

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lompoc Unified School District

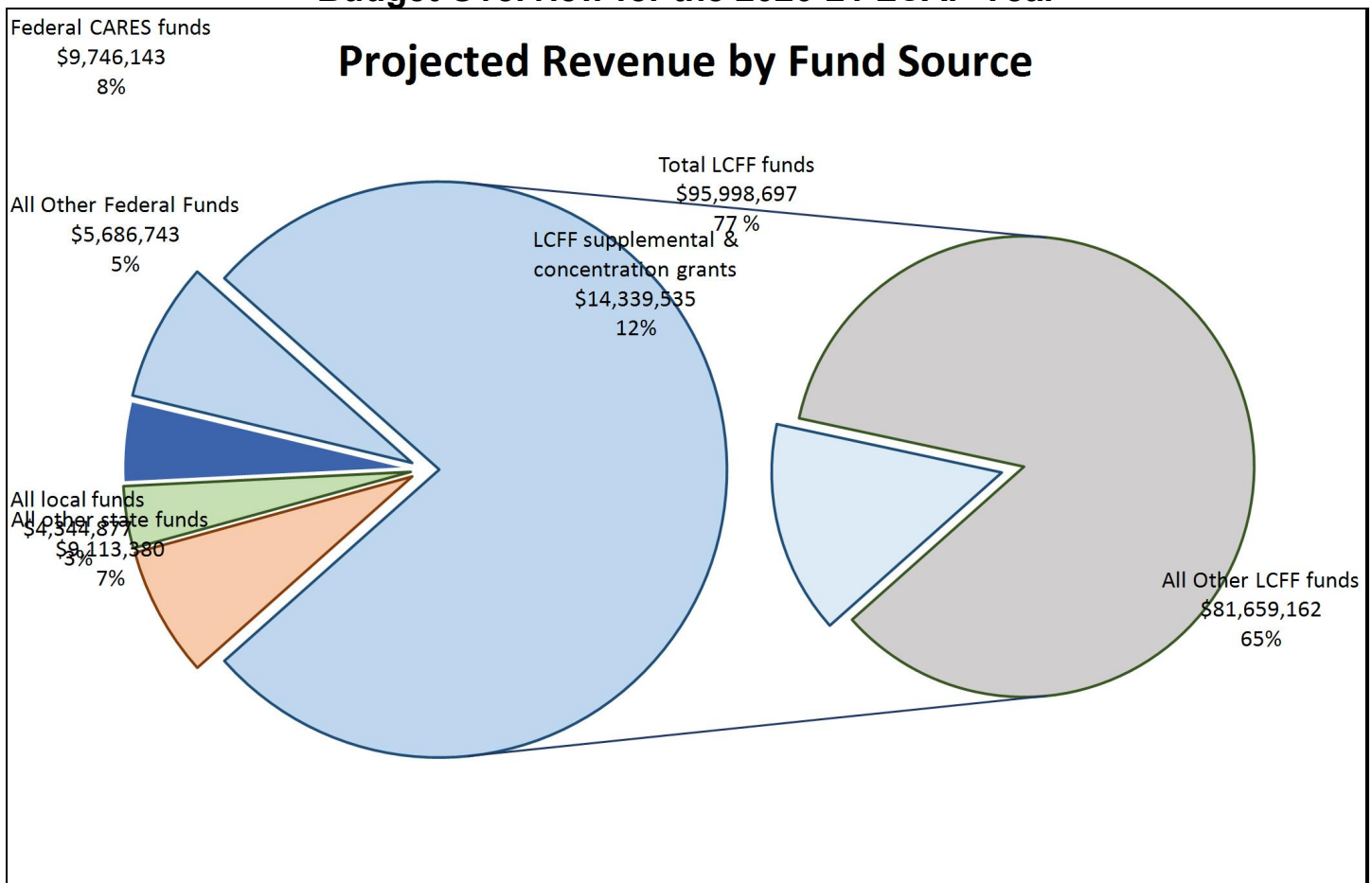
CDS Code: 46-69229-0000000

School Year: 2020-2021

LEA contact information: Trevor McDonald, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

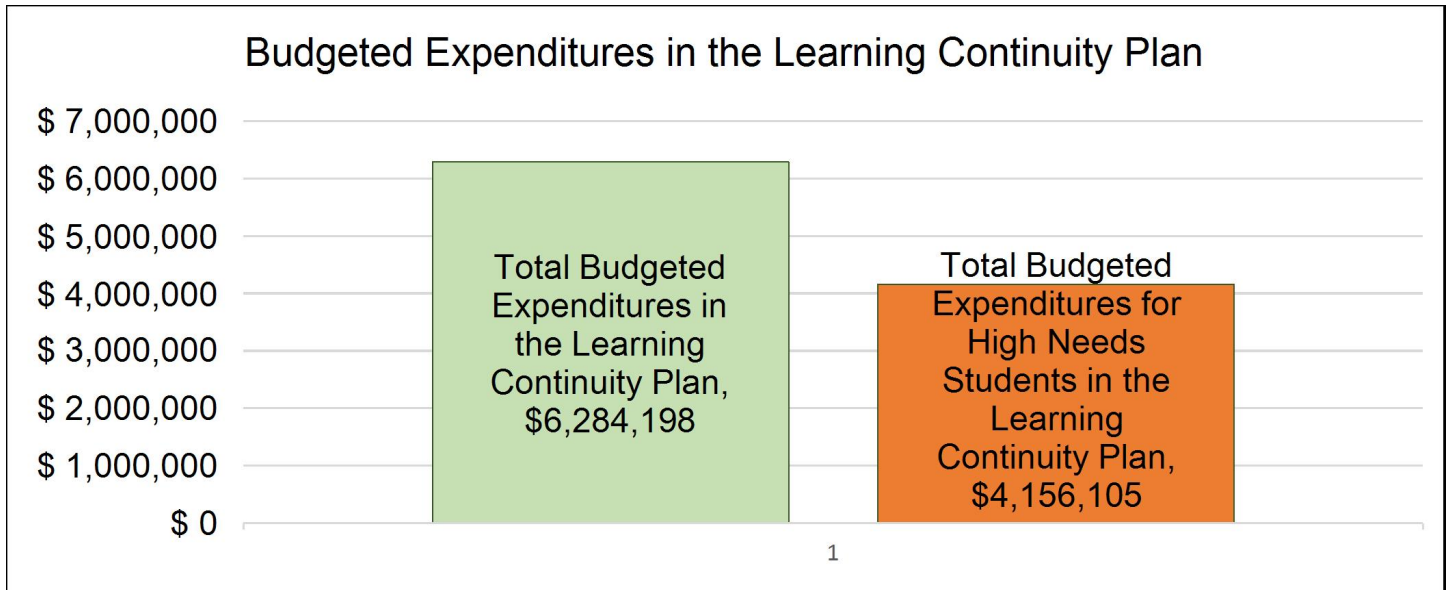


This chart shows the total general purpose revenue Lompoc Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Lompoc Unified School District is \$124,889,840, of which \$95,998,697 is Local Control Funding Formula (LCFF), \$9,113,380 is other state funds, \$4,344,877 is local funds, and \$15,432,886 is federal funds. Of the \$15,432,886 in federal funds, \$9,746,143 are federal CARES Act funds. Of the \$95,998,697 in LCFF Funds, \$14,339,535 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Lompoc Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Lompoc Unified School District plans to spend \$128,017,726 for the 2020-21 school year. Of that amount, \$6,284,198 is tied to actions/services in the Learning Continuity Plan and \$121,733,528 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Certificated and Classified salaries and benefits, instructional materials and supplies, professional services and operating expenditures, and equipment. Examples of these budget expenditures include: Content-specific professional development for NGSS, Math, Literacy, ELD as well as training and services related to Positive Behavior and Intervention supports and Multi-Tiered System of Supports. Other funded programs include After School Educational Services (ASES), AVID, STAR testing, reading intervention programs, teacher induction program, parent outreach, CTE pathways and partnerships, attendance incentives, device management system. Certificated and classified salaries include funding Literacy Specialists, Teacher Support Providers, PE Teachers, Elementary Curriculum Council, ELD leadership team, Co-teachers, AVID tutors, instructional assistants, counselors, librarians, TK instructional aides, school resource officers, home-school liaisons, FSA counselors, and translators.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

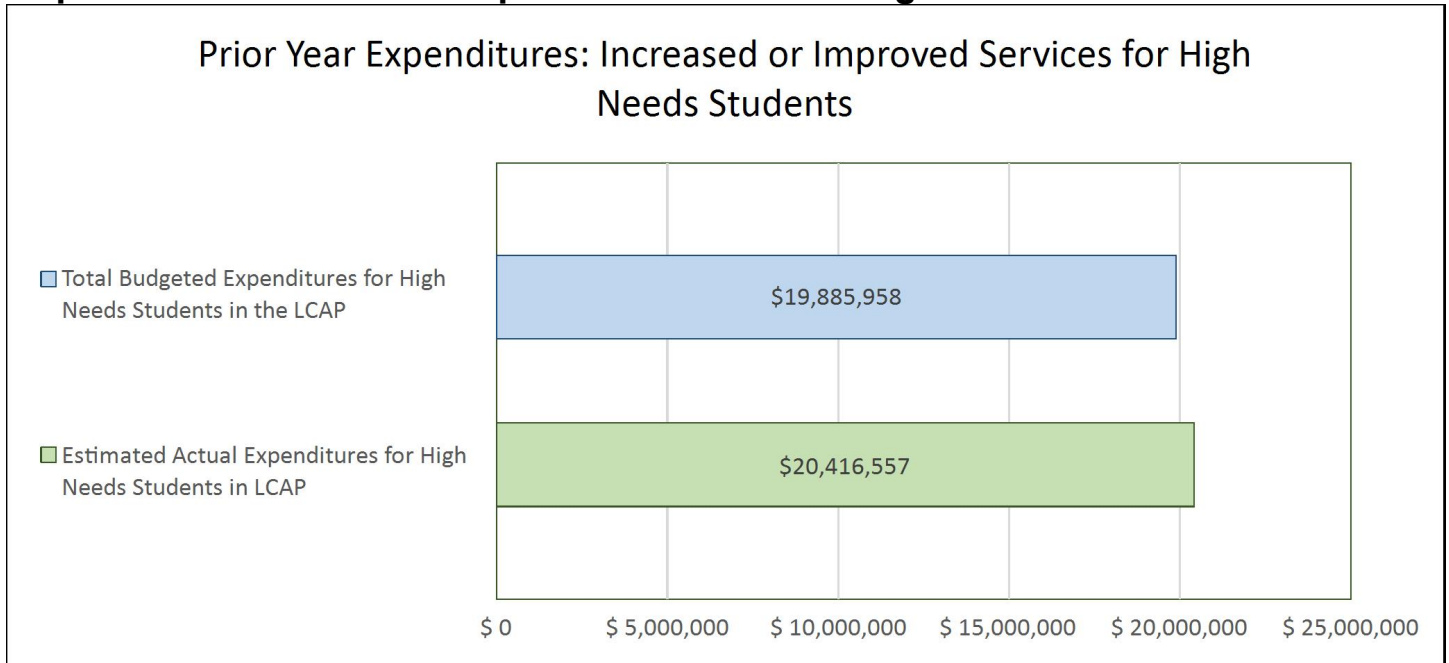
In 2020-21, Lompoc Unified School District is projecting it will receive \$14,339,535 based on the enrollment of foster youth, English learner, and low-income students. Lompoc Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity

Plan. Lompoc Unified School District plans to spend \$4,156,105 towards meeting this requirement, as described in the Learning Continuity Plan.

The District funded most actions and goals that were in the 2019-20 LCAP. The Learning Continuity Plan was funded with Corona Relief Funds. The 2019-20 LCAP included Goal and Actions to improve services for high need students, such as: Technology, Teacher Support, Behaviorists, Counselors, Student Safety Community Liaisons, Truancy support and attendance, mental health, professional development for Special Day Class teachers, and student safety. The 20-21 Learning Continuity Plan does contain budgets to improve services for high needs students such as: after school tutoring with credentialed teachers, additional teachers, additional counselors, additional ASES sites and staff, additional school psychologists, additional custodians, additional bus drivers, increased Internet/broadband connections including hotspots, technology and hardware devices such as Chromebooks, headphones, blue-light glasses, trauma-informed professional learning, and funds for school nutrition.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Lompoc Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Lompoc Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Lompoc Unified School District's LCAP budgeted \$19,885,958 for planned actions to increase or improve services for high needs students. Lompoc Unified School District actually spent \$20,416,557 for actions to increase or improve services for high needs students in 2019-20.