

INTERESTED IN JOINING BELL'S EQUITY TEAM?

PARTNER WITH YOUR STUDENT'S SCHOOL TEAM TO ADVANCE EQUITY AND PROMOTE A MORE INCLUSIVE AND RACIALLY EQUITABLE LEARNING ENVIRONMENT

Contact Bell Principal Brian Story For More Information!
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ESSENTIAL PARTNERSHIP

"When nondominant families do not participate in the ways that schools expect them to, educators often assume that they do not value education. Because of these assumptions, schools can perpetuate deficit-based practices and reinforce educational inequities for nondominant families."

-Dr. Ann Ishimaru, UW Professor

SUPPORT FOR YOUR LEARNING

Partner with your student's teachers and administrators to learn more about topics related to race and equity in education.

You will be contacted to join collaborative learning sessions with other family members and LWSB Staff in January-May 2021.

Optional support sessions will also be available for equity team family members.

RESPONSIBILITIES OF A FAMILY OR COMMUNITY EQUITY TEAM:

- Be a contributing member to your site or building equity team. Commit to at least one school year.
- Share your ideas and thoughts. Have courageous and uncomfortable conversations.
- Read articles and texts, along with viewing other media in order to engage in equity work.
- Review and discuss data with your site or school team.
- Attend site or building equity team meetings regularly (at least once a month). If you miss a meeting, check in with a team member and/or read notes from the session to stay informed and be able to contribute to the work.
- You should be willing to support the growth of your team, equity work, and more culturally responsive family engagement practices and processes.

CHARACTERISTICS:

- Be flexible in your thinking, open to learning, and willing to advance racial equity, equity in general, and inclusion on your team.
- Be from a community of an under-represented demographic/group within your school/district.
- Be a member of a traditionally under-served or historically marginalized population, such as LGBTQIA+, person of color, those differently-abled, and non-dominant cultural or ethnic group.

OTHER THINGS TO KNOW:

You will not be alone. There will be multiple family or community members on the team.

You do not have to be an "expert in equity."

You will not be made or expected to speak as a monolith or speak for everyone from your community. It's about sharing and building on your knowledge, expertise, suggestions, background, and lived experiences.