



11 December 2020

Dear Parents,

With the pandemic looking likely to be around for some time, it is probable that all year groups will at some point need to isolate and switch to remote learning. With 2 year group bubbles switching to remote learning recently, we wanted to make sure that you are clear about how remote learning will work should your child's bubble need to isolate. We expect that unless a child is unwell, learning should continue at home and as a school, we are responsible for providing work for your child to complete at home. We also recognise that there are plenty of learning opportunities to be had at home, outside of the work set by the class teacher and we encourage you to share that work with us.

In reception class we use 'Seesaw' as our learning platform. You as a parent, have an account and the children can sign in to their own account and use it as an online learning journal. (For logging on details please see step by step guide below.)

If a class/year group bubble is to isolate, this will be managed by the class teacher or year group partner. The class teachers will upload work into your child's seesaw journal and may also add videos for the children to watch to support learning. Staff will give feedback on work submitted and children are encouraged to upload photographs/videos of home learning into their journal.

We are always happy to provide paper copies of sheets to parents who request it, who do not have access to digital devices. Otherwise, work can be completed on paper or in homework books provided by the school.

We have developed some guidance for remote learning which has been shared with your child already and it is important that you familiarise yourself with the document.

Reception St Peter's Student and Parent Guide to Accessing Remote Learning

Accessing Remote Learning when the 'Bubble' is required to isolate

We will send out remote learning work via your child's seesaw journal.

When work is completed, it can be shared on seesaw via your child's learning journal so that it can be seen by the teacher.

STEP 1: Go to app.seesaw.me or Download the Seesaw Class App for Your Child

Your child will use the Seesaw Class app for home learning. (This is different than the Seesaw Family app.)

✓ Laptops + Computers: Visit app.seesaw.me

✓ Tablets + Mobile Devices: Download or update the Seesaw Class app in your device's app store. If you already have the app, make sure it is updated

STEP 2: Help Your Child Log In to Seesaw

Click 'I'm a Student'

✓ Log in using the home learning code inside reading record book.

Learn how to use Seesaw: [Tour the Class App](#)

TROUBLE LOGGING IN?

✓ Make sure your child is signing in to the CLASS app (Students cannot complete remote learning activities on the Family app)

✓ Make sure your child clicks 'I'm a Student'

✓ Make sure your child enters login credentials as shown with no typos.

What will you receive?

We will share planning/ weekly overview of learning and activities to do. We also create videos of us reading books for the children to watch or teaching sounds/ maths activities via their journal. The children can also share photos and video which we can comment on. The items in their journal are private to just them. See below for some reminders when accessing home learning.

- Always ensure that an adult in the house is aware that a child is accessing online learning
- Teachers should only be contacted via seesaw. You should not email the teacher directly. Any important enquiries should be emailed to the school office for the attention of the teacher.
- Your child's password should not be shared with anyone else.
- Please remind your child that they are responsible for their behaviour and actions when using this technology:
- If your child sees anything online that worries them, please tell a grown up immediately.
- Please do not record, take photos of, download or share more widely any videos of your child's classmates or teachers.
- These rules are designed to keep everyone safe and allow remote learning to take place

Kind regards,

Caroline Barriball & Samantha Sandle