

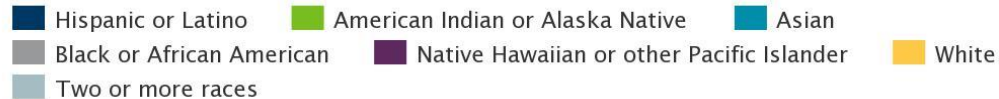
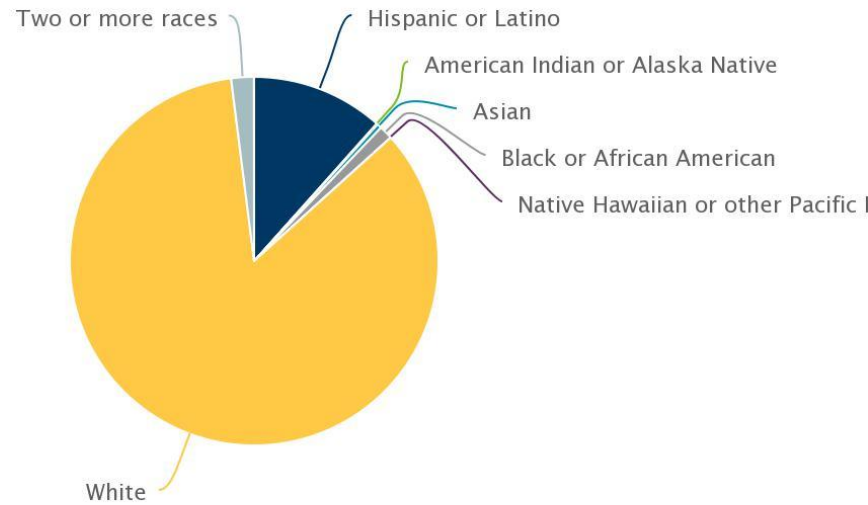
ROCORI World's Best Workforce and Achievement and Integration Report

Sam Court, District Assessment Coordinator



World's Best Workforce

ROCORI: Who We Are



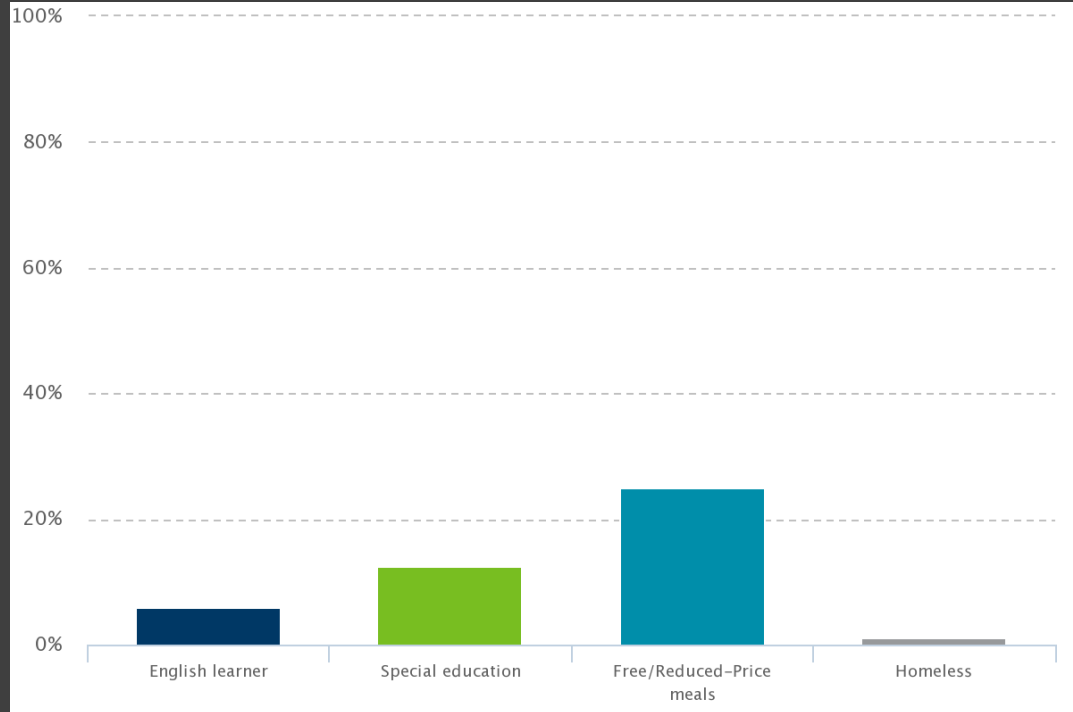
Race/Ethnicity	Count	Percent
Hispanic or Latino	259	11.6%
American Indian or Alaska Native	2	0.1%
Asian	9	0.4%
Black or African-American	27	1.2%
Native Hawaiian or other Pacific Islander	1	0.0%
White	1,896	84.7%
Two or more races	45	2.0%
All students	2,239	100.0%



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ROCORI: Who We Are



	Count	Percent
English learner	136	6.1%
Special education	282	12.6%
Free/Reduced-Price meals	561	25.1%
Homeless	26	1.2%



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All Students Ready for School

The percentage of students enrolled in the ROCORI Little Spartans Preschool Kindergarten Connection (4-year-old program) who are found on track and proficient with the OWL Curricular assessment will increase by 6% from fall 2019 to spring 2020.

Goal Status	
Check one of the following:	
<input type="checkbox"/>	On Track (multi-year goal)
<input type="checkbox"/>	Not On Track (multi-year goal)
<input type="checkbox"/>	Goal Met (one-year goal)
<input type="checkbox"/>	Goal Not Met (one-year goal)
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<input type="checkbox"/>	Met Some (multiple goals)
<input type="checkbox"/>	Met None (multiple goals)
<input type="checkbox"/>	District/charter does not enroll students in kindergarten
<input checked="" type="checkbox"/>	Unable to report



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All Students in Third Grade Achieving Grade Level Literacy

The percentage of all students in grades K through 5 at ROCORI Elementary Schools enrolled by December 15 who show average to high growth on the earlyReading (Grade K,1) and aReading (Grades 3-5) will be at or above 80% when comparing Fall 2019 data to Spring 2020 data.

Goal Status	
Check one of the following:	
<input type="checkbox"/>	On Track (multi-year goal)
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<input checked="" type="checkbox"/>	Unable to report



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Close the Achievement Gap(s) Between Student Groups

Each building will establish appropriate goals for general growth along with goals focused on the particular groups of students to reduce the achievement gap. Growth will be measured at the secondary level by MCA and STAR data and at the elementary level by Fastbridge data.

Goal Status	
Check one of the following:	
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<input checked="" type="checkbox"/>	Unable to report



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All Students Career- and College-Ready by Graduation

The percent of all students at RHS, enrolled by October 1, who are college and career ready by graduation on the ACT assessment will increase from 35% in 2019 to 38% in 2020

Result: 36%

	On Track (multi-year goal)
	Not On Track (multi-year goal)
	Goal Met (one-year goal)
x	Goal Not Met (one-year goal)
	Met All (multiple goals)
	Met Some (multiple goals)
	Met None (multiple goals)
	District/charter does not enroll students in kindergarten
	Unable to report



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Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
School	All Students	137	63	54	58	43	36	29
	Black/African American	0	.	.	.	.	.	.
	American Indian/Alaska Native	1	100	0	0	0	0	0
	White	124	67	58	61	46	40	32
	Hispanic/Latino	6	0	0	0	17	0	0
	Asian	0	.	.	.	.	.	.
	Native Hawaiian/Other Pacific Islander	0	.	.	.	.	.	.
	Two or More Races	2	0	0	50	0	0	0
	Prefer Not to Respond	4	50	50	50	25	25	0
State	All Students	56,706	59	46	48	42	30	24
	Black/African American	4,247	29	16	21	13	8	5
	American Indian/Alaska Native	422	24	15	21	16	8	5
	White	34,562	69	56	56	51	37	29
	Hispanic/Latino	4,456	38	24	28	21	13	9
	Asian	3,638	50	42	39	36	26	23
	Native Hawaiian/Other Pacific Islander	55	40	31	31	27	22	20
	Two or More Races	2,436	57	42	45	38	27	21
	Prefer Not to Respond	6,890	50	39	41	36	26	21



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All Students Graduate

The percentage of all students at ROCORI high school, enrolled by October 1, who will graduate will increase from 94.3% in 2019 to 95.5% in 2020.

Result 91.5%

	On Track (multi-year goal)
	Not On Track (multi-year goal)
	Goal Met (one-year goal)
x	Goal Not Met (one-year goal)
	Met All (multiple goals)
	Met Some (multiple goals)
	Met None (multiple goals)
	District/charter does not enroll students in kindergarten
	Unable to report

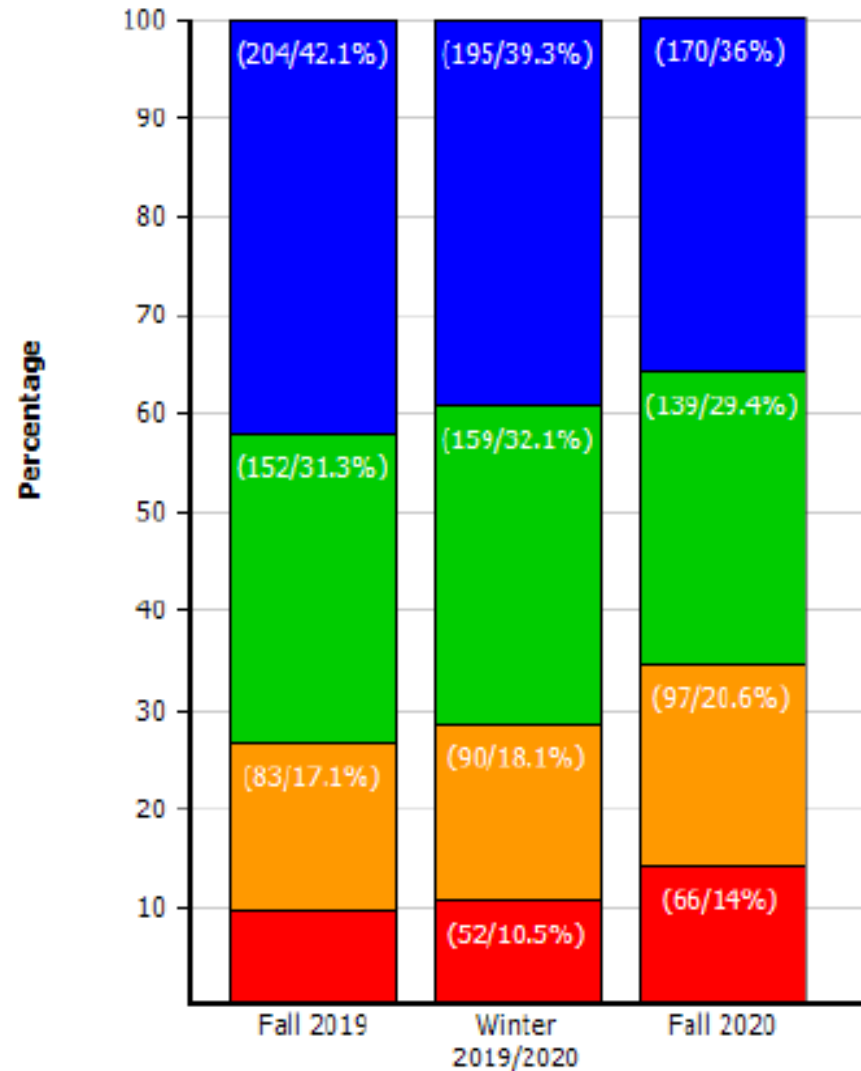


ROCORI SCHOOL DISTRICT

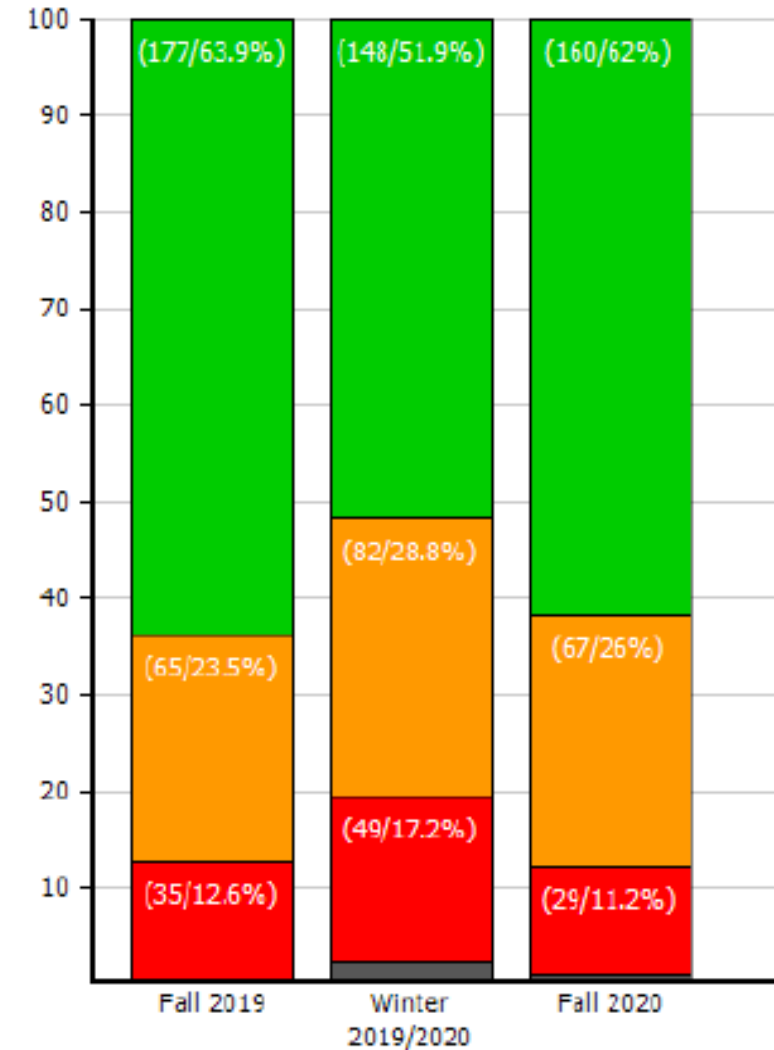
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Fall to Fall Comparisons: Reading (K-5)

aReading (Gr. 2-5)

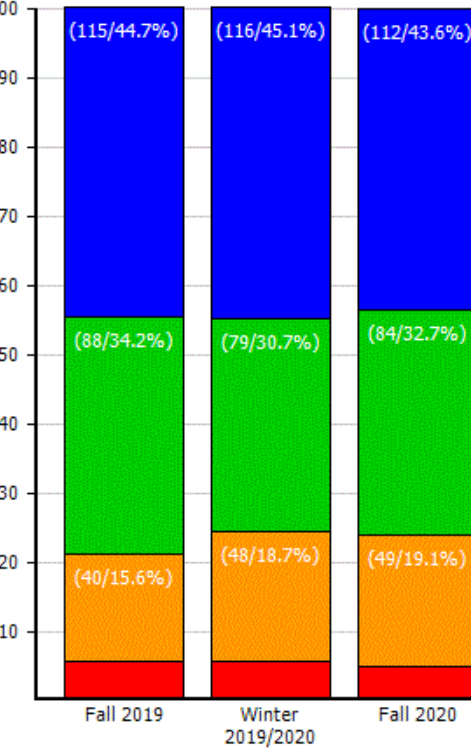


EarlyReading (Gr. K-1)

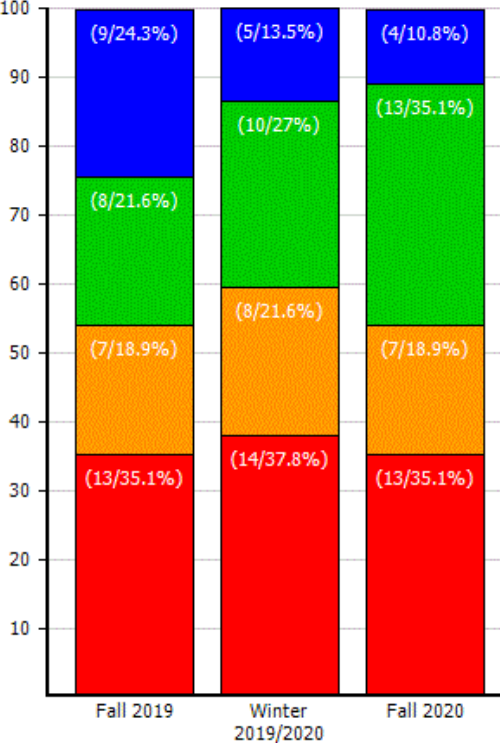


Fastbridge aReading

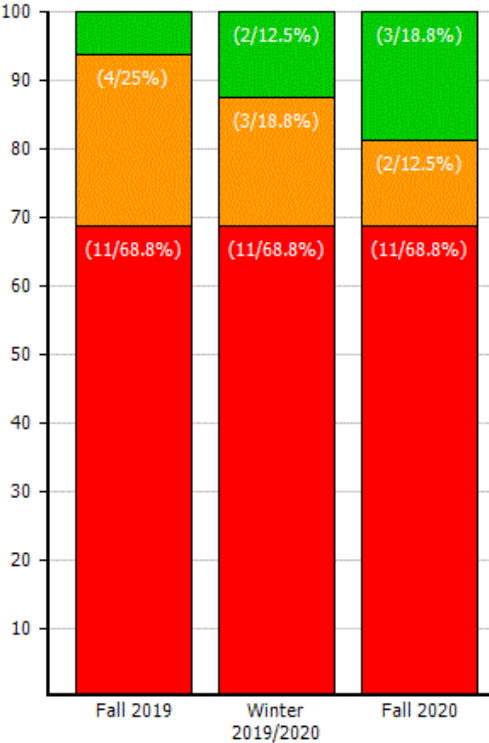
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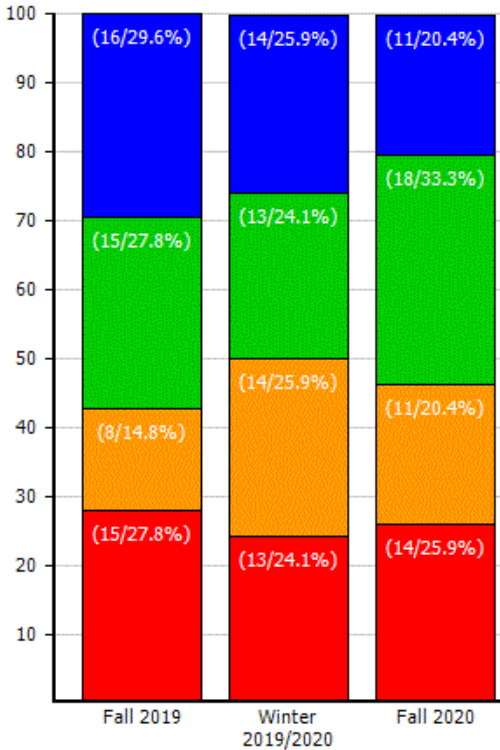
Hispanic



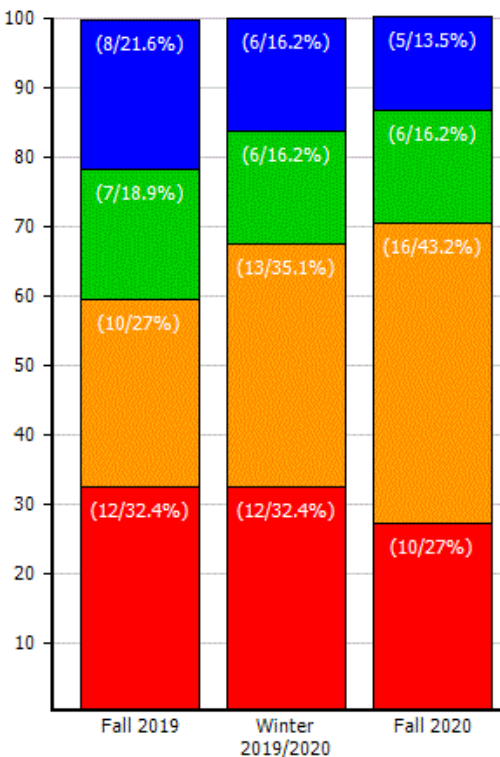
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Free/Reduced

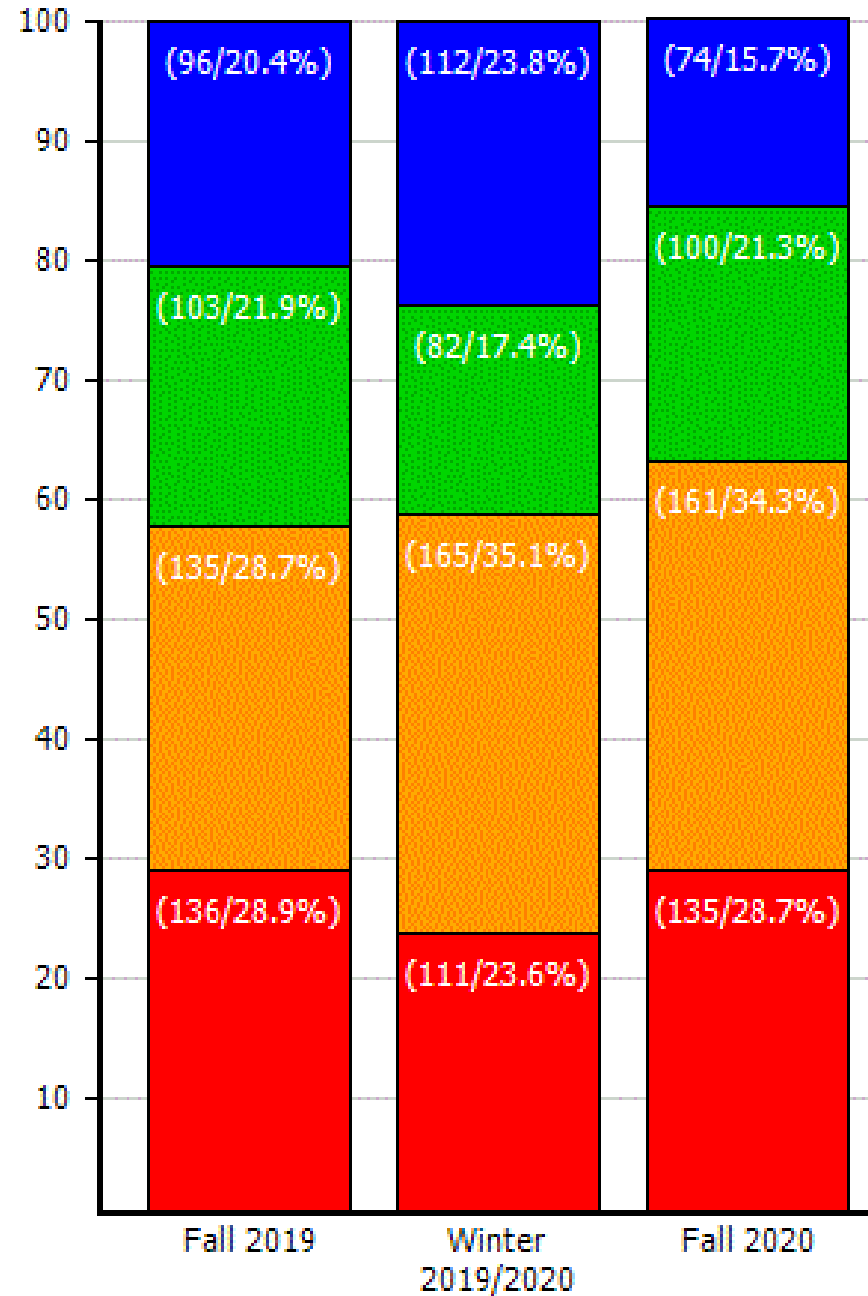


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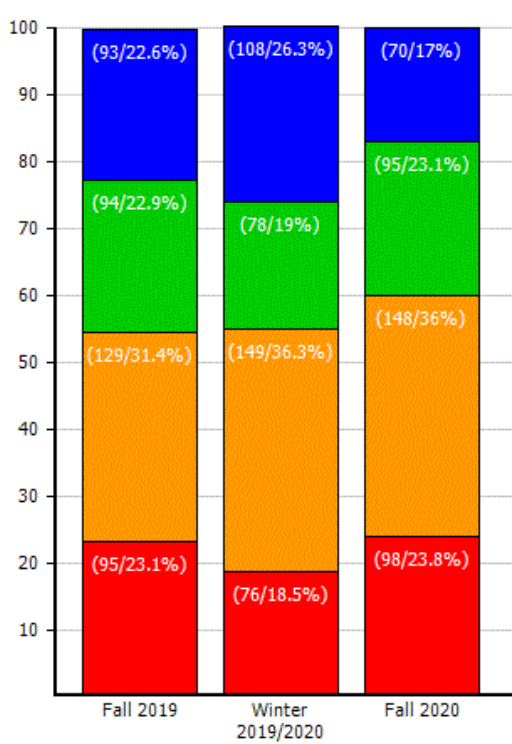
Fall to Fall
Comparisons:
Reading (6-8)

STAR Reading (Gr. 6-8)

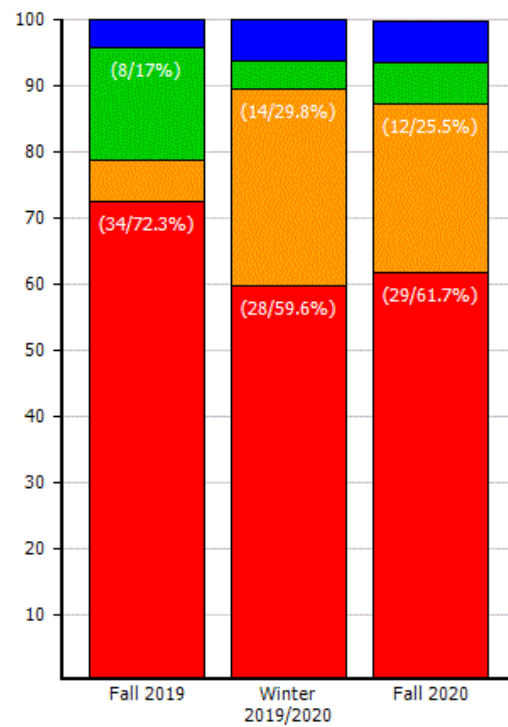


STAR Reading

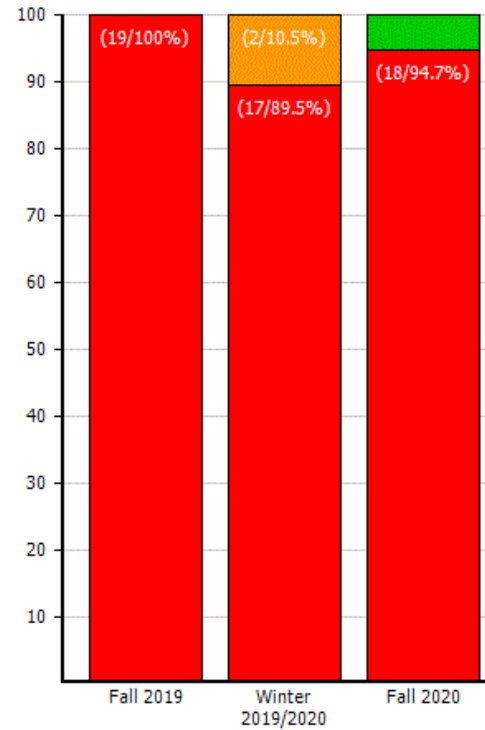
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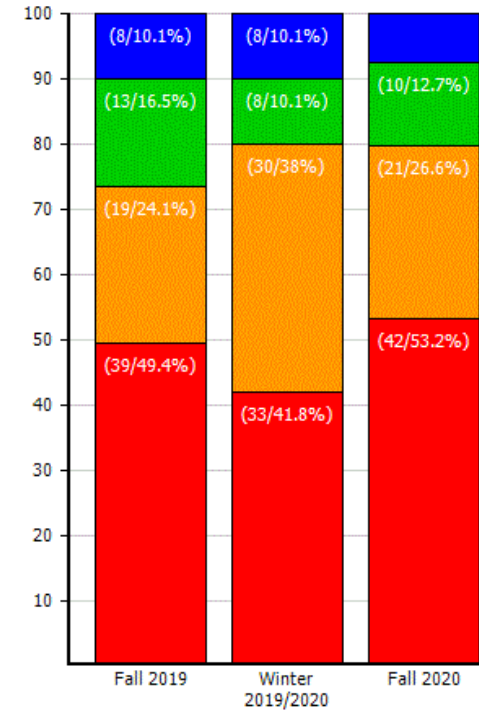
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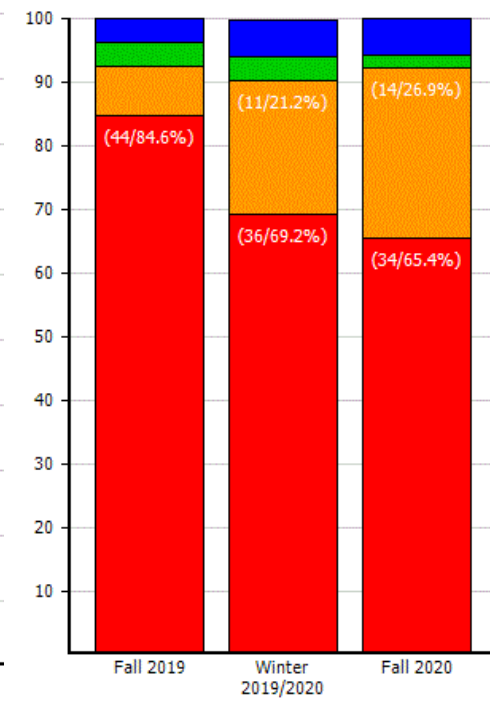
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Free/Reduced

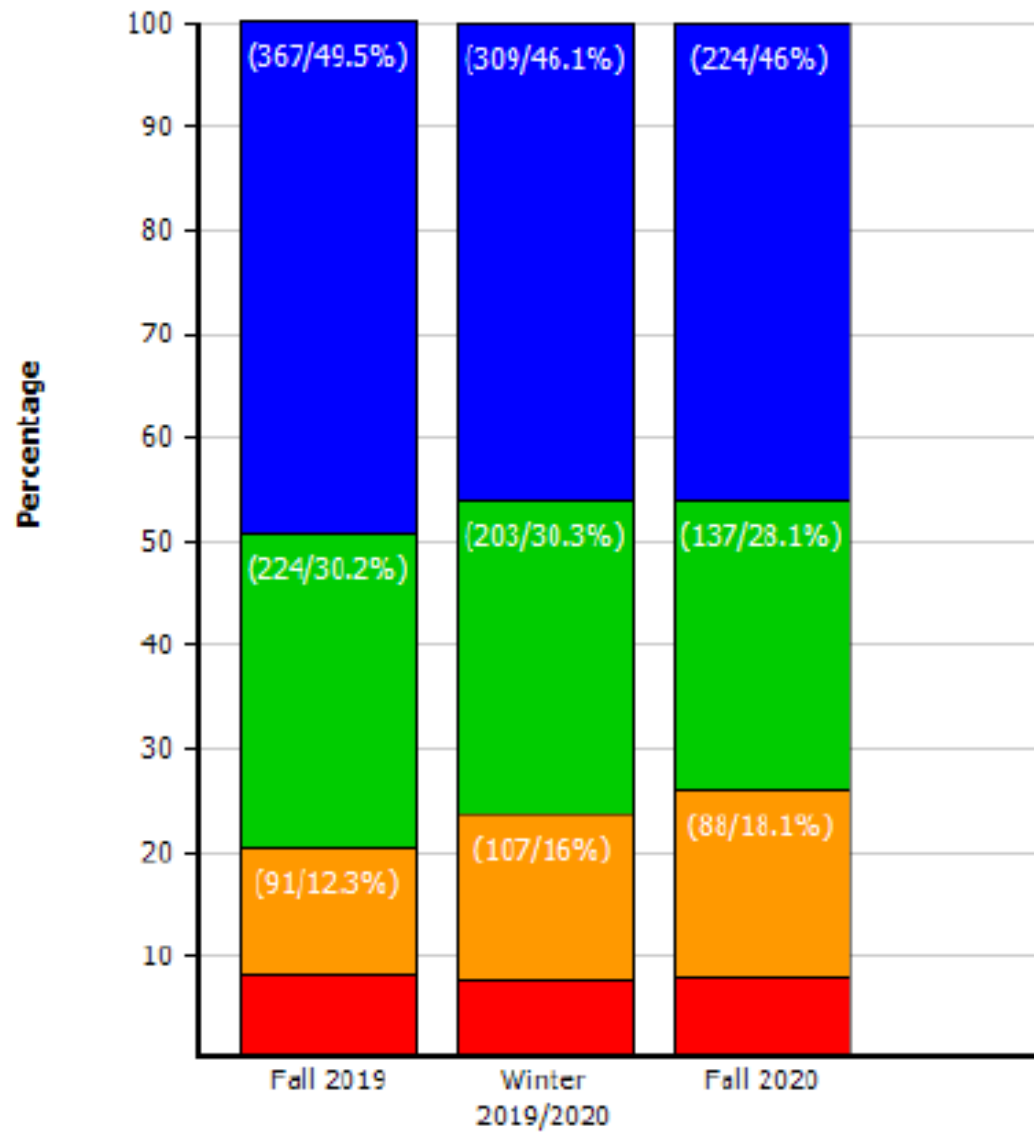


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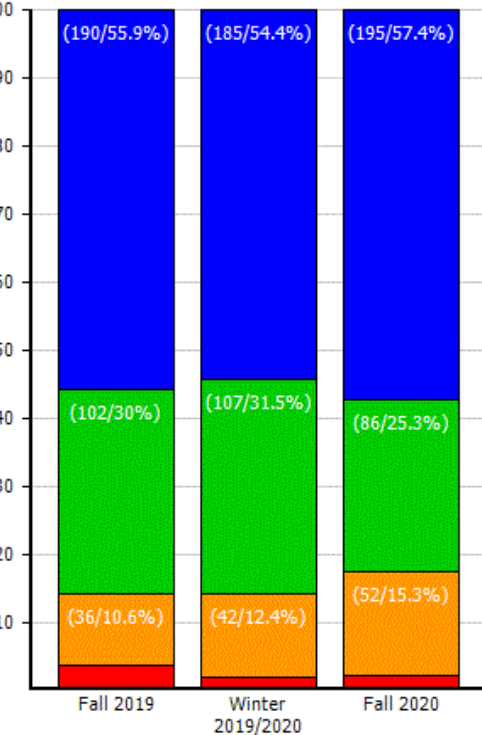
aMath (Gr. 2-5)

Fall to Fall
Comparisons:
Math (K-5)

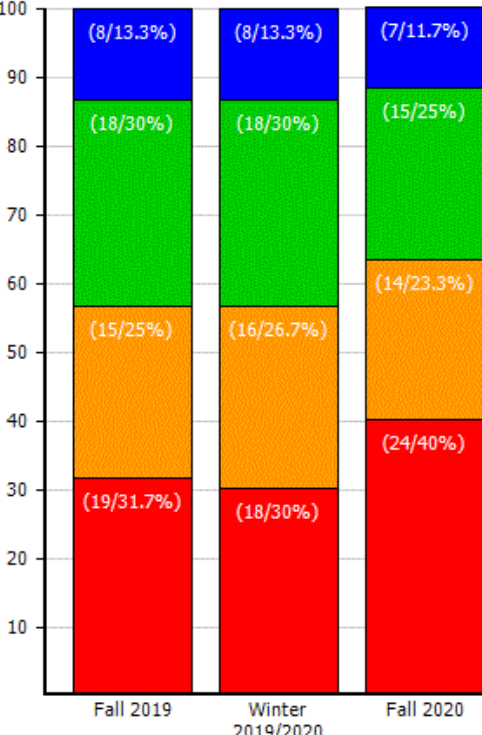


Fastbridge aMath

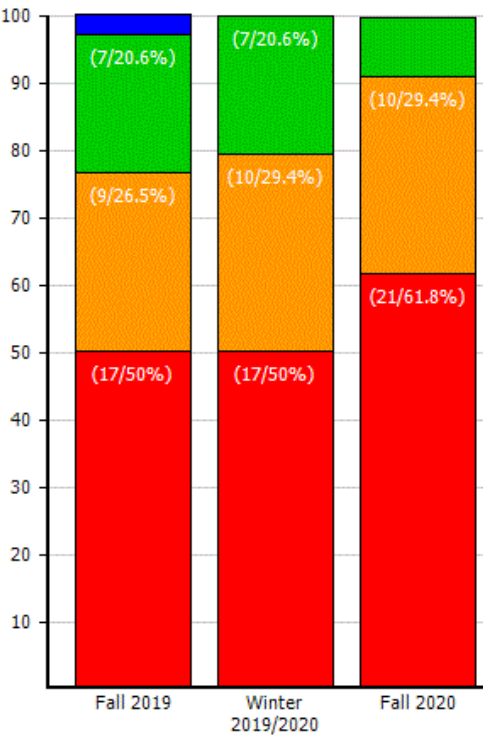
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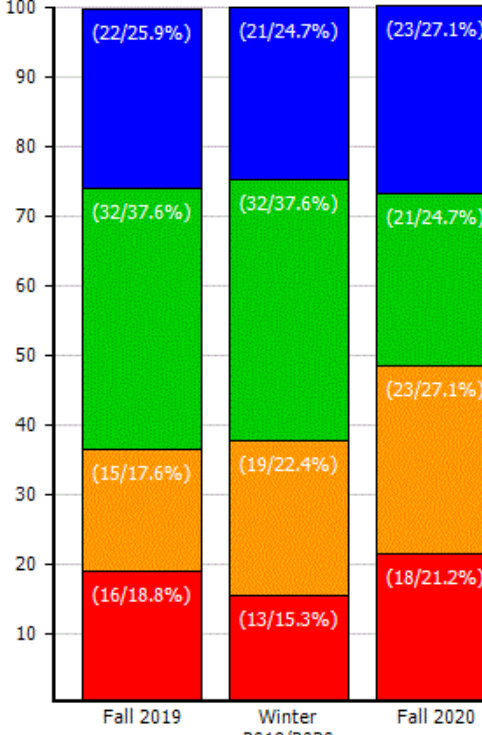
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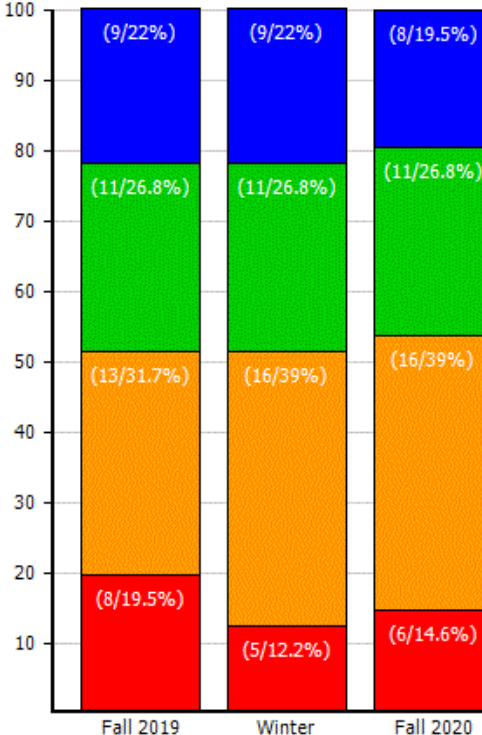
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Free/Reduced

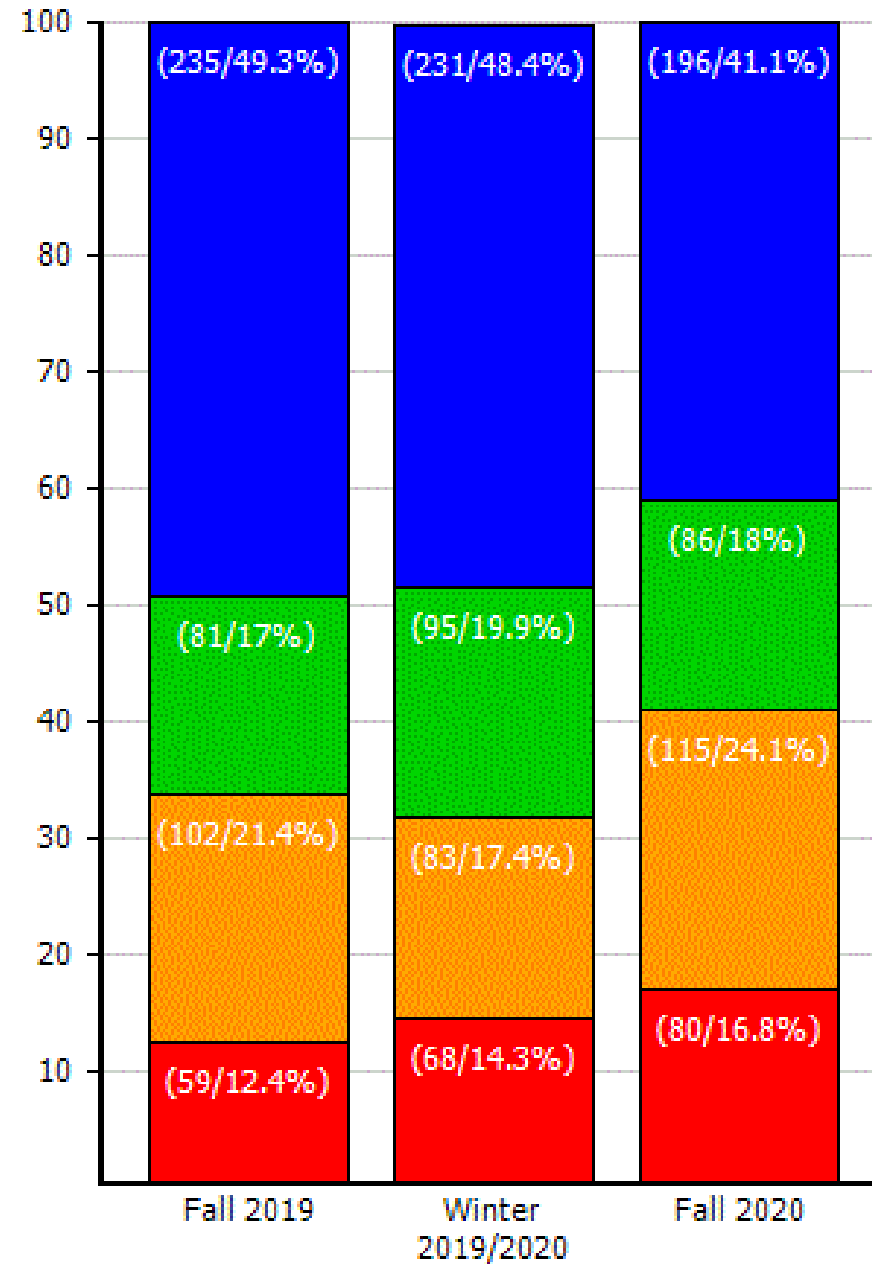


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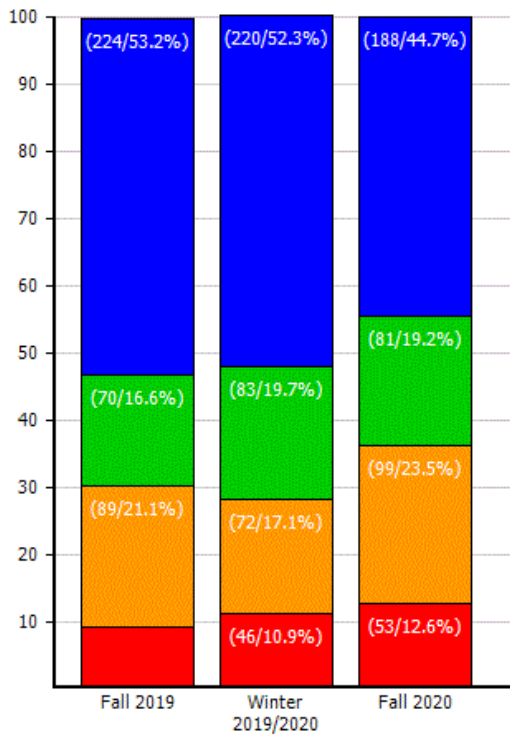
Fall to Fall Comparisons: Math (6-8)

Star Math (Gr. 6-8)

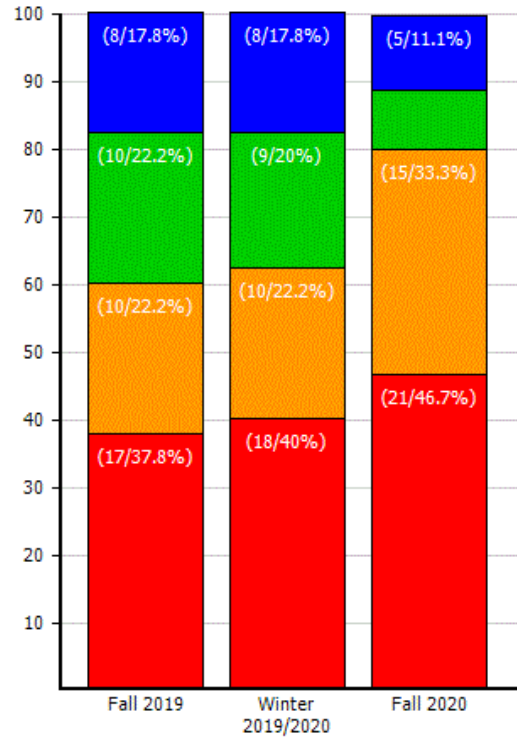


STAR Math

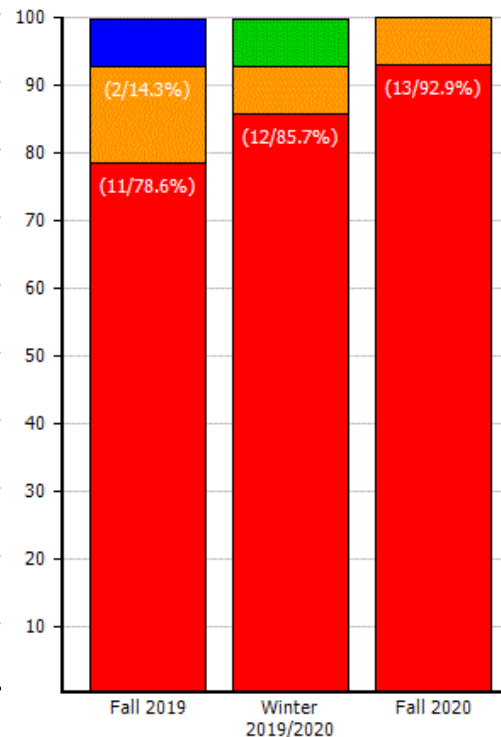
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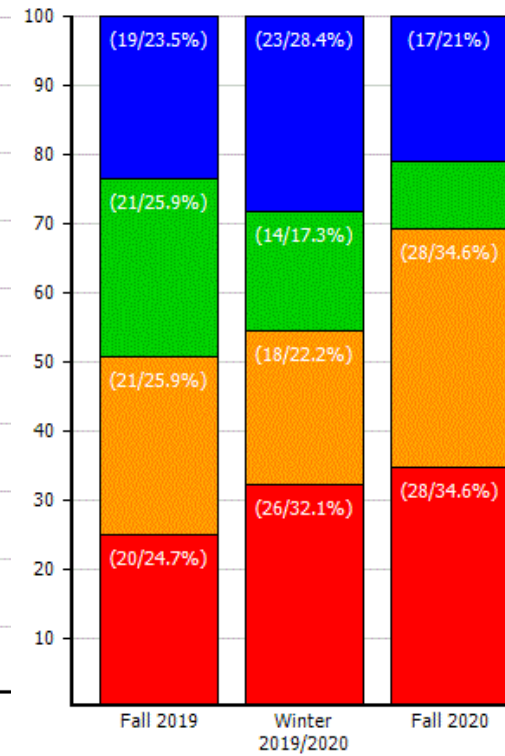
Hispanic



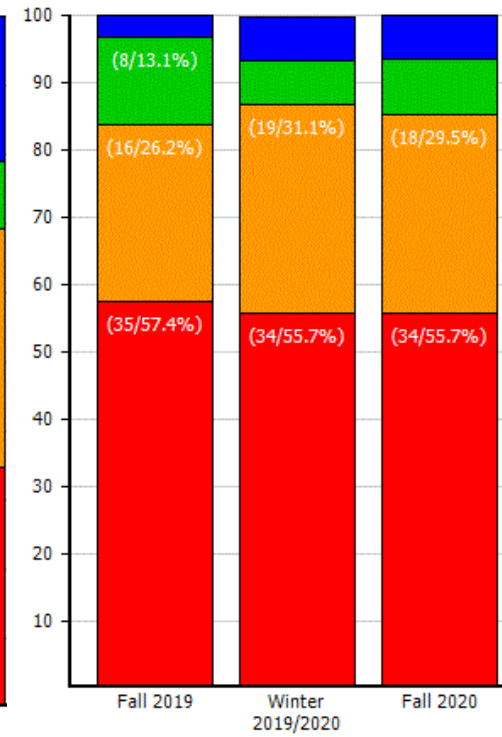
EL



Free/Reduced

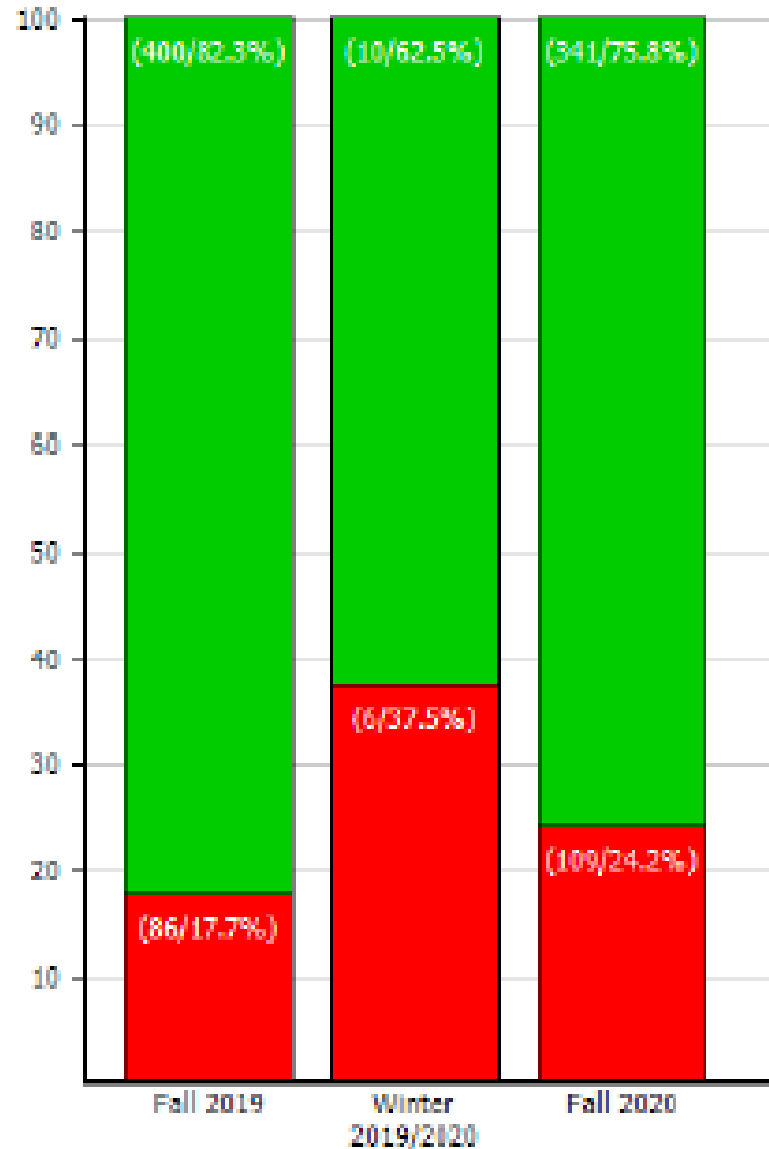


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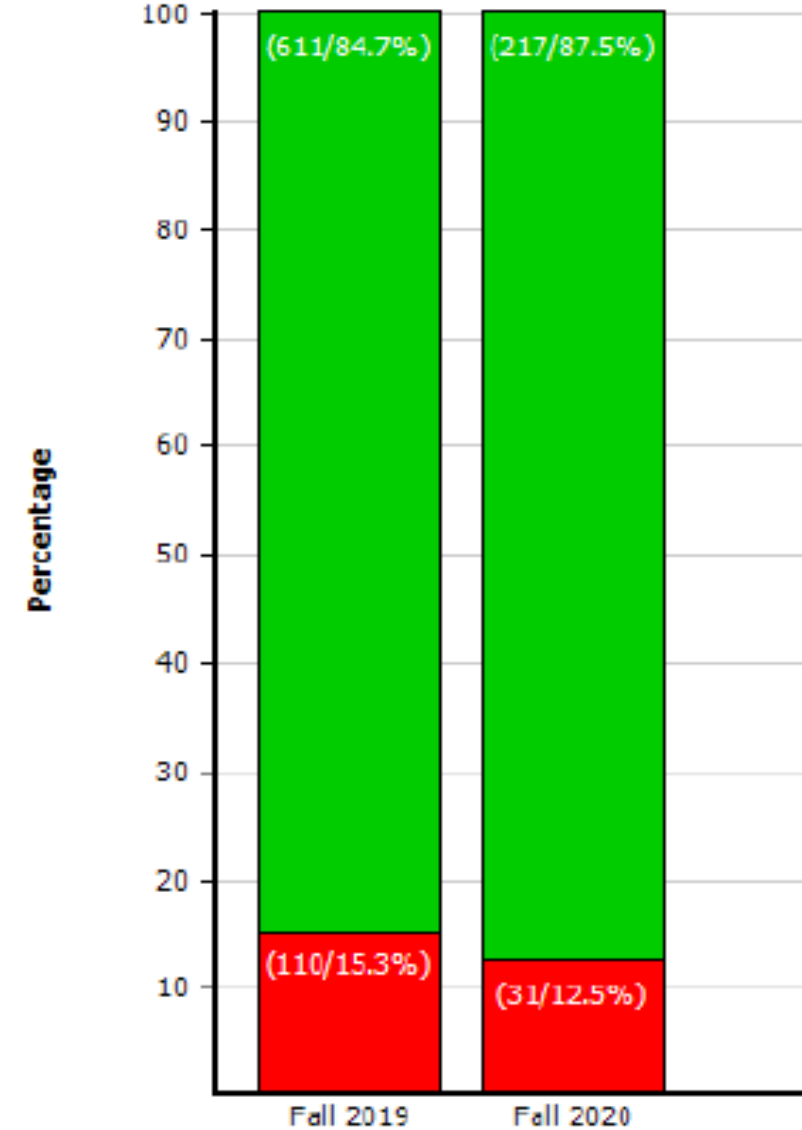


Fall to Fall
Comparisons:
Social-Emotional

MySAEBRS (Gr. 2-5)



SAEBRS (Gr. K-5)





Achievement and Integration

Goal 1

To increase innovative and integrated learning environments for PreK-12 from 0 to 4 as measured by Student Multicultural Relations Survey by June 2020.

Goal Status	
Check one of the following:	
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<input type="checkbox"/>	Met Some (multiple goals)
<input type="checkbox"/>	Met None (multiple goals)
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<input checked="" type="checkbox"/>	Unable to report



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Goal 2

To increase Reading proficiency for free and reduced students from 46% to 54% by June 2020 as measured by Minnesota Comprehensive Assessments.

Goal Status	
Check one of the following:	
<input type="checkbox"/>	On Track (multi-year goal)
<input type="checkbox"/>	Not On Track (multi-year goal)
<input type="checkbox"/>	Goal Met (one-year goal)
<input type="checkbox"/>	Goal Not Met (one-year goal)
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<input checked="" type="checkbox"/>	Unable to report



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Goal 3

To Increase Math proficiency for free and reduced students from 42% to 52% by June 2020 as measured by Minnesota Comprehensive Assessments.

Goal Status	
Check one of the following:	
<input type="checkbox"/>	On Track (multi-year goal)
<input type="checkbox"/>	Not On Track (multi-year goal)
<input type="checkbox"/>	Goal Met (one-year goal)
<input type="checkbox"/>	Goal Not Met (one-year goal)
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Looking Ahead

Goals

- Focus on growth using local screeners
- Graduation rate for Hispanic or Latinx students
- Perception survey on Multicultural Relations Survey
- Teacher and staff equity training

Strategies

- Mentoring
- Cross District Collaboratives
 - Kindness Retreat/One District, One Book
 - Higher Ground
- Social-Emotional Training and Curriculum
- Professional development for staff
- Tours of post-secondary education facilities



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