

Davie County Schools Instructional Framework



Domains	Concepts	Actions	Evidences
Plan What do we want our students to learn and be able to do? How will we know students are learning?	Standards Alignment	Align curriculum, instruction, and assessments to the NC Standard Course of Study.	Standards alignment takes place during regularly scheduled PLCs (school or district level) in order to <ul style="list-style-type: none"> • understand the rigor of the standard; • clarify what students are expected to know, understand and be able to do; • plan with the end in mind; • establish learning goals; • align standards vertically. Formative and Summative Assessments are aligned to the skill and rigor of the standard(s) and created prior to designing the lesson.
	Lesson Design	Work collaboratively to design engaging lessons using a variety of data sources. Organize, plan, and set goals that meet the needs of the individual student and the class.	Thoughtfully prepared lesson plans include <ul style="list-style-type: none"> • standards-aligned materials and resources; • clear learning goals; • direct instruction; • student practice; • checks for understanding.
	Instructional Strategies	Incorporate instructional strategies and processes that engage all students in learning.	Strategies are <ul style="list-style-type: none"> • research-based; • high-yield; • culturally responsive; • varied and based on student needs and interests.