

# Continuous Improvement Plan

Department of Student Services

2020–2021

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## Goal 1:

# Improve the Mental Wellness of Students

(Year 3)

This is the 3rd year of 3-year plan.

Momentum was interrupted last year due to Covid. As a result, we are continuing our focus on students in grades 6-12.

The mental health committee meets monthly and consists of school psychologists, social workers, and school counselors at all grade levels.

Goal: All schools will use effective, consistent, research-based practices when working with students, particularly those in crisis or at-risk for possible harm.

## Goal 1:

# Improve the Mental Wellness of Students

(Year 3)

### Actions:

- Coordinate professional development on suicide prevention and intervention to faculty working with students in grades 6-12.
- Select a social, emotional, behavioral screening system for students in grades 6-12.
- Select a social, emotional, behavioral curriculum to be implemented for students in grades 6-12.
- Collaborate closely with Effective School Solutions to ensure the effective implementation of the program.

## Goal 2:

# Improve the provision of nursing services to students

(Year 1)

### Actions:

- Partner with LEARN to conduct a nursing audit of all district health offices.
- Identify an online HIPAA compliant medical documentation system to be utilized in all health offices.
- Develop a schedule for conducting required screenings and other health office responsibilities to ensure that all CSDE requirements are being met.
- Ensure the consistent practices are in place in all health offices.
- Identify appropriate staffing for all health offices.

## Goal 3:

# Continue to make improvements to the preschool program

(Year 2)

### Actions:

- Select and propose a new developmentally appropriate preschool playground so support the play skills and motor skills of students.
- Partner with LEARN for technical assistance to assess the structure of the preschool program (e.g. use of time, space, classroom management, etc.).
- Increase opportunities for some students to have extended school day services.
- Review Extended School Year (e.g. summer school) eligibility criteria.
- Identify ways to increase enrollment of typical peers (50-50 ratio).

Questions,  
concerns or  
comments...

