

ACLCLC

ALAMEDA
COMMUNITY
LEARNING
CENTER



ACLCLC Lead Facilitator Report – Michael McCaffrey ACLCLC Board of Directors, September 17th, 2019

Pluses (+)

1. Facilitator retention & morale = optimism
2. Staff Development Scope & Sequence
3. Back to School Night

Challenges Inspiring Changes (Deltas: Δ)

1. Transitioning to new school year, Amanda out @ start
2. Lots of learners (80+) with 1 NC/D or NC/F already
3. Enrollment / budget concerns

Executive Summary:

1. Community Highlights
2. Staff Update
3. School Performance Update
4. 2019-2020 Professional Development Plan
5. WASC/LCAP Progress
6. Suspension Data

1. Community Highlights

Back to School Night. On September 11th, families came to campus to meet their facilitators and get to know their learners' courses. The night was well received, with parents remarking on their excitement for the high staff retention rate and commenting on how welcoming and accommodating the ACLCLC team is. It is clear that parents and families are excited to continue at (or start at) ACLCLC.



Projects! A significant part of ACLC's model is a commitment to impactful, experiential learning. We utilize a high number of projects so that we can build knowledge and authentically assess learning.

We are off to a strong start this year already, with projects already underway in almost every class! A few highlights: In US History, students have made and posted PSA (Public Service Announcements) along the hallways, in art, learners have already demonstrated a handle on basic lines and geometric shapes through their book art project. In 7th grade English, learners are building their own Utopias, and in 8th grade Science, learners are identifying unknown liquids to show off their knowledge of basic chemistry and lab safety.

Upcoming Events

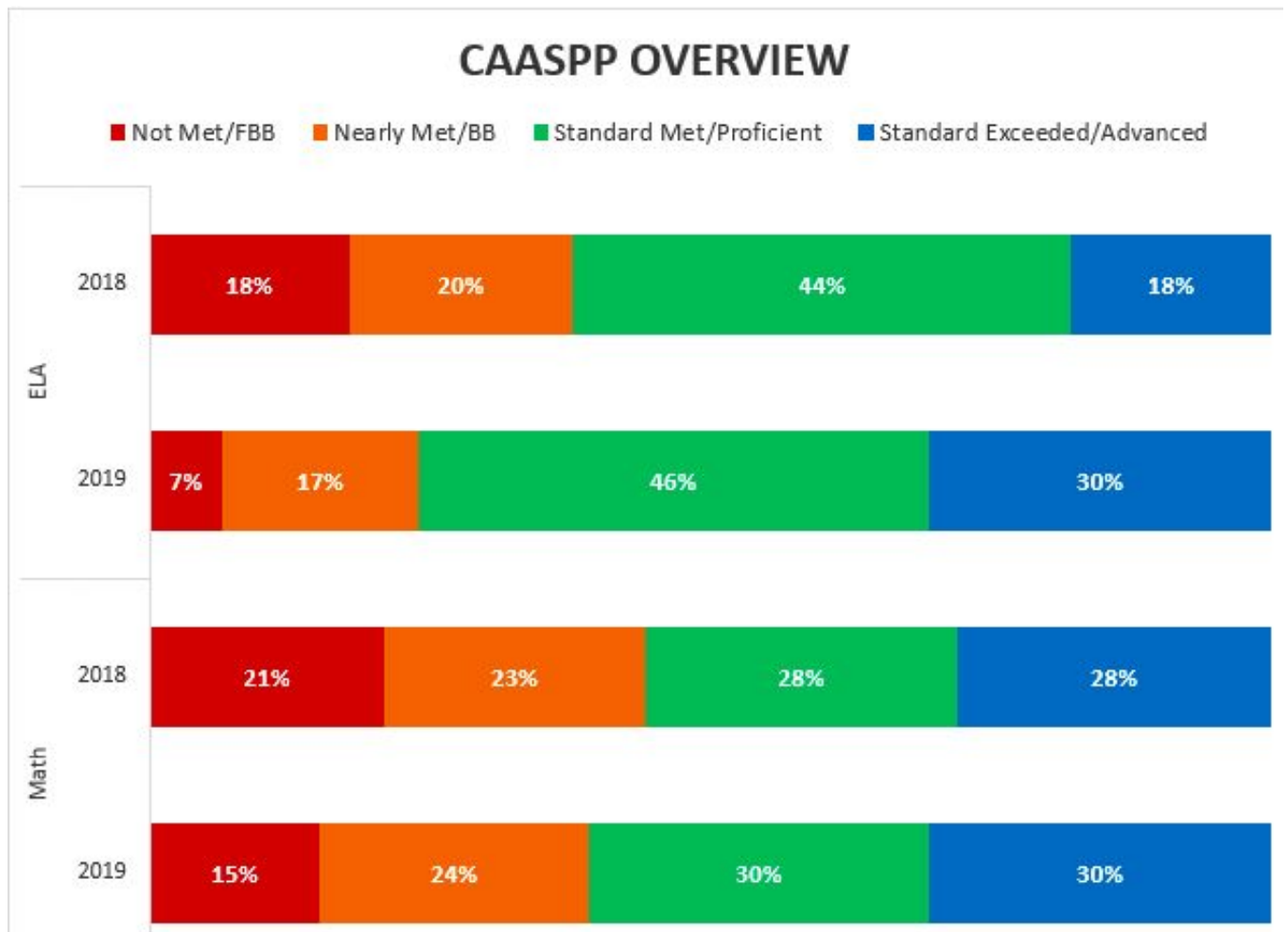
1. MAP Testing Window (Sept. 16-27)
2. CCEF Meeting (Sept. 18)
3. CLCS Board Meeting (Sept. 19)
4. Request for Charter Renewal (Sept. 24)
5. PAC Meeting (Sept. 25)
6. First annual Healthy Lunch - Mexican Fiesta (Sept. 27)
7. Alameda Bike for the Parks (Sept. 28)
8. AUSD Charter Office visit to ACLC (Oct. 1-3)
9. International Walk & Roll to School (Oct. 2)
10. School Tours & Info. Night (Oct. 10)
11. Indigenous People's Day - No School (Oct. 14)
12. PSAT for all 10th/11th graders (Oct. 16)

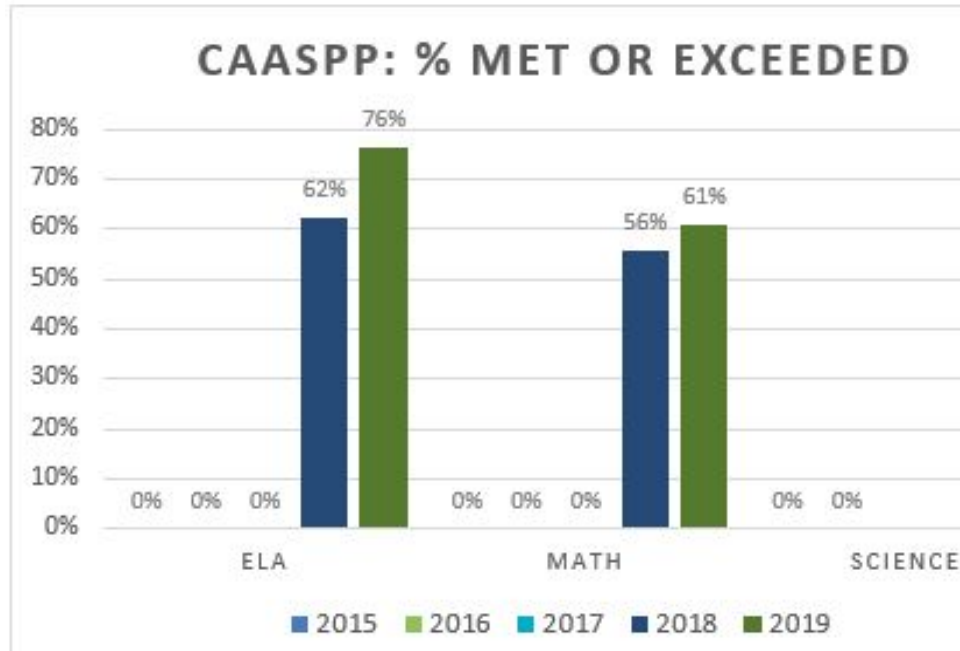
- 13. PAC meeting (Oct. 16)
- 14. Hannah Camp (6th graders, new learners + leadership learners - Oct. 16-18)
- 15. 8th Grade Field Trip (Oct. 17)
- 16. ACLC 15 minute Public Hearing at AUSD BOE Meeting (Oct. 22)
- 17. ACLC Technology Conference (Student-Led - Nov. 1)

2. Staffing Update

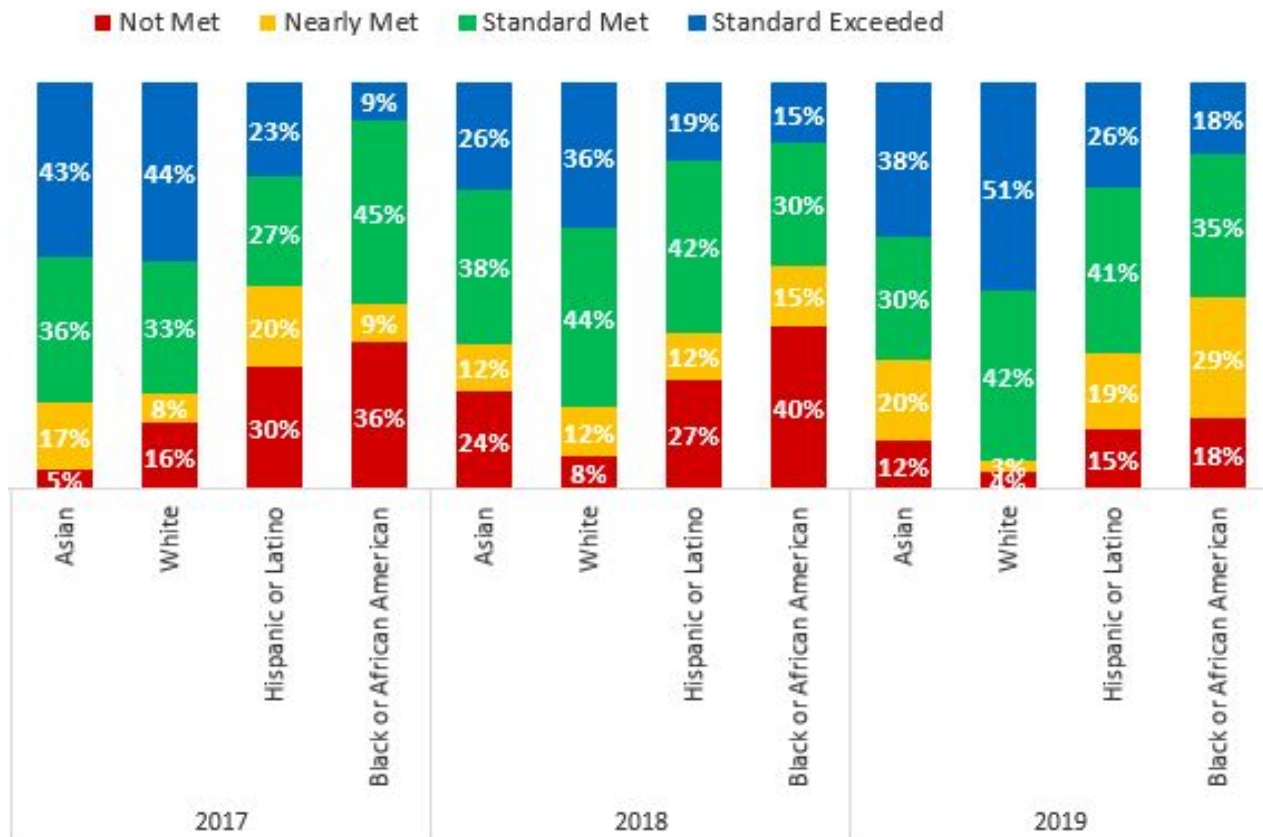
- 1. Retention Rate: 93% of full-time facilitators returned
- 2. Intro. of New Staff:
 - a. Mark Stone (7th/8th Science, Chemistry)
 - b. Pei-Wun (Education Specialist, Middle School)
 - c. Katherine Anderson (Instructional Aide)
 - d. Michael McCaffrey (Lead Facilitator)

3. School Performance Update





SBAC by Race/Ethnicity



4. 2019-2020 Staff Development (SD) Plan

Goal	Action Items
1. Provide further choice and differentiated professional growth for staff.	<ul style="list-style-type: none"> ● SD “Strand” Sessions: <ul style="list-style-type: none"> ○ 1. Culturally Responsive Pedagogy ○ 2. Classroom Management & Culture ○ Inquiry Collaborative PD
2. Foster an equitable and inclusive space for all ACLC community members.	<ul style="list-style-type: none"> ● Culturally Responsive Pedagogy SD strand ● Schoolwide Equity & Culturally Responsive Pedagogy Strand ● Facilitator led - ACLC specific reflection and growth sessions
3. Align work of departments	<ul style="list-style-type: none"> ● Department time with department leads setting agenda around 5 topics below: <ul style="list-style-type: none"> ○ Defining School Wide Outcomes & Common Skills ○ Vertical Articulation / Integration and a Graduate Profile for each department ○ Data: Looking at CAASPP data for trends and responding with a consistent approach, especially when/where it comes to supporting our struggling learners or learners who have historically underperformed.
4. Support Learners of Concern (LoC)	<ul style="list-style-type: none"> ● Use a revised process to support Learners of Concern
5. Delegate leadership across the school and promote facilitator leadership over various aspects of school	<ul style="list-style-type: none"> ● Create & maintain a committee and reporting structure to delegate school tasks and share out with the team

5. WASC/LCAP Goals Progress

Goal	Progress
<p>LCAP Goal 1: Collect and analyze data to drive instruction and curriculum access for learners.</p> <p>WASC Goal: ACLC must create and implement systems to routinely collect and analyze data on the effectiveness of curriculum as well as staff development focused on data collection and analysis.</p>	<ol style="list-style-type: none"> 1. CAASPP data & 2. Learners of Concern selection process (being co-developed with facilitator and admin.) and process for supporting Learners of Concern 3. MAP 3x/year 4. Curriculum Embedded Assessments (CEAs) 5. Benchmarks 6. Enrollment Data 7. MTSS
<p>LCAP Goal 2: Support learners in becoming college and career ready.</p> <p>WASC Goal: Re-evaluate effectiveness of Center period in order to ensure learners acquire self-efficacy skills and engage in structured collaboration. Provide professional development for staff to better serve students with different learning styles and needs.</p>	<ol style="list-style-type: none"> 1. College Classes 2. Honors Courses 3. Graduation Requirements 4. Learning Lab 5. ELD Support 6. MAS 7. Project Periods 8. Project-Based Learning Staff Development thread 9. Learners of Concern Staff Development thread 10. MTSS
<p>Goal 3: Ensure that learners have access to basic services, supports, and intervention.</p> <p>WASC Goal: Develop comprehensive guidance program and establish specific and measurable plan to support and provide intervention for all students performing below proficiency</p>	<ol style="list-style-type: none"> 1. ELD Supports 2. MAS 3. Counseling Support (mental health and college) 4. Learning Lab 5. Learners of Concern

6. Suspension/Expulsion Data

ACLC Suspension and Expulsion Data Year-to-Date comparison to last year:

	August 2018	August 2019
Expulsions	0	0
Suspensions	0	0