

New Title IX Regulations

Important changes you need to know

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Main Changes:

- Definitions, including the conduct that constitutes sexual harassment
- When and How District must respond to allegations of sexual harassment; including offer of supportive measures and grievance process
- Which employees can bind the District based on knowledge of sexual harassment
- Complications as to discipline procedures

What does Title IX Actually Say? No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance

1) Cannon v University of Chicago (1979), private right of action exists under Title IX Annon's onwersity of Chicago (1979, private right of action exists under Itile IX Franklin v. Gwinnett County Pub. Sch. (1992), recognizing an implied cause of action for monetary damages under Title IX against education institutions receiving federal funds Gebser v. Lago Vista Indep. Sch. Dist. (1998), the plaintiff must establish that an official with authority to institute corrective measures (a) had actual notice of the teacher's misconduct and (b) was deliberately indifferent in responding to it. Davis v. Monroe County Board of Education [1999], the conduct of the perpetrator must be so severe, pervasive and objectively offensive that it denies the victim equal access to educational opportunities or benefits The United States Supreme Court on Title IX Office of Civil • 2001 Guidance Rights: • 10/2001 Dear Colleague Letter • 4/2011 Dear Colleague Letter Guidance and • 4/2014 Dear Colleague Letter Dear • 4/2015 Dear Colleague Letter Colleague • 5/2016 Dear Colleague Letter Letters • 9/2017 Dear Colleague Letter



- 10/2001 Dear Colleague Letter
- 4/2011 Dear Colleague Letter
- 4/2014 Dear Colleague Letter
- 4/2015 Dear Colleague Letter
- 5/2016 Dear Colleague Letter
- 9/2017 Dear Colleague Letter



Important Terms

Actual Knowledge

 Notice of sexual harassment or allegations of sexual harassment to a school's Title IX Coordinator or any official of the school who has authority to institute corrective measures, or to any employee of an elementary and secondary school.

Quid Pro Quo An employee of the recipient conditioning the provision of aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct Environment Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectionably offensive that it effectively denies a person equal access to the recipient's educational program or activity Hostife Clery ActyViolence Against Women Act sexual assault — example: seduction, incest, indecent exposure

Domestic Violence	Committed by: Current/former spouse Current/former intimate partner Current/former cohabitation person Person similarly situated as a spouse Any other person	
Dating Violence	Committed by a person: 1. Is or was in social relationship of romantic/intimate nature AND 2. Existence of relationship determined by various factors (length, type, frequency)	
Stalking	Conduct directed at a person that would cause a reasonable person to: Fear for own safety or others safety OR Suffer substantial emotional distress	

Means an individual who is alleged to be the victim of conduct that could constitute sexual harassment In K-12 also means parent or guardian of student Any person can report sexual harassment and trigger recipient's obligation to respond Victim, bystander, witness, friend, or any other person	
Means an Individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment 14	
A school is obligated to respond when: 1) The school has actual knowledge of sexual harassment; 2) The act occurred within the school's own "education program or activity"; 3) Against a "person in the United States." A school must respond meaningfully to every report of sexual harassment.	

	"all of the operations" of elementary and secondary school Includes locations, events or circumstances over which the recipient exercised substantial control over both the respondent and context in which the harassment occurs What about anline?	
Who Has to	Title IX Coordinator or	
have Actual Knowledge?	Any employee of the school	

Regardless, District MUST respond:	1) Promptly 2) Offer supportive measures to complainant and respondent In addition, Title IX Coordinator must contact complainant to: > discuss supportive measures • wishes • with or without formal complaint • explain process of filing formal complaint	
What are Supportive Measures?	Non-disciplinary, non-punitive individual services designed to restore or preserve equal access to educational program or activity without unreasonably burdening the other party Without fee or charge i.e. counseling, deadline extensions, modification of class/work schedules, restricting contact between parties, revised seating or assignments, increased monitoring, emergency removals	
Focus on the Process	1) Treat both complainant and respondent equal 2) Evaluate all relevant evidence objectively 3) Title IX Coordinator, Investigator, and decision-maker are to be free from conflict of interest and trained to be impartial 4) Presume innocence of respondent 5) Prompt time frames for process 6) Range of remedies and sanctions which may be imposed 7) Standard of proof –preponderance of evidence 8) Appeal procedures	

- A presumption of innocence throughout the grievance process;
- Written notice of allegations against the accused;
- An equal opportunity for both parties to present and review all the evidence;
- Opportunity to submit written questions to challenge credibility of both parties

Focus On Due Process

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- Upon receipt, recipient must provide written notice to the known parties that includes:
 - 1) Notice of grievance process and informal resolution
 - 2) Notice of allegations in sufficient detail and time to allow preparation of response <u>prior</u> to initial interview
 - Identities of known parties, alleged conduct, date and location of conduct, if known
 - 4) Statement that respondent is not responsible for alleged conduct; determination made at conclusion of process
 - 5) Notice that parties may inspect and review evidence
 - 6) Notice of any provision in student code of conduct regarding making false statement

Investigation

- Decision-maker must be someone other than Title IX Coordinator or Investigator
- Burden of gathering evidence and determination of responsibility is on recipient
- Certain evidence is protected unless waiver signed
- Give all parties same opportunity to present witnesses and evidence
- Can't restrict parties' obligation to discuss allegations or gather and present relevant evidence
- Provide parties with written notice of day, time, location, participants and purpose of each investigation interview with sufficient time for party to prepare
- Provide complainant and respondent with at least 10 days to review evidence prior to investigative written report, and opportunity to respond

Determination of Responsibility

- · Decision maker can't be Title IX Coordinator or investigator
- Must issue written determination that includes:

 - Description of procedural steps taken, making notification to and interview of parties and witnesses
 - Finding of facts
 - · Application of code of conduct
 - Statement of and rationale for result as to each allegation

 - Determination of responsibility
 Discipline sanctions, whether remedies to restore/preserve, equal access to educational program/activity will be provided by recipient to complainant

Appeals

- · Must offer to both parties for:
 - 1) Determination of responsibility
- missal
 As to the following bases:
 a) Procedural Irregularity that affects the outcome
 b) New evidence not reasonably available at time of determination
 c) Conflict of intereston part of Title IX Coordinator, Investigator or decision-maker

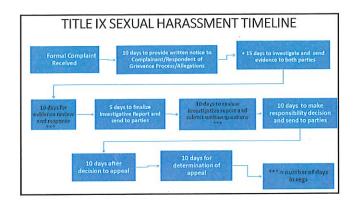
Putting All This Together...

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Board Policy Descriptor Goder JCAC Sexual Harasament of Students	
The Intent of this policy is to comply with the Title IX federal regulations concerning sexual herassment. To the extent that additional requirements are specified in federal law or regulations, the District shall comply with such requirements.	
rederal law or regulations, the District shall comply with such requirements.	*
Actual knowledge menns notice of sexual horpsement or allegations of sexual horasement to the District Title 1X Coordinator or to any official or employee of the District. This notice requirement is not met when the only District official or employee with actual knowledge is the respondent.	
employee with actual knowledge is the respondent.	Security Control of Co
Completinent meens an individual who is alleged to be the victim of conduct that could constitute sexual haresement. If the completinent is under the age of 18, the parent or legal guardian can file a completint and act on behalf of the student.	
Days for the purpose of this policy means "school days," Deliberately indifferent means a response to sexual harassment that is clearly unreasonable in light of the known circumstances.	
unreasonable in light of the known circumstances. Formal complaint means a document filed by a complainant or signed by the Title	
IX Coordinator alleging sexual harassment against a respondent and requesting that the District investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to	
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"document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided by the District) that	
the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy.	
	W Es
Sexual horassment means conduct on the basis of sex that satisfies one or more of the following:	
An employee of the District conditioning the provision of a District aid, benefit, or service on an individual's participation in unwelcome sexual conduct;	
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Board Policy Descriptor Code: JCAC	
Sexual Harassment of Students	
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official or employee with actual knowledge is the respondent.	
Days for the purpose of this policy means "school days."	
Complainant means an individual who is alleged to be the victim of conduct that could constitute sevual harassment. If	
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the contact information listed for the Title IX Coordinator in the District's popularizing paties, posted on its website. As used in this policy, the phrase	
Deliberately indifferent means a response to sexual harassment that is clearly unreasonable in light of the known	
circumstances. Coordinator signs a format complaint, the field IA Coordinator is not a complainant or otherwise a party under this policy.	-
or otherwise a party under this policy.	
Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.	
Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:	
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complainant must be participating in or attempting to participate in a District education	
program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information listed for the Title IX Coordinator	
in the District's nondiscrimination notice posted on its website. As used in this policy, the	
phrase "document filed by a complainant" means a document or electronic submission (such	
as by electronic mail or through an online portal provided by the District) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the	
Respondent means an individual who has been reported to be the perpetrator of conduct that	
Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.	
such as by discrepance mad or introduce an anima portal provided by the black that contains the complainance physical or digital signature, or otherwise indicates that the complainant is the person filling the formal complainance for the fact that the complainant is the person through the formal complainant is the person through the fact of complainant or otherwise a party under this policy.	
Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy.	I .
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an individual's participation in unwelcome sexual conduct.	
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exhication program or activity; of	
an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation; or	
(A) who is or has been in a social relationship of a romantic or intimate nature with the	
victim; and	
(B) where the existence of such a relationship shall be determined based on a consideration of the following factors:	
(i) The length of the relationship.	у
(ii) The type of relationship. (iii) The frequency of interaction between the persons involved in the relationship; or	
benefit, or service on an individual's participation in unwelcome sexual conduct;	
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Sexual Harassment of Students	
The intent of this policy is to comply with the Title IX federal regulations concerning sexual heresyment. To the extent that additional requirements are specified in federal law or regulations, the District shall comply with such requirements.	
DEFINITIONS	
homestic innience's sex-hased violence which includes felony or misdemeanor crimes of	
violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has	
cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a	
spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monles, or by any other person against an adult or youth victim who is protected from	
that person's acts under the domestic or family violence laws of the jurisdiction;	
engaging in a course of conduct directed at a specific person that would	
cause a reasonable person to-	
(A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.	
(b) suiter substantial emotional discress?	
Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:	
 An employee of the District conditioning the provision of a District aid, benefit, or service on an Individual's participation in unwelcome sexual conduct; 	
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Sexual Harassment of Students	
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Supportive measures means non-disciplinary, non-punitive individualized services offered	V
as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has	
been filed. Such measures are designed to restore or preserve equal access to the recipient's	
education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational	
environment, or deter sexual harassment. The District shall presume that the respondent is	
not responsible for the alleged conduct until a determination regarding responsibility is made	
at the conclusion of the grievance process. The grievance process will be followed before the imposition of any disciplinary sanctions or other actions that are not supportive measures	
against a respondent. Supportive measures may include counseling, extensions of deadlines	
or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work locations, leaves	
of absence, increased security and monitoring of certain areas of the campus, and other	
similar measures. The District area measures contained any supportive measures provided to the combination of preparation to the extent from maintaining such southernoonly would not impain the above or the District to provide the supports to precause. The THE TY of continuous areas are the THE TY of continuous areas and the support of the provided the support of the sup	
not impair the ability of the District to provide the supportive measures. The Title IX	
Coordinator is responsible for coordinating the effective implementation of supportive ineasures.	
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- Reports or compleints may be verbal or written and may be made at any time (including during non-business hours), in person, by mall, by telephone or by electronic mail using the contact information posted on the school and/or district website.
- Any student, employee, parent or other person wishing to report or file a the principal or counselor at his/her school or the Title IX Coordinator the principal or counselor at his/her school or the Title IX Coordinator intermetor form a student slingling passual harmaninous half report it to the principal or Title IX Coordinator. If the alleged affending individual is the Title IX Coordinator. Complaints about 50 made by the complainant to the Title IX Coordinator.
- Title IX Coordinator.

 3. The Title IX Coordinator shall promptly contract the complainant to discuss the availability of supportive measures as defined in this policy, consider the complainant's wishes with meaper to supportive measures, inform the complainant wishes with meaper to supportive measures, inform the title of the complainant of the complainant with the process for filling of a formal complaint, and explain to the complainant the process for respondents equitably by following this grievance process before punishing the respondent or providing remedies to the complainant, the medies to be program or activity. Such remedies may include the same individualized non-disciplinant or non-punitive and need not avoid burdening the respondent.
- Formal Complaint: Upon receipt of a formal complaint, the District shall within 10 days provide the following written notice to the parties who are known:

known: (A) Notice of the District's grievance process;

(A) Notice of the ellegations potentially constituting sexual harasament, (B) Notice of the ellegations potentially constituting sexual harasament, property of the parties of the parties of the parties involved never the parties involved never the parties of the parties involved never the parties involved never the parties of the parties involved never the parties of the parties

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1. Formal Complaint: Upon receipt of a formal complaint, the District shall within 10 days provide the following written notice to the parties who are known:

(A) Notice of the District's grievance process;
(B) Notice of the District's grievance process;
(B) Notice of the allegations potentially constituting sexual harassment, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the Identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice shall include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice shall inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, and may inspect and review evidence. The written notice shall inform the parties of any provision in the code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process. The notice shall describe the range of or list the possible disciplinary sanctions and remedies that the District may implement following any determination of responsibility.

(C) If, in the course of an investigation, the District decides to investigate allegations about the complainant or respondent that are not included in the notice provided pursuant to paragraph (4)(B), the District shall provide notice of the additional allegations to the parties whose identities are known.

GRIEVANCE PROCESS	
Reports or complaints may be verbal or written and may be made at any time (including during one-business bours), in person, by mail, by telephone.	
Reports or complaints may be verbal or written and may be made at any time (including during non-business hours), in person, by mail, by telephone, or by electronic mail using the contact information posted on the school and/or district website.	
5. Dismissal of a formal complaint— The District shall investigate the allegations in a formal complaint. If the conduct alleged in the formal complaint would not constitute sexual	
harassment as defined herein even if proved or did not occur in the District's education program or activity, or in the United States, then the District shall dismiss the formal	
complaint with regard to that conduct for purposes of sexual harassment under Title IX;	
such a dismissal does not preclude action under another provision of the District's code of conduct.	
(A) The District may dismiss the formal complaint or any allegations therein, if at any time during the investigation: A complainant notifies the Title IX Coordinator in writing that the	
complainant would like to withdraw the formal complaint or any allegations therein; the	
respondent is no longer enrolled or employed by the District; or specific circumstances prevent the District from gathering evidence sufficient to reach a determination as to the	
formal complaint or allegations therein.	
(B) Upon a dismissal required or permitted pursuant to paragraph (5), the District shall promptly send written notice of and reason(s) for the dismissal simultaneously to the parties.	
including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the	5
allegedly constituting sexual harassment, and the date and location of the slieged incident, if known. The written notice shall include a statement that the remondent is presumed not responsible for the alleged conduct and that	
poliphy sell witten focus of an execution of the Usinssa sinductivity on passa- including sufficient details known as the time and with sufficient time to provide the parties involved in the incident, if known, the conduct including of the parties involved in the incident, if known, the conduct allegedly constituting askual harassyment, and the date and location of the the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the including the provided in the conduction of the parties of the conduction of the conduction of the including the provided in the conduction of the advisor of their choice, who may be, but is not reaulized to be, an attorney, and may inspect and raview evidence. The written notice shall	
attorney, and may inspect and review evidence. The written notice shall	
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GRIEVANCE PROCESS	1
Consolidation of formal complaints. The District may consolidate formal complaints as to	
allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of	
sexual harassment arise out of the same facts or circumstances. Where a grievance process involves	
more than one complainant or more than one respondent, references to the singular "party," "complainant," or "respondent" include the plural, as applicable.	
Tomplainant, or respondent include the plural, as applicable. Principal, the report or complaint should be made by the complainant to the Title IX Coordinator.	
 The Title IX Coordinator shall promptly contact the complainant to discuss the avoilability of supportive measures as defined in this policy, consider the Investigation of a formal complaint. After providing written notice to the parties of the receipt of a 	
formal complaint, the District shall have 15 days to investigate. When investigating a formal complaint	
and throughout the grievance process, the District shall— (A) Assume the burden of proof and the burden of gathering evidence sufficient to reach a determination	
regarding responsibility and not place such burdens on the partles provided that the District cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a	
abusicion peuchiateist peuchologist os other recognized professional or paraprofessional action in	
the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the District obtains that party's voluntary, written consent to do so.	
(B) (B) Provide an equal opportunity for the parties to present witnesses, including fact and	
expert witnesses, and other inculpatory and exculpatory evidence;	
nave an advisor or their choice, who may be, but is not required to be, an attorney, and may inspect and review evidence. The written notice shall	
attorney, and may inspect and review evidence. The written notice shall	
GRIEVANCE PROCESS	1
Reports or complaints may be verbal or written and may be made at any (C) Not restrict the ability of either party to discuss the allegations under investigation or to gather and	
present relevant evidence; (D) Provide the parties with the same opportunities to have others present during any grievance	
proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or	
presence of advisor for either the complainant or respondent in any meeting or grievance proceeding:	
however, the District may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;	
(E) Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time	
for the party to prepare to participate; (F) Provide both parties an equal opportunity to inspect and review any non-privileged evidence	
obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the District does not intend to rely in reaching a	
determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a	
 party or other source, so that each party can meaningular person to the evidence prior to challenge of the investigation. Prior to completion of the investigative report, the District shall send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or 	
a hard copy, and the parties shall have at least 10 days to submit a written response, which the	
investigator will consider prior to completion of the investigative report. The District shall make all such evidence subject to the parties' inspection and review available at any meeting to give each party equal	
opportunity to refer to such evidence during the meeting, including for purposes of cross-examination;	
have an advisor of their choice, who may be, but is not required to be, an attorney, and may inspect and review evidence. The written notice shall	

- 1	GRIEVANCE PROCESS	
١	 Reports or complaints may be virtial or written and may be made at any time (including during near-business hours), in person, by mail, by telephone, or by electronic mail using the contect information posted on the school and/or district website. 	
	(G) Create within 5 days an investigative report that fairly summarizes relevant evidence, and at least 10 days prior to the determination regarding responsibility, send	
	to each party and the party's advisor, if any, the investigative report in an electronic	
	complained by the protect of the support of the protect of the pro	
	abuse, the reported incident or situation shall be referred pursuant to the established protocol for child abuse investigation. Reported sexual harassment determined not to be sexual harassment as defined under Title IX may be investigated in accordance with	
	Policy JAA. (A) Notice of the District's grievance process; (B) Notice of the allegations potentially constituting sexual harassment. (B) Notice of the allegations potentially constituting sexual harassment. (B) Notice of the allegations process on the process. Sufficient details include the	Ν.
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	GRIEVANCE PROCESS 1. Reports or complaints may be verbal or written and may be made at any time (including during man-business hours), in person, by mail, by telephone, or by electronic mail, using the context information posted on the school or the sch	
	8. Questions. After the District has sent the investigative report to the parties and before reaching a determination regarding responsibility, the decision-maker(s) shall afford a 10 day period for each party to have the opportunity to submit written, relevant questions that	
	a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are	
	offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to	
	prove consent. The District shall not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waited the privilege. The decision-maker(s) shall explain to the party proposing the questions any decision to	
	exclude a question as not relevalli. (B) Netice of the allegations potentially constituting sexual perseament. (B) Netice of the allegations potentially constituting sexual perseaments of the property of	
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	GRXEVANCE PROCESS 1. Reports or complaints may be verbal or written and may be made at any time (including during non-business hours), in person, by mail, by telephone, or by electronic mall using the contect information posted on the school and/or district website.	
	 Any atudent, employee, parent or other person wishing to report or file a Determination regarding responsibility. The decision-maker(s), who cannot be the same person(s) as the Title IX Coordinator or the investigator(s), shall, within 10 days of the 	
	conclusion of the question and answer period, issue a written determination regarding responsibility. To reach this determination, the District shall apply the preponderance of the evidence standard of evidence to formal complaints against employees and to all complaints of sexual harassment.	
	The written determination shall include— (A) Identification of the allegations potentially constituting sexual harassment as defined in this policy:	
	(B) A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;	
	(C) Findings of fact supporting the determination; (D) Conclusions regarding the application of the District's code of conduct to the facts; Prepare a response before any initial inserview. Sufficient details include the	
	prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice shall include a statement that	

GRII	VANCE PROCESS	
1	Reports or complaints may be verbal or written and may be made at any time (including during non-business hours). In person, by mail, by telephone, or by electronic mail using the contact information posted on the school and/or district websits.	_
Connection	(E) A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the District Imposes on	
2	the respondent, and whether remedies designed to restore or preserve equal access to the District's education program or activity will be provided by the District to the complainant; and	
	(F) The District's procedures and permissible bases for the complainant and respondent to appeal. (G) The District shall provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the	_
The second	District provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely. (H) The Title IX Coordinator is responsible for effective implementation of any remedies.	
100	(A) Notice of the District's grievance process;	
	(B) Natice of the allegations potentially constituting sexual heresoment, properties of the allegations potentially constituting sexual heresoment, properties before any initial interview. Sufficient details include the identities of the properties of the properties of the initial sexual properties of the date and location of the allegation includes; in the properties of the date and location of the allegation includes; in the properties of the date and location of the allegation of the properties of the properties of the properties of the series of the properties of the series of th	