



NEA  
COMMUNITY  
LEARNING  
CENTER

**Nea Governing Board Meeting Agenda July 8, 2020 - 4:00-6:00 PM**

This meeting will be held on Zoom (see directions below).

**1. Public Session 4:00 PM**

Call to order at 4:03pm

**2. Call to Order & Attendance**

Board Members

	Present	Absent
Jana Chabre, Nea Lead Facilitator	<u>  X  </u>	<u>      </u>
Ty Day, Nea Lead Facilitator	<u>      </u>	<u>  X  </u>
Becky Freeman, Nea Facilitator	<u>  X  </u>	<u>      </u>
Susie McKee, Nea Facilitator	<u>  X  </u>	<u>      </u>
Milan Cisek, Learner	<u>      </u>	<u>  X  </u>
Logan Walstrum, Learner	<u>      </u>	<u>  X  </u>
Patricia Drew, Community Member	<u>  X  </u>	<u>      </u>
Lelia Richardson, Community Member	<u>  X  </u>	<u>      </u>
Tanya Buchanan, Parent	<u>      </u>	<u>  X  </u>
Daviena Cade, Parent	<u>  X  </u>	<u>      </u>
Claire Herriot, Parent	<u>  X  </u>	<u>      </u>

**3. Review and Approval of Agenda 4:05 PM**

Move to approve: Susie

Second: Patricia

Jana Chabre, Nea Lead Facilitator	<u>  aye  </u>
Becky Freeman, Nea Facilitator	<u>  aye  </u>
Susie McKee, Nea Facilitator	<u>  aye  </u>
Patricia Drew, Community Member	<u>  aye  </u>
Daviena Cade, Parent	<u>  aye  </u>
Claire Herriot, Parent	<u>  aye  </u>

**4. Presentations From the Floor 4:10 PM**

PRESENTATIONS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.

Linda Ivy: Concern that we are close to starting and we do not have a clear idea what the fully remote distance learning model is. We have a big decision to make especially with committing to the hybrid period. We do not know how long the hybrid period will be. We are concerned with contracting with external contracts with accommodations, expectations, rigor. Want Nea to be more clear and forthcoming about what that program will look like.

Zoey Anderson: We want to know what the plan is for distance learning for those who chose to do it for the duration.

Angela Hockabout: Efforts that we as a community can make to maintain a sense of community for all of our families who go to this school, even if they choose distance learning. We are worried about losing the thread of community from staff, learners, and admin. Our kids miss the social connection. I am worried about the psychological effects and we have to choose between the mental health of my learner and those that are highlighted at-risk from COVID-19 at home.

Linda Ivy: Families feel like they do not have enough to make a solid choice in what program Nea will use for DL and how it will align to Nea's philosophy. It is almost like a choice without a choice.

PRESENTATION ON AGENDA ITEMS - Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation just prior to the agenda item.

## 5. Consent Agenda

4:30 PM

### A. June Board Meeting Minutes

Move to approve: Becky

Second: Susie

Jana Chabre, Nea Lead Facilitator

\_\_\_aye\_\_\_

Becky Freeman, Nea Facilitator

\_\_\_aye\_\_\_

Susie McKee, Nea Facilitator

\_\_\_aye\_\_\_

Patricia Drew, Community Member

\_\_\_aye\_\_\_

Daviena Cade, Parent

\_\_\_aye\_\_\_

Claire Herriot, Parent

\_\_\_aye\_\_\_

## 6. Discussion

4:40 PM

### A. Equity and Action at Nea

- We would like to see the school maintain the feel of community especially with DL and increasing those supports to make sure that we are including all.
- How we can outreach to families and communities that do not have as many accessible opportunities. How to make sure that families are not disengaged especially during this time.
- Bring back Nea News by learners (video content) kids engaged. Could we expand on this concept such as a family corner, talk about their heritage.
- Can we do a campuswide a group wide art project around a specific theme, connected to current events. Then families can upload it.
- Facilitate and empower a more vocal Leadership program. Provide an avenue for voice and empowerment for learners with a theme of social-justice. Connecting that K-12 through Akoma buddies.
- Involving learners to drive the work
- Inviting alumni back to share their voice
- Board wants admin to continue to invest in PD for staff
- Board wants to review disciplinary data on a more regular basis and hold the school accountable for
- Do we have a platform for Nea learners' voice (Nea Zine, Video, Radio, Online training, Nea News). Come up with a way to report on what we have in place, what we are doing, what we are reporting on. Here is the social justice member that we decided upon.
- Have learners do the Nea News (leadership, Journalism class, Clubs).
- Invite in guest speakers
- Access PTSA for ways to use funds in connection with social justice work
- Have the school allocate specific funds to clubs for activities
- Books for the classrooms that represent our diverse population
- Giving direct donations for homes that qualify as free/reduced for books
- Bold move: adopt anti-racism as a point of view through making a anti-racism a Nea principle
- Hold regular surveys on acts of discrimination so that we can address issues as they come up. Giving learners a venue to report when incidents occur.
- Principle of the year (highlighting the theme for the year based on where we are at as a community)
- Feeling of relationship and that we are a school that builds relationships as a main focus area.
- Can we build in a anti-racism focus and connect that to importance of relationship
- Retention of learners (getting 4th & 5th graders connected to this theme).
- Retention of staff
- Relationships play a huge role in this.
- Looking at the culturally responsive classroom: Will you hear me, Will you see me, Can I trust you, Do I have a voice. Continuing this theme in PD and how to connect with it within COVID-19.

- Staff connection: highlight, what their experience is, here is what we read, what we are doing. Hold a parent university Zoom. Hear and listen to featured folks. As a facilitator here is my personal journey and how the work looks inside of my classroom.
- Presentation of all the different things that we are doing in the building.
- As a school keep focused on PBL and how to continue that work even through COVID-19.
- A few book groups ran by parents

**7. Action Items**

**5:15 PM**

**A. Hybrid Model and 2020-2021 Start Recommendations**

Motion for learners to rejoin pods at the trimester or semester break made by Claire  
 Second: Susie

Jana Chabre, Nea Lead Facilitator	___aye___
Becky Freeman, Nea Facilitator	___aye___
Susie McKee, Nea Facilitator	___aye___
Patricia Drew, Community Member	___aye___
Lelia Richardson, Community Member	___aye___
Daviana Cade, Parent	___aye___
Claire Herriot, Parent	___aye___

Motion for learners to approve option 2 made by Patricia  
 Second: Claire

Jana Chabre, Nea Lead Facilitator	___aye___
Becky Freeman, Nea Facilitator	__abstain__
Susie McKee, Nea Facilitator	___aye___
Patricia Drew, Community Member	___aye___
Lelia Richardson, Community Member	___aye___
Daviana Cade, Parent	___aye___
Claire Herriot, Parent	___aye___

Motion to approve option 1 contingent upon union negotiations made by Patricia  
 Second: no second, motion dead

Motion to approve Nea K-12 returning to school in hybrid model contingent upon union negotiations made by Susie  
 Second: Claire

Jana Chabre, Nea Lead Facilitator	___aye___
Becky Freeman, Nea Facilitator	__abstain__
Susie McKee, Nea Facilitator	___aye___
Patricia Drew, Community Member	___aye___

Lelia Richardson, Community Member  aye

Daviena Cade, Parent  aye

Claire Herriot, Parent  aye

**B. Call for Board Members**

Move to approve call for community member board members by Becky  
Second: Lelia

Jana Chabre, Nea Lead Facilitator  aye

Becky Freeman, Nea Facilitator  aye

Susie McKee, Nea Facilitator  aye

Patricia Drew, Community Member  aye

Lelia Richardson, Community Member  aye

Daviena Cade, Parent  aye

Claire Herriot, Parent  aye

**Future Items for Discussion:**

- Bring to the board staff demographic breakdown and how to encourage diverse team members to hold leadership opportunities on the site

**8. Adjourn**

**6:00 PM**

Adjourn at 6:11pm

The next Nea Board Meeting is scheduled September 16, 2020

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Board of Directors' presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Board of Directors may request assistance by contacting Community Learning Center School, Inc., 210 Central Ave. #603, Alameda, CA 94501, phone (510) 521-7543 x101, fax (510) 521-7350.

FOR MORE INFORMATION

For more information concerning this agenda or for materials pertaining to the board meeting, please contact Community Learning Center Schools, Inc., 210 Central Ave. #603, Alameda, CA 94501, phone (510) 521-7543 x101, fax (510) 521-7350, during school hours.

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Topic: Nea Board Meeting

Time: July 8, 2020 04:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us04web.zoom.us/j/73474471441?pwd=bFZvUXMrb3oxWXY5aEZmKzhhaW9hUT09>

Meeting ID: 734 7447 1441  
Password: 7tShBN