



## Mission Statement

Faribault Public Schools provides a high-quality and equitable education that nurtures, inspires, challenges, and empowers all students to engage and grow as learners and citizens.

### Reading/Language Arts

The vision of the Language and Literacy framework is that the process of learning to read and write should be motivating, captivating, enjoyable, and rewarding so that all students read and write with passion and purpose. The classrooms are organized around a minimum of between 120 to 135 minutes of literacy instruction. This includes three major components of Reading Workshop, Writing Workshop, and Language and Word Study. The entire Reading Workshop is co-taught. That means that there are two professional educators in the classroom for the entire 60 minute lesson. The students select their own books to read, at their level, and the teacher teaches the reading strategies to the whole group, independent reading (with conferring) and small group instruction.

### Mathematics

K-5 Math curriculum incorporates the best practices as described in the MN Sci-Math Frameworks and embeds the Minnesota Preparatory Standards. The curriculum is supported by *My Math*. Classrooms spend 90 minutes per day in math instruction.

### Social Studies

The Social Studies goals are to develop an understanding of the relationships between human beings and their complex world. Students should develop competencies for solving problems and clarifying issues. The curriculum includes the study of the relationships of people with their environment using an interdisciplinary approach. The students study from local to international levels. The district has adopted *Social Studies Alive* curriculum.

### Science

The science program is a blend of hands-on science experiments and inquiry lessons. Students also have the opportunity to visit Riverbend Nature Center for life science learning experiences.

## **Art**

The elementary Art curriculum provides students with opportunities to develop the necessary skills for self-expression. An appreciation of art is taught with a hands-on approach to creating art. Both flat and dimensional projects are chosen to expose children to a variety of materials.

## **Library/Media**

The elementary Media program is an essential element of the total education program. It is an extension and an integral part of the classroom instruction program. This is the beginning process, which leads students to a lifelong appreciation and critical use of print and non-print media as they begin the processes of inquiry.

## **Music**

The elementary Music curriculum provides every student with an opportunity to experience singing, moving, playing instruments, using technology and composing.

## **Physical Education**

Students strive for personal growth, development and fitness in the Physical Education classes. Physical Education contributes to the improvement of motor skills for efficiency in the activities of everyday living and leisure-time use. Students are required to have tennis shoes for PE classes as a safety precaution.

## **Special Education**

Support services are available for students who meet the State/Federal guidelines for Special Education services.

## **English as a Second Language**

Students with limited English proficiency will receive services to increase language and classroom skills.

## **Title I Services**

Title I support services is available to qualifying students.

### **ADSIS Reading Support Services**

ADSIS Reading Support Services are available to qualifying students in grades 4-5.

### **ADSIS Behavior Support Services (Jefferson Success Coach)**

ADSIS Behavior Support Services are available to qualifying students in grades K-5.

### **Social Work Services**

Social Work services are available to any and all students and families. These services are provided in order to improve and address issues regarding the social and emotional development of our students. These services may be provided at the classroom level, within small groups and on a one-to-one basis.

### **Gifted and Talented Services**

Gifted and Talented children and youth are those students with outstanding abilities identified at elementary and secondary levels. These are students who may require differentiated and challenging educational programs and services in collaboration with the general school program.