

Davie County Schools Instructional Framework



Domains	Concepts	Actions	Evidences
Culture	Classroom Environment	Communicate high expectations for all students.	<p>High expectations for all students are observed when</p> <ul style="list-style-type: none"> • clear routines, procedures, and expectations are taught and reinforced; • the learning environment is <ul style="list-style-type: none"> ○ inviting, respectful, and supportive; ○ inclusive and flexible. <p>Materials selected and lessons developed to incorporate different points-of-view.</p>
	Professional Environment	Promote positive working relationships through a growth mindset and collaboration.	<p>Positive working relationships are observed when</p> <ul style="list-style-type: none"> • setbacks are viewed as an opportunity to learn and grow; • feedback is welcome; • problem-solving models are utilized; • conversations revolve around moving forward; • growth is celebrated and recognized; • high expectations are in place. <p>Positive changes in policies and instructional practices are supported.</p> <p>School improvement is promoted through active participation in a professional learning community.</p> <p>Partnerships are built with families and community members through collaboration and communication.</p>