

Davie County Schools Instructional Framework



Domains	Concepts	Actions	Evidences
Instruct	Focused Instruction	Apply strategies and deliver lessons, which align to the NC Standard Course of Study.	<p>Learning goal(s) are</p> <ul style="list-style-type: none"> aligned to standards; posted and current; clearly communicated and understood by the students. <p>The lesson links prior and future learning to provide relevance and context. Use of time is strategic and intentional. Students make connections and are instructionally responsive.</p>
	Engagement	Incorporate engagement strategies to promote student learning.	<p>Students are engaged when there is</p> <ul style="list-style-type: none"> effective classroom management which includes <ul style="list-style-type: none"> efficient and smooth transitions, clear routines, procedures, and expectations; active participation; student accountability; the 4 Cs: Critical Thinking, Creativity, Collaboration, and Communication; student ownership and responsibility of their own learning. <p>Technology is used intentionally to maximize instruction.</p>
	Progress Monitoring	Monitor student learning and adjust instruction to address individual learning needs.	<p>Progress towards student mastery of learning goals is measured by formative assessments. Students self-monitor progress. Multiple opportunities provided to demonstrate standards mastery.</p>