

EXTEMPORANEOUS SPEAKING (VIRTUAL)



PURPOSE

To evaluate each contestant's ability to give a speech on an assigned topic with a minimum of advance preparation.

First, download and review the General Regulations at: <http://updates.skillsusa.org>.

ELIGIBILITY

Open to active SkillsUSA members.

CLOTHING REQUIREMENTS

Class A: SkillsUSA Official Attire

- Red SkillsUSA blazer, windbreaker or sweater, or black or red SkillsUSA jacket.
- Button-up, collared, white dress shirt (accompanied by a plain, solid black tie), white blouse (collarless or small-collared) or white turtleneck, with any collar not to extend into the lapel area of the blazer, sweater, windbreaker or jacket.
- Black dress slacks (accompanied by black dress socks or black or skin-tone seamless hose) or black dress skirt (knee-length) (accompanied by black or skin-tone seamless hose).
- Black dress shoes.

Contest Clothing Notes (Apply ONLY to Virtual Competitions):

- Official SkillsUSA Competition Clothing recommended but NOT required.
- Contestant clothing options include the following:
 - Official Competition Clothing.
 - Trade Appropriate Clothing.
 - Professional Dress.
 - Business Casual.
- Clothing must meet industry safety standards.
- No identification of the contestant, school or state is allowed on clothing.

- No offensive, vulgar or inappropriate images or text are allowed on contestants clothing.
- No shorts or sleeveless shirts are allowed.
- Skirts must be at least knee-length.
- Proper Personal Protective Equipment (PPE) must be worn by contestant to meet all state, local and school requirements due to COVID-19.

These regulations refer to clothing items that are pictured and described at: www.skillsusastore.org. If you have questions about clothing or other logo items, call 1-888-501-2183.

OBSERVER RULE

No observers allowed.

EQUIPMENT AND MATERIALS

1. Supplied by the technical committee:
 - a. Selected speech topic will be provided to the contestants during the virtual competition.
2. Supplied by the contestant:
 - a. Reference materials: SkillsUSA Leadership Handbook, Webster's New Collegiate Dictionary, Bartlett's Familiar Quotations and Roget's Thesaurus
 - b. Blank 3"x5" cards
 - c. Pencil or pen
 - d. Computer with high speed internet capability and camera to use applications such as Zoom and Teams, etc. The minimum recommended internet bandwidth speeds for joining Zoom meetings, accessing on-demand curriculum and other online operations is 2.0 Mbps up and down. You can test your current internet speeds by following this link: <https://www.speedtest.net/>. Allow the page to load and click on GO.
 - e. A secondary camera(s) may be required to provide judges with the ability to view contestants from different angles. Additional camera requirements will be located on the SkillsUSA website at <http://updates.skillsusa.org>.
 - f. A contest Proctor will be required to be on site to assist judges. A local industry expert is preferred to serve as the

Proctor and shall not be an individual that has been involved with the training of the contestant(s). The Proctor will serve as the onsite “hands and eyes” for the judges. Proctor will follow instructions from the judges for safety and operations related to the competition. Proctor may be asked by judges to perform several tasks such as operating a portable camera to show specific components or steps, measure parts, or any task that will provide judges with information needed to assist in accurate scoring of the contestant’s work or presentation. However, the Proctor shall not serve as a judge nor have any influence in contestant scores.

- g. The contestant’s instructor or advisor shall be on site to observe all competition activities to ensure a safe and healthy competition experience for all participants. That instructor or advisor will not be allowed to interact or interfere with the competitor unless a safety issue arises that requires interaction. Any other support or interaction between the contestant and the instructor/advisor will result in disqualification.
- h. All competitors must create a one-page résumé and submit an electronic copy to the technical committee chair at least seven (7) days in advance of the competition. Failure to do so will result in a 10-point penalty. Instructions for submission of the electronic résumé copy will be provided on the SkillsUSA website at <http://updates.skillsusa.org>.

Note: An iPad or similar device may be used while in the preparation room as a reference tool, but it will not be provided by the technical committee.

Note: Your contest may also require a hard copy of your résumé as part of the actual contest. Check the Contest Guidelines and/or the updates page on the SkillsUSA website at: <http://updates.skillsusa.org>.

ARRANGEMENT OF VIRTUAL ROOMS

1. The contestant must set up virtual meeting rooms space to accommodate the preparation time and presentation. Room must include table and chair for the preparation time and a speaker’s stand (lectern), facing the camera (judges) for the presentation time.
2. Contestants will be placed in a holding room upon entering virtual meeting room.
3. Contestant will be moved to a virtual preparation room at pre-assigned time. The room furnished with a chair and a table or desk will be used for the five-minute preparation time. All necessary reference materials and blank.
4. Contestants will be moved a virtual presentation room at pre-assigned time.

SCOPE OF THE CONTEST

Knowledge Performance

There is no written knowledge test required for this contest.

Skill Performance

This contest evaluates each contestant’s ability to give a speech on an assigned topic with a minimum of advance preparation. A three- to five-minute speech will be delivered with a preparation time of five minutes.

Contest Guidelines

1. Contestants will be provided in advance the order of competition as assigned by the technical committee.
2. The advisor will be notified by email of the day and time of the competition for the contestant.
3. The technical committee will select speech topic based upon material in the *SkillsUSA Leadership Handbook*. All contestants will be assigned the same topic.
4. Contestants will enter the preparation room, where they will be given a speech topic. Contestants will have five minutes to determine the content and organize their speeches.
5. During preparation time, contestants may consult reference materials supplied in the preparation room and may make notes on 3"x5" cards for use during the speech. Contestants may not take any outlines,

notes or reference materials into the preparation room.

6. The speech shall be at least three minutes in length but shall not exceed five minutes. Penalty: Five points will be deducted for each 30 seconds or fraction thereof under three minutes, or for each 30 seconds or fraction thereof over five minutes.
7. Time limit: Time will be started when the speech begins. The timekeeper will signal the speaker at three minutes, four minutes and five minutes. Contestants will be permitted to use a watch or clock.
8. Contestants will not mention their name, school, city or state at any time in the presentation room. A five-point penalty will be assessed for each occurrence.

Standards and Competencies

ES 1.0 — Design and organize a speech that meets the topical and time requirements as outlined by the technical committee

- 1.1 Prepare a speech on a leadership topic that lasts three to five minutes in length
- 1.2 Organize speech in a logical and coherent manner

ES 2.0 — Deliver the speech in a professional manner meeting the standards outlined by the technical committee

- 2.1 Make a formal and effective introduction to the presentation that clearly identifies the scope of the speech
- 2.2 Demonstrate an effective and pleasing delivery style
- 2.3 Effectively use verbal illustrations and examples
- 2.4 Pronounce words in a clear and understandable manner
- 2.5 Use a variety of verbal techniques, including: modulation of voice, changing volume, varied inflection, modifying tempo and verbal enthusiasm
- 2.6 Demonstrate poise and self-control while presenting
- 2.7 Demonstrate good platform deportment and personal confidence
- 2.8 Communicate the primary points of the speech in a compact and complete manner
- 2.9 Tie organizational elements together with an effective ending

- 2.10 Complete the speech within the time limits set by contest requirements

ES 3.0 — Wear appropriate clothing for the national contest

- 3.1 Display clothing that meets national standards for competition
- 3.2 Demonstrate good grooming in dress and personal hygiene

ES 4.0 — SkillsUSA Framework



The SkillsUSA Framework is used to pinpoint the Essential Elements found in Personal Skills, Workplace Skills, and Technical Skills Grounded in Academics. Students will be expected to display or explain how they used some of these Essential Elements. Please reference the graphic above, as you may be scored on specific elements applied to your project. For more, visit: www.skillsusa.org/about/skillsusa-framework/.

Committee Identified Academic Skills

The technical committee has identified that the following academic skills are embedded in this contest.

Math Skills

None Identified

Science Skills

None Identified

Language Arts Skills

- Provide information in oral presentations
 - Demonstrate use of verbal communication skills: word choice, pitch, feeling, tone and voice
 - Demonstrate use of nonverbal communication skills: eye contact, posture and gestures using interviewing techniques to gain information
 - Demonstrate comprehension of a variety of informational texts
 - Use text structures to aid comprehension
 - Identify words and phrases that signal an author's organizational pattern to aid comprehension
 - Understand source, viewpoint and purpose of texts
 - Organize and synthesize information for use in written and oral presentations
 - Demonstrate knowledge of appropriate reference materials
- Students use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and the exchange of information)

Source: IRA/NCTE Standards for the English Language Arts.

To view the standards, visit: www.ncte.org/standards.

Connections to National Standards

State-level academic curriculum specialists identified the following connections to national academic standards.

Math Standards

None Identified

Source: NCTM Principles and Standards for School Mathematics. For more information, visit: www.nctm.org.

Science Standards

None Identified

Source: McREL compendium of national science standards. To view and search the compendium, visit: <http://www2.mcrel.org/compendium/browse.asp>.

Language Arts Standards

- Students adjust their use of spoken, written and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes
- Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge