuable in my entrepreneurial career.

## **What did you learn about leadership at BHS, particularly female leadership?**

I learned that being selected for a role is not what makes you a leader. It is what you do with that role and that privilege that matters.

I also learned that some students may be labelled leaders due to personality traits, skills, ways of communicating or titles, but, in reality, each student has her own unique leadership ability that she can tap into, if provided with the right context, opportunity and support.

## **What would you tell today's BHS students about the road ahead of them?**

I'd encourage them to think about leadership in a more inclusive and expansive way, not just as it relates to roles such as Head Girl or Prefect. Being a leader is not just about being in a designated role, or having a designated title. Being a leader is about how you lead others in informal ways, such as helping others who may be struggling or



**"I'd encourage all of us to spend as much time honing our mindsets as we do developing our skill sets."**

speaking up against bullying. It is about how you lead yourself, how you manage your time, energy, studies, wellness, relationships and life.

It is also about how you lead by example, how you are role modelling for others who may be observing you.

## **Can you share one piece of career advice with BHS students and alumni?**

My own personal journey, my research and my work with hundreds of women across the globe have highlighted that we are often our own greatest critics and this leads to self-doubt and fear that ultimately holds us back.

Due to this, I'd encourage all of us to spend as much time honing our mindsets as we do developing our skill sets. In particular, we should work on adopting a 'growth mindset' (as Carol Dweck termed it), viewing failure as data, aiming for progress not perfection, and knowing that our capabilities are not 'fixed' but we can improve, evolve, change and grow. This mindset shift is so critical to having the confidence to take on risks and stretch opportunities - which ultimately lead to fulfilling, and exciting, careers and lives.



# The Fire Within

The 81st Torch Ceremony was held on April 19, 2018 with the traditional activities for both students and alumnae, or "Old Girls".

The previous day, Secondary students had a special assembly presented by Head of Creative Arts, and alumna, Mrs Jane (Hammond) Thorpe '87. Mrs Thorpe talked about the "deep devotion of a few" who paved the way for everyone, and how the Torch Ceremony is a moment to pay respect and to celebrate the shared experience of BHS students, past and present.

**Celia (Luthi) Powell '85** (pictured right) carried the Torch at this year's ceremony and shared her thoughts on the experience with *Torchbearer*.

"It was especially meaningful to be walking around the oval through the rows of alumni and students, seeking out the faces of family and friends, rather than standing with them, as I have for so many years. I will never forget how it felt to stand in the center, encircled by the sight and sound of the students, youngest to oldest, singing the school song. It was very moving."

The 2018 recipient of the Frances Tucker Zuill Award, **Katie (Cooper) Berry '93**, will carry the Torch at the 2019 ceremony, a moment she is eagerly anticipating.

"For me, receiving the award and imagining carrying the Torch next year is incredibly emotional - walking the circle and connecting to my peers and the other "Old Girls" who came before and after me. Especially important for me is that my three daughters, Emilia, Josephine and Penelope will see me being given this honour, which will hopefully fill them with pride and send the powerful message that there is value in what you do for your community, and that there is more than just the self."

Traditionally BHS Head Students share the responsibility of carrying the Torch, so *Torchbearer* asked this year's Head Students to look ahead to fulfilling this role.

**Cassie Furtado '19**: "Ever since I was in P1, I thought it would be so amazing to carry the Torch, and now 12 years later I will be doing it. For me it's an honour to be able to leave my mark on the School and help pass down the tradition to all the students after me. Being a part of the BHS family has made me into the person I am today, and the Torch Ceremony is something that is so important and makes me feel connected and united with the School. To be able to walk around the circle with my mother as an alumna and my sister in Year 7 is so important to me and I am grateful to be able to continue the tradition."

**Madison Quig '19**: "Having just returned from a trip to Morocco, one element that struck me was the emphasis on tradition. I have been part of many, many Torch Ceremonies and the Old Girls in attendance help the students carry on the tradition and it is through the students that come after us that it will live on. It will be an honour for me to serve in such a treasured role in this year's ceremony."









## Alumni Updates



### 1970s

**Linda (Noble) Parker '78** has her hands full! Jack Anthony Parker turned 2 years old on July 23rd and William David Parker was born on July 24th, 2018, weighing in at 7 pounds 13 oz. Both grandsons live in Bermuda with their parents, Chris and Lucy Parker.

### 1980s

**Pamela Coulter '85** would love to reconnect with any of her old classmates from her time at BHS (1978-1982). She is currently living in Florida and can be reached at [chilevirginia1967@icloud.com](mailto:chilevirginia1967@icloud.com)

### 1990s

**Lucinda Spurling '93** won Best Feature and Best Director at the California Women's Film Festival for her film "Mother of All Secrets".

**Kelly Southern '93** recently got engaged to Zenji Ingham and they are planning a 2019 summer wedding.



**Annabelle Collins '94** qualified for the FEI 2018 World Equestrian Games to be held this September in North Carolina. Annabelle currently lives in Spain where she and her husband run an equestrian training facility near Barcelona.

**Mandy-Suzanne Wong '95** has two books under contract, "Drafts of a Suicide Note" and "Listen We All Bleed".

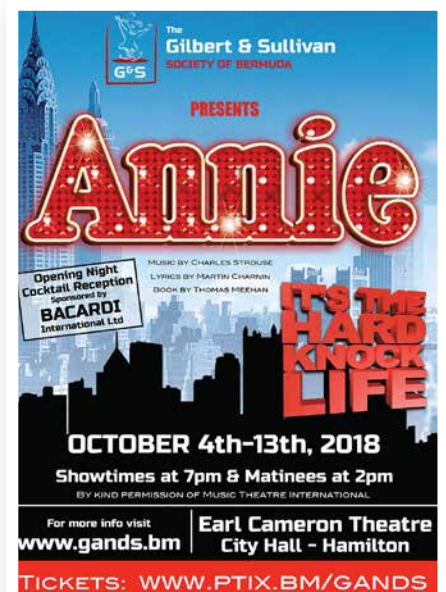
## A Classy Get Together



In April, the Class of 1978 held a weekend of events to commemorate their 40th reunion. They celebrated with the Torch Ceremony on Thursday, dinner on Thursday at Ascot's Restaurant and another celebration on the Saturday night at the home of classmate, Carolyn 'Barrett' Armstrong. Alumni flew in for the special occasion from the USA, Canada, the UK, Holland and even St. David's!

**Rachael Barritt '93, Gillian Henderson '00 and Paige (Hallett) Steinlet '08** will perform in the upcoming Gilbert & Sullivan production of Annie at City Hall.

**Sophia Greaves '99** was part of a panel discussing women in the captive insurance industry at the Bermuda Captive Conference, in June. The theme of the 2018 conference was diversity and Sophia discussed her professional journey, success strategies and her approach to career progression.



**Catherine White '97** furthered her education in the UK studying Studio Interior Architecture and Design. She has run her own business in London since 2011, and was recently nominated for an FX Award in the Breakthrough Design Talent Category.



## 2000s

**Zoe Kempe-Gibson '01** was married on June 2nd, 2018 to Bennet Gibson, from Scotland. The wedding ceremony took place at Christ Church in Warwick, with the reception at Coral Beach on the Longtail Terrace.



**Ashley Dunn '01** joined The Metropolitan Museum of Art in New York in 2016 as assistant curator in the Department of Drawings and Prints.

**Paige Hallet Steinlet '08** made her Directorial debut at BMDS in June with the show "The World Goes Round". Also involved in the show were current BHS staff members Lisa Maule and Dave Pitman.

## 2010s

**Gretchen Conyers '10** took five months off to travel around Europe and South East Asia on her own, and only recently moved back to Bermuda. She plans to build a creative agency of her own.

**Helen Crisson '10** is currently working in reinsurance as an Actuarial Analyst. In July 2017, she sailed from Quebec to Halifax on the tall ship "Oosterschelde".

**Meghan Diel '10** came 3rd in the ITO Triathlon in her age group, and was the 5th female overall. She is currently a Property Broker at Willis.

**Jessica Lewis '11** recently graduated from Brock University and has spent the summer working hard on the track. In May, she won the women's para 100M and 200M at the Bermuda Invitational Area Permit Meet at the National Stadium and she won the 100M at the World Para Athletics Grand Prix in Nottwil, Switzerland with the season's fastest time of 16.77 sec. In June, she was named the world No 1 in the women's T53 100 metres after posting the fastest time at that distance this season. She also claimed victory in the women's T53 100 metres para wheelchair race at the Canadian Track and Field Championships in Ottawa, in July.

**Khianda Pearman-Watson '12** captained the Women's Senior Team that competed for the first time in the USA Volleyball Open National Championships in Dallas, Texas, in May.

**Matthew Hollis-Smith '12** graduated with a Masters in Chemistry from Queen Mary, University of London in 2017, and has now embarked on a career in Intellectual Property. He was also named as one of the recipients of a 2018 Appleby Legal Education Bursary.

**Deirdre Collins '13** (right) was announced as the 2018 Rhodes Scholar. Miss Collins will read for a MPhil in Environmental Change & Management at Hertford College, Oxford.



**Rachel Daly '14** and **Natalie Peckett '17** both received the Nicholl Scholarship for their medical studies. Rachel is studying at the University of Birmingham and Natalie is at the University of Edinburgh.

**Aqueelah Simmons '14** and **Ojeda Smith '15** were named as the recipients of the Wakefield Quinn Legal Scholarship. Both are studying at Nottingham Trent University.

**Jada Pearman '15** was recently awarded the prestigious Catherine Zeta Jones award from The National Dance Foundation of Bermuda. This will help Jada in her final year of studying for a BFA at the University of Arizona.

**Isabella Benson '16** recently returned from a month in Serbia on an archeological dig. Isabella is in her third and final year at Cardiff University, where she is reading a BA in Archaeology.

**Christian Chin-Gurret '16** recently made the news debuting his DIY, no tools-needed bluebird box! Christian is currently studying at Bangor University, in Wales.

**Erica Hawley '16** placed an impressive eighteenth-place at the Huatulco ITU Triathlon in Mexico.





**Jade Weaver '16** captained the Bermuda National Volleyball Association team that competed in the Women's Eastern Caribbean Championships in Antigua, from August 16-20, 2018.

**Caroline Caton '16** is an intern at the Bermuda Business Development Agency working on a multitude of projects concerning cybersecurity, digital commerce and cyber awareness, and was the recently named "Rising Star in ICT", by the Department of ICT Policy and Innovation. Caroline is working with an all-female team of four and is a shining example of a BHS alumna in a STEAM related career.

**Danielle Wall '17** spent time this summer in Atlanta on a two-week "Intro to Insurance Programme" through BFIS. Danielle has just completed her first year of Business Studies at Wilfrid Laurier.

**Karina Forth '18** was named the 2018 Robert Clements Scholar by the Chubb Charitable Foundation. Karina is entering her freshman year this Fall, at the University of Western Ontario where she will be pursuing a Bachelor's degree in Business Administration.

**Annika Kuruvilla '18** was awarded the inaugural Student Volunteer of the Year Award at Windreach this June. Annika has worked in excess of 600 volunteer hours since September 2016

**Ava Marshall '18, Somer Froud '16 and Sydney Mason '16** were recently named as BFIS 2018 scholarship winners.

## New to the Club

On July 20th, the third annual Young Alum Summer Social was held at The Terrace on Front Street to welcome alumni from the years 2003-2018. "Old" girls and boys had fun catching up and we look forward to organising more events like this in the coming year.



## *In Memoriam*

*BHS wishes to express its sincere condolences to all family and friends of the deceased.*

*Peter William Bulley '46*

*Margaret R. Thompson '50*

*Shiloh Roberts '18*

*We sincerely apologise for anyone omitted from the In Memoriam Section. Please notify the Advancement Office of any omissions.*



# Financial Aid Ensures Potential is Met

As a school committed to providing the very best education in Bermuda, the Financial Aid Programme at BHS plays an essential and effective role in fulfilling this mandate.

Specifically, in each of the last six years, more than \$1m in bursaries and scholarships have been awarded, the result of a tremendous amount of work for the School's Annual Appeal and the ongoing generosity of our donors including parents, alumni, companies, foundations and friends of the School.

In addition, the Alumni Association awards an annual Jubilee Scholarship and the BHS Teachers Association annually gives up to 10 awards to students, whose families need help in paying school fees.

In fact, increasingly, these efforts are aimed at ensuring opportunities for students who would otherwise not be able to afford tuition at the School.

Last year, 80 per cent of the scholarships awarded had financial need as one of their criteria, a clear indication that donors recognise the importance of increased funding for those students who are achieving great things, but need financial support to reach their full potential.

In 2018, three new scholarship funds were created that illustrate this trend towards needs based financial support: The Treefrog Consulting Scholarship for outstanding students in Computer Science, Robotics, Artificial Intelligence or Coding, the Equilibria Impact Award for students achieving academic merit, and the Buchanan Award for students who achieve the equivalent of Principal's Honours.

Financial aid is offered based on the

level indicated by a family, and their financial position at the time they apply for tuition assistance.

A small group of administrators at BHS meets annually to consider all applications and all family information is kept confidential.

Most applicants for financial aid receive an award and some might receive both a scholarship and a bursary as indicated on the chart below.

Many scholarships start in Year 7, when BHS consistently sees an influx of students applying from public schools as they transition from Primary to Secondary School. However, scholarships, needs-based or otherwise, are available at all years throughout Secondary.

**“In any given year, between one quarter and one third of BHS students are receiving tuition assistance.”**

Another important aspect of financial aid is ensuring diversity at the School. The BHS of today, in terms of student demographics, is very different from even 30 years ago, and would certainly be an eye-opener to those who helped establish the School in 1894. The student body is approximately 40% non-white, and students from other countries make up about 30% of the population.

In any given year, between one quarter and one third of BHS students

are receiving tuition assistance. That percentage climbs to more than 45% when looking at just the Secondary Department.

Ensuring as wide a scope of opportunity as possible is something BHS takes great pride in, and works hard to maintain, whilst also offering the best learning environment for girls.

Although the School has seen an increase in need over the past ten years, there has also, unfortunately, been increased challenges in securing funding of this sort (not withstanding the aforementioned new scholarships), as companies and foundations have changed focus and direction.

At a time when there is no disagreement to the view that an education, like the one offered at BHS, is the best investment in a child's future, financial support for bursaries and scholarships is more important than ever.

*There are a number of ways to help. A donation to the Financial Aid Programme can be made online at [www.bhs.bm/support](http://www.bhs.bm/support), through a check or bank transfer to the BHS Charitable Trust (A/C 20006060778541100), or by contacting the Advancement Office at 441.278.3004.*

*If you are interested in setting up a scholarship fund or an endowed bursary fund, please reach out to Janice Witkowski at 441.278.3001 or [jwitkowski@bhs.bm](mailto:jwitkowski@bhs.bm). Every donation, small or large, helps with our mission to maintain an engaged student body which is diverse in race, nationality and socio-economic status.*

*After all, we are preparing our students to take their place in a diverse world and to succeed in Bermuda and beyond.*

## BHS Scholarships and Bursaries

Year	Scholarship Funds Disbursed	Students Receiving Scholarships	Bursary Funds Disbursed	Students Receiving Bursaries	Total Tuition Assistance	Scholarships & Bursaries Awarded	Students Receiving Both
2013/2014	\$612,999	98	\$471,080	112	\$1,084,079	210	32
2014/2015	\$608,857	92	\$560,596	114	\$1,169,453	206	30
2015/2016	\$643,000	94	\$495,800	96	\$1,138,800	190	31
2016/2017	\$592,870	91	\$445,020	111	\$1,083,710	202	41
2017/2018	\$527,716	70	\$478,024	104	\$1,005,740	174	34
2018/2019	\$525,356	68	\$406,956	98	\$932,312	166	38
<b>TOTAL</b>					<b>\$6,414,094</b>		



# The 2017/18 Annual Appeal

✳ 20+ Consecutive Years

✳ 10+ Consecutive Years

✳ 5+ Consecutive Years

## Board Chairs Circle

**\$10,000+**

- Anonymous (4)
- ✳ BHS PTA
- Brockman Foundation
- ✳ Conyers Dill & Pearman
- Equilibria Capital Management Limited
- FPC Philanthropies Ltd
- ✳ Barbara Fullerton
- ✳ Judith & Bruce Gordon
- The O'Donnell Family
- Rawlinson & Hunter
- ✳ The Stempel Foundation
- Treefrog Consulting Ltd
- ✳ Vallis Educational Testamentary Trust

## Head of School's Circle

**\$5000-\$9999**

- Bermuda Container Line
- Franck Charitable Trust
- International Imports
- ✳ Mr and Dr Hetzel
- Henry D.W. Laing
- ✳ Mr. Paul A Leseur MBE & Mrs Penne N Leseur
- Maya Luthi
- ✳ Jennie Lee & Kevin O'Donnell
- ✳ Linda & Roy Parker
- Britt & Jonathan Reiss
- ✳ Mariette Savoie & Mark Smith

## Cedar Society

**\$2,500 - \$4,999**

- ✳ Chubb Charitable Foundation
- ✳ Natalie Luthi Chiaramonte & Gene Chiaramonte

## Rose Bowl Society

**\$1,000 - \$2,400**

- Anonymous (2)
- Angela & Peter Bell
- Sophie Campeau
- Heather & Tom Conyers
- Mary Grosvenor M. Cook
- Marissa Dineen & Hubert Esperon
- Natalia & Michael Frith
- In Memory of Mr David Gutteridge & Jean Gutteridge

- ✳ Janet Kemp & Scott Hunter
- Island Press
- Fiona & Guy Kelly
- Susannah Frith & Christian Luthi
- Ceci & David Mead
- Tom & Beth Miller
- ✳ Mr & Mrs Kevin Monkman
- Sonal & Hinal Patel
- Pie Crust Trust
- ✳ Dr Joanna Sherratt-Wyer & Mr Martin Wyer
- James & Sharon Smith
- Tracey J. Thatcher
- ✳ Sophie & Arthur Wightman

## Lily Society

**\$500 - \$999**

- ✳ Jennifer & Kyle Adams
- Allied World Assurance Company
- Argo Group
- Katherine & James Berry
- Valerie S. Biscoe
- Lynanne Bolton
- Crystal & Stephen Jones
- Janine Lines
- Sandra & Christopher Marshall
- Helen & Steven Millington
- ✳ Mr & Mrs Roy Napier
- Janet Outerbridge
- ✳ Mr & Mrs Miles E. H. Outerbridge
- Aura & Michael Pacheco
- Mr & Mrs Hinal Patel
- Erin & Mark Pettingill
- Suzanna & Christopher Schaper
- Elena Strong
- Elsbeth Weisberg
- Sarah & Stephen Young
- Mr & Mrs Alasdair Younie

## Century Club

**\$100 - \$499**

- John & Sharon Barritt
- ✳ Mr. & Mrs. J.W. Bradford
- Carolyn & Stephen Copeland
- Diana J. Cox-Heslop
- Mrs Gwen Banks Durham
- Leila Durham
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- Emily Ferguson
- Karen Ferguson
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- Elaine Fox
- Mr. Anthony M Gorham
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- Virginie Suzanne Hendrikse
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## Torchbearer

**Up to \$99**

- Adrienne Hintz
- Alison Matthews
- Caroline & Blair Rance
- Caroline Wright
- Centre on Philanthropy
- Cheryl De Bari
- Deidrea James

- Ironshore Insurance Ltd
- Jennifer M Smith
- Lauren Riihiluoma
- Pamela Saraiva
- Renee & Antoine Fox
- Vicky Stephens Conyers

## Matching Gift Companies

- Chubb Charitable Foundation
- Ironshore Insurance Ltd
- Partner Re Ltd
- Renaissance Reinsurance Ltd
- XL Catlin Insurance (Bermuda) Ltd

## In Memory/Honour of

- In Memory of Kerry Petty Hollis (22 individual gifts)
- In Memory of Remy Fox (2 individual gifts)
- In Memory Of Lucy Glynn (1 individual gift)

## In Kind

- Island Press
- Conyers Dill & Pearman
- Rawlinson and Hunter

*Great care has been taken to recognise all who have contributed towards the 2017-18 Annual Appeal and fulfilled Capital Contributions. We apologise if we have omitted or misspelled any names. Please advise the Advancement Office of any errors so that we can correct them.  
Phone: 441-278-3004 or email: [advancement@bhs.bm](mailto:advancement@bhs.bm)*







**Your connection to BHS doesn't end when you graduate. You are forever part of a network of accomplished alumni around the world.**

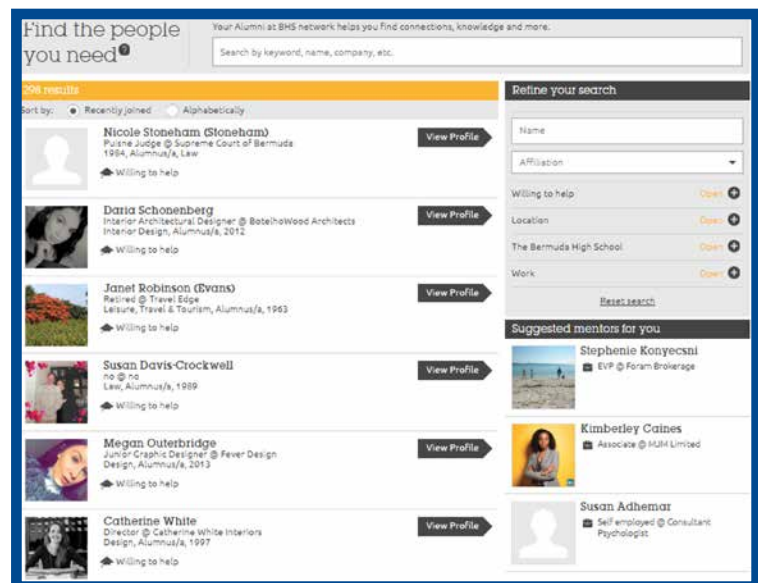
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**www.alumniatbhs.com**

**An easy way for you to reach out and stay connected.**

**"What a great idea! Giving back and supporting young people is so important!"** *McKeisha Smith '93, Senior Vice President, Butterfield Bank*

Every BHS alumna/us has access to this safe and secure online networking platform, dedicated to helping you build your personal and professional networks. You will be able to catch up with old classmates, find and post jobs and internships, and even mentoring opportunities.



*Easy to use directory*

**To register, go to [www.alumniatbhs.com](http://www.alumniatbhs.com) and sign up using LinkedIn, Facebook or your email.**

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