

# Davie County Schools Instructional Framework



Domains	Concepts	Actions	Evidences
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Reflect &amp; Adjust</b></p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">How will we respond when students do not learn?</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">How will we respond when students have learned?</p>	<p><b>Analyze Student Progress</b></p>	<p>Collaboratively analyze assessment results and reflect on instructional practices.</p>	<p>Formative assessment data is</p> <ul style="list-style-type: none"> <li>• analyzed in a timely manner;</li> <li>• used to measure standards mastery;</li> <li>• shared with the PLC.</li> </ul> <p>Common Formative Assessments are reviewed to identify individual student needs for intervention and/or enrichment.</p>
	<p><b>Student Feedback</b></p>	<p>Provide meaningful feedback to students.</p>	<p>Feedback provided is</p> <ul style="list-style-type: none"> <li>• timely;</li> <li>• constructive;</li> <li>• specific for next steps to reach mastery;</li> <li>• individualized.</li> </ul>
	<p><b>Modify</b></p>	<p>Modify instruction in response to data.</p>	<p>Responding to data may include</p> <ul style="list-style-type: none"> <li>• re-teaching and reassessing standards;</li> <li>• extending the standards or providing enrichment;</li> <li>• flexible grouping;</li> <li>• adapting instructional strategies;</li> <li>• participating regularly in problem-solving teams to address student needs (academics, behaviors, social/emotional).</li> </ul>