



Headteacher Mrs Katherine Russell Bed (Hons) Dip, NPQH, MA

Eton Porny C of E First School

Catch Up Premium 2020/21

*We are all created unique and special.
He made us all perfect having our own uniqueness.*

1 Peter 4:10-11 "God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another."

Catch Up Premium Background Information

Allocation

Allocations have been calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to Year 11.

Use of funds (Information from the guidance)

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with this guidance

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirusoutbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support>

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoringprogramme/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- Small group or one-to-one tuition
- Summer programmes to help re-engage pupils or extra teaching capacity from September

The DfE has also set out the following **Curriculum Expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year 2020/2021.

Summary Information – School Overview Number of pupils eligible for the Catch Up grant	
Number of pupils currently on roll	138
Amount of catch up received per pupil	£80
Total amount of catch up premium grant based on 127 pupils on previous census	£10,160

CATCH UP PREMIUM PRIORITIES

Our main catch-up premium priorities are:

- To implement and monitor a recovery curriculum to impact on lost learning resulting in high standards of achievement from prior starting points and accelerated progress in Reading, including early reading, Writing and Mathematics by July 2021.
- To support the emotional well-being and resilience of the whole school community in response to the impact of Covid-19 lockdown and on-going local restrictions.

The overall aims of our catch-up premium priorities are:

- To raise the achievement of all pupils, through quality first teaching and targeted interventions, to close the gap created by COVID-19 school closures as identified in September 2020.
- To provide remote learning that will fully support teaching and learning and provide effective feedback for pupils.
- To identify pupils who require additional emotional support and provide a personalised nurture programme

To support the catch up of missed learning, we have allocated funding to a series of in-school support programmes and interventions. Programmes and Intervention sessions will be led by Eton Porny C of E school staff which supports the EEF statement that 'Tuition delivered by qualified teachers is likely to have the highest impact.' Bespoke therapy or nurture sessions have been planned with pupils that have been identified in school or through parental concerns.

Key approaches – how the allocation will be spent	
Academic year	2020 – 2021 Actual Spend: £14,264
Area of Spend	Intended outcomes – why these approaches were taken
Quality First Teaching Coaching/mentoring for teachers Additional planning time for teachers	Quality first teaching has the greatest impact on pupil progress (EEF). Quality first planning, teaching and learning to bridge the gaps in learning, particularly focusing on reading, writing and mathematics caused as a result of school closure. Plan recovery curriculum using the additional supplementary projects from Cornerstones Maestro with particular emphasis on gaps in Science learning Quality first teaching focusing on promoting well-being and resilience using Jigsaw Rest. Personalised and small group support for children to improve self-confidence and growth mind-set.
EYFS speech and language	We have employed The Owl Therapy Centre to screen all EYFS pupils as well as any other identified pupils for speech and language. This will better enable us to provide targeted speech and language support for any pupils particularly within the EYFS.
CPD Children's Mental Health and Well-being for all staff – series of 5 sessions 1x 'New Normal' with a Senior EP from the Local Authority	All staff well trained to enable capacity, capability and practical strategies for the social and emotional support required by pupils to enable them to learn, manage their feelings and access class learning. Staff confident to deliver the recovery curriculum and implement effective strategies to support all children.
Phonics: Daily additional phonics sessions in Year 2 1:1/small group additional phonics	Ensure that children are confident with their phonic sounds. Ensure that pupils in year 2 have caught up with their learning in phonics and pass the phonics screening test in December. Ensure that pupils in year 1 have caught up with their learning in phonics and pass the phonics screening test in June.

Additional teacher for additional Interventions and booster groups, including same day interventions particularly focussing on reading, writing and mathematics	Smaller groups and 1:1 will allow for more focussed teaching and learning and increased opportunities to address individual needs. Pre-teaching, particularly on tier 2 vocabularies, to prepare pupils for future learning and build increased confidence to enable pupils to access the curriculum at a similar level to their peers. Improve learning outcomes across the whole of the curriculum with particular emphasis on reading, writing and mathematics. Time for practice and application of skills. Build confidence and raise achievement in English and Mathematics through targeted support.
Additional ELSA sessions	Provide bespoke support for pupils who experienced a particularly difficult time during lockdown. Better support pupils to develop the emotional resilience and confidence to successfully access their learning

How will the school measure the impact of the Catch Up Premium?

Half termly pupil progress analysis will take place and this information will be used to inform discussions, provision management and the timely identification of further 'catch up' need and support required, and noted within the Class Profile.

At each review the school will collate information as outlined above to evaluate the impact of actions taken and plan how the funding will be allocated across the next phase. When selecting pupils for 'Catch Up Premium' groups, the school will look at all pupils across the school as well as any pupils needing particular support at a particular time.

Both 'harder' and 'softer' data/evidence will be used to measure the impact of the Catch Up Premium.